

## Bethel Public Schools - Collaboration Global Competency Rubric

*Collaborators engage through communication in constructive and critical dialogue by listening for and articulating thoughts, questions, and ideas in diverse environments. Collaborators exercise flexibility and willingness to be contributors and listeners while making necessary compromises and working together in both virtual and traditional settings to accomplish a shared goal.*

Key Skills	Level 1 - Emerging	Level 2 - Developing	Level 3 - Proficient	Level 4 - Exemplary
<i>Articulated Thoughts</i>	Articulates thoughts through writing, speaking, and/or multimedia.	Articulates thoughts through writing, speaking, and/or multimedia to meet an objective.	Articulates thoughts using specific evidence and reasoning in writing, speaking, and/or multimedia to meet an objective.	Articulates thoughts fluently and effectively through writing, speaking, and/or multimedia by using specific evidence to formulate outcomes, claims, and/or connections
<i>Critical Dialogue</i>	Acknowledges views and ideas of others.	Acknowledges and values the views and ideas of others and recognizes they are necessary to meet an objective.	Synthesizes and compiles the views and ideas of others in a solution to meet an objective.	Analyzes and evaluates the views and ideas of others towards a solution in order to apply new learning to a novel situation.
<i>Question</i>	Asks literal questions connected to meet an objective.	Asks literal and inferential questions to gain a better understanding.	Asks literal and inferential questions to gain a better understanding and apply new learning.	Asks literal, inferential, and evaluative questions to gain a deeper understanding and to synthesize new learning.
<i>Cooperation</i>	States own ideas and opinions to the group.	States own ideas and opinions to the group and provides a rationale for opinions.	States own ideas and opinion(s) to group and provides a rationale for opinion(s). Acknowledges, paraphrases and combines ideas of others to meet an objective.	Shows sensitivity to the feelings and learning needs of others.  Acknowledges, incorporates and encourages all group members in order to meet an objective.
<i>Flexibility</i>	Acknowledges diverse ideas and perspectives of others that occur during the collaborative process.	Restates and acknowledges diverse ideas and perspectives within the group to clarify areas of agreement and disagreement.	Uses strategies to set a positive tone, in words and actions, to address diverse ideas and perspectives and to facilitate compromises to meet an objective.	Anticipates and proactively addresses diverse ideas and perspectives that might occur during the collaborative process.  Works with others to resolve conflict or address challenges within the group through discussion and consensus building activities.
<i>Initiative</i>	Contributes to assigned task when directed to do so.	Contributes to the assigned task independently at times.	Independently contributes in group tasks by advocating own position or idea while working to meet an objective.	Positively contributes to group task by nurturing novel ideas to inspire agreement and action of others.