



Excellence in Education

Interdistrict Grants Office

111 Charter Oak Avenue
Hartford, Connecticut 06106
(860) 524-4012
Fax (860) 509-3651
www.crec.org

To: Superintendents of Schools
Connecticut High Schools
Principals, Guidance Department Chairs

From: Kathy Randall, Grants Coordinator

Re: CREC Summer Institutes, 2015

Date: March 2015

We are very happy to enclose copies of brochures for our interdistrict residential programs. These programs, for current sophomores and juniors, are:

- ▶ At the University of Saint Joseph (USJ), West Hartford **July 6 – July 30, 2015**
 - Institute for Science and Mathematics
 - Health and Medical Science
 - Biotechnology
 - Institute for Politics and Psychology
 - Introductory Psychology
 - Politics and Your Life

Student participants live on campus from Sunday night through Thursday afternoon. (For the summer of 2015, we are starting on Monday, July 6 because of the Holiday weekend.) They attend academically challenging classes during the day and spend their evenings in study, enrichment, recreational and/or challenging activities. Students who successfully complete the USJ institutes receive 3 college credits from USJ. There is a tuition fee of \$250 and an activity fee of \$50 for each University of Saint Joseph Institute. Scholarships are awarded to students upon submission of their 2014-2015 Free and Reduced Lunch forms, signed and documented by school personnel.

Go to CREC's website at www.crec.org/summerinstitutes/ to download Application and Recommendation forms or to apply on-line. Students must also submit high school transcripts and an essay as noted on the application. All materials for USJ programs are due **May 8, 2015** at the Interdistrict Grants Office at CREC, 111 Charter Oak Avenue, Hartford. Only completed applications will be considered. Applications received after the deadline will be considered if space is available and funding is available. Please distribute these brochures to students you feel are capable of rigorous academic programming and who are mature enough to benefit from the rich resources available on a college campus. Additional brochures are available in our office.

We hope you can help us reach students desiring a rich and challenging summer program. We appreciate your help. Please note that the decisions of the selection committees are final.

Thank you for your help. Please call if we can be of any help to you or your students.



UNIVERSITY OF
SAINT JOSEPH
CONNECTICUT



Excellence in Education



SAMPLE DAILY SCHEDULE

Sunday	6 - 8 p.m.	Student check-in
	9 - 11 p.m.	Homework, social time, or other programs
	11 p.m.	Students in residence hall room
	12 a.m.	Lights out
Monday - Wednesday	8 - 8:45 a.m.	Breakfast
	9 - 12:30 p.m.	Class
	12:40 - 1:20 p.m.	Lunch
	1:30 - 3:45 p.m.	Class
	3:45 - 5:15 p.m.	Homework, computer lab
	5:30 - 6:30 p.m.	Dinner
	7 - 11 p.m.	Evening activities, social time and/or home work
	11 p.m.	Students in residence hall room
	12 a.m.	Lights out
Thursday	7:30 - 8:30 a.m.	Breakfast
	9 - 12:30 p.m.	Class
	12:40 - 1:20 p.m.	Lunch
	1:30 - 3:45 p.m.	Class
	4 - 6 p.m.	Leave for home

Students are expected to be thoughtful, respectful and active participants in program activities.

COSTS*

- \$250 program fee (waived for students in the free and reduced lunch program)
 - \$50 registration fee
- *These programs are subsidized by the Connecticut State Department of Education.

APPLICATION PROCESS

1. Apply online or download application and recommendation forms at: www.crec.org/summerinstitutes
2. Put together materials for the application packet. These include:
 - a. completed and signed application
 - b. High school transcript
 - c. Two completed recommendation forms
 - d. Essay (see instructions on application)
 - e. Free Lunch Form (if applicable) signed by school personnel
3. Mail completed application packet by **May 8, 2015** to:
Kathy Randall
Capitol Region Education Council
111 Charter Oak Avenue
Hartford, CT 06106

Note: Applications received after May 8, 2015 will be considered on a space-available basis and funding appropriation.

FOR MORE INFORMATION

Contact the CREC Office of Interdistrict Grants at 860.524.4012 or interdistrictgrants@crec.org.

An Early College Experience

2015 Summer Institutes for High School Juniors and Seniors



July 6-30, 2015
University of Saint Joseph Campus
West Hartford, CT

Through interactive classes, cooperative learning experiences, simulations and collaborative writing projects, students can earn college credit, broaden awareness, and work with fellow students from diverse racial, cultural, geographic and economic backgrounds.

BIOTECHNOLOGY

Students explore the mystery behind genes and human heredity and learn about techniques used by major biotechnology companies. Focus areas include cellular structure, DNA structure, DNA isolation, and polymerase chain reaction (PCR). In the lab, students use state-of-the-art molecular biology equipment to perform basic experiments to explore DNA and related molecules. Students analyze results of experiments and write lab reports based on findings.

HEALTH and MEDICAL SCIENCE

Students assess and promote healthy behaviors, and evaluate their own fitness levels, stress levels, and dietary intake. With this data, they prepare portfolios, laboratory reports and presentations about their findings. Classroom and field activities expose students to fitness challenges, the food environment, nutritional science, alternative medicine, and health careers. Symposium day presentations conclude the study.

INTRODUCTORY PSYCHOLOGY

Students study the approaches, methods and subject matter of psychological inquiry. Emphasis is placed on the fundamental questions of psychology, studied through the lenses of culture and diversity: 1) understanding the biological and social bases of consciousness and behavior; and 2) examining the psychology of human relations, motivation, perception, learning, personality, memory, cognition, pathology, morality, and emotion.

POLITICS AND YOUR LIFE

Students get an introduction to the study of politics, with a focus on how politics shape daily life. Topics include: the influence of politics on education, career, and income, family and marriage, health and safety, and personal freedom and social responsibility. Students learn how they can promote justice and community improvement, with special emphasis on the importance of political ideology, various kinds of government, and international affairs.

CREC/University of Saint Joseph 2015 Summer Institutes for High School Juniors and Seniors



CO-ED EARLY COLLEGE EXPERIENCE FOR HIGH SCHOOL JUNIORS AND SENIORS

For four weeks, Sunday through Thursday, Summer Institute students receive a rich, rewarding and safe residential college campus experience at University of Saint Joseph.

The courses are led by University of Saint Joseph professors and Connecticut public school teachers who provide instruction and learning opportunities that are motivating and intellectually challenging.

- Three college credits upon successful completion of the course. **NOTE:** Students must attend the entire four-week program for credits to be granted.
- Housing provided in campus residence halls
- Family events and evening activities, including social time, recreational activities, and games
- Field trips to local cultural events, local hospitals and wellness centers, museums, and more

RESIDENTIAL LIFE

Students arrive Sunday by 8 p.m. and return home for the weekend on Thursday afternoon by 6 p.m. Parents and families have the opportunity to participate in several events. Follow-up sessions are offered during the school year.

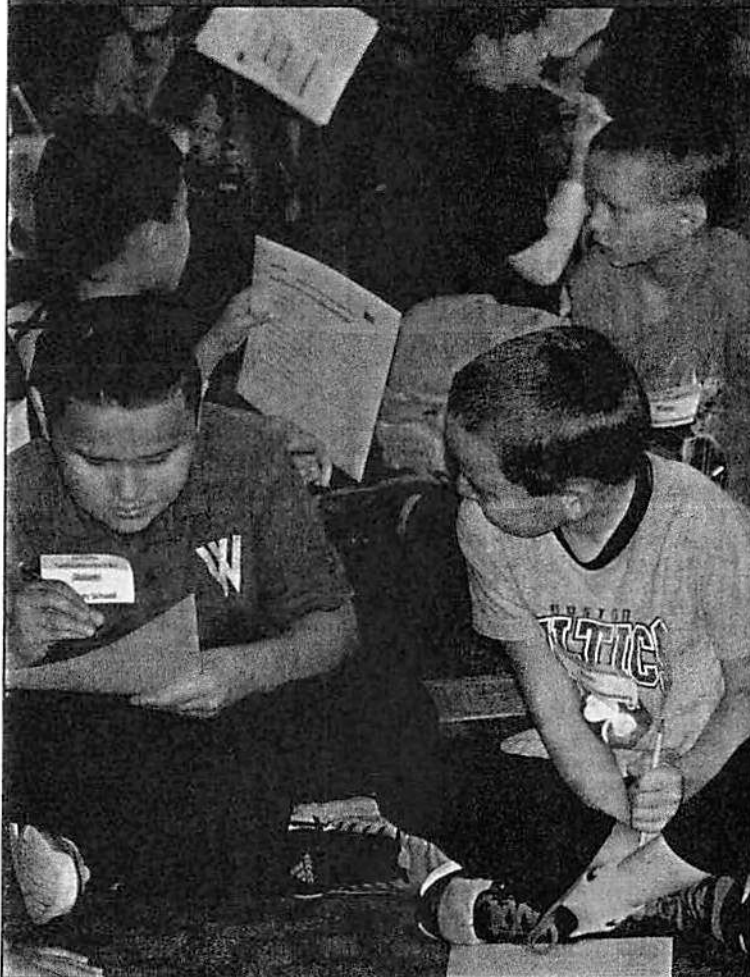
"I just wanted to update you on what a profound impact my experience at the CREC Summer Institute for International Studies has had on me. Thanks to the time spent at the institute, I am now certain that I want to pursue a major that will encompass global affairs, human rights and politics. I find myself referencing the CREC experience in so many ways this year—from my college application essays to discussions in my AP Human Geography and AP Politics and Government classes to my extra-curricular activities."

Bailey Brown, CREC 2008

"As a past student of both Political Science and International Studies CREC programs, I have fond memories of two of my high school summers. Though my field has turned out differently than my studies in CREC, it's certain that what I learned carried over. Much of the world outside of my suburban life was not only revealed to me, I became a part of it. I learned respect by being treated with respect; I learned diversity through friendships."

Shannon Coakley, CREC 2002 and 2003

"I have a student . . ."



**A Quick
Reference Guide
EASTCONN Programs
and Services for
PreK-12 Students**

www.eastconn.org



Spring 2015
Dear Educator,

We've called this booklet "*I have a student...*" because your calls to us frequently begin with the phrase, "I have a student. Together, we assess their unique or pressing challenges and explore best options for addressing them. "*I have a student...* to simplify the process of finding an EASTCONN expert or program that can help. We encourage you to use this guide point when seeking assistance for individual students. Then, give us a call. A simple conversation can lead to a whole raft including access to special programming, customized solutions, professional development and/or consultation. No matter student needs, EASTCONN is poised to help. (See our Continuum of Services chart on pages 2 and 3.)

EASTCONN also offers a broad range of additional programs and services (not listed here) for educators, administrators and adult learners in our region. Learn more at www.eastconn.org, or call our Marketing and Communications Department at 860-455-0707, and request a Programs & Services brochure.

EASTCONN is proud to offer you its 17th edition of "*I have a student...*"

Originally published in 1998 by EASTCONN

Locations

■ Administrative Offices & Conference Center

376 Hartford Turnpike, Hampton, CT 06247, 860-455-0707
Administrative Offices Fax: 860-455-8026;
Conference Office Fax: 860-455-0689

■ Capitol Theater (ACT & CTAA)

896 Main Street, Willimantic, CT 06226
860-465-5636; Fax: 860-465-8115

■ Clinical Day Treatment Program Sites

- Educational and Vocational Center, Columbia
 - Northeast Regional Program, Putnam
 - Southeast Regional Program, Plainfield
- 860-228-4317; Fax: 860-228-1147

■ Community Learning Center

Windham Mills, 322 Main St., Bldg. 1., Willimantic, CT 06226
860-423-2591; Fax: 860-450-0853

■ Educational Services, Commerce Drive (Autism, Assistive Technology, Related Services)

10 Commerce Drive, Columbia, CT 06237
860-228-3240; Fax: 860-228-3206

■ Early Head Start and Head Start Administration

376 Hartford Turnpike, Hampton, CT 06247
860-455-1532; Fax: 860-455-0691

■ Northeast Learning Center

111 Connecticut Mills Ave., Danielson, CT 06239
860-779-3770; Fax: 860-779-3384

■ Quinebaug Middle College (QMC) at QVC

742 Upper Maple St., Danielson, CT 06239
860-412-7400; Fax: 860-412-7388

■ Transportation

109 Route 6, Columbia, CT 06237
860-228-6751; Fax: 860-228-6756

■ Woodstock Academy

57 Academy Rd., Woodstock, CT 06281
860-928-1132; Fax: 860-963-4931

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Table of Contents

Quick Guide, Continuum of Services	page 2
“I have a student with. . .	
. . . Assistive Technology Needs”	page 3
. . . Behavioral Challenges”	page 4
. . . Developmental Disabilities”	page 5
. . . Family Who Need Assistance”	page 6
. . . Non-Traditional Learning Needs”	page 7
. . . Interest in the Performing Arts”	page 8
. . . Related Services Needs”	page 9
. . . Transportation Needs”	page 10
. . . Vacation Programming Needs”	page 11
“How else can EASTCONN help me?”	page 12
EASTCONN Contacts	page 13
EASTCONN Locations	inside front cover

MISSION: EASTCONN will initiate, support and facilitate partnerships, collaborations and regional solutions that are responsive to the needs of all learners through exemplary programs, products and services.

It is the policy of EASTCONN that no person shall be excluded from participation in, denied the benefits of, or otherwise be discriminated against in any program because of race, color, religion, gender, age, sexual orientation, marital status, national origin, genetic information, gender identity or status, disability or any other classification protected by state or federal law.

A Continuum of Services for Students of All Ages

	Early Childhood	School Age	Young Adult
Academic Enrichment & Vacation Programs		<ul style="list-style-type: none"> • Capitol Theater Arts Academy (CTAA) (p. 8, 11) • Clinical Day Treatment Extended-School-Year Program (p. 4, 11) • Community Education (p. 12) • Cool Directions (p. 11) • Interdistrict Programs (p. 12) 	<ul style="list-style-type: none"> • Community Education (p. 12) • Cool Directions (p. 11)
Adult Education			<ul style="list-style-type: none"> • Basic Skills & Employability Sk • English-as-a-Second-Language • High School Completion Opti • Out-of-School Youth (p. 6)
Arts Education & Enrichment		<ul style="list-style-type: none"> • ACT Arts Magnet High School (p. 8) • Capitol Theater Arts Academy (CTAA) (p. 8, 11) 	
Assistive Technology (AT)	<ul style="list-style-type: none"> • Birth-to-Three (p. 6) 	<ul style="list-style-type: none"> • Assistive Technology Services, Student Assessment, and Augmentative & Alternative Communication (AAC) Services (p. 3) 	<ul style="list-style-type: none"> • Assistive Technology Services, and Augmentative & Alternati (AAC) Services (p. 3)
Developmental Disabilities Programming	<ul style="list-style-type: none"> • Autism Services (p. 5) • Birth-to-Three (p. 6) 	<ul style="list-style-type: none"> • Autism Services (p. 5) • Woodstock Academy Cooperative Program (p. 5) 	<ul style="list-style-type: none"> • Regional Transition Services (p
Educational Programming	<ul style="list-style-type: none"> • Birth-to-Three (p. 6) • English-as-a-Second-Language Family Literacy (p. 6) 	<ul style="list-style-type: none"> • Clinical Day Treatment Programs (p. 4) • English-as-a-Second-Language Family Literacy (p. 6) 	<ul style="list-style-type: none"> • English-as-a-Second-Language • High School Completion Opti
Non-Traditional Learner Support		<ul style="list-style-type: none"> • Quinebaug Middle College (p. 7) 	<ul style="list-style-type: none"> • High School Completion Opti
Preschool Programs	<ul style="list-style-type: none"> • Head Start/ Early Head Start (p. 6) 		
Related Services	<ul style="list-style-type: none"> • Birth-to-Three (p. 6) 	<ul style="list-style-type: none"> • Assistive Technology (p. 3) • Occupational Therapy (p. 9) • Physical Therapy (p. 9) • Psychology Services (p. 9) • Speech & Language Services (p. 9) 	<ul style="list-style-type: none"> • Assistive Technology (p. 3) • Occupational Therapy (p. 9) • Physical Therapy (p. 9) • Psychology Services (p. 9) • Speech & Language Services (

■ **Assistive Technology (AT) Consortium**

The Consortium is the result of continued collaboration efforts between EASTCONN and the Tech Act Project. Consortium membership provides districts with customized and flexible support services to meet the needs of students and staff. Consortium members can access an expanded list of AT tools for use in professional development, student assessment and trial use within their schools. Consortium membership includes priority scheduling and participation in Consortium training sessions. Contact **Carol Magliocco**, 860-228-3483 or **Amy Norton**, 860-228-3486

■ **Assistive Technology (AT) Demonstration Center & Lending Library**

AT Consortium member districts can try devices from the Lending Library, enabling staff to be familiar with new devices and use new tools on a trial basis with students in their customary learning environments. Housed at EASTCONN's Commerce Drive facility in Columbia, our expanded AT Lending Library contains devices in the following major categories: Communication Devices, Tools for Computer Access, Technologies for Access to Print, Writing and Organizational Tools, Low-Vision Technologies, Toys and Environmental Control Devices. Contact **Carol Magliocco**, 860-228-3483 or **Amy Norton**, 860-228-3486

■ **Assistive Technology (AT) Student Assessment**

EASTCONN's AT specialists are available to assess your students' needs and identify potential Assistive and Alternative Communication (AAC) solutions, from low- to high-tech, to provide access, support their progress in the general curriculum and support their independence in learning outcomes. Assessment is on-site and includes review of the EASTCONN Student Information Guide, review of relevant education records, consultation with the student's educational team, identification of potential AT solutions and a final assessment report. Contact **Carol Magliocco**, 860-228-3483 or **Amy Norton**, 860-228-3486

■ **Assistive Technology (AT) Training**

AT and Assistive and Alternative Communication (AAC) solutions are constantly changing in a world of online applications, portable electronics and wireless access continues to make devices more commonly used and affordable. Staying current has become increasingly difficult. EASTCONN specialists have established partnerships with a number of AT manufacturers and distributors to ensure the most up-to-date information can be shared. Districts can participate in an EASTCONN workshop to arrange for a customized AT training to meet the needs of district staff. Contact **Carol Magliocco**, 860-228-3483 or **Amy Norton**, 860-228-3486

■ **Augmentative & Alternative Communication (AAC) Services**

EASTCONN's AT team can provide a range of services for students with communication needs. Services include evaluation of appropriate communication solutions from low- to high-tech; assistance with documentation for funding; training regarding implementation of communication technology; device programming; and use and integration into educational programs. Contact **Carol Magliocco**, 860-228-3483 or **Amy Norton**, 860-228-3486

"I have a student with . . . Behavioral Challenges"



■ **Clinical Day Treatment Programs
Grades K-12**

Offered at three different, conveniently located sites across northeastern Connecticut, our well-respected Clinical Day Treatment Program is designed for K-12 students who require a structured, supportive, therapeutic environment in order to achieve academic and behavioral goals. The main goal of this program is to help students acquire the academic, social, emotional, and self-management skills necessary to successfully return to their local public schools, or a less restrictive environment. Dedicated, caring staff offer individualized instruction with a multi-modality approach using a variety of materials. Four core components are at the heart of this program: educational services, vocational services, and family/community involvement.
Contact **Heather Cymbala**, 860-634-7429

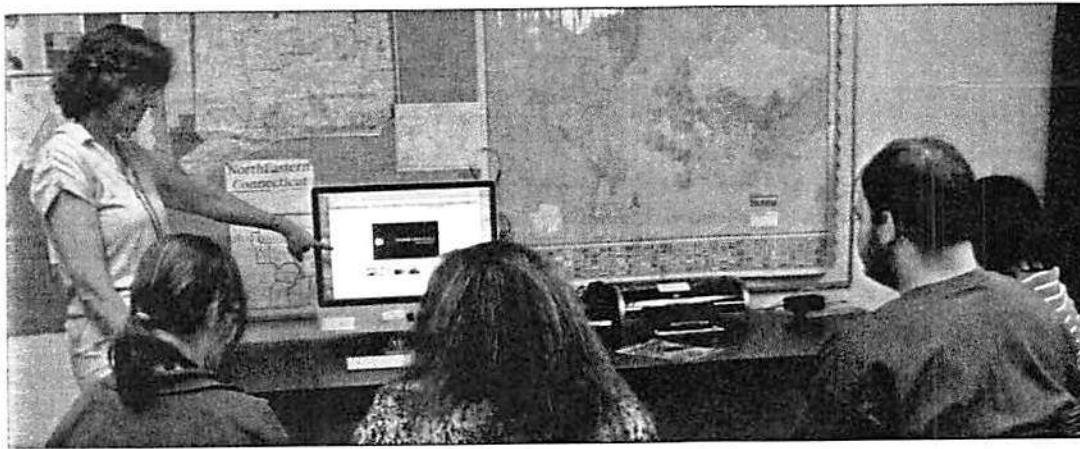
■ **Clinical Day Treatment Extended-School-Year Program
Grades K-12**

For students who require extended school-year services through their IEP, this comprehensive, individualized summer school program helps participants maintain basic academic skills and develop effective social skills through small-group activities and community-based experiences.
Contact **Heather Cymbala**, 860-634-7429

■ Autism Spectrum Disorders & Other Developmental Disabilities Grades PreK-8

This program provides a highly structured, intensive and individualized classroom experience for children in grades preK-8 with autism spectrum disorders and other developmental disabilities. Students are supported by a multidisciplinary team, which includes Board Certified Behavior Analysts (BCBA), occupational therapists, speech-language pathologists, physical therapists and assistive technology specialists. Parental/guardian involvement is a key component of the program. Extended school-year services are available. Individual student diagnostic evaluations and school-based consultation services are also provided.

Located at Educational Services, Columbia, CT
Contact **Heather Cymbala**, 860-634-7429



■ Regional Transition Services Grades 12+, Ages 18-21

Young adult students with disabilities, ages 18-21, receive a continuum of transition services through this program. Students prepare for adult responsibilities as they become more proficient in the activities of daily living and develop community, vocational/career and/or college-readiness skills.

Located at Quinebaug Valley Community College (QVCC), Danielson, CT
Contact **Denise Resonina**, 860-932-4193 or 860-634-3238 (cell)

■ Woodstock Academy Cooperative Program Grades 9-12, Ages 14-18

This collaborative program between Woodstock Academy and EASTCONN provides services for high-school-age students (grades 9-12) with intellectual/developmental disabilities. EASTCONN special education personnel and Woodstock Academy educators work together with LEAs, individual students and their families to facilitate growth in identified educational areas and transition planning.

Located at Woodstock Academy, Woodstock, CT
Contact **Denise Resonina**, 860-932-4193 or 860-634-3238 (cell)

*"I have a student with . . .
Family Who Need Assistance"*

■ **Adult Education**

EASTCONN offers the following programs and services officially withdrawn from high school:

- Adult High School Credit Diploma Program, the
- Basic Skills
- Employment and Training (Suzanne Cimochovs
- Services for Out-of-School Youth
- Citizenship Exam Preparation

Contact **Phyllis Bonneau**, 860-455-1593 (Danielson)

■ **Birth-to-Three Program**

Early intervention services are provided in the home for children who have been identified with developmental delays, and their families in collaboration with early-intervention providers.

Contact **Maribeth Stearns**, 860-455-1557

■ **Early Childhood Parent Education/Parenting**

Workshops on a range of topics are available to support parents in improving their knowledge of children's growth and development and children's development. Early childhood specialists are available for consultation. Contact **Elizabeth Aschenbrenner**, 860-455-1518

■ **English-as-a-Second-Language (ESL)**

Our Adult Education-certified instructors provide free ESL classes for students 17 and older. Beginner-to-intermediate-level classes are offered at convenient locations throughout northeastern Connecticut. Contact **Phyllis Bonneau**, 860-455-1593 or **Kristin F.**

■ **English-as-a-Second-Language (ESL)**

EASTCONN Adult Programs partners with Head Start in Windham families. Families in need of English-as-a-Second-Language services are targeted for this program.

Contact **Kristin Hempel**, 860-423-2591

■ **Head Start / Early Head Start**

EASTCONN administers Head Start, a comprehensive program for preschool-age children and their families in Windham and Stafford areas. Available in Killingly, Plainfield, Putnam, Stafford, and Vernon areas. Family connection time, is available for parents in Stafford and Windham areas. Stafford and Windham programs serve their respective regions.

Contact **Diane Gozemba**, 860-455-1532



■ **Quinebaug Middle College (QMC)**

Grades 9-12

The overarching theme of QMC is that of the middle college experience. Research indicates that high school students who are ready to be more directly involved in and responsible for the development and management of their own learning, and who benefit from the integration of academic and real-world/authentic learning experiences, will thrive in a college environment. They have greater autonomy and access to laboratory, career and vocational resources that are unavailable to them in the region's public high schools.

Located on the Quinebaug Valley Community College campus in Danielson, Contact **Gino LoRizzo**, 860-932-4118; **Denise Resonina**, 860-932-4193; or **Melissa Jacobs**, 860-932-4101

■ **High School Completion**

Ages 17 and up; officially withdrawn from school

Adult Education offers three alternatives for completing a high school education. Our counselors help adults determine which program is the best option. Choose from among the GED, the School Credit Diploma and the National External Diploma Program. Participants must be at least 17 years old. Contact **Phyllis Bonneau**, 860-455-1593 (Danielson) or **Kristin Hempel**, 860-423-2591

*"I have a student with . . .
an interest in the Performing Arts"*



■ **ACT Arts Magnet High School**
Grades 9-12

ACT (Arts at the Capitol Theater) is a full-day, comprehensive program located in the Capitol Theater in downtown Willimantic. The program is integrated and standards-based with differentiated instruction. Students study with certified academic teachers and professional artists from the community. Each grade is limited to about 35 students. The program provides a learning environment for 150 students, grades 9-12.

Located in Willimantic, CT

Contact **Tracy Goodell-Pelletier**, 860-465-5636, **Sara** or **Kim Noivadhana**, 860-465-5636

■ **Capitol Theater Arts Academy (CTAA)**
Ages 4 and Up

Created for northeastern Connecticut residents and theater professionals, CTAA classes explore dance, theater, music, and visual arts. Classes are offered in fall and spring sessions at the beautiful A Capitol Theater in busy downtown Willimantic. CTAA also offers a summer session for grades 4-12 (see page 11).

Located in Willimantic, CT

Contact **James Williams**, 860-465-5636

■ Occupational Therapy Services

Our occupational therapists address all of your student needs related to fine motor skills, perceptual motor skills, adaptive skills and sensory processing. Our highly regarded professionals provide direct special education services, as well as consultation services, as a member of the educational team at the school to which they are assigned.

Contact **Carol Magliocco**, 860-228-3483

■ Physical Therapy Services

Physical therapists support the gross motor, sensorimotor and mobility needs of individual students and systems. Specific student services include screening, evaluation, development and implementation of Individualized Education Plans (IEPs) and 504 plans, adaptive equipment services and evaluations. Consultation and training services focus on motor development, positioning and as well as body mechanics.

Contact **Carol Magliocco**, 860-228-3483

■ Psychological & Behavioral Consultation Services



Psychological and Behavioral Consultation Services is committed to assessing and implementing effective intervention practices, using evidence-based research and data-driven decision-making to provide a continuum of support for students, teams, programs and systems. Services include: Functional Behavior Assessment (FBA); psychoeducational assessment; ecological assessment; and diagnostic assessment. Services are delivered through a multi-tiered framework and areas of support include: School-Wide Positive Behavioral Interventions and Supports (SWPBS); academic, behavioral and social

interventions; and autism programming. EASTCONN is staffed with licensed psychologists, Certified Behavioral Analysts (BCBAs), school psychologists, special education teachers and interventionists. Services are delivered to districts and schools across eastern Connecticut. Contact **Ravit Stein**, 860-228-3240

■ Speech & Language Services

Speech-language pathologists (SLPs) and speech-language pathology assistants (SLPAs) are available on full or partial caseloads and/or for individual students (including diagnostic evaluations, treatment and monitoring). Speech-language pathologists are integral to school-wide Scientific Research Intervention (SRBI) initiatives, providing universal screening, progress monitoring and intervention services across the tiers.

Contact **Carol Magliocco**, 860-228-3483

*"I have a student with . . .
... Transportation Needs"*

■ Transportation Services

With a fleet of 100-plus vehicles that include GPS tracked day-to-day mini-van transportation and "yellow bus" service for students traveling to destinations ranging from local area to out-of-state, we are trained carriers of both medically fragile riders, as well as general carriers. We include human service agency client transportation, contract efficiency and transportation to special events. Contact **John Vitale**, 860-228-6751, **Julio Nieves**, 860-228-6752.





■ **CTAA Summer Musical Theater Program**
Grades 4-12

Students entering grades 4-12 explore musical theater in small groups through daily classes in movement, music, technical theater and costuming. They also participate in creative learning with our Connecticut-certified English teacher. Students participate in the fully staged production of a Broadway-style musical experience, which culminates in a performance for friends and family. Children can also participate in community performances and attend a local production. Children meet friends and explore a variety of theatrical skills, while they learn to sing, dance, sew, build a set and much more.

Located in Willimantic, CT

Contact **James Williams**, 860-465-5636

■ **COOL Directions and its Summer Component**
Ages 14-21

The summer component is a continuation of the year-round, in-school youth program. Cool Directions Youth have the opportunity to participate in paid, project-based learning opportunities, as well as building, ropes-course activities and/or work at individual sites. Youth must meet the Department of Labor guidelines to participate.

Located at multiple sites throughout eastern Connecticut

Contact **Cyndi Wells**, 860-455-1572

■ **Clinical Day Treatment Extended-School-Year Program**
Grades K-12

For students who require extended school-year services through their IEP, this comprehensive individualized summer school program helps participants maintain basic academic skills and develop effective social skills through small-group activities and community-based experiences.

Contact **Heather Cymbala**, 860-634-7429

"How else can EASTCONN help me?"

■ **Community Education**

Non-credit, recreational, personal improvement and career community sites for learners of all ages. A selection of real including summer programs for youth (kindergarten through high school). Contact **James Williams**, 860-456-5636

■ **Early Childhood Initiatives**

EASTCONN provides consultation and training to help improve early childhood programs and services. Contact **Elizabeth Aschenbrenner**, 860-455-1518

■ **Interdistrict School-Year Student Programs**

EASTCONN offers 24 state-funded programs that serve rural towns. Each grant program is designed to improve student understanding and appreciation of diversity. The grant programs reflect the curriculum design found in Connecticut. Contact **Nancy Vitale**, 860-455-1522

■ **Shared Staffing**

EASTCONN can recruit, interview and hire qualified full-time staff that include paraprofessionals with specialized training, as well as support positions. Contact **Steve Wapen**, 860-455-1554

■ **Scientific Research-Based Intervention Preventing & Addressing Barriers to Learning**

Districts receive training and technical assistance in improving student achievement through a focus on relevance and relationships for students in learning. EASTCONN can help you identify and address your students' social, emotional and behavioral challenges. Contact **Scott Nierendorf**, 860-455-1569

■ **Teaching & Learning Services**

EASTCONN specialists offer a broad range of expertise in Standards, curriculum development, performance assessment through on-site, customized training, and timely, professional development. Contact **Scott Nierendorf**, 860-455-1569 or **Amy Drovos**

■ **Technology Solutions**

From on-site technology integration training to customized assessments, EASTCONN technology experts ensure that the demand for the effective use of technology is met. Contact **Andrew DePalma**, 860-455-1620

Elizabeth Aschenbrenner, Early Childhood Initiatives, eaaschenbrenner@eastconn.org
860-455-1518; Fax: 860-455-0691

Phyllis Bonneau, Adult Education Programs, pbonneau@eastconn.org
860-455-1593; Fax: 860-779-3384

Suzanne Cimochoowski, Adult Programs, scimochoowski@eastconn.org
860-455-1596; Fax: 860-779-3384

Thomas Cronin, Student Services, tcronin@eastconn.org
860-455-1505; Fax: 860-455-8026

Heather Cymbala, Clinical Day Treatment Programs, K-12, hcymbala@eastconn.org
860-634-7429; Fax: 860-228-1147

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Below, EASTCONN's Director of Special Services Heather Cymbala answers a district's question.



**It all starts with a conversation.
Call us. We're here to help.
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