

UPDATE

Wallingford Public Schools 2011-2016 Strategic Plan

Date: December 5, 2011

Strategic Plan Area: Curriculum and Instruction

Belief: Ensure the personal and academic learning and challenges necessary to prepare students for the real world

Goal # 1: Students will master foundational skills and knowledge at every level of their education

Objective: Increase achievement for all students through a standards-driven, rigorous curriculum with supports and differentiation for diverse learners

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
<p><u>Action Step # 2</u> Develop revised curricular scope and sequence and curricular <i>units</i> aligned to Common Core Standards using UbD model for Language Arts/ English K-12</p> <p><u>Action Step # 4</u> Develop common curricular end-of-unit (summative) assessments that are aligned with the Nat'l Common Core Standards in K-12 Language Arts</p>	<p><u>K-5 Language Arts:</u></p> <p><u>Summer 2011</u></p> <ul style="list-style-type: none"> • Disseminated all Treasures materials K-5 • Professional development in Treasures program related to differentiated instruction, five principles of reading; technology and assessment • Developed K-5 Scope and Sequence and first 3 unit templates for K-5 • Developed K-5 screening, diagnostic & placement assessment plan and decision trees • Developed K- 5 district LA assessment plan <p><u>Fall 2011</u></p> <ul style="list-style-type: none"> • Continue to develop K-5 unit templates and reference appropriate assessments <p><u>6-8 Language Arts</u></p> <p><u>Summer 2011</u></p> <ul style="list-style-type: none"> • Developed 6-8 district LA assessment plan <p><u>November 2011</u></p> <ul style="list-style-type: none"> • Professional Development in LA Common Core State Standards (CCSS) <p><u>9-12 English</u></p> <p><u>Summer 2011</u></p> <ul style="list-style-type: none"> • Begun revision work – Aligning HS English curriculum to LA 	<ul style="list-style-type: none"> • Continue developing K-5 LA units to align with CCSS utilizing Treasures instructional materials • Continue necessary curriculum revisions to align with CCSS.

	<p>CCSS <u>November 2011</u></p> <ul style="list-style-type: none"> • Professional Development in LA CCSS 	
<p><u>Action Step # 2</u> Develop revised curricular scope and sequence and curricular <i>units</i> aligned to Common Core Standards using UbD model for Mathematics K-12</p> <p><u>Action Step # 4</u> Develop common curricular end-of-unit (summative) assessments that are aligned with the Nat'l Common Core Standards in K-12 Mathematics</p>	<p><u>K-5 Mathematics:</u> <u>Summer 2011</u></p> <ul style="list-style-type: none"> • Revised Mathematics Pacing Guide and align curriculum with CCSS • Added prioritized lessons, tips for teachers and references to unit pre-and post-tests. • Developed K-5 district mathematics assessment plan <p><u>6-8 Mathematics:</u> <u>Summer 2011</u></p> <ul style="list-style-type: none"> • Developed 6-8 district mathematics assessment plan <p><u>November 2011</u></p> <ul style="list-style-type: none"> • Professional Development in Mathematics Common Core State Standards (CCSS) <p><u>9-12 Mathematics:</u> <u>Summer 2011</u> Algebra 1 (levels G and A)</p> <ul style="list-style-type: none"> ○ Develop consistent district-wide scope and sequence for Algebra ○ Begin revisions/alignment to CCSS ○ New unit templates for units 1-11 ○ Common standards, knowledge, skills across levels ○ Common mid-term and final 	
<p><u>Action Step # 3</u> Develop revised curricular scope and sequence and distinct curricular <i>units</i> an "Understanding by Design" (UbD) model for World Language</p> <p><u>Action Step # 4</u> Develop common curricular end-of-unit (summative) assessments that are aligned with the Nat'l Common Core Standards in K-12 World Language</p>	<p><u>Spanish and French Level 1:</u> <u>Summer 2011</u></p> <ul style="list-style-type: none"> • Developed consistent scope and sequence for level 1 Spanish and French to be used at all Middle and High Schools. • Developed Unit Templates 1-3 • Obtained complimentary instructional materials on a trial basis • Developed common Unit 1-3 assessments <p><u>Fall 2011</u></p> <ul style="list-style-type: none"> • Continued development of unit templates and assessments 	<ul style="list-style-type: none"> • Continue curriculum development

<p><u>Action Step #5</u> Establish a curriculum revision model and a schedule for 5 year curriculum revision cycles for all subject and courses</p>	<ul style="list-style-type: none"> • Inventory all courses K-12 (in-process) 	<ul style="list-style-type: none"> • Establish curriculum revision cycle and calendar • Disseminate plan to all management teams and stakeholders
<p><u>Action Step # 8</u> Develop Early Intervention Process Teams</p>	<p><u>Spring 2011</u></p> <ul style="list-style-type: none"> • EIP training for EIP teams at both Middle Schools <p><u>November 2011</u></p> <ul style="list-style-type: none"> • 2 day training for EIP teams from every K-5 school in "Intersection of SRBI and EIP" 	<ul style="list-style-type: none"> • Finalize and codify EIP process and forms district-wide.
<p><u>Action Step #9</u> Literacy and Numeracy Targeted Intervention Programs for High School Students</p>	<p><u>Summer 2011</u></p> <ul style="list-style-type: none"> • Develop initial schedule and course loads for intervention teachers • Develop initial intervention protocols • Screen students who are new to district using Aimsweb screening instruments <p><u>Fall 2011</u></p> <ul style="list-style-type: none"> • Establish preliminary entrance / exit criteria 	<ul style="list-style-type: none"> • Continue HS intervention planning
<p><u>Objectives from Curriculum and Instruction:</u></p> <ul style="list-style-type: none"> ○ Ensure a Guaranteed, Viable, Standards-Driven Curriculum ○ Increase Instructional Effectiveness ○ Implement Instruction that Promotes Student Growth and Meets the Needs of Diverse Learners ○ Ensure the development of 21st Century Skills for all students 	<ul style="list-style-type: none"> • Dr. Menzo facilitated the Art and Music Management Team, Health and Physical Education Management Team, World Language Management Team, Family and Consumer Science, Library Media Management Team, and Career Technical Education Management Team meetings in October and November of 2011. Management teams identified pertinent goal areas of the strategic plan. The teams identified strategies to guide their work. • See attachments- Management Team plans. 	<ul style="list-style-type: none"> • Continue Management Team meetings and propose action team work as needed.

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Belief: WPS Learning Community will provide the personal and academic challenges and learning necessary to prepare students to perform their personal best in school and beyond.

Goal# 2: Students will be excellent communicators

Objective: Students will demonstrate excellence in 21st century skills

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
<u>Action Step #1</u> Create a comprehensive writing curriculum aligned with the National Common Core standards with yearlong pacing	<ul style="list-style-type: none"> • See activities under Goal #1 – LA/English K-12 	<ul style="list-style-type: none"> • Continue focus on writing excellence in curriculum development
<u>Action Step #3</u> Develop a state of the art content –based World Language Model elementary, middle and high school students	<p><u>Spanish / French Curriculum Development</u> <u>Summer 2011</u></p> <ul style="list-style-type: none"> • Curriculum designers trained in content-based world language curriculum/instruction by Christine Brown, former WL director and Asst. Supt of Glastonbury Public Schools 	<ul style="list-style-type: none"> • 2012-13 Strategic plan budget to include 2.0 Spanish teachers for Grades 1-2.
<u>Action Step #4</u> Develop a state of the art model for ARTs Education	<p><u>November 2011</u></p> <ul style="list-style-type: none"> • Art and Music Management Team developed strategies from strategic plan. • See Art and Music Management Team plan 	<ul style="list-style-type: none"> • Continue Management Team meetings and propose action team work as needed.

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Belief: *WPS Learning Community will provide the personal and academic challenges and learning necessary to prepare students to perform their personal best in school and beyond.*

Goal #3: Students will learn and develop their competencies for working independently and with others

Objective: Establish a Model of Student Work Habits that promote success

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
<u>Action Step #3</u> Create independent learning stations for Language Arts K-5	<u>June 2011</u> <ul style="list-style-type: none">Professional development for grade 3-5 teachers in Literacy Stations <u>August 2011</u> <ul style="list-style-type: none">Professional development for K-5 teachers in use of literacy stations utilizing McGraw Hill Treasures' resources	<ul style="list-style-type: none">Continue to embed literacy station curriculum, resources, and ideas in curriculum units K-5Continued professional development in use of literacy stations and small group instruction

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Goal # 4: Students will be highly prepared for their next challenge in school and in life

Objective: Develop a culture that promotes excellence, innovation, and continuous improvement

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
<u>Action Step #2</u> Identify critical technology skills needed by students at the elementary, middle and high school levels and create a scope and sequence of skills explicitly taught and practiced	<u>K-5 Information Technology</u> <u>Spring- Summer 2011</u> <ul style="list-style-type: none">• Expand technology education to kindergarten• Expand technology education K-5 to an every 6 day cycle• Develop K-5 scope and sequence• Develop Unit Templates and common assessments	
<u>Action Step #3</u> Develop a Financial Literacy Model and Curriculum for grades 6-12	<ul style="list-style-type: none">• Financial Literacy Management Team meets December 8, 2011 at 3:00 PM in the BOE Conference Room	

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Goal #5: Students will explore and understand their own strengths, challenges, and interests and make connections between them and the real world of learning, work, and life

Objective: Develop state of the art support services and curriculum for self awareness, problem solving, decision making, and planning.

Actions: (found in the strategic plan)	Update: (Steps Taken since last update)	Proposed Changes or Next Steps
<p>PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS</p> <p><u>Action Step #1</u> Develop plan for helping students identify learning strengths and challenges and how to adapt</p> <p><u>Action Step #2</u> Develop Individual Success Plans for all students in grade 6 and Grade 9</p> <p><u>Action Step #9</u> Research state of the art guidance model and perform a gap analysis between existing guidance and PPS services and those of a state of the art guidance model</p> <p><u>Action Step # 10</u> Select a state of the art Guidance and Counseling Model for all students in Grades 6-12</p> <p><u>Action Step #11</u> Research, select, or develop a state of the art developmental guidance curriculum</p>	<p><u>School Counseling Model</u></p> <p><u>Spring 2011</u></p> <ul style="list-style-type: none"> • Meetings held with MS and HS school counselors to share strategic plan, expectations, and next steps <p><u>Fall 2011</u></p> <ul style="list-style-type: none"> • David Bryant, Principal LHHS facilitated Developmental Guidance Management Team meetings • Monthly district-wide school counselor meetings held <p><u>Developmental Guidance Curriculum 6-12</u></p> <p><u>Summer 2011</u></p> <ul style="list-style-type: none"> • Develop Scope and Sequence 6-12 • Develop Unit Templates for grades 6-8 • Incorporate Naviance program features into developmental guidance curriculum and student success plans <p><u>November 2011</u></p> <ul style="list-style-type: none"> • Continued professional development for Grade 6-12 counselors in Naviance (day 3) 	<ul style="list-style-type: none"> • Develop grade 9-12 unit templates for developmental guidance • Assist in scheduling classes as needed • Continue training in Student Success Plans • Expand Success Plans to all students 6-12