

8th grade Social Studies



Teacher: Jennifer Latin
Location: Room708
Scheduled tutoring: Monday 4:00-4:45 and by appointment
Voicemail: 480-883-5552
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School Website: www.myhandlerschools.org/bjhs

American History World History Geography Economics Civics/Government

Course Description: One Year

Eighth grade Social Studies is an Arizona State standards based course that also incorporates Common Core standards.



Students will investigate all areas of Social Studies including Economics, Geography, American History, World History and Government. An understanding of the

American Revolution and the beginnings of our government will be covered. The Foundations of Economics will be explored with discussions regarding the global impact of the economy. Students will also be exploring the Contemporary World and Geographic Applications including physical, environmental, and human systems.

American History Economics
 World History Geography Civics/Government

Curricular Overview

<p><u>1st Quarter</u> Foundations of Govn't Structure of Govn't Functions of Govn't</p>	<p><u>3rd Quarter</u> World War II Holocaust Beginnings of the Cold War 1950's and Korean War</p>
<p><u>2nd Quarter</u> 13 colonies American Revolution Rise of Dictators</p>	<p><u>4th Quarter</u> Cold War continues 1960's Human Rights/Genocide Contemporary World (1970's -Present)</p>

Daily Schedule:

1st Period: 9:06- 10:17
2nd Period: 10:21- 11:28
 3rd Period: 11:32-12:40
 "C" Lunch: 12:40-1:12
 Sustained Silent Reading: 1:16-1:36
 4th Period: 1:40-2:47
 5th Period: 2:51-3:58

Heading: We will be using an MLA style format for headings on all assignments that are turned in. This includes First and Last name, teacher name (Latin), class info (Social Studies pd. 1) and Date in the Upper Left Corner.

1 st +Last name Teacher name Class Info (SS pd.) Date _____ _____ _____ _____ _____ _____

Whether you think you CAN or think you CAN'T, you're right!! ☺

Materials needed daily: Students are responsible to bring to class:

- **INTEACTIVE NOTEBOOK:** Social Studies
- **Accelerated Reading Book**
- **Agenda**
- **Pen or pencil**

If you fail to PLAN then you are planning to FAIL!!

Homework Policy: Homework is given daily. There are opportunities to complete your homework in class if you use your time wisely! All homework should be done completely and neatly. Incomplete or messy homework will receive a partial grade.

Late homework is worth 50%.

Late Work: Any work turned in late is worth 50% of the earned score. Students may only turn in late work for the unit that is currently being covered.

MAKE SURE WORK IS TURNED IN ON TIME!

History, despite its wrenching pain, cannot be unlived, but if faced with courage, need not be lived again. ~Maya Angelou

Make up policy: Students are expected to make up any missed work within the timeframe they were absent. (i.e. if you were absent one day you have one day to make up missed work.)

**DO NOT WAIT
TO MAKE UP MISSED WORK**

It is the student's responsibility to find out what they miss when they are absent.



While You Were Out sheets will be available for you in your appropriate period's folder on the wall and also on your teacher's website. These are available to assist you in

getting your work but it is the STUDENTS's responsibility to make up the work and turn it in! Tests and quizzes NEED to be made up during tutoring or another scheduled time if you can not attend tutoring or it will turn into a zero!

Class Behavior: It is expected that all students will conduct themselves in an appropriate manner both inside and outside the class. All school and classroom rules

are expected to be followed. We will be using PRIDE Points or Pieces of Pride (POP). Students will have **50 points per quarter**. Each infraction results in a reduction of POP points.

Classroom Rules: (some examples are listed within each area)

P: Positive attitude- open minded, kind words, helpful

R: Respect- treats self, others and belongings with consideration, considers others when reacting

I: Individual Responsibility-having materials, being on time, following rules

D: Dedication- focused on learning, participation; ask questions, paying attention, on task

E: Excellence- always trying your best, 100% effort, does things without being asked, wants to learn

REQUIRED TEXT: American History,
Publishers: McDougal and Littell.

Our textbook is on-line! Students will not be issued a textbook to take home. However, with permission they may check one out in the library if needed.

IT IS THE STUDENTS RESPONSIBILITY TO CHECK OUT A TEXTBOOK FROM THE LIBRARY IF THEY DO NOT HAVE ON-LIVE ACCESS

See additional handout for on-line access info. It is also available on my school website. You may also visit

www.classzone.com for review games and interactive activities.

Grades: I have high expectations for all of my students. A student's success in Social Studies depends upon their ability to complete work on time. Students are not given grades; *grades are earned.*



Student progress reports are sent out or given to students every 4 1/2 weeks.

Students are also required to check their own grades, print their grade sheet, get it signed and turn in by assigned due date.

Parents and students may both check grades on-line as it is updated weekly.

Grades are based on total points earned on all work including but not limited to

Class work, homework, tests, quizzes, activities, projects and Interactive Notebooks.