

# Grade Two ELA Tic-Tac-Toe

## Week 1

**Read to a stuffed animal**



Practice your fluency.  
Reread to make it smooth!



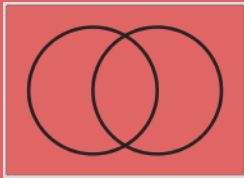
Create a puppet of your favorite character. Write about it. Think about the character's traits. How would they speak and act?

**That's my opinion!**



What's your favorite food?

Write about your favorite food and give reasons to support why those are your favorite.



After reading a book, compare and contrast two characters.  
Record on a piece of paper or in your journal.



**Free Choice**  
(Related to reading and writing)



Be creative. Write your own narrative story on the computer and include a drawing or clip art to contribute to your story. You can also choose to use paper and pencil if you do not have access to a computer.



After listening to a story, write about what happened.

**My Favorite Room**



Draw a picture of a room in your home.  
Write about it.



Read for at least 20 minutes. Then write about what you read about.  
Example: Describe your character. What did he or she say or act like?

Created by: Karen Alers-Mercado, Kara Arnold, Tracy Burns, Jen Maxwell and Holly Miller



Reread two to three of your favorite books and practice your fluency! Put yourself in your character's shoes.



After listening to a story, write about what happened. Identify the settings, characters, problem, and solution.

**That's my opinion!**



What's your favorite animal?

Write about your favorite animal and give reasons to support why it is your favorite.



Be creative. Write your own informational book on the computer and include a drawing, clip art, or text features to contribute to your work. You can also choose to use paper and pencil if you do not have access to a computer.



**Free Choice**

(Related to reading and writing)



Practice reading and writing your "snap words." (see below).



After reading, record at least three to five words that you do not understand. Ask someone to help you figure out what those words mean.



Go outside and play a game (Hopscotch with snap words, drawing with chalk and labeling pictures) OR go on a nature walk and then talk about it with someone.



Read for at least 20 minutes. Then write about what you read about. Example: Describe your character. What did he or she say or act like? What did you learn?

## Grade 2 - Snap Words

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
first	better	themselves	sometimes	
eight	follow	maybe	everybody	
ate	happen	really	understand	
sea	different	favorite	somewhere	
bare	people	together	anyone	
bear	trouble	several	nobody	
eye	terrible	begin	outside	
hear	answer	before	beautiful	
you're	special	either	cousin	
they're	through	excited		
what	goes	while		
	does	usually		
	question	old		
	slowly	again		

	suddenly	against		
	probably	being		
		ready		