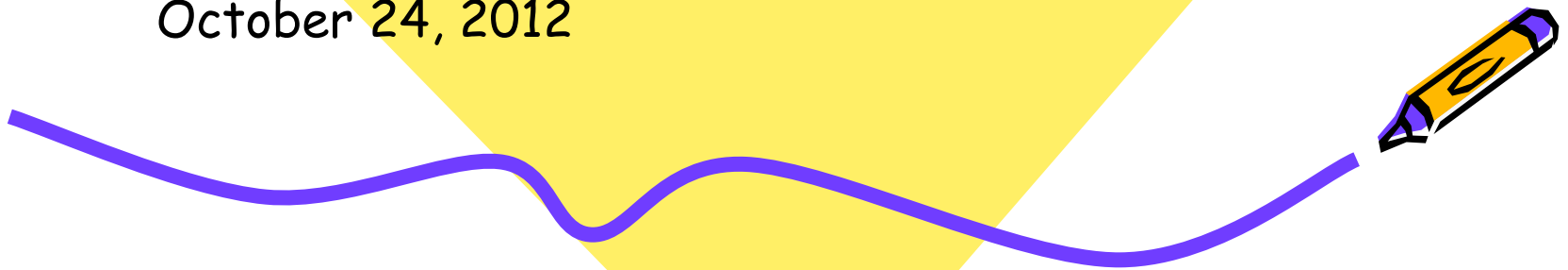


E. Hale Curran Interventions

Parent Information Night
October 24, 2012



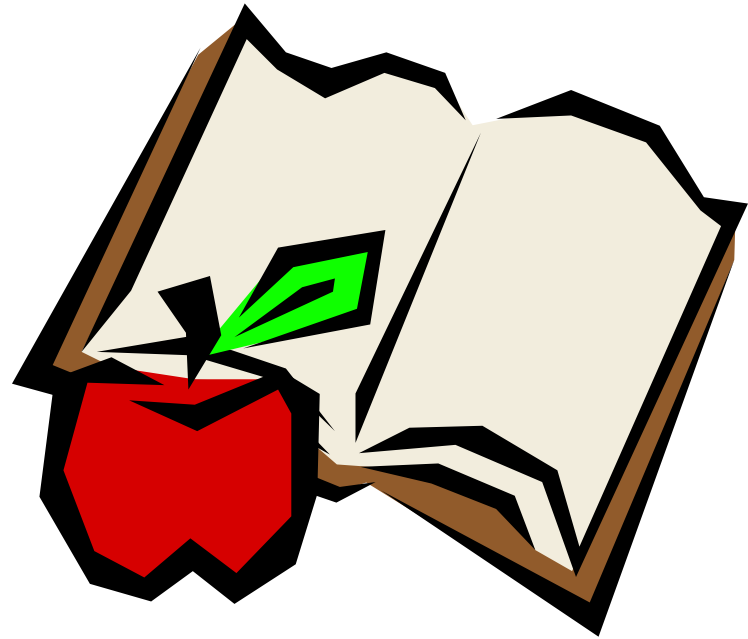
Welcome!

Introductions

Mrs. Turbeville
Mrs. McCarthy
Mrs. Koeppen

We are always available
to talk!

696-1405



Tonight's Agenda

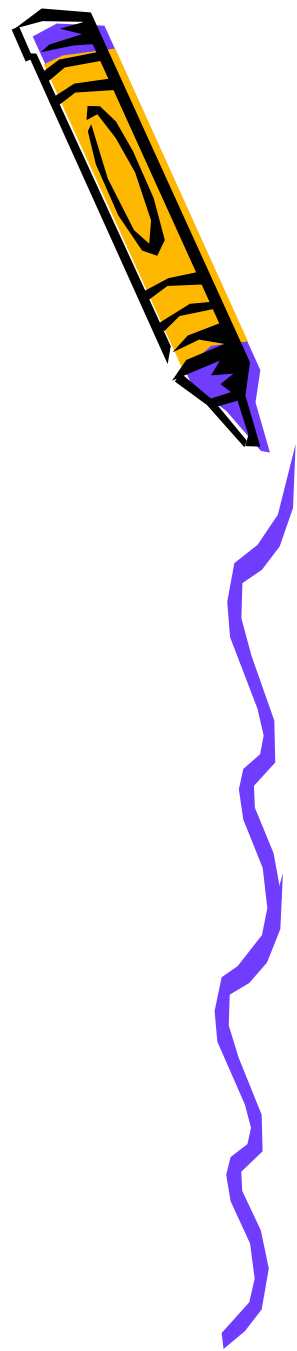
- Definition of terms
- How and why students were selected
- Programs currently taking place
- What can parents do at home to help?

Intervention Teachers Email:

Rturbeville@murrieta.k12.ca.us

tkoeppen@murrieta.k12.ca.us

mmccarthy@murrieta.k12.ca.us



4 Areas of Reading Proficiency



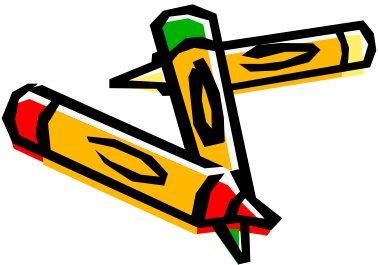
1. **Phonemic Awareness**- a student's ability to hear, identify, and manipulate individual sounds in spoken words
2. **Decoding/Phonics**- a student's ability to decode words on grade level passages
3. **Fluency**- a student's ability to read a grade level passage with appropriate pacing and fluency
4. **Comprehension**- a student's ability to understand what they have read



A word about Lexiles



- Students are given the SRI 4 times a year and given a "lexile" level. This is their reading level
- When picking books to read, it's important to pick "just right" books.
- 100 below and 50 above current lexile
- www.lexile.com
- www.barnesandnoble.com



3 Areas of Math Proficiency

Number Sense

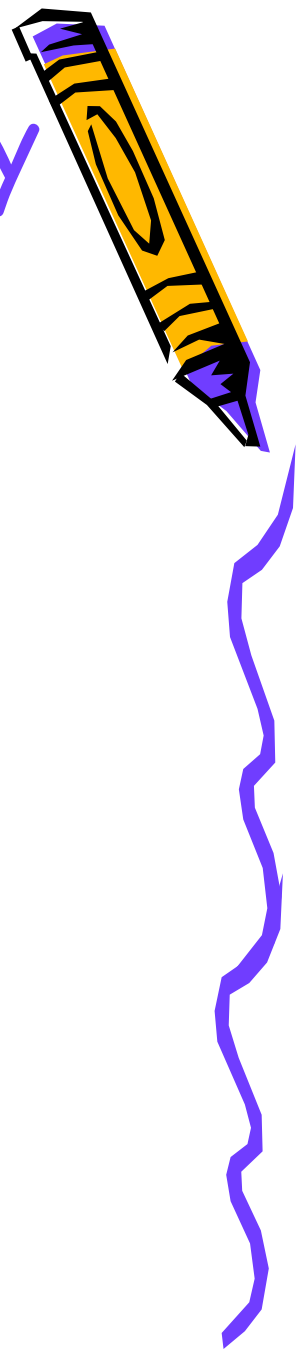
(Foundations of Math)

Fact Fluency

(Knowing without Counting)

Story Problem Comprehension

(Understanding what the problem is asking us to do)



What is an Intervention?

- Not a bad word!
- Federally funded program (Title I)
- Designed to help children improve grade level proficiency in reading and math
- Does NOT replace the student's regular reading and math program, it is in *addition* to it.
- Interventions are done through our Learning Centers.
- They are done during the school day, during Universal Access Time.



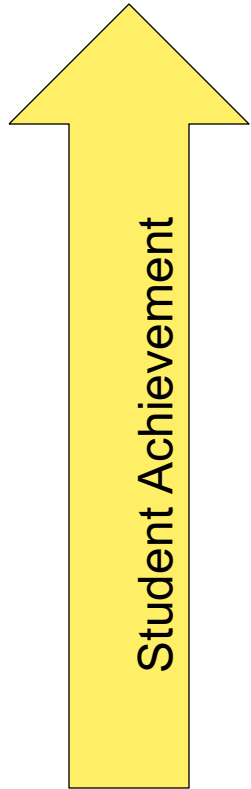
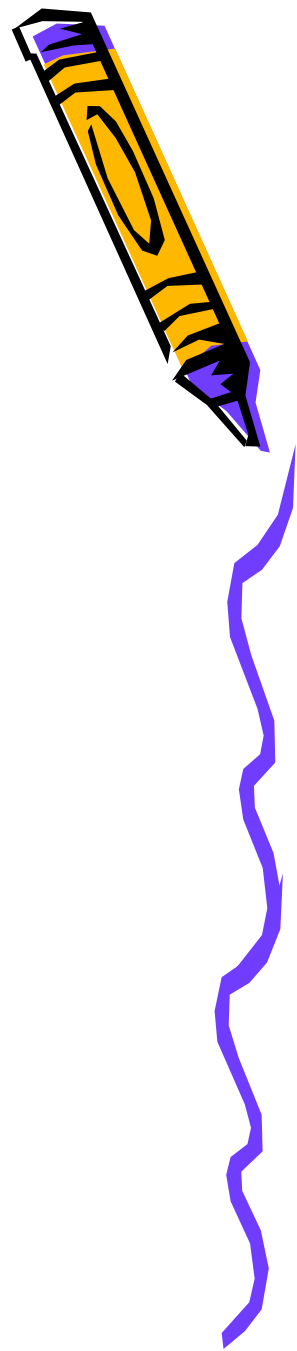
How was my child selected?



- Students who are achieving below grade level proficiency are eligible for reading or math *Intervention*
 - District testing-70% or below
 - Ranked **Basic, Below Basic** or **Far Below Basic** in Language Arts or math on the California Skills Test (CST)
 - Voyager Benchmark testing for fluency and comprehension
 - SRI test (reading level...lexiles)
 - SMI test (math level...quantiles)
 - Teacher referral



Why are some students who are "proficient" or close to proficient in an intervention?



Grade Level – Proficient

CST bands:

0-250= far below basic

250-300= below basic

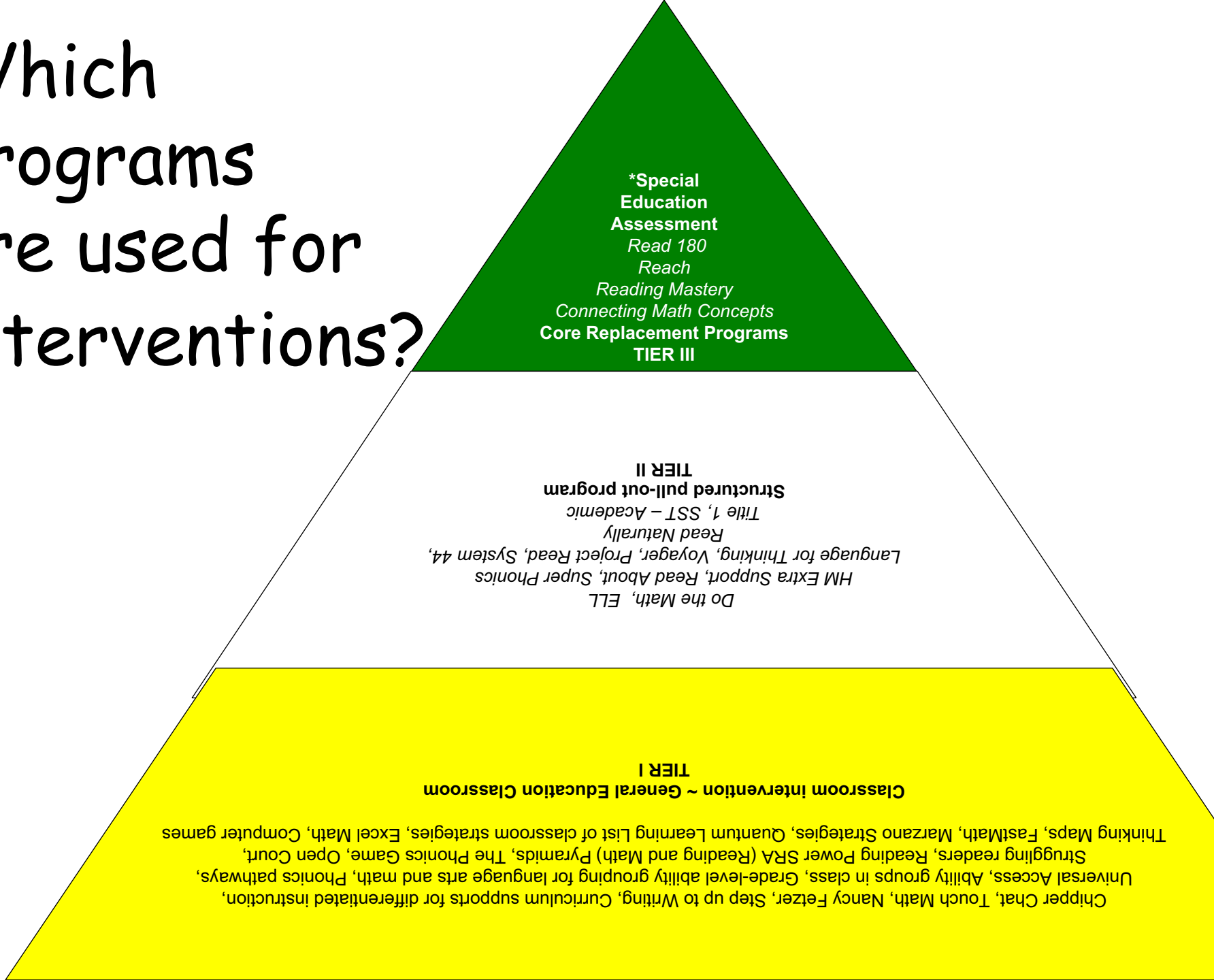
300-350= basic

350-400=proficient

400-600=advanced

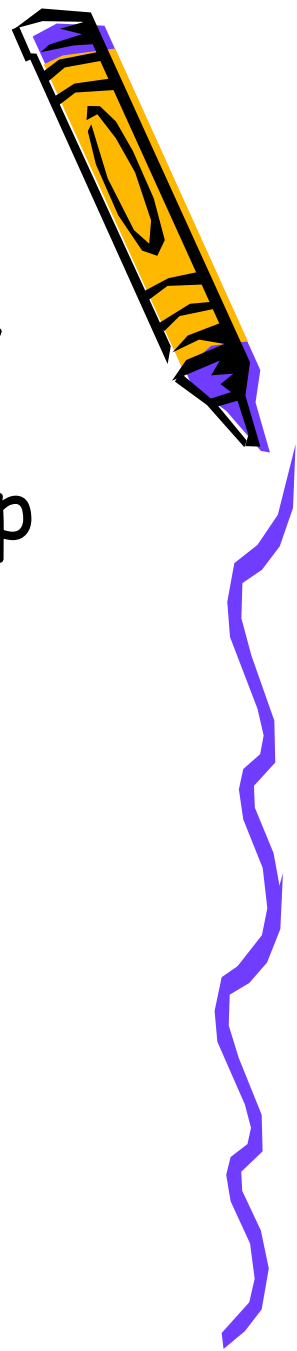


Which programs are used for interventions?



Voyager

- A program that works on decoding, fluency, vocabulary, and comprehension to bring students up to grade level proficiency
- Students build on skills in each "adventure" they complete
- "Ticket to Read" can be done at home to reinforce these skills



Super Phonics

A computer based program designed to increase students phonics skills

- Provides systematic and explicit phonics instruction at students level
- Use of a variety of games and exercises to sequentially practice skills
- Engaging for students
- Targeted skills in:

alphabet

consonants

short vowels

long vowels

consonant blends

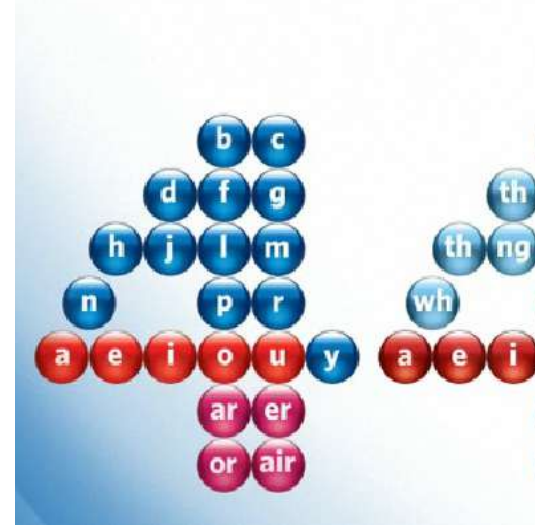
reading complete sentences



System 44

- A computer based program designed to give direct phonics/ decoding instruction as well as vocabulary development

- Systematic and direct phonics instruction
- Interesting books to increase vocabulary and comprehension
- Consistent assessment and progress monitoring



- Students work at their own level and pace
- Mastery of the 44 sounds related to reading



ReadAbout:

- A computer based program that teaches vocabulary and comprehension skills to students
- At student's individual level (lexile level)
- Non-fiction and interesting material
- Increases students reading proficiency
- For students that are "near" proficient

"Do the Math"

- Creates a foundation for algebra
- Puts meaning to math facts
- Rebuilds their math understanding and gives them multiple strategies to solve problems
- Provides differentiated instruction at student's ability level



Addition &
Subtraction



Multiplication



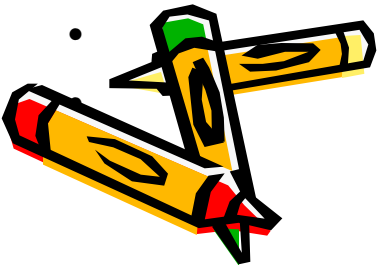
Division



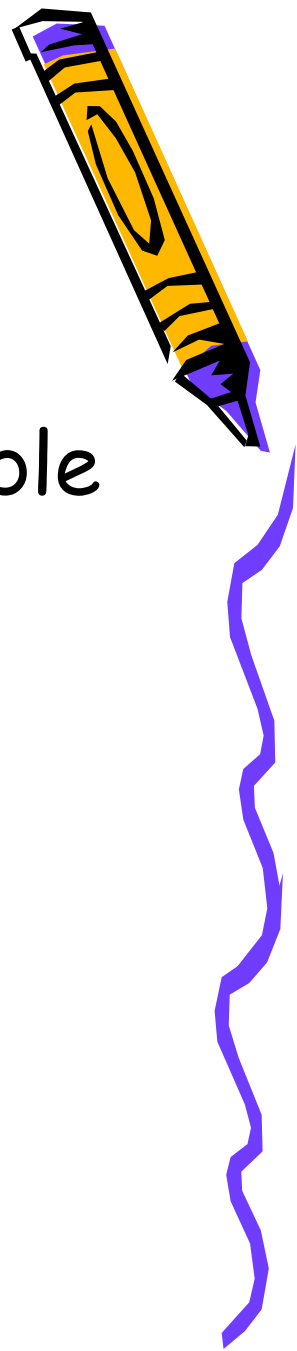
Fractions

What can parents do to help at home?

- Read everyday and ask students questions (who, what, where, when, why)
- Have students read "just right" books (within their lexile)
- Read non-fiction material (newspapers, magazines)
- Math Facts Games - Flashcards
- Stay involved, ask questions to students and teachers
- Play board games
- Set up a consistent homework routine at home and quiet space to study
- Monitor your child's homework
- Computer websites for students:
 - www.arcademicskillbuilders.com
 - www.starfall.com
 - www.tickettoread.com
 - www.readingrockets.org
 - www.readinga-z.com
 - www.ixl.com
 - www.coolmath.com
 - www.aplusmath.com
 - www.xtramath.org
 - www.calculationnation.nctm.org/Games/
 - www.mathplayground.com/index.html



Parent Resources



- Materials to take home at back table
- MVUSD "parent resource" page
- Computer website for parents:

www.homeworkspot.com

www.homeworkcentral.com

www.familyplay.com

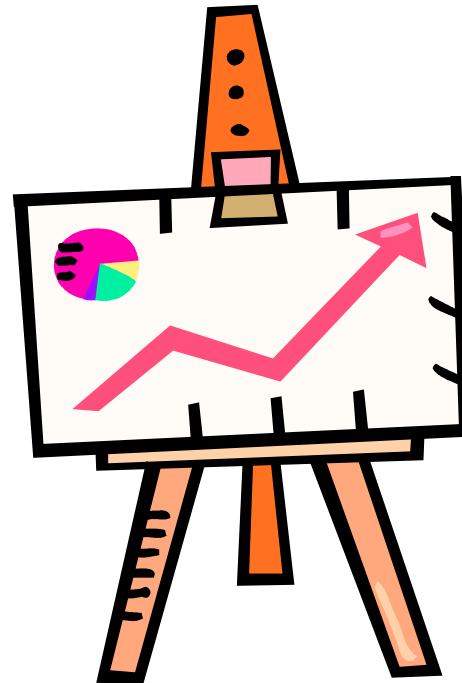
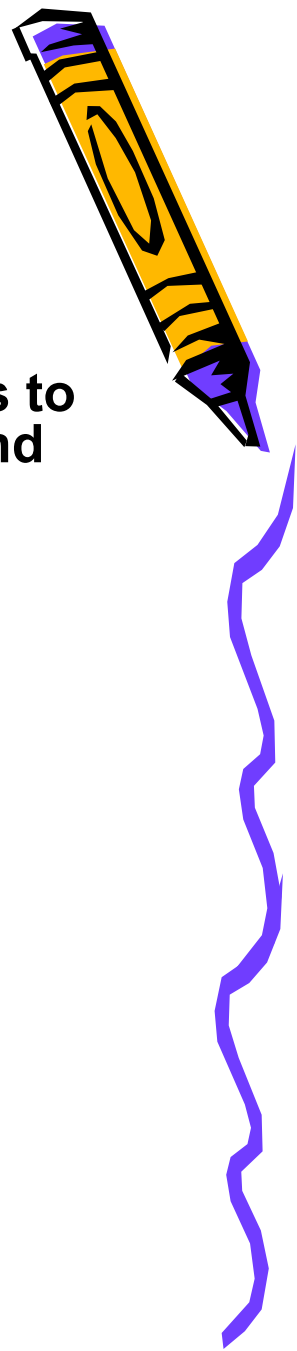
www.scholastic.com

www.education-world.com



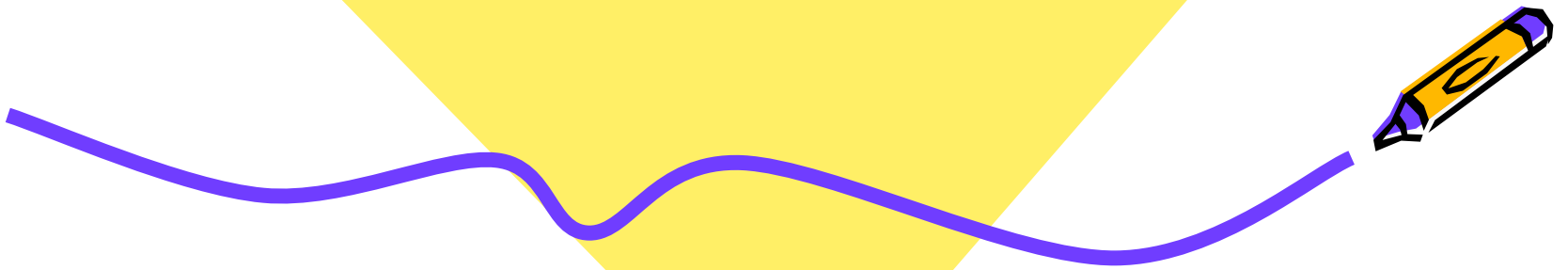
Our Goal

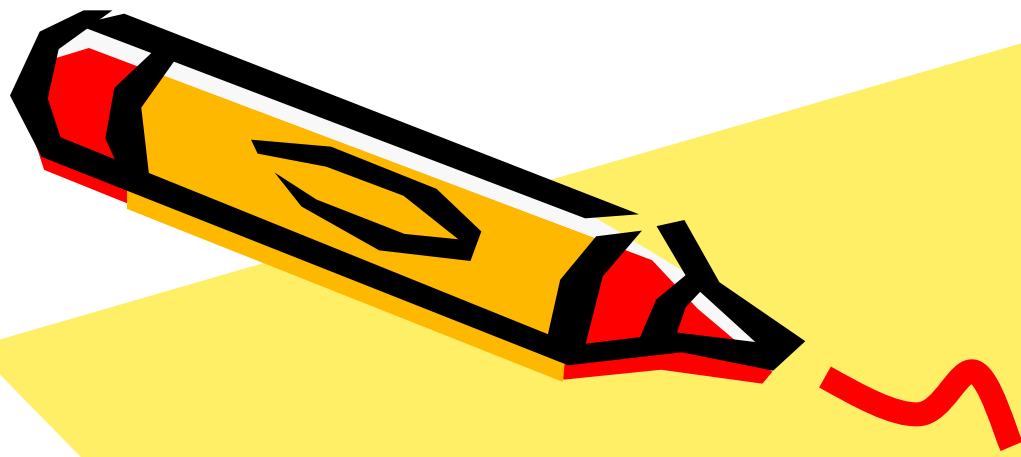
The goal of all learning center interventions is for students to come away with the tools they need to be successful and to be proficient in reading and math.





Questions?





Thank You for Coming!

We appreciate your support!

