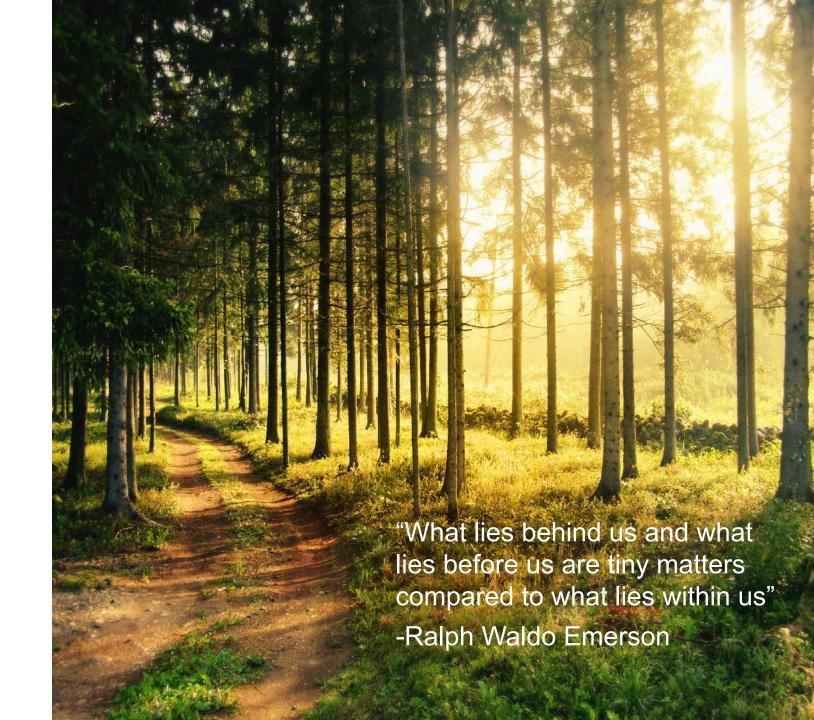
# AP English Language and Composition

Wednesday, December 10<sup>th</sup>, 2014

## Due

- Emerson: From *Nature* annotations
- Partner-score & record on text and on Unit 4 Rubric
  - initial next to score



# Divide & Conquer

- ➤ 3 groups (one each per section of Emerson's text: Nature; Commodity; Beauty). Possible roles: facilitator, recorder, presenter, time-keeper, ...?
- Summarize the section of text. Look for: main idea, supporting details, powerful quotes.
- Prepare a presentation of the text for the class. Create a visual aid to display under the Doc Cam. Include: section heading, main idea, 2-3 poignant quotes (and citations!)
- ▶ 2-3 group members: present your section to the class.

### Reflect

Respond to the following prompt on a separate sheet of paper. Be thorough and descriptive in your response. Use quotes when appropriate to support your statement:

How does Emerson unite truth, goodness, and beauty in the final paragraph of this excerpt? Why is this important?

#### Homework

- Thoreau "Where I Lived, and What I Lived For" annot. due Thurs. 12/11/14
- Frontier précis (3 parts) due Thurs. 12/11/14

#### \*Planning ahead:

- Carson: From *Silent Spring* annot. due Mon. 12/15/14
- ► Oates "Against Nature" annot. due Tues. 12/16/14