

**Walnut Ridge Elementary**

**Alternative Method of Instruction Verification Form**

Day 1 \_\_\_\_\_ Day 2 \_\_\_\_\_ Day 3  Day 4 \_\_\_\_\_ Day 5 \_\_\_\_\_

**This form certifies that your child completed work for the designated day. This will allow your child to receive attendance credit for this day. In the event it is not completed, your child will receive an unexcused absence.**

**My child, \_\_\_\_\_ completed all work assigned for Day \_\_\_\_\_.**

**My child also worked on the following website:**

\_\_\_\_\_.

**Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_**

**Multiplying with 3**

Name: \_\_\_\_\_

**Multiply.**

**1**  $2 \times 3 =$  \_\_\_\_\_ **2**  $3 \times 2 =$  \_\_\_\_\_ **3**  $10 \times 3 =$  \_\_\_\_\_ **4**  $3 \times 10 =$  \_\_\_\_\_

**5**  $5 \times 3 =$  \_\_\_\_\_ **6**  $3 \times 5 =$  \_\_\_\_\_ **7**  $4 \times 3 =$  \_\_\_\_\_ **8**  $3 \times 4 =$  \_\_\_\_\_

**9**  $9 \times 3 =$  \_\_\_\_\_ **10**  $3 \times 9 =$  \_\_\_\_\_ **11**  $1 \times 3 =$  \_\_\_\_\_ **12**  $3 \times 1 =$  \_\_\_\_\_

**13**  $8 \times 3 =$  \_\_\_\_\_ **14**  $3 \times 8 =$  \_\_\_\_\_ **15**  $6 \times 3 =$  \_\_\_\_\_ **16**  $3 \times 6 =$  \_\_\_\_\_

**17**  $7 \times 3 =$  \_\_\_\_\_ **18**  $3 \times 7 =$  \_\_\_\_\_ **19**  $0 \times 3 =$  \_\_\_\_\_ **20**  $3 \times 3 =$  \_\_\_\_\_

**21** Tell how you could check that your answer to problem 9 is correct.

**22** Draw a model to show how you solved one of the problems.



<p>CHEMICAL CHANGE</p>	<p>This occurs when two or more substances come together and form something new. The mixtures can no longer be taken apart and still be the same as they were. Some examples include mixing an egg, milk and flour to <u>make</u> a cake. The ingredients once mixed together become something new, you cannot get the egg, flour, or milk back like it used to be.</p>
<p>PHYSICAL CHANGE</p>	<p>When a change occurs but no new solution or chemical is created. This usually means that only the form changes but the substance still stays the same without any changes. An example of this is when we boil water in a pan or freeze water to make ice cubes. The water changes form to a solid or a gas from a liquid but it still remains water and the chemical does not change.</p>

Make a picture menu of foods or snacks to eat that are made using only physical changes and not chemical changes.



Extra Activity (optional):

- Make yourself a snack using only physical changes.
- Make yourself a snack using only chemical changes.

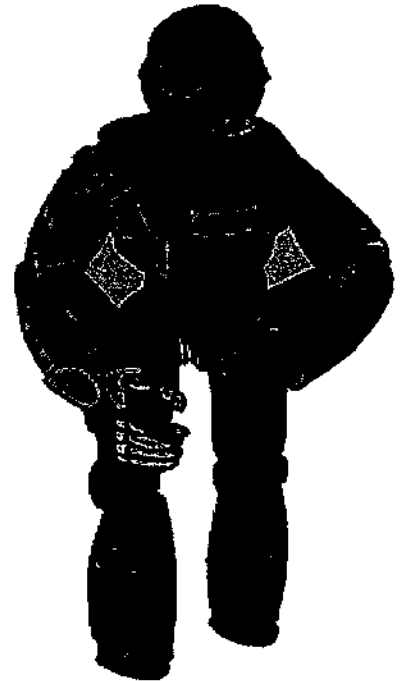


Name: \_\_\_\_\_

# The Perfect Birthday Present

by Kelly Hashway

Toby stared in awe at the commercial for the new Super Robotoman. It was half man, half machine and could transform into an airplane, a submarine, and a racecar. It could fly, swim underwater, and even do karate. Super Robotoman was the ultimate superhero action figure.



"Dad! Look!" Toby pointed to the television screen. "That's what I want for my birthday. Can I get one? Please!"

"We'll see," Dad said. "Your birthday is only two weeks away. New toys like this can be hard to find sometimes."

"Hard to find? But it's on T.V."

Dad laughed. "That's what will make it difficult to find. Everyone will be looking to buy it."

Everyone? Toby thought. Well then he'd tell everyone that he wanted the Super Robotoman. Someone would be able to find it then, right?

Before bed, Toby called both sets of grandparents and told them all about the Super Robotoman. Then he added a note at the bottom of each party invitation so all his friends would know he wanted the Super Robotoman. He passed them out at school the next day.

For two weeks, all he talked about was the Super Robotoman and all the cool things it could do. His friends and family nodded and smiled as Toby went on and on about how it was the perfect birthday present.

Toby was so excited he could barely sleep the night before the party. He woke up early and helped his parents set up. Mom had bought Super Robotoman decorations, including a piñata. Toby thought they were great, but what if he didn't get the action figure? His birthday would be ruined.

As the guests arrived, Toby took the presents and placed them on the gift table. He studied each package, giving it a good shake to see if he could figure out if one contained the Super Robotoman. His parents made him wait until after the cake and the piñata to open his gifts. The party was a blur as Toby stared at the pile of presents.

Finally it was gift time. Toby ripped open the first present. "Super Robotoman!" Toby was ecstatic, but everyone else looked worried. "What's wrong?" he asked.

Dad handed him a box. "I think you should open another present."

Toby opened it. "Another Super Robotoman?"

His father handed him more boxes. Each one contained a Super Robotoman. Toby stared at the pile of action figures and laughed. "I guess I got what I asked for." He handed an action figure to each of his friends. "Now we all have one. Let's go try them out."

"You're not upset?" Mom asked.

Toby shrugged. "Why would I be? I got what I wanted, and now all my friends have one too. It was the perfect birthday."

#### About the Author

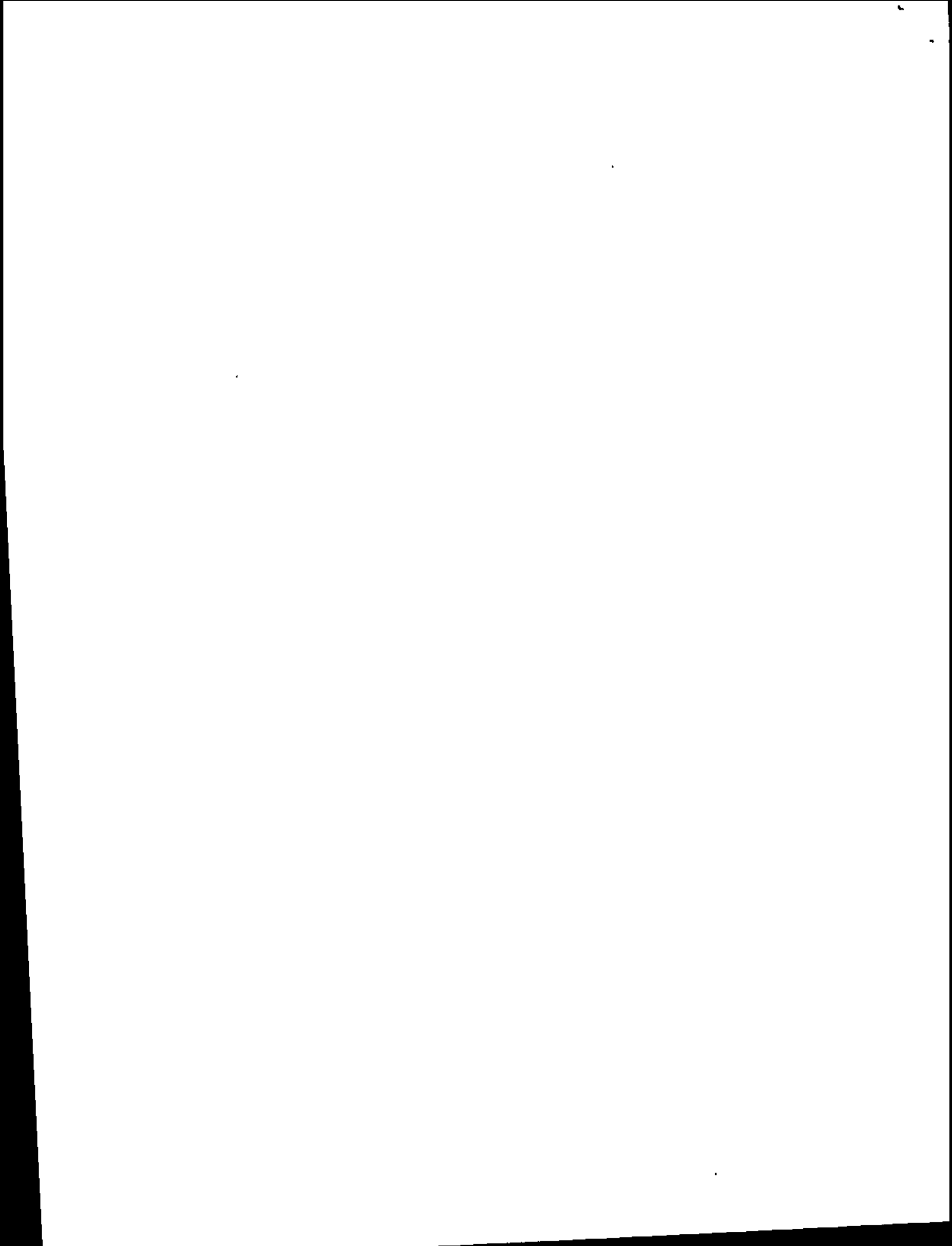
### Kelly Hashway



Kelly Hashway's latest book, *May the Best Dog Win*, is now available!

Dash has the perfect life until the Super Sweeper 5000 shows up. Sweeper runs all over the house sucking up the leftover food scraps, and he even gets his own room! But Dash won't give up his place as the favorite dog without a fight.

Hashway, Kelly. *May the Best Dog Win*. ISBN: 9780984589081



Name: \_\_\_\_\_

# The Perfect Birthday Present

by Kelly Hashway



1. Name six things Super Robotoman could do.

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2. How did Toby's friends and family react when he told them all about Super Robotoman?

- a. They told him to stop talking about it so much.
- b. They told him he probably wouldn't get it for his birthday.
- c. They ignored him.
- d. They listened politely.

3. Place these events in chronological order. Write 1st, 2nd, 3rd, 4th, 5th, or 6th on each line.

- \_\_\_\_\_ Toby told his dad what he wanted for his birthday.
- \_\_\_\_\_ Toby helped his mom set up for the birthday party.
- \_\_\_\_\_ Toby saw a commercial on T.V. for Super Robotoman.
- \_\_\_\_\_ Toby called his grandparents to tell them what he wanted for his birthday.
- \_\_\_\_\_ Toby passed out birthday party invitations to his friends at school.
- \_\_\_\_\_ Toby's guests arrived at the party.

4. What unusual thing happened when Toby opened his presents?

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5. Write another appropriate title for this story.

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Name: \_\_\_\_\_

# The Perfect Birthday Present

by Kelly Hashway



Fill in the missing letters to create a word from the story.  
Then, write the full word on the line. Be sure you spell each  
word correctly.

1.    \_ \_ b \_ a r \_ \_ \_ \_  
**hint:** a vehicle that travels underwater

1. \_\_\_\_\_

2.    \_ \_ a \_ d \_ a \_ e n \_ \_ s  
**hint:** your parent's parents

2. \_\_\_\_\_

3.    \_ a \_ a \_ e  
**hint:** Japanese art of self defense

3. \_\_\_\_\_

4.    \_ \_ \_ n \_ f \_ r \_  
**hint:** change from one thing to another

4. \_\_\_\_\_

5.    \_ i \_ a \_ \_  
**hint:** toy containing candy that is hit with a stick

5. \_\_\_\_\_

6.    \_ \_ \_ s t \_ f \_ \_ \_  
**hint:** really, really happy

6. \_\_\_\_\_

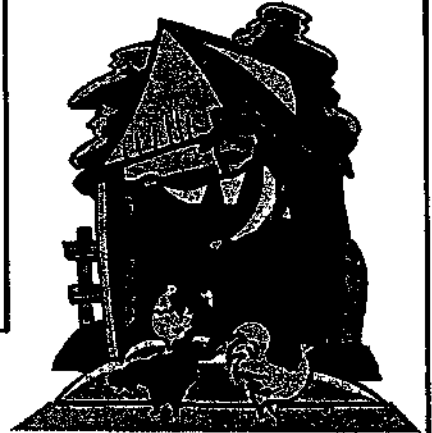


Name: \_\_\_\_\_

# Supply and Demand

**Supply** is the amount of goods available at a given time. If there is a lot of something available for sale, the supply is high. If there isn't enough of something available for sale, there is a **scarcity**.

**Demand** is how many people want the goods that are available. If many people want the goods available, there is **high demand**. If there aren't many people who want the goods available, there is a **low demand**.



Jim and Kate own a farm. They have twenty hens that produce eggs. Jim and Kate sell the eggs to supermarkets across the state.

1. In April, many people wanted to buy eggs for Easter. Was the demand for eggs higher or lower than normal? 1. \_\_\_\_\_
2. In June, six of Jim and Kate's hens were sick and could not lay eggs. Was the supply of eggs higher or lower than normal? 2. \_\_\_\_\_
3. In August, Jim and Kate bought ten more hens. Did this cause the supply of eggs to go up or down? 3. \_\_\_\_\_
4. October was national pancake month. Because of this, many people stopped buying eggs. Did this cause the demand to go up or down? 4. \_\_\_\_\_
5. Do you think Jim and Kate like the demand for eggs to be high or low? Explain.  
\_\_\_\_\_  
\_\_\_\_\_
6. If most of the hens stop laying and eggs become scarce, what will probably happen to the price of eggs? Explain.  
\_\_\_\_\_  
\_\_\_\_\_