Lesson 1.10 Subject-Verb Agreement Dau

Subject-verb agreement means verbs must agree in number with the subject of the sentence. If the subject is singular, then use a singular verb. If the subject is plural, use a plural verb.

The apple tastes good.

The flower is beautiful.

The apples taste good. The flowers are beautiful.

If the subject is a compound subject, two subjects connected by the word and, then a plural verb is needed.

Tyler and Inez bake pies.

Tyler bakes pies.

If the subject is a compound subject connected by the words or or nor, then the verb will agree with the subject that is closer to the verb.

Neither Tyler *nor* Inez *likes* blueberry pie. (Inez likes)

Does Tyler or his brothers like banana cream pie? (brothers like)

If the subject and the verb are separated by a word or words, be sure that the verb still agrees with the subject.

Inez as well as her sisters works at the bakery.

Complete It

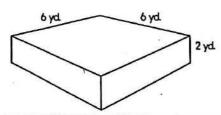
Circle the correct verb for each sentence.

- I. Jill (jump, jumps) rope after school.
- 2. Jill and Katle (Jump, Jumps) rope after school.
- 3. Jill and her friends (jump, jumps) rope after school.
- 4. Jill as well as her friends (jump, jumps) rope after school.
- Ross (like, likes) veggie lasagna.
- 6. Ross and Regina (like, likes) veggie lasagna.
- 7. Ross and his brothers (like, likes) veggle lasagna.
- 8. Ross as well as his parents (like, likes) veggie lasagna.
- **9.** Does Jill or her friends (want, wants) to ride with me?
- 10. Neither Jill nor Katle (want, wants) to go to the movies.

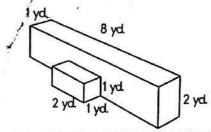
Spectrum Language A Grade 6

Chapter I Lesson 10 Grammar: Parts of Speech Find the volume of the rectangular prism.

cubic yards



2. What is the volume of concrete needed to make one row of stadium seats?



3. $0.81 \div 0.9 =$

4. Write <, >, or = to make the statement true.

14.352 14.532

5. $4 \times (3.4 + 2) - (56 \div 7) =$

6. Find the area of the rectangle.

4 ft.

- 7. Melinda's family has walked $\frac{4}{6}$ of a hiking trail. Owen's family has walked $\frac{5}{8}$ of another trail. Which family has walked farther? Explain your answer.
- 8. At the grocery store, $\frac{1}{5}$ of the groceries are produce. Of the produce, $\frac{2}{3}$ is vegetables. What fraction of the groceries in the grocery store are vegetables?
- 9. Brian has 2,000 small building blocks. He decided to share them with his cousin, Tia. He gave Tia ¹/₄ of the blocks. How many blocks did he keep?
- 10. Tristan's flight was 180 minutes one way. How many hours did he spend flying round trip?

NAME

DATE

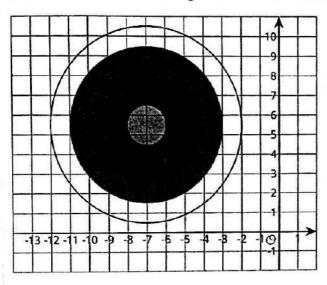
PERIOD

Unit 7, Lesson 11

Cool-down

11.4 Target Practice

Here are the scores for landing an arrow in the colored regions of the archery target.



Yellow: 10 points

Red: 8 points

Blue: 6 points

Green: 4 points

White: 2 points

- 1. Andre shot three arrows and they landed at (-5,4), (-8,7) and (1,6). What is his total score? Show your reasoning.
- 2. Jada shot an arrow and scored 10 points. She shot a second arrow that landed directly below the first one but scored only 2 points. Name two coordinates that could be the landing points of her two arrows.

Name:				
Manne.				

Carnivores, Herbivores, and Omnivores

A <u>herbivore</u> is a consumer that eats only plants.

A <u>carnivore</u> is a consumer that eats only animals.

An omnivore is a consumer that eats both plants and animals.

Tell whether each animal is a <u>carnivore</u>, <u>herbivore</u>, or <u>omnivore</u>.

1. deer



2.



3. rabbit



bison



grizzly bear





7. raccoon



lion





		(Food Ch	nains)—) V
con	sumer	decomposer	producer	carnivore		٦ ١
heri	oivore	omnivore	food chain	food web		
100se	the best wo	rd from the wor	d bank to complete	each sentence.		2
١	A		is an illustration	that shows how er	nergy is passed from or	ne
	living thing to			ages A		
			is an illustration	that shows how a	nimals are connected	in the
2.		ood within an ea		, mai y		
3.	the sun is co	alled a			make food with energ	
3. 4.	the sun is co	alled a their energy by	eating plants and a	nimals. A living thin	make food with energ	
-28	Animals get energy is co	their energy by	eating plants and a	nimals. A living thiney do not eat food	ng that needs to eat to	obto
4.	Animals get energy is co Mushrooms energy by b	their energy by alled a cannot make the	eating plants and a neir own food and th and absorbing dead	nimals. A living thiney do not eat food	ng that needs to eat to	obto
4.	Animals get energy is co Mushrooms energy by to are called	their energy by alled a cannot make the preaking down a	eating plants and a neir own food and th and absorbing dead	nimals. A living thin ey do not eat food organic matter.	ng that needs to eat to I. Instead, they get the these types of living thin	obto ir gs
4.	Animals gel energy is co Mushrooms energy by b are called	their energy by alled a cannot make the preaking down consequences.	eating plants and a neir own food and th and absorbing dead d penguins. It never	nimals. A living thin ey do not eat food organic matter.	ng that needs to eat to	obto ir gs
4 .	Animals gel energy is co Mushrooms energy by b are called	their energy by alled a cannot make the preaking down a	eating plants and a neir own food and th and absorbing dead d penguins. It never	nimals. A living thin ey do not eat food organic matter.	ng that needs to eat to I. Instead, they get the these types of living thin	obto ir gs
4 .	Animals gell energy is common and the sun is	their energy by alled a cannot make the preaking down of the seal eats fish and a grass and plants	eating plants and a neir own food and th and absorbing dead d penguins. It never	nimals. A living thin ey do not eat food organic matter. The	ng that needs to eat to I. Instead, they get the these types of living thin the leopard seal eats or	obto ir gs
4 . 5 . 6 .	Animals gell energy is common and the sun is	their energy by alled a cannot make the preaking down of the seal eats fish and a	eating plants and a neir own food and th and absorbing dead d penguins. It never	nimals. A living thin ey do not eat food organic matter. The	ng that needs to eat to I. Instead, they get the these types of living thin the leopard seal eats or	obto ir gs

THE ROMAN EMPIRE AND CHRISTIANITY SECTION 2

	Date
Class	

Enrichment: Using Latin to Define English

Directions Read the information below. Answer the questions that follow and complete the activity.

Words are often built from smaller parts called roots and prefixes. Roots, such as *port*, are parts that can sometimes stand alone as smaller words but sometimes join with other parts to form longer words. Prefixes, such as *trans*, are word parts placed at the beginning of a word or word root to add meaning to the word.

Root port (Latin) = carry, move

trans (across) + port = transport

Definition to move something from one place to another

Trucks, ships, and airplanes all offer a way to transport goods from one part of the country to another.

im (towards) + port = import

Definition to bring goods to your country from another

Because the United States does not produce diamonds, Americans must import them from other countries.

Root dict (Latin) = say

contra (against) + dict = contradict

Definition to disagree, say the opposite

When you are wrong, you can expect people to contradict you.

in (in, towards) + dict = indict (pronounced in DITE)

Definition to charge with a crime

John was indicted for theft after the police found the jewelry in his drawer.

- 1. What does the Latin root port mean?
- 2. The prefix ex means away from. What do you think the word export means?
- **3. Activity** Choose 5 science or social studies terms. Use a dictionary or Web site to find out their origins. Make a table like the ones on this page and complete it with information about your terms. Write *L* next to the root if it is Latin.