Community and School Resources

NEW TEACHER ORIENTATION AUGUST 21, 2018

Family And Community Engagement Center (F.A.C.E.)

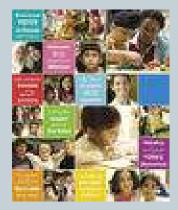






OUR MISSION IS TO WELCOME FAMILIES AND COMMUNITY **MEMBERS AS PARTNERS IN** CREATING A COLLABORATIVE, **POSITIVE SCHOOL ENVIRONMENT TO INSPIRE OUR DIVERSE COMMUNITY TO WORK TOGETHER TO EDUCATE** AND SUPPORT OUR STUDENTS. WE WILL WORK WITH FAMILIES, LINKING PARENTS, PRINCIPALS, **TEACHERS**, SCHOOL STAFF AND THE **COMMUNITY TO AVAILABLE RESOURCES WHILE ENSURING ACCURATE INFORMATION AND QUALITY ASSISTANCE FOR ALL.**





Goal of F.A.C.E.

- Help parents become more fully engaged in their child's education.
- Work closely with schools and parent liaisons to ensure that parents feel welcome in their own schools.
- Develop community partnerships.
- Coordinate fundraising efforts.

F.A.C.E. Center

- Located at 236 Grand Street, Room 106
- Family friendly and has both a reception area and a conference room.
- Twelve computers are available for parents to access their child's grades and attendance records through Power School.
- Conference room may also be used as a training room.
- One-stop location for families looking for information on the Waterbury Public Schools and/or community resources.

Components

- Every Student Succeeds Act (ESSA)
- Parent Liaisons
- Family Resource Centers
- District Parent Advisory Council (DPAC)
- Title I
- School Governance Councils
- Project Love
- Parent/Guardian concerns
- Fundraising
- Media (Social/website)
- Parent Community Leadership Conference

Schools/Principals/Parent Liaisons

PARENT LIAISON	SCHOOL	PRINCIPAL	School Phone	Direct Line		
Shirley Petteway	Bucks Hill	Dr.Delia Bello-Davila	574-8182	346-2624		
Mary Ann Petrillo	Bunker Hill	Celia Piccochi	574-8183	574-8183		
Jean Craven	Carrington	Karen Renna	574-8184	574-8184		
DoreenMclendez	Chase	Matthew Calabrese	574-8188	573-5023		
Margaret Rocco	W/Cross	Joseph Amato	574-8171	573-6613		
Davey Clay	Driggs	Michael Theriault	574-8160	346-3527		
Tina St. Pierre	Duggan	Dr. Patricia Frageau	574-8875	574-8881		
Rosemarie Moffo	Generali	Kathy Stamp	574-8174	346-3980		
Amy Mancini	Gilmartin	Jennifer Dwyer	574-8175	346-2619		
Mercedes Rivera	Hopeville	Debra Ponte	574-8173	573-6617		
Maria Hulse	Kingsbury	Erik Brown	574-8172	346-2639		
Terri Grabowski	Maloney	Donna Cullen	574-8162	574-8272		
TBD	Reed	Juan Mendoza	574-8180	Ext. 140		
Patricia Poulter	Regan	Angela Razza	574-8187	346-2603		
Lauren Lombardi	Rotella	Robin Henry	574-8168	573-5035		
Vjollca Demirali	Sprague	Diane Bakewell	574-8189	346-3916		
Azzalee Edwards	Tinker	TBD	574-8186	346-2605		
Dahlia Digsby	Walsh	Ellen Paolino	574-8164	574-6981		
Divina Deccna	Washington	Lori Kramarz	574-8177	573-5031		
TBD	Waterbury Arts	Lauren Elias	573-6300	573-6317		
Cristina Damore	Wilson	Jennifer Rosser	573-6660	573-6664		
Rozeena Hoosain	North End	Jacquelyn Gilmore	574-8098	574-6735		
Deborah Hayes	Wallace	Michael LoRusso	574-8140	346-3940		
Grisell Myers	West Side	Maria Burns	574-8120	574-8121		
Denise Foster	Enlightenment	Richard Arroyo	574-8050	574-8050		
Denise Foster	State Street	Lisa Ariola-Simoes	574-8028	574-8028		
Rubis Collado	Waterbury Career Academy	Dr. Louis Padua	574-6000	574-6008		
Doreen Graham	Crosby HS	Jade Gopie	574-8061			
Ann Marie Brites	Kennedy HS	Robert Johnston	574-8153			
Charlene Harris	Wilby HS	Carey Edwards	574-8100			

Family and Community Activity Sheets completed by Parent Liaisons

- Target group for the activity
- What are the goals for this activity?
- How does this activity relate to Waterbury Public School curriculum?
- What activities have been planned? Briefly outline the sequence of activities.
- What materials do you need?
- How will this activity be assessed?

Office of Early Childhood

- Located at 30B Church Street (Opened 7/28/16).
- Single stop access to public and private education programs for children under age of 5.
- Previously programs had been scattered at various buildings.
- This center also offers testing for young students who might require special education services.



Every School has a School Governance Council

CONNECTICUT STATE DEPARTMENT OF EDUCATION

School Governance Councils

School Governance Councils provide a remarkable opportunity for Connecticut schools to engage with families and community members in a partnership to make our schools centers of excellence that prepare all students for success. Councils are intended to represent the diverse interests of the families, teachers, students and community members that make up the school population. *To that end, every effort should be made to engage broad participation in a fair and open council election process.*

School Governance Council

Membership and Selection Process

Member	Number	Process	
Parents or guardians	7	Elected by the parents or guardians of students attending the school, each household with a student attending the school will have one vote	
Teachers at the school	5	Elected by the teachers of the school	
Community leaders within the school district	2	Elected by the parent or guardian members and teacher members of the Council	
School principal or designee (nonvoting)	1	Principal may name a designee	
Additional Members in	High Scho	ols	
Student members, high school Councils only (nonvoting)	2	Elected by the school's student body	

Waterbury Public Schools **Governance Clusters**

CommPACT

Washington Elementary ***** West Side Middle *

High Schools

Crosby Kennedy Wilby �

Chase ♦

Walsh

Middle Schools

North End ♦ Wallace

Elementary Team I Bucks Hill ♦

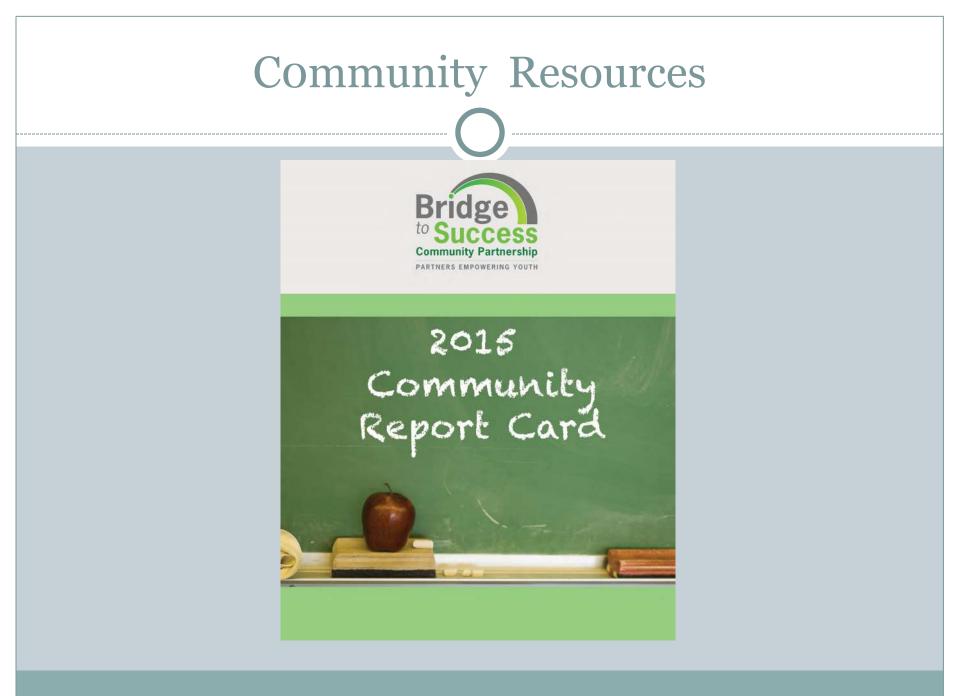
Driggs ♦ Carrington ♦ Sprague ♦

Elementary Team II 2013 Implementation Duggan Gilmartin Wilson \blacklozenge Hopeville Regan Waterbury Arts Magnet

Indicates formed an Action Team in Spring 2011

Indicates formed an Action Team in Spring 2011 and had SFCP Action Team Training

Parent Involvement Committee for CommPACT already trained and in place. 2018 Building Process added 9 additional schools: Bunker Hill, Wendell Cross, Generali, Kingsbury, Maloney Magnet, Reed, Rotella Magnet, Tinker and Waterbury Career Academy. In the 2018-2019 school year all 28 schools will hold elections for their School Governance Councils.



Bridge to Success (BTS)

It Takes a Partnership

The Bridge to Success (BTS) Community Partnership is the first "cradle to career" partnership in Connecticut. In 2009, Waterbury's local public and private organizations, families and volunteers concluded that improving the lives of the city's children and youth cannot be done easily, quickly, or with a few good programs; rather, it takes a community-wide commitment to make a significant difference. A cradle to career youth plan was implemented to assure that Waterbury's youth succeed. A partnership of parents, the office of the mayor, public schools, foundations, religious organizations, social service agencies, and others united to improve the lives of the city's most vulnerable children and their families. The partnership's common agenda is to assure that Waterbury's youth *succeed in school, work and life*.

Our Partnership - 85 member organizations

BTS partners are from diverse backgrounds, and the organizations they represent are diverse in their missions and scopes. All 85 partner organizations work together so that Waterbury's youth succeed. Waterbury has many economic and social challenges, as reflected in its unemployment rate of 9.3%, its poverty rate of 23%, and with 82% of children being low income*. The partnership addresses these challenges and assures the city's youth succeed.

ACTS 4 Ministries All Our Kin, Inc. American Savings Foundation The Bible Church of Waterbury Boy Scouts of America - CT Rivers Council Boys & Girls Club of Greater Waterbury Brass City Charter School Brass City Harvest Bristol Hospital Parent & Child Center BW STOP **Catholic Charities** Central Naugatuck Valley Regional Action Council Children's Community School Christ Community Church of Greater Waterbury City of Waterbury - Bureau of Recreation City of Waterbury - Department of Health City of Waterbury - Office of the Mayor Community members Concepts for Adaptive Learning **Connecticut Community Foundation** CPEP CT Dance Theater **CT** Junior Republic Department of Children & Families Easter Seals of Greater Waterbury Family & Children's Aid Family Services of Greater Waterbury

Favor, Inc. Flanders Nature Center Girl Scouts of CT Girls, Inc. **Governor's Prevention Partnership** Granville Academy Greater Waterbury Autism Speaks Greater Waterbury YMCA Gtr Waterbury Area Alumnae Delta Sigma Theta Hispanic Coalition of Greater Waterbury Junior Achievement KaMs Kiddie Korner Kids Against Hunger Waterbury KidsTown The Leever Foundation Literacy Volunteers of Greater Waterbury Living Faith Christian Church Loyola Development Corporation Madre Latina Mattatuck Museum Naugatuck Valley Community College Neighborhood Housing Services of Waterbury New Opportunities, Inc. Northwest Regional Workforce Investment Board Northwestern CT AHEC Nutmeg Big Brothers Big Sisters

Palace Theater Parents Planned Parenthood of CT Rainbow Academy LLC **Rivera Memorial Foundation** Safe Haven of Greater Waterbury Saint Mary's Health System Save Girls on F.Y.E.R. Inc. Shakesperience Productions, Inc. Shop-Rite Silas Bronson Library StayWell Health Care, Inc. Stone Academy Taking Action in Waterbury Together We Shine UConn The Ungroup Society United Way of Greater Waterbury Unity Dance Ensemble Waterbury Hospital Waterbury PAL Waterbury Public Schools Waterbury Public Schools - Career Academy Waterbury Public Schools - Kingsbury School Waterbury Public Schools - Wilson Family **Resource Center** Waterbury Regional Chamber of Commerce Waterbury School Readiness Council Waterbury Symphony Orchestra - Bravo Waterbury! Waterbury Youth Council Waterbury Youth Service System, Inc. Webster Bank Wellmore Behavioral Health WOIC & Young Civic Learners Womon's Inspirational Notwork

Important Role of Schools

- Schools have the most important role, especially teachers.
- All parents want a positive relationship with their child's school and teachers.
- Most parents want to be involved.
- Some parents face barriers to communicating effectively with school staff.

Teacher / Parent Relationships

Some tips for developing positive partnerships with parents:

- Make contact before school starts or at the start of school (e.g., generic welcome letter, information on what is expected of students in that class, how to contact you)
- Use of parent portal (Power School), teacher web pages, email, telephone messages
- Ongoing positive communication

Enlisting Parent's Help

- Keep parents informed with good news and bad news.....don't wait for things to get worse.
- Remember to approach parents as a "partner" in the child's education.
- Use "constructive criticism" approach try to include some positive elements along with the negative (book-end it if possible)
- Be specific (and include examples, if applicable)
- Be ready to include suggestions on how the parent might assist the child in improving his/her behavior, attendance, academics.

Schools and Families

- Parent / Family Nights
- Socials
- Parent Conferences / Open House
- Volunteer Opportunities
- PTA, PTO (during 2017-2018 school year each school was asked to create a PTA/PTO)
- Concerts, Plays, Art Shows
- Athletics
- District Wide Calendar

Contact Information

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* Feel free to contact us at anytime with questions or for information.