Name:	
Period:	

Coyotes and Jackrabbits Reflection Questions

The data you gathered from the simulations tells a story about jackrabbit and coyote populations.

This first set of questions refers to the simulation you did as an entire class. Look at the class data to help you answer these questionsand use complete sentences when there is space to do so.
Estimate the carrying capacity of this environment for jackrabbits
Estimate the carrying capacity for coyotes
2. Which generation was the largest for the jackrabbits?
Which generation was the largest for the coyotes?
3. Describe what happened to the number of jackrabbits during the study. (Tell when the
population peaked/crasheduse data in your answer!)
4. Describe what happened to the number of coyotes during the study. (Use data in your answer!)
5. When the jackrabbit population decreased, what was the cause?
6. When the coyote population decreased, what was the cause?
7. Did the coyote and jackrabbit populations peak at EXACTLY the same time? Why or why not?

Questions 8 and 9 refer to the simulation that was done by your team. Look at your team's
data and your notes to help you answer these questions.
8. Estimate the carrying capacity of this environment for jackrabbits
Estimate the carrying capacity for coyotes
9. Which generation was the largest for the jackrabbits?
Which generation was the largest for the coyotes?
For questions 10 and 11 , <u>compare and contrast</u> the data collected during the first demonstration with the data collected by your team. Be specific and <u>use quantitative observations</u> (data!) in your answers.
10. What was similar about the two sets of data?
11. What were the differences between the results of the two simulations?
12. Although the simulation was controlled, there were still some possible sources of error which may have caused the results to be inaccurate. List three possible sources of error AND how to avoid each of them in future: (1)
(2)

(3)