

Goals for Student Achievement

W. Cross Literacy Academy

Mission Statement

Each child will be immersed in a comprehensive literacy program that will promote and empower thinking and reasoning through meaningful integrated instruction with the commitment of students, parents, educators, and community.

Communication About Student Learning

Wendell Cross is committed to communicating regularly with families about each child's learning:

- ◆ Student Planner's
- ◆ Parent -Teacher Conferences in September, December and April
- ◆ Power School/Progress Reports
- ◆ Periodic Phone Calls /Home Visits
- ◆ IRIS
- ◆ Website/ Email / Newsletter

Shared Responsibility Between Students, Teachers and Parents for Student Success

What is a Family-School Compact?

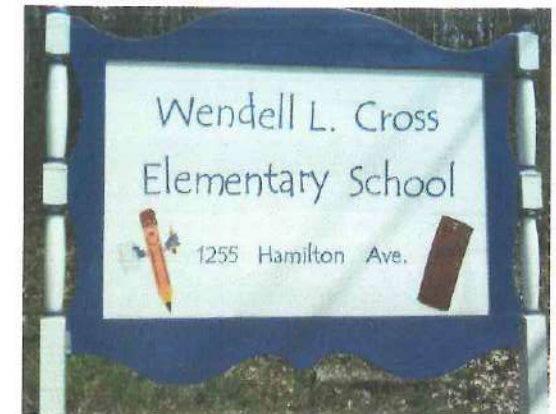
A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers. It describes what actions parents, school staff and students will take to share mutual responsibility for improving student achievement.

Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities
- ◆ Count on us to believe in it and use it

Wendell Cross Elementary School

Compact for Student Success
2017 – 2018



*Literacy Academy:
3rd Grade Focus
For Student Success*

Student Success is A Shared Responsibility

Book-in-a-Bag

Take Home Book / Journal

Parent/Child activity that is turned in weekly.

Family Literacy, Math & Science Nights

Fun family nights that focus on fun ways to help
your child at home.

Free Books and Materials

**Parent/Family Meetings & Presenta-
tions, Coffee Hours, School and
District meetings.**

Do you have questions about your child's progress?

Parents can contact their child's teacher by
phone (203-574-8171) or email. You can
find email information on the District/school
website at: www.waterbury.k12.ct.us.

In the 3rd Grade Classroom

The 3rd grade team will work with stu-
dents and their families to . . .

- ◆ Meet and communicate with par-
ents throughout the year.
- ◆ Provide reading level appropriate
books (fiction & non fiction) for
students to read on their own.
- ◆ Monitor student progress with up-
dates to parents through phone
calls, Power School and Emails.
- ◆ Ensure each student gets the ap-
propriate assistance/ intervention
as is needed and in a timely man-
ner.
- ◆ Use a variety of teaching methods
and differentiated instruction to
ensure mastery of concepts.
- ◆ Make sure students understand as-
signments, and objectives across
curriculum.

Parental Roles

- ◆ Communicate openly with teachers regard-
ing my child and show support of school
and classroom policies.
- ◆ See that my child reads on a daily basis
with me or independently.
- ◆ Ensure that my child's homework is done
every night.
- ◆ Make every effort to see that my child
attends school everyday, arrives on time
and in dress code.
- ◆ Make every effort to attend
parent/teacher meetings and parent work-
shops offered to help my child.
- ◆ Check book bags and/or folders for infor-
mation on a daily basis.

Students at School and at Home

- ◆ Ask for help from my teacher and family
if I am having trouble doing my work.
- ◆ Write down my assignments, do my home-
work and turn it in on time.
- ◆ Read on my own or with a family member
every day for at least 20 minutes.
- ◆ Arrive at school awake, aware, in dress
code and ready to learn!