

CURRICULUM NEWS

SEPTEMBER 18, 2015



MASTERY-BASED LEARNING JOURNEY CONTINUES

#WPSMASTERY

Our district's journey toward implementation of MASTERY-BASED LEARNING continues this year. Several staff members were engaged last year in the development of graduation standards in several content areas. The work that began this week is in the development of performance indicators to support student attainment of the graduation standards. All staff will have an opportunity to provide feedback on the draft performance indicators during our upcoming October professional development day.

Our District Leadership Team will pick up right where we finished in June. The three subgroups, PRACTICE, PUBLIC WILL and POLICY, will work on various aspects that will increase our knowledge base of MASTERY-BASED LEARNING. In fact, many of you may have already noticed the work of the PUBLIC WILL subcommittee through their twitter campaign as well as their distribution of postcards at various Open House events thus far. Watch the upcoming news with regard to a school based competition in October.

Our Innovation Team has expanded to include representation from the Middle School. The work of this team will be to further enhance MASTERY-BASED LEARNING through the vehicle of a mini-capstone. Plans are already underway to start this in the fall with a group of seventh graders from each middle school. The first plan of action is to SOLVE MORAN or SOLVE DAG. Watch for the updates from the Innovation Team throughout the year.

GOOGLE SITES Make a Debut

During the 2014-2015 school year, several grade levels piloted the use of Google Sites for hosting our curriculum documents and resources. The response was overwhelming positive and supported the movement toward full use of Google Sites for all curriculum areas in 2015-2016. If you do not have access, please reach out to the respective curriculum coordinator and/or curriculum resource teacher.

Kindergarten	1st Grade
English Language Arts	English Language Arts
Mathematics	Mathematics
Science	Science
Social Studies	Social Studies
Information Technology	Information Technology

Curriculum Office New Staff

Mr. Rob Kovi, Career & Technical Education Curriculum Coordinator

Mrs. Kate O'Donnell, Science Curriculum Resource Teacher

Mrs. Angela Buccheri, Literacy Instructional Coach

Mrs. Jamie Hocking-Ferrone, Literacy Instructional Coach

Welcome Back to....

Mrs. Carrie Laudadio, Humanities Curriculum Coordinator

Mr. Jim Francese, Humanities Curriculum Coordinator

Mrs. Christie Madancy, Math Curriculum Coordinator

Mrs. Allayne Sundt, Math Curriculum Resource Teacher

Ms. Ashly Hosmer, Math Instructional Coach

Ms. Dulcey Worth, Math Instructional Coach

Mrs. Kim Moore, World Language Curriculum Resource

LOOKING FOR GOOGLE ASSISTANCE?

Access this link for many training tips and videos to assist you with your transition to Google.

<https://sites.google.com/a/wallingfordschools>.

2015-2016 PROFESSIONAL GROWTH & DEVELOPMENT

The District Professional Growth & Evaluation Committee have put together an array of professional growth opportunities for all staff this year. These include district days, building based days, mandated training dates and self-directed time. A summary and outline of the year's plans can be found at the following links:

- [Elementary School Professional Growth](#)
- [Middle School Professional Growth](#)
- [High School Professional Growth](#)

Upcoming Opportunity

In 2016, Fund For Teachers will send **100 Connecticut teachers** across the world on self-designed professional development.

Fund for Teachers awards summer fellowship grants to pre-K-12 teachers to pursue self-designed professional learning. Teachers decide what they want to learn and where they want to learn it. Their odysseys take them all over the world – as scientists, researchers, artists and agents of change – and they return to their classrooms with new ideas that transform student learning and achievement.

Who is eligible?

Full-Time PreK-12th grade teachers: • Spending at least 50% of their work week in direct classroom instruction • Intending to return to the classroom in the consecutive school year • With at least three years experience as a PreK-12th grade teacher

Individuals may apply for up to \$5,000;; Teams may apply for up to \$10,000 Application available October, 1, 2015 at www.fundforteachers.org

