Walnut Ridge Elementary

Alternative Method of Instruction Verification Form

Day 1.____ Day 2.___ Day 3.___ Day 4.__ Day 5_ Day7_ Day8_ Day 9 Day 6 This formt certifies that your child completed work for the designated day.

This will allow your child to receive altendance credit for this day. In the event it is not completed, your shild will receive an unexcused absence.

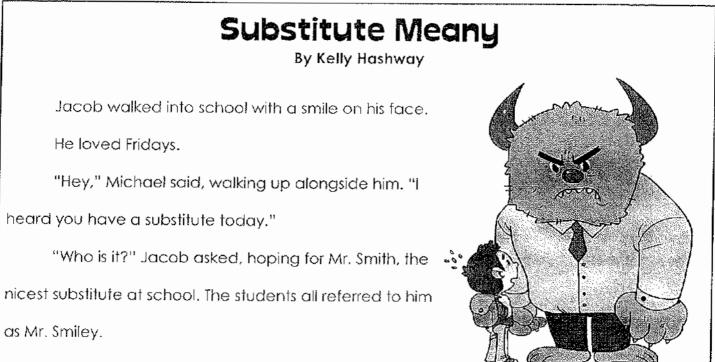
My child, _______ tompleted all work assigned for Ony______

Date

My child also worked on the following website:

Porent's Signatime

Name:



"Mr. Meany," Michael said.

Jacob gulped. If the students had nicknamed the substitute Mr. Meany, he must be awful!

"See ya!" Michael patted Jacob on the back and turned into his classroom.

Jacob slowed his pace, imagining a monster of a substitute teacher. He probably had

big bushy eyebrows that slanted downward when he scowled at the students. And his voice!

Jacob imagined it to be a booming voice that shook the classroom walls, Jacob shivered.

"You ready for Mr. Meany?" Cassie asked, meeting Jacob at the classroom door.

Jacob gulped and stopped in the doorway. The bell rang, and Jacob heard footsteps coming toward him. Loud, scary footsteps.

. "Are you in this class, young man?"

Jacob kept his head lowered and said, "Um...yes."

"Please find your seat then."

Jacob finally looked up when he heard the word "please." Someone mean wouldn't be so polite, would they?

"Is something wrong?" Mr. Meany asked.

Jacob just stared. Mr. Meany didn't have a booming voice or bushy, slanted eyebrows. "Are you Mr. Meany?"

The man nodded and smiled, "I see the name fooled you."

"I thought..." Jacob wasn't sure he should tell Mr. Meany how the students gave the substitute teachers nicknames.

"That I got my name because I'm mean?" Mr. Meany laughed. "I get that a lot." He

leaned down and whispered, "Why don't you take your seat and give me a chance to show

you I'm not mean at all?"

Jacob nodded and walked to his seat. The morning passed quickly, mostly because

Mr. Meany was a lot of fun. Jacob didn't even mind taking his math test because Mr. Meany

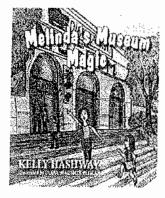
did a cheer at the front of the room before the test and made everyone laugh.

When it was lunchtime, Jacob stood and walked up to Mr. Meany. "See you after

lunch, Mr. Not-a-Meany," Jacob said with a smile.

Mr. Meany smiled back,

About the Author

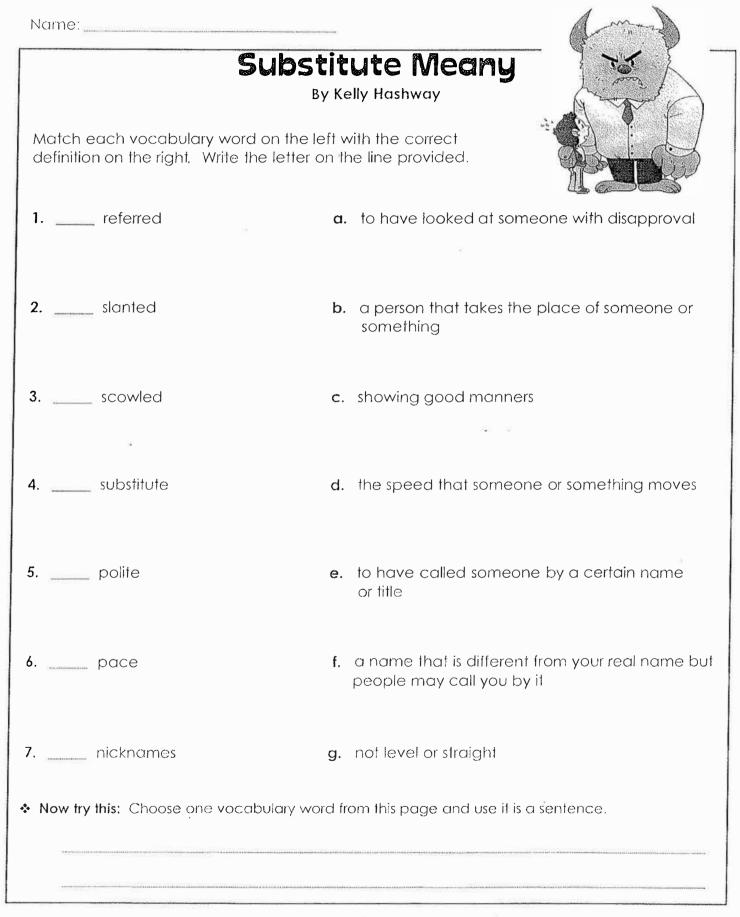


Kelly Hashway's picture book, *Melinda's Museum Magic*, is now available!

Melinda is taking her first trip to the museum, and her mother promises it will be magical. But when the exhibits start coming to life in ways that only Melinda can see, she'll learn the real magic of the museum.

Hashway, Kelly. Melinda's Museum Magic ISBN: 978-0615814216

Substitute M	- / /	
By Kelly Hashway	' Amond	
What is the name of the substitute that Jacob wanted?		
a. Mr. Meany b. Mrs. Nice	and the second second	
c. Mr. Smith d. Mrs. Jones		
Describe how Jacob imagined Mr. Meany.		
· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	
Name one thing Mr. Meany did that made Jacob change his mind about him,		
What did Jacob say to let the reader know he felt	different about Mr. Meany at the	
end of the story than he did at the beginning.		



Name:

(Comparing Fractions)		
a. Color and compare.	b. Write any fraction that is less than $\frac{1}{8}$.	
$\frac{3}{4} \qquad \frac{5}{6}$	answer:	
c. Olivia and Hudson each have an apple. Olivia cuts hers into halves and eats one piece. Hudson cuts his into quarters and eats two pieces. Who ate more of their apple ?	d. Color and compare. $ \begin{array}{c c} \hline 1 \\ \hline 2 \\ \hline 1 \\ \hline 2 \\ \hline 1 \\ \hline 3 \\ \hline 1 \\ \hline 2 \\ \hline \end{array} \begin{array}{c} \hline 1 \\ \hline 3 \\ \hline 1 \\ \hline 3 \\ \hline \end{array} \begin{array}{c} \hline 1 \\ \hline 3 \\ \hline \end{array} \begin{array}{c} \hline 1 \\ \hline 3 \\ \hline \end{array} $	
e. Color and compare. $ \frac{1}{2} = \frac{4}{6} $	f. Use the number line to compare the fractions below. $\underbrace{\begin{array}{c} & & \\ \bullet & 1 \\ 0 \\ \hline 1 \\ 8 \\ \hline 4 \\ \hline 8 \\ \hline 1 \\ \hline 3 \\ \hline 2 \\ \hline 8 \\ \hline 4 \\ \hline 8 \\ \hline \end{array}} \underbrace{\begin{array}{c} & & \\ 3 \\ \hline 8 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \bullet \\ 1 \\ \hline \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \end{array}}_{3} \underbrace{\end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \end{array}}_{3} \underbrace{\end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \end{array}}_{3} \underbrace{\end{array}}_{3} \underbrace{\end{array}}_{3} \underbrace{\end{array}}_{3} \underbrace{\end{array}}_{3} \underbrace{\begin{array}{c} & & \\ \end{array}}$	
g. Sal and Jen ordered pizzas that were the same size. Sal ate $\frac{3}{8}$ of his pizza. Jen ate $\frac{1}{4}$ of her pizza. Who ate more pizza?	i. Write any fraction that is greater than $\frac{1}{2}$.	
answer:	answer:	