Wallingford Public Schools 2011-2016 Strategic Plan

UPDATE

Strategic Plan Area: **Curriculum and Instruction**

Date: __6/7/12__   Update Completed by: E. Cohn

GOAL 1: Students will master foundational skills and knowledge at every level of their education

Objective: Increase achievement *for all students* through a standards-driven, rigorous curriculum with supports/differentiation for diverse learners.

Actions: *(found in the strategic plan)*	Update: *(steps taken since last update)*	Proposed Changes or Next Steps
• Develop year-long/ full course "Curriculum Pacing Calendars" in LA & Mathematics K-12 • Develop revised scope/ sequence & curricular *units* aligned to CCSS using UbD – K-12 ELA & Math	• Development of working draft of K-12 Transition Plan for CCSS -Math • Development of working draft of K-12 Transition Plan for CCSS-ELA	• ACES Curric. Consortium: July 9-13 and Aug 13-17, 2012
• Develop curricular scope and sequence and distinct curricular *units* an "Understanding by Design" (UbD) model for World Language	• In 2011-12, the Curriculum Department and WL department, developed and implemented new Spanish 1 and French 1 curricula including standards, knowledge, skills, understandings, learning plans and unit assessments. • Purchased Textbooks for Spanish 1 and 2	• In 2012-13, work will focus on Spanish 2 & French 2 curricula • 2012-13: Purchase of Texts for French 1 and 2
• Develop common curricular end-of-unit (summative) assessments that are aligned with the Nat'l Common Core Standards in K-12 LA, Math and World Language	• K-5 ELA –Unit assessments created. Revisions summer 2012 • 6-12 ELA –Develop at ACES Curric. Consortium -Summer 2012 • K-12 Math-Develop at ACES Curric. Consortium –Summer2012 • 6-12 WL- Spanish 1 and French 1 - completed	• No proposed changes to plan
• Establish a curriculum revision model and a schedule for 5 year curriculum revision cycles	• Under development • Attended NEASC Conference May 2012	• No proposed changes to plan
• Create a plan for PD in the use of instructional best practices to teach diverse learners	• MS and CO admin. attended *Instructional Rounds* training in 2011-12 • *ELL Strategies* Training at Elem and HS levels continuing (Year 2) • PD on *Math Practice Standards*- teaching for the CCSS in Mathematics	• No proposed changes to plan
• Develop Early Intervention Process Teams	• SERC provided *EIP Team* training in November 2011 to Elementary EIP Teams • Procedures and processes developed for Grade Level EIP teams and core school level teams	• No proposed changes to plan
• Literacy and Numeracy Targeted Intervention Programs for High School Students	• Developed a high school Reading and Math Intervention program for students in grades 9 and 10.	• Increase staffing by 1.0 FTE in 2012-13 • Continue program development

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Goal 2: Students will be excellent communicators
Objective: Students will demonstrate excellence in 21st century skills

Actions: (found in the strategic plan)	Update: (Steps taken since last update)	Proposed Changes or Next Steps
• Create a comprehensive writing curriculum aligned with the National Common Core standards with yearlong pacing	• K-5 ELA Curriculum developed w/Assessments & Scoring Rubrics • K-5 Revisions planned for summer 2012 • 6-12 ELA –Develop at ACES Curric. Consortium -Summer 2012	• No proposed changes to plan
• Develop a state of the art content –based World Language Model elementary, middle and high school students	• 2011-12 focus on MS reorganization of WL with priority placed on developing a district structure for multilingual education • 2011-12 focus on WL curriculum design, PD and instructional resource acquisition	• Increase staffing to include 1.0FTE WL Curriculum Resource for District • Continuing curricular and programmatic work in K-12.
• Develop a state of the art model for ARTs Education	• Arts and Music Management Team Development • Arts and Music "My Learning Plan" (personalized PD)	• No proposed changes to plan
• Develop a Health and Wellness Literacy Model and Curriculum	• Health & Wellness Management Team created. • School-wide model being developed for K-5	• No proposed changes to plan

Goal 3: Students will learn and develop their competencies for working independently and with others
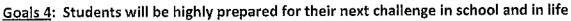Objective: Establish a Model of Student Work Habits that promote success

Actions: (found in the strategic plan)	Update: (Steps taken since last update)	Proposed Changes or Next Steps
• Create independent learning stations for ELA and Mathematics K-5	• Completed for K-5 Language Arts • Routines established in every classroom during Language Arts Block • PD on *Math Practice Standards*- teaching for the CCSS in Math	• Focus on Math in 2012-13

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Goals 4: Students will be highly prepared for their next challenge in school and in life

Objective: Develop a culture that promotes excellence, innovation, and continuous improvement

Actions: (found in the strategic plan)	Update: (Steps taken since last update)	Proposed Changes or Next Steps
• Develop Models Of Excellence	• Superintendent developed district Innovation Project funded and reviewed by district and business/ industry stakeholders • Develop research focus prior to end of 2011-12 school year	• Initial project under development
• Identify critical technology skills needed by students at the elementary, middle and high school levels and create a scope and sequence of skills explicitly taught and practiced	• K-5 Information Technology Curriculum approved by BOE • BYOD Action Team and Action Plan developed; BYOD Pilot Project Approved by BOE; BYOD Survey: students & parents (gr. 6-11)-completed by 6/12 • 21st C Technology Skills Action Team created and ISTE Standards for students and parents recommended	• No proposed changes to plan
• Develop a financial literacy model and curriculum for grades 6-12	• Financial Literacy Management Team created • Models being reviewed • 2012-13: $15,000 Innovation Grant for E-Commerce Project	• Career Technical Ed Curriculum Resource Coordinator will pilot Financial Literacy course - Alternative HS in 2012-13.

Goal 5: Students will explore and understand their own strengths, challenges, and interests and make connections between them and the real world of learning, work, and life

Objective: Develop state of the art support services and curriculum for self awareness, problem solving, decision making, and planning

Actions: (found in the strategic plan)	Update: (Steps taken since last update)	Proposed Changes or Next Steps
PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS • Develop plan for helping students identify learning strengths and challenges and how to adapt • Individual Success Plans for all students	• 2011-12 Guidance Department focus on training and developing SSP for all students • Summer 2012: $21,000 Innovation Grant for SSP – Training and creation of Course Pathways	• No proposed changes to plan
PROACTIVE STUDENT SUPPORTS WITH A FUTURE FOCUS • Research state of the art guidance model and perform a gap analysis between existing guidance and PPS services and those of a state of the art guidance model	• Guidance Management Team Created • Planned for Fall 2012: Outside Evaluation of WPS Guidance Services & Programs	• No proposed changes to plan