



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students



# Enrollment Options Guide 2014 - 2015

**APPLICATION DEADLINE:  
JANUARY 17, 2014**



For more information on the Options Enrollment process, including school tours and open houses, please visit:

[www.ousd.k12.ca.us/enroll](http://www.ousd.k12.ca.us/enroll)

Student Assignment Center, Portable A, 746 Grand Avenue, Oakland, CA 94610

(510) 273-1600 | (510) 434-7780



Dear Current and Prospective Families,

Thank you for considering the Oakland Unified School District. Oakland is unique and vibrant; a city on the move with unlimited potential and its school system reflects those same qualities. These are exciting times for Oakland schools as we continue

to build America's first Full-Service Community School District and work to prepare every student for success in college, career and community.

During the past four years at OUSD, we have made significant progress toward turning that ideal into reality. We see evidence of this in the fact that OUSD is now California's most improved urban school district over the past eight years, one with steadily rising graduation rates, improved academic performance and national leadership roles in the Community Schools movement, Social and Emotional Learning, Linked Learning, and the ongoing fight for equity.

Over the last three years, we have worked with our partners to more than double the number of School-Based Health Centers (SBHCs) from seven to 15, while renovating two existing clinics. As a result of this expansion, OUSD has more SBHCs, per capita, than any other U.S. school district. In the 2011-12 school year, our centers saw more than 25,000 visits from more than 5,000 individuals and approximately 60 percent of students at schools with SBHCs were served at some point during the school year.

This concern for the whole child is also reflected in our embrace of Social and Emotional Learning. In February 2012, OUSD became one of only eight school districts in the country selected to participate in the Collaborating Districts Initiative (CDI), supported by the Collaborative for Academic, Social, and Emotional Learning (CASEL). This work will facilitate progress toward OUSD's goal of making Social and Emotional learning an essential part of every child's education and every adult's professional practice.

Social and Emotional Learning skills include managing emotions, developing concern for others, establishing positive relationships, making responsible decisions, and handling challenging situations constructively. These traits allow children to calm themselves when angry, resolve conflicts respectfully, solve problems and make safe and

ethical choices. Yet, Social and Emotional Learning is not just a method for personal growth and strengthening community; it's also a framework for school improvement. SEL skills help create and maintain learning environments that reduce discipline problems like truancy, violence and bullying while producing a greater affinity for school among students and higher rates of work satisfaction for staff. This, in turn, results in better academic outcomes, deeper understanding of subject matter, richer collaboration and increased student engagement.

The benefits of meaningful engagement are apparent in both student learning and school culture. More students are in school now, chronic absence rates have fallen Districtwide and the dropout rate has decreased. Meanwhile, proficiency is increasing across the board as scores in both English Language Arts (ELA) and math have climbed.

We are also doing a better job of providing students with a clear path to success in college and career. This is exemplified by our emphasis on science, which includes more minutes devoted to science instruction than the vast majority of California school districts, the creation of a Science Technology, Engineering and Math (STEM) corridor in West Oakland and the strengthening of science offerings throughout the District.

In addition, OUSD is one of nine school systems the state has designated as a California Linked Learning District. A Linked Learning District is a place where college preparatory curriculum featuring academies and pathways is integrated with workplace experience, technical education and robust student supports. OUSD has the most certified academies of any of California's Linked Learning districts, a fact which underscores our commitment to preparing students for college, career and community.

Oakland's present is clear; it's future is bright. The renaissance is here and we welcome you to be a part of it.

Sincerely,

Dr. Gary Yee  
Acting Superintendent

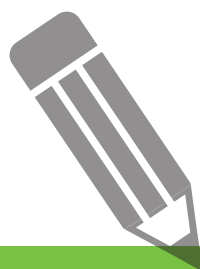
# Table of Contents

Letter from Superintendent . . . . . 2  
The Steps to Successfully Complete Options:  
Find, Apply, Confirm, Enroll . . . . . 4

## FIND



Early Childhood Education Overview . . . . . 7  
Early Childhood Education Location Map . . . . . 10  
Overview of Transitional Kindergarten . . . . . 12  
Introduction to Elementary Schools . . . . . 13  
Elementary School Map . . . . . 16  
Elementary Schools at a Glance . . . . . 16  
Elementary School Summaries . . . . . 44  
Introduction to Middle Schools . . . . . 74  
Middle School Map . . . . . 76  
Middle Schools at a Glance . . . . . 78  
Middle School Summaries . . . . . 88  
Introduction to High Schools . . . . . 102  
High School Map . . . . . 104  
High Schools at a Glance . . . . . 108  
High School Summaries . . . . . 116  
Overview of Continuation Schools . . . . . 132  
After School Programs . . . . . 134  
Overview of Charter Schools . . . . . 135  
Overview of English Learner/Multilingual Programs . . . . . 138  
Program of Exceptional Children Programs and Placement . . . . . 139



## APPLY

The Student Assignment Center . . . . . 140  
The Options Application Procedure . . . . . 141  
Student Placement Policy . . . . . 142  
Late Applications Received After Options Window . . . . . 143  
Inter-district Transfers . . . . . 143  
Families in Transition . . . . . 144  
Families with Children in Program for Exceptional Children program . . . . . 145



## CONFIRM

Receiving a School Placement Offer . . . . . 145  
Notifying a School of Decision to Attend . . . . . 145  
Participating in the Appeals Process . . . . . 146

## ENROLL



Registration Procedures at the School . . . . . 147  
K – 12 Health Requirements for School . . . . . 147  
Parent Involvement Opportunities . . . . . 149  
English Learner Programs and Placement . . . . . 150

The Oakland Unified School District Enrollment Options guide is available in English, Spanish, Chinese, Vietnamese, Arabic, and Khmer (Cambodian) languages. Information in this guide does not replace or substitute for the policies and administrative regulations of the District. You can review the policies and regulations on our website, [www.ousd.k12.ca.us](http://www.ousd.k12.ca.us). © 2013 Oakland Unified School District. Editor: Rebecca Hopkins. Design: slimgim designs. Photography: Hasain Rasheed Photography and Mario Capitelli.

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## The Steps to Successfully Complete the Options Enrollment Process

Find, Apply, Confirm and Enroll



**FACE** the Options Enrollment process prepared and informed about your school options in Oakland!

Read this guide to learn the four easy steps to take towards a successful enrollment. Remember the word FACE (this guide is designed into sections so that you can easily understand each stage of the Options Enrollment process).

Remember, the road to successful enrollment is four steps:

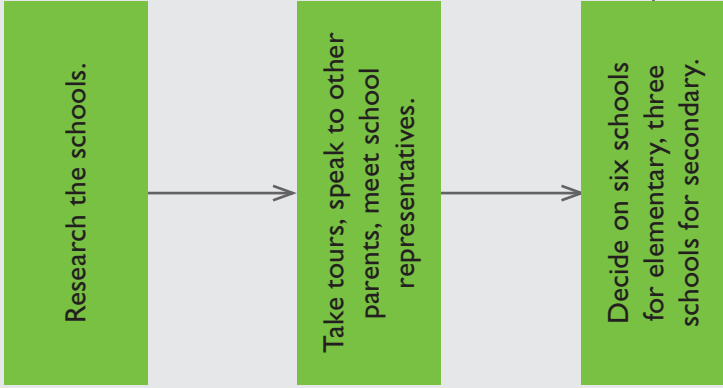
**FIND** Find out about OUSD schools that might be a good match for your family and decide which ones you would like to apply to attend. This manual provides you with detailed information about each of our schools under the “Schools at a Glance” sections and more detailed information in the “School Summary” section. Finding out about a school can also include visiting the school for a tour or other event and talking to parents in the school community about their students’ experiences at the school. It is important to research and find your preferred schools prior to the application period starting in December.

**APPLY** Submit your completed application during the open enrollment period: **December 9, 2013 to January 17, 2014**. All students who are either changing schools or entering the district for the first time and wish to take part in the Options Open Enrollment process must submit an application during this window. Applications must be submitted along with all required documentation.

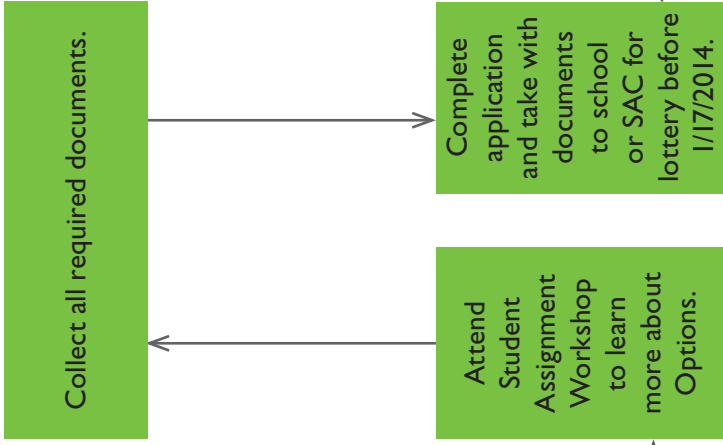
**CONFIRM** Confirmation is vital! Once you receive your school assignment in mid-March, you must contact the new school and confirm that your student will accept the placement and attend that school. You have approximately one month after you receive your Student Placement Letter to confirm that you will accept the placement. By contacting your newly assigned school your child is guaranteed a seat for the fall semester. Those parents who do not confirm their intent to register at their assigned school will lose their assignment and have to register at the Student Assignment Center prior to the start of the first day of school.

**ENROLL** A student is enrolled in a school once the family registers their child with the school and the child begins attending the new school. Families that register their child but do not send them to school are in danger of their child being dropped from the school’s roster as a “no show.” Remember a student is enrolled only when he or she attends class!

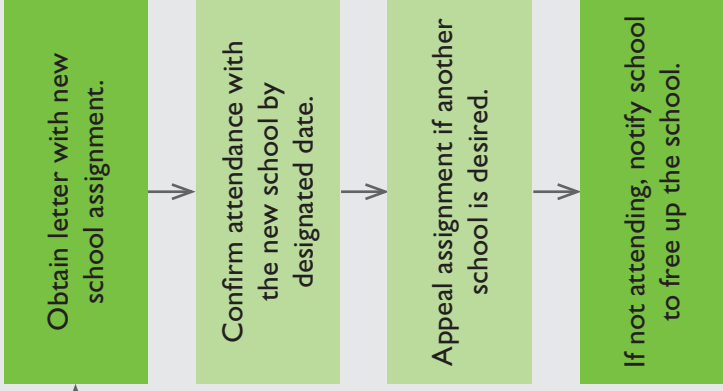




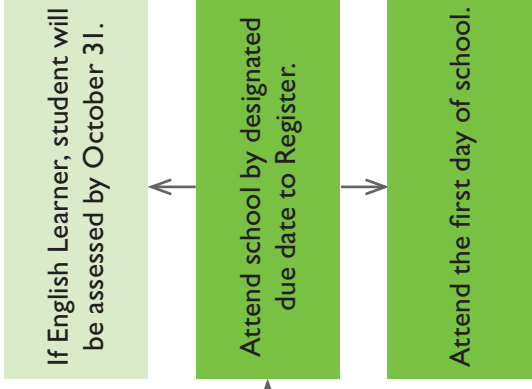
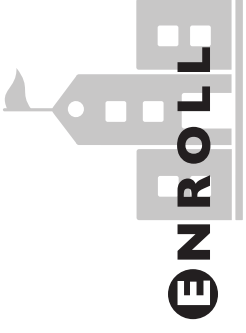
November – December



November – Mid-January



March – Mid-April



August – First Day of School



# PATHWAY TO FACE THE SCHOOL OPTIONS PROGRAM

## FIND | Visiting School Sites

Options Open Enrollment relies on parent's choices of preferred schools to manage the placement of thousands of students every year. In order to make informed choices we encourage parents to visit school sites and to research your options.

Here are some questions you may ask yourself when looking and comparing a set of potential schools to add to your shortlist. Remember that visiting your school, getting acquainted with the principal and staff, and participating in any parent organization will grant you the best chance to really get to know a school. While this booklet provides some important data that is very useful to make informed decisions, you may only find out about little known successful programs and school sites when you visit the school in person. Schedule visits during the Open House and School Tour events that sites will host in the months of November, December and January, or by appointment at the schools you are interested in.

School Characteristics	YES	NO	Not Important
Is the school near my house?			
Can I access the school reliably with my current transportation?			
Is the school accessible by public transportation? BART, AC Transit?			
Is the school clean and organized? Is the play yard safe?			
I like the neighborhood around the school.			
Does the school have a diverse student population?			
Can I manage the school's schedule?			
Am I comfortable with the size of the school or its classrooms?			
Academics	YES	NO	Not Important
I have reviewed the school's test scores			
Are the school's test scores rising over the last few years?			
The school offers a variety of courses or academies			
The school has a Bilingual Program			
The school has a Dual Immersion program			
Supplemental Programs	YES	NO	Not Important
The school has one or more afterschool programs.			
The school offers visual arts.			
The school offers performing arts.			
The school offers sports programs.			
The school offers music classes or programs.			
The school has a garden.			
The school has a library.			
The school has a health center.			
The students work with computers/technology.			
School Culture	YES	NO	Not Important
The school feels welcoming.			
There are strong parent groups.			
The students wear uniforms.			
The school has a clear mission and vision.			
While visiting the school, students are respectful and orderly.			
The school has strong leadership.			
The school has stable and strong teaching staff.			
The school feels safe and secure.			
The school has a good reputation in the community.			
<b>TOTAL (Add up Yes and No answers)</b>			

## FIND | Early Childhood Education Overview

OUSD's Early Childhood Education programs serve over 1,700 children in our preschool and afterschool programs. Our program represents the ethnic, racial, cultural, and linguistic diversity of Oakland's rich population.

We operate over 30 sites throughout the city. Programs include both part-and full-day classrooms. Services are provided on a sliding fee scale, based on a family's income. The California Department of Education's Child Development Division has determined the fees and income guidelines. Some of our programs operate on elementary school sites while others are located at stand-alone Child Development Centers (CDCs), where there are multiple classes.

Our educational programs are designed to meet the requirements of the California Department of Education's Child Development Division. Preschool programs prepare children for their kindergarten experiences. Our programs work towards maximizing a child's potential to succeed in future environments. Curriculum and learning activities support children's emergent skills through an integrated teaching approach including social and emotional development, physical/motor development, math, science, literacy and language development.

### Part-Day Programs

Our **Part-day programs** are designed for three- and four-year-old children and families who do not have to be working or in school. Part day programs require parent participation at least two days per week in the classroom. Parent fees are applied to the half day program. Part-day programs operate 10 months per year and follow the general education calendar between August and June.

**Full-day programs** are designed for three- and four-year-old children whose family members are working or going to school. Full-day preschool programs operate year round. A child's hours of preschool attendance correlate with the family's work and school schedule. Parents must prove that they qualify under the state guidelines for services at least once a year. If a family becomes ineligible during the school year, due to income or loss of school or work, the child cannot continue to attend the full-day preschool program.

Many of our preschool programs also provide enhancements such as a nursing services, early mental health screening and counseling, family literacy programs,

Special Education Services, as well as family engagement activities, health and social services referrals, vision services, and school gardens.

### Eligibility for Enrollment

For children to be eligible for preschool and afterschool services, they must meet the California Department of Education subsidized services guidelines. All parents must meet the state income guidelines. Please see the district's website for income guidelines or visit the states web site at, [www.cde.ca.gov](http://www.cde.ca.gov). Parents or guardians must be working, in school or attending a training program, seeking employment, incapacitated, or has a child in need of protective services, and meets the state's income eligibility guidelines.

Enrollment process is open all year. Families are initially placed on a prioritized eligibility list for a school or schools they have requested. As soon as a vacancy is available, an eligible family will be called to receive a placement offer.

Eligibility is established at the time of enrollment per the California Department of Education, child development Division regulations.

- First priority is given to children with documentation of being, "at risk" or those children under protective services.
- Second priority is given to income eligible four-year-olds.
- Third priority is given to income eligible three-year-olds.

Families with the lowest adjusted gross monthly income are admitted first.

### Enrollment

Parents and guardians apply for preschool programs at the Early Childhood Enrollment Center, located at the Lower floor of the main building at 746 Grand Ave. Parents must first provide proof of income to document their eligibility. Parents will then fill out an eligibility application which will allow a child to be placed on the eligibility list for the first available space. A family's eligibility is based on their family size and income. After a family is determined eligible, they will be given an enrollment packet to take home and complete. When a space becomes available, the family will be called to bring in their enrollment packet and most recent documentation proving income levels.

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## EARLY CHILDHOOD EDUCATION CENTERS

ACORN WOODLAND/ENCOMPASS  
1025 81st Avenue, 94621  
Phone: 635-1997 Fax: 639-3355

ALLENDALE  
3670 Penniman Avenue, Room 1, 94619  
Phone: 535-2821 Fax: 639-4807

ALICE STREET  
250 17th Street, 94612  
Phone: 874-7753 Fax: 874-7755

ARROYO VIEJO  
1895 70th Avenue, 94621  
Phone: TBD Fax: TBD

BELLA VISTA  
2410 10th Avenue, 94606  
Phone: 535-2808 Fax: 535-2811

BRIDGES ACADEMY  
1325 53rd Avenue 94601  
Phone: 535-3876 Fax: 535-3875

BROOKFIELD  
401 Jones Avenue, 94603  
Phone: 639-3325 Fax: 639-3313

BURBANK  
3550 64th Avenue, 94605  
Phone: 729-7771 Fax: 729-7773

CENTRO INFANTIL DE LA RAZA  
2660 E 16th Street, 94601  
Phone: 535-2802 Fax: 535-2803

COMMUNITY UNITED (CUES) @ LOCKWOOD  
6701 International Boulevard, 94621  
Phone: 639-2871 Fax: 639-2853

EMERSON  
4801 Lawton Avenue, 94609  
Phone: 654-7760 Fax: 654-7757

FRUITVALE  
3200 Boston Avenue, 94602  
Phone: 535-2825 Fax: 535-2843

GARFIELD  
1640 22nd Avenue, 94606  
Phone: 535-2857 Fax: 535-2861

H.R. TUBMAN  
800 33rd Street, 94608  
Phone: 654-7890 Fax: 654-7896

HIGHLAND  
1322 86th Avenue, 94621  
Phone: 636-8214 Fax: 636-8216

HINTIL KUU CA  
11850 Campus Drive, 94619  
Phone: 531-8400 Fax: 531-8405

HOWARD  
8755 Fontaine Street, 94605  
Phone: 639-3262 Fax: 639-3262

INTERNATIONAL  
2825 International Blvd., 94601  
Phone: 532-7267 Fax: 261-2024

JEFFERSON  
1975 40th Avenue, 94601  
Phone: 535-3871 Fax: 535-3873

LAUREL  
3825 California Street, 94619  
Phone: 531-6226 Fax: 531-6270

LOCKWOOD  
1125 69th Avenue, 94621  
Phone: 639-2884 Fax: 639-2886

MANZANITA  
2618 Grande Vista, 94601  
Phone: 535-2804 Fax: 535-2807

MARTIN LUTHER KING, JR.  
960A 12th Street, 94607  
Phone: 874-3392 Fax: 874-3391

PIEDMONT AVENUE  
86 Echo Avenue, 94611  
Phone: 654-7503 Fax: 654-7523

PLACE @ PRESCOTT  
920 Campbell Street, 94607  
Phone: 874-3333 Fax: 874-3337

SANKOFA  
581 61st Street, 94609  
Phone: 654-7787 Fax: 654-7715

SEQUOIA  
3730 Lincoln Avenue, 94602  
Phone: 482-7219 Fax: 531-5655

STONEHURST  
901 105th Avenue, 94603  
Phone: TBD Fax: TBD

WEBSTER ACADEMY  
7980 Plymouth Street, 94621  
Phone: 636-8232 Fax: 636-8533

YUK YAU  
291 10th Street, 94607  
Phone: 874-7759 Fax: 874-7761







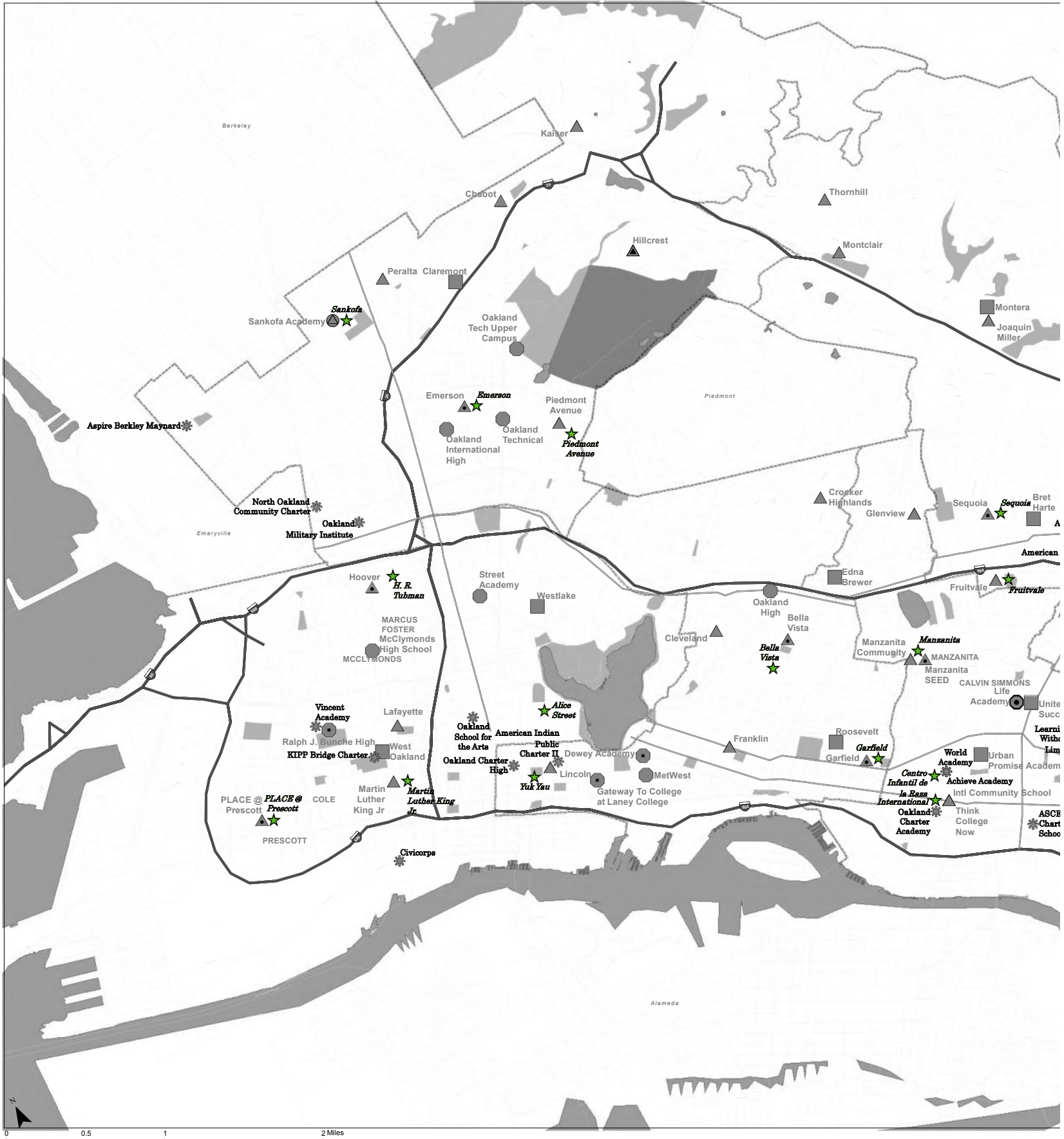
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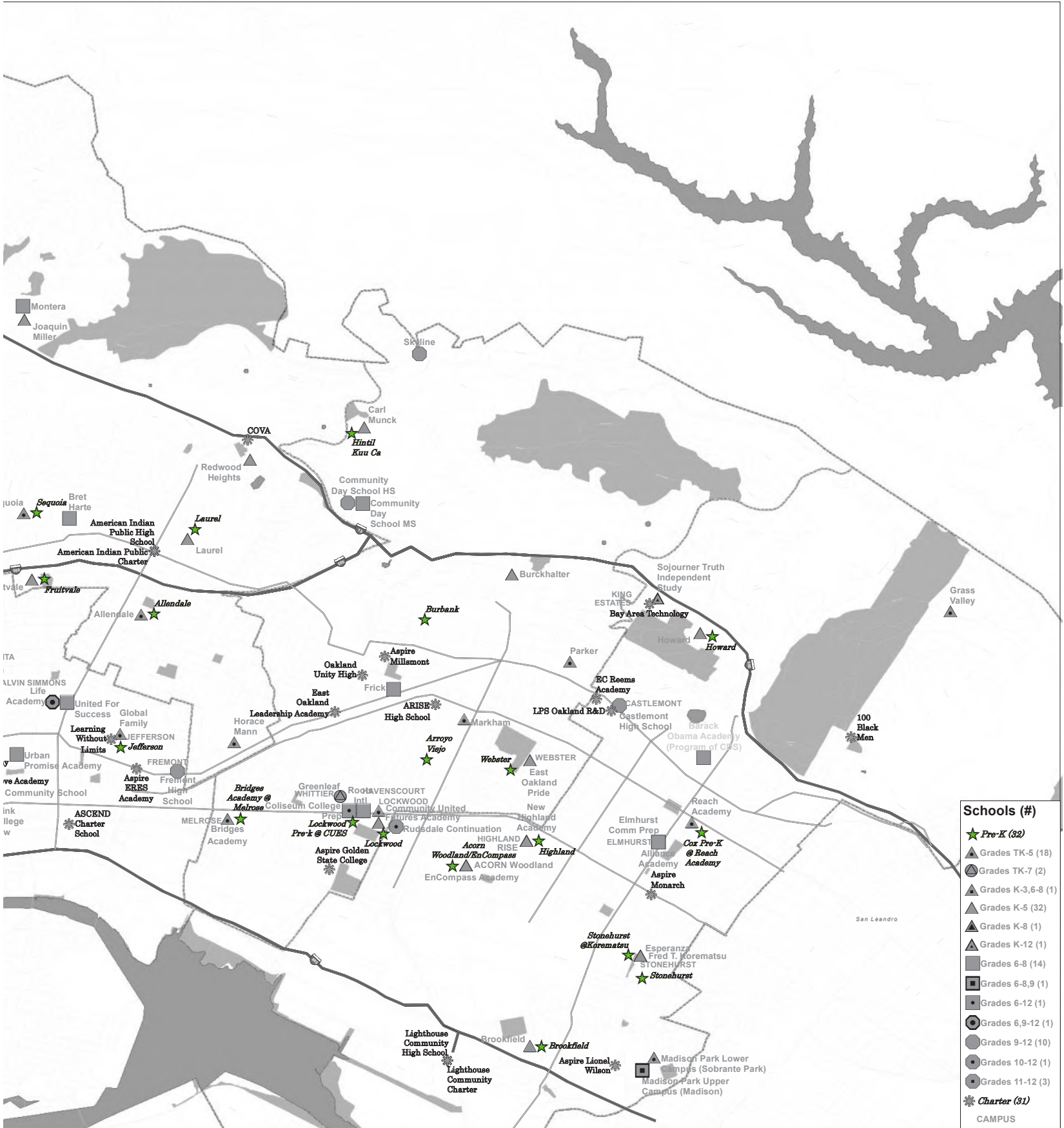


# OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students



# Oakland Unified School District Pre-K District Programs



## FIND | Transitional Kindergarten

Transitional Kindergarten (TK) is a full day class offered through the OUSD public education system. Eligible Transitional Kindergarten students will be placed in the TK program for the 2014-2015 school year and will continue onto kindergarten in 2015-16.

### What is Transitional Kindergarten (TK)?

TK is a program that builds a bridge between the preschool years and kindergarten. Transitional Kindergarten uses a specialized curriculum based on the Common Core Kindergarten standards designed to support the academic, social, emotional, and physical needs of the young five-year-old. OUSD's TK instructional day offers each student structured play, small-group instruction using hands-on experiential activities. The TK program supports development of students' social emotional growth, fine and gross motor activities, and oral language skills.

### How do I apply?

Parents of future TK students participate in the Options Open Enrollment lottery process. This involves submitting a special TK blue application form and required documentation to any OUSD school or the Student Assignment Center. The required documentation needed to enter the lottery includes three proofs of residence, your child's birth certificate, and your personal identification (either a passport or a driver's license). Proof of immunization will be required at the time of registration.

The availability of TK programs in the OUSD schools for the 2014-2015 school year can be found online at <http://www.ousd.k12.ca.us/transitionalkindergarten>. Questions about TK programs can be directed to the Student Assignment Center at 510-273-1600 or (510) 434-7780.



**Students who turn five  
between September 2 and  
December 2, 2014  
are eligible for the  
Transitional Kindergarten  
(TK) program.**

## FIND | Kindergarten through Fifth Grade

The focus of OUSD Elementary schools is designed to meet the academic, social and emotional needs of all attending students. Elementary students have special learning needs that our highly qualified teachers are ready to address. Young students require a structured, nurturing environment designed to reassure them through their new experiences. Adults work with the students to closely guide them through their daily activities. Teachers introduce students to a classroom environment that allows them to be successful so that each it builds their self-esteem. By doing this, students are receptive to the new academic concepts that are being introduced. The OUSD strategy to providing a successful academic experience includes an emphasis on Common Core, Early Literacy, Social and Emotional Learning and, in some schools, STEM (Science, Technology, Engineering and Math).

## Common Core

The common core refers to the state standardized curriculum that has been developed to guide teachers in their students' academic growth. OUSD believes that every student in America should be given the opportunity to develop the ability read, write, do math and think critically. OUSD implements the Common Core State Standards that will help ensure that all students, no matter which school they attend, will start their educational careers with a focus on graduating from high school to enter into postsecondary education. Common standards will facilitate conversation among parents, teachers about high-level academic learning goals. They define exactly what students should know and achieve at each grade level and as a result are utilized to access student progress in achieving these required standards.



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## Early Literacy

OUSD is committing substantial resources to literacy instruction in order to reduce the number of students who move from grade to grade without foundational literacy skills. As part of our Literacy Framework and Five-Year plan, OUSD has instituted screenings at key points in elementary school and focused professional development for pre-kindergarten and elementary school teachers on literacy. OUSD uses the Scholastic Reading Inventory to screen reading skills at critical transition points and help identify students in need to interventions—before low literacy skills become an obstacle to learning across the curriculum. In addition to screening and identifying students at risk for reading failure, we're embracing a proactive strategy of strengthening literacy instruction at the lower elementary grades. All of our K-5 teachers are focusing on strong implementation of a literacy curriculum that supports the use of academic language. OUSD is also purchasing more books and more culturally relevant materials and high-interest literature for all students.

## Social and Emotional Learning (SEL)

SEL teaches our children the skills they need to handle themselves, their relationships, and their work, effectively and ethically. Points of emphasis include managing emotions, developing concern for others, establishing positive relationships, making responsible decisions, and handling challenging situations constructively. SEL addresses the developmental challenges that elementary school students normally face during their formative years.

## STEM (Science, Technology, Engineering and Math)

Teaching science, engineering, technology and math is nothing new, but breaking down the walls between them to develop an integrated curriculum that stresses hands-on learning, problem solving skills and 21st Century innovation is OUSD's approach to STEM Education attempts to transform the typical teacher-centered classroom by encouraging discovery and exploratory learning, and requiring students to actively engage a situation in order to find its solution. OUSD is developing a STEM Corridor in West Oakland that leverages the neighborhood's industrial heritage by creating continuum of learning beginning in the area's elementary schools, and progressing through high schools, so all graduates benefit from a well-balanced education that prepares them to be successful members of society.

To make sure your child gets the education you desire, it is important for you to gather information about our schools. Please take this opportunity to visit various schools, speak to other parents and review school performance literature. They will provide you a full picture of the services offered by each school so that you can to begin to find the right school for your child.



## KINDERGARTEN THROUGH FIFTH GRADE (includes OUSD schools offering Transitional Kindergarten classrooms)

ACORN WOODLAND (K-5)  
1025 81st Avenue, 94621  
Phone: 639-3344 Fax: 639-3346

ALLENDALE (TK-5)  
3670 Penniman Avenue, 94619  
Phone: 535-2812 Fax: 535-2815

BELLA VISTA (TK-5)  
1025 East 28th Street, 94610  
Phone: 436-4900 Fax: 436-4925

BRIDGES ACADEMY at MELROSE (TK-5)  
1325 53rd Avenue, 94601  
Phone: 535-3876 Fax: 535-3875

BROOKFIELD (K-5)  
401 Jones Avenue, 94603  
Phone: 639-3310 Fax: 639-3313

BURCKHALTER (K-5)  
3994 Burckhalter Avenue, 94605  
Phone: 729-7700 Fax: 729-7703

CARL MUNCK (K-5)  
11900 Campus Drive, 94619  
Phone: 531-4900 Fax: 531-4920

CHABOT (K-5)  
6686 Chabot Road, 94618  
Phone: 654-4884 Fax: 654-4135

CLEVELAND (K-5)  
745 Cleveland Street, 94606  
Phone: 874-3600 Fax: 874-3603

COMMUNITY UNITED (TK-5)  
6701 International Boulevard,  
94621  
Phone: 639-2850 Fax: 639-2853

CROCKER HIGHLANDS (K-5)  
525 Midcrest Road, 94610  
Phone: 451-5900 Fax: 451-5905

EAST OAKLAND PRIDE (K-5)  
8000 Birch Street, 94621  
Phone: 636-8217 Fax: 636-8220

EMERSON (TK-5)  
4803 Lawton Avenue, 94609  
Phone: 654-7373 Fax: 654-7360

ENCOMPASS ACADEMY (K-5)  
1025 81st Avenue, 94621  
Phone: 639-3350 Fax: 639-3352

ESPERANZA (K-5)  
10315 E Street, 94603  
Phone: 639-3367 Fax: 639-3370

FRANKLIN (K-5)  
915 Foothill Boulevard, 94606  
Phone: 874-3354 Fax: 874-3358

FRED T. KOREMATSU DISCOVERY ACADEMY (TK-5)  
10315 E Street, 94603  
Phone: 639-3377 Fax: 639-3380

FRUITVALE  
3200 Boston Avenue, 94602  
Phone: 535-2840 Fax: 535-2843

FUTURES (K-5)  
6701 International Boulevard,  
94621  
Phone: 636-0520 Fax: 636-9075

GARFIELD (TK-5)  
1640 22nd Avenue, 94606  
Phone: 535-2860 Fax: 535-2861

GLENVIEW (K-5)  
4215 La Cresta Avenue, 94602  
Phone: 531-6677 Fax: 531-6668

GLOBAL FAMILY (TK-5)  
2035 40th Avenue, 94601  
Phone: 879-1280 Fax: 536-4470

GRASS VALLEY (TK-5)  
4720 Dunkirk Avenue, 94605  
Phone: 636-4653 Fax: 636-4655

GREENLEAF (TK-8)  
6328 East 17th Street, 94621  
Phone: 636-1400 Fax: 636-1411

HILLCREST (K-8)  
30 Marguerite Drive, 94618  
Phone: 879-1270 Fax: 985-1043

HOOVER (TK-5)  
890 Brockhurst Street, 94608  
Phone: 879-1700 Fax: 654-4816

HORACE MANN (TK-5)  
5222 Ygnacio Avenue, 94601  
Phone: 879-1360 Fax: 535-1355

HOWARD (K-5)  
8755 Fontaine Street, 94605  
Phone: 639-3244 Fax: 639-3246

INTERNATIONAL COMMUNITY (K-5)  
2825 International Blvd, 94601  
Phone: 532-5400 Fax: 532-5464

JOAQUIN MILLER (K-5)  
5525 Ascot Drive, 94611  
Phone: 531-6688 Fax: 531-6667

KAISER (K-5)  
25 South Hill Court, 94618  
Phone: 549-4900 Fax: 549-4904

LA ESCUELITA (TK-5)  
1050 Second Avenue, 94606  
Phone: 874-7762 Fax: 874-7764

LAFAYETTE (K-5)  
1700 Market Street, 94607  
Phone: 874-7774 Fax: 874-7742

LAUREL (TK-5)  
3750 Brown Avenue, 94619  
Phone: 531-6868 Fax: 531-6725

LINCOLN (K-5)  
225 11th Street, 94607  
Phone: 874-3372 Fax: 874-3375

MADISON PARK LOWER CAMPUS, FORMERLY SOBRANTE PARK (TK-5)  
470 El Paseo Drive, 94603  
Phone: 636-7919 Fax: 636-7920

MANZANITA COMMUNITY SCHOOL (K-5)  
2409 East 27th Street, 94601  
Phone: 535-2822 Fax: 535-2825

MANZANITA SEED (TK-5)  
2409 East 27th Street, 94601  
Phone: 535-2832 Fax: 535-2834

MARKHAM (TK-5)  
7220 Krause Avenue, 94605  
Phone: 639-3202 Fax: 639-3206

MARTIN LUTHER KING, JR. (TK-5)  
960 10th Street, 94607  
Phone: 874-3381 Fax: 874-3388

MELROSE LEADERSHIP ACADEMY (TK-8)  
730 Fleming Avenue, 94619  
Phone 535-3832 Fax: 535-3834

MONTCLAIR (K-5)  
1757 Mountain Boulevard, 94611  
Phone 339-6100 Fax: 339-6105

NEW HIGHLAND ACADEMY (TK-5)  
8521 A Street, 94621  
Phone: 729-7723 Fax: 729-7725

PARKER (TK-5)  
7929 Ney Avenue, 94605  
Phone: 879-1440 Fax: 879-1449

PERALTA (K-5)  
460 63rd Street, 94609  
Phone: 654-7365 Fax: 654-7452

PIEDMONT AVENUE (K-5)  
4314 Piedmont Avenue, 94611  
Phone: 654-7377 Fax: 654-7309

PLACE @ PRESCOTT (TK-5)  
920 Campbell Street, 94607  
Phone: 874-3333 Fax: 874-3337

REACH ACADEMY (TK-5)  
9860 Sunnyside Street, 94603  
Phone: 729-7775 Fax: 729-7779

REDWOOD HEIGHTS (K-5)  
4401 39th Avenue, 94619  
Phone: 531-6644 Fax: 531-6616

RISE (K-5)  
8521 A Street, 94621  
Phone: 729-7732 Fax: 729-7734

SANKOFA (TK-8)  
581 61st Street, 94609  
Phone: 654-7787 Fax: 879-1619

SEQUOIA (TK-5)  
3730 Lincoln Avenue, 94602  
Phone: 531-6696 Fax: 531-6611

THINK COLLEGE NOW (K-5)  
2825 International Boulevard,  
94601  
Phone: 532-5500 Fax: 532-5551

THORNHILL (K-5)  
5880 Thornhill Drive, 94611  
Phone: 339-6800 Fax: 339-6801

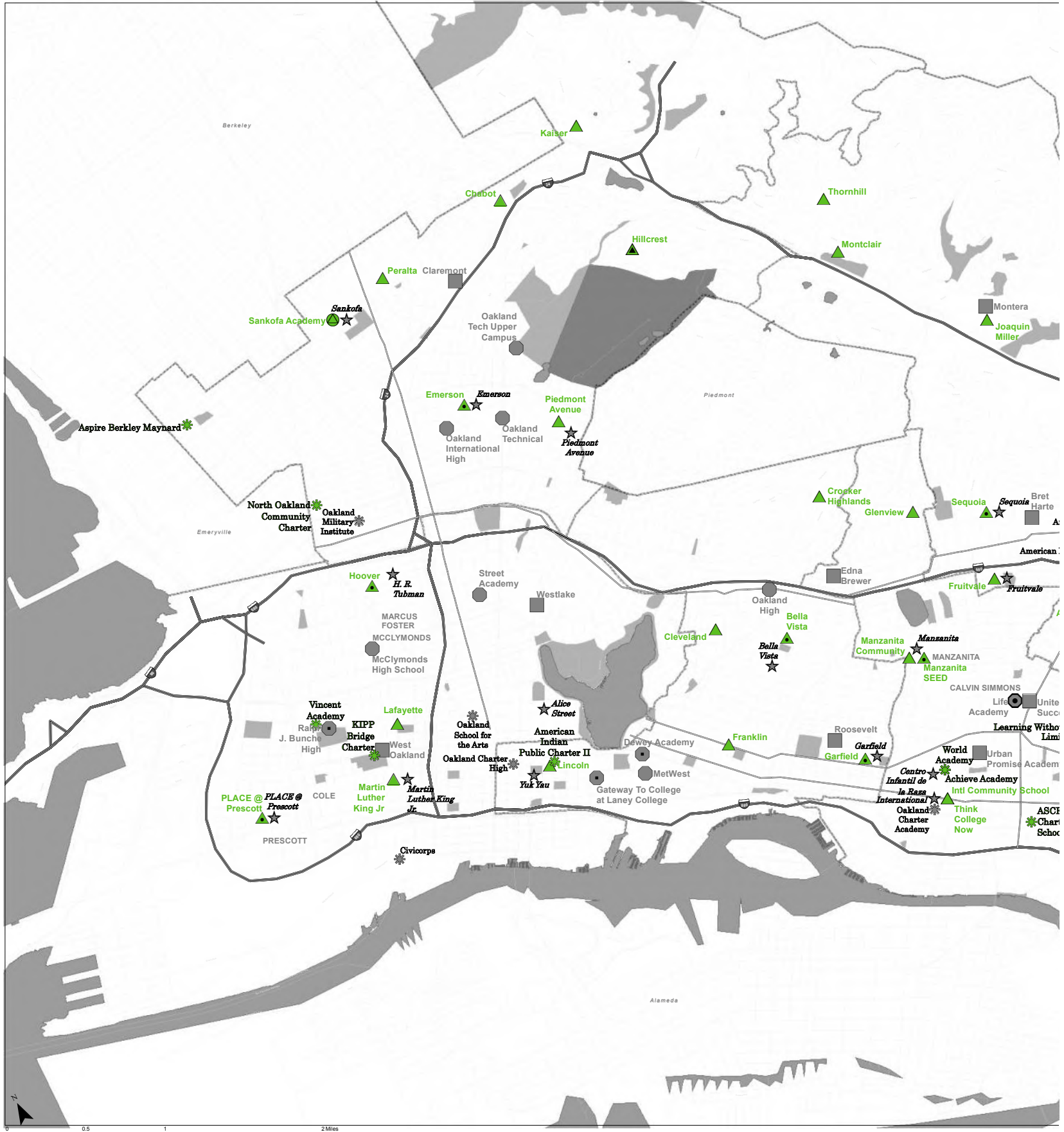
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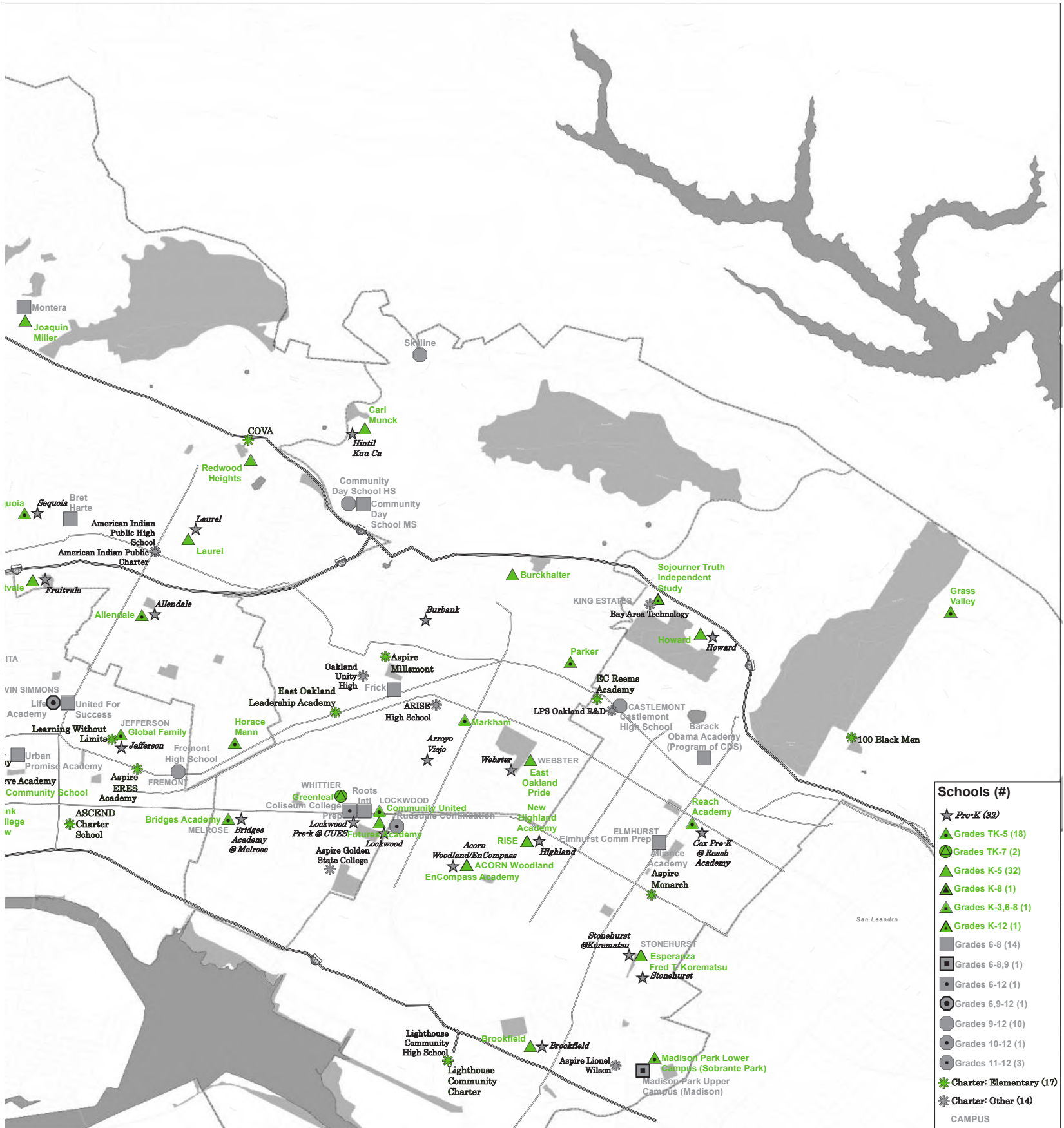
# OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students





# Oakland Unified School District Elementary District and Charter Schools



## AT A GLANCE: Kindergarten Through Fifth Grade Schools

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
ACORN WOODLAND (K-5) 1025 81st Avenue, 94621 Phone: 639-3344	8:30am to 2:55pm	No	Services available for kindergarten through fifth grade from 3:00 to 6:00pm.	Pre-Kindergarten services are available off campus.
ALLENDALE (TK-5) 3670 Penniman Avenue, 94619 / Phone: 535-2812	8:30am to 2:45pm	No before school care is offered. School is open for supervised play at 7:45am.	Afterschool programs are offered for kindergarten through fifth grades. Please check with the office for details. Oakland Parks and Recreation at Allendale Park also offers an after school program for kindergarten through fifth grade.	There is a state Pre-Kindergarten program on campus.
BELLA VISTA (TK-5) 1025 East 28th Street, 94610 / Phone: 436-4900	8:30am to 2:50pm	Contact school for info.	Contact school for info.	No

## AT A GLANCE: Kindergarten Through Fifth Grade Schools

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Kindergarten Special Day Class, Integrated 1st - 3rd Special Day Class Mild Moderate, Resource Specialist	Bilingual Early Exit is available	Title 1 reading and math services, art.	Therapist is available for mental health support.	Yes
Special Education Resource Program and Speech Language Therapy for students with an appropriate Individual Education Plan.	A Bilingual Spanish program is offered depending on enrollment.	We offer computer technology programs in the classroom and in our computer lab, as well as a science program taught by an on-site science teacher.	Student support programs include: Ann Martin individual counseling, a behavioral coach for students with behavior challenges, C.A.R.E.S. program to teach social and emotional health, Reading Partners tutoring during the school day for students reading below grade level, and a Positive Behavioral Intervention Supports program to build a healthy and trusting school community.	Yes
Special Day Classes for K - 5 students with various needs, Speech/Language and Resource Services	Cantonese Early Exit Transition Plan for grades K - 2.	All students spend 50 minutes per week in our computer lab, where they are learning 21st century skills in alignment with International Society for Technology in Education (ISTE) standards. Students in grades four and five that have been identified for participation in the Gifted and Talented Education (GATE) program receive two hours per week of specialized instruction.	Bella Vista is expanding its expertise in supporting the social and emotional needs of our students. Teachers deliver weekly lessons from the Second Step curriculum to all students. For students needing mental health support, we have therapists from CHAA (Community Health for Asian Americans) that meet with students at school and coordinate services with teachers. Students who are not reading at grade level are enrolled in small-group intervention classes (no more than five students) where they can experience success at their instructional level so that they can catch up and eventually fully participate in their regular classroom.	Yes

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School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
BRIDGES ACADEMY at MELROSE (TK-5) 1325 53rd Avenue, 94601 Phone: 535-3876	Contact school for info.	Contact school for info.	Contact school for info.	We offer a full day Pre-Kindergarten class located on the campus.
BROOKFIELD (K-5) 401 Jones Avenue, 94603 Phone: 639-3310	Our school days are from 8:30am to 2:45pm every day except Wednesdays, when all students are dismissed at 1:30pm.	No	Higher Ground operates at Brookfield from 2:45pm to 6:00pm and serves kindergarten through fifth grade students.	We offer two 3 hour pre-school classes; 8:30 - 11:30 AM and 11:45 AM - 2:45 PM
BURCKHALTER (K-5) 3994 Burckhalter Avenue, 94605 / Phone: 729-7700	8:30am-2:45pm, with an early release on Wednesdays at 1:10pm. The Ujimaa Afterschool Program runs daily until 6:00pm.	Students can be dropped off as early as 7:30am daily.	The Ujimaa Foundation operates the Afterschool Program which supports kindergarten through fifth grade students until 6:00pm daily. They provide high quality enrichment, homework and tutoring support and nutritional snacks for all enrolled students.	No
CARL MUNCK (K-5) 11900 Campus Drive, 94619 / Phone: 531-4900	8:40am to 2:55pm, with a special Wednesday schedule of 8:30am to 1:25pm.	No	Afterschool services are offered Monday through Friday from 2:55pm through 5:45pm with the exception of Wednesday, when they are offered from 1:25pm to 5:45pm.	Hintil Child Development Center opened from 7:30 AM - 5:30 PM.
CHABOT (K-5) 6686 Chabot Road, 94618 Phone: 654-4884	8:35am to 2:50pm	Adventure Time, serves grades K-5. Contact the school for the times.	Adventure Time, serves grades kindergarten through fifth grade. Ask the office for times.	No
CLEVELAND (K-5) 745 Cleveland Street, 94606 / Phone: 874-3600	8:30am to 2:45pm, on Minimum Days we dismiss early at 1:30pm	No	Kindergarten through fifth grade afterschool services are provided on campus from 2:45 to 6:00pm except Wednesdays when they are held from 1:30 to 6:00pm.	Yes, a preschool option is available off campus. Please check for further information.

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Resource and Speech Language Therapy	Spanish bi-lingual early exit program	Contact school for info.	Contact school for info.	Yes
We offer Special Day Classes and Resource Services.	Bilingual Program in Spanish and English	Contact school for info.	Ann Martin Center offers support on site with five licensed counselors, Reading partners for referred students, Super Star Literacy support for students in grades K-2.	Yes
Pre-Kindergarten through 5th grade Autism Special Day Classes (SDC). We also provide a Resource teacher, Speech Therapy services, Occupational Therapy for services for students with these services included in their Individual Education Plan.	Structured English Immersion.	Students identified as Gifted and Talented (GATE) receive differentiated instruction within their classrooms as well as within the computer lab with high quality software programs including Achieve 3000, SuccessMaker, and Waterford.	The Ann Martin Center is housed on site to provide identified students and families with behavioral and socio-emotional support.	Yes
Resource and Speech Language Therapy	Structured English Immersion	Gifted And Talented Education (GATE), Computer Technology, Reasoning Minds (Math) Computer Based Technology.	Part time Psychologist who conducts groups.	No
Resource, Special Day Class, Speech Therapy, Psychologist and Occupational Therapy.	We have English Language Learner Support, please ask about our services.	Gifted And Talented Education (GATE), Library, Music, Art, Physical Education, Media classes for grades three through five, Spanish for kindergarten classes.	Girls Group, Bobcat Learning, Homework Club, Junior Coaches, Hearing and Vision Screening for kindergarten, second, and fifth grades.	No
Integrated Classes, Resource and Speech/ Language Therapy for students with an appropriate Individual Education Plan	Structured English Immersion	Ecoliteracy, Music, Art	District-appointed School Psychologist is at our campus once per week.	No

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
COMMUNITY UNITED (TK-5) 6701 International Boulevard, 94621 Phone: 639-2850	8:40am to 2:55pm	Yes, at the Lockwood Child Development Center.	Our program serves kindergarten through fifth grade students until 6:00pm every day. Services offered by the Lockwood Child Development Center.	Yes, the Lockwood Child Development Center
CROCKER HIGHLANDS (K-5) 525 Midcrest Road, 94610 / Phone: 451-5900	First through fifth grades: 8:40am- 3:00pm, Kindergarten: 8:35am - 2:45pm	We offer a Spanish class twice a week before school for our fifth grade students. Adventure Time begins their program at 7:00am on site for before-school care.	We offer fee-based after school classes such as drama, computer engineering, kinderdance and Legos. We also have a school math intervention program for students in grades three through five. Many of our students attend Adventure Time, a fee-based after school program that is housed on our campus. Lakeshore Children's Center and the Jewish Community Center, Kids - N- Dance, also have afterschool programs and provide a pick up service to transport students to their locations.	There are private Pre-Kindergarten options offered near our campus.
EAST OAKLAND PRIDE (K-5) 8000 Birch Street, 94621 Phone: 636-8217	8:50am to 2:55pm	We offer breakfast and morning games supervision beginning at 8:15am.	The Lions PRIDE after school program provides academic and recreational programs to Kindergarten through fifth grade. The program begins directly after school and goes until 6:00 PM. It includes, homework help, reading, dance, science, art and sports. There are several school-aged after school programs near the campus at the Webster and Arroyo centers. We also have after school tutoring on-site for identified students.	There are two Child Development Centers in the immediate area at Webster and Arroyo Viejo, which are adjacent to East Oakland Pride.

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Resource Services and Speech Language Therapy	Spanish Dual Immersion 50/50 program	Gifted And Talented Education (GATE), Title I, Arts Learning Anchor Grant, Music	PALS counseling, Caring School Community, tutoring.	Yes
Asperger's Inclusion Program (ASIP) on our site. In addition we have a part-time Resource teacher and a full time Speech and Language teacher.	We have Spanish integrated into our regular day, two times a week for thirty minutes for grades K - 4.	Enrichment opportunities are available such as Spanish, Art, Vocal and Instrumental Music, Computer Lab, and Library. We also have Student Council, Conflict Managers, and Young Heroes.	We have various programs and options available: Lunchtime Girls Groups, Young Heroes, tutoring, math intervention, and mentoring through the HERO Program.	No
Resource, Special Day Class, Speech Therapy and Occupational Therapy to students with an appropriate Individual Education Plan.	Transitional Bilingual program in Kindergarten to third grade and transitions to students in Structured English Immersion in third grade. E also provide level Academic English Language Development for all students.	All students have access to the staffed computer lab and library.	There is a nurse, mental health counselors, school psychologist, tutors, mentoring groups, Family Resource Center, and community partnerships at our school. We also have a playground and physical education support for safe and healthy playground experiences.	Yes

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
EMERSON (TK-5) 4803 Lawton Avenue 94609 / Phone: 654-7373	8:25am to 2:45pm	There is supervision on the yard starting at 8am, as well as breakfast served in the cafeteria from 8am until 8:25am when classes begin.	We offer an enriching afterschool program that provides students with tutoring, homework assistance, fine arts and focused sports activities. Please call the office to learn more about the afterschool provider that will be providing services.	The Pre-School Center is located on the campus. In addition there is Private Child Care near the campus. Please call to find out further information.
ENCOMPASS ACADEMY (K-5) 1025 81st Avenue, 94621 Phone: 639-3350	Kindergarten - 8:30am to 2:45pm, First through fifth grade - 8:30am to 3:30pm. We have Minimum Days for all grades with an early release at 1:05pm.	Contact school for info.	The Encompass Afterschool Scholars program serves first through fifth graders. The focus is homework assistance and reading support. It is also enriched by such programs as African and Latin dance, computers, fitness, media literacy and gardening. Please contact school for program hours.	Pre-school center on campus, please call for details about the program.
ESPERANZA (K-5) 10315 E Street, 94603 Phone: 639-3367	8:30am to 2:45pm	No	Yes. Services are from 2:45 to 6:00pm for first through fifth grades. (Kindergarten siblings are welcome.)	Stonehurst Child Development Center is located near the campus.
FRANKLIN (K-5) 915 Foothill Boulevard, 94606 / Phone: 874-3354	Contact school for info.	Contact school for info.	East Bay Asian Youth Center (EBAYC) offers an afterschool program from school dismissal to 6:00pm daily. Harbor Health also provides an afterschool program and transports students to their location.	No
FRED T. KOREMATSU DISCOVERY ACADEMY (TK-5) 10315 E Street, 94603 Phone: 639-3377	8:30am to 2:55pm	No, only for identified intervention students.	Services available for first through fifth graders from 3:00 to 6:00pm.	Yes it is available.



Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Speech, and Resource Services are available to students with the appropriate services indicated in their Individual Education Plan.	Structured English Immersion is available.	Music, art, physical education, orchestra, art and ceramics. Additional enrichment through afterschool programs.	Tutoring, homework assistance.	No
Programs include Resource, Autistic Spectrum and Special Day Classes.	Structured English Immersion	Music, visual arts, gardening, fitness, technology, and "looping" with students in the same classroom for two years.	Homework assistance and reading support in afterschool program, Oakland Fresh Produce Market, mentoring program, as well as coaches in ELA, science and technology.	Yes
Resource Specialist Program and Speech Therapy is provided to all students with an appropriate Individual Education Plan.	The school offers dual-language immersion in K - 2 and currently offers Structured English Immersion with Spanish Maintenance (late exit in grades 3-5)	Computer Technology and writing classes.	Afterschool tutoring, Psychologist on campus, Lincoln Center Social Worker and Intervention Specialist, Community Assistant.	Yes
Deaf and Hard of Hearing, Resource Services and Severely Handicapped Special Day Classes	Structured English Immersion, Bi-lingual classes in Cantonese, Vietnamese and Spanish	Instrumental music, gardening, orchestra, keyboarding, mandolin class.	ACES Science Program, Playworks, afterschool tutoring.	Contact school for info.
Resource Services, Speech, Special Day Classes, Severely Handicapped Pre-Kindergarten and K - 2nd grade classes.	Spanish Bi-lingual classes are available. Structured English Immersion	Blended Learning computer programs.	Mental health services, Techbridge Science Club for Girls, Future Engineers Club for Boys and Student Council.	Yes

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
FRUITVALE (K-5) 3200 Boston Avenue, 94602 / Phone: 535-2840	Contact school for info.	Contact school for info.	Learning for Life provides after school services daily until 5:30pm for students in grades one through five.	Child Development Center is on campus. Please contact program for details.
FUTURES (K-5) 6701 International Boulevard, 94621 Phone: 636-0520	8:15am to 2:35pm	No	Yes, the afterschool academy serves about 100 Futures students.	Lockwood Child Development Center is on the campus.
GARFIELD (TK-5) 1640 22nd Avenue, 94606 / Phone: 535-2860	8:40am to 3:00pm	No	There are two afterschool programs. Oakland Parks and Recreation offers academic support and sports enrichment for first through fifth grade students starting from the end of the school day and ending at 5:00pm. Garfield also partners with EBAYC which offers academic support, a science focused program and enrichment to second through fifth grade students. It also begins at the end of the day.	We offer a state run Pre-Kindergarten class. This class is broken up into an AM program that lasts the first half of the day and a PM program. Students may only enroll in a half day. This is not a full day program.
GLENVIEW (K-5) 4215 La Cresta Avenue, 94602 / Phone: 531-6677 Fax: 531-6668	Kindergarten - 8:15am to 2:30pm, First through fifth grade - 8:30am to 2:45pm	Adventure Time offers before school care on campus beginning at 7am.	Glenview offers two afterschool programs on campus. Adventure Time (AT) offers before and after school care from 7:00am to 6:00pm. AT can accommodate flexible care schedules. The Learning Spot (TLS) offers afterschool care until 6:00pm. The expectation is that the students attend TLS every day until 5:30pm. Numerous after school providers serve the school. These include Dimond Park and Recreation, Lakshore Children's Center and Studio One.	Glenview offers a preschool for students who have Visual Impairment as their primary disability. There are a range of centers near by the school.

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Resource Services and Speech Language Therapy	Spanish Bi-lingual classes are available. Structured English Immersion	Contact school for info.	Afterschool enrichment programs.	Contact school for info.
Resource, Inclusion, Speech and Language Therapy, Asperger's Inclusion Program (ASIP).	Structured English Immersion	Afterschool Academy with a focus on science.	East Bay Agency for Children (EBAC) Counseling, Social Skills Groups and individual counseling through school psychologist	Yes
Special Education Resource, Full Inclusion, and Speech Language Therapy to students with Individualized Education Plans	Early exit transitional Spanish Bilingual program from Kindergarten through Third Grade.	Yes. Check with office to learn about them.	Garfield believes that learning starts with a healthy mind and body and we care for the whole child. To support students making the right decision the school implements Positive Behavior Intervention and Supports. To care for the Social/Emotional needs of our students, Garfield staff are trained in the Caring School Communities program. Garfield provides mental health services for students with trauma or counseling needs.	Yes
We have students who have visual impairment as their primary disability preschool through 5th grade. We have a range of settings depending on the service needed and the student's Individual Education Plan.	Structured English Immersion	Art, Computer Technology, Orchestra/ Band, Title 1 supplemental services.	Restorative Justice, Positive Behavioral Intervention Supports, mental health services, student leadership development, Roots of Empathy, as well as a wide range of interventions and home supports.	Yes

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
GLOBAL FAMILY (TK-5) 2035 40th Avenue, 94601 Phone: 879-1280	Our school hours are 8:30am to 3:00pm, with an early dismissal at 1:15pm on minimum days.	From 8:00am to 8:30am we serve breakfast in the cafeteria. All students receive free breakfast and lunch.	Afterschool programs are offered for kindergarten through fifth grade students. Please check with the office for details.	No
GRASS VALLEY (TK-5) 4720 Dunkirk Avenue, 94605 / Phone: 636-4653	Contact school for info.	Contact school for info.	Afterschool care is offered for all students. Please contact the office for more information.	Private childcare is available on or near the campus.
GREENLEAF (TK-8) 6328 East 17th Street, 94621 / Phone: 636-1400	Contact school for info.	Contact school for info.	Afterschool care is provided for all grades until 5:30pm by BACR.	A Child Development Center is Available Please contact program for further information
HILLCREST (K-8) 30 Marguerite Drive, 94618 / Phone: 879-1270	8:30am to 3:00 pm	Adventure Time provides care before school. Earliest drop off is 7:00am.	All afterschool programs are available for a fee. We contract with Adventure Time that offers services daily until 6:00pm for all students.	No
HOOVER (TK-5) 890 Brockhurst Street, 94608 / Phone: 879-1700	8:30am to 2:45pm.	We serve breakfast at 8:00am.	Hoover offers an afterschool program on campus (Hoover All-Stars) which serves students kindergarten through fifth grade. Hoover All Stars works in partnership with different organizations such as Brothers on the Rise, SES, Oakland Parents Together and Attitudinal Healing and Connection to provide our students with the classes like: cooking, Hip-Hop, fashion, Physical Education, science and nutrition. Afterschool programs are also available near Hoover. Harriet Tubman serves students kindergarten through second grade: Boys and Girls Club and Willie Keys Recreation Center offers afterschool programs for students from kindergarten through fifth grade.	Pre-Kindergarten options are available for students near Hoover. Harriet Tubman offers Pre-Kindergarten care options for families. Many of our kindergarten students are promoted from Harriet Tubman's Pre-Kindergarten classes.

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Resource Services and Speech Language Therapy	Spanish-English Dual Immersion program	Computer class, science lab.	Second Step and Mindfulness program.	Yes
Resource Services and Speech Language Therapy	Structured English Immersion	Visual and performing arts instruction.	Contact school for info.	Contact school for info.
Resource Services and Speech Language Therapy	Spanish Bi-lingual classes are available. Structured English Immersion	Contact school for info.	Contact school for info.	Yes
Resource Services, Speech and Language, Occupational Therapy and Asperger's Intervention Program (ASIP)	Structured English Immersion.	Music, Art, Physical Education, Kindergarten Enrichment, and computer technology.	We are a Caring School Community (CSC) school site.	No
We offer several Special Education programs which includes Resource Services and Speech Therapy depending on the needs of the student's Individual Education Plan.	Our English Learner students are offered English Language Development five times a week for 30 minutes per day. They are placed depending on their levels of fluency.	Our students have the opportunity to participate in different enrichment classes during the day. There are gardening, computer, science, library, cooking, and music classes, as well as science and gardening clubs.	Hoover offers different student support programs such as tutoring with Supplemental Educational Services (SES), Optimum Practical Training (OPT), Faith network, and Jarr Learning. We have an on-site Nurse twice a week, PALS counselor, outreach consultant, speech therapist, and resource teacher. If students are having conflict with one another we also have Peer Mediation to help solve problems. Hoover also has a Student Government & Safety Patrol.	Yes

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
HORACE MANN (TK-5) 5222 Ygnacio Avenue, 94601 / Phone: 879-1360	8:30am to 2:45pm	Contact school for info.	Afterschool care for all grades is available. Please call office for information about the program.	No
HOWARD (K-5) 8755 Fontaine Street, 94605 / Phone: 639-3244	8:30am to 2:40pm	No	The Howard afterschool program serves students in grades first through fifth grade. We will be partnering with Ujimaa Foundation of Blu Pride.	There is a Pre-Kindergarten on the campus that serves ages 3 and 4. The hours are from 8:00 - 11:30 AM.
INTERNATIONAL COMMUNITY (K-5) 2825 International Blvd, 94601 / Phone: 532-5400	8:40am to 3:15pm	Contact school for info.	Afterschool program services are available for all grade levels. Please contact the school office for further information.	Pre-Kindergarten Center is on Campus, please call program for further information.
JOAQUIN MILLER (K-5) 5525 Ascot Drive, 94611 Phone: 531-6688	Kindergarten starts at 8:00am and ends at 2:20pm. Grades 1-5 start at 8:30am and end at 2:50pm.	Adventure Time (AT) childcare for students. AT opens at 7:00 a.m. and closes at 6:00 p.m. AT offers a diverse spectrum of activities for all ages. The program is fee based. The program is limited in space and early registration is recommended.	Adventure Time (AT) provides after school services until 6:00pm. Program offers a diverse spectrum of activities for all ages and is fee based. Early registration is recommended. The East Bay Jewish Community Center (JCC) provides additional after school programs. There is a JCC pickup to transport students to their site. Visit <a href="http://www.jccestbay.org">www.jccestbay.org</a> to learn more about the program.	No
KAISER (K-5) 25 South Hill Court, 94618 / Phone: 549-4900	8:40am to 2:55pm	Adventure Time extended Day Care is located on the campus.	Adventure Time extended day care is available daily. Please check for hours of operation.	No.
LA ESCUELITA (TK-5) 1050 Second Avenue, 94606 / Phone: 874-7762	8:40am to 2:55pm	No	East Bay Asian Youth Center (EBAYC) from 2:55pm to 6:00pm serving students from second to fifth grade.	No.

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Resource Services and Speech Language Therapy	Structured English Immersion	Contact school for info.	English Language Arts and math support where needed.	Contact school for info.
Resource Services and Special Day Classes	Structured English Immersion	Computer (Sci-Learn), Music, Physical Education.	Ann Martin Center	Yes
Resource Services and Speech Language Therapy	Spanish Bi-lingual classes are available. Structured English Immersion	Contact school for info.	Contact school for info.	Yes
The programs include Asperger's Inclusion Program (ASIP), Special Day Class for 4/5 graders, Resource support, Speech Language Therapy and Play based Therapy for those who have it indicated on their Individual Education Plan.	Structured English Immersion	There are many academic enrichment programs both during and after school. Our students have the opportunity to participate in Art, Science, Physical Education, Library, and Computers. After school we have over 20 Enrichment classes to choose from. The classes are fee-based, and cover Languages, Cooking, Art, Music, Dance, Rock Climbing, Sports, Writing, Speaking, and more.	There are many layers of additional support services for our students. We offer free tutoring, Mentor classes, Positive Behavioral Intervention Supports, and mental health support.	No
Resource and Speech Language Therapy	Structured English Immersion. Please ask about other services.	Chess, Computers, Art, Dance.	Roots of Empathy program	No
Special Day Class and Resource Specialist Services for students with the appropriate Individual Education Plan	Early Exit Spanish Bilingual Program grades K - 2, Newcomer Program.	Computer Technology Programs, Gifted And Talented Education, Field Trips.	Playworks Student Leadership and Junior Coaches, afety patrol, Youth Heart Health Clinic is on our campus.	Yes

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
LAFAYETTE (K-5) 1700 Market Street, 94607 / Phone: 874-7774	8:30am to 2:50pm	No	An afterschool program is available from kindergarten through fifth grades, Monday - Friday, from 2:50pm to 6:00pm, with the exception of Wednesdays when it operates from 1:30pm to 6:00pm. Off campus afterschool programs include the Boys and Girls Club and the Defermery Parks and Recreation.	There is a Child Development Center on the Martin Luther King campus.
LAUREL (TK-5) 3750 Brown Avenue, 94619 / Phone: 531-6868	8:30am to 3:00pm	Contact school for info.	Provides an afterschool program for grades two through five. Please contact office for details.	No
LINCOLN (K-5) 225 11th Street, 94607 Phone: 874-3372	8:30am to 2:45pm	No.	Offers an afterschool program called Oakland Asian Student Educational Services (OASES). OASES serves 150 students from grades 2-5. OASES operates from 2:45 - 6:00 PM. Students also attend neighborhood after school programs. Approximately 300 students attend off-campus afterschool programs. These programs operate generally from 2:45 - 6:00 PM	The Yuk Yau and Alice Street Pre-Kindergarten programs are near the campus.
MADISON PARK LOWER CAMPUS, formerly Sobrante Park (TK-5) 470 El Paseo Drive, 94603 Phone: 636-7919	Contact school for info.	Contact school for info.	Provides afterschool tutoring and recreational services from the Higher Ground Program. Please contact the school for further information.	No



Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Resource, Counseling Enriched, Autism Classes and Speech Language Therapy for students with the appropriate Individual Education Plan.	Structured English Immersion.	Gifted And Talented Education (GATE) program	Student Council, Circle of Care, Positive Behavioral Intervention Supports, Boys Groups, Girls Groups, Breath Mobile, Big Smiles (Dental Program), Lens Crafters, West Oakland Library Grant.	Yes
Resource Services and Speech Language Therapy	Structured English Immersion	Dance, music, art, and technology classes.	Contact school for info.	Yes
Resource Specialist Program and Speech Therapy is provided to all students with an appropriate Individual Education Plan.	Cantonese English Bilingual Program: Lincoln offers its Cantonese speaking students a heritage bilingual program using a transitional bilingual model. The goal of the program is to facilitate equal access to the state standard curriculum while accelerating acquisition of the English Language. Lincoln's bilingual classes follow the same curriculum.	Approximately 50 percent of Lincoln students earn Gifted And Talented Education (GATE) designation beginning in 3rd grade. Lincoln integrates GATE curriculum into all of its classes through the use of the Icons of Depth and Complexity. Lincoln uses its Title 1 funding to provide students with academic intervention, family support services and curriculum enhancements, such as organizing field trips.	The school employs a School Psychologist to provide social and emotional support to students and families. Lincoln provides its students with various leadership opportunities through its student council, school safety patrol, junior coach program, and conflict manager program.	Yes
Provide Resource Services and Speech Language Therapy services	Structured English Immersion	Contact school for info.	Contact school for info.	Contact school for info.

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
<p>MANZANITA COMMUNITY SCHOOL (K-5)</p> <p>2409 East 27th Street, 94601 / Phone: 535-2822</p>	8:30am to 2:50pm	No. The Child Development Center on our campus does take students for a fee.	An afterschool program is offered five days a week. It starts right after school and ends 6:00pm every night, except Wednesday when it ends at 5:00 PM. We serve second through fifth grade students and first enroll students who need additional academic support. There are also programs at Fruitvale Recreation Center, De Centro de Juvento, and Child Development Center. Both the Recreation Center and the Child Development Center pick students up from the school when they are dismissed.	There is a Child Development Center on campus.
<p>MANZANITA SEED (TK-5)</p> <p>2409 East 27th Street, 94601 / Phone: 535-2832</p>	8:30am to 2:45pm	Contact school for info.	There are afterschool services offered on campus daily until 5:30pm Monday, Tuesday, Thursday and Friday and 4:30pm on Wednesdays. The program is opened to Kindergarten to fifth grade students. Please call the office for further information.	Pre-school center on campus, please call for details about the program.
<p>MARKHAM (TK-5)</p> <p>7220 Krause Avenue, 94605 / Phone: 639-3202</p>	8:30am to 2:45pm	No	Afterschool services are offered at Markham. Students who are in second through fifth grade are able to participate.	No.

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
We offer both a primary and uppergrade Special Day Class (SDC). We also offer Resource and Speech for students with an Individual Education Plan.	We offer bilingual classes for Kindergarten - 3rd grade studens.	Computer Lab that students use at least once a week during the school day, and then three days a week during the afterschool program.	Social worker provides one on one or small group counseling sessions when needed.	Yes
Resource Services and Speech Language Therapy	Spanish - English Dual Immersion program	Expeditionary Learning school.	Contact school for info.	Yes
Speech, Resource and Language Enriched Classes.	Early Exit Bi-lingual Program. We have a Spanish Bi-lingual program for grades Kindergarten -2nd grade. When students enter third grade they receive Structured English Immersion.	We have Achieve 3000 a computer based program that help to improve critical thinking, and comprehension skills. We have IXL Math computer based program that helps to improve math skills.	Ann Martin Counseling Center and Faith Based Network Tutoring provide services at our school.	Yes

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School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
MARTIN LUTHER KING, JR. (TK-5) 960 10th Street, 94607 Phone: 874-3381	The school hours are 8:00am - 4:00pm. Instruction begins at 8:30am. Monday, Tuesday, Thursday, and Friday school is dismissed at 2:45pm. Every Wednesday is a minimum day school is dismissed early at 1:30pm.	Students arrive at 8:00am for a free breakfast.	Bay Area Community Resources (BACR) is our afterschool program that serves kindergarten through fifth grade students. It runs from 2:45 to 6:00pm, and on Wednesdays from 1:30 to 6:00pm. There are additional afterschool programs near the school that include the Meltzer Boys and Girls Club, Acorn Center and Morph 1 Educational Center.	Child Development Center is on campus and serves 3 and 4 years olds.
MELROSE LEADERSHIP ACADEMY (TK-8) 730 Fleming Avenue, 94619 / Phone 535-3832	Contact school for info.	Contact school for info.	Optional fee-based afterschool care is offered to kindergarten through fourth grade students until 5:00pm daily. Please contact the office for further information.	No
MONTCLAIR (K-5) 1757 Mountain Boulevard, 94611 Phone 339-6100	Kindergarten - 9:00am to 2:00pm, First through fifth grades - 8:30am - 2:45pm	Before and after school care is offered on site through Adventure Time on a fee for service basis.	Our after school enrichment programs are offered for a fee for service basis. All providers are required to offer one scholarship per session to allow all students to attend. Times run from the end of school to 4:00pm depending on the individual class. In addition the Montclair Language League offers four languages after school, also on a fee for service basis. The Montclair Recreation and Park department holds programs at Montclair Park which is adjacent to the campus. Students are also picked up daily from the Jewish Community Center.	No

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Pre-Kindergarten Special Day Class (SDC), K-1 Severly Handicapped (SH) SDC, 2-3 grade SH SDC, 4-5 grade SH SDC, and 2 Mental Health Classes.	Structured English Immersion and in addition Dequoia has paid enrichment programs offered after school that include language classes.	Gifted And Talented Education (GATE) Program. We offer Title 1 supplemental services and have a Computer Teacher that offers online Software programs in Reading and Math. We offer the Summer Engineering Camp for Students in grades three through five.	A Family Resource Center, School Psychologist, School Site Counselor, Social Workers, Speech Pathologist, Positive Behavioral Intervention Supports, Book Clubs, Parent Computer Literacy Class, Farmer's Market, Wellness Coordinator, Community Service Manager, Afterschool Program, School Site Partners, SEEK Program, and STEM Programs are active at our school.	No
Resource and Speech Language Therapy	Spanish - English Dual Immersion program	Contact school for info.	Contact school for info.	Contact school for info.
Severely disabled pre-school class on campus as well as Resource Services for K - 5 qualified students.	Structured English Immersion	Gifted And Talented Education (GATE), Math Stars, computers, library.	Between the Bells intervention for struggling students.	No

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
NEW HIGHLAND ACADEMY (TK-5) 8521 A Street, 94621 Phone: 729-7723	8:30am to 2:45pm, for Kindergarten students 8:30am to 2:00pm	No	Kindergarten students are served from 2:45pm, first through fifth grades from dismissal. All students are served until 6:00pm. East Oakland Youth Development Center (EOYDC) provides afterschool programming for all ages.	Highland Child Development Center, Headstart Programs at Allen Temple, and Tassafronga Center and 92nd Street
PARKER (TK-5) 7929 Ney Avenue, 94605 Phone: 879-1440	8:25am to 2:45pm	No	Kindergarten through fifth grades. Check with the school office for further information.	No
PERALTA (K-5) 460 63rd Street, 94609 Phone: 654-7365	8:30am to 2:45pm	Contact school for info.	Services are available for kindergarten through grade, check with the office for program hours.	No
PIEDMONT AVENUE (K-5) 4314 Piedmont Avenue, 94611 / Phone: 654-7377	Kindergarten - 8:45am to 2:30pm, First through fifth grade - 8:45am to 3:05pm	Contact school for info.	An extended learning day is offered through the school's afterschool program. Students receive academic enrichment through the Children Learning After School Successfully (C.L.A.S.S.) program. Contact the school for additional information.	There is a Pre-Kindergarten School on the campus. There is also private childcare near the campus.
PLACE @ PRESCOTT (TK-5) 920 Campbell Street, 94607 / Phone: 874-3333	8:30am to 2:45pm, early release on Wednesdays at 1:30pm	No	Services are for second through fifth grade students who are admitted as a priority; first grade students are admitted on a case by case basis. Services are from 2:45 to 6:00pm, Monday - Friday. Campbell Village also offers services. Check with the office on times and ages.	Pre-Kindergarten services are offered. Class 8:30 am - 11:30 am includes Special Education Inclusion Program; PM Class is General Education only from 12:00 PM - 3:00 PM

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Resource Services and Speech are provided to all students with the appropriate Individual Education Plan.	Early exit transitional bilingual (Kindergarten - 3rd grade) and Structured English Immersion.	Gifted And Talented Education (GATE) program	Counseling with Lincoln Child Center, as well as onsite Spanish bilingual counselor and a school nurse.	Yes
Resource and Speech Language Therapy	Structured English Immersion	Yes, Gifted And Talented Education (GATE), Title I supplemental services, Computer Lab, Library.	Speech Therapist, Psychologist, English Language Arts (ELA) Intervention, Resource Specialist, PAL Counselor.	Yes
Resource Program and Speech Therapy for students with the appropriate Individual Education Plan	Structured English Immersion	Yes, check with the school for info.	Contact school for info.	No
Resource Services and Speech Language Therapy	Structured English Immersion	Apple computer lab, sport/game time, gardening, instrumental music, choir, library, African dance.	Piedmont Avenue branch of the Oakland Public Library, counseling services from Ann Martin Wellness Center.	Contact school for info.
Pre-Kindergarten Inclusion in Morning State Pre-Kindergarten class, Resource for Transitional Kindergarten - 5th grade; Speech and Language services for Pre-Kindergarten through 5th grade students with an Individual Education Plan.	K - 1st grade Bilingual-Spanish and 2nd/3rd grade Bilingual Spanish. Bilingual Spanish program transitions to General Education English Language Development for grades 4 and 5.	School wide Title I Intervention weekly during school day; Afterschool Intervention targeted students in third through fifth grades; Let's Go Learn Reading & Math for kindergarten through fifth grade students; On-Site Reading Clinic for referred second and third grade students (provided by Faith Network Volunteers); fourth and fifth grade Hands On Science and K-5 science support (provided by Science Horizons volunteers).	On-site Counseling Services by STARS; School Nurse; BreathMobile (Asthma education/support); Big Smiles Dental Clinic; traffic patrol fourth and fifth grade students; Promoting Excellence in Literacy Program designed and provided by fourth grade students; weekly nutrition lessons/cooking demos; Harvest of the Month support from Alameda Co. Dept. of Public Health; salad bar; Produce Market; gardening club; Prescott Circus Theatre (afterschool program for third, fourth, and fifth grade students meets three times per week.	No

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School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
REACH ACADEMY (TK-5) 9860 Sunnyside Street, 94603 / Phone: 729-7775	8:30am to 2:45pm, with an early release on Wednesdays at 1:00pm.	Breakfast is served daily at 8:00am.	A variety of school programs run till 6:00pm. Please contact the school directly for further information.	The Pre-Kindergarten center is located on the school campus. Please call for further information.
REDWOOD HEIGHTS (K-5) 4401 39th Avenue, 94619 Phone: 531-6644	8:40am to 3:00pm	No	We offer a fee-based enrichment program sponsored by our Parent Teacher Association (PTA). The Redwood Heights Recreation Center, which adjoins our campus, offers afterschool care as well.	No
RISE (K-5) 8521 A Street, 94621 Phone: 729-7732	8:30am to 2:45pm	Contact school for info.	Afterschool care for school-aged students is available. Please contact the school for further information.	The Pre-Kindergarten center is located off the school campus. Please call for further information.
SANKOFA (TK-8) 581 61st Street, 94609 Phone: 654-7787	8:15am to 2:45pm	No	Services offered for first through seventh grade students from 2:45 to 6:00pm. Bushrod Recreation Center also provides afterschool services and serves Transitional Kindergarten through seventh grade.	Two Pre-Kindergarten classes are offered from 8:00 AM - 12:00 PM and 12:00 PM - 3:00 PM
SEQUOIA (TK-5) 3730 Lincoln Avenue, 94602 / Phone: 531-6696	8:30am to 3:00pm	No	There are two afterschool options on campus. Both Healthy Start and CDC (Child Development Center) offer care until 6:00pm and serve kindergarten through fifth grade students. Income eligibility is necessary for CDC. Dimond Park, Jewish Community Center, Head Royce and Studio One are some of the local programs that pick up students for additional afterschool services.	No
THINK COLLEGE NOW (K-5) 2825 International Boulevard, 94601 Phone: 532-5500	8:25am to 3:00pm	No	Kindergarten through fifth grade students are served from 3:00 to 6:00pm.	International Child Development Center. Please contact us for further information.



Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Resource Services and Speech Language Therapy	Structured English Immersion	Science lab, computer lab, physical education (PE).	Family Center an counselor at the school as needed.	Yes
Resource, Special Day Reading classes, and Technology and Augmentative Learning Enhancement (TACLE) for Special Day Classes.	Structured English Immersion	Physical education, arts integration, music, library, and Garden and Ecology.	Mental health services through Help and Understanding Group Support (HUGS), Restorative Justice, Reponse to Intervention.	No
Resource Services and Speech Language Therapy	Structured English Immersion	Contact school for info.	Contact school for info.	Yes
Resource Services, Pre-Kindergarten - 5th grade (Autism) Special Day Classes, and Speech Language Therapy for students with an appropriate Individual Education Plan.	Structured English Immersion	Gifted And Talented Education program	Lincoln Child Center Mon.-Fri. 9:00am-5:00pm (LCC), Positive Behavior Intervention Support, University of California Build Tutorials, Experience Corps Tutors, University of California Sage Mentor Program, Temple Sinai Tutors.	Yes
Resource, Speech and Language Therapy, Full Inclusion Autism Spectrum and Special Day Emotional Disturbance are offered.	Structured English Immersion and in addition paid enrichment programs offered after school that includes language classes.	Gifted and Talented Education (GATE) has often taken the form of a student-published literacy magazine.	Mental health services for all students (both Medi-Cal and non-Medi-Cal), Collaborative Problem Solving, student social skills groups, Student Success Team.	No
Resource and Speech Language Therapy	Structured English Immersion	Gifted and Talented Education (GATE) program.	Mental Health Services, tutoring, and special student groups.	Yes

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School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Pre-K Programs on or Near Campus
THORNHILL (K-5) 5880 Thornhill Drive, 94611 / Phone: 339-6800	Kindergarten - 8:20am to 2:15pm, First through fifth grades - 8:40am to 3:00pm	No	Afterschool care through Adventure Time and enrichment classes are offered on a fee basis. Our Parent Faculty Club organizes an online list of providers and families enroll at the beginning of the school year.	No

Special Education Services	Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Uniforms
Resource and Speech Language Therapy	Structured English Immersion	Gifted And Talented Education (GATE) students are identified in third grade by the RAVENS test. After being identified, students are served by regular classroom teachers through differentiated curriculum projects.	Thornhill teachers use the Caring Schools program for the explicit teaching of positive social skills. Our school psychologist also offers groups for children of divorced parents, and limited individual therapy.	No

**Acorn Woodland (K-5)**  
**1025 81st Avenue, 94621**  
**510-639-3344**  
<http://www.ousd.k12.ca.us/awe>

**Site #165 / Options Code #63**

Acorn Woodland Elementary (AWE), a California Distinguished School, is rich in its diversity. AWE is situated on a state-of-the-art \$22,000,000 educational complex, which boasts a brand new joint-use public library, school garden, science classroom, media center, dance studio, music classroom, family resource center, community meeting space, teacher resource room, counseling center, reading intervention, resource and speech rooms, large field, outdoor science area, as well as an amphitheater. These resources have been allocated to support our vision of developing scholars who have the skills and determination to pursue higher education. We also provide wonderful services for our Acorn Woodland families. We offer parent workshops focused on helping families understand how to best support their children academically. Additionally, we have a robust parent leadership program where parents receive training on how to be highly effective leaders in the greater Acorn Woodland community. We believe that having healthy families and children is critical to achieving academic

success and have made family health and wellness a focus for many of our parent programs. We offer a healthy cooking and eating class, which is supported by our partner, Champions for Change. Acorn Woodland also holds a weekly farmers' market that provides our families and community with affordable, fresh organic fruits and vegetables. Furthermore, we offer families fitness opportunities, such as our parent-led Zumba classes and morning walks around the Acorn Woodland Elementary track.

**School Uniforms:** Students at AWE wear a green shirt with khaki pants. Uniforms can be purchased at the school.

**School Hours:** 8:30am to 2:55pm



<i>1st Choice:</i>	78%	<i>% African American:</i>	10%
<i>API 2010:</i>	807	<i>% Asian:</i>	2%
<i>API 2011:</i>	843	<i>% Latino:</i>	87%
<i>API 2012:</i>	847	<i>% White:</i>	0%
<i>API 2013:</i>	798	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	36	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	4	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-50	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	267		
<i>% ELL Students:</i>	64%		

**Allendale (TK-5)**  
**3670 Penniman Avenue, 94619**  
**510-535-2812**  
<http://www.ousd.k12.ca.us/allendale>

**Site #101 / Options Code #64**

Allendale is a school community that has high expectations for all students and provides high support so that students can become successful socially, emotionally, and academically. Our safe and welcoming campus is a place where our highly-qualified teachers instruct using balanced literacy, which places special emphasis on higher levels of reading and writing. Science and math are a large part of our integrated instruction.

**School Uniforms:** The Allendale uniform is maroon or burgundy tops and khaki bottoms. The school sells short- and long-sleeved polo shirts embroidered with the school's name and tiger logo. The school also sells embroidered hooded and zippered sweat shirts, khaki pants, skirts, and shorts.

**School Hours:** 8:30am to 2:45pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	36%
<i>API 2010:</i>	786	<i>% Asian:</i>	9%
<i>API 2011:</i>	760	<i>% Latino:</i>	44%
<i>API 2012:</i>	726	<i>% White:</i>	3%
<i>API 2013:</i>	663	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-26	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-34	<i>% Filipino:</i>	4%
<i>API Change 12-13:</i>	-62	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	425		
<i>% ELL Students:</i>	41%		

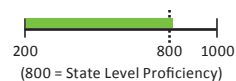
**Bella Vista (TK-5)**  
**1025 East 28th Street, 94610**  
**510-436-4900**

**Site #102 / Options Code #65**

Bella Vista is represented by a multi-ethnic student population, having 16 different language backgrounds, of which Cantonese, Vietnamese, Spanish, and English are predominant languages. Our instructional programs include English language development, bilingual support, team teaching, and art. Bella Vista offers a Resource Specialist program, Special Education classes, speech therapy, and psychological counseling for eligible students and a comprehensive afterschool program. The school's positive environment is conducive to students learning and emotional and social growth. Bella Vista's successful working relationships with parents, neighbors, and community organizations also contribute to effective student learning.

**School Uniforms:** While Bella Vista is not a mandatory uniform school, we encourage students to show their school spirit by wearing a uniform, which includes navy pants, skirts or shorts, and a white collared shirt. Students can also wear their navy Bella Vista T-shirts or sweatshirts, which are available for purchase from the main office.

**School Hours:** 8:30am to 2:50pm



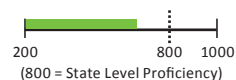
<i>1st Choice:</i>	98%	<i>% African American:</i>	23%
<i>API 2010:</i>	848	<i>% Asian:</i>	46%
<i>API 2011:</i>	844	<i>% Latino:</i>	22%
<i>API 2012:</i>	849	<i>% White:</i>	5%
<i>API 2013:</i>	813	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-4	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	5	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-36	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	525		
<i>% ELL Students:</i>	42%		

**Bridges Academy (TK-5)**  
**1325 53rd Avenue, 94601**  
**510-535-3876**

<http://www.bridgesatmelrose.org>

**Site #178 / Options Code #123**

We are a small school where children learn to build BRIDGES to their dreams. They become scholars, questioners, creators, and artists. We believe that families and teachers must work together. We offer the best of a standards-based, rich, and interesting school program in a caring atmosphere where our students' achievements are celebrated!



<i>1st Choice:</i>	100%	<i>% African American:</i>	1%
<i>API 2010:</i>	767	<i>% Asian:</i>	2%
<i>API 2011:</i>	773	<i>% Latino:</i>	94%
<i>API 2012:</i>	715	<i>% White:</i>	2%
<i>API 2013:</i>	678	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	6	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-58	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-37	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	381		
<i>% ELL Students:</i>	79%		

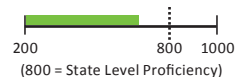
**Brookfield (K-5)**  
**401 Jones Avenue, 94603**  
**510-639-3310**

**Site #103 / Options Code #66**

Brookfield is a hidden gem in a long-time family neighborhood where generations of families have attended our school. We have an excellent bilingual Spanish-English program for students grades K-2 with well-qualified bilingual teachers. We have a wonderful garden program and we are a Green Glove school, teaching our students to recycle! Our afterschool program is excellent and has received high marks in organization, program and teamwork! Your child will be cared for and challenged academically at Brookfield.

**School Uniforms:** The Brookfield uniform is khaki bottoms and a white or forest green polo shirt.

**School Hours:** Our school days are from 8:30am to 2:45pm every day except Wednesdays, when all students are dismissed at 1:30pm. We serve breakfast at 8:00am.



<i>1st Choice:</i>	100%	<i>% African American:</i>	25%
<i>API 2010:</i>	739	<i>% Asian:</i>	4%
<i>API 2011:</i>	760	<i>% Latino:</i>	64%
<i>API 2012:</i>	737	<i>% White:</i>	1%
<i>API 2013:</i>	687	<i>% Pacific Islander:</i>	3%
<i>API Change 10-11:</i>	21	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-25	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-51	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	367		
<i>% ELL Students:</i>	58%		

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**Burckhalter (K-5)**  
**3994 Burckhalter Avenue, 94605**  
**510-729-7700**  
<http://www.ousd.k12.ca.us/burckhalter>

**Site #105 / Options Code #67**

At Burckhalter Elementary School, we believe that each child is unique. We begin where they are and help to accelerate their progress toward reaching their fullest potential. We believe our responsibility begins with providing several learning options, or different pathways to learning, which help ALL students make sense of 21st Century academic demands. Asking not “how smart is the child?” but “how is the child smart?” we ask children to dream big and then pursue those dreams with passion, persistence, purpose, and pride. Our motto is “Work Hard, Get Smart.” Diversity is at our core and serves as our strength. With our Common Core aligned curriculum and our focus on science as a cohort school, our goal is to implement programs that are academically rigorous, founded in best practices, and instill a sense of responsibility, confidence, and positive attitude for all students. Staff members collaborate within and across grade levels to provide a differentiated educational program that meets the needs of all students. Every student has access to the Common Core curriculum with a strong emphasis on math, science, and technology. Our computer lab is equipped with thirty computers loaded with high-quality software. The Ann Martin Center, which is housed on site, supports students and families socio-emotional health. Our volunteer corps includes Faith Network, the Jewish Coalition League, American Association of University Women and Delta Sigma Theta Sorority, Inc. They operate our school library, tutor students in our Excel Reading Clinic, as well as individually. The Ujima Afterschool Program provides students with extended learning day opportunities that include enrichment, nutrition and academic support.

**School Uniforms:** Our uniforms consist of white, navy blue, or sky blue polo shirts (short- or long-sleeved), with khaki or navy blue pants, skirts, or shorts. These uniforms can be purchased at most retail outlets including Target, Walmart, Macy’s, JC Penny and other local stores.

**Public Transportation Options:** AC Transit line 45 serves our school.

**School Hours:** 8:30am-2:45pm, with an early release on Wednesdays at 1:10pm. The Ujima Afterschool Program runs daily until 6:00pm.



<i>1st Choice:</i>	100%	<i>% African American:</i>	69%
<i>API 2010:</i>	821	<i>% Asian:</i>	7%
<i>API 2011:</i>	842	<i>% Latino:</i>	12%
<i>API 2012:</i>	808	<i>% White:</i>	3%
<i>API 2013:</i>	769	<i>% Pacific Islander:</i>	3%
<i>API Change 10-11:</i>	21	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-34	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-39	<i>% Mutiple:</i>	4%
<i>Total Enrollment:</i>	298		
<i>% ELL Students:</i>	12%		

**Carl Munck (K-5)**  
**11900 Campus Drive, 94619**  
**510-531-4900**  
<http://www.ousd.k12.ca.us/carlmunck>

**Site #168 / Options Code #68**

Carl B. Munck Elementary is a diverse learning community located in the Oakland Hills. Currently an Arts Anchor School, we have a grant to support our students' natural creative talents, which has recently led to the creation of three schoolwide murals, and provides various performing arts opportunities throughout the year. We offer on-site library services, a technology media center, a dedicated math technology lab, physical education, art instruction, instrumental music in the fourth and fifth grades, with song flutes for third graders, and a wealth of other cultural activities. An active Parent Teachers Association (PTA) and Dad's Club aligns itself with the school's vision to provide fundraisers, programs and activities such as the Annual Walk-a-thon, Fall Harvest Dance, Valentine's Dinner Dance, Silent Auction, School Production, Multicultural Night, and Family Fun Day. An afterschool program closely aligned to the school day program, is partially funded by 21st Century and OFCY grant funds, and provides homework/tutoring assistance, computers, arts and crafts, choral music, gardening, sports, physical education, and other enrichment opportunities.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit line 54 serves our school.

**School Hours:** 8:40am to 2:55pm, with a special Wednesday schedule of 8:30am to 1:25pm. Breakfast is served from 8:15am to 8:30am daily.



<i>1st Choice:</i>	100%	<i>% African American:</i>	58%
<i>API 2010:</i>	821	<i>% Asian:</i>	3%
<i>API 2011:</i>	823	<i>% Latino:</i>	17%
<i>API 2012:</i>	820	<i>% White:</i>	6%
<i>API 2013:</i>	801	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	2	<i>% Native American:</i>	5%
<i>API Change 11-12:</i>	-3	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-19	<i>% Mutiple:</i>	6%
<i>Total Enrollment:</i>	321		
<i>% ELL Students:</i>	10%		

**Chabot (K-5)**  
**6686 Chabot Road, 94618**  
**510-654-4884**  
<http://www.chabotelementary.org>

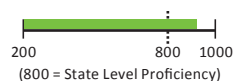
**Site #106 / Options Code #69**

At Chabot, parents, staff, and students work together to ensure that our children love to learn. We have students from many different racial and ethnic backgrounds. Chabot places a high value on academic excellence and our curriculum is competitive with those in Oakland's best schools, both public and private.

**School Uniforms:** No uniforms.

**Public Transportation Options:** Rockridge BART Station.

**School Hours:** 8:35am to 2:50pm



<i>1st Choice:</i>	68%	<i>% African American:</i>	15%
<i>API 2010:</i>	941	<i>% Asian:</i>	6%
<i>API 2011:</i>	940	<i>% Latino:</i>	10%
<i>API 2012:</i>	952	<i>% White:</i>	57%
<i>API 2013:</i>	938	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-1	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	12	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-13	<i>% Mutiple:</i>	9%
<i>Total Enrollment:</i>	578		
<i>% ELL Students:</i>	2%		

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**Cleveland (K-5)**  
**745 Cleveland Street, 94606**  
**510-874-3600**  
<http://www.ousd.k12.ca.us/cleveland>

**Site #108 / Options Code #70**

Cleveland School is a safe, disciplined, and productive environment where students and adults are meaningfully engaged in learning. Our culturally diverse population is our strength and the spirit of equity, cooperation, and respect permeates our school community. Our curriculum design and instructional practices enhance our ability to connect and apply academic learning to service learning as evidenced in our Community Garden Project. We are determined to develop students who are socially, politically, academically, and technologically competent. The mission of Cleveland School is to close the achievement gap in Oakland and create a sense of urgency and love for learning in our students. We strive to make a positive difference in the lives of our young people by offering an engaging and rigorous instructional program and building strong relationships between parents, staff, students, and community. We create a culture of high standards and equity through ongoing self-reflection and analysis. Parents are encouraged to be involved in our school. We teach our English Learners to develop proficiency in English. Additionally, we offer a Special Education program that integrates kindergarten with the general education

population, speech/language and occupational therapy, and we fundraise for music and art programs to enhance instruction in the classroom. At Cleveland School, we are dedicated to developing productive, compassionate, and ethical students.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit lines 18, 26, 58L, NX, NX1, and V serve our school.

**School Hours:** 8:30am to 2:45pm, on Minimum Days we dismiss early at 1:30pm



<i>1st Choice:</i>	67%	<i>% African American:</i>	19%
<i>API 2010:</i>	911	<i>% Asian:</i>	44%
<i>API 2011:</i>	918	<i>% Latino:</i>	11%
<i>API 2012:</i>	912	<i>% White:</i>	15%
<i>API 2013:</i>	918	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	7	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-6	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	7	<i>% Mutiple:</i>	8%
<i>Total Enrollment:</i>	349		
<i>% ELL Students:</i>	30%		

**Community United (TK-5)**  
**6701 International Boulevard, 94621**  
**510-639-2850**

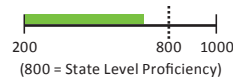
**Site #149 / Options Code #95**

Community United Elementary is located on the Lockwood Campus and we provide a high quality academic environment for all students. Community United honors the mind, body, emotions, and spirit of the whole child. A CUES student is compassionate, undefeated, enthusiastic, and supported. Our students engage in the Caring School Community model, creating a safe environment for all aspects of learning. We also provide a 50/50 Spanish/English Dual Immersion program for our students in kindergarten and first grade.

**School Uniforms:** Our students wear white or navy blue shirts and navy or khaki bottoms. We have school shirts and sweatshirts available for purchase at the school.

**Public Transportation Options:** AC Transit Bus lines 1, 1R, 40, and 43 serve our school.

**School Hours:** 8:40am to 2:55pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	25%
<i>API 2010:</i>	651	<i>% Asian:</i>	3%
<i>API 2011:</i>	692	<i>% Latino:</i>	69%
<i>API 2012:</i>	701	<i>% White:</i>	1%
<i>API 2013:</i>	700	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	41	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	10	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	0	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	396		
<i>% ELL Students:</i>	64%		



**Crocker Highlands (K-5)**  
**525 Midcrest Road, 94610**  
**510-451-5900**  
<http://crockerschool.org>

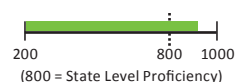
**Site #111 / Options Code #71**

At Crocker Highlands, teachers, families, students and staff all work together to ensure that our children develop a love for learning. Our focus is on the 21st Century skills of communication, critical thinking, collaboration, and creativity. Using District-adopted curriculum, engaging and diverse literature, and meaningful units of study across the curriculum, we strive to offer a wonderful educational experience. Students have the opportunity to learn Spanish, work in the edible garden, participate in a physical activity program, sing in the vocal music program, explore the library, and work on projects in the computer lab. Much of our success is due to the strong faculty, staff, PTA, and community volunteers who help in the classrooms, office, and the playground every day.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit line 39 serves our school.

**School Hours:** First through fifth grades: 8:40am to 3:00pm, Kindergarten: 8:35am to 2:45pm



<i>1st Choice:</i>	65%	<i>% African American:</i>	13%
<i>API 2010:</i>	922	<i>% Asian:</i>	7%
<i>API 2011:</i>	952	<i>% Latino:</i>	9%
<i>API 2012:</i>	953	<i>% White:</i>	57%
<i>API 2013:</i>	950	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	30	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	0	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-3	<i>% Mutiple:</i>	12%
<i>Total Enrollment:</i>	419		
<i>% ELL Students:</i>	2%		

**East Oakland Pride (K-5)**  
**8000 Birch Street, 94621**  
**510-636-8217**

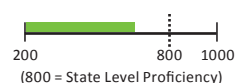
**Site #107 / Options Code #112**

East Oakland PRIDE stands for being Proud, Respectful, Intelligent Determined, and Empowered in everything we do! We provide a positive learning environment for all students. Students improve academic skills in reading, writing, math, and sciences by connecting to their ideas, the community, and the world. We offer bilingual classes in grades K-2. We are a caring school community with a staffed computer lab, library, and classroom garden that classes use daily. We have a home cooking kitchen, salad bar, and healthy mid-day snacks. The Afterschool Program provides homework time, arts, sciences, and recreation for kindergarten through fifth grade. Many parents participate in school activities, and volunteers support regularly. The Family Resource Center coordinates volunteers and provides support to build healthy families. We look forward to having you join the PRIDE community!

**School Uniforms:** Students wear uniform shirts that are button-up polo shirts in dark green (hunter green).

**Public Transportation Options:** We are accessible by AC Transit. Lines 46, 40, 1, and 1R stop within a 10 minute walk of the school.

**School Hours:** 8:50am to 2:55pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	26%
<i>API 2010:</i>	627	<i>% Asian:</i>	1%
<i>API 2011:</i>	652	<i>% Latino:</i>	69%
<i>API 2012:</i>	661	<i>% White:</i>	1%
<i>API 2013:</i>	668	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	25	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	10	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	8	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	472		
<i>% ELL Students:</i>	61%		

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**50**

**Emerson (TK-5)**  
**4803 Lawton Avenue, 94609**  
**510-654-7373**  
**<http://www.ousd.k12.ca.us/emerson>**

**Site #115 / Options Code #72**

At Emerson, we strive to create a positive learning environment that will meet the academic, social, and emotional needs of our students. We believe that while children learn in different ways, all children are capable of excellence. By bringing together rigorous academics; art, music and poetry; athletics and games; and gardens and nutrition; we seek to engage the whole child and reach every kind of learner. With gardens in bloom, murals on the walls, halls filled with art, music on the stage, and a vibrant, caring community, Emerson is an enriching space for kids to grow.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit bus lines 1 and 1R stop on Telegraph three blocks away. Line 12 is two blocks away on 51st and Shafter. The 51A bus stops on Broadway two blocks from Emerson. Emerson is eight blocks from the MacArthur BART stop.

**School Hours:** 8:25am to 2:45pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	59%
<i>API 2010:</i>	737	<i>% Asian:</i>	6%
<i>API 2011:</i>	714	<i>% Latino:</i>	21%
<i>API 2012:</i>	758	<i>% White:</i>	6%
<i>API 2013:</i>	696	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-23	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	44	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	-63	<i>% Mutiple:</i>	3%
<i>Total Enrollment:</i>	324		
<i>% ELL Students:</i>	14%		

**Encompass Academy (K-5)**  
**1025 81st Avenue, 94621**  
**510-639-3350**  
<http://encompass.ousd.k12.ca.us>

**Site #181 / Options Code #73**

At EnCompass Academy, we believe that education “Starts with Self, is Guided by Families, Engaged in Community, and Rooted in Ancestors.” We strive to reach the whole child, and as a result, our students thrive through a culturally-responsive, empowering, and caring school culture with deep relationships, personal attention, data-driven and standards-based learning, family/school partnerships, music, visual arts, gardening, fitness, technology, and “looping” with students in the same class for two years as much as possible. Our rigorous, standard-based academics focus on building academic language in speaking and writing across subjects. EnCompass Afterschool Scholars (first through fifth grade) get homework assistance or reading support, enriched by African and Latin dance, computers, fitness, media literacy, and/or gardening. Students use computers frequently to work on programs that target their exact level of need in reading and math. Close alignment of general and special education staff help students in the Resource, Autistic Spectrum, and Special Day Class programs to accelerate learning. Our beautiful campus oasis, built in 2005 with award-winning design and green space, has rolling lawns, native plant-lined pathways, garden beds, an outdoor amphitheater, and a multipurpose auditorium. Our students and families love to use the new state-of-the-art Oakland Public library that is co-located on our campus. A daily student salad bar lunch option, fruit and vegetable snacks three times/week, and the weekly Oakland Fresh Produce Market reinforce student wellness. Partnerships bring graduate student teacher and counseling interns, middle school mentors, and coaches in ELA, Science, and technology to campus to enhance the work of our highly-skilled teachers.

**School Uniforms:** Students at EnCompass wear dark blue or khaki bottoms, and a solid-colored shirt with the color dependent on their grade level. The school office sells at-cost uniform tops with EnCompass logo. Families can also choose to purchase their own tops, as long as it follows the color code: kindergarteners and first graders wear red (to represent fire, helping a seedling burst open); second and third graders wear forest green (to represent the shoot of a plant’s new growth); fourth and fifth graders wear gold (to represent the color of glorious bloom). Uniform Scholarship Applications are available.

**Public Transportation Options:** AC Transit lines 45 and 46 and the Coliseum Bart Station serve our school.

**School Hours:** Kindergarten - 8:30am to 2:45pm, First through fifth grade - 8:30am to 3:30pm. We have Minimum Days for all grades with an early release at 1:05pm.



<i>1st Choice:</i>	100%	<i>% African American:</i>	20%
<i>API 2010:</i>	742	<i>% Asian:</i>	1%
<i>API 2011:</i>	750	<i>% Latino:</i>	73%
<i>API 2012:</i>	804	<i>% White:</i>	3%
<i>API 2013:</i>	746	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	8	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	53	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-59	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	312		
<i>% ELL Students:</i>	59%		

**Esperanza (K-5)**  
**10315 E Street, 94603**  
**510-639-3367**

**Site #177 / Options Code #119**

Esperanza is small school on the Stonehurst Campus that promotes academic excellence in English and Spanish through rigorous and relevant instruction. Students in kindergarten, first and second grades participate in a dual-language immersion program, learning half the day in each language. In all grades, teachers integrate English, Spanish, science and social studies through thematic units on engaging topics such as animals, immigration, or literature. Esperanza offers a range of programming, including a school-wide reading challenge, music classes, garden-based education, community service projects, afterschool tutoring and enrichment, including sports, arts and dance. Esperanza welcomes students of all language backgrounds and encourages English-speaking students to enroll.

**School Uniforms:** Students at Esperanza wear maroon polo shirts. Polos with a logo can be purchased at the school or students may wear another maroon polo shirt.

**Public Transportation Options:** AC Transit lines 1, 1R, and 801 serve our school.

**School Hours:** 8:30am to 2:45pm

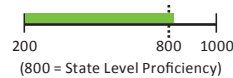


<i>1st Choice:</i>	100%	<i>% African American:</i>	59%
<i>API 2010:</i>	737	<i>% Asian:</i>	6%
<i>API 2011:</i>	714	<i>% Latino:</i>	21%
<i>API 2012:</i>	758	<i>% White:</i>	6%
<i>API 2013:</i>	696	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-23	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	44	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	-63	<i>% Mutiple:</i>	3%
<i>Total Enrollment:</i>	324		
<i>% ELL Students:</i>	14%		

**Franklin (K-5)**  
**915 Foothill Boulevard, 94606**  
**510-874-3354**

**Site #116 / Options Code #74**

At Franklin School, students are learning before, during, and after school. We have a diverse student body which encompasses over 27 languages, including Arabic and Kareni, so we offer Structured English Immersion (SEI). We also have 10 bilingual classes for Cantonese, Spanish, and Vietnamese students. To further enhance our academic program, we offer the following: ACES Science Program, Playworks School Program, EBAYC Afterschool Tutorial Program, Instrumental Music, Garden Program, Playworks Afterschool Program, Harbor House Afterschool Program, MUSE Orchestra, Keyboarding Class, and Mandolin Class.



<i>1st Choice:</i>	99%	<i>% African American:</i>	11%
<i>API 2010:</i>	816	<i>% Asian:</i>	54%
<i>API 2011:</i>	810	<i>% Latino:</i>	28%
<i>API 2012:</i>	814	<i>% White:</i>	3%
<i>API 2013:</i>	814	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-6	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	4	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	0	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	770		
<i>% ELL Students:</i>	58%		

**Fred T. Korematsu Discovery Academy (TK-5)**  
**10315 E Street, 94603**  
**510-639-3377**

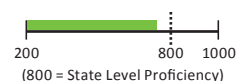
**Site #172 / Options Code #118**

Our young scholars engage in real inquiry in science and math while also developing a love of literature and reading. Writing across the curriculum is a key element of our work. Our intervention programs are focused for each individual student's needs and are delivered through small group and individual instruction, as well as through computer-based guidance. A focused culture of caring and engagement is uniformly supported across all learning environments. We offer before- and afterschool intervention programs, adult ESL classes, and parenting classes. Korematsu Discovery Academy (KDA) is the ideal school for families looking for a caring, supportive, and highly structured environment for their children, where every student is a true scholar. At KDA, we stand up for what is right!

**School Uniforms:** The KDA uniform is a dark blue top of any style, with jeans, khaki pants, shorts, or a skirt. Students should never wear sandals to school. They should wear athletic shoes or shoes they can use for running and playing.

**Public Transportation Options:** AC Transit lines 98, 45, 1, and 1R serve our school.

**School Hours:** 8:30am to 2:55pm

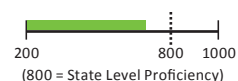


<i>1st Choice:</i>	100%	<i>% African American:</i>	17%
<i>API 2010:</i>	685	<i>% Asian:</i>	1%
<i>API 2011:</i>	788	<i>% Latino:</i>	75%
<i>API 2012:</i>	734	<i>% White:</i>	3%
<i>API 2013:</i>	743	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	103	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-54	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	8	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	400		
<i>% ELL Students:</i>	65%		

**Fruitvale (K-5)**  
**3200 Boston Avenue, 94602**  
**510-535-2840**

**Site #117 / Options Code #75**

At Fruitvale School, we offer a pre-kindergarten through fifth grade academic program that is supplemented by a wealth of in-school and afterschool enrichment programs. We also have many caring community partnerships that support our students. At Fruitvale, we believe that given the opportunity and desire, all students can learn.



<i>1st Choice:</i>	100%	<i>% African American:</i>	33%
<i>API 2010:</i>	739	<i>% Asian:</i>	15%
<i>API 2011:</i>	754	<i>% Latino:</i>	41%
<i>API 2012:</i>	741	<i>% White:</i>	5%
<i>API 2013:</i>	703	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	15	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-13	<i>% Filipino:</i>	3%
<i>API Change 12-13:</i>	-41	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	436		
<i>% ELL Students:</i>	44%		

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**Futures (K-5)**  
**6701 International Boulevard, 94621**  
**510-636-0520**

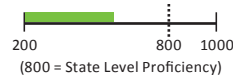
**Site #123/ Options Code #79**

Futures Elementary School is an East Oakland school dedicated to academic and social success for all students. Our English Language Arts program recently aligned with the PALS cohort and has transitioned to Balanced Literacy with a strong focus on Guided Reading targeted at student’s individual levels. In math, Futures has continued to work on Number Talks and Number Sense with an emphasis on Problem Solving to build student knowledge in mathematics as we move towards the Common Core. For science, we have continued to build capacity by adding Science Prep to the student day. Teacher collaboration is critical for effective instruction which Futures addresses by providing teachers with Professional Learning Communities each week with the Teacher on Special Assignment or Principal. Social and Emotional wellness is critical for all students at Futures. To help support students, Futures has built in extra services into the school day. Futures purchased two extra days of School Psychologist time to provide students with social groups and one-on-one counseling. With EBAC, Futures continues to offer counseling for students. Through collaboration with Futures Afterschool Academy, students now participate in structured recess which provides each class with a coach to play a game during recess time. Caring School Communities has also provided a structure for teachers to work with students and build community within the classroom.

**School Uniforms:** Students wear maroon shirts and khaki bottoms.

**Public Transportation Options:** AC Transit Line 1 serves our school.

**School Hours:** 8:15am to 2:35pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	44%
<i>API 2010:</i>	711	<i>% Asian:</i>	1%
<i>API 2011:</i>	682	<i>% Latino:</i>	50%
<i>API 2012:</i>	610	<i>% White:</i>	1%
<i>API 2013:</i>	588	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	-29	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-74	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-25	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	333		
<i>% ELL Students:</i>	38%		

**Garfield (TK-5)**  
**1640 22nd Avenue, 94606**  
**510-535-2860**  
<http://www.ousd.k12.ca.us/garfield>

**Site #118 / Options Code #76**

Garfield Elementary strives to achieve our vision that ALL Garfield students will grow into caring and creative adults prepared to graduate from college and succeed in life. Our school operates on the four values of:

1. Hard work, perseverance and education.
2. Staff, students and families as partners.
3. Healthy families, school, and community.
4. Diversity as our strength.

**School Uniforms:** Uniforms are traditional navy blue bottoms and white tops. Garfield sells school uniforms and provides support to families to locate and purchase uniforms. All students, pre-K through fifth grade are expected to be in uniform every day.

**School Hours:** 8:40am to 3:00pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	17%
<i>API 2010:</i>	729	<i>% Asian:</i>	30%
<i>API 2011:</i>	749	<i>% Latino:</i>	47%
<i>API 2012:</i>	733	<i>% White:</i>	2%
<i>API 2013:</i>	720	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	20	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-15	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-14	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	582		
<i>% ELL Students:</i>	58%		

**Glenview (K-5)**  
**4215 La Cresta Avenue, 94602**  
**510-531-6677**  
<http://www.ousd.k12.ca.us/glenview>

**Site #119 / Options Code #77**

At Glenview Elementary School, our mission is to provide children with educational opportunities that meet them at their point of need, enable them to make academic gains at or above their grade level, and develop students into healthy adolescents. Students will become creative and critical thinkers who are caring participants in their local community and compassionate global citizens. We continuously strive to meet our mission by:

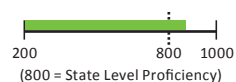
1. offering equitable access to educational programs that foster academic achievement, a lifelong love for learning, and a passion for cross-curricular artistic expression;
2. promoting cross-cultural understanding, interaction, and appreciation;
3. offering our staff professional development and planning opportunities that improve the school climate, support research-based and data-driven instructional practices, and promote the growth of our instructional and support staff;
4. working in concert with parents, guardians, caregivers, and the community;
5. developing community partnerships for the benefit of our students, parents, and staff; and
6. providing opportunities for engagement in social justice activities that promote service and the development of social emotional intelligence.

Ultimately, Glenview's vision is that our students achieve their fullest potential. Our programs, services, parents, principal, faculty, and staff contribute to the development of all children in supporting them to achieve the educational and academic skills necessary to be active participants in the school and larger community. Our efforts result in our children learning to make informed choices about their daily lives by developing a positive sense of self, family, and community.

**School Uniforms:** Students at Glenview wear a navy blue and white uniform Monday through Thursday with free dress on Friday. Any combination of navy blue and white (jeans are acceptable) is considered uniform. Items may be purchased at any store.

**Public Transportation Options:** AC Transit bus lines that come near Glenview include 18, 57, 58L, 657, and NL.

**School Hours:** Kindergarten - 8:15am to 2:30pm, First through fifth grade - 8:30am to 2:45pm



<i>1st Choice:</i>	73%	<i>% African American:</i>	23%
<i>API 2010:</i>	838	<i>% Asian:</i>	15%
<i>API 2011:</i>	887	<i>% Latino:</i>	16%
<i>API 2012:</i>	872	<i>% White:</i>	33%
<i>API 2013:</i>	872	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	49	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-16	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	1	<i>% Mutiple:</i>	10%
<i>Total Enrollment:</i>	467		
<i>% ELL Students:</i>	12%		

**Global Family (TK-5)**  
**2035 40th Avenue, 94601**  
**510-879-1280**

**Site #114 / Options Code #62**

Our vision of a quality school is one that prepares students with the academic and social skills needed to meet the challenges of the 21st century. Our school strongly encourages students to pursue higher education. As a Dual Immersion School, we deliver instruction in English and in Spanish and expect all students to achieve at high level of academic proficiency in both languages. We work with many community agencies and organizations to provide a host of services to our students and parents. Teachers engage students in problem solving, critical thinking, and inquiry. We are committed to increasing cultural sensitivity and awareness among all members of our school community.

**School Uniforms:** At Global Family students wear white or kelly green polo shirts/blouses, with navy blue pants or skirts. Shirts are sold at the school’s main office.

**Public Transportation Options:** AC Transit line 40 and the Fruitvale BART station serve our school. From 8:00am to 8:30am we serve breakfast in the cafeteria. All students receive free breakfast and lunch.

**School Hours:** Our school hours are 8:30am to 3:00pm, with an early dismissal at 1:15pm on minimum days.



<i>1st Choice:</i>	98%	<i>% African American:</i>	4%
<i>API 2010:</i>	638	<i>% Asian:</i>	2%
<i>API 2011:</i>	648	<i>% Latino:</i>	92%
<i>API 2012:</i>	N/A	<i>% White:</i>	1%
<i>API 2013:</i>	697	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	10	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	N/A	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	N/A	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	415		
<i>% ELL Students:</i>	84%		

**Grass Valley (TK-5)**  
**4720 Dunkirk Avenue, 94605**  
**510-636-4653**

<http://www.ousd.k12.ca.us/grassvalley>

**Site #122 / Options Code #78**

Grass Valley School is a caring school community in the hills of Oakland. Students are exposed to an integrated curriculum in Reading/Language Arts, Mathematics, Science, Social Studies, as well as the Visual and Performing Arts. Our goal is for students to strive towards excellence and develop positive self-images.



<i>1st Choice:</i>	100%	<i>% African American:</i>	75%
<i>API 2010:</i>	791	<i>% Asian:</i>	3%
<i>API 2011:</i>	788	<i>% Latino:</i>	16%
<i>API 2012:</i>	776	<i>% White:</i>	2%
<i>API 2013:</i>	769	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	-3	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-12	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-8	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	259		
<i>% ELL Students:</i>	12%		

**Greenleaf (TK-8)**  
**6328 East 17th Street, 94621**  
**510-636-1400**

**Site #112 / Options Code #124**

Greenleaf Elementary is a K-5 school in the heart of East Oakland. Built on a foundation of strong community and family partnerships, we are committed to academic excellence for all students. Our principles of learning — Pride, Inquiry, Integrity, and Determination — define who we are and what we do. We have a strong instructional program with an emphasis on balanced literacy, differentiation, and critical thinking. Together, we are a community of learners dedicated to success for each and every student.

**School Uniforms:** TK through fifth grades: Burgundy or white polo shirt, khaki pants, skirts or shorts, Greenleaf hoodie or sweatshirt, with black or white shoes. Sixth through eighth grades: White or navy polo shirt, khaki pants, skirts, or shorts, Greenleaf hoodie or class hoodie, with black or white shoes.



<i>1st Choice:</i>	75%	<i>% African American:</i>	14%
<i>API 2010:</i>	826	<i>% Asian:</i>	3%
<i>API 2011:</i>	823	<i>% Latino:</i>	80%
<i>API 2012:</i>	813	<i>% White:</i>	2%
<i>API 2013:</i>	818	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-3	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-9	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	4	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	501		
<i>% ELL Students:</i>	65%		



**Hillcrest (K-8)**  
**30 Marguerite Drive, 94618**  
**510-879-1270**  
<http://www.hillcrestpta.org>

**Site #127 / Options Code #42**

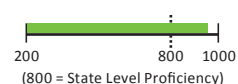
Established in 1950, Hillcrest School is a small, neighborhood school serving students in kindergarten through eighth grades. There is a team spirit that is evident throughout the school as teachers collaborate within, as well as across, grade levels to provide an educational program that challenges all students. The needs of all of our students are met in a differentiated, articulated approach and curriculum decisions are based on data from various District, state and informal assessments. Hillcrest is the pulse and social center of this Claremont Hills community. Many families walk their children to and from campus and stay after Morning Circle to catch up on school and community news. Afterschool programs allow our children to remain at school to play or to attend enrichment classes. Hidden talents and dreams are discovered through the wide array of school offerings paid for by the Hillcrest PTA, including music, art, technology, ecoliteracy,

Spanish and French, to name a few. Community Service is a cornerstone in our school community, so students at every grade level can expect to participate in a variety of community service activities during each year of their Hillcrest education. It is our goal that by the time a Hillcrest student reaches the eighth grade, he/she will have had full and varied community service experiences.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit lines 651 and 682 serve our school.

**School Hours:** 8:30am to 3:00 pm



<i>1st Choice:</i>	46%	<i>% African American:</i>	6%
<i>API 2010:</i>	964	<i>% Asian:</i>	10%
<i>API 2011:</i>	972	<i>% Latino:</i>	7%
<i>API 2012:</i>	966	<i>% White:</i>	60%
<i>API 2013:</i>	958	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	8	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-6	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-6	<i>% Mutiple:</i>	15%
<i>Total Enrollment:</i>	348		
<i>% ELL Students:</i>	3%		

**Hoover (TK-5)**  
**890 Brockhurst Street, 94608**  
**510-879-1700**  
<http://www.ousd.k12.ca.us/hoover>

**Site #170 / Options Code #80**

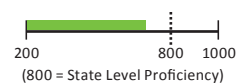
Hoover is a Science, Technology, Engineering and Math (STEM) School with an environmental focus. Students have the opportunity to engage in hands-on science, gardening, math, and literacy. Students have the unique opportunity to read in balanced literacy groups and read a variety of fiction and non-fiction texts. Our students are motivated and empowered to reach high expectations and are held accountable to perform at or above grade level. Staff is confident and supportive of each other. Hoover promotes a supportive academic school/home connection which instills the love of learning that will take our students through college, the workforce, and follow them throughout their lives.

**School Uniforms:** At Hoover, students must wear tan, khaki or navy blue pants, skirts, or shorts in cotton or a polyester blend. Extremely loose fitting, baggy or long pants are unacceptable. No bell bottoms, corduroy, painter, cargo, or carpenter style (pants with side pockets on the lower part of the legs) are permitted. Students may not wear

blue jeans. Shorts and skirts must be no shorter than three inches above the knee or "capri" length. Black, white or cream socks and tights may be worn. Students may wear a Hoover Elementary School logo t-shirt, hooded sweatshirt, polo shirt, or zip-up hoodie in white or dark blue.

**Public Transportation:** We are accessible by AC Transit Bus Lines 1, 1R, 72R, 72M, and 18. MacArthur BART Station is about a mile away from the school.

**School Hours:** 8:30am to 2:45pm. We serve breakfast at 8:00am.



<i>1st Choice:</i>	100%	<i>% African American:</i>	49%
<i>API 2010:</i>	703	<i>% Asian:</i>	3%
<i>API 2011:</i>	705	<i>% Latino:</i>	39%
<i>API 2012:</i>	709	<i>% White:</i>	6%
<i>API 2013:</i>	705	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	2	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	4	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-4	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	318		
<i>% ELL Students:</i>	36%		

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**Horace Mann (TK-5)**  
**5222 Ygnacio Avenue, 94601**  
**510-879-1360**  
<http://horacemann.ousd.ca.campusgrid.net>

**Site #136 / Options Code #81**

At Horace Mann, our goal is to provide a safe, welcoming community in which parents, students and teachers work together within a rigorous academic environment to develop excellent, responsible, and creative learners. We believe all students have the potential to be strong learners and the ability to take charge of their learning. As we work to meet this goal and to transition to the Common Core Standards, we are focusing on math and are implementing Caring Schools Communities.

**Public Transportation Options:** The AC Transit line 40 has a stop that is one block away from our school.

**School Hours:** 8:30am to 2:45pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	38%
<i>API 2010:</i>	797	<i>% Asian:</i>	5%
<i>API 2011:</i>	802	<i>% Latino:</i>	41%
<i>API 2012:</i>	794	<i>% White:</i>	3%
<i>API 2013:</i>	739	<i>% Pacific Islander:</i>	10%
<i>API Change 10-11:</i>	5	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-8	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-57	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	355		
<i>% ELL Students:</i>	35%		

**Howard (K-5)**  
**8755 Fontaine Street, 94605**  
**510-639-3244**

**Site #166 / Options Code #82**

Charles P. Howard Elementary School is located in a very serene area with a dazzling view of the Bay Area. Our small community has become a close knit group that nurtures and supports student learning. In addition to the core curriculum, all students have access to the computer lab, physical education, and Full Option Science System (FOSS). This year our school is a participant in the Science & Literacy Cohort. Our staff has received extensive science training and we will continue this partnership for the next two years. Our students reap the benefit of a stronger hands-on science program. Our part-time music teacher works with all of our classes and teaches instrumental music to fourth and fifth graders. We have a garden project and a weekly Farmers' Market which has inspired healthy eating and wellness in our community. We have partnered with the Ann Martin Center to support the mental health needs of our families. The Dads' Club is six years strong and provides supplemental resources to our school. Howard provides a caring and positive environment that engages families and believes that students come first!

**School Uniforms:** Uniform colors are navy blue, white and khaki. Students may also choose to wear school t-shirts which can be purchased at the beginning of the school year or online.

**Public Transportation Options:** AC Transit line 64 serves our school. Bus transportation in our area is sporadic.

**School Hours:** 8:30am to 2:40pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	73%
<i>API 2010:</i>	763	<i>% Asian:</i>	4%
<i>API 2011:</i>	802	<i>% Latino:</i>	16%
<i>API 2012:</i>	794	<i>% White:</i>	3%
<i>API 2013:</i>	777	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	39	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-8	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-15	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	205		
<i>% ELL Students:</i>	12%		

**International Community School (K-5)**  
**2825 International Boulevard, 94601**  
**510-532-5400**

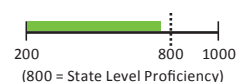
**Site #186 / Options Code #83**

The mission of International Community School (ICS) is to develop our students to become critical thinkers, empathetic and just global citizens, with 21st century skills. Our school community addresses the social inequities in the current educational landscape and we strive to maintain a school culture where our students' potentials will be achieved through building positive relationships and implementing a rigorous academic program. We have two language programs. One is a late-exit bilingual program with a clear goal of students completing fifth grade fully bilingual, and the other is a Sheltered-English model, which is completely in English. Our school welcomes and encourages parent engagement. Parents support their children by volunteering in classrooms, reading at home, and attending workshops. Parents support the school in a wide variety of ways ranging from fundraising, cooking, yard supervision, and help in the office. We firmly believe in a diverse and rich community where everybody is a learner and all are valued.

**School Uniforms:** ICS students wear navy blue bottoms and white collared shirts.

**Public Transportation Options:** Fruitvale BART is within walking distance of our school.

**School Hours:** 8:40am to 3:15pm



<i>1st Choice:</i>	95%	<i>% African American:</i>	3%
<i>API 2010:</i>	770	<i>% Asian:</i>	3%
<i>API 2011:</i>	741	<i>% Latino:</i>	90%
<i>API 2012:</i>	745	<i>% White:</i>	1%
<i>API 2013:</i>	758	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-29	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	2	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	12	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	346		
<i>% ELL Students:</i>	79%		

**Joaquin Miller (K-5)**  
**5525 Ascot Drive, 94611**  
**510-531-6688**  
<http://www.joaquinmiller.org>

**Site #142 / Options Code #85**

Joaquin Miller Elementary (JM) is a reputable school in the Oakland Unified School District. We are proud of our diversity and our commitment to educating the whole child in a caring school environment. JM teachers provide high quality instruction and innovative learning opportunities across the curriculum. Our students take care to participate in many school leadership roles, which helps to create a welcoming community for all students. Ms. Paulette Smith has served as the Principal of JM for many years, and through her leadership, JM has grown to 922 on the CST Star Tests and is known for its positive school climate. Joaquin Miller has a very proactive parent community with parents taking a critical role in the success of the school. We invite prospective parents to visit our school's website [www.joaquinmiller.org](http://www.joaquinmiller.org) to learn more about our exciting educational program.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC transit limited service lines are #618, 646, 650, 655, 642, 649, 653, 660. AC Transit #18 comes every 10 minutes to the Montclair District.

**School Hours:** Kindergarten starts at 8:00am and ends at 2:20pm. Grades 1-5 start at 8:30am and end at 2:50pm.



<i>1st Choice:</i>	62%	<i>% African American:</i>	17%
<i>API 2010:</i>	897	<i>% Asian:</i>	8%
<i>API 2011:</i>	920	<i>% Latino:</i>	13%
<i>API 2012:</i>	922	<i>% White:</i>	53%
<i>API 2013:</i>	908	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	23	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	3	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	-15	<i>% Mutiple:</i>	6%
<i>Total Enrollment:</i>	421		
<i>% ELL Students:</i>	5%		

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**Kaiser (K-5)**  
**25 South Hill Court, 94618**  
**510-549-4900**  
<http://www.kaiserelementary.org>

**Site #171 / Options Code #86**

Henry J Kaiser, Jr. Elementary School was established in 1961 in the north Oakland hills on land donated by industrialist Stanley Hiller. Kaiser’s 275 students come from every neighborhood in Oakland, giving the school a unique diversity that reflects the city’s demographics. We are a community by choice. Family and community involvement is very important to us. Each year, the PTA raises funds to support the academic program. Parents devote countless volunteer hours both in and out the classroom. Kaiser Elementary provides a stimulating and creative learning environment where every student feels respected, valued, safe and supported. Our goal is to produce well-rounded, reflective, socially aware individuals. Our staff of lifelong learners works closely with our families and students to provide an engaging learning environment where all work to meet our goals of: Promoting academic excellence and celebrating diversity, offering an atmosphere where

the ‘family spirit’ prevails and providing teaching which is holistic, interactive and facilitative. Kaiser’s academic program takes the ‘whole child’ approach integrating the arts, music and movement in classroom projects. With project-based learning, a fully arts-integrated curriculum, and differentiated learning in every classroom, Kaiser students are always engaged and challenged.

**School Uniforms:** No uniforms.

**School Hours:** 8:40am to 2:55pm



<i>1st Choice:</i>	97%	<i>% African American:</i>	28%
<i>API 2010:</i>	880	<i>% Asian:</i>	7%
<i>API 2011:</i>	885	<i>% Latino:</i>	12%
<i>API 2012:</i>	845	<i>% White:</i>	38%
<i>API 2013:</i>	856	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	5	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-40	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	12	<i>% Mutiple:</i>	12%
<i>Total Enrollment:</i>	271		
<i>% ELL Students:</i>	4%		

**La Escuelita (TK-5)**  
**1050 Second Avenue, 94606**  
**510-874-7762**  
<http://laescuelita.ousd.k12.ca.us>

**Site #121 / Options Code #87**

Our school is a gem! La Escuelita Elementary School was founded in 1975 by the parents of children from the Child Development Center, Centro Infantil de la Raza. In August 2012, we moved into our new school, which is part of Phase 1 of the future Pre-Kindergarten through Grade 12 La Escuelita Education Center, located near Laney College. The exciting move into our new, green, energy-efficient building has created many possibilities for our growth into a Full-Service Community School. On campus resources include the Youth Heart Health Center (shared with MetWest and Dewey High Schools). We offer a strong academic program for Transitional Kindergarten through fifth grade, (including bilingual education for grades K-2) where teachers, parents, and community partner collaborations are key. In addition, as part of our campus we have the Special Education Reading Clinic. Our mission at La Escuelita is to prepare young people to reach their full potential and be confident, creative, contributors, to a multicultural society. Our afterschool provider for grades two through five, East Bay Asian Youth Center (EBAYC), offers academic support in language arts, mathematics, science, along with many enrichment opportunities. Students at La Escuelita learn

in caring classrooms with a climate of high expectations. We offer language arts/English Language Development, science with FOSS, mathematics, computer preparation for all grades, volunteer reading support for third graders, New-Comer support for students new to the country, parent literacy classes, Playworks and Physical Education to support organized play, and Caring School Community Class Meetings/Monthly Character Traits.

**School Uniforms:** The La Escuelita uniform is navy pants, dresses, or skirts with white or red shirts, sweaters, jackets, etc.

**Public Transportation Options:** The Lake Merritt BART station is approximately four blocks from our school.

**School Hours:** 8:40am to 2:55pm



<i>1st Choice:</i>	72%	<i>% African American:</i>	16%
<i>API 2010:</i>	848	<i>% Asian:</i>	19%
<i>API 2011:</i>	834	<i>% Latino:</i>	60%
<i>API 2012:</i>	835	<i>% White:</i>	2%
<i>API 2013:</i>	794	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	-14	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	1	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-43	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	279		
<i>% ELL Students:</i>	67%		

**Lafayette (K-5)**  
**1700 Market Street, 94607**  
**510-874-7774**  
<http://pantherpaws.org>

**Site #129 / Options Code #88**

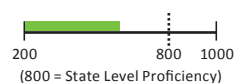
Lafayette Elementary is a thriving Science, Technology, Engineering, and Math (STEM) school where teaching and learning is our focus and student achievement is our goal. Our schoolwide behavioral expectations, which are the foundation of our positive learning environment, are the “3 Be’s”: Be Respectful. Be Responsible. Be Safe. We are a CRS Super Science Challenge Award Recipient for the 2012-2013 school year! Our students have the unique opportunity to blend the arts and science which deepens their critical thinking and prepares them for the challenges of the 21st century. We are fortunate to have a phenomenal bilingual staff to support our school community. Lafayette Elementary is supported by the following outstanding organizations: SOAR Afterschool Program, BOOST, The Oakland Bay Area LINKS, Jiji Math, Roots of Empathy, Jair Learning, Kids Club, Obugs Gardening, Family Literacy/ESL Adult Ed Classes, Circle of Care Girls Group, Brothers on the Rise Boys Mentoring Group, Prescott Clowns, Alice Arts, Breath Mobile, Mocha Art Program, Oakland Students Orchestra, Music Integrated Learning Experience (MILE), ARIA San Francisco Opera, Safety Patrol, California Poets in the Schools, Junior Achievement, Davita/Shoes That Fit,

and the Bay Area Community Resources. We are a family environment with high expectations for students, staff, and our surrounding community.

**School Uniforms:** Our uniform colors are the following: burgundy shirts and khaki pants, skirts, or jumpers. Uniforms can be purchased at the school.

**Public Transportation Options:** We are accessible by AC Transit lines 1, 1R, and 88.

**School Hours:** 8:30am to 2:50pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	51%
<i>API 2010:</i>	645	<i>% Asian:</i>	6%
<i>API 2011:</i>	628	<i>% Latino:</i>	27%
<i>API 2012:</i>	608	<i>% White:</i>	9%
<i>API 2013:</i>	605	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	-17	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-21	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-4	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	299		
<i>% ELL Students:</i>	32%		

**Laurel (T K-5)**  
**3750 Brown Avenue, 94619**  
**510-531-6868**  
<http://www.ousd.k12.ca.us/laurel>

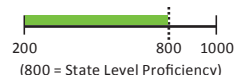
**Site #131 / Options Code #90**

Laurel Elementary School is located in the foothills of East Oakland. Our campus serves a densely-populated, ethnically-diverse, predominately working-class neighborhood. Our mission is to improve students' academic achievement in a safe, stimulating, and nurturing environment where the needs of the whole child are met. In addition to our rigorous core instructional program and our science focus, we offer enrichment classes including dance, music, art, and technology. We also offer an afterschool program for grades two through five that has both an academic and enrichment component. Join our school community and be a part of Laurel Pride!

**School Uniforms:** Students at Laurel have the option of blue or black bottoms and a white or light blue top. Students may also wear printed Laurel Lions t-shirts in one of our school colors of green and gold as part of their uniform.

**Public Transportation Options:** We are near the transportation hub of MacArthur and 35th Ave., where numerous bus lines pass.

**School Hours:** 8:30am to 3:00pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	35%
<i>API 2010:</i>	828	<i>% Asian:</i>	31%
<i>API 2011:</i>	829	<i>% Latino:</i>	22%
<i>API 2012:</i>	828	<i>% White:</i>	5%
<i>API 2013:</i>	798	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	1	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-1	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-30	<i>% Mutiple:</i>	3%
<i>Total Enrollment:</i>	533		
<i>% ELL Students:</i>	33%		

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**Lincoln (K-5)**  
**225 11th Street, 94607**  
**510-874-3372**  
<http://www.ousd.k12.ca.us/lincoln>

**Site #133 / Options Code #92**

Serving the urban, immigrant community of the Chinatown neighborhood of Oakland for decades, Lincoln Elementary School has a long, successful history. The story of Lincoln Elementary is the story of the many, many steps taken by parents, educators, and students toward helping generations of children build fulfilling and successful lives. It is the story of journeys across oceans into unknown territories, but full of hope and promise. The majority of the students at Lincoln are of Asian descent and almost all are from immigrant families. Our families make up an integral part of the Oakland Chinatown neighborhood. While 78 percent are from Cantonese speaking homes, fourteen other home languages are represented with an increasing number of students from Mongolia. Just under ten percent of the students are from families that speak only English at home, and 12 percent are fluent English speakers from homes where English is a second language. At present, 58 percent of the students are limited English proficient, and 34 percent have met the re-designation criteria and are now designated as Fluent English Proficient.

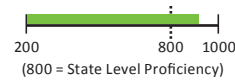
With such a large number of Cantonese speaking students, Lincoln is fortunate to have twelve Cantonese-fluent teachers and an additional seven teachers familiar with the language at a conversational level. Their language facility lays the foundation for positive communication with parents. Lincoln Elementary seeks to support the children in families who are starting lives in new places, as well as the children of the English speaking population who attend the school. We strive to provide them the opportunity to succeed academically and to develop as well rounded, of caring individuals.

Our vision, created in partnership with parents and the community, is that Lincoln Elementary will be a model school where students, teachers, staff, parents and community members collaborate to promote student mastery of a challenging curriculum. Lincoln students will become creative, critical thinkers and blossom into caring citizens of a global community. Our mission is to inspire and challenge students to excel academically and socially through our guidance and positive modeling. We will continue to use our bilingual and English immersion programs to provide effective instruction in a nurturing environment where all students receive equal access to a rigorous curriculum. Our school slogan is: Excellence, Creativity, Community.

**School Uniforms:** The Lincoln Elementary uniform requirement is a red shirt and athletic sneakers. We sell a school red t-shirt at the school's Parent Center.

**Public Transportation Options:** The Lake Merritt BART station is three blocks from our school. We are accessible by AC Transit Bus Lines 1, 1R, 20, 314, 88.

**School Hours:** 8:30am to 2:45pm



<i>1st Choice:</i>	54%	<i>% African American:</i>	7%
<i>API 2010:</i>	953	<i>% Asian:</i>	81%
<i>API 2011:</i>	961	<i>% Latino:</i>	4%
<i>API 2012:</i>	957	<i>% White:</i>	4%
<i>API 2013:</i>	931	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	8	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-4	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-26	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	702		
<i>% ELL Students:</i>	58%		

**Manzanita Community School (K-5)**  
 2409 East 27th Street, 94601  
 510-535-2822

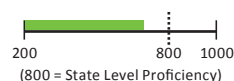
**Site #179 / Options Code #121**

Manzanita Community School (MSC) is a small school in the heart of the Fruitvale. We have seventeen classroom teachers, including both primary and uppergrade SDC teachers. Our school is one of the most diverse schools in OUSD. We have around 340 students. MCS is focused on the whole child, as well as strong academics. We tend toward having smaller class sizes of twenty to twenty-five students in all grades. We have an afterschool program to support our most struggling students in the second through fifth grades. Teachers provide intervention two to three days a week and there is daily homework help. There are also enrichment classes such as cooking, sports, art, and circus arts. We have a strong health and wellness policy that includes weekly Physical Education classes for all students, a no chips, candy, or soda policy at lunch, and a daily salad bar. Three days a week we have a counselor on site to help students with mental health needs. There is a weekly farmers' market for parents and community. Please call or come by for a visit.

**School Uniforms:** The uniform is blue or white polo shirt and blue bottoms. Students should wear tennis shoes every day to be able to participate in the games at recess.

**Public Transportation Options:** AC Transit lines 14 and 62 both have stops within a block of our school.

**School Hours:** 8:30am to 2:50pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	30%
<i>API 2010:</i>	733	<i>% Asian:</i>	22%
<i>API 2011:</i>	721	<i>% Latino:</i>	39%
<i>API 2012:</i>	725	<i>% White:</i>	3%
<i>API 2013:</i>	693	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-12	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	4	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	-34	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	342		
<i>% ELL Students:</i>	45%		

**Manzanita SEED (TK-5)**  
 2409 East 27th Street, 94601  
 510-535-2832  
<http://www.ousd.k12.ca.us/manzanitaseed>

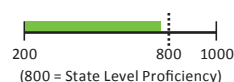
**Site #175 / Options Code #96**

Manzanita SEED is an Expeditionary Learning School with a focus on language, culture, and family-school integration. SEED has a two-way immersion program in Spanish and English, which starts in kindergarten and prepares students to be bilingual, bi-literate, and culturally competent.

**School Uniforms:** The SEED uniform is a red or white shirts, bought from school or from store (no logos).

**Public Transportation Options:** AC Transit lines 14, 62, 20, and 21 serve our school.

**School Hours:** 8:30am to 2:45pm



<i>1st Choice:</i>	68%	<i>% African American:</i>	2%
<i>API 2010:</i>	739	<i>% Asian:</i>	0%
<i>API 2011:</i>	763	<i>% Latino:</i>	98%
<i>API 2012:</i>	758	<i>% White:</i>	0%
<i>API 2013:</i>	778	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	24	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-5	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	16	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	321		
<i>% ELL Students:</i>	85%		

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**Markham (TK-5)**  
**7220 Krause Avenue, 94605**  
**510-639-3202**

**Site #138 / Options Code #97**

At Markham Elementary School, we aim to embrace, nurture, guide and challenge all children in their development towards becoming empowered and productive citizens. As educators, we are dedicated to the teaching and development of the whole child. Our school program provides students with rigorous common core standards based instruction, hands-on math and science, a balanced literacy curriculum, leveled classroom libraries, writing throughout all content areas, music, choir, gardening, and computer-based programs that increase critical thinking, comprehension, and math skills. We have an awesome afterschool program that provide choice activities, homework assistance, instructional computer based programs that increase comprehension, critical thinking and math skills. We provide Parent Cafes for our parents to come together and build community with one another. Parents are able to dialogue with the principal at our monthly “Chew ‘n Chat” meetings. Dental care is provided to students in need at least twice during the school year. We have a counseling center, nurse, and psychologist on site to help maintain a positive and healthy environment amongst Markham students. We are a safe, caring community where students thrive, excel and achieve. You are WELCOME at Markham!

**School Uniforms:** Boys wear white or light blue polo shirts and dark blue pants. Girls wear white or light blue polo shirts with dark blue skirts, dark blue dresses, or dark blue pants.

**Public Transportation Options:** There is a bus stop located at the corner of 73rd/Krause where the AC Transit 73 line serves our school.

**School Hours:** 8:30am to 2:45pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	36%
<i>API 2010:</i>	791	<i>% Asian:</i>	1%
<i>API 2011:</i>	774	<i>% Latino:</i>	56%
<i>API 2012:</i>	755	<i>% White:</i>	1%
<i>API 2013:</i>	749	<i>% Pacific Islander:</i>	3%
<i>API Change 10-11:</i>	-17	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-19	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-5	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	361		
<i>% ELL Students:</i>	44%		

**Martin Luther King, Jr. (TK-5)**  
**960 10th Street, 94607**  
**510-874-3381**

**Site #182 / Options Code #94**

Martin Luther King, Jr. Elementary School is vibrant and lively school. We are a Full-Service Community School where there are a lot of resources to help families succeed with their children. MLK is a Science Technology Engineering and Math (STEM) school. Instruction in the STEM genres engages our students in higher order thinking and critical skills. Our goal is to engage students in meaningful curriculum to be academically prepared for college.

**School Uniforms:** No uniforms.

**Public Transportation Options:** Several bus lines surround the school, including the 68. The BART stations in downtown Oakland are within walking distance.

**School Hours:** The school hours are 8:00am - 4:00pm. Students arrive at 8:00am for a free breakfast. Instruction begins at 8:30am. Monday, Tuesday, Thursday, and Friday school is dismissed at 2:45pm. Every Wednesday is a minimum day school is dismissed early at 1:30pm.



<i>1st Choice:</i>	100%	<i>% African American:</i>	65%
<i>API 2010:</i>	701	<i>% Asian:</i>	7%
<i>API 2011:</i>	639	<i>% Latino:</i>	14%
<i>API 2012:</i>	688	<i>% White:</i>	6%
<i>API 2013:</i>	651	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-62	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	45	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	-34	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	328		
<i>% ELL Students:</i>	21%		



**Melrose Leadership Academy (TK-8)**  
**4730 Fleming Avenue, 94619**  
**510-535-3832**  
<http://melroseleadership.ousd.k12.ca.us>

**Site #235 / Options Code #46**

The vision of Melrose Leadership Academy is to partner with families, community members, and students to create an environment that enables students to be bilingual, creative, thoughtful, and self-motivated learners. We nurture a culture of mutual respect and multiculturalism, where dialogue among students and adults is central to learning. Melrose Leadership Academy is a place where students exercise their curiosity, their voice, make meaningful choices, challenge themselves and each other academically, and where students develop their sense of responsibility to transform our school, community, and the world. Our middle school students participate in an

extended day that includes arts and athletics. We have an afterschool program that serves our primary grades. All students present their work during our EXPOs twice a year, which include academic and artistic work. In addition, eighth graders present their portfolio of work as part of their promotion requirements.



<i>1st Choice:</i>	94%	<i>% African American:</i>	1%
<i>API 2010:</i>	767	<i>% Asian:</i>	2%
<i>API 2011:</i>	773	<i>% Latino:</i>	94%
<i>API 2012:</i>	715	<i>% White:</i>	2%
<i>API 2013:</i>	678	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	6	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-58	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-37	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	381		
<i>% ELL Students:</i>	79%		

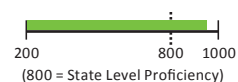
**Montclair (K-5)**  
**1757 Mountain Boulevard, 94611**  
**510-339-6100**  
<http://www.montclairelementaryschool.org>

**Site #143 / Options Code #100**

Montclair School is a diverse school located in charming Montclair Village. Our experienced and nurturing staff stresses high academic achievement, cultural responsiveness, and creative artistic expression in our students. We strive to educate the whole child using rigorous academic curriculum coupled with a stimulating visual and performing arts program. Our students learn personal and social responsibility, self-motivation, and cooperation. Students are well prepared for academic and personal success. Opportunities for parental involvement abound at Montclair. Families can involve themselves as members of our School Site Council, PTA, Dad's Club, as well as classroom volunteers, student tutors, and enrichment teachers for after school programs. At Montclair, we pride ourselves on our strong educational community. The school supports an excellent library, full iPad lab, intervention and tutoring for struggling students as well as acceleration for those students working above grade level, vocal music, physical, and art. The school offers a variety of after school enrichment opportunities for students ranging from cooking, martial arts, glass fusing, rock climbing and magic. In addition, Montclair School also has a school psychologist on site one to days a week for additional support.

**School Uniforms:** No uniforms.

**School Hours:** Kindergarten - 9:00am to 2:00pm, first through fifth grades - 8:30am to 2:45pm



<i>1st Choice:</i>	69%	<i>% African American:</i>	14%
<i>API 2010:</i>	967	<i>% Asian:</i>	7%
<i>API 2011:</i>	972	<i>% Latino:</i>	12%
<i>API 2012:</i>	971	<i>% White:</i>	55%
<i>API 2013:</i>	954	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	5	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-1	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-18	<i>% Mutiple:</i>	9%
<i>Total Enrollment:</i>	501		
<i>% ELL Students:</i>	4%		

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**New Highland Academy (TK-5)**  
**8521 A Street, 94621**  
**510-729-7723**  
<http://www.ousd.k12.ca.us/newhighland>

**Site #125 / Options Code #120**

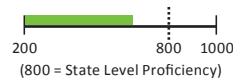
New Highland Academy is located in the heart of the Elmhurst District of East Oakland. Although the Highland campus has been here for generations, we have newly renovated grounds with exciting play structures and artificial turf. We are a welcoming, inclusive school community where children and adults alike exemplify our four core values: be kind, work hard, get smart and talk it out. At New Highland Academy, we believe the arts are as important as reading and math. Every student receives visual art and dance instruction as well as the other core subjects. Our Arts Expo in the spring is an exciting showcase that highlights what our students are learning about — and through — the arts. Additionally we are focusing on science and literacy so that students engage in hands-on investigations of science concepts while their teachers artfully use reading, writing and arts as ways for students to deepen their scientific knowledge. Our large school garden provides an outdoor classroom for life sciences. We have a Family Resource Center with a full-time coordinator providing a variety of supports and services to families. We offer counseling services to provide support as needed. Our on-site afterschool program, Solar

Rays, provides homework help, sports, enrichment and leadership opportunities for our young scholars.

**School Uniforms:** New Highland students wear light blue or white tops with dark blue bottoms (pants, skirt, or shorts). Families can buy school t-shirts for \$12, and uniform polo shirts for \$15 at the school. Scholarships for free shirts are available according to need. Students wear the same colors in every grade.

**Public Transportation Options:** AC transit line 98 serves our school.

**School Hours:** 8:30am to 2:45pm, for Kindergarten students 8:30am to 2:00pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	15%
<i>API 2010:</i>	735	<i>% Asian:</i>	1%
<i>API 2011:</i>	738	<i>% Latino:</i>	82%
<i>API 2012:</i>	719	<i>% White:</i>	2%
<i>API 2013:</i>	678	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	3	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-20	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-43	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	298		
<i>% ELL Students:</i>	70%		

**Parker (TK-5)**  
**7929 Ney Avenue, 94605**  
**510-879-1440**  
<http://www.ousd.k12.ca.us/parker>

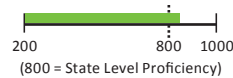
**Site #144 / Options Code #101**

Parker Elementary recognizes its purpose as a center of learning and excellence. Through effective partnership with families and community resources, we encourage, promote, and deliver academic excellence to produce focused scholars. At Parker, we nurture scholarship, supporting one focused, self-disciplined Parker Scholar at a time. Our scholars are engaged in powerful learning experiences, with daily opportunities for high academic achievement, non-competitive games, physical activity, and fine arts in a supportive school environment. Our assignment is to be a catalyst and foundation to train generations that will provide leadership for our community and positively impact the world. Our goal is to educate and nurture the whole child: Body, Mind, and Soul.

**School Uniforms:** At Parker Elementary, students wear navy blue or white polo shirts and sweatshirts with gold lettering. Students may wear any khaki or navy blue pants, jumpers, or skirts. Students receive uniform polo shirt and uniform sweatshirt.

**Public Transportation Options:** AC Transit lines 57, 46 and NL serve our school.

**School Hours:** 8:25am to 2:45pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	69%
<i>API 2010:</i>	790	<i>% Asian:</i>	1%
<i>API 2011:</i>	847	<i>% Latino:</i>	18%
<i>API 2012:</i>	845	<i>% White:</i>	2%
<i>API 2013:</i>	852	<i>% Pacific Islander:</i>	8%
<i>API Change 10-11:</i>	57	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-2	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	5	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	180		
<i>% ELL Students:</i>	14%		

**Peralta (K-5)**  
**460 63rd Street, 94609**  
**510-654-7365**  
<http://www.peraltaschool.org>

**Site #145 / Options Code #102**

Peralta is a small North Oakland elementary school that is committed to providing our community an integrated art learning focus. At Peralta, all children will learn in an environment that is celebratory of their differences, rigorous in complexity, challenging, and joyful. We have partnerships with local museums, bookstores and businesses that support all aspects of our program. Our student work is displayed in local hospitals, offices and even in the American Embassy in Moscow. Student work is available on the Alameda County Web Site and on YouTube. In addition, we have developed a unique Intergenerational Project in which our students visit a local senior day care facility and do art projects with the senior residents. Peralta is a California Distinguished School and a National Blue Ribbon Award School.

**Piedmont Avenue (K-5)**  
**4314 Piedmont Avenue, 94611**  
**510-654-7377**  
<http://www.ousd.k12.ca.us/piedmontavenue>

**Site #146 / Options Code #103**

Believe You Can! Work Hard! Get Smart! At Piedmont Avenue Elementary School, we inspire children to love learning. We emphasize student engagement in every classroom with a culture of high academic expectations and a rigorous standards-based curriculum. We are a school on the rise. Last year, we achieved 12.1 points growth in our math CST data, which was the most growth in our District. Our academic programs include Si Swun Math; Read, THINK, Apply Reading Comprehension Program (including leveled reading books); FOSS Science; and data-driven intervention and challenge lessons. We offer several enrichment activities such as our Apple computer lab, sport/game time, gardening, instrumental music, choir, library, and African dance. We promote collaboration, equity, and cultural competence. We see our cultural diversity as an asset and we celebrate our love and respect for each other with ongoing multicultural activities. We have community partnerships with Experience Corps, Reading Partners, Excel Reading, Peace Makers, Education Through Music, Faith Network, and Oakland Technical High School Tutors. As a Full-Service Community School, we have the Piedmont Avenue Branch of the Oakland Public Library and we offer counseling services from the Ann Martin Wellness Center on our site. Our faculty, support

**School Uniforms:** No uniforms.

**School Hours:** 8:30am to 2:45pm



<i>1st Choice:</i>	57%	<i>% African American:</i>	19%
<i>API 2010:</i>	910	<i>% Asian:</i>	5%
<i>API 2011:</i>	937	<i>% Latino:</i>	13%
<i>API 2012:</i>	951	<i>% White:</i>	50%
<i>API 2013:</i>	942	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	27	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	14	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-9	<i>% Mutiple:</i>	10%
<i>Total Enrollment:</i>	333		
<i>% ELL Students:</i>	3%		

staff and volunteers act as a team committed to keeping student achievement at our core. We believe every child will succeed. We promote a college going culture, naming each classroom after a college. Our family partnerships involve parents in the classrooms, and parents are also active on our PTA, SSC, and Dad's Club. We offer an extended learning day through our afterschool program, C.L.A.S.S. (Children Learning Afterschool Successfully). Join our school family and be a part of the Piedmont Avenue Panther Pride!

**Public Transportation Options:** AC Transit line 12 serves our school.

**School Hours:** Kindergarten - 8:45am to 2:30pm, first through fifth grade - 8:45am to 3:05pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	62%
<i>API 2010:</i>	795	<i>% Asian:</i>	7%
<i>API 2011:</i>	780	<i>% Latino:</i>	17%
<i>API 2012:</i>	817	<i>% White:</i>	5%
<i>API 2013:</i>	810	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	-15	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	38	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-7	<i>% Mutiple:</i>	5%
<i>Total Enrollment:</i>	384		
<i>% ELL Students:</i>	20%		

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**PLACE @ Prescott (TK-5)**  
**920 Campbell Street, 94607**  
**510-874-3333**  
<http://www.ousd.k12.ca.us/placeatprescott>

**Site #183 / Options Code #122**

PLACE creates a unique and inclusive school culture, emphasizing academic achievement, cultural identity, civic awareness, character development, and career awareness. Our program stimulates curiosity and a love of learning, while focusing on higher-order thinking skills such as critical, analytical, and creative thought. PLACE graduates will be well prepared for college-preparatory secondary school options.

**School Uniforms:** No uniforms.

**School Hours:** 8:30am to 2:45pm, early release on Wednesdays at 1:30pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	58%
<i>API 2010:</i>	684	<i>% Asian:</i>	3%
<i>API 2011:</i>	702	<i>% Latino:</i>	31%
<i>API 2012:</i>	656	<i>% White:</i>	6%
<i>API 2013:</i>	658	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	18	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-45	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	1	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	198		
<i>% ELL Students:</i>	29%		

**Reach Academy (TK-5)**  
**9860 Sunnyside Street, 94603**  
**510-729-7775**  
<http://www.ousd.k12.ca.us/reach>

**Site #193 / Options Code #105**

Reach Academy is a mid-size elementary school housed in a beautiful, sunny, facility in the Las Palmas neighborhood of East Oakland. We are easily accessible by public transportation. Our mission at Reach is to collaborate with family and community to raise young people prepared to pursue their dreams and take their place as responsible, caring members of their communities. We embrace the Balanced Literacy Curriculum, where every classroom is a library and students learn to read at their own level. Basic facts, number sense and critical thinking skills are honed daily in math class. In addition, students explore the world in our Science Lab, develop technology skills in the Computer Lab, and stay fit with our coaches in P.E. Reach boasts a state-of-the-art theater and sound system, a new library, and a Family Room. We also offer an expanding choice of quality afterschool programs and have a counselor at the school as needed.

**School Uniforms:** Uniforms at Reach consist of Navy Blue tops and khaki bottoms. Uniform shirts, sweat shirts and hoodies with the Reach logo are available on site for \$12, \$15, and \$17, but are not required.

**School Hours:** 8:30am to 2:45pm, with an early release on Wednesdays at 1:00pm. Breakfast is served daily at 8:00am. A variety of school programs run till 6:00pm.



<i>1st Choice:</i>	100%	<i>% African American:</i>	47%
<i>API 2010:</i>	569	<i>% Asian:</i>	6%
<i>API 2011:</i>	599	<i>% Latino:</i>	41%
<i>API 2012:</i>	623	<i>% White:</i>	1%
<i>API 2013:</i>	628	<i>% Pacific Islander:</i>	3%
<i>API Change 10-11:</i>	30	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	18	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	3	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	339		
<i>% ELL Students:</i>	36%		

**Redwood Heights (K-5)**  
**4401 39th Avenue, 94619**  
**510-531-6644**  
<http://redwoodheightsschool.com>

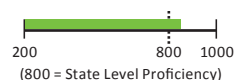
**Site #148 / Options Code #106**

Our mission is to create a caring school community where students are able to use critical thinking skills to become proficient or advanced learners. We have a rich curriculum that includes a balanced approach to literacy, hands-on math and science, physical education, art, music, a school garden, ecology, and library. Our community is diverse socio-economically, linguistically, and racially, and includes strong parent involvement and an integrated special education program.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit bus line 39

**School Hours:** 8:40am to 3:00pm



<i>1st Choice:</i>	44%	<i>% African American:</i>	19%
<i>API 2010:</i>	N/A	<i>% Asian:</i>	8%
<i>API 2011:</i>	913	<i>% Latino:</i>	17%
<i>API 2012:</i>	905	<i>% White:</i>	42%
<i>API 2013:</i>	854	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	N/A	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-8	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-51	<i>% Mutiple:</i>	10%
<i>Total Enrollment:</i>	375		
<i>% ELL Students:</i>	11%		

**RISE (K-5)**  
**8521 A Street, 94621**  
**510-729-7732**

**Site #192 / Options Code #107**

The students at RISE Community School are eager, thoughtful, and creative learners thriving in an environment of collaboration and reflection. At RISE, teachers, staff, families, and community members share a vision that sees the education of each child as a collective responsibility. RISE teachers constantly reflect on their practice and challenge each other to grow professionally. Through a structure of shared decision-making, RISE teachers collaborate to develop curricula and practices that integrate academic content through engaging investigations in which students are able to develop deep understandings through personal experiences and to apply their knowledge in practical, hands-on settings. These same qualities that make our day program so unique are extended and enhanced in our afterschool program. Whether it is kindergarteners transforming their classrooms into aquariums, second graders examining dinosaur fossils, or fourth and fifth graders playing the roles of historical figures, RISE students are active participants in a deep and rich academic environment. By combining opportunities for group collaboration, independent reflection, creative expression, and rigorous inquiry, the RISE program challenges students to develop as individuals and community members. The teachers, staff, and families at RISE are not only proud of their ability to motivate their students to learn and grow, but even more so of our students' abilities to challenge us in the same way.

**School Uniforms:** The RISE uniform is a burgundy or plain white top and beige or khaki pants. Shirts with the RISE logo on them can be purchased for \$10 in the school office.

**Public Transportation Options:** AC Transit Line 1 and 1R via International Blvd and AC Transit Line 98 from Oakland Coliseum BART via 85th Ave. serve our school.

**School Hours:** 8:30am to 2:45pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	29%
<i>API 2010:</i>	706	<i>% Asian:</i>	1%
<i>API 2011:</i>	746	<i>% Latino:</i>	66%
<i>API 2012:</i>	654	<i>% White:</i>	1%
<i>API 2013:</i>	556	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	40	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-92	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-98	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	325		
<i>% ELL Students:</i>	56%		

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**Sankofa (TK-8)**  
**581 61st Street, 94609**  
**510-654-7787**  
<http://www.ousd.k12.ca.us/sankofa>

**Site #191 / Options Code #49**

The nexus of care and rigor is the ‘Sankofa Way.’ Beginning in 2013-2014, Sankofa Academy will serve students in grades from preschool through grade seven, and will add a new grade the following year to become a full preschool through eighth grade school in 2014-2015. Sankofa also provides a Transitional Kindergarten Program (TK) and a Program for Exceptional Children (Special Education) for students in preschool through fifth grade. Sankofa Academy emphasizes student empowerment and academic achievement. We believe that children learn best when they are actively engaged in answering their own questions about the relationship between their school work and their lives. All students are empowered to master literacy, mathematics, science, social studies, and technology. We have a Family Resource Center that offers workshops and resources for families. Additionally, we have an Extended Day Program for our students in the first through seventh grades to provide ‘seamless’ care at Sankofa Academy.

**School Uniforms:** At Sankofa, uniforms for preschool through fifth grade students are solid navy blue or white tops with blue or khaki bottoms. Uniforms for sixth through eighth grade students are solid gold, yellow, or white tops with khaki bottoms.

**Public Transportation Options:** The MacArthur BART, Downtown Berkeley BART, Rockridge BART, and AC Transit line #51 serve our school.

**School Hours:** 8:15am to 2:45pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	77%
<i>API 2010:</i>	717	<i>% Asian:</i>	3%
<i>API 2011:</i>	750	<i>% Latino:</i>	8%
<i>API 2012:</i>	773	<i>% White:</i>	5%
<i>API 2013:</i>	728	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	33	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	23	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	-47	<i>% Mutiple:</i>	3%
<i>Total Enrollment:</i>	312		
<i>% ELL Students:</i>	9%		

**Sequoia (TK-5)**  
**3730 Lincoln Avenue, 94602**  
**510-531-6696**  
<http://www.sequoiaschool.net>

**Site #151 / Options Code #109**

Sequoia Elementary is a school of approximately 420 students located in the Dimond district of Oakland and serves a diversity of ethnicities, income levels and languages. Sequoia is fortunate to have a largely experienced teaching staff, many of whom have been at the school for more than 10 years. Many are master teachers who serve as mentors for a new generation of educators. It is common to find student teachers working with small groups as the master teacher leads another activity. Sequoia is embraced by the local community of long-term residents and small businesses. It is a common sight in the first weeks of school to observe neighbors stopping by to drop off office supplies and children’s books. Local business people serve as judges for our Oratorical Festival and attend and support community events such as the Bike Safety Fair in the Fall and the Walkathon in the Spring. Sequoia’s parent group FOSS (Friends of Sequoia School) was started in 2006. They raise money to provide enrichment classes such as art, music, science and garden classes for all children. FOSS also coordinates many events for the school community,

from the welcome back coffee on the first day of school to the grade level potlucks in the fall and the art exhibit in the winter. Another long-time group active at Sequoia is the Sequoia Dad’s Club, established in the 1930’s. Dad’s club members provide the muscle for installing planter benches, shampooing classroom rugs, hosting Movie Nights for kids and flipping pancakes at the combination Science Fair and Pancake Breakfast.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit routes 39, 339, 643 and 653 serve our school.

**School Hours:** 8:30am to 3:00pm



<i>1st Choice:</i>	91%	<i>% African American:</i>	27%
<i>API 2010:</i>	857	<i>% Asian:</i>	15%
<i>API 2011:</i>	812	<i>% Latino:</i>	19%
<i>API 2012:</i>	838	<i>% White:</i>	25%
<i>API 2013:</i>	828	<i>% Pacific Islander:</i>	3%
<i>API Change 10-11:</i>	-45	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	25	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-10	<i>% Mutiple:</i>	8%
<i>Total Enrollment:</i>	400		
<i>% ELL Students:</i>	18%		

**Madison Park Lower Campus, formerly Sobrante Park  
(TK-5)**

**470 El Paseo Drive, 94603**

**510-636-7919**

**Site #154 / Options Code #111**

We provide all of our students with access to the District's core programs and we address the language and social needs of our student population. We offer an award-winning art program, music, full-time library services, and a comprehensive writing program for students in grades three through five. We provide afterschool tutoring and recreational activities from our award-winning Higher Ground program.



<i>1st Choice:</i>	100%	<i>% African American:</i>	32%
<i>API 2010:</i>	744	<i>% Asian:</i>	3%
<i>API 2011:</i>	733	<i>% Latino:</i>	62%
<i>API 2012:</i>	716	<i>% White:</i>	0%
<i>API 2013:</i>	668	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-11	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-17	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-49	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	225		
<i>% ELL Students:</i>	52%		

**Sojourner Truth Independent Study (K-12)**

**8251 Fontaine Street, 94605**

**510-729-4308**

**Site #330**

The Sojourner Truth Academy Independent Study program is a voluntary alternative program designed to enhance the success of students in the Oakland Unified School District. As an alternative to the traditional classroom setting, the methods and strategies of our instruction are unique. Each student's program will be tailored to individual needs, schedule, and learning styles. We make every effort to create a nurturing, supportive environment based on a one-to-one relationship with the teacher. In Sojourner Truth Independent Study, the world is our classroom! Since each student's schedule is flexible, the use of various public agencies can provide enrichment of the basic curriculum through, for example, concurrent enrollment in community colleges or adult schools. Students will also have the opportunity to take courses online through Cyber High, an integral new part of our program. Since most of the schoolwork in our program is completed at home, parents play a vital role in the success of Independent Study's students. Students are required to complete a minimum of five hours of homework per course, per week. State standards are followed closely and district textbooks and guidelines are utilized. Our most successful students are those who have highly developed time management sense, sound study habits, and solid reading skills. However, we are in the process of modifying our program to meet the needs of students who may have very low literacy skills and/or for those that will need additional tutorial support.



<i>1st Choice:</i>	50%	<i>% African American:</i>	46%
<i>API 2010:</i>	563	<i>% Asian:</i>	3%
<i>API 2011:</i>	529	<i>% Latino:</i>	39%
<i>API 2012:</i>	560	<i>% White:</i>	6%
<i>API 2013:</i>	564	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	-33	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	10	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-5	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	217		
<i>% ELL Students:</i>	17%		

**Think College Now (K-5)**  
**2825 International Boulevard, 94601**  
**510-532-5500**  
<http://thinkcollegenow.org>

**Site #190 / Options Code #113**

The urgency reflected in our school’s name, Think College Now (TCN), arose from an immediate need. At the time of our founding, less than one in 20 high school graduates in our District were eligible to attend a University of California college. Our vision and theory of action took shape around the idea that all Oakland students needed to be thinking college, and not just as high school seniors. In 2003, a team of parents, educators, and community organizations founded TCN in Oakland’s Fruitvale district to close the achievement gap and give all students the chance to go to college and pursue their dreams. TCN was designed as a small school to address issues of overcrowding. Now in our tenth year, TCN realizes its vision through effective instruction in a school culture based on five core values: reality (as in making college a reality), respect, responsibility, reflection, and ganas (dedication). With these concepts as our guide, we have significantly improved student achievement and developed a professional learning community committed to constant learning. To realize our equity-based vision and college-focused mission, our theory of action is driven by high expectations for all students, standards-based and data-driven instruction and assessment, strong family involvement and community partnerships, an outstanding staff, and an early, community-wide emphasis on college. Our diverse group of teachers, students, and families is dedicated to improving skills through strategic reading, writing, and math instruction at school, consistent reading at home, and a college-going culture that inspires our students. As our motto states: Juntos, si se puede. Together, yes we can!

**School Uniforms:** Uniforms are white or burgundy shirt with a collar, college t-shirt, or TCN t-shirt, khaki pants, shorts, or skirts (knee-length), with shoes suitable for running.

**School Hours:** 8:25am to 3:00pm



<i>1st Choice:</i>	96%	<i>% African American:</i>	7%
<i>API 2010:</i>	859	<i>% Asian:</i>	7%
<i>API 2011:</i>	847	<i>% Latino:</i>	83%
<i>API 2012:</i>	825	<i>% White:</i>	1%
<i>API 2013:</i>	849	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	-12	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-23	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	24	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	290		
<i>% ELL Students:</i>	62%		



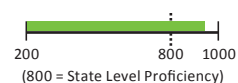
**Thornhill (K-5)**  
**5880 Thornhill Drive, 94611**  
**510-339-6800**  
<http://www.thornhillschool.org>

**Site #157 / Options Code #114**

Our mission is to educate all students, prepare them for career choices, and to be contributing citizens. We provide equitable access; teachers meet the needs of all students through enrichment and differentiated instruction. The staff, School Site Council, and the Parent Faculty Club cooperate to support the whole school program. In addition to the Core Curriculum, students have music, library, art, PE, motor skills, and computer. We hold high expectations for student achievement and behavior. Individual student goals are agreed upon and student conduct is discussed in every classroom, at school-wide assemblies, and at home. Our teachers collaborate to ensure academic success for students and continually improve their instructional practice and professional learning. We integrate music and the arts into the curriculum. Studying music provides not only exposure to the world of creative expression, but also teaches good habits of the mind: persistence, organization, humor, and improvisation. Connecting art and music with language arts, math and social studies gives those subjects added breadth and cultural relevance. Our goal is a curriculum in which arts integration happens purposefully and seamlessly.

**School Uniforms:** No uniforms.

**School Hours:** Kindergarten - 8:20am to 2:15pm, First through fifth grades - 8:40am to 3:00pm



<i>1st Choice:</i>	68%	<i>% African American:</i>	9%
<i>API 2010:</i>	956	<i>% Asian:</i>	12%
<i>API 2011:</i>	954	<i>% Latino:</i>	10%
<i>API 2012:</i>	944	<i>% White:</i>	57%
<i>API 2013:</i>	946	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	-2	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-10	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	2	<i>% Mutiple:</i>	9%
<i>Total Enrollment:</i>	391		
<i>% ELL Students:</i>	4%		

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## FIND | Introduction to Sixth Grade through Eighth Grade

OUSD Options Open Enrollment period provides the opportunity for promoted elementary school students to apply to the middle school of their choice. The middle school experience is designed to be different than the elementary one because of the changing developmental needs of our students. Middle school begins the practice of co-regulation between a student and a teacher where students are to start taking responsibility for their own education. The expectations that teachers hold for middle school students start to change as teachers help their students achieve a higher level of self-control. Teachers work with their middle school students to grow in their ability to work with other students and adults, improve their processing skills as reflected in their school work and develop the ability to begin their assignments without being directed by an adult.

OUSD provides highly qualified teachers and school programs that are designed to address the social, emotional and academic needs of our students. The OUSD strategy to improve your child's education includes an emphasis on Common Core, Early Literacy, Linked Learning, Social and Emotional Learning and STEM (Science, Technology, Engineering and Math).

### Common Core

The Common Core standards in every subject define exactly what students should know and be able to do at each grade level. OUSD's middle school implementation of the Common Core includes standards in English Language Arts and Math, aligned with assessments, instructional materials and professional development for teachers that provides deeper knowledge of the essential content students will need to thrive in college and the modern workforce.

### Early Literacy

At the secondary level, some struggling students are enrolled in what are called "strategic reading" classes. These courses are designed to boost reading skills up to grade level.

### Linked Learning

This integrated strategy creates a connection between what middle school students are learning in school and how it

can affect their future. Blending rigorous academics with career-based, real world learning provides a personalized educational experience that creates more opportunity for students to discover new aspirations and acquire the skills needed to succeed in their chosen field.

### Social and Emotional Learning (SEL)

This focus is at once a method for personal growth and strengthening community, as well as a framework for school improvement. SEL teaches the skills we all need to handle ourselves, our relationships, and our work, effectively and ethically. Points of emphasis include managing emotions, developing concern for others, establishing positive relationships, making responsible decisions, and handling challenging situations constructively. Social and Emotional Learning (SEL) is at once a method for personal growth and strengthening community, as well as a framework for school improvement.

### STEM (Science, Technology, Engineering and Math)

Teaching science, engineering, technology and math is nothing new, but breaking down the walls between them to develop an integrated curriculum that stresses hands-on learning, problem solving skills and 21st Century innovation is. OUSD is developing a STEM Corridor in West Oakland that leverages the neighborhood's industrial heritage by creating continuum of learning beginning in the area's elementary schools, and progressing through middle and high schools, so all graduates benefit from a well-balanced education that prepares them to be successful members of society.

Parents are encouraged to take time to learn about the availability of each of these programs in our middle schools. It is important that parents visit each of the middle schools to learn about course offerings and afterschool activities available to their children. This will ensure that each student attends a program that is designed to meet their specific academic needs.



## SIXTH THROUGH EIGHTH GRADE

ALLIANCE ACADEMY (6-8)  
1800 98th Avenue, 94603  
Phone: 639-2893 Fax: 639-3387

BRET HARTE (6-8)  
3700 Coolidge Avenue, 94602  
Phone: 531-6400 Fax: 482-7272

CLAREMONT (6-8)  
5750 College Avenue, 94618  
Phone: 654-7337 Fax: 654-7341

COLISEUM COLLEGE PREP (6-12)  
1390 66th Avenue, 94621  
Phone: 639-3201 Fax: 639-3214

EDNA BREWER (6-8)  
3748 13th Avenue, 94610  
Phone: 531-6600 Fax: 531-6626

ELMHURST COMMUNITY PREP (6-8)  
1800 98th Avenue, 94603  
Phone: 639-2888 Fax: 639-2891

FRICK (6-8)  
2845 64th Avenue, 94605  
Phone: 729-7736 Fax: 729-7739

GREENLEAF (TK-8)  
6328 East 17th Street, 94621  
Phone: 636-1400 Fax: 636-1411

HILLCREST (K-8)  
30 Marguerite Drive, 94618  
Phone: 879-1270 Fax: 985-1043

LIFE ACADEMY (6-12)  
2101 35th Avenue, 94601  
Phone: 534-0282 Fax: 534-0283

MADISON PARK UPPER CAMPUS,  
FORMERLY MADISON (6-8, 9-10)  
400 Capistrano Drive, 94603  
Phone: 636-2701 Fax: 636-2704

MELROSE LEADERSHIP ACADEMY (TK-8)  
730 Fleming Avenue, 94619  
Phone 535-3832 Fax: 535-3834

MONTERA (6-8)  
5555 Ascot Drive, 94611  
Phone: 531-6070 Fax: 531-6354

ROOSEVELT (6-8)  
1926 19th Avenue, 94606  
Phone: 535-2877 Fax: 535-2883

ROOTS INTERNATIONAL (6-8)  
1390 66th Avenue, 94621  
Phone: 639-3226 Fax: 639-3214

SANKOFA (TK-8)  
581 61st Street, 94609  
Phone: 654-7787 Fax: 879-1619

UNITED FOR SUCCESS (6-8)  
2101 35th Avenue, 94601  
Phone: 535-3880 Fax: 535-7139

URBAN PROMISE ACADEMY (6-8)  
3031 East 18th Street, 94601  
Phone: 436-3636 Fax: 436-3638

WESTLAKE (6-8)  
2629 Harrison Street, 94612  
Phone: 879-2130 Fax: 835-7170

WEST OAKLAND MIDDLE SCHOOL (6-8)  
991 14th Street, 94607  
Phone: 874-6788 Fax: 874-6790



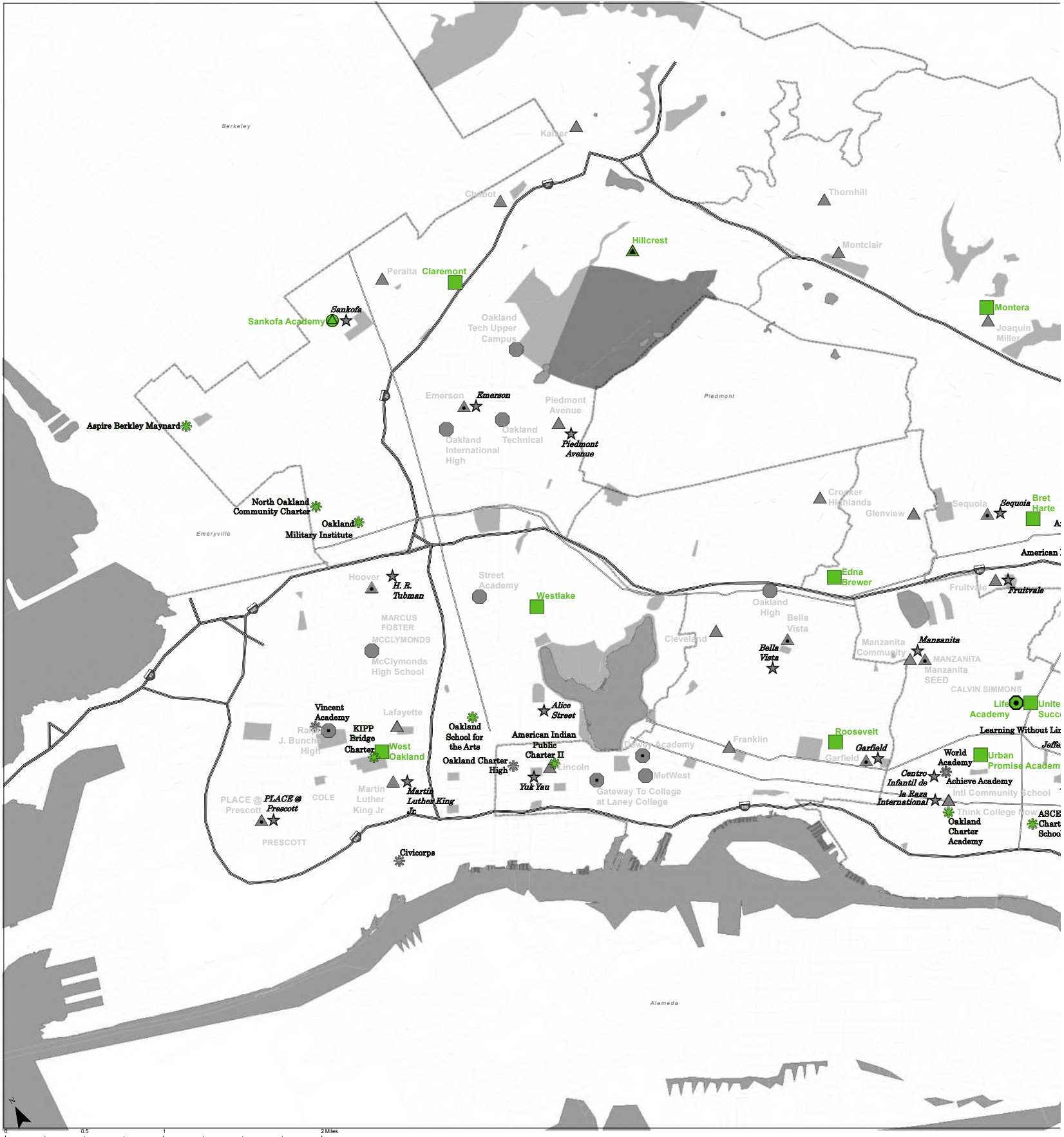
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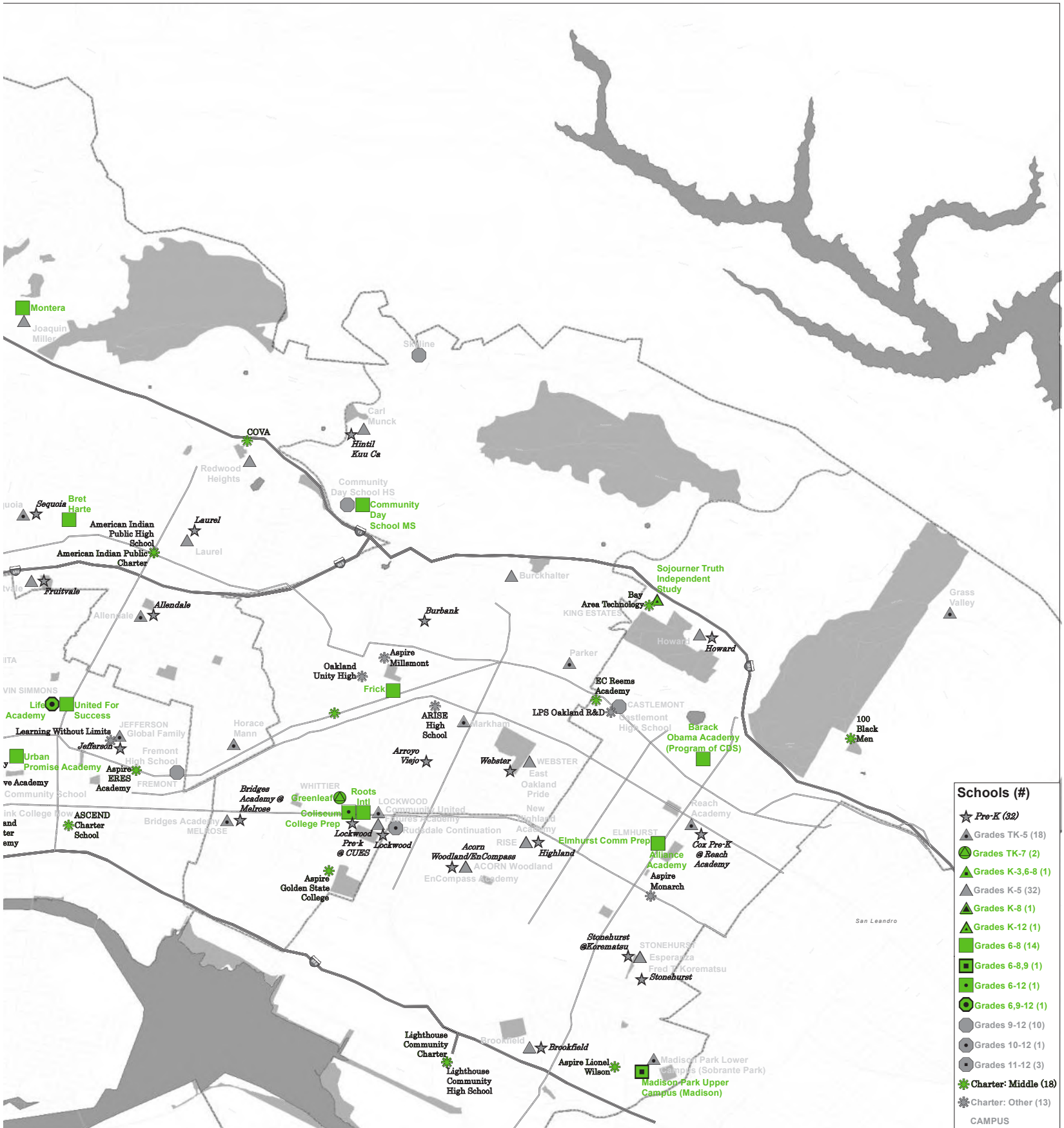


# OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students



# Oakland Unified School District Middle School District and Charter Schools



## AT A GLANCE: Sixth Through Eighth Grade Options

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Special Education Services
ALLIANCE ACADEMY (6-8) 1800 98th Avenue, 94603 Phone: 639-2893	Contact school for info.	No	Contact school for info.	Resource Services and Special Day Classes for eligible students.
BRET HARTE (6-8) 3700 Coolidge Avenue, 94602 / phone: 531-6400	8:30am to 3:00pm	No	Yes, grades six through eight are served until 6:00pm every day.	Resource, Special Day Classes, Hearing Impaired, Visually Impaired, Academic and Social Competency, Inclusion, and Severely Handicapped.
CLAREMONT 5750 College Avenue, 94618 / Phone: 654-7337	8:00am to 4:00pm	No	Contact school for info.	Resource, Non Severely Handicapped, Technology and Augmentative Communication for Learning Enhancement, Severely Handicapped, Autism.
COLISEUM COLLEGE PREP (6-12) 1390 66th Avenue, 94621 Phone: 639-3201	Our school hours vary. Division 1 students (Grades six and seven) - 8:00am to 5:00pm, Division 2 students (Grades eight through ten) - 8:00am to 4:00pm.	No	The afterschool program is embedded into the regular school day schedule for Division 1 (6th/7th graders) students, offering both intervention and enrichment programming, and as enrichment time for the secondary students. Afterschool programming ends at 5:00pm, Monday thru Thursday, and 3:00pm on Fridays.	Special Day Classes, Resource Specialist services.
EDNA BREWER (6-8) 3748 13th Avenue, 94610 Phone: 531-6600	8:10am to 3:00pm	No	Program serves sixth through eighth graders, hours are 3:00 to 6:00 pm. The program is open to approximately 120 of our 815 students.	Special Day Class, Asperger's Intervention Program, Resource, Speech Language Therapy.

## AT A GLANCE: Sixth Through Eighth Grade Options

Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Sports Programs	Uniforms
Contact school for info.	Contact school for info.	Health Clinic on campus providing mental and physical medical services to students.	Contact school for info.	Contact school for info.
Newcomer English Language Development program for grades six through eight.	Instrumental music, visual art, Spanish, journalism, and leadership are electives within the regular school day. The afterschool program also provides dance and choral music instruction.	Health Center operated in partnership with Fred Finch, Positive Behavioral Intervention Supports, three full time mental health therapists, Gay Straight Alliance, Boys and Men of Color group.	Athletic programs exist in the afterschool program and compete in city-wide leagues.	Yes
Contact school for info.	Contact school for info.	Contact school for info.	Contact school for info.	Contact school for info.
Structured English Immersion	Computer technology and Urban Arts instruction is available to students.	Family and College Resource Center; School-Based Health Clinic, with services rendered by La Clinica de la Raza; Peer Health Education; Positive Behavioral Intervention Supports, Restorative Justice (RJ) programs.	Men's and women's soccer teams.	Yes
Structured English Immersion	Intervention in Math and English, as well as Band and Orchestra, Spanish, Art, Leadership.	Restorative Justice, Panther PRIDE - Positivity, Respect, Independence, Determination and Empowerment, Conflict Mediation, School-Wide Positive Reinforcement.	Men's and women's soccer teams, men's flag football, men's and women's basketball.	No

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School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Special Education Services
ELMHURST COMMUNITY PREP (6-8) 1800 98th Avenue, 94603 Phone: 639-2888	Monday, Tuesday, and Thursday: 8:10am to 5:00pm, Wednesday and Friday: 8:10am to 3:30pm	No	ECP extends the school day for 12 hours per week for 100 percent of students in grades 6-8. School ends at 5:00 pm Monday, Tuesday, and Thursday, and 3:30 pm on Wednesday and Fridays.	Resource Services and Special Day Classes for eligible students.
FRICK (6-8) 2845 64th Avenue, 94605 Phone: 729-7736	8:30am to 3:00pm	No	Yes, contact school for more info.	Resource Services, Non Severely Handicapped Special Day Classes
GREENLEAF (TK-8) 6328 East 17th Street, 94621 / Phone: 636-1400	Contact school for info.	No	Yes, contact school for more info.	Resource Services, Speech and Language Therapy
HILLCREST (K-8) 30 Marguerite Drive, 94618 Phone: 879-1270	8:30am to 3:00 pm	Adventure Time. Earliest drop off is 7:00 am.	All afterschool programs are available for a fee. We contract with Adventure Time for before-school and after-school care for students in kindergarten through eighth grades, and it is available daily to our students from 7:00 am-6:00 pm.	Resource, Speech and Language Therapy, Occupational Therapy and ASIP.



Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Sports Programs	Uniforms
Structured English Immersion	Title I supports are integrated throughout the school day, as well as a wide-range of computer-based learning. We continue to grow as a Blended Learning Pilot school, where students are expected to learn and practice academic skills in a self-directed manner using online technology. Elmhurst Community Prep is an arts integration school. Arts are incorporated into the school day and play a prominent role in our Extended Learning Time (ELT). In our ELT program, students may choose from visual arts, graffiti arts, drama, orchestral music, mariachi, percussion, violin, and the audition-only East Oakland Jazz Ensemble.	A health clinic, three mental health counselors, a Restorative Justice (RJ) coordinator, and numerous academic tutors and supports.	Men's and women's soccer and basketball teams.	Yes
Contact school for info.	We have an Advancement Via Individual Determination (AVID) program to give our students the tools and skills to be successful college students in the future. AVID coordinates local college tours. Sports, arts, youth development, and media arts are available through our afterschool programs.	Health Clinic on campus providing mental and physical medical services to students.	Contact school for info.	No
Spanish Bilingual classes available in some grades.	Contact school for info.	Contact school for info.	Contact school for info.	Yes
Structured English Immersion	Music, Art, Physical Education, Kindergarten Enrichment, and computer technology.	We are a Caring School Community (CSC) school site.	Contact school for info.	No

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School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Special Education Services
LIFE ACADEMY (6-12) 2101 35th Avenue, 94601 Phone: 534-0282	8:15am to 3:30pm, with an early release on Wednesdays at 12:45pm. Our Extended Day Program runs from 3:30pm to 5:30pm.	No	We have a nationally recognized afterschool program sponsored by Alternatives in Action that supports students academically while linking their afterschool program to community improvement projects.	Resource Services and Special Day Classes for eligible students.
MADISON PARK UPPER CAMPUS (MADISON 6-8, 9-10) 400 Capistrano Drive, 94603 / Phone: 636-2701	8:00am to 3:45pm	Contact school for info.	Contact school for info.	Resource Services, Non Severely Handicapped Special Day Classes
MELROSE LEADERSHIP ACADEMY (TK-8) 730 Fleming Avenue, 94619 / Phone 535-3832	Contact school for info.	Yes, contact school for info.	Yes, contact school for more info.	Resource Services, Speech and Language Therapy
MONTERA (6-8) 5555 Ascot Drive, 94611 Phone: 531-6070	8:49am to 3:14pm	No	We are pleased to provide many afterschool programs for our students. We have offer academic support for STEM studies and English Language Arts. We provide Enrichment activities such as hip-hop dance classes and a drama program. We offer a comprehensive sports program for boys and girls. Our program is open from 3:30-6:00 pm.	Montera has a large Special Education program that offers services such as Resource, Special Day Classes, and Asperger's Intervention Program. Most of our Special Education students are full inclusion.

Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Sports Programs	Uniforms
Structured English Immersion	Life Academy has the most technologically advanced science program in Oakland, and is set next year to open a new state of the art science wing with the most advanced labs in the city. Our students will be equipped to perform medical practices such as DNA testing, computerized heart evaluations, dissections, and medical tests used in the industry. Life Academy offers arts enrichment through the extended day offerings provided by Alternatives in Action our afterschool provider. The student artwork has been on display for the past 2 years at the Oakland Museum.	Mental health services health clinic, after school tutoring, extended day program, and conflict mediation.	Men's and women's soccer and basketball teams. Other sports are available in the extended day offerings.	Yes
Contact school for info.	Contact school for info.	Contact school for info.	Contact school for info.	Yes
Spanish-English Dual Immersion Program	Our middle school students participate in an extended day program that includes arts and athletics. All students present their work at EXPOs twice a year, which include academic and artistic works. Eighth graders prepare a portfolio of work before promotion to high school.	Contact school for info.	Contact school for info.	Contact school for info.
Structured English Immersion	We offer several electives at Montera for our students. We have Computer class, Spanish class and Woodshop class. We have opportunities for students to participate in peer mediation and Restorative Justice. Additionally, Montera offers a beginning Art class for our students as well as Beginning and Advanced Woodshop.	We are excited to begin our implementation of Positive Behavioral Intervention Supports. We have mental health services for students as they work through their middle school years.	Volleyball, basketball, and baseball are the sports opportunities for our students.	No

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School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Special Education Services
ROOSEVELT (6-8) 1926 19th Avenue, 94606 Phone: 535-2877	8:15am to 3:00pm, with an early release on Wednesdays at 12:58pm		Our afterschool program serves students ages 11-13, Mon., Tue., Thu., Fri. from 3:15 pm - 6:00 pm, and on Wed., 1:00pm-6:00 pm.	Two non-severely handicapped Special Day Classes. One autism class. Two Resource Specialist classes.
ROOTS INTERNATIONAL (6-8) 1390 66th Avenue, 94621 Phone: 639-3226	Our day begins at 7:45am for all Scholars. Sixth graders attend until 5:00pm. Seventh and eighth graders attend until 5:00pm on specified days.	Morning program serves children ages 11-13 from 8:15am-9:00am.	Our afterschool program offers service until 6:00pm.	Resource Services, Severely Handicapped Special Day Class
SANKOFA (TK-8) 581 61st Street, 94609 Phone: 654-7787	8:15am to 2:45pm	No	Our afterschool program serves grades one through eight from 2:45pm-6:00pm.	Resource Program, Speech Language Therapy
UNITED FOR SUCCESS (6-8) 2101 35th Avenue, 94601 Phone: 535-3880	8:00am to 5:00pm	The building opens daily at 8:00am.	All students enrolled at United For Success Academy have access to our extended day programs. Extended day programs are available until 6pm every day.	Our school offers a Special Day Class, Speech Language Therapy, and a Resource Program.
URBAN PROMISE ACADEMY (6-8) 3031 East 18th Street, 94601 / Phone: 436-3636	Contact school for info.	Yes, contact school for info.	Yes, contact school for more info.	Resource Services

Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Sports Programs	Uniforms
Newcomer program for any language.	Roosevelt offers dance classes, Yearbook class, and sports opportunities. We have a full-time art teacher and a have a full-time music teacher.	Health Clinic, Mental Health Services, Positive Behavioral Intervention Supports, tutoring.	Men's football, soccer, and basketball; women's basketball	No
Contact school for info.	Afterschool tutoring, sports, photography, dance, and art.	Contact school for info.	Contact school for info.	Yes
Structured English Immersion	Pro Arts Workshops are held during in the fall and spring. We also have a Gifted and Talented Education (GATE) program.	Lincoln Child Center (LCC) 9-5, Positive Behavioral Intervention Supports, Tutoring Services: University of California Build, University of California Sage Mentorship Program, Experience Corps, Temple Sinai.	Oakland Park & Rec flag football and basketball	Yes
Structured English Immersion	Our school offers school-day academic enrichment programs established prior to the first day of school. We also offer music instruction.	Seneca, Alameda Mental Health, Positive Behavioral Intervention Supports (PBIS), tutoring, Americorps volunteers, Raza Libre, Joven Noble, Native American Health Center, Restorative Justice.	Soccer, basketball, football	Yes
Newcomer program with language support for recent immigrant students.	Arts-integrated in-depth projects are a part of our curriculum. Our enrichment opportunities include dance, web design, academic support, and homework center afterschool.	Academic support and homework center. Health Clinic on campus providing mental and physical medical services to students.	Contact school for info.	Contact school for info.

School	School Hours	Before School Programs	Afterschool Programs On or Near Campus	Special Education Services
WESTLAKE (6-8) 2629 Harrison Street, 94612 / Phone: 879-2130	8:25am to 3:10 pm	Free breakfast is served to all students starting at 8:00am.	Westlake offers an afterschool program made up of affinity clubs and a homework center and serves over 200 students in grades six through eight for free everyday until 6pm.	We offer a Resource program, Special Day Classes of various levels, Speech and Language programs, and a counseling-enriched class for students who have those services identified in their IEPs.
WEST OAKLAND MIDDLE SCHOOL (6-8) 991 14th Street, 94607 Phone: 874-6788	8:25am to 3:45pm	No.	Yes, we offer our afterschool program to all our students. Our program begins at 3:00pm with our seventh period and continues through enrichment ending at 6:00pm daily.	We have a Resources Program that addresses the needs of our students identified with special needs.

Multilingual Programs/English Learner Programs	Enrichment Programs	Student Support Programs	Sports Programs	Uniforms
Newcomer and Structured English Immersion programs are available to all students who qualify.	Westlake offers advisory and differentiated instruction to every student. Technology programs, Gifted And Talented Educational (GATE) services, and Title 1 opportunities are embedded into each class. We are an arts anchor school and we offer beginning and advanced band, beginning and advanced orchestra, art, Leadership, Spanish, journalism, and computers amongst other elective classes. We also offer peer mentoring, conflict mediation, and various sports and clubs open to all students.	We are a Community School and as such we focus on Positive Behavioral Intervention Supports. These supports are reinforced through our school wide reward system and through weekly advisory classes. We offer nearly 200 students different types of mental health support through the Eagle Village Community Center (EVCC) , be it individual or group counseling or simple occasional check ins. Tutoring and other supports are available through EVCC as well.	Through our afterschool program, we offer three basketball teams, soccer, and track as well as recreational sports. All students take Physical Education (PE), where they develop skills in bicycling, lacrosse, basketball, football, badminton, and many other sports in a non-competitive health-focused program.	Yes
Structured English Immersion	We have a multiple computer classes, engineering classes, and a music program. We also offer performing arts and creative arts programs through our afterschool program and our community partner Attitudinal Healing.	We offer many services to support the growth of the entire child. We have a health clinic, Restorative Justice, multiple mental health services, tutoring, and Positive Behavioral Intervention Support programs in place.	Through our afterschool program we offer many opportunities to participate in team athletics.	Yes

**Alliance Academy (6-8)**  
**1800 98th Avenue, 94603**  
**510-639-2893**  
<http://www.ousd.k12.ca.us/alliance>

**Site #224 / Options Code #55**

Alliance Academy is committed to developing and maintaining a school culture that is dedicated to excellence. Alliance Academy, a 6th through 8th grade middle school located on the Elmhurst campus, provides: a rigorous, standards-based education that prepares our student to excel in high school and college and to be competitive in the world beyond; a safe environment where students are able to develop academically and socially; a quality staff that holds every student to a high level of expectation while building positive relationships; a culture where every

student carries the Torch of Excellence that embodies talent, organization, respect, positive character and hard work; and a collective community where parents, students, and educators make decisions for the future of our students. With a community effort, we can ensure our students will be destined to fulfill their dreams.



<i>1st Choice:</i>	100%	<i>% African American:</i>	21%
<i>API 2010:</i>	704	<i>% Asian:</i>	2%
<i>API 2011:</i>	688	<i>% Latino:</i>	70%
<i>API 2012:</i>	683	<i>% White:</i>	0%
<i>API 2013:</i>	627	<i>% Pacific Islander:</i>	5%
<i>API Change 10-11:</i>	-14	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-7	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-56	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	353		
<i>% ELL Students:</i>	42%		

**Bret Harte (6-8)**  
**3700 Coolidge Avenue, 94602**  
**510-531-6400**  
<http://www.ousd.k12.ca.us/bretharte>

**Site #206 / Options Code #33**

Bret Harte has one of the most diverse programs and student bodies of any middle school in Oakland. In addition to our extensive electives department (including full-time instrumental music, art, and Spanish), we have an extensive program for English Language Learners, an accelerated math program that leads to Algebra in the eighth grade, and a wide variety of special education programs that serve students with disabilities. Our teachers work hard to collect information about student learning, analyze it, and plan differentiated lessons to meet the needs of all students through engaging and hands-on lessons. Outside of the classroom, we provide extensive support services including three full-time therapists, a guidance counselor, substance abuse counseling and peer education, as well as a staff-lead peer conflict resolution program, among other programs. Our goal is to meet the needs of the whole child and address issues outside of the classroom that may be interfering with learning during class time. Bret Harte has been recognized by OUSD for our reduction in suspensions and expulsions over the last few years, and teachers and administrators work closely together to maintain a positive campus climate. Our involved parent population coordinates several activities throughout the year, including various fundraisers and community clean-up days, as well as supporting our annual Bret Harte Expo in the spring and Castle Walk in the fall. Come visit "The Harte" and see what we have to offer your student!

**School Uniforms:** The Bret Harte uniform is a shirt with a collar that is solid white or solid navy blue without logos or writing with khaki pants, shorts, or skirts.

**Public Transportation Options:** AC Transit lines NL, 57, 58L, and 657 serve our school.

**School Hours:** 8:30am to 3:00pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	39%
<i>API 2010:</i>	N/A	<i>% Asian:</i>	15%
<i>API 2011:</i>	662	<i>% Latino:</i>	30%
<i>API 2012:</i>	670	<i>% White:</i>	5%
<i>API 2013:</i>	666	<i>% Pacific Islander:</i>	3%
<i>API Change 10-11:</i>	N/A	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	8	<i>% Filipino:</i>	3%
<i>API Change 12-13:</i>	-5	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	550		
<i>% ELL Students:</i>	21%		

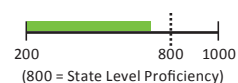


**Claremont (6-8)**  
**5750 College Avenue, 94618**  
**510-654-7337**  
<http://www.claremontms.org>

**Site #201 / Options Code #35**

Claremont Middle School stands apart in its commitment to academic excellence and success. The Claremont school community envisions a school culture in which students thrive emotionally, socially, intellectually, and physically. Claremont Middle School strives to develop in students the ability to lead and think clearly and creatively, act responsibly, communicate effectively, appreciate and honor cultural diversity, and make informed decisions in an increasingly complex world. Claremont invites parent participation in several ways, including communication with teachers about students' academic and social-emotional progress, volunteering as chaperones and support personnel during school events and activities, and participation in parent-school committees, such as the PTA, SSC, and ELAC.

**School Hours: 8:00am to 4:00pm**



<i>1st Choice:</i>	100%	<i>% African American:</i>	61%
<i>API 2010:</i>	704	<i>% Asian:</i>	5%
<i>API 2011:</i>	720	<i>% Latino:</i>	11%
<i>API 2012:</i>	679	<i>% White:</i>	15%
<i>API 2013:</i>	714	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	16	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-41	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	35	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	405		
<i>% ELL Students:</i>	6%		

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**Coliseum College Prep (6-12)**  
**1390 66th Avenue, 94621**  
**510-639-3201**  
<http://www.coliseumcollegeprep.org>

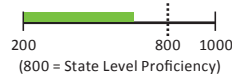
**Site #232 / Options Code #56**

Coliseum College Prep Academy (CCPA) opened in the fall of 2006 as a new small school on the Havenscourt campus in East Oakland. Our primary commitment is to serve the students of the surrounding community by providing a high-quality secondary school option in the Coliseum neighborhood. We strive to create a college going culture beginning in middle school that acknowledges the magnitude of the task at hand. We need a full seven years with our students to get them college ready. One-hundred percent of our student body would be the first in their family to graduate from a four-year college and 96 percent of our students receive free and reduced lunch, so we couple our academic program with parent programs that aim to engage, support, and educate. CCPA’s academic program is split into three divisions, each with a distinct purpose and a corresponding structure to support that purpose. Our Division 1 (sixth and seventh grades) has a goal of rapid academic growth. Over 85 percent of our students enter sixth grade below grade level in English and Math, as measured by the California Standards Test. To achieve our goal of every student on grade level by eighth grade, our Division 1 students loop with the same teachers for two years to build meaningful relationships and also participate in a mandatory extended day until 5pm for intense academic support. Our Division 2 (eighth through tenth grades) is our traditional secondary school structure, with an emphasis on college preparation. Starting with Algebra in eighth grade, our Division 2 students aim to complete the majority of their California State University/ University of California A - G requirements during this period. Extended day academic support is also offered for our Division 2 students until 4:15 pm. Our English and Math departments use the ACT readiness Springboard curriculum to ensure rigorous instruction. Students are also offered intensive intervention in math and language during the school day. Our Division 3 students (eleventh and twelfth grades) participate in our ‘Make the Road’ program on a modified half-day schedule. They have the option of taking CSU/UC transferable courses at junior college or participating in a professional internship. The goal of Division 3 is to successfully transition our students into college and/or career by initiating that process in a safe and supportive environment.

**School Uniforms:** Division 1 students (grades six and seven) wear green polo shirts and khaki bottoms. Division 2 students (grades eight through ten) wear white polo shirts and khaki bottoms. Division 3 students (grades eleven and twelve) wear gray polo shirts and khaki bottoms. Uniform polo shirts and sweatshirts are available for purchase at our school. Polo shirts cost \$15 and sweatshirts cost \$25.

**Public Transportation Options:** We are accessible by AC Transit Bus Lines 1, 1R, and 45. We are within walking distance of the Coliseum BART Station.

**School Hours:** Our school hours vary. Division 1 students (Grades six and seven) - 8:00am to 5:00pm, Division 2 students (Grades eight through ten) - 8:00am to 4:00pm. Division 3 students (Grades eleven and twelve) - 8:00am to 12:00pm.



<i>1st Choice:</i>	73%	<i>% African American:</i>	13%
<i>API 2010:</i>	605	<i>% Asian:</i>	1%
<i>API 2011:</i>	615	<i>% Latino:</i>	86%
<i>API 2012:</i>	661	<i>% White:</i>	0%
<i>API 2013:</i>	664	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	13	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	47	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	4	<i>% Multiple:</i>	0%
<i>Total Enrollment:</i>	451		
<i>% ELL Students:</i>	36%		

**Edna Brewer (6-8)**  
**3748 13th Avenue, 94610**  
**510-531-6600**  
<http://ednabrewer.net>

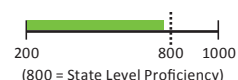
**Site #210 / Options Code #37**

Edna Brewer is an innovative middle school that provides students a rigorous and character-developing education. We are deeply committed to academic excellence for all students. At Edna Brewer, we make sure to know our students' strengths, areas for improvement, and motivations. Our school is arranged into small learning communities called "families." Each family is a small group of teachers who share a group of students, with weekly collaboration meetings. Grades and families are housed together to create a small-school atmosphere. We offer a variety of electives including a robust music program. Edna Brewer is proud of the cultural diversity represented by our students, staff, and community and we thank you for considering our school.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit line 57 serves our school.

**School Hours:** 8:10am to 3:00pm



<i>1st Choice:</i>	73%	<i>% African American:</i>	38%
<i>API 2010:</i>	824	<i>% Asian:</i>	26%
<i>API 2011:</i>	812	<i>% Latino:</i>	19%
<i>API 2012:</i>	811	<i>% White:</i>	10%
<i>API 2013:</i>	773	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	-11	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-2	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-39	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	806		
<i>% ELL Students:</i>	9%		

**Elmhurst Community Prep (6-8)**  
**1800 98th Avenue, 94603**  
**510-639-2888**  
<http://www.elmhurstcommunityprep.org>

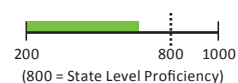
**Site #221 / Options Code #54**

Elmhurst Community Prep (ECP) was founded in 2006 as part of Oakland Unified's small autonomous schools movement. Located on 98th Avenue in Deep East Oakland, ECP serves 375 Latino, African-American, and Pacific Islander students in grades six through eight. We believe a quality school must support students both emotionally and academically and we are committed to do both at high levels. We seek to engage students in rigorous academics and high-quality enrichment activities that prepare students for college and career. Our mission, grounded in our commitment to Social Justice, is to ensure all students promote from ECP on a positive life trajectory, and prepared for A-G coursework in high school. To achieve this mission, we are base our work in four theories of action: High Expectations: Students will achieve at high levels when we believe they can, Collaboration: We are more powerful together than apart, Positive School Culture: Growing up in the East is hard; a supportive school can make it easier, Family Involvement: Parents are the experts on their child and we work together to achieve success.

**School Uniforms:** Students at ECP wear a sky blue polo shirt with the school's logo. The first uniform shirt is provided free of charge, and subsequent shirts may be purchased with both cash or school-money (DPA bucks) that students earn.

**Public Transportation Options:** The AC Transit 98 line has a stop directly in front of school. The 1, 1R, and the 40 have stops within a few blocks.

**School Hours:** Monday, Tuesday, and Thursday: 8:10am to 5:00pm, Wednesday and Friday: 8:10am to 3:30pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	36%
<i>API 2010:</i>	685	<i>% Asian:</i>	1%
<i>API 2011:</i>	680	<i>% Latino:</i>	57%
<i>API 2012:</i>	684	<i>% White:</i>	1%
<i>API 2013:</i>	686	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	-4	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	3	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	1	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	368		
<i>% ELL Students:</i>	29%		

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**Frick (6-8)**  
**2845 64th Avenue, 94605**  
**510-729-7736**  
<http://www.ousd.k12.ca.us/frick>

**Site #203 / Options Code #40**

Frick Middle School is a community school made up of academically and socially minded successful students who thrive. A Frick education encourages students to be creative and confident. We produce independent thinkers and life-long learners that live up to high expectations set by teachers and family. Our API scores since 2005 have grown significantly and we show no signs of stopping. We love to recognize the accomplishments of our Kings and Queens and have rallies at the end of each marking period to celebrate their hard work. Students on honor roll, the most dedicated, the most improved, and students with perfect attendance are all celebrated and recognized in front of their peers, teachers, and school staff. Our school-based health center is operated in partnership with the East Bay Agency for Children, Native American Health and the Alameda County Department of Behavioral Health, and provides physical and behavioral health services to the Frick community along with other health-related services, all free of charge. We offer these services in both English and Spanish. Our Spark apprenticeship program matches middle school students with a mentor in their dream jobs. These experiences help to keep our students college and career

focused, and engaged in school. Our afterschool program gives students multiple enrichment activities like sports, art, youth development and media arts in addition to academic support. Above all else, Principal Jerome Gourdine views each student as his own and truly creates a home away from home where every student can feel safe.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit lines 40, 57, and 641 serve our school.

**School Hours:** 8:30am to 3:00pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	56%
<i>API 2010:</i>	637	<i>% Asian:</i>	1%
<i>API 2011:</i>	656	<i>% Latino:</i>	39%
<i>API 2012:</i>	645	<i>% White:</i>	0%
<i>API 2013:</i>	621	<i>% Pacific Islander:</i>	3%
<i>API Change 10-11:</i>	23	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-13	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-22	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	353		
<i>% ELL Students:</i>	21%		

**Greenleaf (TK-8)**  
**6328 East 17th Street, 94621**  
**510-636-1400**

**Site #112 / Options Code #124**

Greenleaf Elementary is a K-5 school in the heart of East Oakland. Built on a foundation of strong community and family partnerships, we are committed to academic excellence for all students. Our principles of learning - Pride, Inquiry, Integrity, and Determination - define who we are and what we do. We have a strong instructional program with an emphasis on balanced literacy, differentiation, and critical thinking. Together, we are a community of learners dedicated to success for each and every student.

**School Uniforms:** TK through fifth grades: Burgundy or white polo shirt, khaki pants, skirts or shorts, Greenleaf hoodie or sweatshirt, with black or white shoes. Sixth through eighth grades: White or navy polo shirt, khaki pants, skirts, or shorts, Greenleaf hoodie or class hoodie, with black or white shoes.



<i>1st Choice:</i>	75%	<i>% African American:</i>	14%
<i>API 2010:</i>	826	<i>% Asian:</i>	3%
<i>API 2011:</i>	823	<i>% Latino:</i>	80%
<i>API 2012:</i>	813	<i>% White:</i>	2%
<i>API 2013:</i>	818	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-3	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-9	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	4	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	501		
<i>% ELL Students:</i>	65%		

**Hillcrest (K-8)**  
**30 Marguerite Drive, 94618**  
**510-879-1270**  
<http://www.hillcrestpta.org>

**Site #127 / Options Code #42**

Established in 1950, Hillcrest School is a small, neighborhood school serving students in kindergarten through eighth grades. There is a team spirit that is evident throughout the school as teachers collaborate within, as well as across, grade levels to provide an educational program that challenges all students. The needs of all of our students are met in a differentiated, articulated approach and curriculum decisions are based on data from various District, state and informal assessments. Hillcrest is the pulse and social center of this Claremont Hills community. Many families walk their children to and from campus and stay after Morning Circle to catch up on school and community news. Afterschool programs allow our children to remain at school to play or to attend enrichment classes. Hidden talents and dreams are discovered through the wide array of school offerings paid for by the Hillcrest PTA, including music, art, technology, ecoliteracy, Spanish and French, to name a few. Community Service

**Life Academy of Health and Bioscience (6-12)**  
**2101 35th Avenue, 94601**  
**510-534-0282**  
<http://www.lifeacademyhighschool.org>

**Site #335 / Options Code #15**

Life Academy is a small 6-12 Full-Service Community School within the heart of the Fruitvale district. Life Academy is specifically designed to support students who are interested in science, medicine, and health. Have you always dreamed of helping people by working in high paid careers in medical field? The health care industry is the second leading industry in Oakland and is projected to be one of the fastest growing fields for the next generation. If you are interested in being a doctor, nurse, or other medical specialist, this is the school for you! We are deeply committed to improving opportunities for Oakland students to excel in the fields of science, medicine and health. Come join us and become a part of Life Academy where we are changing the face of healthcare, one student at a time!

**School Uniforms:** Middle School Students must wear the Life Academy uniform each day. The uniform includes a black polo with the school logo, a school t-shirt, and/or Life Academy hoodie. The uniforms are purchased from

is a cornerstone in our school community, so students at every grade level can expect to participate in a variety of community service activities during each year of their Hillcrest education. It is our goal that by the time a Hillcrest student reaches the eighth grade, he/she will have had full and varied community service experiences.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit lines 651 and 682 serve our school.

**School Hours:** 8:30am to 3:00 pm

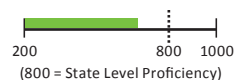


<i>1st Choice:</i>	0%	<i>% African American:</i>	6%
<i>API 2010:</i>	964	<i>% Asian:</i>	10%
<i>API 2011:</i>	972	<i>% Latino:</i>	7%
<i>API 2012:</i>	966	<i>% White:</i>	60%
<i>API 2013:</i>	958	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	8	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-6	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-6	<i>% Mutiple:</i>	15%
<i>Total Enrollment:</i>	348		
<i>% ELL Students:</i>	3%		

the school during registration. At the high school we do not require a uniform, but students must abide by the school dress code which means that students must dress professionally for all internships and presentations.

**Public Transportation Options:** Fruitvale BART is located 4 blocks away from the school and it is a short ride from the BART station up the AC Transit line 54 to the school. Life Academy is located directly on the AC Transit lines for the 54 and the 40. However, it is a very short walk from the AC Transit lines for the 1, 20, 21, and the 39.

**School Hours:** 8:15am to 3:30pm, with an early release on Wednesdays at 12:45pm. Our Extended Day Program runs from 3:30pm to 5:30pm.



<i>1st Choice:</i>	83%	<i>% African American:</i>	7%
<i>API 2010:</i>	662	<i>% Asian:</i>	7%
<i>API 2011:</i>	660	<i>% Latino:</i>	82%
<i>API 2012:</i>	719	<i>% White:</i>	2%
<i>API 2013:</i>	676	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	1	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	60	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-43	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	338		
<i>% ELL Students:</i>	28%		

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**Madison Park Upper Campus (Madison) (6-10)**  
**400 Capistrano Drive, 94603**  
**510-636-2701**  
<http://www.ousd.k12.ca.us/madison>

**Site #215 / Options Code #43**

Madison Middle School stands out for many reason. We are one of the District’s models of a Full-Service Community School, which means we have the capacity to meet the needs of every child and family that comes to Madison. We have the highest API score out of all the middle schools in East Oakland, at 722 in 2011. We have produced measurable results with our students of color and our student athletes. We host an extended day model, which engages our students in active learning from 8:00am to 3:45pm. We also house an amazing afterschool program, from 3:45pm to 6:00pm, which includes academic support and enrichment opportunities. Madison has a school-based health clinic on campus and one computer for each student in each classroom. If you are looking for a campus that supports the needs of the whole child and families, complete with an exceptional educational experience and consistently strong staff, Madison is the campus for you. Madison Campus is opening a ninth grade in the fall of 2013. We will add a high school grade level each year until we reach our first graduating class of 2017! Students will have the opportunity to complete A-G curriculum making them eligible for admission into the UC system. High school level students will also be exposed to courses in both business and arts in order to support college and career readiness.

**School Uniforms:** The Madison uniform is a school polo shirt in a different color for each grade level: sixth grade students wear a white polo, seventh grade students wear a grey polo, and eighth grade wear a gold polo. School polos can be purchased in the main office.

**Public Transportation Options:** AC Transit line 45 serves our school.

**School Hours:** 8:00am to 3:45pm



<i>1st Choice:</i>	91%	<i>% African American:</i>	26%
<i>API 2010:</i>	728	<i>% Asian:</i>	1%
<i>API 2011:</i>	722	<i>% Latino:</i>	71%
<i>API 2012:</i>	725	<i>% White:</i>	0%
<i>API 2013:</i>	701	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-4	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	2	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-24	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	375		
<i>% ELL Students:</i>	33%		

**Melrose Leadership Academy (TK-8)**  
**4730 Fleming Avenue, 94619**  
**510-535-3832**  
<http://melroseleadership.ousd.k12.ca.us>

**Site #235 / Options Code #46**

The vision of Melrose Leadership Academy is to partner with families, community members, and students to create an environment that enables students to be bilingual, creative, thoughtful, and self-motivated learners. We nurture a culture of mutual respect and multiculturalism, where dialogue among students and adults is central to learning. Melrose Leadership Academy is a place where students exercise their curiosity, their voice, make meaningful choices, challenge themselves and each other academically, and where students develop their sense of responsibility to transform our school, community, and the world. During the 2012-13 school year, we will serve grades K-3 in our dual immersion program and 6th-8th

graders in our middle school program. Our middle school students participate in an extended day that includes arts and athletics. We have an after school program that serves our primary grades. All students present their work during our EXPO’s twice a year, which include academic and artistic work. In addition, 8th graders present their portfolio of work as part of their promotion requirements.



<i>1st Choice:</i>	100%	<i>% African American:</i>	18%
<i>API 2010:</i>	680	<i>% Asian:</i>	0%
<i>API 2011:</i>	719	<i>% Latino:</i>	70%
<i>API 2012:</i>	707	<i>% White:</i>	8%
<i>API 2013:</i>	667	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	41	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-11	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-41	<i>% Mutiple:</i>	2%
<i>Total Enrollment:</i>	297		
<i>% ELL Students:</i>	35%		

**Montera (6-8)**  
**5555 Ascot Drive, 94611**  
**510-531-6070**  
<http://monteramiddleschool.net/> and  
<http://www.ousd.k12.ca.us/montera>

**Site #211 / Options Code #47**

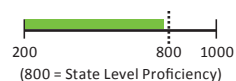
Montera Middle School is a sixth to eighth grade middle school serving all of Oakland's community since 1959. Our school colors are black and gold and our mascot is the Toro whose strength and determination is symbolic of our school spirit and community. Montera is a place where students are challenged to reach their full potential through rigorous and engaging instruction within a safe and caring community. Montera graduates are prepared to excel in high school, college and beyond. We embrace and cultivate the diversity of our school community. All students and their families are welcomed at Montera and the cultural impact and diversity of our community is significant to Montera. Students, staff and community have helped to create a secure, safe, lively and nurturing environment with promotes mutual respect and self-esteem. Montera prides itself on educating the whole child, both academically and socially and we understand that the middle school years are a time for young adults to explore choices, build trust, and develop relationships with peers and adults. It is a tradition at Montera to offer programs that stress excellence and diversity in scope and depth of content. The intense level of parent involvement and support, a consistent and dedicated teaching faculty, and a student body willing to meet the challenge of Montera's high expectations ensures that Montera thrives in all areas. We offer courses in woodshop, music, art, foreign languages, restorative justice, peer mediation, student leadership and computers. Montera also supports special needs students through a wide range of programs that reach a third of our student population. Our Special Education programs are full inclusion with an emphasis on moving our students towards independence. As additional support, we are proud of our intervention programs at Montera. We offer strategies classes in English Language Arts and in Mathematics. We use Achieve3000 and PLATO as supplemental online computer programs to encourage a blended learning model. Our goal is to ensure that every student reaches their full potential as young adolescents while at Montera Middle School. Montera believes that in order for all students to reach their full potential we must cultivate a safe community and climate. We are committed to implementing our specifically designed Positive Behavior Intervention Strategies model and using Restorative Justice Practices to guide our vision. We are committed to growth in achievement. Throughout the year the

faculty and parents will examine the school achievement data, interpret the data and use the data to evaluate our progress, set goals and revise programs.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit has 10 dedicated bus lines that transport students to and from Montera.

**School Hours:** 8:49am to 3:14pm



<i>1st Choice:</i>	98%	<i>% African American:</i>	37%
<i>API 2010:</i>	830	<i>% Asian:</i>	9%
<i>API 2011:</i>	809	<i>% Latino:</i>	19%
<i>API 2012:</i>	809	<i>% White:</i>	26%
<i>API 2013:</i>	789	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-21	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-3	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-21	<i>% Mutiple:</i>	3%
<i>Total Enrollment:</i>	947		
<i>% ELL Students:</i>	5%		

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**Roosevelt (6-8)**  
**1926 19th Avenue, 94606**  
**510-535-2877**  
<http://www.ousd.k12.ca.us/roosevelt>

**Site #212 / Options Code #48**

Calm and safe. The staff, students, and families at Roosevelt believe that students learn the most when they feel safe. This is why at Roosevelt, we do not allow fighting or bullying on or around campus. Come visit to see how calm and quiet our school is! College preparation. We have adopted SpringBoard, a curriculum designed by the company that created the SATs. SpringBoard pushes your child’s academic limits and will prepare him or her for college. Career preparation. At Roosevelt, we are thinking about how to prepare your child for the workforce. For the first time in our school’s history, we will be developing a program around Science, Technology, Engineering, and Math (STEM). We will ensure that your child is prepared for higher levels of math, and she or he will have opportunities to compete in math, science, and engineering competitions. Fun for students. We want our students to love school because we believe that having fun is an important part of being a teenager. That’s why we have dances, field trips, Spirit Week, a student council, band, art, and sports! Partnerships with families. We are committed to making sure that families are welcome and that they are part of creating a top school for their children. We have several opportunities for families to get involved. Also, we have staff members who speak Spanish, Cantonese, Khmer, and Vietnamese. Call us at 510-535-2877 to arrange a visit!

**School Uniforms:** Roosevelt has a PE uniform that can be purchased at the school. We do not have a uniform, but enforce a strict dress code for other times during the day. Please call the school for more information.

**Public Transportation Options:** AC Transit lines 14, 40, 1, and 1R serve our school.

**School Hours:** 8:15am to 3:00pm, with an early release on Wednesdays at 12:58pm



<i>1st Choice:</i>	99%	<i>% African American:</i>	18%
<i>API 2010:</i>	630	<i>% Asian:</i>	39%
<i>API 2011:</i>	638	<i>% Latino:</i>	37%
<i>API 2012:</i>	670	<i>% White:</i>	1%
<i>API 2013:</i>	679	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	11	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	30	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	10	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	630		
<i>% ELL Students:</i>	37%		



**Roots International (6-8)**  
**1390 66th Avenue, 94621**  
**510-639-3226**  
<http://www.ousd.k12.ca.us/roots>

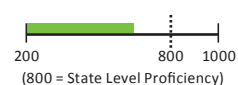
**Site #226 / Options Code #57**

ROOTS International Academy (RIA) is a middle school in East Oakland that strives to be one of the top performing arts and college readiness focused public, middle schools in the world. Our Scholars for Change learn how to be ROOTS — Respect, Organized, Optimistic, Taking Ownership and Striving for excellence. It is an expectation that our Scholars for Change will gain the necessary knowledge to make informed choices about college, gain access to arts and culture, and develop knowledge of self. Scholars become proud, confident and positive contributors to society and work to change the injustices that exist in our world. At RIA, our motto is “I know where I come from. I know where I’m going.” We live this motto daily by providing the following: ethnic studies curriculum; culturally relevant college preparatory classes; international travel opportunities and service learning; performing arts focused electives; social justice-oriented character building; restorative rather than punitive approaches to discipline. RIA is a small school where Scholars are able to develop positive relationships with adults in a safe and supportive homeroom structure. The Homeroom Teacher Advocate provides consistent communication about overall progress to families. We opened a Family Resource Center to assist families with connecting to needed services, and to support families in engaging with their child’s school. All Scholars have access to homework support, as well as tutorial, academic and recreational enrichment through our daily afterschool program and Saturday School.

**School Uniforms:** At RIA we wear white or green tops, or shirts with the school logo. Scholars wear black cotton pants. Uniform t-shirts and hooded Sweatshirts are available at the school site main office for very low price. Families are also able to provide community service in exchange for uniforms.

**Public Transportation Options:** The AC Transit lines 1 and 1R stop directly in front of our school.

**School Hours:** Our day begins at 7:45am for all Scholars. Sixth graders attend until 5:00pm. Seventh and eighth graders attend until 5:00pm on specified days. Our afterschool program offers programming until 6:00pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	32%
<i>API 2010:</i>	593	<i>% Asian:</i>	4%
<i>API 2011:</i>	631	<i>% Latino:</i>	58%
<i>API 2012:</i>	645	<i>% White:</i>	2%
<i>API 2013:</i>	652	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	38	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	15	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	7	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	350		
<i>% ELL Students:</i>	32%		

**Sankofa (TK-8)**  
**581 61st Street, 94609**  
**510-654-7787**  
<http://www.ousd.k12.ca.us/sankofa>

**Site #191 / Options Code #49**

The nexus of care and rigor is the ‘Sankofa Way.’ Beginning in 2013-2014, Sankofa Academy will serve students in grades from preschool through grade seven, and will add a new grade the following year to become a full preschool through eighth grade school in 2014-2015. Sankofa also provides a Transitional Kindergarten Program (TK) and a Program for Exceptional Children (Special Education) for students in preschool through fifth grade. Sankofa Academy emphasizes student empowerment and academic achievement. We believe that children learn best when they are actively engaged in answering their own questions about the relationship between their school work and their lives. All students are empowered to master literacy, mathematics, science, social studies, and technology. We have a Family Resource Center that offers workshops and resources for families. Additionally, we have an Extended Day Program for our students in the first through seventh grades to provide ‘seamless’ care at Sankofa Academy.

**Sojourner Truth Independent Study (K-12)**  
**8251 Fontaine Street, 94605**  
**510-729-4308**

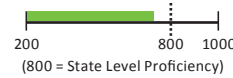
**Site #330**

The Sojourner Truth Academy Independent Study program is a voluntary alternative program designed to enhance the success of students in the Oakland Unified School District. As an alternative to the traditional classroom setting, the methods and strategies of our instruction are unique. Each student’s program will be tailored to individual needs, schedule, and learning styles. We make every effort to create a nurturing, supportive environment based on a one-to-one relationship with the teacher. In Sojourner Truth Independent Study, the world is our classroom! Since each student’s schedule is flexible, the use of various public agencies can provide enrichment of the basic curriculum through, for example, concurrent enrollment in community colleges or adult schools. Students will also have the opportunity to take courses online through Cyber High, an integral new part of our program. Since most of the schoolwork in our program is completed at home, parents play a vital role in the success of Independent Study’s students. Students are required to complete a minimum of five hours of homework per course, per week. State standards are followed closely and district textbooks and

**School Uniforms:** At Sankofa, uniforms for preschool through fifth grade students are solid navy blue or white tops with blue or khaki bottoms. Uniforms for sixth through eighth grade students are solid gold, yellow, or white tops with khaki bottoms.

**Public Transportation Options:** The MacArthur BART, Downtown Berkeley BART, Rockridge BART, and AC Transit line #51 serve our school.

**School Hours:** 8:15am to 2:45pm



<i>1st Choice:</i>	0%	<i>% African American:</i>	77%
<i>API 2010:</i>	717	<i>% Asian:</i>	3%
<i>API 2011:</i>	750	<i>% Latino:</i>	8%
<i>API 2012:</i>	773	<i>% White:</i>	5%
<i>API 2013:</i>	728	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	33	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	23	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	-47	<i>% Mutiple:</i>	3%
<i>Total Enrollment:</i>	312		
<i>% ELL Students:</i>	9%		

guidelines are utilized. Many students find our coursework more challenging than that of the traditional high school. Our most successful students are those who have highly developed time management sense, sound study habits, and solid reading skills. However, we are in the process of modifying our program to meet the needs of students who may have very low literacy skills and/or for those that will need additional tutorial support to access Cyber High’s online curriculum. To give students another option under Independent Study’s umbrella, we will also offer another pathway to graduation, AdvancePath. AdvancePath is a comprehensive online program. Classes are more structured and provide more support. Additionally, the courses are integrated with technology and meet the A-G requirements.



<i>1st Choice:</i>	50%	<i>% African American:</i>	46%
<i>API 2010:</i>	563	<i>% Asian:</i>	3%
<i>API 2011:</i>	529	<i>% Latino:</i>	39%
<i>API 2012:</i>	560	<i>% White:</i>	6%
<i>API 2013:</i>	564	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	-33	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	10	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-5	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	217		
<i>% ELL Students:</i>	17%		

**United for Success (6-8)**  
**2101 35th Avenue, 94601**  
**510-535-3880**  
<http://www.ousd.k12.ca.us/ufs>

**Site #228 / Options Code #53**

United for Success Academy is a small school in the Fruitvale community of Oakland. Our mission is to interrupt inequities in our community by ensuring all students are academically and socially prepared for success in high school and beyond. In order to achieve our mission, we have partnered with the community to offer services to supplement our academic program. We offer an extensive afterschool program open to everyone, a health clinic on site with dental services, on-site mental health providers, an academic counselor, young men's groups, a family center that is open daily, parent education classes, and much more. Additionally, we work together to create a vision in service to our mission: 1) Achieve Academically — students are strong readers and writers, algebra-ready, and technologically proficient. They learn and demonstrate their understanding in holistic and varied ways; 2) Uphold Community -- students are engaged in positive, healthy relationships at school and in the greater Fruitvale community. Students celebrate and embrace their rich diversity of identities and experiences; 3) Create Solutions — students are critical thinkers who are intellectually curious, advocate for their own learning, apply their learning and engage in inquiry/problem-solving cycles; and 4) Unfold as Leaders — students are leaders who utilize their voice, talents, and creativity to advocate for themselves and others and to bring about positive social change in the school and community.

**Urban Promise Academy (6-8)**  
**3031 East 18th Street, 94601**  
**510-436-3636**  
<http://www.urbanpromiseacademy.org>

**Site #236 / Options Code #50**

Urban Promise Academy — developing scholars, artists, and warriors - was started by teachers, parents, and community organizations. Its original design focused on safety and inclusion as the first step to establishing a culture of learning. This led to relevant curriculum with arts integrated in-depth projects. Parent and community involvement in academics is an integral part of what we stand for. Urban Promise Academy is an Expeditionary Learning Outward Bound school, which means we employ active pedagogy and use learning expeditions to provide the framework for all students to excel. Our strong after school program includes enrichment classes from dance to web design as

**School Uniforms:** The UFSA uniform is a green polo and/or sweatshirt with logo, along with khaki pants, skirts, or shorts. White, gray, or green can be worn under the polo shirts. Black, white, and/or gray shoes are required. The school offers packages with UFSA tops at varying costs (we do not sell pants or shoes).

**Public Transportation Options:** AC Transit lines 40, 54, 654, 655, and 840 serve our school. The Fruitvale BART Station is a 15-minute walk from our school.

**School Hours:** 8:00am to 5:00pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	12%
<i>API 2010:</i>	608	<i>% Asian:</i>	6%
<i>API 2011:</i>	597	<i>% Latino:</i>	77%
<i>API 2012:</i>	622	<i>% White:</i>	1%
<i>API 2013:</i>	632	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-9	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	26	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	10	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	414		
<i>% ELL Students:</i>	44%		

well as academic support and homework center. Urban Promise Academy currently serves over 300 students in grades six through eight. We provide students with leadership opportunities and prepare them for college track courses in high school.



<i>1st Choice:</i>	78%	<i>% African American:</i>	2%
<i>API 2010:</i>	734	<i>% Asian:</i>	3%
<i>API 2011:</i>	748	<i>% Latino:</i>	88%
<i>API 2012:</i>	761	<i>% White:</i>	2%
<i>API 2013:</i>	768	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	15	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	12	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	7	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	320		
<i>% ELL Students:</i>	39%		

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**100**

**Westlake (6-8)**  
**2629 Harrison Street, 94612**  
**510-879-2130**  
**<http://www.ousd.k12.ca.us/westlake>**

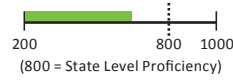
**Site #213 / Options Code #51**

Westlake Middle School opened its doors to students in the fall of 1928 as one of the first middle schools in Oakland. In our 85 years here, we have educated many illustrious Oaklanders, including such luminaries as the Honorable Ron Dellums, Baseball Hall of Famer Frank Robinson, the Pointer Sisters, esteemed educators Caroline and Gary Yee, and many more, including our current students and recent graduates. At Westlake Middle School, we live by the Westlake Way, which was designed and written by Westlake students. The acronym RESPECT delineates and reinforces the commitment of the entire Westlake Family, including students, teachers, administrators, and parents, to education and the betterment of our Oakland community. This commitment has resulted in one of the highest test score improvements in Oakland over the last few years. Our Eagle Village Youth Family and Community Center (EVCCYFS) is a non-profit organization specifically created to ensure that Westlake is an effective Full-Service Community School. We maintain our family atmosphere throughout the school by providing a parent resource center with computer classes, legal advice, and more. Additionally, the EVCCYFS provides mental health services to over 200 students by coordinating our eighteen counselors. EVCCYFS also oversees our afterschool program, which has been selected by the state board of education as the model for afterschool programs, providing affinity clubs such as science, soccer, entrepreneurship, and many more. A homework center that is proctored by teachers is also available to all students. These are the reasons so many families choose to join the Westlake family!

**School Uniforms:** The Westlake uniform is khaki pants, skirts, or shorts (at least knee-length) with a white or green collared shirt. Students can wear green or white sweaters or sweatshirts on top. Uniforms can be purchased at any store.

**Public Transportation Options:** AC Transit line 11 serves our school. We are also a short walk away from stops the 1 and 51 and NL bus lines. The 19th Street BART Station is about six blocks from our campus.

**School Hours:** 8:25am to 3:10 pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	51%
<i>API 2010:</i>	694	<i>% Asian:</i>	14%
<i>API 2011:</i>	711	<i>% Latino:</i>	24%
<i>API 2012:</i>	694	<i>% White:</i>	6%
<i>API 2013:</i>	647	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	22	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-21	<i>% Filipino:</i>	2%
<i>API Change 12-13:</i>	-47	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	591		
<i>% ELL Students:</i>	20%		

**West Oakland Middle School (6-8)**  
**991 14th Street, 94607**  
**510-874-6788**  
<http://www.ousd.k12.ca.us/woms>

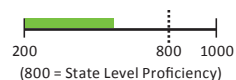
**Site #204 / Options Code #59**

The mission of West Oakland Middle School is to close the achievement gap in Oakland. To make a positive difference in the lives of young people, we offer engaging and rigorous instruction and build strong relationships between parents, staff, students, and community. At West Oakland Middle we are dedicated to developing leaders, who will create a more positive, compassionate, and giving society and community. West Oakland Middle aims to be a safe, dynamic, and motivating place where students develop the creative problem-solving skills, knowledge, and habits of mind to become strong, confident leaders and mentors for their community. We will use multidisciplinary, hands-on learning to reach the needs of all our kids while exposing our students to the vast wealth of experiential learning that is thriving in our community. Opportunities for parents and families to participate abound through all grades and parts of our school. Some of our key components are: Multiple types of learning and assessments (expeditions, oral presentation, teacher-made assessments), cross-curriculum learning, extended learning opportunities, focus on math and science through writing, interactive technology through Promethean Boards, and Technology Academy for families and community members.

**School Uniforms:** All of our students all wear khaki pants. Each grade level has a identified color and school shirt with a logo. Sixth grade - orange school shirt, seventh grade - gray school shirt, eighth grade - black school shirt. We allow students to wear shirts associated with our community partners, as well.

**Public Transportation Options:** AC Transit lines 26 and 88 serve our school.

**School Hours:** 8:25am to 3:45pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	75%
<i>API 2010:</i>	617	<i>% Asian:</i>	4%
<i>API 2011:</i>	574	<i>% Latino:</i>	10%
<i>API 2012:</i>	552	<i>% White:</i>	6%
<i>API 2013:</i>	576	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-42	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-18	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	21	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	179		
<i>% ELL Students:</i>	13%		

## FIND | Introduction to Ninth Grade through Graduation

OUSD high schools are designed to meet the cognitive, social and emotional needs of the students. As students enter into high school, they begin to exhibit a better academic understanding of core curriculum with a steady increase in learning that begins to occur again between the ages of 14 and 16 years of age. Children around the age of 16 begin to develop an analytical solution process to solve their analytical questions. High school students show interest in what they are learning when they are given an opportunity to apply what they learn. To accommodate the learning style of our students OUSD offers a variety of learning environments that provide 21st century learning opportunities throughout high school programs in Oakland.

OUSD high schools vary are designed to meet the different learning needs of our students. Each high school is different varying in the size of the student population they accommodate, the programs offered and the afterschool clubs and activities available. All high schools provide an emphasis on rigorous academic standards and opportunity for social emotional growth. The OUSD strategy to improve student growth includes an emphasis on Common Core, Early Literacy, Linked Learning, Social and Emotional Learning and STEM (Science, Technology, Engineering and Math).

## Common Core Curriculum

OUSD believes that every student in America should graduate from high school with the ability to read, to write, to do math and to think critically. OUSD implements the Common Core State Standards that will help ensure that all students, no matter which school they attend, will be focused on graduating from high school prepared for postsecondary education and careers. Common standards will facilitate conversation among parents, teachers, and children about high-level academic learning goals. They define exactly what students should know and achieve at each grade level and as a result are utilized to access student progress in achieving these required standards.

## Early Literacy

Many OUSD students struggle with literacy for a variety of reasons. At the secondary level, some struggling students are enrolled in what are called “strategic reading” classes. These courses are designed to boost reading skills up to grade level, but certain students assigned to these classes are multiple years behind in their reading ability and need more intensive social-emotional and instructional support to accelerate literacy development. This is provided by Secondary Literacy Specialists, selected based on both cultural competence and demonstrated success, who are working with students who have fallen behind by four or more grade levels. In this setting, students know their own improvement goals and use technology for monitoring their



own progress as readers. The students practice and support each other's learning in writers' workshops and literature circles. When a student has attained grade level literacy capacity, he or she has a "graduation ceremony" and exits out of the program.

## Linked Learning

This integrated strategy creates a connection between what high school students are learning in school and how it can affect their future. Blending rigorous academics with career-based, real world learning provides a personalized educational experience that creates more opportunity for students to discover new aspirations and acquire the skills needed to succeed in their chosen field. The Oakland Unified School District has embraced Linked Learning as an innovative approach to increase student engagement and prepare our graduates for college and career. In OUSD, Linked Learning incorporates four basic components: a rigorous focus on core academics, hands-on technical and practical education through an academy or career pathway, workplace experience through internships and apprenticeships, and interventions designed to meet student needs and provide essential social services.

## Social and Emotional Learning (SEL)

This focus is at once a method for personal growth and strengthening community, as well as a framework for school improvement. SEL teaches the skills we all need to handle ourselves, our relationships, and our work, effectively and ethically. Points of emphasis include managing emotions, developing concern for others, establishing positive relationships, making responsible decisions, and handling challenging situations constructively. SEL skills help create and maintain learning environments that reduce discipline problems like truancy, violence and bullying while producing a greater affinity for school among students. This, in turn, results in better academic outcomes, deeper understanding of subject matter, richer collaboration and increased student engagement.

## STEM (Science, Technology, Engineering and Math)

Modern jobs require workers to have a greater ability to think critically, work as a member of a team and work independently. OUSD's approach to STEM Education attempts to transform the typical teacher-centered classroom by encouraging discovery and exploratory learning, and requiring students to actively engage a situation in order to find its solution. OUSD is developing

a STEM Corridor in West Oakland that leverages the neighborhood's industrial heritage by creating continuum of learning beginning in the area's elementary schools, and progressing through high schools, so all graduates benefit from a well-balanced education that prepares them to be successful members of society.

Parents are encouraged to take time to learn about the availability of each of these programs in our middle schools. It is important that parents visit each of the high schools to learn about course offerings and afterschool activities available to their children. This will ensure that each student attends a program that is designed to meet their specific academic needs.

**Academy offerings may change. Please speak with an administrator at the school for the most current information.**

## NINTH GRADE THROUGH GRADUATION

CASTLEMONT HIGH SCHOOL  
8601 MacArthur Boulevard, 94605  
Phone: 639-1466 Fax: 639-4271

COLISEUM COLLEGE PREP (6-12)  
1390 66th Avenue, 94621  
Phone: 639-3201 Fax: 639-3214

FREMONT HIGH SCHOOL  
4610 Foothill Boulevard, 94601  
Phone: 434-5257 Fax: 434-2018

LIFE ACADEMY (6-12)  
2101 35th Avenue, 94601  
Phone: 534-0282 Fax: 534-0283

MADISON PARK UPPER CAMPUS  
(MADISON 6-8, 9-10)  
400 Capistrano Drive, 94603  
Phone: 636-2701 Fax: 636-2704

MCCLYMONDS HIGH SCHOOL  
2607 Myrtle Street, 94607  
Phone: 879-3033 Fax: 874-3796

METWEST  
1100 Third Avenue, 94606  
Phone: 451-5902 Fax: 451-5903

OAKLAND HIGH  
1023 MacArthur Boulevard, 94610  
Phone: 874-3676 Fax: 874-3675

OAKLAND INTERNATIONAL HIGH  
4521 Webster Street, 94609  
Phone: 597-4287 Fax: 597-4292

OAKLAND TECHNICAL  
4351 Broadway, 94611  
Phone: 450-5400 Fax: 450-5428

SKYLINE  
12250 Skyline Boulevard, 94619  
Phone: 482-7109 Fax: 482-7296

STREET ACADEMY  
417 29th Street, 94609  
Phone: 874-3630 Fax: 874-3633

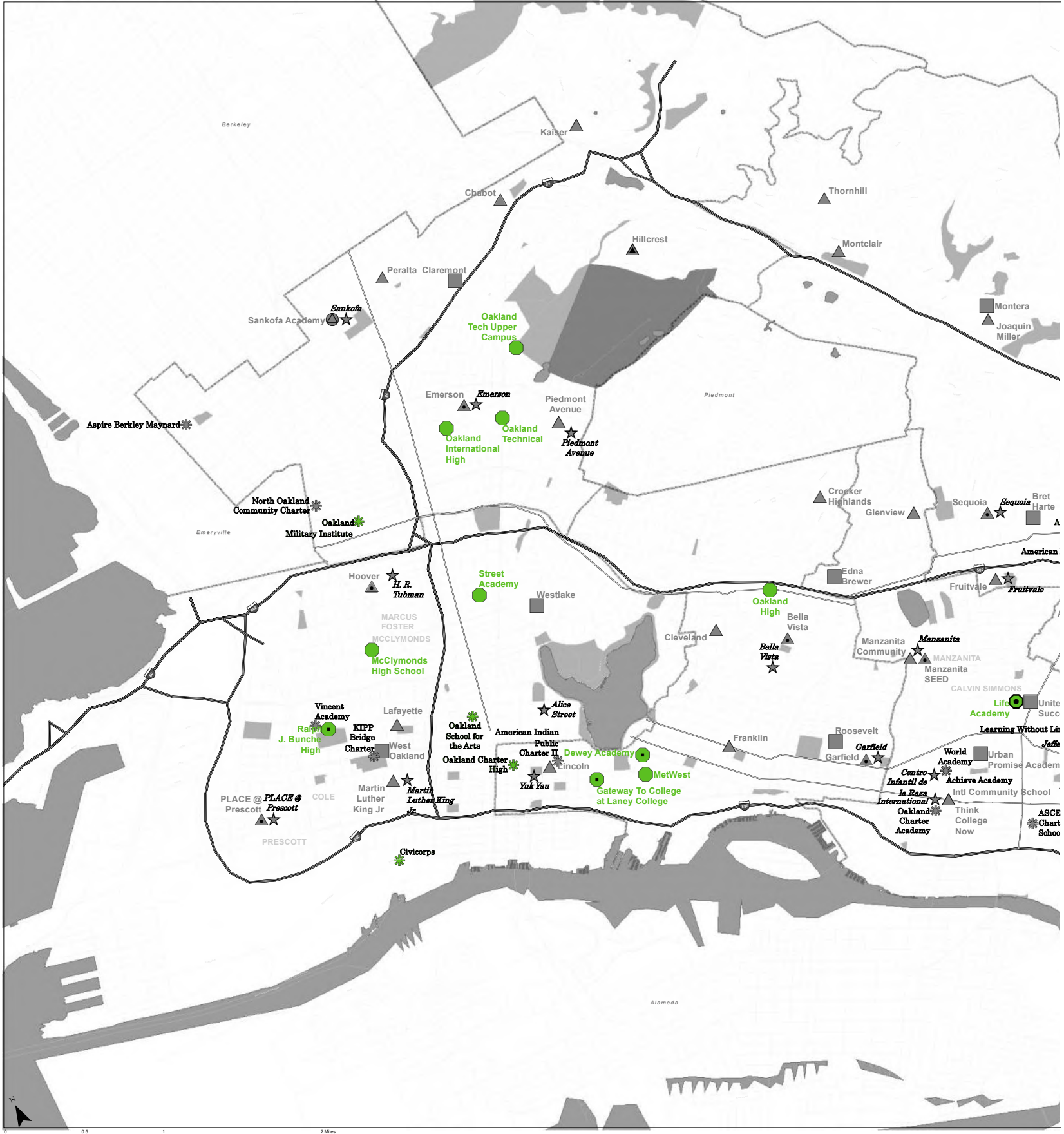
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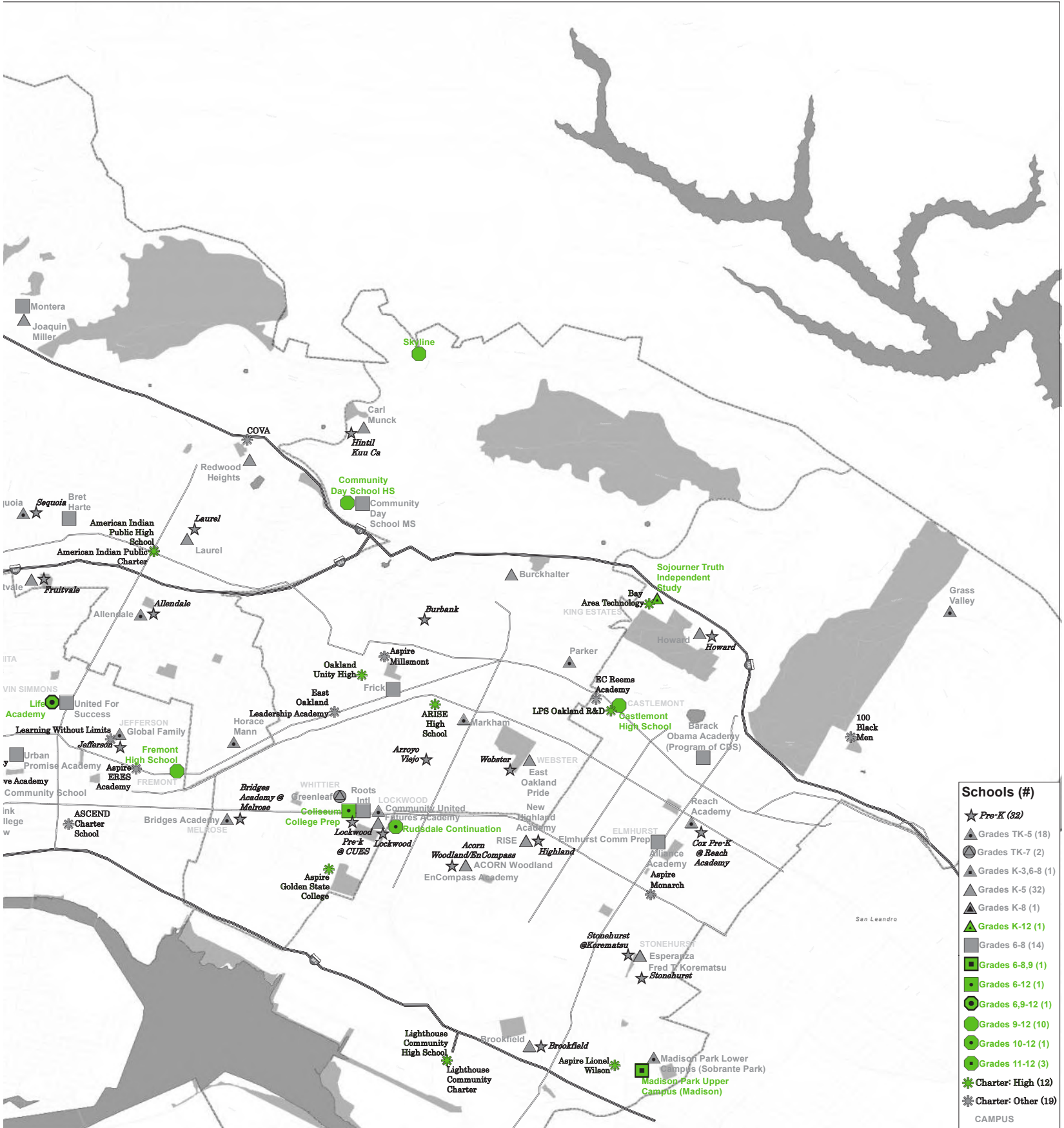
# OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students





# Oakland Unified School District High School District and Charter Schools



## COLLEGE AND CAREER PATHWAYS BY INDUSTRY SECTOR 2014-2015



### **Arts, Media, and Entertainment**

- Media Academy at Fremont High School
- Media Enterprise Alliance at KDOL (La Escuelita Educational Center)
- Performing Arts Academy at Skyline High School
- Visual Arts & Academics Magnet Program (VAAMP) at Oakland High School



### **Engineering and Architecture**

- College Preparatory & Architecture Academy at Fremont High School
- Engineering Program at Oakland Technical High School
- Project Lead the Way at Oakland High School
- Project Lead the Way at McClymonds High School



### **Hospitality, Tourism and Recreation**

- Hospitality, Tourism & Recreation Pathway at Bunche High School



### **Information and Communication Technologies**

- Computer Academy at Oakland Technical High School
- Computer Science & Technology Academy at Skyline High School
- Multimedia Academy at Oakland International High School
- Digital Design Pathway at Madison Park



### **Business and Finance**

- BUILD Entrepreneurial and Business at Coliseum College Prep Academy
- Business, Leadership & Finance Pathway at Skyline High School
- Business and Finance Pathway at Madison Park



### **Fashion and Interior Design**

- Fashion, Art & Design Academy at Oakland Technical High School



### **Health Science and Medical Technology**

- BioTech Academy at Oakland Technical High School
- Health Academy at Oakland Technical High School
- Health & Fitness Pathway at Dewey Academy
- Life Academy of Health & Bioscience
- Public Health Academy at Oakland High School
- Sports & Exercise Science at Skyline High School



### **Education, Child Development, and Family Services**

- Education Academy at Skyline High School



### **Energy, Environment and Utilities**

- Environmental Science Academy at Oakland High School
- Green Energy Academy at Skyline High School
- Sustainable Urban Design Academy at Castlemont High School



### **Public Services Industry Sector**

- Mandela Law & Public Service Academy at Fremont High School



### **Marketing Sales and Service**

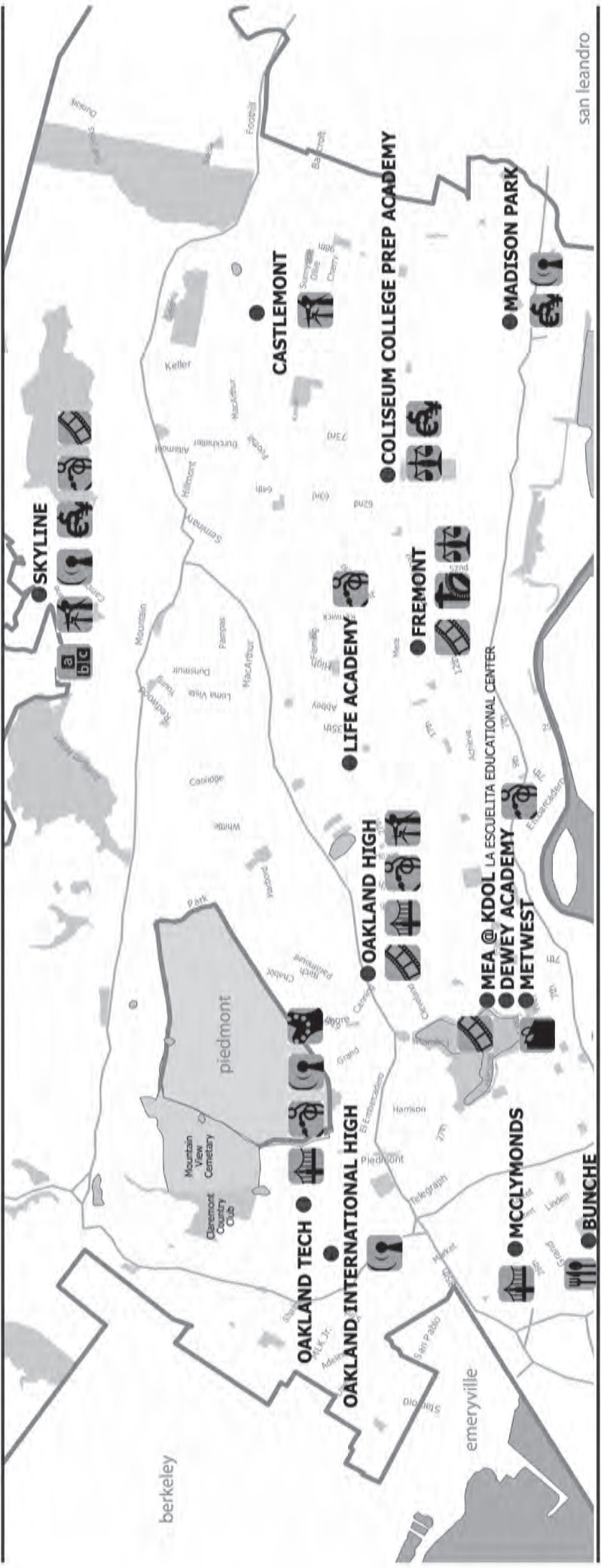
- Social Entrepreneurship Pathway at MetWest High School

**To learn more about these pathways, visit [www.ousd.k12.ca.us/linkedlearning](http://www.ousd.k12.ca.us/linkedlearning)**

College and Career Readiness Office • 2607 Myrtle Street, Room 104, Oakland, CA 94607 • (510) 273-2360

Rev 4/13

# OUSD College & Career Pathways 2014-2015



- Arts, Media, and Entertainment**
- Media Academy at Fremont High School
  - Media Enterprise Alliance at KDOOL (La Escuelita Educational Center)
  - Performing Arts Academy at Skyline High School
  - Visual Arts & Academics Magnet Program (VAAAMP) at Oakland High School
- Business and Finance**
- BUILD Entrepreneurial and Business at Coliseum College Prep Academy
  - Business, Leadership & Finance Pathway at Skyline High School
  - Business & Finance Pathway at Madison Park

- Education, Child Development, and Family Services**
- Education Academy at Skyline High School
- Energy, Environment and Utilities**
- Environmental Science Academy at Oakland High School
  - Green Energy Academy at Skyline High School
  - Sustainable Urban Design Academy at Castlemont High School
- Engineering and Architecture**
- College Preparatory & Architecture Academy at Fremont High School
  - Engineering Program at Oakland Technical High School
  - Project Lead the Way at Oakland High School
  - Project Lead the Way at McClymonds High School

- Fashion and Interior Design**
- Fashion, Art & Design Academy at Oakland Technical High School
- Health Science and Medical Technology**
- BioTech Academy at Oakland Technical High School
  - Health & Fitness Pathway at Dewey Academy
  - Life Academy of Health & Bioscience
  - Public Health Academy at Oakland High School
  - Sports & Exercise Science at Skyline High School
- Hospitality, Tourism and Recreation**
- Hospitality, Tourism & Recreation Pathway at Bunche High School

- Information and Communication Technologies**
- Computer Academy at Oakland Technical High School
  - Computer Science & Technology Academy at Skyline High School
  - Multimedia Academy at Oakland International High School
  - Digital Design Pathway at Madison Park
- Marketing Sales and Service**
- Social Entrepreneurship Pathway at MetWest High School
- Public Services Industry Sector**
- Mandela Law & Public Service Academy at Fremont High School

To learn more about these pathways, visit [www.ousd.k12.ca.us/linkedlearning](http://www.ousd.k12.ca.us/linkedlearning) College and Career Readiness Office • 3607 Myrtle Street, Room 104, Oakland, CA 94607 • (510) 273-2569

**Academy offerings may change.  
Please speak with an administrator  
at the school for the most current information.**

## AT A GLANCE: Ninth Grade Through Graduation Options

School	School Hours	Academies and Pathways	Afterschool Activities and Clubs	Sports Programs
CASTLEMONT HIGH SCHOOL (9-12) 8601 MacArthur Boulevard, 94605 / Phone: 639-1466	8:25am to 3:25pm	Sustainable Urban Design Academy	Our afterschool program offers tutoring and homework support, enrichment programming in the arts, internship programming, and strong sports teams.	Oakland Athletic League (OAL) sports, including badminton, men's and women's basketball, bowling, cheerleading, football, golf, men's and women's soccer, softball, swimming, tennis, track and field, and wrestling.
COLISEUM COLLEGE PREP (6-12) 1390 66th Avenue, 94621 Phone: 639-3201	Our school hours vary. Division 2 students (Grades eight through ten) - 8:00am to 4:00pm. Division 3 students (Grades eleven and twelve) - 8:00am to 12:00pm.	BUILD Entrepreneurial and Business Academy	Afterschool activities include CAHSEE Prep, Skateboarding, and Urban Arts. Contact school for current information on student clubs.	Men's and women's soccer, basketball
FREMONT HIGH SCHOOL (9-12) 4610 Foothill Boulevard, 94601 / Phone: 434-5257	8:15 am to 3:20 pm	College Preparatory & Architecture Academy, Mandela Law & Public Service Academy, Media Academy	Academic tutoring in all subject areas, award-winning student newspaper, student leadership, and other opportunities to plan campus events.	Oakland Athletic League (OAL) sports, including football, basketball, soccer, volleyball, softball, baseball, badminton, cheerleading, and wrestling.

## AT A GLANCE: Ninth Grade Through Graduation Options

Special Education Services	Multilingual Programs/ English Learner Programs	Enrichment Programs	Student Support Programs
Resource Program. Contact school for additional info.	English Language Development classes. Contact school for info.	Castlemont offers a rich variety of elective courses in the visual and performing arts, digital media arts, technology, and sustainable urban design.	Castlemont has a partnership with Youth Uprising and Children's Hospital, providing students with health and wellness services and other supports. Contact school for info.
High School Special Day Class services, High School Resource Specialist services.	None	AP Calculus; Our Family and College Resource Center is staffed by a full time college counselor who supports students with a full range of college going services. Services include transcript analysis, college application and financial aid support, college readiness workshops for students and parents.	Safe Passages/Elev8; School Based Health Clinic - medical, dental, and health services provided by La Clinica de la Raza; Mental Health Services - East Bay Agency for Children (EBAC), Center for Healthy Schools and Communities; Restorative Justice; Positive Behavioral Interventions and Supports.
Resource Program. Contact school for additional info.	English Language Development, English Language Learner Support, and Newcomer Program for recent immigrants.	Internship program, college preparatory advisory, and an array of college support programs including Upward Bound, College Summit, and Mills Educational Talent Search.	On site health clinic provides counseling, medical services, and intervention programs including social and emotional supports. We also offer tutoring. Contact school for info.

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School	School Hours	Academies and Pathways	Afterschool Activities and Clubs	Sports Programs
LIFE ACADEMY (6-12) 2101 35th Avenue, 94601 Phone: 534-0282	8:15am to 3:30pm, with an early release on Wednesdays at 12:45pm. Our Extended Day Program runs from 3:30pm to 5:30pm.	Life Academy of Health and Bioscience	Life Academy offers a nationally recognized model for extended day offerings at school. In addition, we have a nationally recognized afterschool program sponsored by Alternatives in Action that supports students academically while linking their afterschool program to community improvement projects. There are many student based groups and clubs, including Student Government, that change based on student interest at time of enrollment.	All athletics are recreational and part of the extended day offerings. Students wanting to play in OAL must play on the team for the large comprehensive high school in their neighborhood.
MADISON PARK UPPER CAMPUS, formerly Madison (6-8, 9-10) 400 Capistrano Drive, 94603 Phone: 636-2701	8:00am to 3:45pm	Business and Finance Pathway, Digital Design Pathway	Contact school for info.	Contact school for info.
MCCLYMONDS HIGH SCHOOL 2607 Myrtle Street, 94607 Phone: 879-3033	8:30am to 3:30pm	Project Lead the Way	Contact school for info.	McClymonds' sports teams play in the Oakland Athletic League (OAL). Contact school for info.

Special Education Services	Multilingual Programs/ English Learner Programs	Enrichment Programs	Student Support Programs
Yes. Life Academy offers an ASC program for students who have been identified by the Programs for Exceptional Children Office.	None.	Life Academy has the most technologically advanced science program in Oakland, and is set next year to open a new state of the art science wing with the most advanced labs in the city. Our students will be equipped to perform medical practices such as DNA testing, computerized heart evaluations, dissections, and medical tests used in the industry. Life Academy offers arts enrichment through the extended day offerings offered by Alternatives in Action, our afterschool provider. Student artwork has been on display for the past two years at the Oakland Museum. Life Academy further supports student learning by providing a vibrant Advisory structure. Students stay with their same Advisor throughout their high school years so that every child has an adult advocate on staff closely tracking their personal and academic growth. During the 11th and 12th grade year, the students are tracked closely by the College and Career Information Center that supports students in crafting personal statements, applying to college and scholarships, and transitioning to college.	Mental health services health clinic, after school tutoring, and conflict mediation.
Resource Program. Contact school for additional info.	Contact school for info.	Contact school for info.	Contact school for info.
Resource Program. Contact school for additional info.	Contact school for info.	Courses in college and career preparation; multi-media, literary, visual, and musical arts; debate; cascading youth leadership training, advanced placement courses.	We offer our students and families a wide range of programs and social services through our partnership with Alternatives in Action. Contact school for info.

School	School Hours	Academies and Pathways	Afterschool Activities and Clubs	Sports Programs
METWEST (9-12) 1100 Third Avenue, 94606 Phone: 451-5902	8:30am to 3:00pm	Social Entrepreneurship Pathway	Afterschool activities include cooking, Raza studies, art, tutoring. Current clubs are Gay/Straight Alliance, Black Student Union, and Raza Club.	MetWest students can play on sports teams at their local comprehensive high school.
OAKLAND HIGH (9-12) 1023 MacArthur Boulevard, 94610 / Phone: 874-3676	8:15am to 3:15pm	Environmental Science Academy, Project Lead the Way, Visual Arts & Academics Magnet Program, Public Health Academy	There are over 40 student clubs and organizations at Oakland High. Contact school for info.	Oakland Athletic League (OAL) sports, including men's baseball, basketball, cross country, bowling, football, golf, soccer, swimming, tennis, track and field, volleyball, and wrestling, as well as women's badminton, basketball, bowling, cheerleading, cross country, golf, soccer, softball, swimming, tennis, track and field, volleyball, and wrestling.
OAKLAND INTERNATIONAL HIGH (9-12) 4521 Webster Street, 94609 Phone: 597-4287	8:20am to 3:30pm	Multimedia Academy	We provide tutoring, CAHSEE prep, math intervention, biking, soccer, gardening, dance, and photography classes as part of our afterschool program. Clubs include student leadership, guitar club, biking club, and math club.	Biking, basketball, soccer, and dance.
OAKLAND TECHNICAL (9-12) 4351 Broadway, 94611 Phone: 450-5400	8:30am to 3:30pm, every second and third Wednesday of the month we have an early dismissal at 1:05pm	Computer Academy, BioTech Academy, Engineering Academy, Fashion, Art & Design Academy, Health Academy	Contact school for info.	Sports at Tech include baseball, basketball, golf, lacrosse, soccer, swimming, tennis, track and field, volleyball, wrestling, cross country, football, ice hockey, rowing, badminton, and softball.



Special Education Services	Multilingual Programs/ English Learner Programs	Enrichment Programs	Student Support Programs
Yes, Resource Specialist and Asberger's Intervention Program.	Structured English Immersion	Community College classes at nearby Laney College, two-day per week internships for all grades. We offer courses in Basic art, Art History, and Art as Propaganda. All students have access to the East Bay Consortium college counselors housed on our campus. All students have an advisor who knows them well for multiple years and guides their application process, supporting parents to understand it as well.	On site health clinic, on site counselor, advisory, and tutoring.
Resource Program. Contact school for additional info.	Newcomer Program serving recently arrived immigrant students and families.	High-quality college preparatory program, student leadership program and student government.	On-campus medical center provides mental and physical health services to students.
Yes. We serve Resource Services and Special Day Classes to students in need of both special education and English language acquisition assistance.	Yes, serving newcomers and recently arrived immigrants.	We host a California Partnership Academy focused on multi-media and technology. Students learn a variety of technical skills including web page design, programming, movie and sound editing. We offer a variety of arts classes during and after school including: art, mural making, music, dance, and photography. All students receive college counseling and support with the application and financial aid process. We also support field trips to visit local community colleges, California State University and University of California schools for all students.	As part of a full service community school, we offer a variety of support programs including therapeutic mental health counseling, 180 Program to support male achievement, a part-time social worker, nurse, and college and career counseling.
Resource Program. Contact school for additional info.	Contact school for info.	Contact school for info.	On-campus medical center provides mental and physical health services to students.

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School	School Hours	Academies and Pathways	Afterschool Activities and Clubs	Sports Programs
SKYLINE (9-12) 12250 Skyline Boulevard, 94619 / Phone: 482-7109	Contact school for info.	Business, Leadership & Finance Pathway, Computer Science and Technology Academy, Education Academy, Green Energy Academy, Performing Arts Academy, Sports and Exercise Science Academy	All City Council, Baking Club, Black Student Union, Book Club, Build On Club, Chess Club, ECO Club, Excel Club, Fashion Club, Film and Sandwich Club, GAIA Club, Gay Straight Alliance, Interact Club, International Club, IU Mien Club, Jewish Student Union, Key Club, La Raza Unida Club, Leadership, School Site Council, SHS Student Government, Spanish Club, Students Against Destructive Decisions, Techbridge for Girls, Tennis Club, Yearbook, and Youth Together	Oakland Athletic League (OAL) sports, including bowling, cheerleading, cross country, football, men's soccer, women's tennis, women's volleyball, men's basketball, women's basketball, wrestling, baseball, golf, women's swimming, men's swimming, track and field, men's tennis, badminton, women's soccer, and softball.
STREET ACADEMY (9-12) 417 29th Street, 94609 Phone: 874-3630	Contact school for info.	None	Extended day program with independent studies and enrichment.	Contact school for info.

Special Education Services	Multilingual Programs/ English Learner Programs	Enrichment Programs	Student Support Programs
Resource Program. Contact school for additional info.	Contact school for info.	Contact school for info.	On-campus medical center provides mental and physical health services to students.
Resource Program. Contact school for additional info.	Contact school for info.	Contact school for info.	Contact school for info.

**Castlemont High School (9-12)**  
**8601 MacArthur Boulevard, 94605**  
**510-639-1466**  
<http://www.ousd.k12.ca.us/castlemont>

**Site #301 / Options Code #1**

2012-13 marked the reopening of a single comprehensive high school on the Castlemont campus, which celebrates and honors the rich legacy of the East Oakland community. Rooted in the core values of kinship, resilience, respect, passion, and hard work, Castlemont High School will partner with community-based organizations and families to work toward the goal of having all students graduate eligible to enter the UC/CSU system. Through our partnership with College Board, we offer a multitude of Advanced Placement courses in all content areas. Additionally, Castlemont offers English Language Development courses and a rich variety of elective courses in the visual and performing arts, digital media arts, leadership, cultural studies, and sustainable urban design. For incoming ninth grade students, The Freshman Prep Academy (FPA) at Castlemont offers a robust academic program that is a transitional bridge from middle school to high school. Castlemont’s ninth graders will complete four A-G courses in their ninth grade year, including Ethnic Studies and Urban Ecology, preparing them for success throughout high school. Additionally, FPA students take the majority of their classes in a single building, ensuring that students have a gradual introduction to the larger high school campus. Castlemont’s afterschool program offers tutoring and homework support to students, enrichment programming in the arts, internship programming, and a strong athletics program. Finally, Castlemont has a strategic partnership with Youth Uprising and Children’s Hospital, providing students with wrap-around services through the Full Service Community School (FSCS) model, ensuring that all students are safe, healthy, and engaged.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC Transit line 57 serves our school.

**School Hours:** 8:25am to 3:25pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	38%
<i>API 2010:</i>	---	<i>% Asian:</i>	1%
<i>API 2011:</i>	---	<i>% Latino:</i>	53%
<i>API 2012:</i>	---	<i>% White:</i>	1%
<i>API 2013:</i>	509	<i>% Pacific Islander:</i>	6%
<i>API Change 10-11:</i>	---	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	---	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-30	<i>% Multiple:</i>	0%
<i>Total Enrollment:</i>	641		
<i>% ELL Students:</i>	24%		

**Sustainable Urban Design Academy at  
 Castlemont High School (9-12)**  
**8601 MacArthur Boulevard, 94605**  
**510-639-1466 / Site #301 / Options Code #1**

The Sustainable Urban Design Academy empowers students through a highly rigorous, engaging and supportive learning environment to graduate prepared for college, career and life as designers and leaders of movements towards a sustainable and just world. Through the academy courses students gain the knowledge and understanding of the environmental and human systems that most affect our lives. The academy prepares students for the Agricultural and Natural Resources sector with an Urban Design perspective with a focus on Agricultural Business, Agriscience, Forestry and Natural Resources and Horticulture. Students learn about local vs. conventional food systems and the impacts of the food industry on energy consumption and waste, and how to design urban food systems that are more efficient and healthier for people, the community and the planet. This is a California Partnership Academy within a comprehensive high school. Participation in the Academy is based on student interest. Community Partners and Advisors: Be A Mentor, City of Oakland Mayor’s Office, City of Oakland Community Redevelopment Agency, East Bay Green Corridor, Institute for Sustainable Economic, Educational and Environmental Design, Merritt Community College, Oakland Unified School District Sustainability Initiatives, Oakland Zoo, People United for a Better Oakland (PUEBLO), Stopwaste.org and the School Waste Reduction Project, The Center for City and Schools at UC Berkeley, Youth Uprising.

**Coliseum College Prep (6-12)**  
**1390 66th Avenue, 94621**  
**510-639-3201**  
<http://www.coliseumcollegeprep.org>

**Site #232 / Options Code #56**

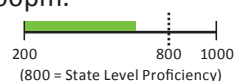
Coliseum College Prep Academy (CCPA) opened in the fall of 2006 as a new small school on the Havenscourt campus in East Oakland. Our primary commitment is to serve the students of the surrounding community by providing a high-quality secondary school option in the Coliseum neighborhood. We strive to create a college going culture beginning in middle school that acknowledges the magnitude of the task at hand. We need a full seven years with our students to get them college ready. One-hundred percent of our student body would be the first in their family to graduate from a four-year college and 96 percent of our students receive free and reduced lunch, so we couple our academic program with parent programs that aim to engage, support, and educate. CCPA's academic program is split into three divisions, each with a distinct purpose and a corresponding structure to support that purpose. Our Division 1 (sixth and seventh grades) has a goal of rapid academic growth. Over 85 percent of our students enter sixth grade below grade level in English and Math, as measured by the California Standards Test. To achieve our goal of every student on grade level by eighth grade, our Division 1 students loop with the same teachers for two years to build meaningful relationships and also participate in a mandatory extended day until 5pm for intense academic support. Our Division 2 (eighth through tenth grades) is our traditional secondary school structure, with an emphasis on college preparation. Starting with Algebra in eighth grade, our Division 2 students aim to complete the majority of their California State University/ University of California A - G requirements during this period. Extended day academic support is also offered for our Division 2 students until 4:15 pm. Our English and Math departments use the ACT readiness Springboard curriculum to ensure rigorous instruction. Students are also offered intensive intervention in math and language during the school day. Our Division 3 students (eleventh and twelfth grades) participate in our 'Make the Road' program on a modified half-day schedule. They have the option of taking CSU/UC transferable courses at junior college or participating in a professional internship. The goal of Division 3 is to successfully transition our students into college and/or career by initiating that process in a safe and supportive environment.

**School Uniforms:** Division 1 students (grades six and seven) wear green polo shirts and khaki bottoms. Division 2

students (grades eight through ten) wear white polo shirts and khaki bottoms. Division 3 students (grades eleven and twelve) wear gray polo shirts and khaki bottoms. Uniform polo shirts and sweatshirts are available for purchase at our school. Polo shirts cost \$15 and sweatshirts cost \$25.

**Public Transportation Options:** We are accessible by AC Transit Bus Lines 1, 1R, and 45. We are within walking distance of the Coliseum BART Station.

**School Hours:** Our school hours vary. Division 1 students (Grades six and seven) - 8:00am to 5:00pm, Division 2 students (Grades eight through ten) - 8:00am to 4:00pm. Division 3 students (Grades eleven and twelve) - 8:00am to 12:00pm.



<i>1st Choice:</i>	50%	<i>% African American:</i>	13%
<i>API 2010:</i>	605	<i>% Asian:</i>	1%
<i>API 2011:</i>	615	<i>% Latino:</i>	86%
<i>API 2012:</i>	661	<i>% White:</i>	0%
<i>API 2013:</i>	664	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	13	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	47	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	4	<i>% Multiple:</i>	0%
<i>Total Enrollment:</i>	451		
<i>% ELL Students:</i>	36%		

**BUILD Entrepreneurial and Business Academy at Coliseum College Prep (9-11)**

**1390 66th Avenue, 94621**

**510-639-3201 / Site #232 / Options Code #58**

Our entrepreneurial business pathway is developed in partnership with the BUILD program. Students in this pathway participate in two years of entrepreneurial business classes. In 9th grade, students in the BUILD program spend the year developing a business, writing a business plan, and participating in multiple practice showcase presentations in preparation for a major presentation competition at Berkeley's HAAS Business School. All of this is to prepare students in their Sophomore year to pitch their business to venture capitalist for actual funding and successful begin to run their businesses. In 10th grade, students take E2- a business course focused on running their businesses, manufacturing, economic, sales and policy. The E2 class also prepares students to apply and effectively participate in both a business focuses internship and take courses at a community college, which will take place their 11th grade year. During both of these years, students participate in a night component where they receive three additional hours of instruction and work directly with community mentors from various business sectors.

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**Fremont High School (9-12)**  
**4610 Foothill Boulevard, 94601**  
**510-434-5257**  
<http://www.ousd.k12.ca.us/fremont>

**Site #302 / Options Code #3**

Fremont High School has been transformed into a vibrant and nurturing school which maximizes the potentials of all our students in achieving academic, social, and personal excellence. We make all school decisions and actions to promote campus safety and the enduring well-being of all in a diverse and productive environment. We have extraordinary teachers and staff who care deeply about promoting each student’s academic excellence, social responsibility, accountability, and proactiveness. We value each student and provide individualized attention to further develop their strengths and meet their needs. In doing this, we offer many opportunities and support, in and out of the classroom, including 1) A ninth grade program to ensure successful transition to high school and wrap-around services for ninth graders, like engaging and relevant curriculum, tutoring, counseling, medical services, intervention programs, and extracurricular activities, 2) The opportunity to join Architecture, Law and Public Service, or Media academies, 3) Internships in real world work places, 4) College preparatory advisory curriculum and an array of other college support programs including Upward Bound, College Summit and Mills Educational Talent Search, 5) An on-site health clinic including medical, social and emotional counseling services, 6) English Language Learner support including a newcomer program, ELD classes and literacy support, 7) Oakland Athletic League (OAL) sports teams, including football, basketball, soccer, volleyball, softball, baseball, badminton, cheerleading, wrestling, 8) A variety of afterschool activities including academic tutoring in all subject areas, 9) An award-winning student newspaper, 10) Student leadership that participates in the district-wide student council, campus planning activities, and impacts campus policy, 11) A network of alumni who support the school, 12) Overnight fieldtrips and other study tour opportunities, 13) Eight computer labs, 14) The opportunity to help plan a \$70 million dollar school renovation project, and 15) Opportunities for parent involvement including volunteering, participating in social and cultural events, and having an authentic voice on campus.

**Public Transportation Options:** AC Transit lines 1, 14, 1R, 40, 47, 640, and 641 serve our school.

**School Hours:** 8:15 am to 3:20 pm



<i>1st Choice:</i>	98%	<i>% African American:</i>	32%
<i>API 2010:</i>	---	<i>% Asian:</i>	9%
<i>API 2011:</i>	---	<i>% Latino:</i>	51%
<i>API 2012:</i>	---	<i>% White:</i>	2%
<i>API 2013:</i>	---	<i>% Pacific Islander:</i>	4%
<i>API Change 10-11:</i>	---	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	---	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	---	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	795		
<i>% ELL Students:</i>	36%		

**College Preparatory & Architecture Academy at Fremont High School (10-12)**  
**4610 Foothill Boulevard, 94601**  
**510-434-5257 / Site #302 / Options Code #4**

At College Preparatory and Architecture Academy (CPAA), we emphasize traditional academics in our efforts to prepare our students for college. In addition to traditional core subjects, CPAA offers Architecture Design and Construction and Technology classes which provide students the opportunity to design and build creative projects. We believe in building up our future by building strong relationships and encouraging community building. Students graduating from the Academy can pursue occupational training programs at the community college level, post-secondary educational courses in related fields or directly enter the work force in an entry level technical training position with career potential. This is an All-School California Partnership Academy. Community Partners and Advisors: The Crucible, East Bay Municipal Utilities District, Tradeswomen Inc, Sheet Metal Workers Local 104, Carpenters Local Union 2236, Unity Council.

**Mandela Law & Public Service Academy at  
Fremont High School (10-12)  
4610 Foothill Boulevard, 94601  
510-434-5257 / Site #302 / Options Code #5**

Mandela Law and Public Service Academy prepares students for college and careers in legal and government service. Through project-based, interactive, student-centered curriculum, mandatory internships in the field, field trips and guest speakers, students learn professional research and critical thinking skills. Hastings Law students serve as Marshall Brennan Constitutional Literacy Coaches. Internships include seven day takeover of Sacramento by Youth and Government, Centerforce Youth Court, Berkeley Model United Nations, Planting Justice, Ashoka Youth Ventures, Center for Youth Development through Law at UC Berkeley Law School (Boalt Hall), Ella Baker Heal the Streets anti-violence program and public service agencies such as the Office of the Mayor and the Oakland School Board. This is an All-School California Partnership Academy. Community Partners and Advisors: Office of the Mayor, Oakland Unified School Board, Angela Glover Blackwell and Policy Link, Hastings Law School Constitutional Literacy Program, Youth Law Works at UC Berkeley Law School (Boalt Hall), Alameda County Commissioner Smiley, Women League of Voters, Alameda County Office of Education, Rose Foundation for Communities and the Environment.

**Media Academy at Fremont High School (9-12)  
4610 Foothill Boulevard, 94601  
510-434-5257 / Site #302 / Options Code #6**

A Lighthouse Academy that earned Linked Learning Certification in 2011, the Media Academy focuses on careers in radio, television, photography, the internet, magazines, and newspaper journalism. Students will participate in courses and activities that will expose them to different areas within media and content that builds from year to year. The Academy offers student access to a variety of cutting edge media equipment and tools that provide training and skills that will be relevant in their future college and career plans. Students have the opportunity to express their creativity and point of view while learning important skills, techniques, and foundational principles of media studies. Student radio, publications, and television productions are used to express student perspectives on issues that are relevant to their community and put the student's critical thinking skills that are explored and strengthened through the Academy's integrated curriculum into practice. Community Partners and Advisors: YMCA, Whatdoyouwant2be.org, Eye of the Tiger, Mills College, Alameda Newspaper Group, Howard Ruffner Photography, Fox-KTVU, KECG Public Radio, Yaccos.com, Writer's Coach Connection, Youth Radio.

**120**

**Life Academy of Health and Bioscience (6-12)**  
**2101 35th Avenue, 94601**  
**510-534-0282**  
**<http://www.lifeacademyhighschool.org>**

**Site #335 / Options Code #15**

Life Academy is a small 6-12 Full-Service Community School within the heart of the Fruitvale district. Life Academy is specifically designed to support students who are interested in science, medicine, and health. Have you always dreamed of helping people by working in high paid careers in medical field? The health care industry is the second leading industry in Oakland and is projected to be one of the fastest growing fields for the next generation. If you are interested in being a doctor, nurse, or other medical specialist, this is the school for you! We are deeply committed to improving opportunities for Oakland students to excel in the fields of science, medicine and health. Come join us and become a part of Life Academy where we are changing the face of healthcare, one student at a time!

**School Uniforms:** Middle School Students must wear the Life Academy uniform each day. The uniform includes a black polo with the school logo, a school t-shirt, and/or Life Academy hoodie. The uniforms are purchased from the school during registration. At the high school we do not require a uniform, but students must abide by the school dress code which means that students must dress professionally for all internships and presentations.

**Public Transportation Options:** Fruitvale BART is located 4 blocks away from the school and it is a short ride from the BART station up the AC Transit line 54 to the school. Life Academy is located directly on the AC Transit lines for the 54 and the 40. However, it is a very short walk from the AC Transit lines for the 1, 20, 21, and the 39.

**School Hours:** 8:15am to 3:30pm, with an early release on Wednesdays at 12:45pm. Our Extended Day Program runs from 3:30pm to 5:30pm.



<i>1st Choice:</i>	40%	<i>% African American:</i>	7%
<i>API 2010:</i>	662	<i>% Asian:</i>	7%
<i>API 2011:</i>	660	<i>% Latino:</i>	82%
<i>API 2012:</i>	719	<i>% White:</i>	2%
<i>API 2013:</i>	676	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	1	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	60	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-43	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	338		
<i>% ELL Students:</i>	28%		



**Madison Park Upper Campus (Madison) (6-10)**  
**400 Capistrano Drive, 94603**  
**510-636-2701**  
<http://www.ousd.k12.ca.us/madison>

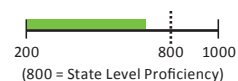
**Site #215 / Options Code #43**

Madison Middle School stands out for many reasons. We are one of the District's models of a Full-Service Community School, which means we have the capacity to meet the needs of every child and family that comes to Madison. We have the highest API score out of all the middle schools in East Oakland, at 722 in 2011. We have produced measurable results with our students of color and our student athletes. We host an extended day model, which engages our students in active learning from 8:00am to 3:45pm. We also house an amazing afterschool program, from 3:45pm to 6:00pm, which includes academic support and enrichment opportunities. Madison has a school-based health clinic on campus and one computer for each student in each classroom. If you are looking for a campus that supports the needs of the whole child and families, complete with an exceptional educational experience and consistently strong staff, Madison is the campus for you. Madison Campus is opening a ninth grade in the fall of 2013. We will add a high school grade level each year until we reach our first graduating class of 2017! Students will have the opportunity to complete A-G curriculum making them eligible for admission into the UC system. High school level students will also be exposed to courses in both business and arts in order to support college and career readiness.

**School Uniforms:** The Madison uniform is a school polo shirt in a different color for each grade level: sixth grade students wear a white polo, seventh grade students wear a grey polo, and eighth grade wear a gold polo. School polos can be purchased in the main office.

**Public Transportation Options:** AC Transit line 45 serves our school.

**School Hours:** 8:00am to 3:45pm



<i>1st Choice:</i>	91%	<i>% African American:</i>	26%
<i>API 2010:</i>	728	<i>% Asian:</i>	1%
<i>API 2011:</i>	722	<i>% Latino:</i>	71%
<i>API 2012:</i>	725	<i>% White:</i>	0%
<i>API 2013:</i>	701	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	-4	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	2	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-24	<i>% Multiple:</i>	0%
<i>Total Enrollment:</i>	375		
<i>% ELL Students:</i>	33%		

**Business and Finance Pathway at Madison Park**  
**Digital Design Pathway at Madison Park**  
**400 Capistrano Drive, 94603**  
**510-636-2701 / Site #215 / Options Code #44**

The Madison Park Business and Arts Academy connects high school students with the world of financial services, entrepreneurship and the digital arts offering a curriculum that covers banking and credit, financial planning, global finance, securities, accounting, and career opportunities in web design, digital video productions and other areas in the expanding digital workplace.

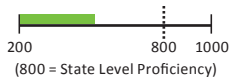
**McClymonds High School (9-12)**  
 2607 Myrtle Street, 94607  
 510-879-3033  
<http://www.ousd.k12.ca.us/mcclymonds>

**Site #303 / Options Code #7**

Founded in 1915, McClymonds High School is the third oldest high school in Oakland and the only high school operated by the Oakland Unified School District in West Oakland. McClymonds is a Full-Service Community School that prepares active learners, effective communicators, and empowered community leaders to be college and career-ready through a rigorous academic curriculum offering advanced placement courses in grades ten through twelve. Our school’s strengths include strong collaborative partnerships with community organizations that have a history of investment in the school community, including an advisory body and an active alumni association. A recent strong push to support college preparation also resulted in 80 percent of our 2011 graduating seniors being accepted to college. McClymonds offers an array of diverse programming during the school year, including academic tutoring, courses in college and career preparation, peer mentoring, multi-media, literary, visual and musical arts, cascading youth leadership training, debate, health, and parent education. We offer our students and families a wide range of programs and social services through our partnership with Alternatives in Action.

**School Uniforms:** No uniforms.

**School Hours:** 8:30am to 3:30pm



<i>1st Choice:</i>	100%	<i>% African American:</i>	87%
<i>API 2010:</i>	530	<i>% Asian:</i>	1%
<i>API 2011:</i>	519	<i>% Latino:</i>	5%
<i>API 2012:</i>	483	<i>% White:</i>	4%
<i>API 2013:</i>	513	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	-6	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	-27	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	28	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	254		
<i>% ELL Students:</i>	5%		

**Project Lead the Way at McClymonds High School (9-12)**  
 2607 Myrtle Street, 94607  
 510-879-3033 / Site #303 / Options Code #8

Project Lead the Way (PLTW) is a national nonprofit organization that partners with middle schools and high schools to implement a curriculum, developed by and imparted by teachers whom it has trained that emphasizes hands-on experiences in Science, Technology, Engineering, and Mathematics (STEM) and biomedical sciences in an effort to prepare students for academic and professional success in these disciplines. PLTW aims to encourage an increasingly more diverse group of students to consider careers as engineers in an effort to enable the United States to compete favorably in the global economy. PLTW’s approach, using activities-, project-, and problem-based learning, centers on hands-on projects that have real-world applications. The curriculum makes mathematics and science relevant and strives to help students understand how the skills they are learning in the classroom may be applied in everyday life. Community Partners and Advisors: This pathway is graciously funded and supported by the Chevron Corporation.

**Engineering Academy at McClymonds High School (9-12)**  
 2607 Myrtle Street, 94607  
 510-879-3033 / Site #303 / Options Code #9

The McClymonds Engineering Academy (MEA) is a pathway that supports the development of 21st century skills (both interpersonal and technical), exposes students to STEM-related careers, and promotes community involvement and service through an in-depth integrated course sequence across all disciplines. MEA’s vision is a fully integrated academy that offers the community of West Oakland access and opportunity to the ever-expanding fields of STEM while leveraging the existing cultural and organizational capital of West Oakland.

**Oakland High School (9-12)**  
**1023 MacArthur Boulevard, 94610**  
**510-874-3676**  
<http://www.ousd.k12.ca.us/oaklandhigh>

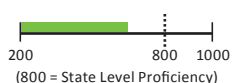
#### Site #304 / Options Code #10

The goal of Oakland High School is to provide an excellent education to all students in a safe environment so that each student has a foundation for pursuing personal and social growth and high academic achievement. We offer a high-quality college preparatory program and routinely send out graduates to notable public and private universities. Many of our students go on to attend a four-year college. An additional strength of our school is our student leadership program. Oakland High School is a place where students can develop the skills to become leaders in their generation. We have an active student government and leadership class that not only plans activities, but also helps the school set policies. Oakland High students will also have the opportunity to express their school spirit by participating in activities, clubs, and interscholastic sports. All students attend homecoming and rallies and there are also over forty student clubs and organizations. Oakland High School is also one of three district high schools that provide explicit services to Newcomer English Learner Students. These services include: support for students to be able to comprehend and be successful in their understanding of grade level content; support to acquire the English language; a course sequence that helps students satisfy college entry requirements; and specialized support for students and families to help understand and maneuver the U.S. Education system.

**School Uniforms:** No uniforms.

**Public Transportation Options:** The 57-MacArthur Corridor, 657 Oakland High Supplemental Line, and the 18-Park Blvd Line serve our school.

**School Hours:** 8:15am to 3:15pm



<b>1st Choice:</b>	100%	<b>% African American:</b>	34%
<b>API 2010:</b>	648	<b>% Asian:</b>	40%
<b>API 2011:</b>	652	<b>% Latino:</b>	20%
<b>API 2012:</b>	611	<b>% White:</b>	2%
<b>API 2013:</b>	634	<b>% Pacific Islander:</b>	1%
<b>API Change 10-11:</b>	3	<b>% Native American:</b>	0%
<b>API Change 11-12:</b>	-39	<b>% Filipino:</b>	2%
<b>API Change 12-13:</b>	23	<b>% Mutiple:</b>	0%
<b>Total Enrollment:</b>	1601		
<b>% ELL Students:</b>	20%		

**Environmental Science Academy at Oakland High School (10-12)**  
**1023 MacArthur Boulevard, 94610**  
**510-874-3676 / Site #304 / Options Code #12**

The Environmental Science Academy at Oakland High School provides a School-to-Career Partnership Academy program for 10th, 11th, and 12th grade students. The program provides strong academic preparation in Science, Math, and English. The Academy will prepare students to pursue a broad range of technical and service careers in the environmental sciences.

**Project Lead the Way at Oakland High School (10-12)**  
**1023 MacArthur Boulevard, 94610**  
**510-874-3676 / Site #304 / Options Code #13**

Project Lead the Way (PLTW) is a national non-profit organization that partners with middle schools and high schools to implement a curriculum that is developed and imparted by teachers whose training emphasizes hands-on experiences in Science, Technology, Engineering, and Mathematics (STEM) in an effort to prepare students for academic and professional success in these disciplines. PLTW aims to encourage an increasingly diverse group of students to consider careers as engineers in an effort to enable the United States to compete favorably in the global economy. PLTW's approach is to utilize activities-, project-, and problem-based learning centers on hands-on projects and translate them into real-world applications. The curriculum makes mathematics and science relevant and strives to help students understand how the skills they are learning in the classroom may be applied in everyday life.

**Public Health Academy at Oakland High School (10-12)**  
**1023 MacArthur Boulevard, 94610**  
**510-874-3676 / Site #304 / Options Code #14**

Oakland High School's Public Health Academy is a three-year program that focuses on academic rigor and education planning towards careers in public health and policy. Public health problems involve complex and interrelated social, behavioral, legal, medical and economic issues. Graduates of the Public Health Academy will develop and implement interventions to improve the health and education outcomes of their own communities, while being introduced to the growing field of public health and policy.

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**Visual Arts & Academics Magnet Program at Oakland High School (10-12)**  
**1023 MacArthur Boulevard, 94610**  
**510-874-3676 / Site #304 / Options Code #11**

The Visual Arts & Academics Magnet Program at Oakland High School, known as VAAMP, is an award-winning “School-within-a-school.” Since 1991, VAAMP has attracted students with its strong visual art career focus and college preparatory program. The program is broad, yet rigorous, so that students develop the skills and knowledge necessary to make informed career and post-high school choices. Students select art courses from their area of interest including fine art, mural painting, fashion design, and photography.

**Oakland Technical High School (9-12)**  
**4351 Broadway, 94611**  
**510-450-5400**  
**<http://oaklandtech.com>**

**Site #305 / Options Code #16**

In a peaceful and respectful environment, all Tech students will acquire the skills needed to be productive citizens and lifelong learners. Oakland Technical High School (known familiarly as “Tech”) is located on 13 acres in North Oakland. There are a total of 77 classrooms, a library, five computer labs, and a health clinic. Oakland Tech has a long history of offering innovative, rigorous and supportive programs, and continues to work on improving its programs. Our vision for Oakland Tech is for all students, staff and parents to work cooperatively and communicate respectfully in a peaceful, safe and clean environment. We offer a wide array of academies and specialized programs, including Health, Engineering, Computer, Fashion, PAIDEIA, and Performing Arts.

**School Uniforms:** No uniforms.

Public Transportation: AC Transit lines 12, 51A, 634, 651, 657, 662, and 696 serve our school.

**School Hours:** 8:30am to 3:30pm, every second and third Wednesday of the month we have an early dismissal at 1:05pm



1st Choice:	62%	% African American:	38%
API 2010:	686	% Asian:	17%
API 2011:	707	% Latino:	19%
API 2012:	723	% White:	21%
API 2013:	737	% Pacific Islander:	1%
API Change 10-11:	22	% Native American:	0%
API Change 11-12:	17	% Filipino:	1%
API Change 12-13:	14	% Mutiple:	2%
Total Enrollment:	1987		
% ELL Students:	8%		

**Computer Academy at Oakland Technical High School (10-12)**

**4351 Broadway, 94611**  
**510-879-3050 / Site #305 / Options Code #18**

The Computer Science and Technology Academy at Oakland Technical High School is for students who enjoy using computers, want to learn more about them, and / or are interested in developing a career in the rapidly expanding computer industry. Our students acquire skills and concepts in areas such as computer programming in JAVA and SQL, computer networking, data modeling, database design, Web page design, computer applications, and computer graphics. Our program challenges students to go beyond their expectations.

**BioTech Academy at Oakland Technical High School (10-12)**  
**4351 Broadway, 94611**  
**510-879-3050 / Site #305 / Options Code #19**

The BioTech Academy helps youth successfully navigate the worlds of work, school, and life while specifically training them for technical positions in bioscience, a growth industry that offers well-paid jobs and opportunities for career advancement and continued education after high school.

**Engineering Academy at Oakland Technical High School (10-12)**  
**4351 Broadway, 94611**  
**510-879-3050 / Site #305 / Options Code #20**

The Engineering Academy at Oakland Technical High School offers an innovative and rigorous project-based curriculum for students interested in mathematics and science. The Academy's goal is for students to master physics mechanics by pursuing courses that are a unique combination of both academic and vocational studies.

**Fashion, Art & Design Academy at Oakland Technical High School (10-12)**  
**5263 Broadway Terrace, 94618**  
**510-654-7116 / Site #305 / Options Code #21**

Fashion Art and Design Academy (FADA) integrates the arts into the core curriculum to provide a creative, hands-on method of learning. The program is also designed to strengthen the development of students as critical thinkers, self-aware individuals, and positive members of their communities. The key to this work is the emphasis on family and community partnerships and the development of student voice and responsibility. At FADA, the learning priorities are student literacy, skills in critical thinking, self-awareness, and community involvement. A student who is fluent and comfortable with the written and spoken word, technology, contemporary culture, diversity, history, media, mathematics, science, the arts, and the environment demonstrates literacy at FADA. We teach students to take this core knowledge and use it for reflection, application, and action. Our staff, in combination with families and the community, helps guide and support the development of students as scholars and responsible citizens. FADA features classes in fashion design, visual arts, and graphic design for 10th - 12th graders. Our academy incorporates many hallmarks of the high school reform movement, such as creating a close, family-like atmosphere, integrating academic and career technical education, and establishing business partnerships. The three-year program provides students with a project-based curriculum, a mentor program, classroom speakers, field trips, and exploration

of college and career options through job shadowing and internships. Oakland Tech will expand to include the Far West campus as a satellite Fashion Art and Design Academy in the 2012-13 school year. Students at Oakland Tech will have the choice to attend the Fashion Art and Design Academy at the Far West campus.

**Health Academy at Oakland Technical High School (10-12)**  
**4351 Broadway, 94611**  
**510-879-3050 / Site #305 / Options Code #17**

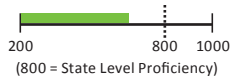
The Oakland Tech Health and Bioscience Academy has been helping students prepare for careers in health and biology since 1984. We have active partnerships with local hospitals, health service organizations, and professional schools that provide opportunities for field trips, guest speakers, college student mentors, internships, and health-related service projects. Our success as a program and our partnerships with health care have been built on bringing together a diverse group of students around a shared interest in our community's health.

**Skyline High School (9-12)**  
**12250 Skyline Boulevard, 94619**  
**510-482-7109**  
<http://www.ousd.k12.ca.us/skyline>

**Site #306 / Options Code #22**

Skyline High School is a comprehensive public high school located on a forested campus in the Oakland hills. The school is well known for its variety of small learning community academies and career pathways, championship athletics, renowned performing arts, and numerous associated student body-sponsored activity programs. Skyline is accredited by the Western Association of Schools and Colleges.

**School Uniforms:** No uniforms.



<i>1st Choice:</i>	100%	<i>% African American:</i>	36%
<i>API 2010:</i>	N/A	<i>% Asian:</i>	17%
<i>API 2011:</i>	665	<i>% Latino:</i>	35%
<i>API 2012:</i>	650	<i>% White:</i>	7%
<i>API 2013:</i>	638	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	N/A	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	-11	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-11	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	1798		
<i>% ELL Students:</i>	13%		

**Computer Science and Technology Academy at Skyline High School (10-12)**

**12250 Skyline Boulevard, 94619**  
**510-482-7109 / Site #306 / Options Code #25**

The Computer Science and Technology Academy at Skyline High School provides a strong foundation for students who are interested in advanced study in computer science or computer information systems, entry level jobs in office technology using word processing, spreadsheets, databases, graphics, and telecommunications, hardware repair, and network management. The program focuses on web design, multimedia, programming, and video production.

**Education Academy at Skyline High School (10-12)**

**12250 Skyline Boulevard, 94619**  
**510-482-7109 / Site #306 / Options Code #26**

The Education Academy at Skyline High School is a three-year program for students who are interested in pursuing careers in the broad education industry, including teaching. Students also gain the skills and knowledge necessary for certification as instructional assistants and child care providers.

**Green Energy Academy at Skyline High School (10-12)**  
**12250 Skyline Boulevard, 94619**  
**510-482-7109 / Site #306 / Options Code #27**

The vision of the Green Energy Academy is to provide students with an opportunity to succeed in green energy careers and post-secondary green energy education by presenting them with a comprehensive educational experience consisting of engaging and rigorous academics and hands-on learning. Students will benefit from the team-teaching approach to problem-based-learning. Students graduating from the Academy can pursue occupational training programs at the community college level, post-secondary educational courses in green energy, or directly enter the workforce in an entry-level technical training position with career potential.

**Performing Arts Academy at Skyline High School (9-12)**

**12250 Skyline Boulevard, 94619**  
**510-482-7109 / Site #306 / Options Code #23**

This dynamic Skyline High School Performing Arts Academy is designed to develop and enhance the skill and knowledge of students who have serious interest and talent in drama, vocal / instrumental music, and / or dance.

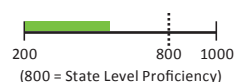
**Sports and Exercise Science Academy at Skyline High School (10-12)**

**12250 Skyline Boulevard, 94619**  
**510-482-7109 / Site #306 / Options Code #28**

The Sports and Exercise Science Academy at Skyline High School provides a challenging curriculum designed to prepare students for entry into professional fields related to sports and fitness. Our focus is on a scientific approach to the study of sport and exercise, helping students build a scientific base of knowledge that will prepare them for post-secondary study in the sport and exercise sciences. We look to provide students with authentic and professional work experiences in the industries. Our goal for students graduating from the Sports and Exercise Science Academy is that they will be prepared to pass the certification exam for personal training and can begin working immediately in the health and fitness field or enter a college program.

**Sojourner Truth Independent Study (K-12)**  
**8251 Fontaine Street, 94605**  
**510-729-4308**

The Sojourner Truth Academy Independent Study program is a voluntary alternative program designed to enhance the success of students in the Oakland Unified School District. As an alternative to the traditional classroom setting, the methods and strategies of our instruction are unique. Each student's program will be tailored to individual needs, schedule, and learning styles. We make every effort to create a nurturing, supportive environment based on a one-to-one relationship with the teacher. In Sojourner Truth Independent Study, the world is our classroom! Since each student's schedule is flexible, the use of various public agencies can provide enrichment of the basic curriculum through, for example, concurrent enrollment in community colleges or adult schools. Students will also have the opportunity to take courses online through Cyber High, an integral new part of our program. Since most of the schoolwork in our program is completed at home, parents play a vital role in the success of Independent Study's students. Students are required to complete a minimum of five hours of homework per course, per week. State standards are followed closely and district textbooks and guidelines are utilized. Many students find our coursework more challenging than that of the traditional high school. Our most successful students are those who have highly developed time management sense, sound study habits, and solid reading skills. However, we are in the process of modifying our program to meet the needs of students who may have very low literacy skills and/or for those that will need additional tutorial support to access Cyber High's online curriculum. To give students another option under Independent Study's umbrella, we will also offer another pathway to graduation, AdvancePath. AdvancePath is a comprehensive online program. Classes are more structured and provide more support. Additionally, the courses are integrated with technology and meet the A-G requirements.



<i>1st Choice:</i>	50%	<i>% African American:</i>	46%
<i>API 2010:</i>	563	<i>% Asian:</i>	3%
<i>API 2011:</i>	529	<i>% Latino:</i>	39%
<i>API 2012:</i>	560	<i>% White:</i>	6%
<i>API 2013:</i>	564	<i>% Pacific Islander:</i>	2%
<i>API Change 10-11:</i>	-33	<i>% Native American:</i>	1%
<i>API Change 11-12:</i>	10	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	-5	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	217		
<i>% ELL Students:</i>	17%		

**MetWest (9-12)**  
**1100 Third Avenue, 94606**  
**510-451-5902**  
<http://www.ousd.k12.ca.us/metwest>

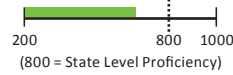
**Site #338 / Options Code #29**

At MetWest, you won't find certain things you might expect in a high school, like lockers, seven-period bell schedules, or people in the hallway you don't know. Instead you will have the chance to be recognized for who you really are, and to be part of creating a strong, real, respectful school community. MetWest is a small school for students willing to work hard for their own well-being and the well-being of their communities, and to take initiative to help design their education. This doesn't mean you need straight A's from middle school. Many students come to MetWest and go from F's to A's. It means you need to be ready to explore a bigger world and go beyond what you are used to. We ask you to take your interests, your schoolwork, and your future more seriously, and to learn to connect with all different kinds of people. MetWest students spend most of their Tuesdays and Thursdays at organizations and businesses throughout the Bay Area exploring their interests through internships. At school students learn in small classes with teacher/advisors who know them well and peers who become like family. The curriculum focuses on learning why the world is the way it is and how you can change it. Students start to change the world while at MetWest by taking leadership at the school and designing real-world projects in the community and at internships. Most of our students also take a Laney Community College class while in high school and MetWest graduates have extremely high college going rates. Our 2006-2010 grads enrolled in four-year colleges at rates twice the national average among schools serving our population and 70 percent of our graduates were in college two years after high school, beating the average for all schools in country! Learn more at [www.metwest.org](http://www.metwest.org). All students are part of the Social Entrepreneurship Pathway.

**School Uniforms:** No uniforms.

**Public Transportation Options:** AC transit lines 62, 11, 1, 40, 18, and 14 serve our school. We are also within walking distance of the Lake Merritt BART Station.

**School Hours:** 8:30am to 3:00pm



<i>1st Choice:</i>	55%	<i>% African American:</i>	27%
<i>API 2010:</i>	570*	<i>% Asian:</i>	2%
<i>API 2011:</i>	546	<i>% Latino:</i>	64%
<i>API 2012:</i>	575	<i>% White:</i>	4%
<i>API 2013:</i>	664	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	-25	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	32	<i>% Filipino:</i>	1%
<i>API Change 12-13:</i>	88	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	138		
<i>% ELL Students:</i>	17%		



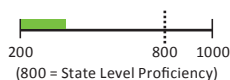
**Oakland International High School (9-12)**

4521 Webster Street, 94609

510-597-4287

<http://www.oaklandinternational.org>**Site #353 / Options Code #30**

The mission of Oakland International High School (OIHS) is to provide recently arrived immigrant students a quality high school education that focuses on English language acquisition and college preparation. Students at OIHS speak over two dozen languages and come from over 32 countries. We provide tutoring, CAHSEE prep, math intervention, biking, soccer, gardening, and photography classes as part of our afterschool program. OIHS also offers parents free English and computer classes four days a week.

**School Uniforms:** No uniforms.**Public Transportation Options:** AC Transit lines 1, 1R, 51, 657, 57 serve our school.**School Hours:** 8:20am to 3:30pm

<i>1st Choice:</i>	100%	<i>% African American:</i>	6%
<i>API 2010:</i>	376	<i>% Asian:</i>	37%
<i>API 2011:</i>	389	<i>% Latino:</i>	49%
<i>API 2012:</i>	409	<i>% White:</i>	6%
<i>API 2013:</i>	374	<i>% Pacific Islander:</i>	0%
<i>API Change 10-11:</i>	13	<i>% Native American:</i>	0%
<i>API Change 11-12:</i>	20	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-35	<i>% Mutiple:</i>	0%
<i>Total Enrollment:</i>	325		
<i>% ELL Students:</i>	104%		

**Multimedia Academy at Oakland International High School (10-12)**

4521 Webster Street, 94609

510-879-2142

Oakland International High School is a small, public high school for English Language Learners who are recently arrived immigrants. All of our students have immigrated to the United States within the last four years. Our Multimedia Academy is designed to provide basic and advanced technology and media skills to students in grades 10-12, who may have had little to no prior experience with formal education or new media. All of our teachers use multimedia to help students learn English while teaching them the skills they need to pursue further education or employment opportunities in the fields of media, arts, and technology. Community Partners and Advisors: OTX West, Refugee Transitions, Katahdin Productions, Bay Area Video Coalition, Laney College, Media Enterprise Alliance.

**Street Academy (9-12)**

417 29th Street, 94609

510-874-3630

<http://www.oaklandstreetacademy.org>**Site #313 / Options Code #313**

The Oakland Emiliano Zapate Street Academy is an alternative high school which, for the past thirty-five years, has been serving students from multicultural backgrounds, many of whom were at risk of failure prior to coming to our school. Street Academy provides students with a college prep program while emphasizing community service, appreciation of diversity, and a strong commitment to social justice. A consulting teacher works with each parent / guardian and student to develop an educational plan and communicates regularly to ensure that the student is on track. The school offers both a core academic day program and an extended day program with independent studies and enrichment programs. There are three steps to the application process. First, potential students and parents are invited to an orientation to the school's philosophy, instructional program, and rules. Next, students will complete an application which includes an essay; they must write why they wish to attend Street Academy. They must also take placement tests in English languages arts and Mathematics. The tests are only for the purpose of placement in classes. Finally, students will be scheduled for an interview with a committee consisting of a teacher and other students. The interview panel will determine acceptance of candidates.

**School Uniforms:** No uniforms.

<i>1st Choice:</i>	100%	<i>% African American:</i>	50%
<i>API 2010:</i>	524	<i>% Asian:</i>	3%
<i>API 2011:</i>	581	<i>% Latino:</i>	30%
<i>API 2012:</i>	568	<i>% White:</i>	3%
<i>API 2013:</i>	501	<i>% Pacific Islander:</i>	1%
<i>API Change 10-11:</i>	58	<i>% Native American:</i>	12%
<i>API Change 11-12:</i>	-16	<i>% Filipino:</i>	0%
<i>API Change 12-13:</i>	-57	<i>% Mutiple:</i>	1%
<i>Total Enrollment:</i>	103		
<i>% ELL Students:</i>	9%		

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**Health & Fitness Pathway at Dewey Continuation High School (11-12)**

1111 Second Avenue, 94606  
510-874-3660

This pathway is designed to provide students with the information necessary to make healthy lifestyle choices. The 11th grade course, Health and Fitness as a Lifestyle and Career, offers units in nutrition, anatomy and physiology and exercise. It will equip students with the knowledge to make better choices in personal health. In addition, this course will also explore career options in the field of personal fitness and health including physical therapy, fitness trainer, athletic trainer, and nutritionist. Work based learning opportunities will expose students to various elements of careers in health care and fitness including client based as well as business and entrepreneurship elements.

**Hospitality, Tourism & Recreation Pathway at Bunche High School (11-12)**

The Hospitality, Tourism and Recreation Pathway at Bunche High School helps students chart career paths in one of the world's largest industries, from hotel management to sports, entertainment, tourism and event management. In addition to studying career-focused curriculum and working on collaborative projects, students gain critical career knowledge through a series of work-based learning experiences both inside and outside of the classroom. These activities include job shadowing, mock interviews, resume writing and college and career plans and portfolios. Local business partners work with educators to provide these opportunities that round out students' education.

**Media Enterprise Alliance at KDOL (La Escuelita Education Center) (9-12)**

1050 Second Avenue, 94606  
510-879-5365

The Media Enterprise Alliance (MEA) pathway takes place after school at KDOL (OUSD's television station), at the La Escuelita Educational Complex. MEA is a venture that provides low-income, inner-city high school students in Oakland the opportunity to study media, video, and film in particular, with the goal of acquiring technical and artistic skills, creating a business model with real-world clients, and developing the necessary criteria for college admission and job placement. Students work with industry professionals to produce promotional videos for non-profits, and produce a monthly video magazine dealing with social/political issues, and art and culture. MEA works on the principles of small business, teaching entrepreneurship, communication and leadership skills. The MEA works with their students to teach them that through media they can have a direct impact on solving problems locally and globally. Community Partners and Advisors: KDOL, The Center for Young Entrepreneurs at Haas (YEAH) Program at UC Berkeley, S.D. Bechtel Foundation, Morning Glory Foundation, Community Initiatives, University of California Graduate School of Journalism, California College of the Arts Center for Art and Public Life, Youth Development Donor Circle of the East Bay Community Foundation, PBS News Hour Reporting Lab.





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## FIND | Overview of Continuation and Alternative Schools

The OUSD continuation and alternative schools listed below are not a part of the Options Enrollment process. This is because they are specialized programs with specific requirements that need to be met before your student can be considered eligible for program placement. If you are interested in having your student be considered for a continuation or other alternative program, it is essential that you contact the Student Assignment Center.

### Continuation Schools: Bunche, Dewey and Rudsdale High Schools

Continuation schools offer intensive guidance, a variable credit system and individualized instruction. All continuation students have the opportunity to earn a high school diploma.

#### Priority Enrollment Criteria

To qualify for enrollment in a continuation school, a student must

- be 17 years or older,
- have completed a minimum of two full years of high school,
- have completed between 100 and 155 credits at the beginning of 12th grade, and
- have completed between 40 and 90 credits at the beginning of 11th grade.

Families who are interested in our continuation program are strongly encouraged to submit an Options Enrollment application to apply for comprehensive schools while they are pursuing the possibility of their child being considered for a continuation program. There are a large number of students applying to the continuation schools and there is limited seating available. Participating in the Options Enrollment process will ensure that your child is assigned a comprehensive school to attend in the fall while awaiting placement in a continuation school.

## Find Alternative Schools and Programs

Alternative education schools offer an educational environment different than that found in a comprehensive school. These programs offer viable choices for many who wish to participate in a program designed to address specific circumstances or wish to participate in a different type of learning environment.

### Electronic Learning Program (Formally Advance Path)

- The Electronic Learning Program is a branch of the Independent Study Program. It is a comprehensive on-line program. Classes are more structured and more supportive than the traditional Independent Study Program. The courses are integrated with technology and meet A-G requirements.

### Gateway to College

Students being considered must test into the program.

Students eligible to attend the information session must be as follows:

- between the ages of 16 and 20
- a resident of Oakland
- dropped out of high school or behind in credits
- able to complete a high school diploma by the age of 21
- want to earn a high school diploma and a college degree





## Sojourner Truth Independent Study Program

This is a home based independent study program for kindergarten through 12th grade students. Students are considered eligible for the program if they complete the following;

- if the child is in kindergarten through the fifth grade , parents must write a letter explaining why their child needs to be placed in the program
- if a child is in grades 6-12, the student must write a two-page essay (using two sheets of paper) on the following topics:
  1. why I want to be in the Independent Study program
  2. why I will be successful in the Independent Study program
  3. why education is important
  4. what I want to do with my life when I complete my education

## GED Preparation

Oakland Unified School District offers GED preparation courses at three locations that include Ruidsdale, Dewey and McClymonds High Schools. Each program has its own age requirement. Please check below to verify the program's age prerequisite before applying for the program.

- Ruidsdale students must be 17.9 to 22 years of age
- Dewey students need to be 17 to 20 years old
- McClymonds Adult Education program requires students to be 17.9 years of age and older

Parents who are interested in seeking an alternative program for their child under 18 years of age, are strongly encouraged to also submit an Options Enrollment application to apply for comprehensive school as well. Participating in the Options Enrollment process will ensure that your child is assigned a high school to attend in the fall.

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## FIND | Afterschool Programs

### What are Afterschool Programs?

Afterschool Programs refer to government-funded, comprehensive programs provided by the District in cooperation with community partners. Almost all OUSD schools have partnerships in place with local nonprofit organizations to operate their afterschool program. Programs are offered daily until 6pm and provide academic support, enrichment, and physical activity aligned with school day goals.

In 2013–2014, OUSD afterschool programs provided safe and enriching after school learning opportunities for over 18,000 Oakland children and youth in 83 schools. Approximately 9,000 students attended daily.

### Why are Afterschool Programs important?

- Youth report that afterschool programs help them improve their study skills, do better in class, and feel more confident about high school and college.
- Youth who attend afterschool for 100 or more days (just over half of all youth) are about 20 percent more likely to score Proficient or Advanced on the California Standards Test in English Language Arts or Math than those who attended less often.
- School day attendance rates improved among all after school program participants in the 2010-11 program year. Almost 75 percent of program participants met District goals of a 95 percent school day attendance rate in 2010-11. By comparison, just 68 percent of these same students had 95 percent or higher school day attendance in 2009-10.

### What are the Afterschool Program Goals?

The goals of OUSD's Afterschool Programs Office are to:

1. support strong, effective partnerships between schools and community partners;
2. ensure that students receive afterschool learning experiences that support their academic and social-emotional growth, health and well-being, college and career readiness, and school engagement and attendance, as well as;
3. sustain and expand school-based afterschool and summer learning opportunities.

Talk with your teacher or principal to learn more about the afterschool programs available at and near your school.



## FIND | Overview of Charter Schools

Charter schools do not participate with the OUSD Open Enrollment process. Each charter school has its own forms and registration procedures. Parents who are interested in having their child attend a charter school need to work directly with the specific school they are interested in to learn the steps needed to successfully enroll their child. Admission requirements and procedures vary among each of the charter schools.

Like all public schools, charter schools may not charge tuition, teach a religious curriculum, or violate anyone's civil rights in their operations. Each charter school that OUSD authorizes has an agreement (charter) with the District that describes what grades it will offer, how the school will provide learning opportunities to its students, and how the District will measure its success. The charter school principal or director makes most daily decisions at a charter school, in consultation with teachers and parents. But the charter school's governing board is ultimately responsible for what happens at the school.

Over 10,000 students attend the 33 charter schools located in Oakland. No two are the same. If you are considering a charter school, try to visit while school is in session; interview school leaders, parents, and students; and review the charter document. Decide whether the school is a good fit for you and your child. For more information about oversight of charter schools, please contact the Office of Charter Schools at 336-7572.

OUSD works in partnership with several charter schools through a unique pilot of Service MOU. If you are considering a charter school for your child, we encourage you to look into the following programs:



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**100 Black Men of the Bay Area Community School**  
**3400 Malcolm Avenue 94605**  
**Phone: 510-763-3661 Fax: 510-763-1230**  
**<http://www.the100schools.com/>**

**Site #597**

The mission of 100 Black Men of the Bay Area Community School (100 BMBACS) is to prepare students with the skills, tools, and multiple intelligences needed to be entrepreneurial leaders in the fields of science, technology, engineering, and mathematics; and to instill confidence and a sense of responsibility for leading social change. The educational model of 100 BMBACS supports a life-long commitment to personal excellence, leadership, civic responsibility, and service to the community, environment and a global society.

The 100 BMBACS is founded on the understanding that learning best occurs in an environment grounded in the following core elements:

1. **RELEVANCE** – culturally responsive teaching and learning; culture as a powerful variable that influences teaching and learning processes; cultural legacies of different ethnic groups; culturally responsive information, resources, and materials integrated into all subjects and skills
2. **RIGOR** – a culture of high expectations, academic excellence; a standards-based rigorous and relevant curriculum; a wide variety of instructional strategies that are explicitly connected to learning styles and learning strengths instructional methodologies that verifiably engage and increase participation in the learning process
3. **RELATIONSHIPS** – strong, supportive, safe, nurturing and relationship driven school environment that removes barriers to learning and enables all students to thrive; build meaningful bridges between home and school experiences as well as between academic abstractions and socio-cultural realities; teach students to esteem themselves and others regardless of differences

We offer both before and after school care. Before school care begins at 7:00am and includes breakfast service. Afterschool care is provided in partnership with Ujimaa, our afterschool care provider. Additional service providers come in to augment the afterschool enrichment

programming (e.g., Aeronautics program, Mentors in Medicine, Lego Robotics program, and others).

**School Uniforms:** Uniform Policy will be Strictly enforced complete uniforms must be worn daily:

- White Oxford Shirt
- Khaki Pants
- Black Belt
- Black Vest/Sweater
- Black Socks
- Black Dress Shoes with Rubber Bottoms
- (Tie to be worn on special occasions and designated for various grade level).

**School hours:** The school is open from 7:00am to 6:00pm. Instruction for kindergarten is 8:00am to 2:45pm, and for all other grades from 8:00am to 4:00pm.

**Public transportation options:** The bus stop nearest to our school is at Foothill Blvd and 106th Ave. Bus lines that serve this location are AC Transit lines 45, 57, and 75.



**Ascend (K-8)****3709 East 12th Street 94601****Phone: 510-879-3140 Fax: 510-534-7737****<http://www.ousd.k12.ca.us/ascend>****Site #185**

ASCEND is an arts-integrated school that utilizes learning expeditions (in-depth multi-disciplinary units of study) to promote student inquiry and engagement. We prioritize family and community partnerships in order to meet our students' academic and social-emotional needs. We offer a comprehensive afterschool program that offers homework help and enrichment classes. ASCEND is a public charter school, working in partnership with OUSD.

**School Uniforms:** Kindergarten through fifth grade students wear navy blue pants or skirts and white shirts. Sixth through eighth grade students wear khaki pants or skirts and black or white ASCEND shirts.

**Public Transportation Options:** We are located two blocks from the Fruitvale BART station, which is a hub for numerous AC Transit lines.

**School Hours:** Kindergarten through fifth grade - 8:30am to 3:15pm, Sixth through eighth grade: 8:30am to 3:30pm

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**Learning Without Limits (K-5)****2035 40th Avenue 94601****Phone: 510-879-1282 Fax: 510-536-4470****<http://www.ousd.k12.ca.us/lwl>****Site #113**

Learning Without Limits College Preparatory Elementary School helps students to become leaders who are passionate, curious, and equipped with the skills and knowledge needed for high achievement. We build on the knowledge students bring with them to school and monitor their progress closely to ensure success.

## FIND | Overview of English Learner/Multilingual Programs

Students identified as English Learners are eligible for services and programs until they are reclassified as English proficient students. Parents of children eligible for English Learner services must receive an orientation to instructional program options available to students, as well as their right to apply for a Parental Exception Waiver. A Parental Exception Waiver must be filled if you desire to have your student participate in an alternative language program in which instruction in English is paired with another language. Parents should review the various instructional program options offered throughout the district and choose one that will best meet their needs and goals for their student's needs. There are a number of important aspects to be considered prior to selecting an English Learner program. Some of these involve researching the curriculum, the type of instruction offered, and goals of the program. Take the time to learn the type of English Learner instruction program options and services offered at each of our locations and to use that information as a driving force in your decision to determine the right schools for your child. Please review the "Schools at a Glance" sections of this guide to learn the current locations for each of the instructional program options OUSD offers.

To maximize English Learner access to a quality education, OUSD provides the following instructional program options:

### Structured English Immersion

The Structured English Immersion (SEI) program is for students who have beginning basic skills in English. The emphasis of the program is to teach students speaking, listening, reading and writing in English while engaging in grade-level core curriculum. A SEI program includes specialized English language development instruction appropriate to each student's level of English proficiency as well as content instruction utilizing a rich array of instructional techniques and strategies. Some instructional techniques practiced in a SEI program include scaffolding for academic language and literacy development as well as conceptual understanding, core and supplemental curriculum, primary language support, partner and group work and using visual aids. The Structured English Immersion program is available in schools throughout Oakland Unified School District. Goals for English Learners are: 1) rapid progress toward academic English language and literacy as well as 2) continuous and educationally significant progress toward mastery of grade-level content standards.

### The English Language Mainstream Program

The English Language Mainstream Program (ELM) is designed for students who have developed more advanced skills in speaking, listening, reading and writing English but who are not yet eligible to be reclassified. Although this program is a general education program, many of the instructional techniques utilized are similar to those of Structured English Immersion, but with more linguistically challenging activities and less scaffolding. The ELM program is available in schools throughout Oakland. Goals for English Learners are: 1) rapid progress toward achieving reasonable fluency in English as well as 2) reasonable and continuous progress toward mastery of grade-level content standards.

### Alternative Language Programs

A Parental Exception Waiver must be filled if you desire to have your student participate in an alternative language program in which instruction in English is paired with another language. The Alternative Language Program provides language instruction in two languages; English and the primary targeted language. There are three alternative language models that are available for schools to establish and implement. They include: the Early Exit Transitional Bilingual Program; the Developmental Bilingual program; and the Dual Language Program

- **Early Exit Bilingual** – This program uses the primary language to support English Language acquisition and full transition by third grade. Students develop initial literacy skills in the primary language, and with each grade level, the use of English increases as students add English reading and writing skills. The primary language is utilized to provide access to foundational knowledge and skills that are needed for academic success. Goals for English Learners are: 1) rapid progress toward achieving reasonable fluency in English, 2) reasonable and continuous progress toward mastery of grade-level content standards in both English and Spanish and 3) by the end of grade 3, demonstrated mastery of grade level reading/language arts standards in the primary language that are transferable to English.
- **The Developmental, or Late Exit, Bilingual** – This program supports the gradual transition into English instruction by allowing for more time for students to develop both languages. Students receive academic instruction in both English and the primary language. Students develop oral proficiency and reading/writing skill in both languages.

Both languages are also used to provide students with access to grade-level content. Only speakers of the primary language are enrolled in the program. Goals for English Learners are: 1) high levels of academic language proficiency, including literacy, in both English and Spanish, by the end of grade 5, and 2) reasonable and continuous progress toward mastery of grade-level content standards in both English and Spanish.

- **Dual Language** – The goal of these programs is bilingualism and biliteracy, grade-level academic achievement, and positive cross-cultural competencies for English Learners and English-proficient students.. These programs include English Only and English Learner students. Students receive academic instruction in both English and the primary language. Students develop oral proficiency and reading/writing skill in both languages. Both languages are also used to provide students with access to grade-level content. The program is to provide equal benefits to both primary language and English speakers and promote equitable levels of status for both groups. Goals for all students is: 1) the development of high levels of both social and academic proficiency, including literacy, in English and Spanish, 2 ) mastery of grade-level content standards in both English and Spanish and 3) the development of high levels of self-esteem as well as appreciation and understanding of other cultures.

## Newcomer Programs

Newcomer Programs are specially designed for the student newly arrived in the United States who has little or no reading, writing or speaking skills in English. The instructional model is built upon Structured English Immersion where the emphasis is to teach students the English language while studying the core curriculum. The model also supports acculturation to new school routines and communities. It is designed to foster literacy and academic skills in English of middle-and high school-age recent immigrants who sometimes arrive with limited primary language literacy and formal schooling. This program model is an intensive, specialized, one- to three semester strand within a school. The goals are for the student to master speaking, listening, reading and writing in English and integrate into the Structured English Immersion program at the school.

The length and the goals of each of these programs vary. Please refer to “Schools at a Glance” section (grades K-5, page 18-43; grades 6-8, page 78-87; ninth through graduation, page 108-115) about a particular program you are interested in to learn more about these instructional models. The request for placement into any Alternative

Language Program must be made at the school site.

## Programs for Exceptional Children (Special Education)

Schools in every neighborhood in Oakland offer a wide range of high quality Special Education services. Parents and guardians can participate with the Options Enrollment process depending on the service delivery model their child needs and its availability. Availability is determined based upon the child’s Individual Education Plan (IEP) and the seats available in the program. The student assignment procedures vary slightly for each model. This section describes how parents can participate in the Options Enrollment process for each of the special education service delivery models offered to our students.

OUSD’s Special Education service delivery models include:

- 1] Resource Specialist Program (RSP)
- 2] Special Day Class (SDC), Inclusion SDC and other Special Education Related Services

Resource Specialist Program is available in every public school in Oakland. A resource specialist is a case manager for referrals and provides services for students who need support as defined by the IEP. Students in a RSP have an Individual Education Plan that outlines the amount of time per day the RSP services are required. Parents and guardians of children eligible for RSP services should participate with Options Enrollment when their child is entering kindergarten, sixth grade (middle school), ninth grade (high school), entering OUSD for the first time, or who would like to transfer schools. They are to follow the Options Enrollment procedures established by completing an application and submitting the necessary documentation. The application will be placed in the lottery to determine the student’s next school assignment. The school assignment will be based upon each student’s IEP and capacity of the program they applied to attend.

Special Day Class (SDC), Inclusion SDC other Special Education Related Services are for students requiring very specialized instruction not available in a mainstream setting. Services for students with this need are provided through Special Day Classes, or Emotional Disturbed programs that are offered at specific locations for all grades.

Many students also need Special Education services in one or more areas. These too are only offered at specific locations. Although all parents can participate in the Options Enrollment process, parents of students who need

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services that are located at specific schools need to work with the Program for Exceptional Children to receive their assignment. The Program for Exceptional Children is located at Marcus Foster Site at 2850 West Street. Their main phone is 510-874-3700 or 510-874-3701.

## APPLY | The Role of the Student Assignment Center during Options Open Enrollment

Our Student Assignment Center (SAC) is responsible for managing the Options Enrollment school assignment process. The SAC Placement Specialists ensure that all applications received are checked, verified that they are correct, and entered into the lottery based upon the identified priority of the applicant. It is the duty of the SAC to safeguard the lottery process to ensure that all families have a fair opportunity to be assigned to one of their schools of choice.

The SAC has a number of Placement Specialists that can help you. Most of our Placement Specialists can speak a language other than English and are available to ensure that all families obtain the services they need. If a family speaks a language that is not spoken by our specialist, a translator may be contacted and asked to assist the family. Transition counselors are also available to help transitional families address their specific needs.

The SAC is available to help families throughout the year. Its hours are from 8:00am to 2:00pm Monday through Friday with no appointment necessary. For further information about the Student Assignment Center email [enroll@ousd.k12.ca.us](mailto:enroll@ousd.k12.ca.us) or check [www.ousd.k12.ca.us/enroll](http://www.ousd.k12.ca.us/enroll) for updated information.

Contact information is as follows:

Student Assignment Center  
746 Grand Avenue, Oakland, CA 94610  
Phone: 510-273-1600 | 510-434-7780  
Fax: 510-273-1602

Hours: 8:00 AM – 2:00 PM, Monday to Friday



## APPLY | Options Assignment Application Procedure

**The Option Enrollment application period begins December 9, 2013 and ends on January 17, 2014 at 3:00pm.** During the Options Enrollment period, blank applications for Transitional Kindergarten, kindergarten, other new students that wish to enroll in the district and transfer students can be picked up from any OUSD school or the Student Assignment Center.

Pre-school, fifth grade and eighth grade students who are currently attending OUSD will be given a pre-printed application for selecting their Kindergarten, middle and high schools respectively. They should return the completed forms to their current school to ensure that the receipt of the application is properly logged. Parents will be required to show the documentation listed below to the school official before their personalized application is accepted. This is done to ensure that the student's information in our data system is correct.

All participants of the Options Open Enrollment process must prove their residence before their applications will be processed. Students in the 5th and 8th grades have residences already listed in their pre-printed application. However, if there are changes in address, you must bring supporting documents. All new, returning and promoting students from pre-school must prove their residence. A student's residence is presumed to be the legal residence of the parent(s) or guardian(s) who have custody of the child, continually reside in Oakland and is at his/her stated address when not working or in school. There can only be one legal residence of the child. P.O. Boxes, workplace addresses, or businesses do not constitute legal residences, regardless of ownership. Families who are in Transition please see page 144.

Parents of new and transferring students must take the following steps to successfully complete the Options Enrollment process. All applications must be submitted in person by the parent or guardian. Please note that due to the need for proper identification, faxed and e-mailed applications cannot be accepted.

### > Step 1 – Prepare Documents

Take the following original documents to the Student Assignment Center or any school accepting Option application forms:

**Parent/Guardian's Picture Identification** – must be Govt.

issued, this can include a driver's license, California picture ID or a passport.

**Birth Certificate/proof of guardianship** – a birth certificate is required for age and guardianship verification. If the document does not contain the Parent/Guardian name additional guardianship verification is needed. Other documentation may be required in cases of guardianship such as foster, group home care or adoption. In cases of temporary custody or long term guardianship placements submit a valid court order.

#### Proofs of home address

Proof of home address reflects the address where the child shares the residence of the adult who has custody of the child.

Three documents verifying your current address that include the name of the parent/guardian on the proof are required. They can include any of the following, and must be dated within the last 45 days:

- one to three utility bills from official government or utility agencies such as PG&E, EBMUD, cable, satellite TV or garbage (no cell phone bills will be accepted, no bills with "c/o or "in care of" are accepted)
- both automobile registration and auto insurance policy (must be current and will count as one proof)
- a homeowner's or renter's insurance policy.
- A lease agreement with the landlord's contact information.
- A property tax statement from the current tax year, Grant deed/Title, or if recently purchasing a close of escrow proof or mortgage documentation.
- Official government correspondence with the parent/guardian (IRS, Alameda County, California EDD, Social Security).

OUSD reserves the right to request additional proof of residency and investigate any claim as deemed necessary.

**Student's Transcript or Recent Report Card** – is needed for new and returning students to place the student in the proper grade. This applies only for grades 2-12.

**Student Immunization Records** – are required before a student can enroll into school. Immunization and medical records can be reviewed by Student Assignment Center staff or at the school of assignment.

## > Step 2 – Fill out Forms

### Pick up Form

Blank forms both in white (for K-12) and blue (for Transitional Kindergarten) are available at the Student Assignment Center or at any school. If you have any questions regarding the appropriate form to complete, talk to your school representative or Student Assignment Center placement specialist for more information.

### Complete all sections

Incomplete applications turned in cannot be processed. It is important to complete all parts of the application correctly to ensure that your application is properly prioritized and entered into the lottery.

Incomplete applications will be withheld in the process until all of the necessary information is entered. If after repeated communications, parents/guardians refuse or do not complete all application requirements the application will not be processed and no assignment will be made. It is the parent's responsibility to turn in a complete application.

### Sign the form

Signing the application form ensures that the information received is accurate, true and completed by the parent/guardian or designee.

## > Step 3 - Submit

### Submitting the Form

The application form and required documentation must be submitted in person by the parent or guardian of the student. All original documentation must be submitted with the form where it will be copied and attached to the application. This is to ensure that the student's proof of residency, guardianship and age has been received by the required due date.

Parents submitting a pre-printed application received from the school must verify that all information entered on the pre-printed form is correct and notify the school of any corrections that might need to be made. All corrections to parent/guardian or address lines must be verified with additional documentation.

### Where to Submit Your Application

Forms completed by the parent or the guardian can be submitted to either the nearest school or the Student Assignment Center.

Pre-printed applications must be submitted directly to the school that issued them to assure that student record information is updated and that the application is logged in to prove the date of submission. Again, if there are any changes to the preprinted applications in the address line or the parent/guardian information, they must be documented. Bring documentation to the school staff and ask for changes to be made in the student's electronic record.

### When to Submit Your Application

All documentation and completed applications must be submitted by January 17, 2014 to be considered for the initial Options lottery.

## APPLY | Oakland Unified School District Placement Practices

Students that apply on time are assigned to schools through a lottery based upon the school choices that families indicate on their Options Enrollment application and taking into account the OUSD placement priorities. The process is designed to provide each student equitable access to the range of opportunities available throughout Oakland Unified School District. Students are placed in their highest ranking request as long as there are openings.

If there are more requests for a school than openings, the student placement process uses a series of priorities to determine the assignment the student will receive. Prioritization is given to students who:

- first, have a sibling(s) in a school, that will continue at the school during 2014-2015.
- second, live within the neighborhood boundaries of their desired school.

All remaining applications that wish to be considered for schools that are not prioritized by sibling or neighborhood fall into the general lottery. Parents are encouraged to select six elementary schools or three middle/high schools they wish their child to attend to ensure that their child receives one of their selections.

### More details on the Placement Priorities:

### Siblings

Siblings are sisters or brothers who live at the same address and have the same parent/guardian. Younger siblings will

receive first priority to be assigned to their older brother or sister's school if the older sibling will be attending the school for the following school year and there is space in the school at the required grade level. It is imperative that the older sibling's school is listed on the application form as your first choice to give your younger child a better chance to be assigned to that school. OUSD prioritizes all siblings as highest in consideration in the student assignment process. We strive for all siblings close in age to attend the same school.

Siblings who are applying for school at the same time for different grades cannot be guaranteed placement into the same school. There is a possibility that new siblings applying for school may be placed into a different school because of a lack of space availability. It again is important for you to enter the schools you wish to be assigned in the same order of preference on each sibling's application. This will assist OUSD with the process of prioritizing your requests if you wish to keep your siblings together. Siblings who receive different schools may appeal to be placed together in one of the schools or at an entirely different school that has openings in both grades.

## Neighborhood

Neighborhood refers to the geographic borders drawn around the school. Geographic boundaries for each school in OUSD are approved by the Board of Education. Your permanent residence falls within the geographic boundaries of an elementary, middle and high school within your residential area. Those are considered your neighborhood schools. Families that wish to have their child attend a neighborhood school are given second priority in the assignment process behind those students that have siblings in a specific school. If you desire your child to enter your neighborhood school, please place it as a first choice on your Options Open Enrollment application. Neighborhood schools are assigned depending on the number of applicants applying for a grade and space availability.

You can determine which school your neighborhood school is by either contacting the Student Assignment Center at 510-273-1600 or 510-434-7780 or by going online to <http://www.ousd.k12.ca.us/domain/51>. By choosing the type of school (elementary, middle or high school) and entering your address, your neighborhood schools will be identified.

## APPLY | "Late" Applications Received for Options Enrollment Period

**Options Enrollment applications will be accepted between December 9, 2013 and January 17, 2014.**

Options Enrollment applications are considered "late" if they are received after the closing date on January 17, 2014 at 3:00 PM. Late applications can only be submitted directly to the Student Assignment Center located at 746 Grand Avenue Oakland, CA 94610. The application must be submitted in person by the parent or guardian of the child. All required documentation including birth certificate, proof of residency, parental identification and the student's transcript or report card (depending on the grade of the student) are due at the time of submission.

Late applications are processed in the order received. Students are assigned on a space available basis after consideration of space, grade, siblings and neighborhood. If we are unable to accommodate your child at any of your school choices, he or she will be assigned to a school close to the neighborhood that has space. We try our best to accommodate preferences and will work with you to find the best possible match for your child within the available possibilities.

## APPLY | Inter-district Transfers

**Families living outside of Oakland who wish to attend an OUSD School:**

Families that are not residents of Oakland can participate in the Options Open Enrollment process. Transfers are generally approved by the Student Assignment Office when a family has employment or childcare arrangements within Oakland. If you would like your child to attend an Oakland school and you do not live in Oakland, you may still apply. After applying and during the registration process you should obtain an inter-district permit from your current public school district of residence.. Each school district has individual timelines and requirements for inter-district applications. You will need to work directly with your home school district to meet their requirements. Applying for Options is not a guarantee that your Interdistrict application will be approved, either from the home district or from OUSD. Furthermore, an approved Interdistrict transfer grants access to OUSD schools in general, not to a specific school through the Options process. Once the school placement is completed and the child is registered and

enrolled, the Interdistrict transfer agreement applies only to that school.

**Families who are Oakland residents who wish to attend a public school outside of Oakland:**

If your family resides in Oakland and would like your child to attend a public school outside of Oakland, you must submit an inter-district permit application to the Student Assignment Center. An application for an inter-district permit can be obtained from the Student Assignment Center at 746 Grand Avenue. Families that wish to exit OUSD for another district must bring documentation supporting their request. Supporting documentation can include two current pay-stubs, as well as a letter from the employer showing full time employment outside of Oakland or a current school report card or student transcript for a student continuing in an out-of-district school. For detailed information on the guidance and provisions of interdistrict transfers for OUSD, please ask the Student Assignment Center.

The application and documentation will be accepted and reviewed by a panel at the Student Assignment Center. Permits are processed and approved or disapproved on a weekly basis and forwarded to the requested district. The family will be notified of the decision. Final approval is made by the requested district (not OUSD).

## APPLY | Options for Families in Transition

### Children and Youth Experiencing Homelessness – Families in Transition

Families in transition are encouraged to participate in the Options process. The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. Families in transition are defined by the McKinney-Vento Homeless Assistance Act as students who have unstable or uncertain housing. Examples of unstable or uncertain housing include sharing housing with more than one family due to eviction or economic hardship, living in emergency or transitional shelters, hotels or motels, trailer parks, camp grounds, or other places not designed for sleeping like garages, attics, cars or parks.

Students also protected under McKinney-Vento include unaccompanied youth who are not in the physical custody of a parent or guardian. Students whose parents or guardians will not permit them to live at home are

considered homeless if they live on the streets, in shelters or other transitional or inadequate accommodations. Other identified reasons for a student to be eligible under the McKinney-Vento Homeless Assistance Act include runaways living in inadequate accommodations even if their parents have and are willing to provide a home, children placed in foster homes because of their parents' lack of shelter, hospitalized and incarcerated children abandoned by their families, and unwed school-age mothers who are living in homes for unwed or expectant mothers with no available living accommodations.

## Special Support for Families in Transition

Families in transition will need to work with a representative from the Transitional Students and Family Unit to prepare and submit their paperwork. The counselor will immediately assist the family to apply for school placement. Representatives are available to assist at the Student Assignment Center located at 746 Grand Avenue. If you need further information, transition services counselors is available at the above location Monday through Friday from 8:00am to 2:00pm, or call 510-273-1681 and ask to speak to a transitional students and families counselor.

## APPLY | Options for Families with Children in Programs for Exceptional Children (Special Education)

Parents or guardians of students with an Individual Education Plan (IEP) who participate with the Options Open Enrollment process will be assigned a school depending on the service delivery model their child needs and its availability. The program that your child will attend is determined by the child's IEP, the schools that will offer the program, and the number of seats available at each school.

It is encouraged that parents with a child who has an IEP bring with them the most up to date IEP to the Student Assignment Center. Complete and submit an Options Enrollment Form. Forms must be submitted during the Options Enrollment application window, which is open from December 9, 2013 through January 17, 2014. For the Options Lottery, designate the appropriate schools that you would like your child to attend. Also indicate on the form that your child receives Special Education services and the type of services he or she will receive. This will assist the Student Assignment Center in ensuring that your application is properly processed. Forms submitted after



the deadline will be processed on a space available and program capacity basis.

## CONFIRM | Receiving a Student Assignment Letter

Parents and guardians who submitted an application during the Options Enrollment period (December 9, 2013 through January 17, 2014) will receive a Student Assignment Letter during the first week of March. The purpose of the Student Assignment Letter is to notify the family of the student's new school assignment. The letter provides significant information that must be carefully reviewed. In addition to the student's school assignment, it also contains information on how and when to confirm your child's intention to attend the school. Families must keep this letter in their possession as documentation of their child's new assignment. The letter must be presented to the school at the time of confirmation and enrollment. It is vital that you keep your Student Assignment Letter because it will be the one and only confirmation from OUSD of your child's school assignment.

Be sure to review the following information as soon as you receive the Student Assignment Letter.

### SCHOOL ASSIGNMENT

OUSD aims to provide a chance for all students to receive one of their selected schools through the lottery process. Students are placed in schools based on a lottery that takes into account the priorities established for OUSD to enroll students. See page 142 for Placement Priorities. Some students may not get their first choice because there are more requests than openings. When this occurs you may, receive one of your other choices, or if all your choices are full, be assigned to a school close to your home with available seats.

Parents are encouraged to keep copies of all forms submitted. By doing this, they can confirm whether their child did receive one of the schools of their choice.

### CONFIRMATION OF ATTENDANCE

Parents must notify their new school of their intent for their child to attend. This must be completed by the date that is designated in the letter. It is imperative to check the letter for the confirmation due date. Confirming your intent for your child to attend the school by that date is the only way to ensure that your child has a seat on the first day of school. Parents that do not contact the school by the

designated date in the letter may lose their child's spot at the school.

Confirmation of Attendance is a vital step that is often overlooked by parents. The result is that families report to the assigned school in the fall and find that they no longer have a spot at that school. When this occurs, parents are forced to re-register at the Student Assignment Center in August. By this time, many schools are already closed and the parent may be assigned at another nearby school with space.

## CONFIRM | Notifying a School of your Decision to Attend

The confirmation process is vitally important in ensuring that every child has an opportunity to attend the school of their choice. Once the parent receives a Student Assignment Letter they will make a decision with their child as to whether they would like to attend the assigned school. Parents are encouraged to act promptly upon their decision by taking one of three steps:

### DECISION TO ATTEND

If the parents' decision is for their child to attend the assigned school they must notify the school prior to the designated date indicated in the letter. Notification involves presenting the letter of assignment to the school that has been assigned and speaking to a school official who will record your decision. Schools will have received a list from the Student Assignment Center providing them with the names of the students who have been assigned to the school and need to confirm their intent to attend the school, however, you must still bring your assignment letter to the school. If the designated date passes and the school has not heard from the parent, they will consider the child's seat vacant.

**DECISIONS TO ATTEND A NON-OUSD SCHOOL** — If the parents' determine to have their child attend a school other than one in OUSD (such as a charter or private school), they are asked to notify the OUSD assigned school immediately, or calling the Student Assignment Center. By doing so, the school will know that the seat is vacant and be able to advise the Student Assignment Center to offer the seat to another student. Once the parent informs the school of their decision, their child will no longer be considered a student of that school. If the parents, at a later date, determine that their child should attend an OUSD school, they will have to go to the Student Assignment Center at 746 Grand Avenue prior to the first day of school to apply

again and receive another assignment.

**DECISION TO APPEAL** – If the parent would like to have their child attend a different OUSD school than the one assigned, they have a right to appeal. The appeal process is described in detail further below. Parents will be notified of a window or deadline to appeal by on their letter of assignment. Those families who wish to initiate an appeal need to do so in person at the Student Assignment Center at 746 Grand Avenue. If a parent is appealing their child's placement they must still confirm to their currently assigned school their intent to attend. Placements not confirmed by the designated date, will result in the child's seat being vacated.

## ENROLLMENT

When the parent registers their child at the school, they must bring the Student Assignment Letter with them to the school. Only families that have confirmed their intent to attend by the Student Assignment Letter's confirmation date will be able to enroll. All others will have to return to the Student Assignment Center. Parents are encouraged to work closely with their new school's staff to verify the materials the school will require for enrollment.

## CONFIRM | Participating in the Appeals Process

Families who are not satisfied with their school assignment can submit an appeal to the Student Assignment Office (746 Grand Avenue) during the window specified in the student assignment letter. Failure to present an appeal during the designated window may jeopardize one's change of placement.

In order to place an appeal you must provide the following documents:

- the original assignment letter from OUSD
- a completed appeal form, signed and dated
- picture ID of Parent/Guardian (only parents/guardians are allowed to place an appeal)

You may also wish to bring additional supporting documents verifying:

- change of address with proper proof (three approved documents)
- sibling information (with name and birthdate of the sibling, as well as the current or assigned school of sibling)

- other reason for wishing to appeal

Appeal decisions are made on a space-available basis while still taking into account OUSD enrollment priorities (see page 142).

If you applied on time for the 2014-2015 school year, and you submit your appeal by the designated date on your assignment letter your request will be processed in random order, while still accounting for the priorities established (Sibling, Neighbor and General Lottery). Only one school request will be accepted in each appeal. A waitlist is generated, and as space becomes available parents are contacted to confirm the intent to attend the school. Students may only be waitlisted at one school at a time.

Appeals submitted by late applicants will be added to the list of appeals in the order received, while still taking into account their priorities established (Sibling, Neighborhood and General Lottery).

Determination of a new placement as the result of an appeal may not be made until mid-May or after the required school site registration. Some placements may not be determined until August. Assignments will continue to be made through August leading up to and after school starts, depending on the available space at each school. Normally, waitlists are kept for two weeks after school starts.

It is important to note that appeal applications will not be accepted after the end of June.

Appeal forms can be obtained at the Student Assignment Center. All appeals must be turned in person, only by the parent/guardian or a designee. The Student Assignment Center cannot accept emailed, faxed or mailed appeals.

## ENROLL | Registration Procedures at the School

The act of registration is going to the school and completing all necessary paperwork required so that your child can receive a class assignment or a school schedule. It is imperative that you register your child with the school after you have confirmed his or her intent to attend the school. Most elementary school registrations are held in April or May. Middle and high school registrations are usually held in April, May and again in August depending upon the school. Since registration dates are determined by each school individually, it is important that you contact your school to find out when registration is scheduled and follow procedures indicated on any notifications from the school.

All students must bring their assignment letter to the school for registration. Schools will also require the parents to bring photograph identification, their child's birth certificate, and immunization records. A recent report card from a previous school is required if the new or returning student entering is between the grades of 2-12. Schools may also request address verification to check official school records for accuracy.

You must fill out an emergency card for each child each school year. This card contains vital information should we need to contact you in an emergency or disaster. At the start of school each fall, parents are legally required to complete the card. Please be sure to update the information during the school year if your place of work, phone number, or home address changes. It is essential that you also list the names of all adults who have permission to pick up your child. If an adult is not listed on the emergency card, she or he will not be allowed to pick up your child from school. You must fill out a new emergency card annually and anytime you need to change your address, phone number, or add or remove an adult who is authorized to pick up your child from your child's emergency card. Notify the school office if there are any legal restrictions (i.e. restraining orders). You can pick up new emergency cards in your school's office.

For your child's safety, it is essential the school office have your current contact information. Please notify the school's office regarding any changes in your address or phone numbers for both work and home throughout the school year. Address changes require three items showing proof of residency. If your phone numbers change during the school year, please notify the school office as soon as possible so they can help ensure your student's emergency cards and electronic records are updated.

Registration deadlines are very important. The deadline to register at the school site will be clearly stated in the letter of assignment. If you fail to register or confirm by that day, your assigned seat will be forfeited. If you applied during the initial application window and have not received your letter, please contact the Student Assignment Center. It is your responsibility to notify OUSD of changes of address. Failure to provide a timely response to the assignment letter may jeopardize your child's attendance at a school of choice.

If you have any questions once you receive your letter, you will have the phone number of the school printed on the letter to call and inquire about the registration process and deadlines.

## ENROLL | Kindergarten through 12th Grade Health Requirements for School

Children who are starting school need to get checkups (a physical exam and a dental exam).

This section tells about the checkups that are required for children who are starting kindergarten. (These checkups are also required for children who are starting first grade if they did not attend kindergarten.)

### The physical exam requirement

Incoming students need to have their physical exam before they start school.

- If children are starting kindergarten, the physical exam must be completed within six months before the start of the School Year. (If they had their exam before March 1, 2015, they will need another physical exam before they start first grade.)
- If children are starting first grade, and they did not attend kindergarten, the physical exam must be completed within six months before the start of the School Year.

Bring the completed physical exam report to the school by the first day of school.

- When you go to the doctor's office or clinic, take a copy of the school's physical exam report form so they can fill it out. (If you need a copy of this form, you can get one at the school or online.)
- Bring the completed physical exam report to the main office of your child's school no later than the first day of

school. Keep a copy for yourself.

### The dental exam requirement

They need to have their dental exam by May 31, 2015.

- If children are starting kindergarten, they can have their dental exam as early as one year before they start kindergarten.
- If children are starting first grade, and they did not attend kindergarten, they can have their dental exam as early as one year before they start first grade.

Bring the completed dental exam report to the child's school

- When you go to the dentist's office, take a copy of the school's dental exam report form so they can fill it out. (If you need a copy of this form, you can get one at the school or online.)
- Bring the completed dental exam report to the main office of your child's school on the first day of school, or by May 31, 2015, at the latest. Keep a copy for yourself.

### To attend school, all students must have certain vaccinations

Vaccinations (also called "immunizations") help protect children from getting serious diseases. This section tells which vaccinations the school requires. It also tells where to get free or low-cost vaccinations for your children.

#### Which vaccinations are required?

In order to attend school, all students from kindergarten through grade 12 must have vaccinations listed below.

- Polio vaccination (protects against polio, which causes muscle weakness and paralysis). Four doses required; or three doses if at least one dose was given on or after the fourth birthday
- A combination vaccination called "MMR" that protects against measles, mumps, and rubella (rubella is also called German measles). Two doses required; must be given on or after the first birthday
- Hepatitis B vaccination (protects against hepatitis B, which causes liver disease). Three doses required
- Varicella vaccination to protect against chickenpox. One dose required
- A combination vaccination that protects against whooping cough and two other diseases, diphtheria and tetanus.

The name of this vaccination is different depending on the person's age:

- o For younger children, this vaccination is called the "DTaP" vaccination. For older children and adults, this vaccination is called the "Tdap booster" vaccination.
- o The letters in "DTaP" and "Tdap" include a "t" for tetanus, a "d" for diphtheria, and a "p" for pertussis (pertussis is the medical name for whooping cough).

(There are also vaccination requirements and other health requirements for students in the Early Childhood Education Program (pre-kindergarten). Check with this program for details at (510) 273-1616.)

#### At what age do students need to get these vaccinations?

It depends on the type of vaccination. To learn about recommended ages for getting the vaccinations listed above, visit the website for the CDC (Centers for Disease Control and Prevention) at <http://www.cdc.gov/vaccines/schedules/index.html>

#### **IMPORTANT — this year, there's no extra time for students in grades seven through twelve to get the Tdap booster vaccination**

California law requires that all students who enter or transfer into grades seven through twelve must show that they have had a Tdap booster vaccination when they were at least seven-years-old (on or after their seventh birthday).

Even if they have already had whooping cough, the Tdap booster vaccination is still required for students in these grades. Last year, schools had a "grace period" or extra time that allowed students in grades seven through twelve to be at school for a certain period of time before they got their Tdap booster vaccination shot. This year, state law does not allow any extra time.

Most students who were in grades seven through twelve last year in any California school have already had their required Tdap booster vaccination. This reminder is just for any who have not.

In particular, the following students must be sure that they have given the school proof of a Tdap booster vaccination before they come to school:

- Students who are entering seventh grade this fall.
- Students who moved here from another state and are entering seventh through twelfth grade this fall.

Bring vaccination records to your child's school

If you can't find your child's vaccination records, contact the doctor's office or clinic and ask them to fax or mail the child's vaccination records directly to the school.

Or, if your child was vaccinated in California, talk with the school staff or school nurse. They might be able to find your child's vaccination report in electronic records that are kept by the State of California.

### **What happens if students don't get all of the required vaccinations?**

Students are not allowed to come to school until they have had all of the required vaccinations (or an exemption).

- If your child has not had all of the required vaccinations, you can still apply for a school assignment for your child at the OUSD Student Assignment Center.
- However, until your child has had all of the required vaccinations, you cannot register your child at their school and your child cannot come to school.

If you are having trouble finding a doctor to do the exams or vaccinations, talk with the school staff or school nurse.

### **Where can you get vaccinations for your child?**

To get vaccinations, students can visit their regular doctor or other health professional.

Or, there is a program called Vaccines for Children (also called "VFC") that offers free or low-cost vaccinations for children 18 years and younger. To find a clinic or office that is part of the Vaccines for Children program:

- If your child is on Medi-Cal or eligible for Medi-Cal, call 1-888-604-4636 or visit [http://shotsforschool.org/parentinfo.html#vfc\\_locations](http://shotsforschool.org/parentinfo.html#vfc_locations)
- If you don't have health insurance for your child, you can find a list of clinics at <http://www.oshpd.ca.gov/RHPC/Clinics/FQHCS.html>.
- For information or free clinics for immunization services please call the Alameda County Immunization Project at 267-3230.

## **ENROLL | Parent Involvement Opportunities**

Parent involvement is vital to the success of every school. Parents and Guardians are relied upon to provide guidance to the school to develop student plans and programs that will best utilize funding provided to the school to serve children. We encourage all of our families to be active in their school community and provide school leaders with the feedback needed to develop a comprehensive program that fits each unique school community's needs.

All families are invited to participate in the following parent involvement opportunities at their school site:

### **• English Learner Advisory Council (ELAC):**

Every school that has 21 or more English Learners must have an ELAC. The role of the ELAC is to advise the principal and the School Site Council on programs and services that will best fit the need of English Learners.

### **• District English Learner Advisory Committee (DELAC):**

The purpose of the DELAC is to provide recommendations to the District on ways to improve programs and services for English Learners. Every ELAC is encouraged to send representatives to the DELAC so that all school are represented in the recommendations made to the District.

### **• School Site Council (SSC):**

The role of the School Site Council is to guide the site planning process to ensure that the needs of all students are addressed in the Single Plan for Student Achievement (SPSA). Each school has a SPSA that establishes goals and activities for each school to meet during the course of the academic year.

### **• School Advisory Committee (SAC):**

Schools that receive funds for socio-economically disadvantaged students have a School Advisory Committee. The SAC provides advice to the Principal and the School Site Council on how to address the needs of this group of students in the SPSA.

We welcome our parents to be active participants and contact the school to learn about these and other parent involvement activities.

## ENROLL | English Learner Assessments

Oakland Unified School District offers each student identified as an English Learner (EL) English Language Development instruction to provide him or her equal access to the core curriculum in accordance to the OUSD Master Plan for English Learners.

Your child may be eligible for EL services if you filled out the home language survey on the Options Enrollment application form and answered at least one of the following questions with a response that other than English:

1. What language did your child first learn when he/she began to talk?
2. What language do you use most frequently to speak to your child?
3. What language does your child use most frequently at home?

### Initial Testing

If your child is being considered for services for the first time he or she will receive an initial assessment. Your child will be administered the California English Language Development Test (CELDT) and a primary language assessment. The assessments will be given to the student within 30 days of the child's first day of school, either at the school or the Student Assignment Center.

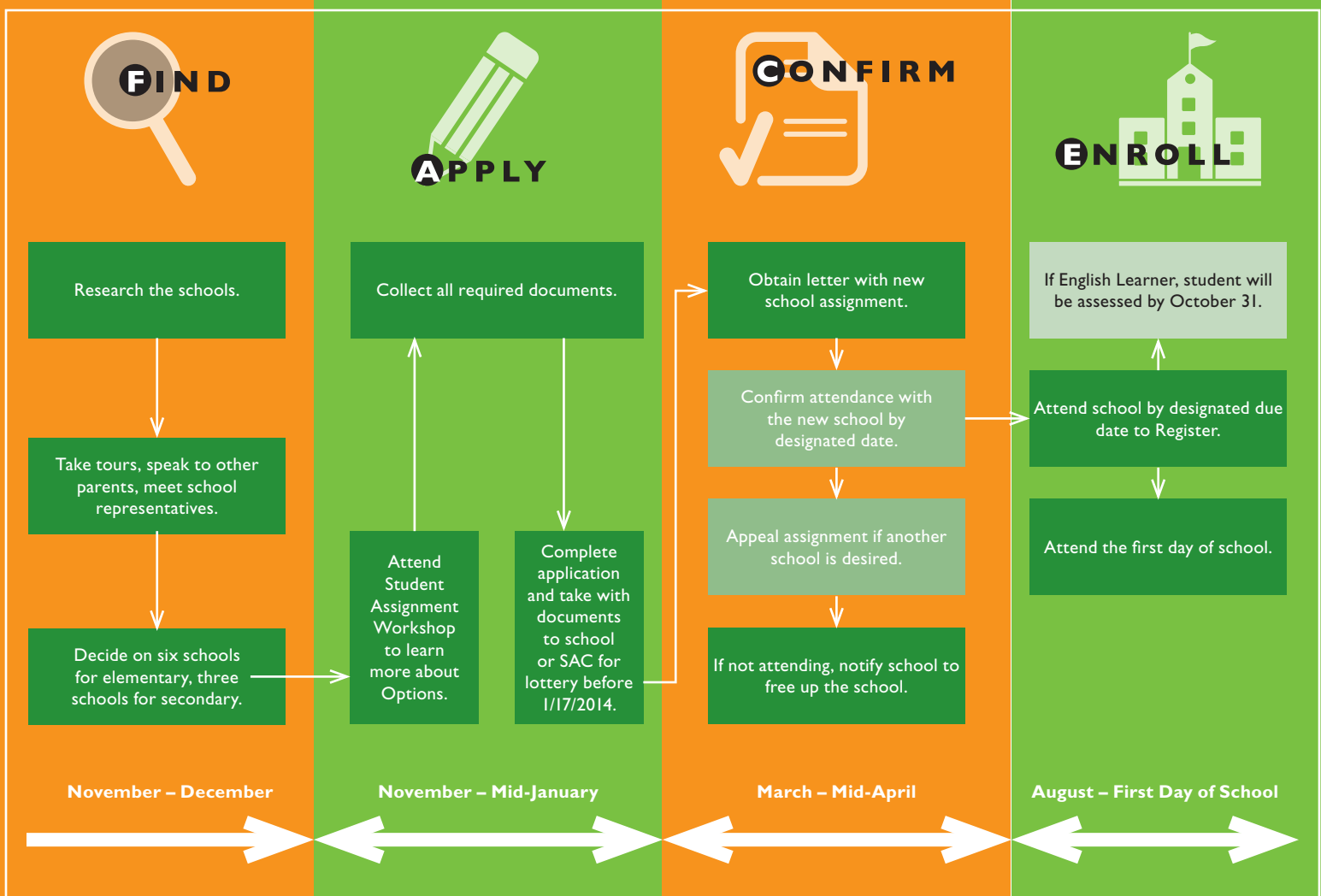
Based on the result of these assessments, the Student Assignment Center will mail a Parent Notification Letter to the school so that the school will notify the parent of the results. The school will then inform the parent of the program options available to identified English Learner students so that the parent can make an informed decision regarding their child's program placement. This will provide the parent an opportunity to select the program that will best fit their child's academic needs.

Parents will have the opportunity to change their assigned school to enter into the English Learner program of their choice, providing the school offering the service has openings available. The various English Learner programs and their locations can be found in the Schools at a Glance or Find English Learner Program sections found in the Options Open Enrollment manual.

### Annual Testing

Students already identified to receive English Learner services, will be tested each year to determine their progress in the program until they are reclassified as fluent. Annual testing for this group of students will be held at the school between the first day of school and October 31. Parents will receive updated Parent Notification letters in April or May and will have the opportunity to choose an English Learner program for the next school year that they feel will best address their child's academic goals.





## PATHWAY TO FACE THE SCHOOL OPTIONS PROGRAM

**Submit your application during the open enrollment period:  
December 9, 2013 to January 17, 2014**

The Student Assignment Center can help you through the entire enrollment process, whether your child is brand new to OUSD; returning to OUSD from a charter school, private school, or school in another city; or transitioning from another OUSD school. This office is at 746 Grand Avenue. Placement counselors are available from 8:00am to 2:00pm Monday through Friday, or by appointment. Language testing for students whose primary language is not English is also provided.

**Student Assignment Center**  
**746 Grand Avenue, Portable A**  
**Oakland, CA 94610**  
**(510) 273-1600 | (510) 434-7780 Phone**  
**(510) 273-1602 Fax**  
**enroll@ousd.k12.ca.us**

**Our Regular Hours:**  
**Monday through Friday, 8AM – 2PM**

***We are closed Saturday, Sunday,  
and District holidays***



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*