



We, the members of the Crosby High School Community are committed to providing a safe and welcoming environment that promotes a creative, innovative, and intellectually challenging learning experience to ensure that all students are prepared to become college and career ready in order to be productive members of a diverse society.

CROSBY HIGH SCHOOL COURSE SYLLABUS

252N SPANISH FOR NATIVE SPEAKERS II

GRADES: 9- 12

CREDITS: 1.00

****Prerequisite:** Successful completions of Spanish for Native Speakers I and receive teacher's approval.

Instructor's Name: Plaza, Katerine

Semester & Year: 2020-2021 School Year

COURSE DESCRIPTION

In the second level of the Spanish for Native speakers program, the student will study Hispanic history and culture, as well as the political and socio-economic issues facing the Spanish speaking world. The student will be expected to participate orally through debates, presentations, demonstrations, speeches and student lectures. Writing assignments for this course will focus on the advanced paragraph and the three paragraph essay. The differences between formal and informal language, both oral and written, will be stressed throughout the year.

COURSE GOALS/LEARNING OBJECTIVES

At the end of the semester the students will be able to:

- Participate effectively in oral and written interpersonal communication.
- Synthesize information obtained from a variety of resources such as videos, pictures, and audio.
- Synthesize information from a variety of written and print resources.
- Analyze a variety of literature reading .
- Develop, create and present spoken and written presentations.

REQUIRED TEXTBOOK AND MATERIALS

En Español 10- Libro de texto / En Español 10 - Cuaderno de Actividades

****** All textbooks and other resources to the course will be provided by the teacher. It is the responsibility of the students to bring necessary resources to participate actively during class (pencil, pens, papers or notebooks, chromebook and charger).******

COURSE POLICIES

→ Attendance and Tardy Policy

- ◆ Attendance Policy: Please refer to the district policy located on the Crosby website or in the student handbook (<https://goo.gl/nSz4er>)
- ◆ Students who are tardy to a class 3 times will serve a detention issued by the classroom teacher. Each subsequent tardy will be a referral to the office for disciplinary action.

→ Late Work Policy

- ◆ Refer to district grading policy or see the link at the bottom of the page.

→ Academic Dishonesty

In general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to:

- a. Cheating on an examination
- b. Collaborating with others in work to be presented, contrary to the stated rules of the course
- c. Plagiarizing, including the submission of others ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own
- d. Stealing or having unauthorized access to examination or course materials

- e. Submitting, if contrary to the rules of a course, work previously presented in another course
- f. Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Students should not give or receive aid during examinations, quizzes, tests or any assignments. Students should not use answers to examinations, quizzes and tests written on cheat sheets, clothing or body parts, or obtained from others who have taken the same test prior to them. Students should not use in any written work, without proper acknowledgement, the wording of any sentence or part of a sentence of another author without acknowledgement of the original author.

CODE OF CONDUCT

- Profanity
 - ◆ The use of profanity in school is unacceptable and can result in an office referral.
- Cell Phone Usage Policy
 - ◆ Cell phones **MUST BE** off and away other than when approved by the teacher for academic purposes
 - 1st offense: Confiscate, warning and notify parents, return to students at the end of the school day.
 - 2nd offense: Confiscate, in school suspension or after school detention, item to be returned to parent/legal guardian only at the end of the school day.
 - 3rd offense: Confiscate, out of school suspension, item to be returned to parent/legal guardian only at the end of the school day. (<https://goo.gl/FMxNyt>)
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- Disposition Toward Learning

COURSE GRADING (Per District Policy)

All Marking Periods will reflect the following:

- Achievement Progress
 - ◆ exams and quizzes
- Participation Productivity
 - ◆ homework, assignments and projects
- Demonstration of acquired skills
 - ◆ reading, speaking, listening and writing skills
- Ability to follow instructions & accept feedback

Supportive Feedback:

- Expect positive notes sent home thru ParentSquare, Mail or Email
- Expect positive phone calls to parents
- Classroom privileges
- Office Hours: Email me at: kplaza@waterbury.k12.ct.us

****We have read and understand the material in this syllabus and will do our best to adhere to all classroom requirements. ****

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____