

# Welcome to Back to School Night



Mrs. Flum  
Kindergarte  
n

2020 - 2021

# Class Rules for Virtual Learning

Find a QUIET PLACE



CAMERA ON



ADULT SUPERVISION



NO FOOD OR DRINKS



MUTE ON



Appropriate CLOTHING



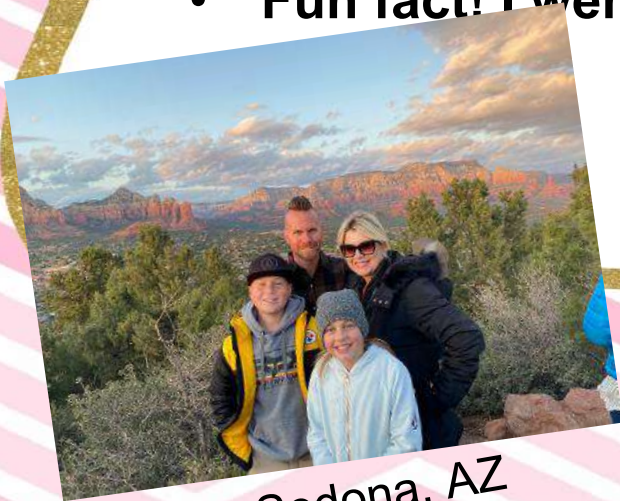
NO TOYS





# About Me

- Married to Jason, husband of 16 years and 2 kids –Jaxon (13) and Kendall (11)
- Graduated Cal Poly Pomona
- Teaching Kindergarten 20 years
- Loves: family, church, boating on the Colorado River, traveling, shopping, baking, iced coffee
- Fun fact! I went to kindergarten in our



Sedona, AZ



# Contact Me

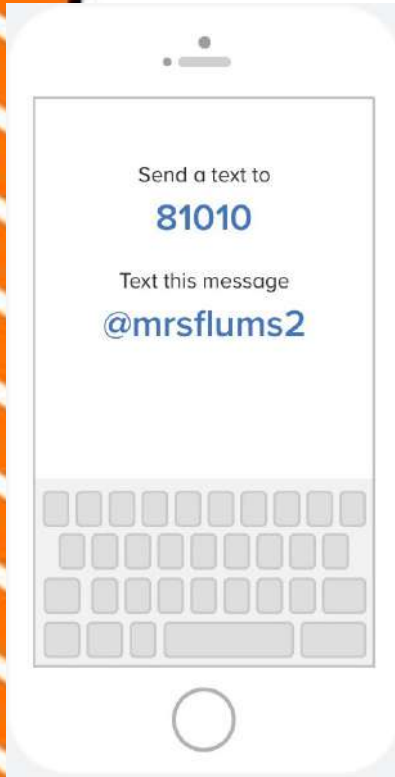


kristal\_flum@chino.k12.ca.us

Contact me on Remind

Cortez 909-627-9438

talk one-on-one: email me to have a Google Meet



## Office Hours:

Monday, Thursday  
and Friday 1:00-  
2:00 pm





# Schedule

## Monday, Wednesday, Thursday, Friday

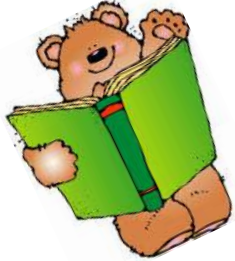
8:40-9:30 English Language Arts  
9:30-9:45 Movement/PE/Break  
9:45-10:10 Social Studies/Science  
10:10-10:25 Break  
10:25-11:15 Math  
11:15-11:30 Second Step

## Tuesday (Minimum Day)

8:40-9:30 English Language  
Arts  
9:30-9:45  
Movement/PE/Break  
9:45-10:15 Math  
10:15-10:45 Social  
Studies/Science  
10:45-11:30 Small groups/  
Online assignments



# What I Teach



## LANGUAGE ARTS

- Letters and sounds (recognize letters out of order and produce sounds)
- Read kindergarten sight words
- Rhyming (recognize and produce rhyming words)
- Phonemic awareness (count syllables, blend onset and rimes of CVC words)
- Writing (use drawing, dictating and writing to supply information about a given topic)
- Students learn to capitalize the first word in a sentence and the pronoun I. They will recognize and name end punctuation.
- They will write a letter or letters for most consonant and short-vowel sounds (phonemes) and spell simple words phonetically, using knowledge of sound-letter relationships.
- Ask and answer questions about key details in a text.

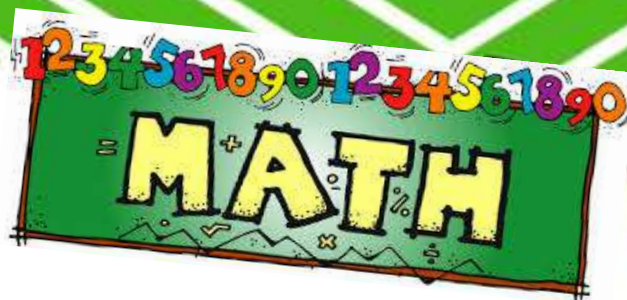
**By the end of the year, students should be beginning readers and writers!**





## MATH

- Count to 100 by ones and tens.
- Recognize numbers 0-20 (out of order)
- Write numbers from 0-20.
- Represent a number of objects with a written numeral (0-20)
- Understand the relationship between numbers and quantities (counting in the correct order, pairing each object with one and only one number name)
- Count to answer “how many” about as many as 20 things arranged in different arrangements.
- Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group.
- Understand addition and subtraction. Fluently add and subtract within 5.
- Describe objects as having length, weight or capacity.
- Identify and describe shapes



# More important info...

## Small group instruction

- 4-6 students are on a Google Meet together

## Materials to have at home

- pencils, eraser, crayons, writing journal, small whiteboard and marker, small blocks/counting objects



When journals are filled:  
Staples or Amazon have  
“Primary Composition  
Journals” . Another  
option is to staple blank  
pages together or print  
journal pages that I have  
on our Class Website





- Check Google Classroom daily for assignments
- Check class website for updates and announcements



***Example of online assignments:***

- ***15 minutes on Freckle app, read 2 books on Epic! and 1 assignment on Wonders language arts***