# **Colonial Brochure**



# Introduction

It's the mid-1700s and you have just settled in a new colony in North America. The governor has asked you to create a brochure which will be sent to England in order to attract more settlers to help grow the colony.

# The Task

You will work with a <u>partner</u> to <u>research one</u> of the 13 original colonies. You will both need to gather important information that will allow you to <u>create a travel brochure</u>. Then, <u>each</u> <u>student</u> will be responsible for creating <u>his/her own</u> brochure. Remember that the purpose of the brochure is to persuade settlers to help grow the colony.

# The Process

- Read the questions below. You will research multiple sources to find the answers. These answers will be used to create your brochure. Be sure to use the <u>"Research Note-Taking Handout"</u> provided by your teacher to record your answers and keep track of your sources.
  - A. What is the name of the colony you are researching?
  - B. When was it founded?
  - C. Who, or what group of people, founded the colony? (List the names of important people who founded the colony.)
  - D. What are some of the reasons this colony was founded?
  - E. Describe the climate and geographical features of this colony. How do the climate and features benefit the colony?
  - F. Find a map and pictures of your colony.

2. The 13 colonies were separated into three distinct regions: New England, Middle Colonies, and Southern Colonies. Begin your research by watching a **video** on the region that represents your colony. Click on the links below:

New England Colonies: <u>http://kathydoty.com/colonies/chp889583\_256.mov</u> Middle Colonies: <u>http://kathydoty.com/colonies/chp889584\_256.mov</u> Southern Colonies: <u>http://kathydoty.com/colonies/chp889585\_256.mov</u>

Be sure to take notes on your handout as you view the video!

3. Now you will use some **websites** to help you research information on the specific colony you and your partner chose. Click on the links below to access some great resources! Notice that the websites have been placed into categories to make your navigation easier!

#### All Colonies:

http://www.celebrateboston.com/history/usa.htm?url=history/default.html (click on Thirteen Colonies)

http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timel ine/colonial/

http://library.thinkquest.org/10966/map.shtml?tqskip1=1

http://home.earthlink.net/~gfeldmeth/colchart.html

http://www.archives.gov/exhibits/charters/charters.html

#### Middle Colonies:

http://www.ushistory.org/us/4.asp

http://ed101.bu.edu/StudentDoc/Archives/ED101sp06/areuter/page2.html

#### Southern Colonies:

http://www.ushistory.org/us/5.asp

http://allthingsliberty.com/2013/01/life-in-the-southern-colonies-part-1-of-3/

#### New England Colonies:

http://www.ct.gov/kids/cwp/view.asp?a=2573&q=329084

http://ed101.bu.edu/StudentDoc/Archives/ED101sp06/areuter/page1.html

Again, be sure to take notes on your handout as you find information that will help you!

4. We all know that websites aren't always the BEST source for information, so let's use a **database** to find reliable articles. Click on the link below which will take you to the HJMS's Virtual Library:

http://www.simsbury.k12.ct.us/page.cfm?p=1344

From here, click on the Social Studies tab, and then the American History (ABC CLIO) tab. Search the database for information on your colony. Remember to <u>take notes on</u> <u>your handout!</u>

5. Now that you've completed the research process (and recorded notes and identified the sources you used), check your handout to be sure you've answered all of the questions listed in Step #1.

# The Brochure

Each student is responsible for making his/her own brochure. We will do this through the use of Microsoft Publisher (lab time will be provided). Your brochure will need to include the following elements:

- the information you discovered during you research process
- a title think of a characteristic of your colony that might help you create a title for the brochure. For example, people settled in Massachusetts for religious freedom. So a title for the brochure might be "Live and Pray in Massachusetts Bay!"
- 1 persuasive paragraph Why should people come to your colony?
- 2 narrative excerpts quotes from settlers who have already arrived What is their experience like? What would they say about their experience(s)?
- Color, neatness, organization
- Works Cited please use Noodletools to generate, print out, and submit with your brochure (this will be modeled for you in class)