

# A Magical Year at FATE

Curriculum Night 2014

Thursday, August 14

6:00 – 7:30 p.m.

6:05 – 6:45 p.m. Visit First Class

6:50 – 7:30 p.m. Visit Second Class or Special Area Teachers

## **Learn about:**

Our daily schedule

Curriculum at each grade level

How we can partner to ensure a successful year



# Curriculum Night Message

Dear Families,

Welcome to a Magical Year at FATE! We are thrilled that you joined us for Curriculum Night. You will learn all about our day, the important things we'll learn this year, and how we can partner to make this year truly magical.

Sincerely,  
First Grade



# PBIS/RC

- **Positive Behavior Interventions and Support**

“To create a school where adults and kids know how they are to behave and act, so that kids learn that doing the “right thing” feels good.”

- ***Responsive Classroom***

“A research- and evidence-based approach to elementary education that is associated with greater teacher effectiveness, higher student achievement, and improved school climate.”





## Positive Consequences:



- Table Points
- Class Points
- Dojo (Acknowledgements)

































# PBIS/RC

## F.A.T.E. Acknowledgements



10	20	30	40	50	75	100
 no shoes for the day	 teacher helper	 write with a fancy pen	 sit in the teacher's chair	 lunch with the teacher	 move your desk next to a friend	 announcement helper
 lead morning meeting	 positive phone call from teacher	 sit anywhere you want	 read a book to the class	 wear sunglasses for the day	 chew gum (30 minutes)	 raffle ticket for grand prize
 class cleaner	 announcement recognition	 positive phone call from principal	 15 minutes: computer time	 wear a hat for the day	 principal's treasure chest	 read a book to the principal
 sticker	 draw on white board	 errand runner	 15 minutes: reading time	 extra recess	 show and tell	 principal for a day



# Mathematics

- **Operations and Algebraic Thinking**
  - Represent and solve problems involving addition and subtraction.
  - Understand and apply properties of operations and the relationship between addition and subtraction.
  - Add and subtract within 20.
  - Work with addition and subtraction equations.
- **Number and Operations in Base Ten**
  - Extend the counting sequence.
  - Understand place value.
  - Use place value understanding and properties of operations to add and subtract.
- **Measurement and Data**
  - Measure lengths indirectly and by iterating length units.
  - Tell and write time.
  - Represent and interpret data.
- **Geometry**
  - Reason with shapes and their attributes.



# Reading and English Language Arts

- Reading Block Overview
  - Phonics: *Saxon Phonics*
  - Grammar: *Treasures*
  - Reading Comprehension (accuracy and fluency): *Treasures*
  - Reading Comprehension and Vocabulary: *Text Talk*
  - *Words to Know*: Color and Letter Lists
  - Writing Workshop





# Social Studies

- Themes/Units
  - American Heroes
  - Our National Heritage
  - A Changing Country
  - Inventors
  - Community Helpers
  - We are Alike, We are Different



# Science

- Themes/Units:
  - Earth Science
    - Weather Patterns
    - Seasons
  - Physical Science
    - Sound
    - Shadows
    - Magnets
  - Life Science
    - Characteristics of living things
    - Basic needs of living things
- Science Fair - November



# Assessments

- Assessment FOR learning!
  - *Words to Know* Lists
  - Fluency Assessments (*CORE*)
  - *Computer Adaptive* testing
  - Unit Checkpoints and Summative Assessments



# Partnership for Success

- Home and School Communication
  - Communicator Procedures
  - Homework
  - Work Samples
  - *Infinite Campus Parent Portal*
- Progress Reports
- PTA Room Parent
- Volunteers



# Partnership for Success: Homework

- Packet will be sent home at the beginning of the week and will be returned on Friday
- Counts for 5% of final grade
- Homework is an extension of learning.
- Students can earn up to 5 DOJOs per week for homework completion.
  
- APS Homework Hotline
  - Monday-Thursday from 3:00 - 9:00 p.m.
  - 678-552-3029
  - <http://216.38.48.213/form>





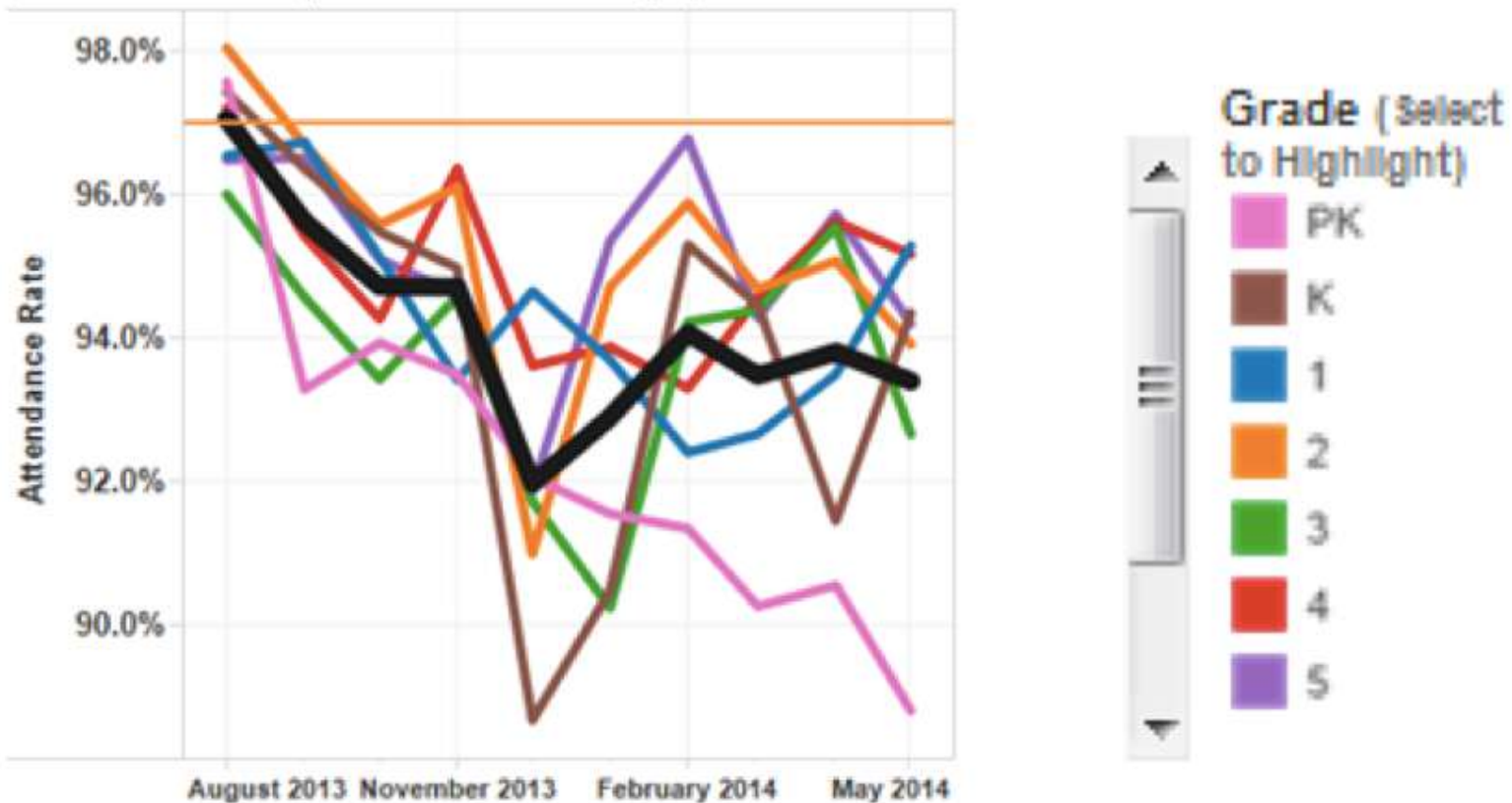
# Partnership for Success

- Instruction Begins at 8:00 a.m.
- After 8:01a.m., please pick up a tardy pass in the front office.
- Visitors must always obtain and visibly wear a visitor's pass at FATE.
- We would love for you to visit our classroom, but please be respectful of our instructional time by letting us know 24 hours in advance and sitting in for a maximum of 1 hour for an observation.
- Attendance

# Being Present and On Time

## Monthly Attendance: Toomer

(Thick black line represents school average.)



# Being Present and On Time

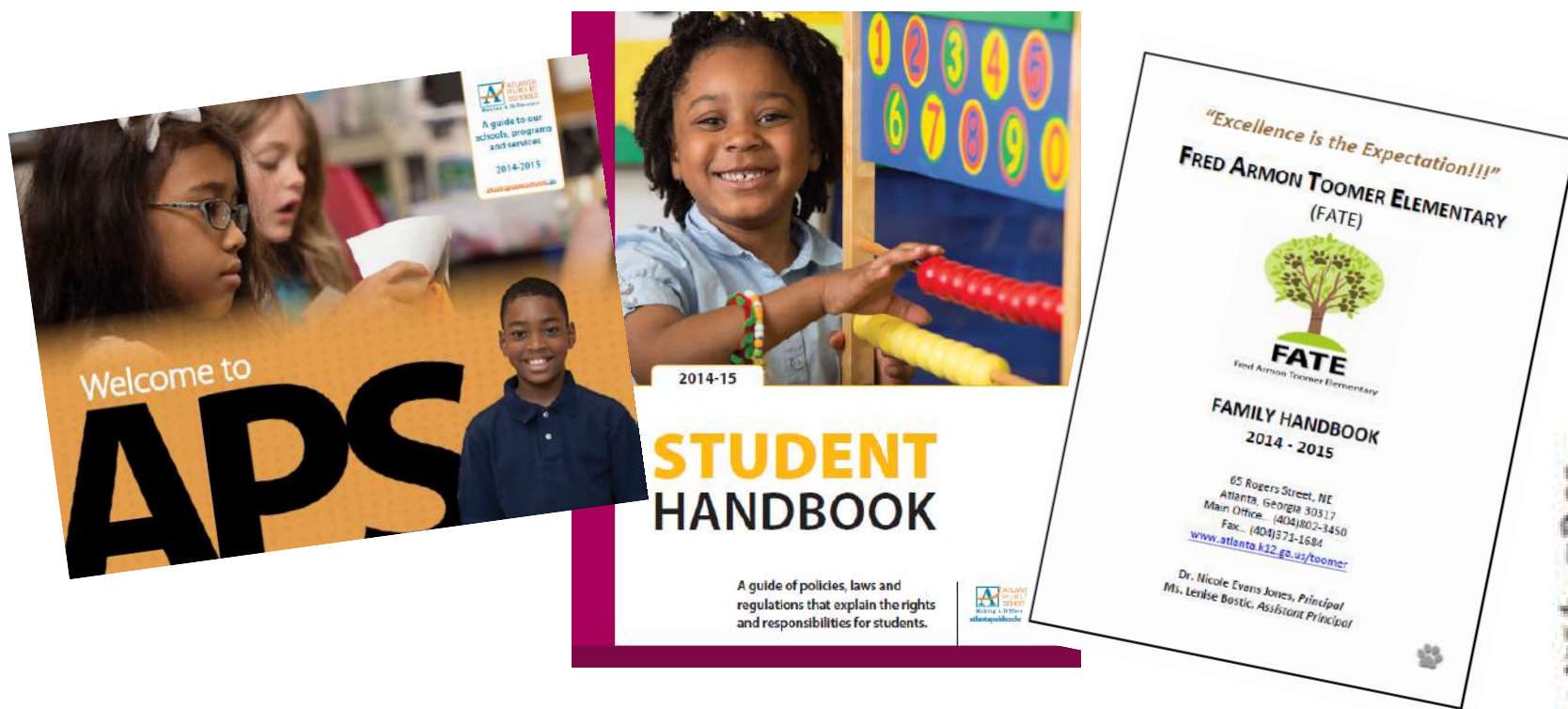
Absences	Excused			Unexcused	
	2	4	5	2	3
	Phone Call from Teacher	Letter from Principal	Social Worker Referral	Phone Call from Teacher	Social Worker Referral

Tardies	Excused	Unexcused			
	5	3	5	8	15
	Consult with Social Worker	Phone Call from Teacher	Letter from Principal	Social Worker Referral	Equates to 1 Unexcused Absence



# Partnership for Success

See the APS and FATE handbooks/guidebooks, for more information on policies and procedures.



APS - [www.atlantapublicschools.us](http://www.atlantapublicschools.us)

FATE - [www.atlanta.k12.ga.us/toomer](http://www.atlanta.k12.ga.us/toomer)



**We're Ready for a MAGICAL YEAR!**



**FATE**