



**SCHOOL/TEACHER
RESPONSIBILITIES
(continued)**

To support an environment in which students are prepared, healthy, and happy, the school's responsibilities are to:

- Be welcoming and supportive to all children and families.
- Provide an environment that supports the value of all cultures and backgrounds.
- Provide a strong academic curriculum that meets state standards.
- Provide an emphasis on the social development of compassionate children.
- Partner with families to provide the best possible learning outcomes.
- Provide a safe learning environment.
- Provide families with timely and clear communications.
- Communicate a love of learning.
- Encourage the importance of exercise and provide an appropriate amount of time for physical activity each day.

To increase overall student success and improve communication, the school's responsibility will be to:

- Create opportunities for parents and teachers to have a common experience that bring people together
- Provide consistent and clear communications to families regarding classroom specific activities and each student's academic and social/emotional progress.
- Provide community-building events in the classroom.
- Support attendance at school-wide community events.
- Collect and act on feedback.



**Regional Multicultural
Magnet School**

Mission Statement

RMMS is an International Baccalaureate Candidate school.

We are a community that is committed to empowering students to become active, compassionate, lifelong learners who understand, respect, and celebrate cultural diversity and multiple perspectives.

We work with families as well as local and global communities to implement challenging interdisciplinary programs of international education. We develop students that are respectful, inquiring, knowledgeable and reflective change agents who are empowered to create a sustainable planet and a more just and peaceful world.



www.rmms.k12.ct.us

**RMMS SCHOOL COMPACT
2018-2019**



The 2018-19 RMMS School Improvement Plan focuses on:

- I. **Improving literacy and math skills for all students.**
- II. **Support students in being well-prepared, healthy, happy, and safe.**
- III. **Increasing overall student success through strong, effective communication between home and school.**

The RMMS Compact is an agreement between the student, the student's family, and Regional Multicultural Magnet School. It outlines each of our responsibilities to ensure a successful, safe and enjoyable academic environment. Please review this document and sign the signature page below.

Student Signature

Parent/Caregiver Signature

Teacher Signature



STUDENT RESPONSIBILITIES

To improve literacy and math skills as a student, your responsibility will be to:

- ✓ Strive to read every day at home
- ✓ Notice and use new words
- ✓ Think about how numbers are used every day in your life
- ✓ Learn your math facts

To support an environment in which students are prepared, healthy, and happy, the student's responsibilities are to:

- Come to school on time every day ready to work and learn.
- Come with homework done and permission slips completed.
- Come ready to cooperate with all students and all adults.
- Be friendly and respectful to all children and adults.
- Get plenty of exercise and rest at home.
- Spend more time on other activities (playing outside and reading) rather than on electronic games and T.V.
- Be willing to try new things.
- Try your best.

To increase overall success in school, the student's responsibility will be to:

- Participate in community building events.
- Make good choices and participate fully in the classroom community.
- Take responsibility for having a positive impact on the community.
- Deliver important information from parents/caregivers to school.
- Follow school rules.



PARENT/CAREGIVER RESPONSIBILITIES

To improve literacy and math skills as parent/caregiver your responsibility will be to:

- ✓ Read at home as much as you can
- ✓ Talk about new words with your child
- ✓ Support your child's math learning by using the math resources
- ✓ Help your child learn their math facts at home

To support an environment in which students are prepared, healthy, and happy, the parent/caregiver responsibilities are to:

- Provide opportunities for your child to experience reading and oral language development every day at home with family.
- Be sure that your child is in school every day on time (8:30-8:45 AM).
- Plan for your child to stay the full day and communicate dismissal changes to the school and your child before 2:20 p.m.
- Attend all goal setting and parent conferences; complete all school forms.
- Ensure that the school always has current telephone numbers and emergency contacts.
- Monitor the appropriateness and the amount of time your children interact with electronic media.
- Provide the time, space and support for your child to complete homework.
- Inform the school/teacher of any unusual events happening in your child's life that may affect school life.
- Encourage your child to get plenty of exercise and enough sleep.

To increase overall student success and improve communication, the parent/caregivers' responsibility will be to:

- Provide communication regarding your family and your child's needs.
- Attend at least one community-building event.
- Supply timely and clear communication to the school regarding any updated information regarding your child.
- Read communications that are sent home, on the website or any other social media.
- Take initiative to contact your child's teacher regarding any wonders or questions about your child's learning experiences.
- Play an active role in supporting the success of the school community by reading communications, attending school events, and giving of your time, as able.



SCHOOL/TEACHER RESPONSIBILITIES

To improve literacy and math skills as a school, our responsibility will be to:

- ✓ Provide a rich focus on vocabulary development and background knowledge for all students
- ✓ Provide rich learning experiences in numeracy that helps each child become a mathematical thinker
- ✓ Make reading and math material available at an appropriate level

(continued on other side)