

Instruction

Curriculum Design/Development/Evaluation

The Curriculum Committee

Statement of Purpose

Curriculum development is a dynamic and continuous process by which a school system plans, implements, and evaluates its educational programs in a coherent and logical manner. Curriculum guides the teaching/learning process by defining what is to be learned, how it is to be learned and how it will be assessed. Through the use of Curriculum Frameworks, curriculum maps and units of study, in hard copy and on-line, teachers are able to ensure that every student will encounter a planned, on-going, and systematic program. To be highly effective, the written curriculum must be used by teachers on a daily basis to make instructional decisions that are focused on the mastery of Common Core State Standards and other Connecticut standards. The curriculum must also be flexible enough to allow for a teacher's creativity, enhancement and critical monitoring of effective learning strategies. The written curriculum must be a working document that is constantly reviewed and modified to meet the learning needs of students.

The Board of Education reserves the responsibility for establishing and approving curriculums for the school district subject to regulations and limits specified by the State of Connecticut. Therefore, the Board of Education shall be responsible for approving all Curriculum Frameworks.

The District Curriculum Committee through its subject-based subcommittees will establish an orderly and ongoing process for assuring that there is a written curriculum in each discipline which accurately reflects the philosophy and goals of the Brookfield Public Schools. To accomplish this purpose, the Curriculum Committee must actively engage in a process of determining the need for curriculum review and revision. The Committee must become the body which reviews current research, understands the impact of state initiatives, and is aware of how the future affects today's curricular offerings. The Committee shall recommend, develop, review, and approve all Curriculum Frameworks for the District which shall be submitted to the Curriculum Assessment and Program Evaluation sub-committee (CAPE) of the Board which will oversee the processing of all curriculum issues and programs and recommendations to the full Board of Education for its review and approval of Curriculum Frameworks.

The Committee will set the standards for learning in the District. The establishment of what is expected of a graduate of the Brookfield Public Schools has a major

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impact on the curriculum which, in turn, will affect what students will be expected to accomplish at each grade level.

Within the framework of the limited resources of time and money, each program offering must be routinely evaluated by CAPE to determine those programs which are of value for today's learners and those which are not. It is through a process of ongoing evaluation that CAPE will recommend to the Curriculum Committee how best to design a curriculum which will meet the present and future learning needs of our students.

New programs and courses of study shall not be acted upon by the Board until the meeting following a presentation by the administration to allow all Board members to reflect on the proposed program changes.

Members

The Curriculum Committee will be chaired by the Assistant Superintendent and include the Brookfield High School Department Heads, Brookfield High School Team Leaders, Curriculum Resource Teachers and K-12 Curriculum Leaders. Subject/course curriculum will be developed by the above personnel and other certified staff as appropriate.

The Curriculum Committee is charged with the responsibility to fully consider the implications of all concepts, mandated or otherwise, which relate to the total curriculum of the Brookfield School District. In fulfilling this function, the Committee shall serve as the major source for curriculum-related input to CAPE the Superintendent and the Board of Education and shall facilitate the implementation of the Committee's recommendations including the establishment of a master curriculum calendar.

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- Legal Reference: Connecticut General Statutes
- 10-16b Prescribed courses of study.
 - 10-16c et seq. re family life education.
 - 10-17 English language to be medium of instruction.
 - 10-17 et seq. re Bilingual instruction.
 - 10-18 Courses in United States history, government and duties and responsibilities of citizenship.
 - 10-18a Contents of textbooks and other general instructional materials.
 - 10-18b et seq. re Firearms safety programs.
 - 10-19 Effect of alcohol, nicotine or tobacco and drugs to be taught. Training of personnel. Evaluation of programs by alcohol and drug abuse commission and department of education.
 - 10-19a et seq. re Substance abuse prevention team.
 - 10-24 Course in motor vehicle operation and highway safety.
 - 10-21 et seq. re Vocational education and cooperation with business.
 - 10-220 Duties of boards of education as amended by PA 08-153.
 - 10-221a High School graduation requirements.

Policy adopted: 9/18/13

BROOKFIELD PUBLIC SCHOOLS
Brookfield, Connecticut