



AP English Language and Composition

Wednesday, October 26, 2016

Journal

I think...





Connections

In your journal

- List all the types of writing we've done for class this year
- In which ways do these types of writing connect with each other?
- In which ways do these types of writing connect with the rest of school?
- In which ways do these types of writing connect with life, past, present, future?
- Write a cohesive statement asserting the interconnections of writing.



Analytical Reflection

AP English Language and Composition
Thursday, October 27th, 2016



Analyzing your work

Debrief

- Open Prompt TW
- Unit 1 Text Review
- Malala Yousafzai précis

Next steps

- Unit 2: Landmark American Rhetoric
- Central point of the unit: Rhetorical Analysis

Open Prompt TW Debrief

Switch papers with a peer

- Read through your peer's essay
- Make a bullet-point précis pre-write for your peer's essay
- What do you notice??

Do this for at least two different essays

Debrief: Purposefully constructing an argument

Unit 1 Text Review

- Review your work
- Look at exemplars

CCSS.ELA-LITERACY.W.11-12.1.C (*text types and purposes*)

Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Exemplary – 4	Proficient – 3	Emerging – 2	Insufficient – 1
Use a complex combination of words, phrases, and clauses as well as varied syntax to create strong cohesion and very clearly show the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	Use a combination of words, phrases, and clauses as well as varied syntax to create cohesion and show the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	Use a combination of words, phrases, and clauses to create cohesion and show the relationships between claim(s), reasons, and evidence.	Use a combination words, phrases, or clauses to create cohesion and show how the reasons support the claim(s).

Yousafzai Précis

- Review your work
- Look at similarities and differences between your Malcolm X précis and your Malala Yousafzai précis

CCSS.ELA-LITERACY.RI.11-12.10 (*range of reading and level of text complexity*)

By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band independently and proficiently.

Exemplary – 4	Proficient – 3	Emerging – 2	Insufficient – 1
Read and explain the overall meaning as well as central ideas, technical meanings, or subtle inferences in nonfiction text.	Read and explain the overall meaning of nonfiction text	Read and describe a basic summary of nonfiction text	Read nonfiction text.



Landmark American Rhetoric

- **For Friday:** Read and annotate Plessy v. Ferguson and Brown v. Board of Education (packet)
 - In class: compare and contrast and analyze connections
- **For Monday:** Read and annotate “I Have A Dream” by Martin Luther King, Jr. (LA p. 301)
 - In class: rhetorical analysis partner work