## CLASSROOM SITE FUND NARRATIVE RESULTS SUMMARY FISCAL YEAR (FY) 2016

As required by A.R.S. §15-977(I), districts must provide a summary of results achieved through programs funded with Classroom Site Fund (CSF) monies. This summary information is used to annually report district-specific and statewide Proposition 301 results. Please include details in your responses, such as the number of teachers/students participating in various programs, program results, and amounts spent. Keep all descriptions and information within designated cells. Information in cells may not be fully visible. To view all information entered, double click on the cell. Do not add any rows, columns, or worksheets.

This form is statutorily required and should be submitted to the Arizona Department of Education with the Annual Financial Report, as it is required to be filed by November 15.

If you have any questions regarding this summary, please contact Christine Medrano or Mike Quinlan from the Office of the Auditor General, Division of School Audits at (602) 553-0333.

1. Total PSD-12 classroom teacher full-time equivalent staff (FTE) at FY 2016 100th day Do not include teachers such as; those paid from funds 250, 425, 5 community service programs (e.g., daycare or preschool for student teaching adult education programs that should be coded to programs retirees returning to work as leased teachers through a third party.]

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515, and 520 for teaching in
s without IEPs), those
s 700 through 900, or

- 2. Were any base salary or menu payments made to teachers from funds other than CSF (i.e., a teacher fully funded by Title I)?
- 3. Were any performance payments made in the current year paid to FY 2015 teachers no longer employed by the District in FY 2016?

FY 2416 FTE. 105,00	
(Yes or No)	If questions 2 or 3 are answered "Yes" please include the number of teachers paid in your explanation below.
Yes	
No	

Table 1 - Base Pay (Fund 011) and Performance Pay (Fund 012) salaries and Menu Ontions (Fund 013)-Teacher Compensation Base Salary Increases

	Base Pay (Fund 011)	Perfe	Menn Options (Fund 013)		
Positions	Total salary amount paid from Fund 011 (w/o benefits)	Number of FTE that were eligible for Fund 012 pay	Number of FTE who received Fund 012 pay	Total salary amount paid from Fund 012 (w/o benefits)	Total base salary increases paid from Fund 913 (w/o benefits)
Classroom teachers	\$71,683	105.00	0.00		\$114,63
Other staff (list positions below)				***,	411,00
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Individual teacher performance pursuant to A.R.S. §15-203 (A)(38)  Measures of academic progress (student achievement)  Dropout / graduation rates Student attendance  Parent / student satisfaction  Parent involvement  Teacher attendance  Teacher professional development  Teacher evaluations / demonstrated skills  Leaderahip activities (mentor, committee work, etc.)  Tutoring / extracurricular activities	Table II - Performance Pay Goals and Results (Fund 612)							
School district performance School performance Individual teacher performance pursuant to A.R.S. \$15-203 (A)(38)  Measures of academic progress (student achievement) Dropont / graduation rates Student attendance Parent / student satisfaction Parent involvement Teacher attendance Teacher stendance Teacher professional development Teacher evaluations / demonstrated skills Leadership activities (mentor, committee work, etc.) Tutoring / extracurricular activities				based on				
Individual teacher performance pursuant to A.R.S. §15-203 (A)(38)  Measures of academic progress (student achievement)  Dropout / graduation rates Student attendance  Parent / student satisfaction  Parent involvement  Teacher attendance  Teacher professional development  Teacher evaluations / demonstrated skills  Leaderahip activities (mentor, committee work, etc.)  Tutoring / extracurricular activities					Annual management of the Santa and Santa and the santa and			
(A)(38)  Measures of academic prograss (student achievement)  Dropout / graduation rates  Student attendance  Parent / student satisfaction  Parent involvement  Teacher attendance  Teacher professional development  Teacher evaluations / demonstrated skills  Leaderabip activities (mentor, committee work, etc.)  Tutoring / extracurricular activities	School performance							
Measures of academic progress (student achievement)  Dropout / graduation rates  Student attendance  Parent / student satisfaction  Parent involvement  Teacher attendance  Teacher professional development  Teacher professional development  Teacher studies (demonstrated skills  Leaderahip activities (mentor, committee work, etc.)  Tutoring / extracurricular activities	Individual teacher performance pursuant to A.R.S. §15-203	-						
Dropout / graduation rates Student attendance Parent / student satisfaction Parent involvement Teacher attendance Teacher professional development Teacher professional development Teacher studions / demonstrated skills Leaderahip activities (mentor, committee work, etc.) Tutoring / extracurricular activities								
Student attendance Parent / student satisfaction Parent involvement Teacher attendance Teacher professional development Teacher evaluations / demonstrated skills Leadership activities (mentor, committee work, etc.) Tutoring / extracurricular activities								
Parent / student satisfaction  Parent involvement Teacher attendance Teacher professional development Teacher evaluations / demonstrated skills Leadership activities (mentor, committee work, etc.) Tutoring / extracurricular activities	Dropout / graduation rates			_				
Parent involvement Teacher attendance Teacher professional development Teacher evaluations / demonstrated skills Leadership activities (mentor, committee work, etc.) Tutoring / extracurricular activities	Student attendance							
Teacher attendance Teacher professional development Teacher evaluations / demonstrated skills Leadership activities (mentor, committee work, etc.) Tutoring / extracurricular activities	Parent / student satisfaction							
Teacher professional development Teacher evaluations / demonstrated skills Leadership activities (mentor, committee work, etc.) Tutoring / extracurricular activities	Parent involvement			-				
Teacher evaluations / demonstrated skills  Leadership activities (mentor, committee work, etc.)  Tutoring / extracurricular activities								
Leadership activities (mentor, committee work, etc.) Tutoring / extracurricular activities								
Tutoring / extracurricular activities								
Other (describe below)	Tutoring / extracurricular activities							
	Other (describe below)							

Table III - Mean Options (Fund #13) FY 2016 results (list the amount spent in each allowable area and briefly describe the results achieved) Menu Option (the notations in parentheses are examples of types of Description of Results information to provide when summarizing results) FY 2016 Salaries FY 2016 Benefits (Please enter any information needed to further describe how the district used Fund 013 monies.) Teacher Compensation Increases (Expenditures from Fund 013 for base salary \$1000 of each teacher contract is coded to Funds 011 and 013, \$500 to 013 and \$500 to 011. from the Table I above as well as any benefit increases, or pay for additional duties not included in other menu option categories below. For example, do not include amounts paid to teachers, if any for providing AIMS intervention tutoring; report those amounts in the AIMS intervention category below.

Class size reduction (Number of teachers and/or aides hired, subjects taught, \$68,872 \$18,332 courses added, resulting change in class sizes.) AIMS intervention (Number of teachers participating and compensation earned, if any; number of students participating; activities initiated; changes in test scores, or other results.) Teacher development (Number of teachers participating and compensation earned, if any; activities involved. For example, "10 teachers earned up to \$1,500 each for completing 15 hours of professional development in math, reading, and technology.") Dropout prevention (Activities initiated; number of students impacted; results. For example, "50 at-risk students participated in summer programs and earned credits toward graduation.") \$18,766 \$8,668 Teacher liability Insurance (Include only CSF monies spent for liability premiums. Do not include liability premiums paid from other funds.) Totals (should agree to AFR page 3, line 48, salaries and employee benefits \$87,638 \$27,000 Other Comments (please include any additional information or comments you believe are necessary to ensure the information provided above is interpreted and reported correctly) Contact Information Name Judy James Telephone (928) 755-1048 District Name Ganado Unified School District No.20 Director of Business Services Title judy.iames@ganado.k12.az.us CTDS Number 010220000