

Unit 3

King Arthur and the Round Table

Retold by Alice M. Hadfield

Activity Book



GRADE 4 Core Knowledge Language Arts®



Unit 3

King Arthur and the Round Table

Retold by Alice M. Hadfield

Activity Book

GRADE 4

Core Knowledge Language Arts®



Core Knowledge®

King Arthur and the Round Table Teacher Guide was made possible with support from the Charles and Lynn Schusterman Family Foundation.

We would also like to thank Dr. Emily Chiariello (<http://www.chiariello-consulting.com/>) and Dr. Ebony Thomas (<http://scholar.gse.upenn.edu/thomas>) for their review of this Teacher Guide and for their insights and recommendations for resources and revisions, which have greatly enhanced this Teacher Guide. We also thank Robin McClellan and the teachers and coaches of Sullivan County.

This OER unit is offered as a supplement to the core CKLA program developed by the Core Knowledge Foundation. The unit is not part of the current CKLA print program available for purchase from Amplify.

However, as we gather more feedback on how this unit works in classrooms, Amplify and the Core Knowledge Foundation will consider how this unit may be incorporated into future iterations of the core CKLA program sold by Amplify.

Creative Commons
Licensing This work is licensed under a
Creative Commons Attribution-NonCommercial-ShareAlike
4.0 International License.



You are free:

- to Share—to copy, distribute, and transmit the work
- to Remix—to adapt the work

Under the following conditions: Attribution—You must attribute the work in the following manner:

This work is based on an original work of the Core Knowledge® Foundation (www.coreknowledge.org) made available through licensing under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply that the Core Knowledge Foundation endorses this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<https://creativecommons.org/licenses/by-nc-sa/4.0/>

Copyright © 2020 Core Knowledge Foundation
www.coreknowledge.org

All Rights Reserved.

Core Knowledge Language Arts™, CKLA™
Core Knowledge®, Core Knowledge Curriculum
Series™, Core Knowledge History and Geography™
and CKHG™ are trademarks of the Core Knowledge
Foundation.

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

NAME: _____

DATE: _____

Vocabulary for Chapter 1 “The Birth of Arthur” and Chapter 2 “The Sword in the Stone” in *King Arthur and the Round Table*

1. **heir, n.** someone who has a legal right to claim another person’s title or property after the death of the person **(13)**
2. **subject, n.** a person who is controlled by the ruler or government **(subjects) (13)**
3. **court, n.** the place where a monarch, such as a king or queen, lives and performs his or her official duties **(13)**
4. **baptize, v.** to perform a religious ceremony in a Christian church, using water as a sign of the person officially becoming a member of the church **(baptized) (16)**
5. **misery, n.** a state of extreme sadness or pain **(18)**
6. **summon, v.** to call someone for a specific purpose **(summoned) (19)**
7. **foretold, v.** to predict a future event **(foretell) (19)**
8. **astonished, adj.** filled with surprise or amazement **(21)**
9. **steward, n.** someone who manages or cares for the property belonging to someone else **(23)**

NAME: _____

DATE: _____

Vocabulary for Chapter 3 “The Sword in the Lake” in *King Arthur and the Round Table*

1. **coronation, *n.*** a ceremony in which a king or queen is crowned **(26)**
2. **custom, *n.*** the usual way someone acts; something that is done on a regular basis by a person or group of people **(27)**
3. **alter, *v.*** to change **(27)**
4. **yield, *v.*** to give up **(27)**
5. **prophecy, *n.*** prediction **(29)**
6. **fair, *adj.*** attractive; pleasing to the senses **(30)**

NAME: _____

DATE: _____

King Arthur

brave	trusting
fair	compassionate

Directions: Read the following lines from Chapter 2 “The Sword in the Stone” and Chapter 3 “The Sword in the Lake”.
What do these lines say about King Arthur’s values and traits?
What word from the word box best describes King Arthur for each line?

What King Arthur says:	Personality Trait or Value
------------------------	----------------------------

“I will ride to the churchyard and take the sword in the stone, for my brother shall not be without a sword this day.”(page 20)

“I would rather die than yield to you as beaten.” (page 27)

What King Arthur does:

Arthur swore an oath to give justice to all men, “high and low.” (page 24)

Arthur knew that Merlin would have warned him if the lady had been an enemy. page 30).

He came to Merlin’s defense when he was being attacked by three men. (page 26)

Read through Chapter 2 “The Sword in the Stone” and Chapter 3 “The Sword in the Lake” and identify things King Arthur says and does that demonstrate each value.

NAME: _____

DATE: _____

Morphology: Practice with Prefixes *un-* and *non-*

Directions: Choose one of the words in the word box to complete each of the sentences below. Some of the words in the box may be used more than once, and not all words will be used in the sentences.

nonfiction	fiction	uncommon	common
nonverbal	verbal	unbroken	broken
nonstick	stick	unlikely	likely
nondairy	dairy	unmarked	marked

- I like books that are _____ because I like reading about true events and people.
- The _____ surface of the frying pan allowed the fried eggs to slip right onto the plate.
- The _____ road made it difficult for my father to drive in the dark, because he couldn't see where the edge of the road was.
- My grandmother had a(n) _____ leg, and she had to wear a cast on it for six weeks.
- It is _____ a three-year-old child is able to read.
- _____ products come from cows.
- It is very _____ to snow in Florida in June.
- My favorite book is _____ because it tells the story of a talking rabbit.
- The teacher gave us _____ directions by using only gestures and no words.
- Although the glass vase fell to the ground, it remained _____.

NAME: _____

DATE: _____

Vocabulary for Chapter 5 “The Marriage of Arthur and the Founding of the Round Table” in *King Arthur and the Round Table*

1. **hold, v.** to control (**held**) (42)
2. **restore, v.** to put back into a previous condition (42)
3. **enforce, v.** to make someone obey a rule or obligation, some of the time through force (**enforced**) (43)
4. **stern, adj.** strict or harsh (43)
5. **courtesy, n.** politeness (43)
6. **blossoming, adj.** flowering (45)
7. **sentry, n.** a person who stands guard to protect against danger (**sentries**) (45)
8. **bustle, n.** a great deal of activity (45)
9. **strike, n.** the act of taking down or taking apart (**striking**) (45)

NAME: _____

DATE: _____

Chapter 5, “The Marriage of Arthur and the Founding of the Round Table”

1. After several years of working to restore peace in his kingdom, what actions did King Arthur focus on? (Page 43, Lines 1-3)

2. How does the author describe Arthur in lines 4-9 on page 43?

3. What gift does King Leodegrance give to Arthur? (Page 43, Lines 18-24)

4. Who is Sir Lancelot? (Page 45, Lines 1-10)

5. Describe the scene at the wedding of Arthur and Guenevere. (Page 46, Lines 3- 7)

NAME: _____

DATE: _____

6. What was King Arthur’s view of what the Round Table should be? (Page 46, Lines 7-13)

7. Why were three seats left empty at the Round Table? (Page 48, Lines 1-9)

8. How has Pellinore changed since the last time he was in the story? (Page 48, Lines 20-24)

9. What is Gawaine’s role in fulfilling Merlin’s earlier prophecy? (Page 49, Lines 6- 16)

NAME: _____

DATE: _____

Practice Using Punctuation for Dialogue

Directions: Rewrite each of the following sentences, using the proper punctuation.

1. I'm going to go camping with my friends this weekend said Maria.

2. You should take a raincoat said Maria's mother because there is rain in the forecast.

3. Maria replied it is already packed.

4. Good Mom exclaimed.

5. When she arrived at the camp site and it was raining, Maria thought I should always listen to Mom's advice!

NAME: _____

DATE: _____

Vocabulary for Chapter 6 “Sir Lancelot” in *King Arthur and the Round Table*

1. **foreign, *adj.*** from or having something to do with a country other than one’s own **(55)**
2. **shelter, *v.*** to provide protection to **(55)**
3. **unmatched, *adj.*** without equal **(57)**
4. **dismount, *v.*** to get down from a horse or other mode of transportation **(dismounted) (60)**
5. **hasty, *adj.*** quick or in a hurried manner **(63)**
6. **disentangle, *v.*** to become free from something **(63)**
7. **betray, *v.*** to not be loyal to **(betrayed) (65)**
8. **shamed, *n.*** a feeling of humiliation or extreme embarrassment because of having done something wrong **(65)**

NAME: _____

DATE: _____

Sir Lancelot

Directions: Read the following lines from Chapter 6 “Sir Lancelot.”
What do these lines say about Sir Lancelot’s values and traits?
What trait or value do you think is best described here?

Things Sir Lancelot says:	Personality Trait or Value
---------------------------	----------------------------

“I got out the window to help an old friend of mine.” (page 58)	_____
---	-------

“He is a knight of the Round Table, and I will do anything I can to help him.” (page 60)	_____
--	-------

Whether I die or live you shall not get it from me by words or threats.” (page 61)	_____
--	-------

“(A)s you know my name and appeal to me as a knight to help you, I will try and catch your hawk.” (page 63)	_____
---	-------

“You would be shamed forever – an armed knight to kill a defenseless man by trickery.” (page 65)	_____
--	-------

Things Sir Lancelot does:

When Sir Lancelot came to Camelot to serve Arthur, he was the son of a king but came dressed as a poor man and earned his fame “on his own merits.” (page 53)	_____
---	-------

Sir Lancelot was a champion fighter. (page 55)	_____
--	-------

He came to the rescue of Sir Kay, and he demanded the knights who were threatening Sir Kay yield to Kay rather than to him. (page 57)	_____
---	-------

He switched helmets and shields with Sir Kay so Kay could ride in the countryside without anyone bothering him (thinking he was Sir Lancelot). (page 58)	_____
--	-------

NAME: _____

DATE: _____

Things Sir Lancelot does:

He came to the aid of a lady who asked for help to save her brother who was wounded. (pages 58-62)

He followed the lady's directions and went through gloomy woods to the Perilous Chapel. (page 60)

He went straight through them and not one dared attack him. (page 61)

He outsmarted a knight who tried to fight him when Sir Lancelot did not have his sword or armor. (pages 63-63)

NAME: _____

DATE: _____

Writing a Narrative Paragraph - Planning

1. Background Information

Describe the setting for Sir Lancelot's adventure:

Describe the characters in Sir Lancelot's adventure (include Sir Lancelot):

2. Plot (or events in the adventure)

List in order what happened in the adventure

1. _____

2. _____

3. _____

4. _____

5. _____

3. Ending

How did the adventure end?

NAME: _____

DATE: _____

Morphology: Practice with the Prefix *en-*

Directions: Choose one of the words in the word box to complete each of the sentences below. Some of the words in the box may be used more than once, and not all words will be used in the sentences.

endanger	danger	enable	able
encase	case	encircle	circle
endear	dear	enjoy	joy

1. There is a(n) _____ involved in swimming in the ocean during a storm.
2. The _____ Daniela felt at her birthday party was obvious because of the smile on her face.
3. A translator will _____ two people who speak different languages to speak to one another.
4. The students formed a(n) _____ around the table so they could see the science experiment more closely.
5. One way to _____ yourself to someone is to show them kindness.
6. Some people _____ a day at the beach.
7. A reckless driver will _____ everyone on the road.
8. The stamp collector decided to _____ his collection to protect it.
9. Felipe is _____ to tie his shoes, even though he is only four years old.
10. Many people _____ watching a sunrise.

NAME: _____

DATE: _____

Vocabulary for Chapter 8 “The End of Merlin” in *King Arthur and the Round Table*

1. **humility, *n.*** the state of being humble or modest **(84)**
2. **enchantment, *n.*** a magic spell **(84)**
3. **sorceress, *n.*** a witch or female wizard **(85)**
4. **flatter, *v.*** to give praise or compliments **(flattered) (86)**
5. **devotion, *n.*** strong loyalty **(devotions) (86)**
6. **reign, *n.*** the rule, or time period during the rule, of a king or queen **(86)**
7. **elementary, *adj.*** having to do with the elements, or things of nature **(86)**
8. **eager, *adj.*** wanting very much to do or have something **(87)**
9. **foreboding, *n.***
(88) a strong feeling that something bad is going to happen
10. **imprisonment, *n.*** the state of being in a prison or lacking freedom to make choices **(88)**
11. **folly, *n.*** foolishness **(88)**

NAME: _____

DATE: _____

Chapter 8 “The End of Merlin”

1. What does the author mean by the phrase *fell into foolishness*? (page 84, line 3)

2. What does the author mean by the phrase *humility is the root of wisdom*? (page 84, lines 4-5)

3. What promise does Merlin make to Vivien? (page 84, lines 12-15)

4. How does Vivien feel about Merlin? (page 85, lines 2-4).

5. What future event does Merlin foretell? (page 86, lines 6-11)

NAME: _____

DATE: _____

6. When Merlin tells King Arthur about his prophecy, what is King Arthur's response? (page 86, lines 12-14)

7. Over what types of things does Vivien have power? (page 86, lines 20-23).

8. Describe how Merlin meets his end. (page 88, lines 3-18)

NAME: _____

DATE: _____

Vocabulary for Chapter 11 “How the Quest Began” in *King Arthur and the Round Table*

1. **quest, n.** a search (111)
2. **peal, n.** a loud sound, such as the ringing of bells (111)
3. **bounty, n.** something that is given generously (**bounties**) (111)
4. **vessel, n.** a container used to hold a liquid (111)
5. **vow, n.** a promise (112)
6. **regret, v. to** feel sadness or guilt for something one did in the past (113)
7. **Mass, n.** a religious ceremony in the Catholic Church (114)
8. **procession, n.** a line of people moving forward in a formal way, often as part of a ceremony (114)

NAME: _____

DATE: _____

Grammar: Practice Identifying and Correcting Sentence Fragments

Directions: Each of the following is a sentence fragment that is either a subject or a predicate. On the line next to the fragment, indicate whether the part that is provided is a subject or is a predicate. Then, on the lines below the fragment, create the missing part so that there is a complete sentence.

1. the white, fluffy dog _____

2. the howling wind _____

3. assigned us homework _____

4. performed a beautiful dance _____

5. Abraham Lincoln _____

NAME: _____

DATE: _____

Morphology: Practice with the Root *arch*

Directions: Choose one of the words in the word box to complete each of the sentences below. Use each word only one time.

monarch	matriarch	patriarch
architect	anarchy	archbishop

1. The queen is a(n) _____.
2. The _____ is an important ruler in a church.
3. A(n) _____ is a chief builder, or designer of building.
4. A female head of a family is a(n) _____.
5. A male head of a family is a(n) _____.
6. A(n) _____ occurs when there is no government.

NAME: _____

DATE: _____

Writing: Create a Character

The knight in my story will have the following character traits and values:

The knight in my story will have the following adventures:

NAME: _____

DATE: _____

Vocabulary for Chapter 12 “Sir Gawaine on the Quest” in *King Arthur and the Round Table*

1. **deserted, *adj.*** having no people or other signs of life **(116)**
2. **hermitage, *n.*** a place where people live in isolation from others **(118)**
3. **amends, *n.*** some form of payment for a loss or injury suffered by another **(118)**
4. **undergo, *v.*** to go through or experience **(118)**
5. **alight, *v.*** to come down from a structure or vehicle **(alighted) (119)**
6. **provision, *n.*** a stock of needed supplies **(provisions) (119)**
7. **garment, *n.*** a piece of clothing **(120)**
8. **ponder, *v.*** to think about **(pondered) (120)**
9. **crude, *adj.*** primitive, natural, or rough **(120)**
10. **muffled, *adj.*** dull; not very clear **(121)**

NAME: _____

DATE: _____

Morphology: Practice with the Root *graph*

Directions: Match each of the words in the word box to the correct definition below.

paragraph	autograph	photograph
biography	telegraph	geography

1. _____ : a study of, or description of, earth’s surface
2. _____ : a person’s signature
3. _____ : a series of sentences in a written text, focusing on a single topic
4. _____ : a system of sending messages across wires
5. _____ : a visual record of people, places, or other things
6. _____ : a written story about someone’s life

NAME: _____

DATE: _____

Mid Unit Assessment Part I: Reading Comprehension

Directions: Read Chapter 9 “The Birth of Galahad” in *King Arthur and the Round Table* (pages 91-100) and answer the following questions by circling the choice that best responds to each question or by writing an answer (in complete sentences) on the lines provided.

1. What was the prophecy that the hermit made about who would sit at the Siege?
 - a. that the knight was a friend of Arthur’s
 - b. that the knight was King Arthur’s son
 - c. that no knight would ever sit there
 - d. that the knight would be born that year

2. On page 92, in lines 6-7, what is the word *it* a pronoun for?

3. Why did Sir Lancelot enter the tower?
 - a. Sir Lancelot was hoping for something to eat.
 - b. Sir Lancelot was looking for a wife.
 - c. The tower was on fire and only Sir Lancelot could enter.
 - d. The people of Carbonek asked Sir Lancelot to rescue a woman.

NAME: _____

DATE: _____

4. On page 93, why was it surprising that Elaine wanted to cast a spell on Sir Lancelot?

5. What was the second request the towns people had for Lancelot?

6. On page 94, it says *Here shall come a leopard of king's blood and he will slay this serpent. And this leopard will father a lion who will surpass all of the nights.* Who is the leopard?

- a. King Arthur
- b. Sir Lancelot
- c. Merlin
- d. Pelles

7. Describe some of the character traits that Sir Lancelot displays on page 95.

NAME: _____

DATE: _____

8. What is a censer?
 - a. a special glass for drinks
 - b. the table where the guest sits
 - c. a sword with magical powers
 - d. a container for burning incense

9. How does Elaine make Lancelot marry her?
 - a. Elaine gives him a magic cup of wine.
 - b. Elaine uses the smoke from the incense to cast a spell.
 - c. She threatens to have him killed.
 - d. She begs her father to force Lancelot
10. Describe how Lancelot feels about what happened with Elaine.

NAME: _____

DATE: _____

Part II: Grammar

Directions: For each of the following, indicate whether it is a complete sentence. If it is a complete sentence, you do not need to write anything on the line. If it is not a complete sentence, create a complete sentence on the line below.

11. I saw a big bear in the yard.

Is this a complete sentence? Yes _____ No _____

12. Walked around the room.

Is this a complete sentence? Yes _____ No _____

13. My favorite place is the beach.

Is this a complete sentence? Yes _____ No _____

For each of the following, indicate whether it is a run-on sentence. If it is not a run-on sentence, you do not need to write anything on the line. If it is a run-on sentence, write the correct sentence or sentences on the line below.

14. Reagan thought the bunny was cute she didn't want to get bitten.

Is this a run-on sentence? Yes _____ No _____

15. The game was exciting and it went into overtime and we were late getting home so my dad was upset.

Is this a run-on sentence? Yes _____ No _____

NAME: _____

DATE: _____

16. Through the years, I have learned that I need to eat well.

Is this a run-on sentence? Yes _____ No _____

Part III: Morphology

17. Which of the following is the definition of *uncontrollable*?

- a. not able to be controlled
- b. to give directions
- c. to make something happen
- d. harmless

18. Which of the following is a synonym for *nonstop*?

- a. finished
- b. continuously
- c. broken
- d. ending

19. Which of the following is an antonym for *uninterested*?

- a. curious
- b. indifferent
- c. impatient
- d. realistic

NAME: _____

DATE: _____

20. Complete the sentence by writing the correct word from those in parentheses on the line:

The leader of the church was the _____
(archbishop, arch-rival, architect, matriarch).

21. Which of the following is a synonym for *endanger*?

- a. protect
- b. risk
- c. save
- d. assist

22. Complete the sentence by writing the correct word from those in parentheses on the line:

I asked my brother to hold the book for me, but he was _____
because he wouldn't sit still. (*helpful, unhelpful, thinkable, unthinkable*).

23. What does the prefix *en-* mean?

- a. to ignore
- b. to complete
- c. to cause to
- d. to make smaller

24. Which of the following words means an area that is sealed off?

- a. environment
- b. enclosure
- c. enabler
- d. enforcement

NAME: _____

DATE: _____

25. Write a sentence using the word enchantment. Be sure your sentence demonstrates the meaning of the word.

NAME: _____

DATE: _____

Vocabulary for Chapter 17
“The Queen and the Poisoned Apple”
in King Arthur and the Round Table

- 1. **appetite, n.** a strong desire for something **(165)**
- 2. **disgraceful, adj.** bringing about shame or embarrassment **(165)**
- 3. **feat, n.** an act or achievement that shows courage or skill **(165)**
- 4. **fetch, v.** to go for something or someone and bring that person or thing back **(fetched) (166)**
- 5. **fix, v.** to decide on or set **(fixed) (167)**
- 6. **promptly, adv.** done immediately or without delay **(169)**
- 7. **retire, v.** withdraw, leave **(retired) (171)**
- 8. **grim, adj.** terrible or frightening **(171)**
- 9. **stalk, v.** to follow in a threatening or frightening way **(stalked) (171)**
- 10. **acquit, v.** to declare not guilty of a crime **(acquitted) (172)**
- 11. **unravel, v.** to cause something to come apart **(unraveled) (172)**

NAME: _____

DATE: _____

Practice Spelling Words

Directions: Write a sentence for each of the spelling words.

courtesy	disentangle	humility	foretell
heir	misery	prophecy	reign
summon		yield	

1. _____

2. _____

3. _____

4. _____

5. _____

NAME: _____

DATE: _____

6. _____

7. _____

8. _____

9. _____

10. _____

NAME: _____

DATE: _____

Directions: Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

NAME: _____

DATE: _____

**Vocabulary for Chapter 18 “Sir Meliagraunce”
in *King Arthur and the Round Table***

1. **dishonor, v.** to bring shame on or embarrassment to **(174)**
2. **council, n.** a group of people who meet to make decisions for or offer advice to the public **(174)**
3. **halt, v.** to stop **(175)**
4. **ambush, v.** to attack by surprise from a hiding place **(176)**
5. **embark, v.** to start **(embarked) (180)**
6. **profess, v.** to state or admit something publicly or officially **(professed) (181)**
7. **mischief, n.** an action that harms or causes trouble **(182)**

NAME: _____

DATE: _____

Vocabulary for Chapter 19 “The Civil War” in *King Arthur and the Round Table*

1. **ambitious, *adj.*** having a desire to be famous, successful, or powerful
(187)
2. **civil war, *n.*** a war between two groups within the same country or kingdom **(190)**
3. **outlaw, *v.*** to declare someone or something against the law
(outlawed) (190)
4. **avenge, *v.*** to seek repayment or punishment from someone because of something they did wrong **(avenged) (191)**
5. **triumph, *n.*** victory or success **(191)**
6. **turmoil, *n.*** a state of confusion or chaos **(192)**
7. **stronghold, *n.*** an area of safety, or one dominated by a particular person or group **(193)**
8. **exile, *v.*** to force someone to leave their home or country **(exiled) (196)**

NAME: _____

12.1

ACTIVITY PAGE

DATE: _____

Vocabulary for Chapter 20 “The Departure of Sir Lancelot” in *King Arthur and the Round Table*

1. **quarrel, *n.*** disagreement; argument (**quarrels**) (198)
2. **besiege, *v.*** to pressure or cause worry to (**besieged**) (199)
3. **skirmish, *n.*** a small fight that is often part of a larger battle (**skirmishes**) (199)
4. **frantic, *adj.*** nervous, chaotic, anxious (201)
5. **brandish, *v.*** to wave about in a threatening way (**brandished**) (201)
6. **perish, *v.*** to die (**perished**) (201)

NAME: _____

DATE: _____

Chapter 20 “The Departure of Sir Lancelot”

1. You read the word exiled in the last chapter. What does that word mean? (page 198, line 3)

2. What does Sir Lancelot do when he gets back to France, and why? (page 198, lines 9-13, and page 199, lines 1-2)

3. What does Sir Lancelot send back to King Arthur, and what happens to it when it is sent there? (page 199, lines 15-19)

4. Describe what happens on page 201. How are these examples of the character traits and values of knights? (page 201)

5. What happens at the end of this chapter? (page 202)

NAME: _____

DATE: _____

Peer Review Checklist

Directions: Read your partner’s short story draft, and complete this checklist.
Return this checklist to the author of the short story.

Author’s name: _____

Reviewer’s name: _____

Story Elements Included: (Put a check on the line if you see this element in the story.)

- _____ A knight is the main character. .
- _____ The knight has traits or values shared by other knights.
- _____ The knight in the story experiences at least one adventure.
- _____ The knight’s actions and dialogue reveal his character and values.

What I Like About Your Story:

What You Might Want to Consider Changing:

NAME: _____

DATE: _____

Grammar: Practice Identifying and Correcting Run-On Sentences

Directions: Each of the following is a run-on sentence. On the lines below the fragment, correct the sentence(s).

1. I like fourth grade my favorite subject is math.

2. In math class we are learning how to multiply a two-digit number by a two-digit number I find this fun!

3. Our homework last night was challenging it took me 30 minutes to complete.

4. We reviewed the homework in class today I got all the problems correct.

5. I am looking forward to the next topic in math we are going to learn how to divide a two-digit number by another two-digit number.

NAME: _____

DATE: _____

Morphology: Practice with the Root *graph*

Directions: Choose one of the words in the word box to complete each of the sentences below.

paragraph	autograph	photograph
biography	telegraph	geography

1. My teacher liked the _____ I wrote because it was indented, contained a single topic, and was interesting.
2. The famous singer gave her cheering fans her _____ after the concert.
3. The most interesting _____ I have read is one about the life of Abraham Lincoln.
4. One of my favorite subjects is _____ because I like studying about many different countries.
5. Before telephones and computers were invented, one of the quickest ways to communicate with someone who was far away was through the _____.
6. I'm glad I took a(n) _____ of the Lincoln Memorial, because I now have a record of my visit to Washington, D.C.

NAME: _____

DATE: _____

Vocabulary for Chapter 21
“The Last Battle and the Death of Arthur” in
King Arthur and the Round Table

- 1. **subjection, n.** the act of placing someone under your control **(205)**

- 2. **decisive, adj.** definite or clear **(205)**

- 3. **rebel, n.** someone who opposes or goes against something
(rebels) (206)

- 4. **flinch, v.** to withdraw from, or draw back from, because of pain or
fear **(208)**

- 5. **shrink, v.** to get smaller or to pull back in pain, fear, or surprise
(shrank) (210)

NAME: _____

DATE: _____

Short Story Editing Checklist	
Format	
	All my paragraphs are indented.
	Each separate paragraph focuses on a different topic.
	I have a title for my story.
Capitals	
	I began each sentence with a capital letter.
	I used capital letters for all proper nouns.
Spelling	
	I have checked the spelling for any words I was unsure of or my teacher marked.
Punctuation	
	All my sentences end with a period, question mark, or exclamation point.
	The commas, end punctuation, and quotation marks in my essay are all correct.
	All dialogue uses a comma to separate the dialogue from the information about who is saying the words.

NAME: _____

DATE: _____

Practice Spelling Words

Directions: Write a sentence for each of the spelling words.

nonverbal	nonfiction	uncommon	unlikely
endanger	encircle	anarchy	patriarch
biography		paragraph	

1. _____

2. _____

3. _____

4. _____

NAME: _____

DATE: _____

14.1
CONTINUED

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

NAME: _____

DATE: _____

Directions: Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

NAME: _____

DATE: _____

End of Unit Assessment Part I: Reading Comprehension

Directions: Read Chapter 15 “The Achievement of the Grail” in *King Arthur and the Round Table* (pages 145-149) and answer the following questions by circling the choice that best responds to each question or by writing an answer (in complete sentences) on the lines provided.

1. What was the Holy Grail?

- a. a sword that proved that Arthur was the true king of Britain
- b. a chair at the Round Table
- c. a vessel, or cup, that was used by Jesus and was therefore holy to his followers
- d. a horse that was used only by the best knights of the Round Table

2. On page 146, in lines 4-7, the old man states that this would be the last night the Holy Grail would be seen in Britain. What reason did the old man give for the Holy Grail no longer appearing in Britain?

3. What prophecy did the old man make about what would happen to the three knights who were to go to the city of Sarras?

- a. He said they would all return to Britain safely.
- b. He said one of the three would die, but the other two would return safely.
- c. He said two of the three would die, but one would return safely.
- d. He said the three would all die on this quest.

NAME: _____

DATE: _____

4. Why did the three knights not know anything about the city of Sarras, other than that the old man told them to go there with the Holy Grail?

5. On page 147, what words and phrases tell you that the lord of the castle was not happy that the three knights had brought the Holy Grail to the city of Sarras?

6. Based on the way it is used in the following sentence on page 147, what does the word succeed mean?

He died, and while the city council was dismayed by the problem of who should succeed him, a voice sounded among them telling them to choose the youngest of the three knights, who was Sir Galahad.

- a. take his place
- b. win a war against him
- c. be in power at the same time
- d. put him in prison

NAME: _____

DATE: _____

7. On page 148, what does the word *hermitage* mean?
 - a. a place where many knights live together
 - b. a castle
 - c. a beautiful palace
 - d. a place where people live in isolation from others

8. Which of the three knights survived the final quest of the Holy Grail?
 - a. only Sir Bors
 - b. only Sir Galahad
 - c. both Sir Bors and Sir Galahad
 - d. all three, Sir Bors, Sir Galahad, and Sir Percival

9. What happened to Camelot, and the knights, while the three knights were taking the Holy Grail to the city of Sarras?
 - a. Nothing changed.
 - b. The knights became stronger, and Camelot was better than it had been.
 - c. The knights were all older and weaker, and Camelot was not as powerful as it was in the past.
 - d. The knights were all older and weaker, but Camelot was even more powerful than it had been.

10. Describe the mood, or feeling, of the King, the Queen, and Sir Lancelot at the end of this chapter.

Part II: Grammar

Directions: For each of the following, indicate whether it is a complete sentence. If it is a complete sentence, you do not need to write anything on the line. If it is not a complete sentence, create a complete sentence on the line below.

11. The dog ran across the tall, wet grass.

Is this a complete sentence? Yes _____ No _____

12. The baby boy in the soft, green blanket. Is this a complete sentence?

Yes _____ No _____

13. I like to play basketball during the winter months.

Is this a complete sentence? Yes _____ No _____

For each of the following, indicate whether it is a run-on sentence. If it is not a run-on sentence, you do not need to write anything on the line. If it is a run-on sentence, write the correct sentence or sentences on the line below.

14. After swimming all afternoon, Judy was tired and hungry.

Is this a run-on sentence? Yes _____ No _____

15. George Washington was the first president James Madison was the fourth president.

Is this a run-on sentence? Yes _____ No _____

NAME: _____

DATE: _____

16. The falling snow looked beautiful I love to play in the snow.

Is this a run-on sentence? Yes _____ No _____

Part III: Morphology

17. Which of the following is the definition of *endanger*?

- a. to take to safety
- b. to put in a position of risk
- c. to save from extinction
- d. to place in a circle

18. Which of the following is a synonym for *unusual*?

- a. unique
- b. realistic
- c. common
- d. colorful

19. Which of the following is an antonym for *unknown*?

- a. familiar
- b. misunderstood
- c. uneducated
- d. realistic

20. Complete the sentence by writing the correct word from those in parentheses on the line:

The librarian gave us a _____ (*nonsense, sense, nonverbal, verbal*) signal to be quiet when he held his finger to his lips.

21. Which of the following is a synonym for *nonexistent*?

- a. real
- b. missing
- c. large
- d. spoken

22. Complete the sentence by writing the correct word from those in parentheses on the line:

The _____ (*architect, archbishop, cartographer, biographer*) wrote a book about the life of James Madison.

23. Complete the sentence by writing the correct word from those in parentheses on the line:

The _____ (*architect, archbishop, cartographer, biographer*) developed the plans for the new building.

24. What does the root *graph* mean?

- a. to sing
- b. to write
- c. to create
- d. to make larger

25. Which of the following words means a story of someone's life?

- a. photography
- b. cartography
- c. biography
- d. filmography

NAME: _____

DATE: _____

26. Write a sentence using the word paragraph. Be sure your sentence demonstrates the meaning of the word.

NAME: _____

DATE: _____

Glossary for *King Arthur and the Round Table*

acquit, v.	to declare not guilty of a crime (acquitted) (172)
alight, v.	to come down from a structure or vehicle (alighted) (119)
alter, v.	to change (27)
ambitious, adj.	having a desire to be famous, successful, or powerful (187)
ambush, v.	to attack by surprise from a hiding place (186)
amends, n.	some form of payment for a loss or injury suffered by another (118)
appetite, n.	a strong desire for something (165)
astonished, adj.	filled with surprise or amazement (21)
avenge, v.	to seek repayment or punishment from someone because of something they did wrong (avenged) (191)
baptize, v.	to perform a religious ceremony in a Christian church, using water as a sign of the person officially becoming a member of the church (baptized) (16)
besiege, v.	to pressure or cause worry to (besieged) (199)
betray, v.	to not be loyal to (betrayed) (65)
blossoming, adj.	flowering (45)
bounty, n.	something that is given generously (bounties) (111)
brandish, v.	to wave about in a threatening way (brandished) (201)
bustle, n.	a great deal of activity (45)
civil war, n.	a war between two groups within the same country or kingdom (190)
coronation, n.	a ceremony in which a king or queen is crowned (26)
council, n.	a group of people who meet to make decisions for or offer advice to the public (174)
court, n.	the place where a monarch, such as a king or queen, lives and performs his or her official duties (13)
courtesy, n.	politeness (43)
crude, adj.	primitive, natural, or rough (120)

NAME: _____

DATE: _____

1.1

CONTINUED

STUDENT
RESOURCE

custom, n.	the usual way someone acts; something that is done on a regular basis by a person or group of people (27)
decisive, adj.	definite or clear (205)
deserted, adj.	having no people or other signs of life (116)
devotion, n.	strong loyalty (devotions) (86)
disentangle, v.	to become free from something (63)
disgraceful, adj.	bringing about shame or embarrassment (165)
dishonor, v.	to bring shame on or embarrassment to (174)
dismount, v.	to get down from a horse or other mode of transportation (dismounted) (60)
eager, adj.	wanting very much to do or have something (87)
elementary, adj.	having to do with the elements, or things of nature (86)
embark, v.	to start (embarked) (180)
enchantment, n.	a magic spell (84)
enforce, v.	to make someone obey a rule or obligation, some of the time through force (enforced) (43)
exile, v.	to force someone to leave their home or country (exiled) (196)
fair, adj.	attractive; pleasing to the senses (30)
feat, n.	an act or achievement that shows courage or skill (165)
fetch, v.	to go for something or someone and bring that person or thing back (fetched) (166)
fix, v.	to decide on or set (fixed) (167)
flatter, v.	to give praise or compliments (flattered) (86)
flinch, v.	to withdraw from, or draw back from, because of pain or fear (208)
folly, n.	foolishness (88)
foreboding, n.	a feeling of fear (88)
foreign, adj.	from or having something to do with a country other than one's own (55)
foretell, v.	to predict a future event (foretold) (19)
frantic, adj.	nervous, chaotic, anxious (201)
garment, n.	a piece of clothing (120)

NAME: _____

DATE: _____

grim, <i>adj.</i>	terrible or frightening (171)
halt, <i>v.</i>	to stop (175)
hasty, <i>adj.</i>	quick or in a hurried manner (63)
heir, <i>n.</i>	someone who has a legal right to claim another person's title or property after the death of the person (13)
hermitage, <i>n.</i>	a place where people live in isolation from others (118)
hold, <i>v.</i>	to control (held) (42)
humility, <i>n.</i>	the state of being humble or modest (84)
imprisonment, <i>n.</i>	the state of being in a prison or lacking freedom to make choices (88)
Mass, <i>n.</i>	a religious ceremony in the Catholic Church (114)
mischief, <i>n.</i>	an action that harms or causes trouble (182)
misery, <i>n.</i>	a state of extreme sadness or pain (18)
muffled, <i>adj.</i>	dull; not very clear (121)
outlaw, <i>v.</i>	to declare someone or something against the law (outlawed) (190)
peal, <i>n.</i>	a loud sound, such as the ringing of bells (111)
perish, <i>v.</i>	to die (perished) (201)
ponder, <i>v.</i>	to think about (pondered) (120)
procession, <i>n.</i>	a line of people moving forward in a formal way, often as part of a ceremony (116)
profess, <i>v.</i>	to state or admit something publicly or officially (professed) (181)
promptly, <i>adv.</i>	done immediately or without delay (169)
prophecy, <i>n.</i>	prediction (29)
provision, <i>n.</i>	a stock of needed supplies (provisions) (119)
quarrel, <i>n.</i>	disagreement; argument (quarrels) (198)
quest, <i>n.</i>	a search (quests) (112)
rebel, <i>n.</i>	someone who opposes or goes against something (rebels) (206)
regret, <i>v.</i>	to feel sadness or guilt for something one did in the past (113)
reign, <i>n.</i>	the rule, or time period during the rule, of a king or queen (86)
restore, <i>v.</i>	to put back into a previous condition (42)

NAME: _____

DATE: _____

retire, v.	withdraw, leave (retired) (171)
sentry, n.	a person who stands guard to protect against danger (sentries) (45)
shamed, adj.	a feeling of humiliation or extreme embarrassment because of having done something wrong (65)
shelter, v.	to provide protection to (55)
shrink, v.	to get smaller or to pull back in pain, fear, or surprise (shrank) (210)
skirmish, n.	a small fight that is often part of a larger battle (skirmishes) (199)
sorceress, n.	a witch or female wizard (sorceresses) (85)
stalk, v.	to follow in a threatening or frightening way (stalked) (171)
strike, n	the act of taking down or taking apart (striking) (45)
stern, adj.	strict or harsh (43)
steward, n.	someone who manages or cares for the property belonging to someone else (23)
stronghold, n.	an area of safety, or one dominated by a particular person or group (193)
subject, n.	a person who is controlled by the ruler or government (subjects) (13)
subjection, n.	the act of placing someone under your control (203)
summon, v.	to call someone for a specific purpose (summoned) (19)
triumph, n.	victory or success (191)
turmoil, n.	a state of confusion or chaos (192)
undergo, v.	to go through or experience (118)
unmatched, adj.	without equal (57)
unravel, v.	to cause something to come apart (unraveled) (172)
vessel, n.	a container used to hold a liquid (111)
vow, n.	a promise (113)
yield, v.	to give up (27)

NAME: _____

DATE: _____

The Writing Process

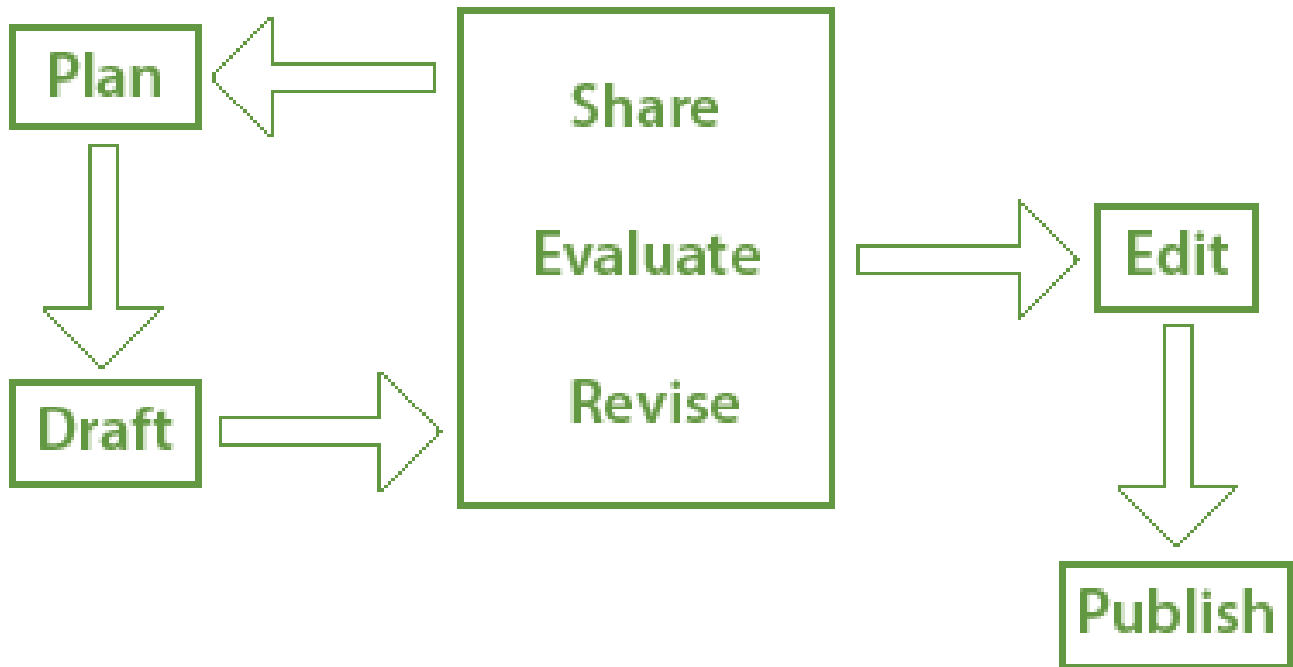


Illustration and Photo Credits

GB MCINTOSH: Cover A, Title Page

Within this publication, the Core Knowledge Foundation has provided hyperlinks to independently owned and operated sites whose content we have determined to be of possible interest to you. At the time of publication, all links were valid and operational, and the content accessed by the links provided additional information that supported the Core Knowledge curricular content and/or lessons. Please note that we do not monitor the links or the content of such sites on an ongoing basis and both may be constantly changing. We have no control over the links, the content, or the policies, information-gathering or otherwise, of such linked sites.

By accessing these third-party sites and the content provided therein, you acknowledge and agree that the Core Knowledge Foundation makes no claims, promises, or guarantees about the accuracy, completeness, or adequacy of the content of such third-party websites and expressly disclaims liability for errors and omissions in either the links themselves or the contents of such sites. If you experience any difficulties when attempting to access one of the linked resources found within these materials, please contact the Core Knowledge Foundation:

www.coreknowledge.org/contact-us/

Core Knowledge Foundation
801 E. High St.
Charlottesville, VA 22902

Unit 3

King Arthur and the Round Table

Retold by Alice M. Hadfield

Activity Book

GRADE 4



Core Knowledge®

ISBN:XXX-XXX-XXXX