

**Class Expectations for AP Statistics**  
**Distance Learning Model**

Mrs. Johnson Room M-21  
 Email: [lindsay\\_johnson@chino.k12.ca.us](mailto:lindsay_johnson@chino.k12.ca.us)

**Course Description:** This course is designed for students who wish to earn college credit by taking the Advanced Placement Examination in May. It is a non-calculus based introduction to statistics exposing students to four broad conceptual themes:

- Exploring Data: Describing patterns and departures from patterns
- Sampling and Experimentation: Planning and conducting a study
- Anticipating Patterns: Exploring random phenomena using probability and simulation
- Statistical Inference: Estimating population parameters and testing hypotheses

<b>Rules</b>	<b>Materials</b>
1. Be on Time/Present to Online Class Meetings 2. Bring Materials 3. Stay on Task 4. Keep distractions limited...No Cell Phones, Electronic Devices other than your TI 83/84 5. Respect Yourself and Others 6. Keep microphone muted unless to speak	a. Covered Textbook b. Notebook c. Sharpened Pencils with Erasers d. Graphing Calculator TI-83/TI-84 (available for check out in Library)

**Online Instruction Schedule:**

We will be following the schedule below. Classes will be LIVE at the indicated times and attendance will be recorded. Live classes will be held via GoogleMeets. The meeting code for each class will be posted on google classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
45 Minutes	<b>Office Hours</b> 7:30-8:15	<b>Office Hours</b> 7:30-8:15	<b>Office Hours</b> 7:30-8:15	<b>Office Hours</b> 7:30-8:15	<b>CPT</b> 7:30-8:15
1 hour 20 minutes	<b>Period 0</b> 6:45-8:05		<b>Period 0</b> 6:45-8:05		<b>Period 0 (Office Hours)</b> 8:20 – 8:55
1 hour 20 minutes	<b>Period 1</b> 8:20-9:40	<b>Period 4</b> 8:20-9:40	<b>Period 1</b> 8:20-9:40	<b>Period 4</b> 8:20-9:40	<b>Period 2</b> 9:05 – 9:40
1 hour 20 minutes	<b>Period 2</b> 10:10-11:30	<b>Period 5</b> 10:10-11:30	<b>Period 2</b> 10:10-11:30	<b>Period 5</b> 10:10-11:30	<b>Period 3</b> 10:35 – 11:10
	<b>Lunch</b> 11:30 – 12:10				<b>Period 4</b> 11:20 – 11:55
1 hour 20 minutes	<b>Period 3</b> 12:15 – 1:35	<b>Period 6</b> 12:15-1:35	<b>Period 3</b> 12:15-1:35	<b>Period 6</b> 12:15-1:35	<b>Lunch</b> 11:55-12:25
45 minutes	<b>Office Hours</b> 1:35-2:20	<b>Office Hours</b> 1:35-2:20	<b>Office Hours</b> 1:35-2:20	<b>Office Hours</b> 1:35-2:20	<b>Period 5</b> 12:35 – 1:10
					<b>Period 6</b> 1:20 – 1:55
					<b>Office Hours:</b> 1:55-2:20

Students are expected to attend live classes, participate in class discussions and ask questions. Students are required to keep an organized notebook for reading & lecture notes, graded homework, quizzes and

tests. In the event a student is absent, the student will be responsible to get the notes and any work assigned from a classmate.

**Homework:** Reading the textbook and independent practice complement daily class lessons and are essential for content comprehension and retention. Work will be assigned Monday through Thursday via google classroom and will need to be turned in by 12am the following day unless otherwise indicated. Assignments should be turned in via google classroom. Students can use their phones to take a picture of completed assignments and upload to google classroom should a scanner not be available. Every assignment is worth 5 points and credit will be given only if the assignment is on time and complete. A complete assignment is one in which all the exercises are *neatly* completed and necessary work shown. Make up homework due to an excused absence must be turned in within 3 days after returning from the absence for full credit. Late work will be accepted up to one week of the assigned date for late credit, grade of C. We learn from mistakes, but it is the student's responsibility to make sure that the homework is done correctly. Therefore, I encourage students to work together on homework and other assignments when appropriate, whether in person or over the phone. Students should check the answers to the odd problems when work is assigned from the textbook. Each day we will go over questions from the previous night's homework as time permits. It is the student's responsibility to seek help when they don't understand a topic. Plagiarism (copying another student's work or from the internet) will result in no credit.

**Quizzes & Exams:** Quizzes may be given announced or unannounced several times in each unit. They will be timed twelve minutes each, which is the amount of time allotted for the AP free response questions. Tests will usually be given at the end of each unit and at the end of the semester via google classroom. Make up quizzes or tests will not be an option as to maintain the integrity of the online exams.

**Extra Credit:** Tests & quizzes may occasionally contain bonus questions for extra credit.

**AP Exam:** All students are expected to prepare for and take the AP Statistics Exam scheduled at 12 noon, Monday May 13,2021. Full length practice exams will be scheduled on the weekends in April & May prior to the exam. All students are expected to participate in the practice in order to be well prepared for the content, timing, and format of the exam.

**Assessment will be as follows to mirror AP exam scoring:**

Grading Scale: A-5pts 90-100% B-4pts 80-89% C -3pts 70-79% D-2pt 60-69% F -1pt 0-59%	Your grade will be weighted as follows:  75% Formative/Summative Assessments  25% Homework, Classwork
---	---

**Grades :** Grades will be available online for students and parents via Aeries.

**Office Hours:** I am available for student help Mon-Thurs Before school 7:30-8:15 AND After School 1:35-2:20 by appointment. A Google Meets meeting can be arranged if needed.

\*\*\*Please sign and submit via google classroom\*\*\*\*

We have read and understand the Class Expectations for AP Statistics.

Print Student Name \_\_\_\_\_ AP Statistics – Period \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Student Email

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Parent Email

Parent Contact Information (email or daytime phone):