

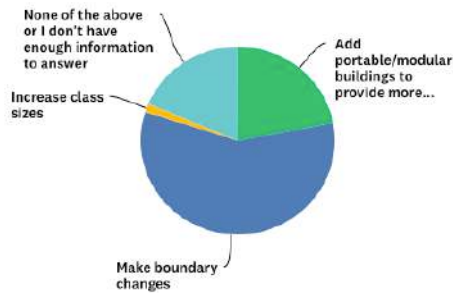
Mesa51 Survey Results

Fruita 8-9, Fruita Monument High School and Grand Junction High School Proposed Boundary Change Survey Results

General overview/responses:

- 1,612 responses were received
- Percent agreeing with “New housing growth is increasing enrollment in local high schools:” 91%
- Percent agreeing with “School District 51 should take action to address high school growth:” 89%
- Percent agreeing with “It makes sense for the schools to have about the same number of students in each grade level:” 75%

Strategies: When asked which strategy makes most sense, 58% of respondents selected “Make boundary changes.” The next most often selected response (22%) was “add portable/modular building to provide more classrooms.” That was followed by “None of the above or I don’t have enough information to answer” with 19% of respondents choosing that option. The least often selected option was “Increase class size,” with less than 2% indicating that was their preference. See chart below.



Scenarios: Respondents were asked to indicate the extent to which they support or oppose each of three scenarios. Scenarios and percent in support follow.

Scenario 1: Assign students in grades 9-12 who reside in the Scenic Broadway elementary school boundaries (which is the eastern portion of the Redlands) to Grand Junction High School. This would reduce enrollment at both Fruita 8-9 and

Fruita-Monument High School and would eventually move approximately 185 students. Percent somewhat or strongly support: 72%.

Scenario 2: In addition to the changed noted in Scenario 1, add students who live east of Wingate Elementary School to the change. This would eventually result in 245 students having their high school boundary changed from Fruita 8-9 and Fruita Monument High School to Grand Junction High School. Percent somewhat or strongly support: 65%.

Scenario 3: Take no action. Percent somewhat or strongly support: 36%.

Demographic Overview: The majority of respondents (89%) are parents or guardians. About 18% are faculty and 6% are other district employees. Less than 2% are students. And 4% marked “other, not listed.” (The figures here do not sum to 100% because respondents could mark more than one of the options.)

Geographic area of the district respondents reside in was noted as follows:

| Primary Residence | Percent |
|-------------------|---------|
| Redlands | 45 |
| Fruita | 28 |
| Grand Junction | 21 |
| Other | 6 |

Respondents indicated which area of the district they or their child works, studies or plans to study as follows:

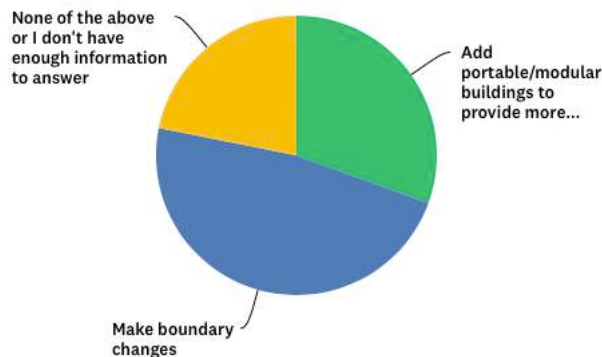
| Attend/Work/Plan | Percent |
|-----------------------|---------|
| Fruita Monument | 47 |
| Fruita 8-9 | 22 |
| Grand Junction | 20 |
| Elsewhere in District | 6 |
| Other/Does not apply | 5 |

Appleton, Pomona & Tope Proposed Boundary Change Survey Results

General overview/responses:

- 403 responses were received
- Percent agreeing with “Student enrollment is increasing in the Northwest Grand Junction area:” 93%
- Percent agreeing with “Mesa51 should take action to address elementary school growth in the Northwest Grand Junction area:” 90%
- Percent agreeing with “In general, boundary changes are an effective way to deal with growth in elementary schools:” 69%

Options considered: When asked which solution is best to address school growth, 48% of respondents selected “Make boundary changes.” The next most often selected response (31%) was “add portable/modular building to provide more classrooms.” And a about a quarter (22%) of indicated “None of the above or I don’t have enough information to answer.” See chart below.



Support for boundary changes: The majority of those with an opinion about making boundary changes indicated they were in support of doing so (66%). While 34% oppose doing so.

Demographic Overview: The majority of respondents (91%) are parents or guardians. About 14% are teachers and 6% are other district employees. And 6% marked “other.” (*The figures here do not sum to 100% because respondents could mark more than one of the options.*)

Which elementary boundary respondents reside in was noted as follows:

| Primary Residence | Percent |
|-------------------|---------|
| Appleton | 47 |
| Pomona | 22 |
| Tope | 14 |
| Other | 17 |

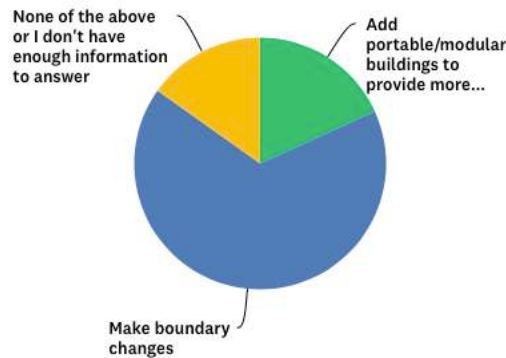
Notes: 1) Percent agreeing includes those who marked “agree” or “strongly agree” and was calculated based on those who expressed an opinion. The same was the case for those “supporting” or “strongly supporting.” 2) Total for pie chart may not sum to 100 due to rounding.

Wingate and Broadway Proposed Boundary Change Survey Results

General overview/responses:

- 66 responses were received
- Percent agreeing with “Student enrollment is increasing in the in the Redlands area:” 94%
- Percent agreeing with “Mesa51 should take action to address elementary school growth in the Redlands area:” 87%
- Percent agreeing with “In general, boundary changes are an effective way to deal with growth in elementary schools:” 79%

Options considered: When asked which solution is best to address school growth, 67% of respondents selected “Make boundary changes.” The next most often selected response (18%) was “add portable/modular building to provide more classrooms.” Less than a fifth (15%) indicated “None of the above or I don’t have enough information to answer.” See chart below.



Support for boundary changes: The majority of those with an opinion about making boundary changes indicated they were in support of doing so (78%). While 22% oppose doing so.

Demographic Overview: The majority of respondents (81%) are parents or guardians. About 19% are teachers and 12% are other district employees. And 2% marked “other.” (The figures here do not sum to 100% because respondents could mark more than one of the options.)

More respondents were from the Wingate area than any other area (58%). The table below shows in which elementary boundary respondents reside.

| Primary Residence | Percent |
|-------------------|---------|
| Wingate | 58 |
| Broadway | 22 |
| Scenic | 5 |
| Other | 15 |

Notes: 1) Percent agreeing includes those who marked “agree” or “strongly agree” and was calculated based on those who expressed an opinion. The same was the case for those “supporting” or “strongly supporting.” 2) Total for pie chart may not sum to 100 due to rounding.