DANIEL BERLINGO

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PROFESSIONAL SUMMARY

Charismatic and dependable teacher with experience delivering educational assistance and data-driven instruction to various levels of learners. Committed to providing students with necessary tools to achieve academic and social-emotional goals, instilling love of learning and cooperative teamwork. Adept in application of excellent communication and problem solving skills.

SKILLS

- Educational Leadership
- Self-Motivated
- Fast Learner
- Strong Written and Verbal Communicator
- Technology Integration

- Small Group Intervention
- Excellent Organizational Skills
- Differentiated Instruction
- Empathetic and Sympathetic Educator
- Analysis of Data to Inform Instruction

WORK HISTORY

01/2022 - Current Elementary Teacher, Grades 1-2 Benjamin Jepson Magnet School – New Haven, CT

- Serve as a dedicated, motivated, creative classroom teacher to diverse student populations.
- Deliver rigorous instruction via prepared lesson plans aligned to the school curriculum & CT Common Core Standards.
- Analyze, organize and interpret student data utilizing various tools (BAS, iReady, DIBELS, Running Records).
- Demonstrate effective behavioral classroom management through PBIS.
- Incorporate active seating in the classroom to increase student engagement and focus.
- Integrate technology to provide both remedial instruction and enrichment activities.
- Differentiate instruction using small group and center activities to meet the needs of each learner.
- Collaboratively create Grade Level Town Halls to promote community, diversity and inclusiveness among students.
- Communicate professionally and consistently with parents via email, phone and in person.

06/2021 - Current **ESY Autistic Support Teacher** Milford Public Schools – Milford, CT

- Trained and implemented PEAK Program materials to incoming kindergarten and first grade students on the autism spectrum.
- Observe and evaluate student performance and development.
- Maintain accurate and complete records of student progress and development.
- Utilized information from IEP's to drive student achievement and growth towards academic and behavioral goals.

07/2019 - 12/2021 Grade Level Chair

Achievement First Bridgeport Academy – Bridgeport, CT

 Craft agendas of weekly team meetings using a scope and sequence to maximize effectiveness.

- Capture team action steps (or delegate appropriately), ensure they are communicated to the team, and follow-up.
- Facilitate meetings, moving the team through each item of the agenda.
- Create clear and succinct action steps for teachers to utilize for targeted improvement.
- Log referral and family contact follow-ups from grade team members.
- Roll out (or overseeing rollout) all school routines and procedures.
- Schedule weekly observations to provide input on teaching strategies.
- Act as liaison between grade level and administration/leadership.
- Aid and mentor in the development of teachers in the process of becoming professionally certified.

06/2017 - 12/2022 Teacher, Grades 5-6 Achievement First Bridgeport Academy – Bridgeport, CT

- Attended and facilitated IEP meetings for students and families.
- Graded and evaluated student assignments, papers and course work.
- Directed after-school tutoring and mentoring program serving elementary school students.
- Implemented and encouraged debate-style classroom environment to increase student engagement and promote critical thinking.
- Encouraged creative thinking and motivated students by addressing individual strengths and weaknesses based on formative and summative assessments.
- Planned and implemented integrated lessons to meet standards aligned to CT Common Core.
- Worked cooperatively with other teachers, administrators and parents to help students reach learning objectives.

03/2017 - 06/2017 Substitute Teacher/Paraprofessional Holland Hill Elementary School – Fairfield, CT

- Long term substitute for a 1st grade class while the teacher was on maternity leave.
- Covered various classrooms within the K-5 spectrum while there was an absence of a teacher.
- Paraprofessional to a 1st grade student with behavior and social-emotional concerns.
- Paraprofessional to a 1st grade student on the autism spectrum.
- One-on-one implementation of lessons with a strategic reward system in place upon completion of various tasks.

08/2015 - 03/2017 Long Term Substitute Teacher Thomas Hooker School – Bridgeport, CT

- Interned for a full school year and taught in kindergarten for 3 months prior to long term substituting in 4th grade.
- Conducted various one-on-one and small group interventions for struggling students.
- Took part in the SRBI program and implemented foundational Language Arts skills to help students decode and read.
- Substitute taught in K-6 grades when necessary and applied learned teaching practices for effective instruction.
- Math interventionist for the primary grades; instructed small groups privately and applied interactive strategies to teach unit concepts.

- Worked with various grade levels to implement appropriate technological concepts to use during lesson development.
- Performed DRA and running records to assess reading levels for grade 3.
- Successfully implemented music and movement activities in the classroom to enhance student learning and development of lessons.

EDUCATION

12/2016

Master of Arts: Elementary Education Sacred Heart University - Fairfield, CT

- Graduated with a 4.0 cumulative GPA.
- Member of the Pi Lambda Theta Honor Society.

05/2009

Bachelor of Arts: Music And Sound Recording University of New Haven - West Haven, CT

CERTIFICATIONS

- Provisional Educator Certification, Endorsement Code 013
- Certified TEAM mentor