

SMITHS STATION FRESHMAN CENTER



**COURSE SELECTION GUIDE
2017-2018**

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NONDISCRIMINATION STATEMENT

It is the policy of the Lee County Board of Education not to discriminate on the basis of sex, color, disability, religion, creed, national origin, race, or age in its educational program, activities, or employment policies as required by Federal Regulations.

COURSE SELECTION INFORMATION

Counseling and Guidance Department

The Counseling and Guidance Department at Smiths Station Freshman Center (SSFC) is available to students, parents, and teachers for a variety of services including academic counseling, career and college readiness and personal counseling. Parents wishing to learn more about their child's academic program, college/career plans, test records, or other concerns are welcome to talk with the counselor. Please contact the counselor in the Guidance Department for an appointment.

The course selection process begins with a presentation that provides an overview of the course selection process and course options. Immediately afterwards students may receive additional advisement. Students are given directions, color-coded course selection sheets (rising ninth) and a curriculum guide to assist with this process. Rising freshmen will input courses during one of their classes at Smiths Station Junior High on March 30th or March 31st, 2017.

The following suggestions are designed to help students and parents with this process.

1. **Study the SSFC Curriculum Guide.** Each student will be given the curriculum guide that outlines courses and graduation requirements. This curriculum guide is also available online, March 27, 2017.
2. **Consult with your child's school counselor.** One of the counselor's many roles is to advise students on course selections. The counselor is especially helpful in considering graduation requirements and the balance of the entire student's schedule.
3. **Talk with your child's teachers.** By working with students on a daily basis, teachers are aware of specific skills and work habits of each student and can be a sound source of advice.

4. **Discuss possibilities with your child.** Special attention should be paid to your child's long-term goals, extracurricular activities, interests, and time commitments. Students and parents should also prioritize classes and elective requests in case conflicts with the master schedule arise.
5. **Choose alternate courses carefully.** Students are encouraged to list five electives. Priority will be given to the order of electives chosen. An alternate elective will be used if one of the chosen electives is closed or not offered. In the event of a schedule conflict or an alternate elective is needed, an elective will be chosen for the student who did not list preference for electives.

Schedule Changes

Once students have completed the course selection process and their selections have been verified by the parents and the school, course changes will not be made.

If a course change is absolutely necessary, it must be made by **August 11, 2017**. All changes should be communicated in writing, not by phone. **(If a course is failed this year, it is the student's responsibility to make necessary changes to next year's schedule.)**

Legitimate Reasons for Schedule Changes

- An error in the schedule (e.g. two English classes)
- Student has already received credit for the course
- Student has not passed the prerequisite course (example: student cannot take Geometry without having passed Algebra I)
- Student is given an elective other than those listed on the final course verification form

Unacceptable Reasons for Schedule Changes

- Student wishes to withdraw from a class because it is perceived as too hard and will possibly affect the GPA or Class Rank
- Student has not completed any required summer assignments
- Student does not get along with the teacher
- Student does not like the class
- Student's schedule interferes with a job or extracurricular activity
- Alternate courses that were selected by the student, but not preferred, made the schedule.
- Other reasons determined unacceptable by the school's administration

Changes will not be made to rearrange a student's schedule by periods. Changes for core academics will be made first and legitimate elective changes will follow. Class schedule changes

for legitimate reasons must be made at the time of registration or within one week (five school days) of the beginning of each semester. Students seeking a schedule change should do so with the help of their counselor in the guidance department.

Fees

Some courses offered at Smiths Station Freshman Center have a fee. The fee is to cover the cost of your child's supplies and/or travel. If you are not able to pay the fee, please choose a course that does not require one. If you need to pay the fee in installments, please see the bookkeeper for arrangements. Below is the list of fees by course or activity:

*Freshman Fee:	\$30 (includes freshman t-shirt, student planner, and student locker)
Agriscience:	\$20
Art:	\$25
Band:	\$100 (also a \$150 fundraising obligation)
Choir:	\$40

Club fees are determined at the beginning of the year. Your child does not have to be a part of a club which requires a fee. Once again, these fees are set to provide supplies, activities, or travel opportunities for your child.

*The Freshman Fee is a mandatory fee. In addition to providing the above listed items for your child, it will also allow your child to participate in some school activities during the year. If it is not paid, your child will not be able to participate in the activities (Class of 2021 school picture, fieldtrips, etc.) and the fee will follow them to the high school.

Alabama high school diploma

The State of Alabama has one diploma for all students and allows for local school boards to add endorsements as applicable. In Lee County, the options are the Alabama High School Diploma and the Alabama High School Diploma with Academic Endorsement.

DIPLOMA TYPES

Advanced Academic Diploma Requirements

English (CP or AP)	4 credits
Mathematics	4 credits
To include the equivalent of the following:	
Algebra I (can be taken in the 8 th grade for credit)	
Geometry	
Algebra II with Trigonometry (one additional advanced unit)	
Science	4 credits
To include the following:	
Biology	
A Physical Science (Physical Science, Physics, or Chemistry and two additional advanced units)	
Social Studies	4 credits
To include the following:	
World History	
Early U.S. History	
Modern U.S. History	
Government/Economics	
Career Preparedness	1 credit
Health Education	1/2 credit
Physical Education/Lifelong Individualized Fitness Education (LIFE)	1 credit
Fine Arts/Career Tech	1 credit
Foreign Language*	2 credits
Electives	3 ½ credits
TOTAL REQUIRED UNITS FOR ADVANCED DIPLOMA	25 CREDITS

* Two years in the same language. A foreign language taken in the eighth grade does not count toward the requirements or the required units toward graduation.

Note: The Advanced Diploma will be awarded to those students earning at least the minimum

course requirements. Furthermore, the degree of academic achievement will be noted on the diplomas of those students demonstrating excellence in their academic pursuits.

Lee County School Regular Diploma

Standard Academic Diploma Requirements consists of a minimum course selection of

English	4 credits
Mathematics	4 credits
To include the equivalent of the following:	
Algebra I	
Geometry	
Science	4 credits
To include the following:	
Biology	
A Physical Science (Physical Science, Physics or Chemistry and two addition units)	
Social Studies	4 credits
To include the following:	
World History	
Early U.S. History	
Modern U.S. History	
Government/Economics	
Career Preparedness	1 credit
Health Education	1/2 credit
Physical Education/Lifelong Individual Fitness Education (LIFE)	1 credit
Fine Arts/Foreign Language/Career Tech	3 credits
Electives	3 ½ credits
TOTAL REQUIRED UNITS FOR HIGH SCHOOL DIPLOMA	25 CREDITS

Standard Path

This option prepares students to enter the work force immediately after school graduation and at the same time gives students the academic preparation to enter a 2-year technical/community college when the student is ready for additional study or training for career advancement.

Career and Technical Path

This is an option prepares students to enter the work force and/or college immediately after school graduation. Students gain work force skills that will give the competitive edge for latest technical career path.

College Paths

College Prep Focus: This is the traditional high school program for students planning to attend a public or private 2-year or 4-year college or university following graduation from high school. It is not unusual for students to enroll in a two (2) year community college and then transfer to a four (4) year college/university due to the competitive arena for admission into a major university.

AP Focus: This curriculum is also designed to meet entrance requirements for both public and private college/universities. Students enrolled in AP courses will take the College Board's AP Exam for all AP Courses that he/she takes at Smiths Station High School. Students who receive qualifying scores on AP exams may receive college credits and/or advanced placement at participating colleges and universities (each college/university has different requirements).

Pre-Advanced Placement

The Pre-Advanced Placement Program is a nationally recognized program sponsored by the College Board that prepares students to enroll in college level courses at the high school level. Pre-AP courses are designed for highly motivated students who will focus on improving writing, analysis and overall comprehension skills. The courses will require a great deal of reading and writing. These courses will be very rigorous and have an over-all focus of preparing students for Advanced Placement courses, in which students may potentially obtain college credit. Pre-AP courses require a significant amount of additional work as compared to a regular high school course. The majority of students enrolling in Pre-AP courses will be those who intend to enroll in a subject specific AP course sometime during their high school career or seniors who plan to further their study in a specific area at the collegiate level. **Pre-AP courses will carry an additional (+.50) quality point for grade weight purposes.**

Online Experience

Included in the requirements of the Advanced Academic Endorsement to the Alabama High School Diploma is the requirement that all students will have an Online Experience. An online experience for this purpose is defined as a structured learning environment that utilizes technology consistently and regularly – with Intranet/Internet-based tools and resources as the delivery method for instruction, research, assessment, and communication. At Smiths Station Freshman Center, the Career Preparedness course meets these requirements.

GRADING

Progress Reports and Report Cards

Interim reports and report cards are distributed to notify parents of the student's progress. The interim report and report card dates are published and furnished to parents during the year. Students receive a computer-generated copy of their progress report and nine weeks report card to take home. The school does not ask for them to be returned. Parents are urged to check with the grade level counselors if they are not receiving interim reports and/or report cards.

INOW Home

INOW Home allows parents to access their child's data from anywhere, anytime and at no cost. Parents can access attendance and grades. Contact the front office for login and password information. Please note that, due to privacy, this information can only be exchanged in person or mailed to the residential address on record.

Grading Scale The following grade scale is used at Smiths Station Freshman Center:

A - 90-100	D - 60-69
B - 80-89	F - 59 and below
C - 70-79	

Grade Point Averages (GPA)

The grading system at Lee County School is based on a 4.0 grade point average with the exception of Advanced Placement courses. **Only Pre-Advanced Placement (+.50) and Advanced Placement (+1.0) courses based on the College Board are weighted.** Grade Point Averages will be computed at the end of each semester. All grades that a student earns are used in computing the grade point average.

General Curriculum grades will be weighted as follows:

A = 4 points, B = 3 points, C = 2 points, D = 1 point, F = 0 points

graduation requirements

Alabama High School Diploma	Alabama High School Diploma with Academic Endorsement
4 Units English	4 Units English
4 Units Math (must include Algebra I and Geometry)	4 Units Math (must include Geometry and Algebra II with Trig)
4 Units Science (biology, 1 physical, 2 additional)	4 Units Science (biology, chemistry, 2 additional)
4 Units Social Studies	4 Units Social Studies
1 Unit of Physical Education/LIFE	1 Unit of Physical Education/LIFE
½ Unit Health Education	½ Unit Health Education
1 Unit of Career Preparedness	1 Unit of Career Preparedness
3 Units of Career Tech, Arts Education, and/or Foreign Language	1 Unit of Career Tech, Arts Education, or Foreign Language
	2 Units Foreign Language (must be same language)
3 ½ Units of Electives	3 ½ Units of Electives
Total Credits: 25	Total Credits: 25

English

Recommended Course Sequence(s)

PATH	9	10	11	12

			Algebra II w/ Trig	Discrete Math
			Pre-AP Algebra II w/ Trig	Discrete Math, AP Statistics, or Pre-Calculus
		Pre-AP Geometry	Pre-AP Algebra II w/ Trig	Discrete Math, AP Statistics, or Pre-Calculus
	Geometry, Pre-AP Geometry	Algebraic Connections	Algebra II w/ Trig	Discrete Math
			Pre-AP Algebra II w/ Trig	Discrete Math, AP Stats, or Pre-Calculus
		Algebra II w/ Trig	Discrete Math	Pre-Calculus or AP Statistics
		Pre-AP Algebra II w/ Trig	Discrete Math	Pre-Calculus or AP Statistics
			AP Statistics	Pre-Calculus
			Pre-Calculus	AP Calculus AB or AP Statistics
		AP	Pre-AP Geometry	Algebra II w/ Trig, Pre-AP
Pre-Calculus	AP Statistics or AP Calculus AB			

210005

ALGEBRA I

(1 Credit)

The Algebra 1 course builds on concepts learned in K-8 mathematics. This course investigates linear, quadratic, and exponential functions as well as the real-world applications of each. Algebra 1 is considered the cornerstone of mathematical study in Alabama high schools and is required for the Alabama High School Diploma. Students will be required to take the *Alabama End-of-Course Test for Algebra 1* in May. **A scientific calculator is required.**

210010

GEOMETRY

(1 Credit)

The Geometry course builds on concepts learned in Algebra 1 and applies these concepts to geometric objects and situations. This course includes an introduction to formal logic and focuses on the use of reasoning and problem-solving skills as well as the use of spatial sense. Geometry is required for an Alabama High School Diploma. Students will be required to take the *Alabama End-of-Course Test* in May. **A scientific calculator is required.**

Prerequisites: Credit for Algebra 1

210012**PRE-ADVANCED PLACEMENT GEOMETRY****(1 Credit)**

Pre-Advanced Placement Geometry is a more fast-paced and in-depth treatment of the same concepts as the traditional Geometry course. Emphasis will be placed on test-taking, higher-order thinking, and preparation for Advanced Placement Calculus and Statistics. This course is weighted +.5 toward GPA calculation.

Prerequisites: Credit for Algebra 1. This course is recommended for students who score a 75 or higher in Algebra 1.

PRE-AP Geometry can be paired with PRE-AP Biology for alternating day classes. Please check the box on the registration sheet if interested in the alternating day classes.

Science

Recommended Course Sequence(s)

PATH	9	10	11	12
Standard	Biology	Physical Science	Anatomy/Physiology or Zoology	Earth and Space Science
College Prep	Biology or Biology, Pre-AP	Chemistry or Chemistry, Pre- AP	Chemistry or Zoology or Human Anatomy/Physiology or Genetics or Physics	Zoology or Human Anatomy/Physiology or Genetics or Physics
AP	Biology, Pre-AP	Chemistry Pre- AP	AP Biology or Physics	AP Chemistry or Physics or Genetics

220011**BIOLOGY****(1 Credit)**

This course is designed to equip students with an understanding of a variety of Biological concepts as outlined in the Alabama Course of Study. Students will study both practical (laboratory-based) and theoretical (concept-based) components of the following topics: Ecology, Taxonomy, Genetics, Heredity, and Cell Biology.

220013**BIOLOGY, PRE-AP (+.50)****(1 Credit)**

This course is specifically intended to prepare students for Advanced Placement and/or college-level Biology. In addition to covering the concepts outlined in the Alabama Course of Study for Biology, students will be expected to apply critical and analytical thinking skills in

laboratory situations and conceptual discussions. Emphasis will be placed on both reading and writing.

It is suggested that students have taken (and scored well in) the following courses: PreAP 7th Grade Life Science and/or PreAP 8th Grade Physical Science, or have a teacher recommendation based on exceptional performance in a general level class.

PRE-AP Biology can be paired with PRE-AP Geometry for alternating day classes. Please check the box on the registration sheet if interested in the alternating day classes.

Social studies

Recommended Course Sequence(s)

PATH	9	10	11	12
Standard	World History Since 1500	U.S. History Pre-1877	U.S. History 1877-present	U.S. Government and Economics
College Prep	World History Since 1500 or Honors	U.S. History Pre-1877, Pre-AP	U.S. History 1877-present or AP U.S. History	U.S. Government and Economics
AP	World History Since 1500 or Honors	U.S. History Pre-1877, Pre-AP	AP U.S. History	AP U.S. Government and Politics and AP Microeconomics

230013 WORLD HISTORY SINCE 1500 (1 Credit)

World History since 1500 directs students to think critically about the various cultures of Western and non-Western civilizations that combine to shape the world today. This course will begin with the study of the Renaissance through the 21st century. Emphasis is placed on geographic impact, development of civic knowledge/responsibilities, and critical thinking skills to prepare students to be a global citizen. **THIS IS A REQUIRED COURSE FOR NINTH GRADE.**

230014 HONORS WORLD HISTORY SINCE 1500 (1 Credit)

World History since 1500 directs students to think critically about the various cultures of Western and non-Western civilizations that combine to shape the world today. This course will begin with the study of the Renaissance through the 21st century. Emphasis is placed on geographic impact, development of civic knowledge/responsibilities, and critical thinking skills

to prepare students to be a global citizen.

Pre-requisite: Recommendation by 8th grade Social Studies teacher, successful completion of a summer reading list, and a 3.0 grade point average in current history class.

Fine arts

280033 INTERMEDIATE BAND (1 Credit)

Intermediate Band is a course devoted to students that have successfully completed the beginning band course. Students will continue to develop their playing skills through the study of notes, rhythms, counting, key signatures, time signatures, dynamics, characteristic tone, and various musical terms. They will also develop an understanding of music as it relates to history and other academic disciplines (language arts, math, science, and social studies). Director approval is a prerequisite for this course.

See Band Director for placement. Signature is required.

280037 BAND, SYMPHONIC (1 Credit)

Band is a year-round activity at Smiths Station. Students must successfully audition to become a part of the band program. Activities will include marching band (performing for football games, marching contests, parades, etc.) and concert band (performing for concerts, school events, and concert evaluations). Instruction will include playing instruments; understanding various elements of music; study of composition and history as it relates to the literature that you will be performing; characteristic tone on your specific instrument, intonation, and balance. Director approval is a prerequisite for this course.

See Band Director for placement. Signature is required. An annual band fee of \$100.00 is mandatory.

280060 VOCAL LEVEL I (BEGINNING CHORUS) (1 Credit)

Students participating in Vocal Music I will be involved in a variety of musical experiences that will include classroom instruction, field trips, and performances. There will be instruction of beginning music theory, meter rhythm, vocal production, and sight-reading/ ear training. Some songs in foreign languages will be sung. There is no prerequisite musical training required for this course, but there will be an audition to determine voice range and ability to match pitch. There will be at least two major performances each semester that will be required to pass this course. These performances will require some after-school rehearsals.

Prerequisite: There is a mandatory course fee of \$40.00 (can be done through fundraising).
Instructor will have to meet with each student before placement is finalized.

280093/28094

VISUAL ART I/II

(1 Credit)

The course is designed for students interested in visual arts. The first half of the term focuses on art theory and observational drawing fundamentals. Students will take notes, practice writing and speaking about art, practice a range of creative-thinking exercises, and practice drawing a range of three-dimensional subjects incorporating compositional techniques. The second half of the course will build on these skills, while also introducing new materials and techniques. Students will explore drawing, painting, and sculpture. Students will be evaluated on effort and completion of projects, mastery of skills, written tests, writing assignments, and homework.

Prerequisites: A \$25.00 fee is required.

Career Technology education

400025

CAREER PREPAREDNESS

(1 Credit)

The course prepares students with content knowledge and skills to be college and career ready. It incorporates three components: career development and academic planning; computer skill application; and financial literacy knowledge. This course is designed to meet the required 20-hour online experience. **THIS COURSE IS REQUIRED FOR GRADUATION.**

Prerequisites: None

420009

AGRISCIENCE

(1 Credit)

Agriscience is a 1 credit course that provides students with a general overview of the five major career areas in Agriscience Education: Plant Biosystems, Agri-Engineering, Agri-Commerce and Communication, and Environmental and Natural Resources. Students are involved in classroom and laboratory activities in each of the five major career areas. An application of agriculture-related case studies is used to demonstrate and reinforce skills taught in this course. Credit in the 9th grade foundation course will open specific technical course options. Completion of these future courses can result in NCCER employment certification. The mission of NCCER is to build a safe, productive and sustainable workforce of craft professionals. These efforts help to ensure that the construction and maintenance industries attract, train, and retain the skilled workforce needed to compete in the global marketplace

Prerequisites: Fee for this course is \$20.00.

Agriscience Technology Education

Students with an interest in this area should choose a career pathway and program and then take the appropriate courses to complete the chosen pathway and program. The goal is for students to receive the appropriate credential for the chosen pathway and program. Students must take at least two (2) courses in the same area to be eligible to co-op during the senior year.

Smiths Station High School will offer students an opportunity to choose from the following Career Pathways and Programs

- 1. AgriConstruction**
- 2. Plant Systems**

PATHWAY AND PROGRAM: AGRICONSTRUCTION (CONSTRUCTION)

Recommended Course Sequence	10	11	12	Credential
Foundation Course: Agriscience (Students must take this course prior to taking any of the courses in this sequence)	Agriscience or Construction Site Preparation and Foundations	Construction Framing	Construction Finishing and Interior Systems or Cooperative Education Seminar	NCCER and/or Alabama Career Readiness Certificate

460009

TEACHING AND TRAINING

(1 Credit)

Prerequisites: None

Education and Training is a one-credit course. This course is the prerequisite for all pathways included in the Education and Training cluster. This course is designed for students who are interested in pursuing careers in education, including early education through secondary education. Student will learn the different roles of the teacher, characteristics of effective teachers and positive classroom environments, and curriculum development. Students will integrate classroom learning, observational learning, and research and hands on projects to enhance their understanding of educational initiatives, technology in the classroom, and

careers in the field of child care and education.
 Observational experiences are a required component of this course.

Recommended Course Sequence	10	11	12	Credential
Foundation Course: Teaching and Training (taken in 9 th grade)	Teaching I	Teaching II	Professional Training and Consultation/Education and Training Internship	Job Readiness Certification

MCJROTC

480051 LEADERSHIP EDUCATION I (LE-I) MARINE CORPS JUNIOR RESERVE OFFICER TRAINING CORPS (MCJROTC) (1 Credit)

Leadership Education is based upon the standards of Marine Corps leadership, it is designed to teach and develop a sense of citizenship, responsibility, discipline, and character. Throughout the MCJROTC program, the Leadership Education curriculum is presented by way of five different categories of instruction. Those categories are: (1) Leadership, (2) Citizenship, (3) Personal Growth, (4) Public Service and Career Exploration, and (5) General Military Subjects. Two fundamental features are reflected in the LE-I curriculum, Leadership Studies, which teach leadership and citizenship to the cadet and Leadership Application, which allow the cadet to apply that knowledge. It also exposes new cadets to structure, teamwork, personal growth, and tradition. Additionally, cadets participate in a healthy physical education program twice a week as well as exposure to the teamwork and discipline required by organized drill. The Leadership Education I course serves as a Physical Education credit for graduation.

Prerequisites: The student must be of good moral character and be physically qualified to participate fully in the physical education program and drill. THE STUDENT MUST CONFORM TO MARINE CORPS GROOMING STANDARDS AND PARTICIPATE IN ALL CLASS ACTIVITIES.

Other electives

270153

SPANISH I

(1 Credit)

This course is an entry level Spanish course for the student who desires to learn the language. It provides a foundation in listening, speaking, reading and writing in the target language. Greatest emphasis is placed on listening and speaking along with the basic grammatical structures, which will make communication possible. Students will also be introduced to basic facts about the Hispanic world along with a review of related geography. Extensive memorization will be required at each level of language learning.

270023

FRENCH I

(1 Credit)

This course is an entry level French course for the student who desires to learn the language. It provides a foundation in listening, speaking, reading and writing in the target language. Emphasis is placed on listening and speaking along with the basic grammatical structures, which will make communication possible. Students will also be introduced to basic facts about the French world along with a review of related geography. Extensive memorization will be required at each level of language learning.

280085

INTRODUCTION TO THEATRE

(1 Credit)

Join the SSHS Department of Theatre through this introductory course. Students must successfully audition and/or interview to become a part of the theatre program. Activities and instruction will include basics of performing skills such as voice, improvisation and movement for the stage, as well as building characters for an acting performance. Students will also have an opportunity to learn skills in the technical areas of theatre such as sound, lighting, and design.

Director approval and a completed application is a prerequisite for this course. See Theatre Director for placement. Signature is required.

802202

YEARBOOK I

(1 Credit)

Students will use desktop publishing and journalistic writing skills to design and produce the school yearbook, as well as a slide show to present the final product. Students must work independently and meet deadlines. Students will be required to sell ads and maintain a 3.0 GPA. This class will require a time commitment outside of normal school hours.

Class size is limited to 15. Keyboarding, computer applications, desktop publishing, creative writing and basic journalism are recommended but not required. Students will be graded on the

quality and timeliness of their work.

Prerequisites: Successful completion of English with at least a “B” average/or Teacher Recommendation. Students must complete an application and submit writing samples prior to registration.

802206 LIBRARY/OFFICE ASSISTANT (1 Credit)

DESCRIPTION: Students will be required to perform office duties such as sorting mail, copying, and delivering information to classrooms. A general service-oriented attitude toward faculty and students who need assistance in the office areas is essential. . The student will earn a grade based on quality of work assigned. Class size per block will be limited to a small number dependent upon library’s needs for student aides.

Prerequisites: Satisfactory discipline record. Application process must be completed with two teacher recommendations and written librarian approval before registering for this course. This process will include one interview with front office staff, administration, and/or librarian.

New electives for 2017-2018

280079 THEATRE TECH (1 Credit)

DESCRIPTION: The Introduction to Theatre course is the first level course for all SSHS Theatre courses. Students will learn and gain experience in many aspects of performing and technical theatre in preparation for becoming a part of the advanced performance and technical theatre classes. Students also gain confidence in speaking in front of others, working as a team, and taking on leadership roles. Some areas of technical theatre typically are Light and Sound design, Set Design, Costume Design, Stage Management, Scenic Painting and Production Management. This course is a performance course and students accepted into the class are expected to participate in all activities and performances.

Requirements: A completed Intro to Theatre application form with teacher recommendation and approval of theatre director.

410025 FORENSICS & CRIMINAL INVESTIGATION (1 Credit)

DESCRIPTION: A one-credit course that focuses on the history of forensic science, criminal investigation, forensic serology and DNA, forensic students in anthropology, toxicology, fingerprinting, firearms, physics, and document examination.

230082 **ANTHROPOLOGY** **(1 Credit)**

DESCRIPTION: Cultural origins; cultural behaviors; race, religion, sex roles, institutions, and economic status; ethnology and linguistics

230201 **CONTEMPORARY WORLD ISSUES & CIVIC ENGAGEMENT** **(1 Credit)**

DESCRIPTION: Current issues from historical and geographical perspectives; knowledge of key contemporary personalities and events that impact lives.

400024 **CAREER MATH** **(1 Credit)**

DESCRIPTION: A one-credit course that provides students with the foundational knowledge and processes needed to apply mathematic concepts in a career setting. Emphasis is placed on applied problems in the areas of algebra, geometry, measurement, and probability

240002 **ATHLETIC WEIGHT TRAINING** **(1 Credit)**

DESCRIPTION: **Must have approval from team coach at SSHS**

Special education Department

Courses for students with disabilities will be determined by the placement called for in the Individual Education Plans (IEP's). The IEP team will coordinate the appropriate course offerings at the designated time.