

Community and School Resources



NEW TEACHER ORIENTATION

Presenters for Today's Presentation



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RELATIONS COORDINATOR
GLADYS WRIGHT COMMUNITY LIAISON**

Family And Community Engagement Center (F.A.C.E.)



OUR MISSION IS TO WELCOME FAMILIES AND COMMUNITY MEMBERS AS PARTNERS IN CREATING A COLLABORATIVE, POSITIVE SCHOOL ENVIRONMENT TO INSPIRE OUR DIVERSE COMMUNITY TO WORK TOGETHER TO EDUCATE AND SUPPORT OUR STUDENTS. WE WILL WORK WITH FAMILIES, LINKING PARENTS, PRINCIPALS, TEACHERS, SCHOOL STAFF AND THE COMMUNITY TO AVAILABLE RESOURCES WHILE ENSURING ACCURATE INFORMATION AND QUALITY ASSISTANCE FOR ALL.



What Does the F.A.C.E. Center Offer



- Located at 236 Grand Street Room 106 (opened 7/28/16)
- One-stop location for families looking for information on the Waterbury Public Schools or community resources.
- Goal of center to help parents become more fully engaged in child's education.
- Center will work closely with schools and parent liaisons to assure that all parents feel welcome in their own schools.
- F. A. C. E. Center is a family friendly and has both a reception area and a Family Room . Four computers are available for parents to access their child's own grade and attendance records through Progress Book.
- F. A. C. E. also has a Community Connections Coordinator.

Schools/Principals/Parent Liaisons

PARENT LIAISON	SCHOOL	PRINCIPAL	School Phone	Direct Line
Shirley Petteway	Bucks Hill	Dr.Delia Bello-Davila	574-8182	346-2624
Mary Ann Petrillo	Bunker Hill	Celia Piccochi	574-8183	574-8183
Robyn O'Neill	Carrington	Karen Renna	574-8184	574-8184
Doreen Currier	Chase	Matthew Calabrese	574-8188	573-5023
Margaret Rocco	W/Cross	Joseph Amato	574-8171	573-6613
Davey Clay	Driggs	Michael Theriault	574-8160	346-3527
Tina St. Pierre	Duggan	Dr. Patricia Frageau	574-8875	574-8881
Rosemarie Moffo	Generali	Kathy Stamp	574-8174	346-3980
Amy Mancini	Gilmartin	Jennifer Dwyer	574-8175	346-2619
Mercedes Rivera	Hopeville	Debra Ponte	574-8173	573-6617
Maria Hulse	Kingsbury	Erik Brown	574-8172	346-2639
Terri Grabowski	Maloney	Donna Cullen	574-8162	574-8272
Diana Monti	Reed	Juan Mendoza	574-8180	Ext. 140
Patricia Poulter	Regan	Angela Razza	574-8187	346-2603
Lauren Lombardi	Rotella	Robin Henry	574-8168	573-5035
Vjollca Demirali	Sprague	Diane Bakewell	574-8189	346-3916
Azzalee Edwards	Tinker	Darlene Cofrancesco	574-8186	346-2605
Rodney Parker	Walsh	Ellen Paolino	574-8164	574-6981
Rachel Medina	Washington	Lori Kramarz	574-8177	573-5031
Kimberly Effes	Waterbury Arts	Lauren Elias	573-6300	573-6317
Cristina Damore	Wilson	Jennifer Rosser	573-6660	573-6664
Rozeena Hoosain	North End	Jacquelyn Gilmore	574-8098	574-6735
Gretchen Flaherty	Wallace	Michael LoRusso	574-8140	346-3940
Grisell Myers	West Side	Maria Burns	574-8120	574-8121
Denise Foster	Enlightenment	Richard Arroyo	574-8050	574-8050
Denise Foster	State Street	Lisa Ariola-Simoes	574-8028	574-8028
Rubis Collado	Waterbury Career Academy	Dr. Louis Padua	574-6000	574-6008
Doreen Graham	Crosby HS	Jade Gopie	574-8061	
Ann Marie Brites	Kennedy HS	Robert Johnston	574-8153	
Charlene Harris	Wilby HS	Michele Buerkle	574-8100	

What's Next For F. A. C. E



- Providing Homeless support when needed.
- Hosting DPAC (District Parent Advisory Council Title I /SFCP (School Family Community Partnership Meetings.
- Offering workshops for parents on educational topics; Homework Help, Understanding Common Core, Attendance Matters, Student Success and Being Your Child's Advocate.

Office of Early Childhood



- Located at 30B Church Street (Opened 7/28/16).
- Single stop access to public and private education programs for children under age of 5.
- Previously programs had been scattered at various buildings.
- This center will also offer testing for young students who might require special education services.



19 School Governance Councils



CONNECTICUT STATE DEPARTMENT OF EDUCATION

School Governance Councils

School Governance Councils provide a remarkable opportunity for Connecticut schools to engage with families and community members in a partnership to make our schools centers of excellence that prepare all students for success. Councils are intended to represent the diverse interests of the families, teachers, students and community members that make up the school population. *To that end, every effort should be made to engage broad participation in a fair and open council election process.*

School Governance Council



Membership and Selection Process



<i>Member</i>	<i>Number</i>	<i>Process</i>
Parents or guardians	7	Elected by the parents or guardians of students attending the school, each household with a student attending the school will have one vote
Teachers at the school	5	Elected by the teachers of the school
Community leaders within the school district	2	Elected by the parent or guardian members and teacher members of the Council
School principal or designee (nonvoting)	1	Principal may name a designee
<i>Additional Members in High Schools</i>		
Student members, high school Councils only (nonvoting)	2	Elected by the school's student body

Waterbury Public Schools Governance Clusters



CommPACT High Schools

Washington Elementary ★ Crosby
West Side Middle ★ Kennedy
Wilby ❖

Middle Schools

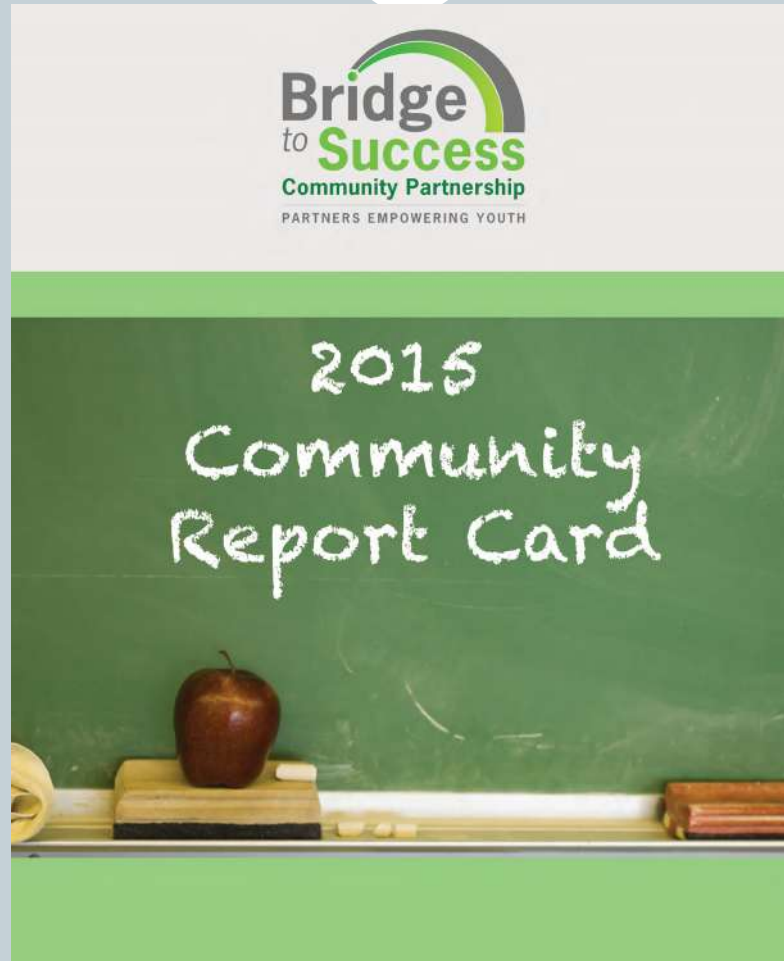
North End ◆
Wallace

Elementary Team I Elementary Team II 2013 Implementation

Bucks Hill ◆ Chase ◆ Duggan
Driggs ◆ Walsh Gilmartin
Carrington ◆ Wilson ◆ Hopeville
Sprague ◆ Regan
Waterbury Arts Magnet

- ❖ Indicates formed an Action Team in Spring 2011
- ◆ Indicates formed an Action Team in Spring 2011 and had SFCP Action Team Training
- ★ Parent Involvement Committee for CommPACT already trained and in place

Community Resources



Bridge to Success (BTS)



It Takes a Partnership

The Bridge to Success (BTS) Community Partnership is the first “cradle to career” partnership in Connecticut. In 2009, Waterbury’s local public and private organizations, families and volunteers concluded that improving the lives of the city’s children and youth cannot be done easily, quickly, or with a few good programs; rather, it takes a community-wide commitment to make a significant difference.

A cradle to career youth plan was implemented to assure that Waterbury’s youth succeed. A partnership of parents, the office of the mayor, public schools, foundations, religious organizations, social service agencies, and others united to improve the lives of the city’s most vulnerable children and their families. The partnership’s common agenda is to assure that Waterbury’s youth

succeed in school, work and life.

Our Partnership - 85 member organizations

BTS partners are from diverse backgrounds, and the organizations they represent are diverse in their missions and scopes. All 85 partner organizations work together so that Waterbury's youth succeed. Waterbury has many economic and social challenges, as reflected in its unemployment rate of 9.3%, its poverty rate of 23%, and with 82% of children being low income*. The partnership addresses these challenges and assures the city's youth succeed.

ACTS 4 Ministries
All Our Kin, Inc.
American Savings Foundation
The Bible Church of Waterbury
Boy Scouts of America – CT Rivers Council
Boys & Girls Club of Greater Waterbury
Brass City Charter School
Brass City Harvest
Bristol Hospital Parent & Child Center
BW STOP
Catholic Charities
Central Naugatuck Valley Regional Action Council
Children's Community School
Christ Community Church of Greater Waterbury
City of Waterbury – Bureau of Recreation
City of Waterbury – Department of Health
City of Waterbury – Office of the Mayor
Community members
Concepts for Adaptive Learning
Connecticut Community Foundation
CPEP
CT Dance Theater
CT Junior Republic
Department of Children & Families
Easter Seals of Greater Waterbury
Family & Children's Aid
Family Services of Greater Waterbury
Favor, Inc.
Flanders Nature Center
Girl Scouts of CT

Girls, Inc.
Governor's Prevention Partnership
Granville Academy
Greater Waterbury Autism Speaks
Greater Waterbury YMCA
Gtr Waterbury Area Alumnae Delta Sigma Theta
Hispanic Coalition of Greater Waterbury
Junior Achievement
KaMs Kiddie Korner
Kids Against Hunger Waterbury
KidsTown
The Leever Foundation
Literacy Volunteers of Greater Waterbury
Living Faith Christian Church
Loyola Development Corporation
Madre Latina
Mattatuck Museum
Naugatuck Valley Community College
Neighborhood Housing Services of Waterbury
New Opportunities, Inc.
Northwest Regional Workforce Investment Board
Northwestern CT AHEC
Nutmeg Big Brothers Big Sisters
Palace Theater
Parents
Planned Parenthood of CT
Rainbow Academy LLC
Rivera Memorial Foundation
Safe Haven of Greater Waterbury

Saint Mary's Health System
Save Girls on F.Y.E.R. Inc.
Shakesperience Productions, Inc.
Shop-Rite
Silas Bronson Library
StayWell Health Care, Inc.
Stone Academy
Taking Action in Waterbury
Together We Shine
UConn
The Ungroup Society
United Way of Greater Waterbury
Unity Dance Ensemble
Waterbury Hospital
Waterbury PAL
Waterbury Public Schools
Waterbury Public Schools – Career Academy
Waterbury Public Schools – Kingsbury School
Waterbury Public Schools – Wilson Family Resource Center
Waterbury Regional Chamber of Commerce
Waterbury School Readiness Council
Waterbury Symphony Orchestra - Bravo Waterbury!
Waterbury Youth Council
Waterbury Youth Service System, Inc.
Webster Bank
Wellmore Behavioral Health
WOIC & Young Civic Learners
Women's Inspirational Network
Workplace Success Group, LLC

Important Role of Schools



- Schools have the most important role, especially teachers.
- All parents want a positive relationship with their child's school and teachers.
- Most parents want to be involved.
- Some parents face barriers to communicating effectively with school staff.

Teacher / Parent Relationships



Some tips for developing positive partnerships with parents:

- Make contact before school starts or at the start of school (e.g., generic welcome letter, information on what is expected of students in that class, how to contact you)
- Use of parent portal (Progress Book), teacher web pages, email, telephone messages
- Ongoing positive communication

Enlisting Parent's Help



Being the “Bearer of Bad News”

- Don't wait for things to get worse
- Remember to approach parent as a “partner” in the child's education
- Use “constructive criticism” approach – try to include some positive elements along with the negative (book-end it if possible)
- Be specific (and include examples, if applicable)
- Be ready to include suggestions on how the parent might assist the child in improving his/her behavior, attendance, academics.

Schools and Families



- Parent / Family Nights
- Socials
- Parent Conferences / Open House
- Volunteer Opportunities
- PTA, PTO
- Concerts, Plays, Art Shows
- Athletics

Contact Information



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*** Gladys Wright gwright@waterbury.k12.ct.us**

203-574-8044

*** Feel free to contact us at anytime with questions or for information.**