



*We, the members of the Crosby High School Community are committed to providing a safe and welcoming environment that promotes a creative, innovative, and intellectually challenging learning experience to ensure that all students are prepared to become college and career ready in order to be productive members of a diverse society.*

## **COMPARATIVE GOVERNMENT COURSE SYLLABUS**

Crosby Course Number & Title: 521-Comparative Government

Instructor's Name: Mr. Veronneau

Instructor's Email: mveronneau@waterbury.k12.ct.us

Semester & Year: Fall 2018 (Half-year course = .5 Credit)

### **COURSE DESCRIPTION**

In addition to exploring the cultural landscapes that exist across the globe emphasis is placed on the structure of local, state and national governments; the goals of a democratic society; and the prime role of good citizenship in an era of challenge. To appreciate the government of the United States, comparisons are made with selected major political systems throughout the world.

**\*\*MEETS CIVICS GRADUATION REQUIREMENT\*\***

The following standards are used to develop the course curriculum:

#### **Common Core State Standards:**

CCSS.ELA-LITERACY.RH.11-12.4

Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text

CCSS.ELA-LITERACY.RH.11-12.5

Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

#### **National Council for Social Studies Standards:**

D2.His.15.9-12. Distinguish between long-term causes and triggering events in developing a historical argument.

D2.His.17.9-12. Critique the central arguments in secondary works of history on related topics in multiple media in terms of their historical accuracy.

### **REQUIRED TEXTBOOK**

No required text for this course (Teacher will supply all resources)

## REQUIRED DAILY MATERIALS:

- Writing Utensil
- Notebook
- Folder

## Class Procedures:

### All students in this class will:

- -treat others how they want to be treated.
- -be courteous to others at all times.
- -work to the best of their ability.
- -speak and act professionally.
- -respect their classmates, themselves, their teacher, and their school.

### In order to do well in this class you must:

- Come to class prepared, and on time.
- Participate in class each and every day.  
(See Mr. Veronneau for definition of Participation)
- Complete all assignments on time, and to the best of your ability.
- Submit a rough draft to Mr. Veronneau before handing in papers/essays/projects.
- Cite all sources that you use when writing papers/essays, or completing projects.
- Study for every examination or quiz.

## COURSE POLICIES

- *Attendance and Tardy Policy*
  - *Attendance Policy: Please refer to the district policy located on the Crosby website or in the student handbook (<https://goo.gl/nSz4er>)*
  - *Students who are tardy to a class 3 times will serve a detention issued by the classroom teacher. Each subsequent tardy will be a referral to the office for disciplinary action.*
- *Late Work Policy*
  - *Refer to district grading policy or see the link at the bottom of the page.*
- *Academic Dishonesty - Academic dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to:*

- a. *Cheating on an examination*
- b. *Collaborating with others in work to be presented, contrary to the stated rules of the course*
- c. *Plagiarizing, including the submission of others ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own*
- d. *Stealing or having unauthorized access to examination or course materials*
- e. *Falsifying records, laboratory or other data*
- f. *Submitting, if contrary to the rules of a course, work previously presented in another course*
- g. *Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.*

*Students should not give or receive aid during examinations, quizzes, tests or lab assignments. Students should not use answers to examinations, quizzes and tests written on cheat sheets, clothing or body parts, or obtained from others who have taken the same test prior to them. Students should not use in any written work, without proper acknowledgement, the wording of any sentence or part of a sentence of another author without acknowledgement of the original author. Students should not use calculating devices during tests where calculators are not permitted.*

**Plagiarism** according to *The American Heritage Dictionary of the English Language, Fourth Edition, 2000*, is "1. A piece of writing that has been copied from someone else and is presented as being your own. 2. The act of plagiarizing: taking someone's words or ideas as if they were your own." If you copy another's work in a paper, for instance, you must put the copied material in quotation marks and footnote or endnotes. If you restate the language or thoughts of another in your own words, you are paraphrasing. Omit the quotation marks, but footnote or endnote the original source. Not to attribute the idea to the original person is to plagiarize. In general, it is better to acknowledge too many sources than too few.

*Plagiarism, as defined above, is considered a serious academic offense. According to Connecticut statute, plagiarism is a criminal act and classified as a Class "B" misdemeanor. The teacher, in*

*conference with an administrator, will exercise his/her professional judgment when determining an appropriate penalty for a project that has been plagiarized. The nature of the penalty should be relative to the magnitude of the offense. Examples of penalties that will be invoked are: a zero for the project, an "F" for the course, and/or referral to the proper authorities. The teacher and administrator will determine if the student may be permitted to complete the paper properly, or write an entire new paper properly. These and other penalties will not be imposed when the classroom teacher determines that the sources in a paper have been mis-cited. The teacher with the administration will determine the extent of grade reduction and possible suspension or referral to authorities. (Obtained from Tunxis Community College Handbook)*

### **CODE OF CONDUCT**

- Profanity
    - *The use of profanity in school is unacceptable and can result in an office referral.*
  - Cell Phone Usage Policy
    - *Cell phones **MUST BE** off and away other than when approved by the teacher for academic purposes*
    - *1st offense: Confiscate, warning and notify parent, return to student at the end of the school day.*
    - *2nd offense: Confiscate, in school suspension or after school detention, item to be returned to parent/legal guardian only at the end of the school day.*
    - *3rd offense: Confiscate, out of school suspension, item to be returned to parent/legal guardian only at the end of the school day. (<https://goo.gl/FMxNyt>)*
  
  - *Disposition Toward Learning (See Academic Behavior Rubric)*
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Your grade will be based on the following Waterbury Public Schools Criteria:

#### COURSE GRADING (Per District Policy)

60% Assessments (Tests, Student Choice Projects)

20% Classwork

10% Disposition Toward Learning

10% Homework

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*Student/Parent Handbook:* <https://goo.gl/rsFr95>

My goal is that each student succeeds this school year. Remember to work hard, complete all assignments, and act professionally at all times. I wish you a lot of luck in this coming year, and help me make this the best year ever!!!