

Walnut Ridge Elementary

Alternative Method of Instruction Verification Form

Day 6 _____ Day 7 _____ Day 8 _____ Day 9 _____ Day 10

This form certifies that your child completed work for the designated day. This will allow your child to receive attendance credit for this day. In the event it is not completed, your child will receive an unexcused absence.

My child, _____ completed all work assigned for Day _____.

My child also worked on the following website:

_____.

Parent's Signature _____ Date _____

Name: _____

Dr. Martin Luther King, Jr.

by Cynthia Sherwood

Every January we celebrate the life of a great man. Martin Luther King, Junior fought for civil rights. He believed all Americans should be treated fairly, no matter what their skin color.



Dr. King was born in 1929 in Georgia. Since he was black, he could not go to the same schools as white children. Black Americans also had to use separate restrooms, restaurants, theaters, and swimming pools in some states.

Dr. King thought this was wrong. He was a Christian minister who worked for equal rights for black people. He helped lead peaceful protests to change those unfair laws.

It was a hard fight. Dr. King was attacked and arrested many times. But more and more Americans grew to understand that it was wrong to treat black people differently from white people.

In 1963, Dr. King led a quarter million people in a march to Washington, D.C. While there, Dr. King gave his famous "I Have a Dream" speech. He spoke about his hopes for America. He said people should be judged by their hearts, not by their skin color. His efforts helped bring about new laws to create equal rights for all Americans.

The third Monday of January is a holiday to celebrate the life of Martin Luther King. We honor his courage in working to improve the lives of so many people.

Name: _____

Dr. Martin Luther King, Jr.

by Cynthia Sherwood



1. What did Martin Luther King believe?
- a. All Americans should be treated fairly.
 - b. Black children should be able to go to the same schools as white children.
 - c. People should not be judged by their skin color.
 - d. All of the above

2. When do we celebrate Martin Luther King Day?
-

3. In the third paragraph, the author writes:
He helped lead peaceful protests to change those unfair laws.

What is a protest?

- a. a special type of speech
- b. a way of showing you disagree
- c. a dream about people
- d. a law that is not fair

4. Where and when was Martin Luther King born?
-

5. What type of article is this?

- a. fiction
- b. fantasy
- c. biography
- d. fable

Name: _____

Pronouns I and Me

The word *I* is used in the subject of a sentence. The word *me* is used in the predicate of the sentence.

examples: Kim and **I** walked to the deli.

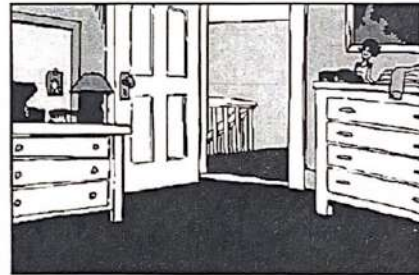
The pronoun *I* is used because it falls in the subject of the sentence.

Kim went to the deli with **me**.

The pronoun *me* is used because it falls in the predicate of the sentence.

Write *I* or *me* on the blank line for each sentence.

1. _____ cleaned up my bedroom this morning.
2. My brother came in to help _____.
3. Sam and _____ vacuumed the floor.
4. Then, Sam helped _____ dust the shelves.
5. _____ picked my toys up from the floor and put them away.
6. Sam made the bed for _____.
7. Mom said that she was proud of _____ for keeping my room clean.
8. _____ told her that Sam was a great help.
9. Sam and _____ make a great team.
10. Sam said, "Will you help _____ clean my room next?"



Name: _____

Possessive Nouns

Directions: Complete each sentence. Write the possessive form of the noun in parentheses ().

example: The puppy's toy squeaks.
(puppy)



1. This is _____ homework.
(Mathew)
2. The _____ pants are black.
(boy)
3. That _____ feathers are yellow.
(bird)
4. This is _____ jacket.
(Sarah)
5. The _____ toy is noisy.
(dog)
6. My _____ book report is fantastic.
(friend)
7. Are these _____ quarters?
(grandma)
8. The _____ stall is clean now.
(horse)
9. _____ uniform needs to be washed.
(Bob)
10. The _____ rattle is pink.
(baby)

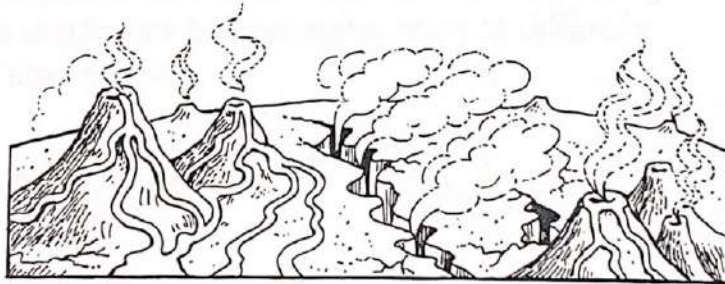
Name _____

**Day
1**

Weekly Question

Why are fossils of ocean animals found on mountains today?

To understand how fossils can end up in different places on Earth, first we have to understand more about Earth. Earth hasn't always looked like it does today. When Earth first formed over 4 billion years ago, it was very hot and covered in **lava**. As Earth cooled, the lava cooled, too, and formed the land on Earth's **crust**. Steam escaped from underneath Earth's crust and turned into water. This formed the oceans.



A. Number the sentences to show the correct order of events.

- ___ Oceans were formed. ___ Land was formed.
___ All the lava cooled. ___ Steam escaped from the crust.

B. Answer the questions.

1. How was Earth different 4 billion years ago from today?

2. The oldest fossils are of things that lived in the ocean. What does this tell you about where life probably formed on Earth?

Daily Science

**Big
Idea 3**

WEEK 4

Vocabulary

crust

Earth's outer layer of rock and water

lava

very hot liquid rock

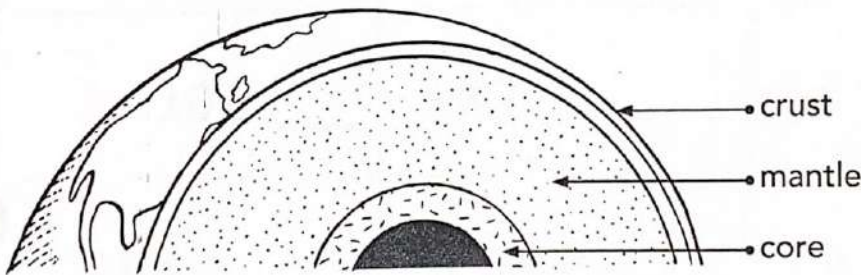
Name _____

**Day
2**

Weekly Question

Why are fossils of ocean animals found on mountains today?

The ground beneath our feet is on the move! This movement is very slow, so we don't usually feel it unless we live along giant **faults**. People near faults feel the ground move during earthquakes. But scientists know that Earth's crust has always been moving. The crust is actually just a small part of the planet. Beneath the crust, Earth's hot, softer **mantle** moves, too. During the past 4 billion years, Earth's surface has moved a lot. That means any fossils buried in the crust at different times have also moved.



Write **crust** or **mantle** to answer the questions.

1. Which layer of Earth do we live on? _____
2. Which layer of Earth is hotter? _____
3. Which layer of Earth has faults? _____
4. Which layer of Earth is thicker? _____

Talk

Do you think the crust would move more or less if the mantle were cool and hard? Discuss it with your partner.

Daily Science

**Big
Idea 3**

WEEK 4

Vocabulary

faults

deep cracks in Earth's crust

mantle

the hot, softer rock beneath Earth's crust

Fluency: 3's

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$3 \times 2 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

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$12 \div 3 = \underline{\quad}$

$15 \div 3 = \underline{\quad}$

$21 \div \underline{\quad} = 3$

$27 \div \underline{\quad} = 3$

$24 \div \underline{\quad} = 3$