

DAG HAMMARSKJOLD MIDDLE SCHOOL 2015-2016

Strategic Plan Area	Goal(s) – Intended Growth Outcomes	Objective(s) – Actions or Strategies to be Implemented	Measurement Tool	Interim Progress Report (Date and Data)	Final Progress Report (Date and Data)
Curriculum					
- Reading	Students will show growth in their ability to read.	1) Administration will provide time for teachers to work in Data teams to analyze student assessment data 2) Administration will provide time for teachers to share best instructional practices during data team meeting times	1) Teachers will provide data that shows student growth in their Reading Objectives (Teacher goals for the year) 2) Teachers' Student Learning Objectives will be measured, when appropriate, by the use of the STAR assessment and Independent Reading Level	1) Progress will be monitored through teacher mid-year conferences 2) Review STAR assessment data October 2015	Teacher's goals for the year (Student Learning Objectives) will demonstrate growth for their students. by June 2016.

		<p>3) Administration will provide current research in Reading to staff during our November Professional Development with collaboration with the Curriculum resource coordinators</p> <p>4) Support provided to teachers to explore Professional Development opportunities related to Reading on self directed Professional Development days</p>	<p>Assessment (IRLA).</p> <p>3) Teachers will share instructional practices with their colleagues, analyze and monitor student data through data team logs.</p> <p>4) The Dag professional development plan for the year, created by the Professional Development Committee, will include time and topics that cover reading.</p>	<p>3) Data will be analyzed in January and March 2016 with Intervention Teachers and Subject Area Coordinators</p> <p>4) Monitor Student progress through IRLA assessment data with teachers that are using this assessment.</p>	
- Math	Students will show growth in all areas of Math	1) Administration will provide time for teachers to work in	1) Teachers will provide Data showing growth in their	1) Monitor through teacher mid-year	Teachers' final Student Learning Objective

		<p>Data teams to analyze data</p> <p>2) Provide time for teachers to share best practices</p> <p>3) Curriculum resource coordinator will provide current research in Math to staff</p> <p>4) Subject area coordinators will provide support and coaching to teachers to explore Professional Development opportunities related to</p>	<p>Math Student Learning Objectives through the STAR assessment</p> <p>2) Teacher Student Learning Objectives will be measured, when appropriate, by the use of the STAR assessment and IRLA assessment.</p> <p>3) Student data will be monitored through data teams/data team logs</p>	<p>conferences —Jan. 2016</p> <p>2) Review STAR assessment data October 2015 January and March 2016</p>	<p>data: June 2016</p>
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		Math on self directed Professional Development days.			
Community Outreach / Partnerships	To maintain effective communication with the community and families about Dag.	<ol style="list-style-type: none"> 1) School will maintain the Virtual Backpack with current information on the on the school's website 2) All teams will maintain an online Home work calendars 3) Administration will hold Parent Teacher Advisory Council(PTAC) and PTO meetings on a regular basis 	<ol style="list-style-type: none"> 1) Regularly update the Virtual Backpack with timely information to increase communication throughout the school year 2) All teams will provide Homework calendars that will be regularly updated and checked periodically. 3) Communication at regularly scheduled PTO and PTAC meetings in addition to informal communication 	Review of Teachers' logs on parent communication 15-16 school year.	June 2016

		<p>4) Counselors and Administration will hold meetings at Spanish Community of Wallingford (SCOW) to help parents better understand conferences, powerschool etc.</p> <p>5) Administration coffee hour will be held on a rotating basis each month.</p>	<p>with PTO and PTAC. Minutes will be uploaded on the Dag website.</p> <p>4) Attendance sheet from our October SCOW meeting as well as other communication with Spanish Community of Wallingford</p> <p>5) Attendance sheet from meetings and or minutes outlining topics discussed.</p>		

Climate	Students will feel they are in a safe, healthy environment that respects individual differences (social, emotional and cultural)	<p>1) School counselors will provide Guidance lessons through Naviance on bullying, empathy and conflict resolution.</p> <p>2) Administration with collaboration with support staff will provide Student education on bullying in Health Education classes and awareness to parents on these topics State trooper presentation on internet safety/cyber bullying</p> <p>3) Daily “Something to think about” reading</p>	<p>1)All students will complete the assigned Naviance lessons through lessons with their School Counselors. Parent Night scheduled for September and parent participation.</p> <p>2) Assemblies and programs such as mix it up day, online safety, Unity day , a select group of students participated in the Diversity Conference and various presentations held throughout the year</p>	Various assemblies and guidance lessons throughout the school year	June 2016
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		<p>during Morning Announcements</p> <p>5) Wallingford Professional Development lessons on law and justice system/rights and responsibilities</p> <p>6)Development of the Kindness Squad</p> <p>7)Introduction of Responsive Advisory</p>	<p>3)Panther News Network(PNN) morning announcements daily to promote positive climate</p> <p>5)Youth officer will address these topics in all grades at scheduled meeting times</p> <p>6)The Kindness Squad will outline their Implementation/ roll out based on the grant we received.</p> <p>7)Outline of a plan to introduce Responsive Advisory this year with pieces being put in place.</p>		

Professional Development	<p>1) To address the needs of teachers by providing opportunity to gain a better understanding of Mastery- Based Learning</p> <p>2) To develop technology skills</p> <p>3) Review & reflect on instructional practice and assessment practice</p> <p>4) Work to revise the school-wide Early Intervention Process process</p> <p>5) To build a basic understanding of</p>	<p>1) Teachers will propose their own areas of growth; related to Mastery Based Learning</p> <p>2) Curriculum coordinator and in house experts will provide Google classroom training, select teachers will attend CECA/CASL Conference</p> <p>3) Teachers will work with curriculum coordinators to review assessment rubrics and ensure vertical alignment</p> <p>4) Investigate social/emotional programs for the Early Intervention Process process</p> <p>5) Select teachers will attend a conference on Responsive classroom followed by training provided to all teachers</p>	<p>1) Teachers will share their learning through self-reflection</p> <p>2) Teachers will incorporate the new learning in the classroom</p> <p>3) Teachers will use Performance task assessment rubrics</p> <p>4) Teachers in all grades will analyze each student's academic and social/emotional needs and address it through the effective use of the Early Intervention Process</p> <p>5) Teachers start to integrate Responsive</p>	<p>1) Revised teacher materials</p> <p>2) Sharing best practices</p> <p>3) Teacher collaboration</p> <p>4) Systematic implementation of the process</p>	<p>1) Implementation of new learning</p> <p>2) Regular use of technology to further student learning</p> <p>3) Strategies assimilated in the classrooms</p> <p>4) A standardized form and procedure for the whole school</p>
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	Responsive Advisory/Responsive Classroom		Classroom strategies in their daily routines		
Technology	<p>1) Improve student academic achievement through the use of technology in elementary and secondary curriculum</p> <p>2) Outline a plan for increasing access to technology equipment and appropriate use in the classrooms. The plan will take into account the current ways in which technology is being used as well as a needs assessment from the staff.</p>	<p>1) Use of universal screening applications; use of STAR universal screening data.</p> <p>2) Administration with the collaboration with the Information Technology department will actively promote the use of technology integration for all students faculty members, and staff, so they can become technologically literate and proficient</p>	<p>1) Teachers use the STAR universal screening application for data collection to inform instruction in data teams and during the Student Learning Objective process. This will be shown through data team minutes and individual teacher goals.</p> <p>2) Teacher use of computers for lessons/projects will increase as seen evidenced by the use of computer labs and logins to digital databases.</p>	Report from teachers regarding use of technology and Chromebooks	<p>1) Data produced by teachers from screenings-- June 2016</p> <p>2) Students' and teachers use of computer programs and databases</p>

