

Planning a Week	
<b>Step 1</b>	<p>Read the Lesson Syntheses for all 5 days.</p> <ul style="list-style-type: none"> <li>● Identify how the lessons progress.</li> <li>● What is the new idea each day?</li> </ul>
<b>Step 2</b>	<p>Do all 5 of the Cool-downs.</p> <ul style="list-style-type: none"> <li>● Identify how the Cool-downs progress.</li> <li>● How is that new idea addressed mathematically?</li> </ul>
<b>Step 3</b>	<p>Read the Warm-up, Activities, and Activity Syntheses for each day.</p> <ul style="list-style-type: none"> <li>● Identify the key understanding in each.</li> <li>● How does each piece connect to the learning goal(s)?</li> </ul>
<b>Step 4</b>	<p>Read each activity launch.</p> <ul style="list-style-type: none"> <li>● Identify places to address any student misunderstandings.</li> <li>● Where are opportunities to build in questions to support student understanding?</li> </ul>
<b>Step 5</b>	<p>Print all Cool-downs and blackline masters for the week.</p>