

# Kindergarten

Name \_\_\_\_\_

Snow

Day

Work

Day #2

**Walnut Ridge Elementary**

**Alternative Method of Instruction Verification Form**

**Day 1** \_\_\_\_\_ **Day 2** \_\_\_\_\_ **Day 3** \_\_\_\_\_ **Day 4** \_\_\_\_\_ **Day 5** \_\_\_\_\_

**This form certifies that your child completed work for the designated day. This will allow your child to receive attendance credit for this day. In the event it is not completed, your child will receive an unexcused absence.**

**My child, \_\_\_\_\_ completed all work assigned for Day \_\_\_\_\_.**

**My child also worked on the following website:**

\_\_\_\_\_.

**Parent's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

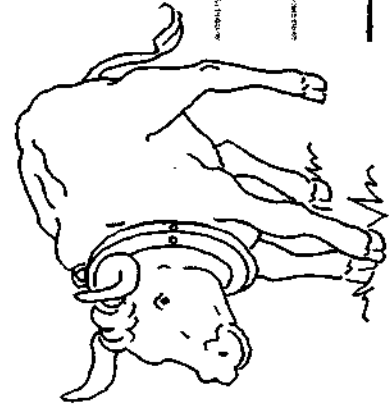
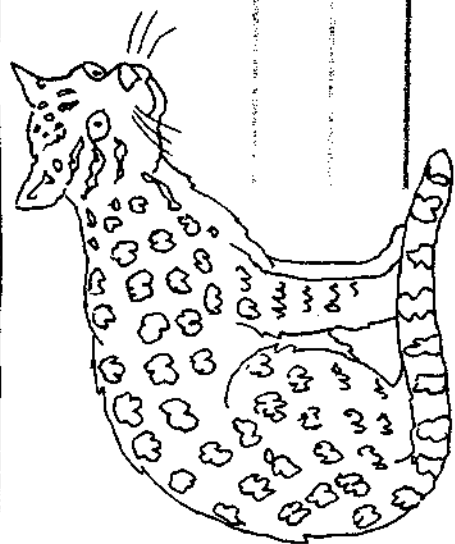
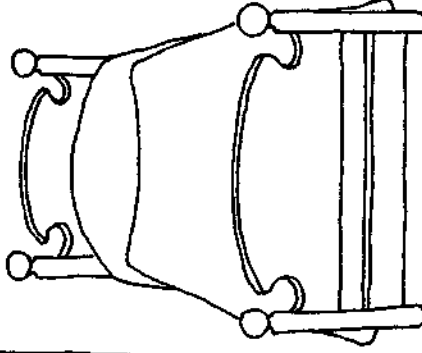
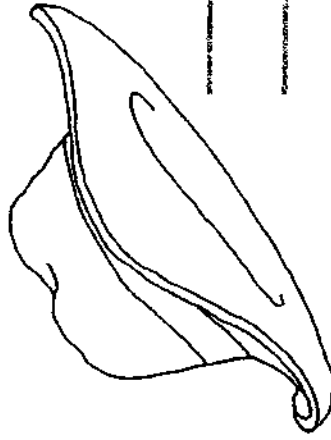
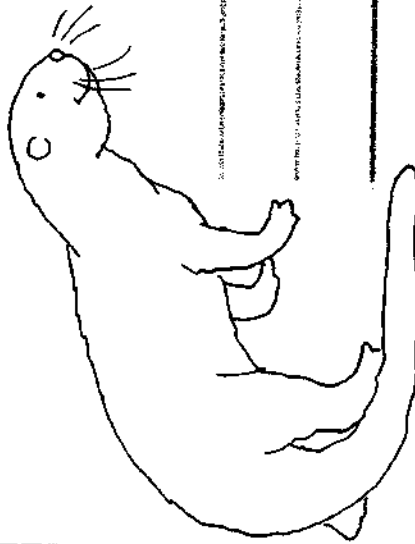
# Practice Page 11

Unit 2 (O), Lesson 4

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Name \_\_\_\_\_

O O O O O O O O

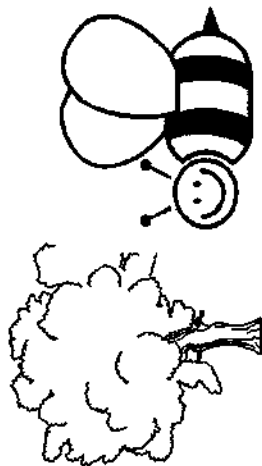




Family: Your child identified and traced uppercase and lowercase Oo. Then he wrote a lowercase o next to items whose names begin with the sound heard at the beginning of Oswald and marked an X next to items that do not begin with that sound.

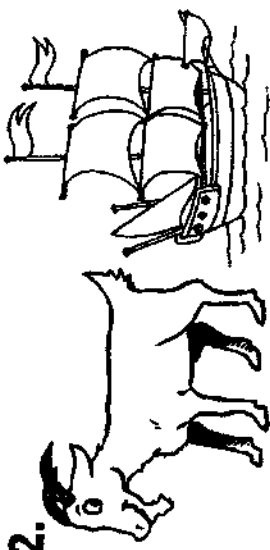


# Name

Color the happy face if the words rhyme. Color the sad face if the words do not rhyme.

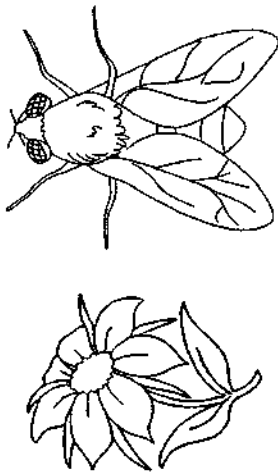


1

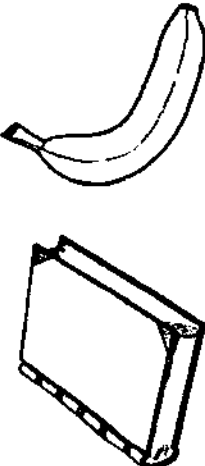


2.




3.

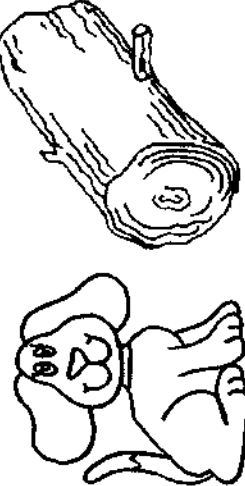


4.

5.

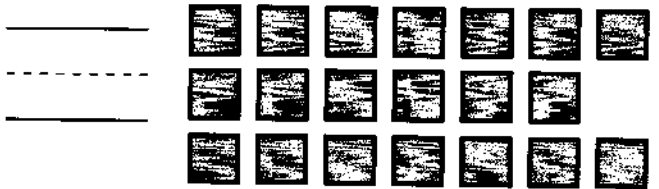
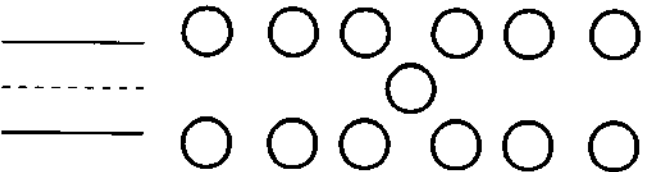
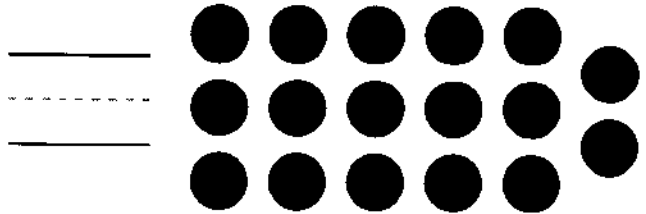
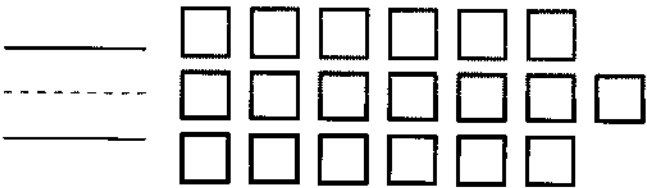
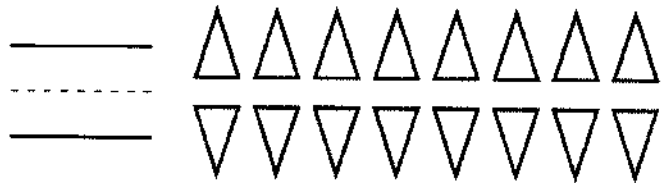
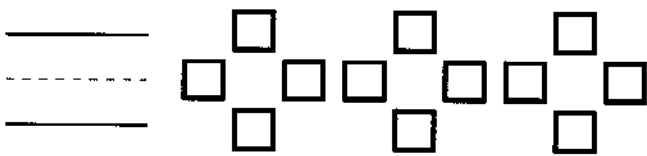
	
	

6.

# Counting to 20

Name \_\_\_\_\_

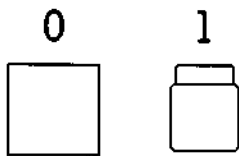
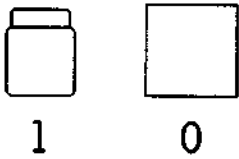


Have children count the number of shapes in each group and write the number.

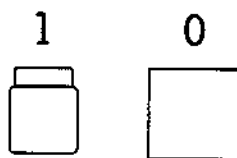
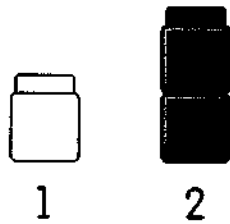
# Number Pairs to 3

Name \_\_\_\_\_

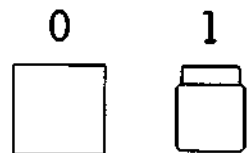
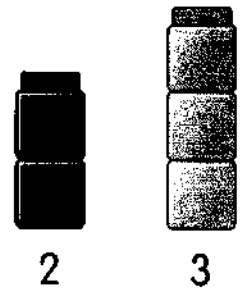
## 1



## 2

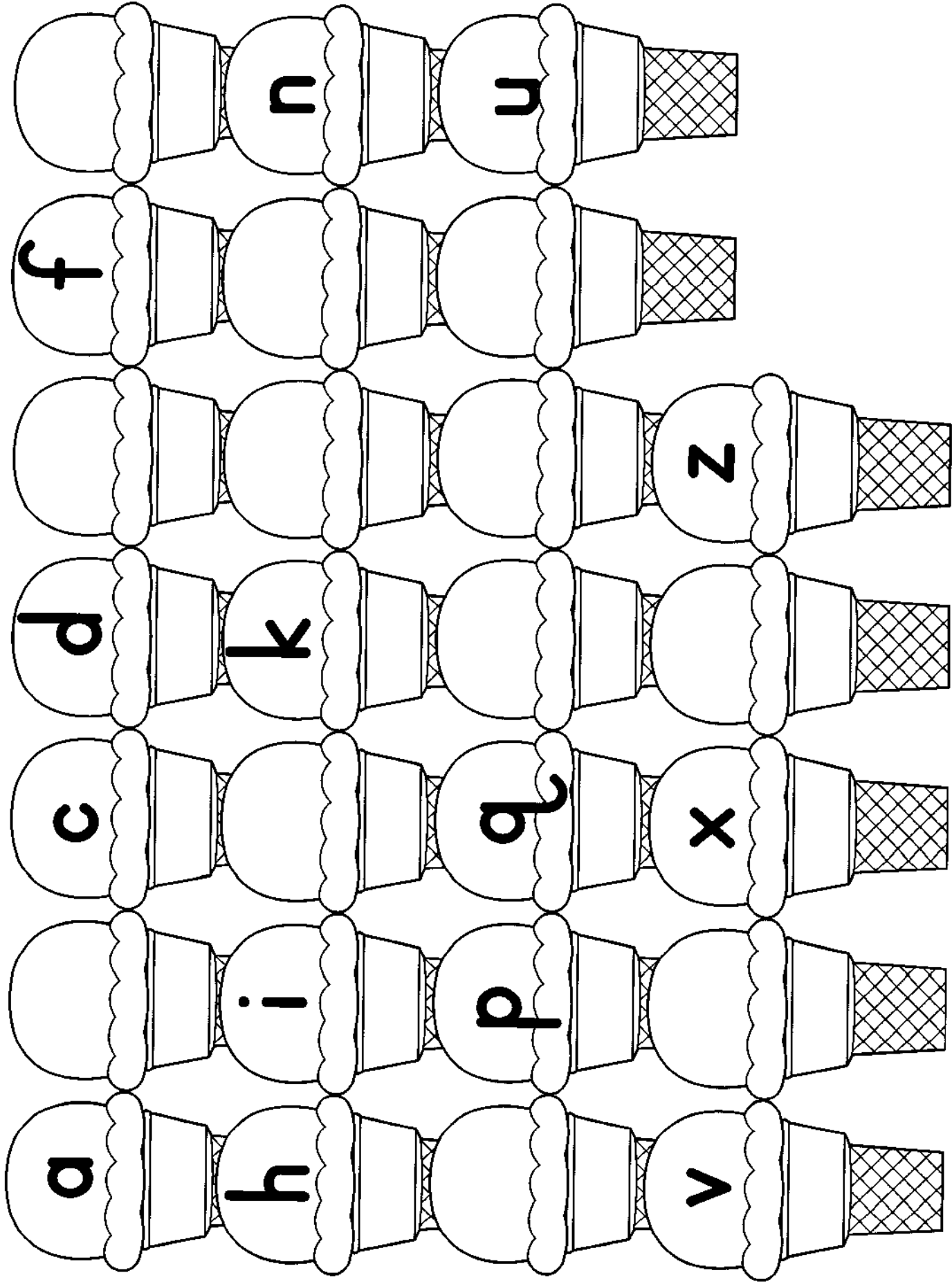


## 3

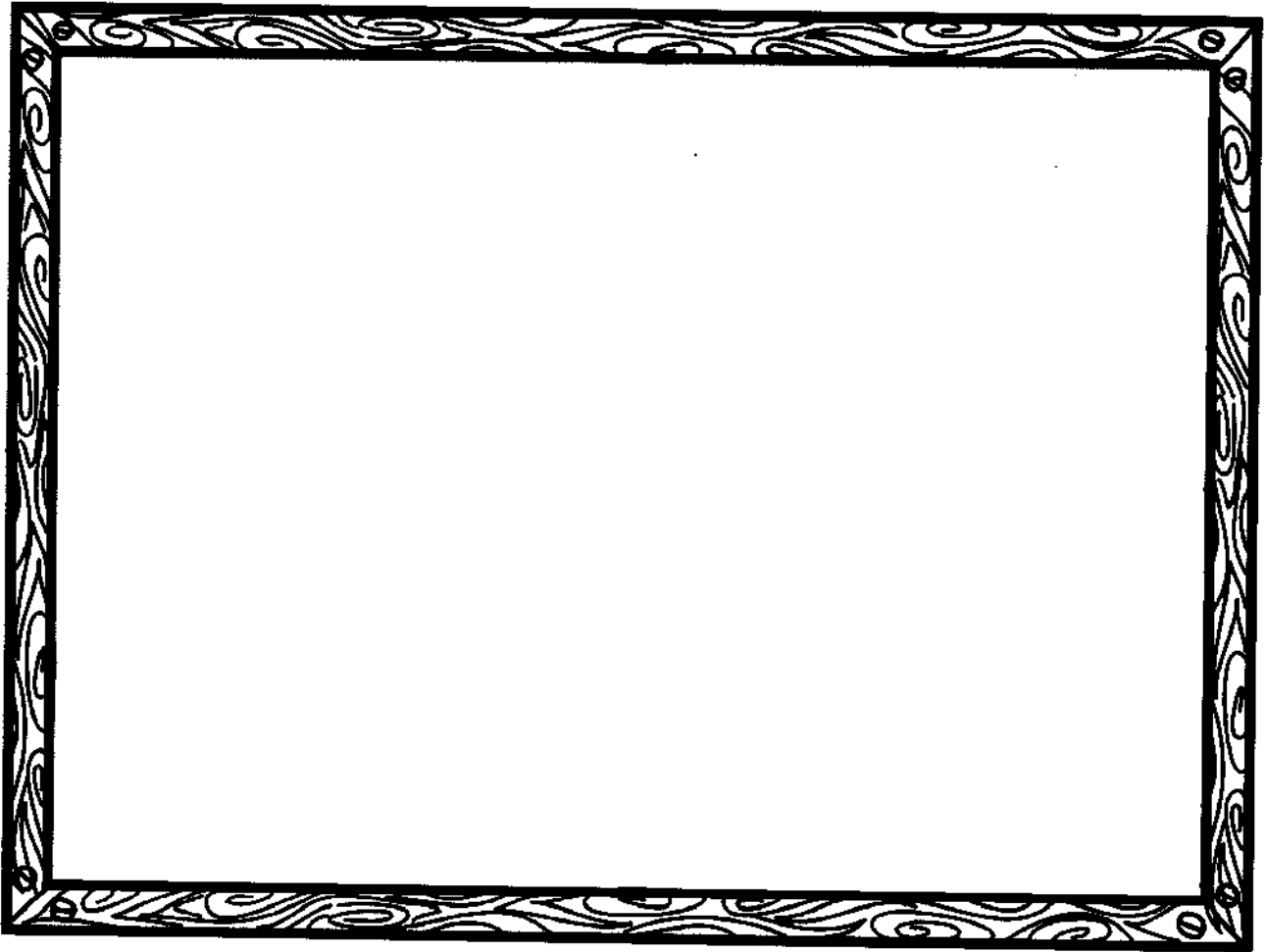


Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 1, 2, and 3.

Name: \_\_\_\_\_ Fill in the missing lowercase letters.



# Our Tree In WINTER



The branches are bare  
because all the leaves fell  
off.