Chino Valley Unified School District

Big Ideas Grade 7 Mathematics Pacing Guide 2016-2017 (updated 6/14/16)

Domain	Standards		
	Trimester 1	Trimester 2	Trimester 3
	(Aug. 15 - Nov. 4)	(Nov. 7 - Feb. 10)	(Feb. 14 - Jun. 2)
	59 days	51 days	70 days
Ratios and Proportional			
Relationships*		7.RP.1, 7.RP.2a-d, 7.RP.3	
The Number System*	7.NS.1a-d, 7.NS.2a-d, 7.NS.3	7.14.11, 7.14.124 4, 7.14.10	
Expressions and	,		
Equations*	7.EE.1, 7.EE.2, 7.EE.4a-b	7.EE.3	
Geometry			7.G.1, 7.G.2,7.G.4, 7.G.5, 7.G.6
		7.SP.1, 7.SP.2, 7.SP.3, 7.SP.4, 7.SP.5,	
Statistics and Probability		7.SP.6, 7.SP.7a-b, 7.SP.8a-c	
Textbook:	Chapters		
Big Ideas Math Course 2	Chapters 1-4	Chapters 5-6,10	Chapters 7-9
	Chapter 1: Integers	Chapter 5: Ratios & Proportions	Chapter 7: Constructions & Scale
	(16 days)	(15 days)	(17 days)
	Chapter 2: Rational Numbers	Chapter 6: Percents	Chapter 8: Circles & Area
	(12 days)	(17 days)	(12 days)
	Chapter 3: Expressions & Equation	Chapter 10: Probability & Statistics	Chapter 9: Surface Area & Volume
	(15 days)	(15 days)	(16 days)
	Chapter 4: Inequalities	Review, IAB, District Assessment	Review, IAB, District Assessment
	(12 days)	(4 days)	(5 days)
	Review, IAB, District Assessment	(radyo)	SBAC, Practice, Projects, & Review
	(4 days)		(20 days)
	Designated Common Assessment		
	IAB: Number System	IAB: Ratio & Proportional Relation.	IAB: Mathematics Performance Task
	IAB: Expressions & Equations	Trimester 2 District Assessment	End of Year District Assessment
Common Core State Standards for Mathematical Practice (SMP)	1. Make sense of problems and persevere in solving them.		
	2. Reason abstractly and quantitatively.		
	3. Construct viable arguments and critique the reasoning of others.		
	4 Model with mathematics		
	5. Use appropriate tools strategically.		
	6. Attend to precision.		
	7. Look for and make use of structure.		
	8. Look for and express regularity in repeated reasoning.		

^{*} Domains assessed on the IAB's