

Introduction and Guidelines
C.P. English 2

Tolland High School
Phone: (860) 870-6818, ext. 404

Mrs. Quirk, Instructor
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Welcome to English 2! I look forward to working with you in class this semester. I believe in the potential of all students to meet high expectations and to improve as readers, writers, and thinkers. The study of literature became my favorite subject because it gives us the chance to be successful in ways other than by getting a single “right” answer. Among other things, reading great literature helps us to examine, and sometimes, even to escape, situations in the world around us. This semester, we will become better readers, writers, and thinkers by studying interesting and challenging literary pieces. We will use active learning activities to engage our multiple intelligences. We will also consider five (5) themes:

1. Conformity
2. Injustice
3. Integrity
4. Truth
5. The Power of Extremes

Major Works

Elements in Literature +selected short stories
Oedipus the King
Antigone
Speak
selected poems
Romeo and Juliet
Taming of the Shrew
Night
A Raisin in the Sun
Related short works of non-fiction
The Essay Connection

Other Major Tasks

Mini research assignments
Formal and informal speeches
Learning Center Activities
Journal and essay writing
Independent reading
Vocabulary study
Grammar review/ editing practice
MLA Guidelines
Guided practice for CAPT
Research paper written according to M.L.A. guidelines

Movies—May be shown in excerpts or in full as time permits

Catch Me If You Can

Shakespeare in the Classroom

Romeo and Juliet

deleted.

A Raisin in the Sun

The Pursuit of Happiness (sic)

Life is Beautiful

The Truman Show

The Taming of the Shrew

Titles may be added or

Materials

Students should have some system for keeping notes, handouts, and homework assignments organized. A three-ringed, loose-leaf notebook is best.

Students should bring a pen or pencil to class each day.

Students should arrive with the necessary texts for each class day.

At times, it will be helpful to have a USB drive.

Semester Grade

Quarter #1-- 40%

Quarter #2-- 40%

Final Exam—20%

20% of your final grade is based on your final exam. The exam is broken down into these parts:

Multiple choice questions

Dramatic and poetic terms

General literature questions

Reading for Information

Responding to Literature

Vocabulary

Editing skills

1 essay question (20% of final exam)

Quarter Grades

A point system is used for grading. Assignments are weighted according to their length and difficulty.

Please note:

Homework and class work assignments are graded holistically. Homework is graded daily and must be on time to earn full credit.

Tests are announced and scheduled with plenty of time for review and extra help. Quizzes may be announced or unannounced.

Projects/ class presentations—These are graded numerically, with a rubric. Typed assignments (papers or projects) must be printed out and ready to be handed in/ presented at the beginning of class on the day they are due. Students may not miss class time to print assignments. Should a computer issue arise, students should try to e-mail their papers as attachments and must provide a written note from a parent or guardian in order not to lose points. 10% will be deducted from the final grade for each day an assignment is late.

Class Participation-- The score you earn comes from a combination of factors that help me determine how effectively you use class time: respect of teacher and classmates, class work completion, and homework completion. Your grade is based on how well you display the Core Values of PRIDE, not on how frequently you speak.

The Core Values of Tolland High School are:

1. Perseverance-- the decision not to give up on a task, even when it is difficult to complete
2. Respect-- treating others as well or better than you might expect to be treated yourself
3. Integrity-- being the kind of person others can trust to do what is right
4. Dependability-- being someone others can count on to do what is necessary
5. Engagement-- paying attention and trying your best

As we establish our Classroom Norms during the first few days of class, we will get more specific about what it means to uphold these values in Room 205, and at THS as a whole.

More to Know—Homework, Absences, Extra Help, and Photos

As stated in the student handbook, you have two days for each day absent to make up homework missed. Please follow up with me after an absence to be certain of current assignments. Papers, speeches, tests, and other long-term assignments must be made up within one week of your return to school.

Please feel free to e-mail if you have any questions about homework or missed work. I check e-mail frequently and will be happy to help you.

Make an appointment with me if you would like to stay after school for extra help, or if you would like to discuss any extenuating circumstances that may affect your work or success.

Be aware that at times, photos and short movies of student activities are taken for use in class.

I have read and understand these course guidelines.

Parent/ Guardian Signature: _____ e-mail: _____

Student Signature: _____ Student e-mail: _____