Unit 2
The Middle Ages
Digital Components

GRADE 4

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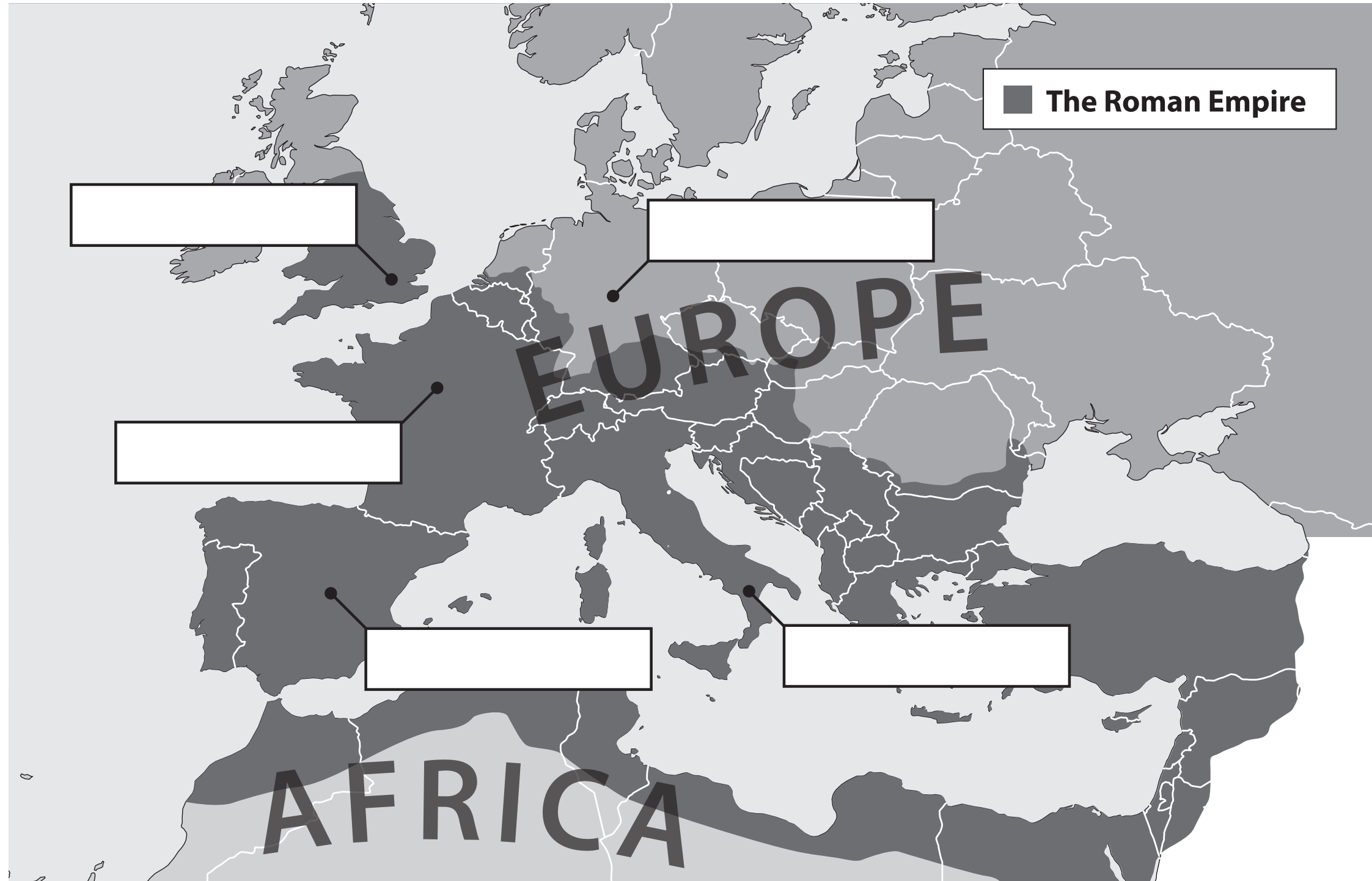
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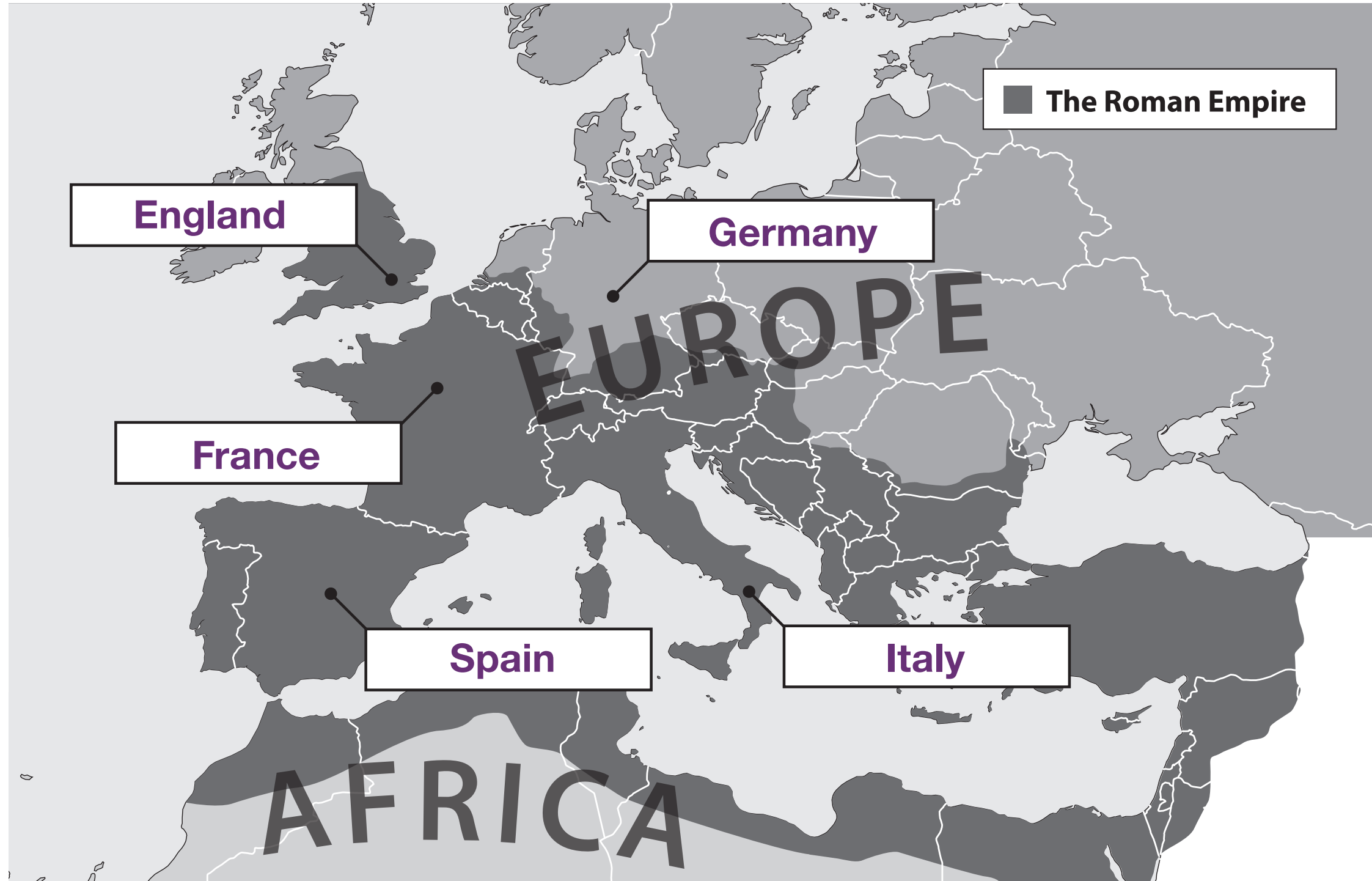
Contents
The Middle Ages
Digital Components

The Roman Empire

EUROPE

AFRICA

The Roman Empire

England

Germany

EUROPE

France

Spain

Italy

AFRICA

Read this chapter to learn about the time period in history called the Middle Ages and to be able to identify the events that led to the Middle Ages.

What are some of the events that led to the Middle Ages?

Read to find out about the lives of lords and serfs during the Middle Ages.

How were the lives of serfs and lords different from one another?

King

Nobles (including Lords) and Church Leaders

Middle Class (including Merchants and Craftsmen)

Freemen and Serfs

Protection

Loyalty
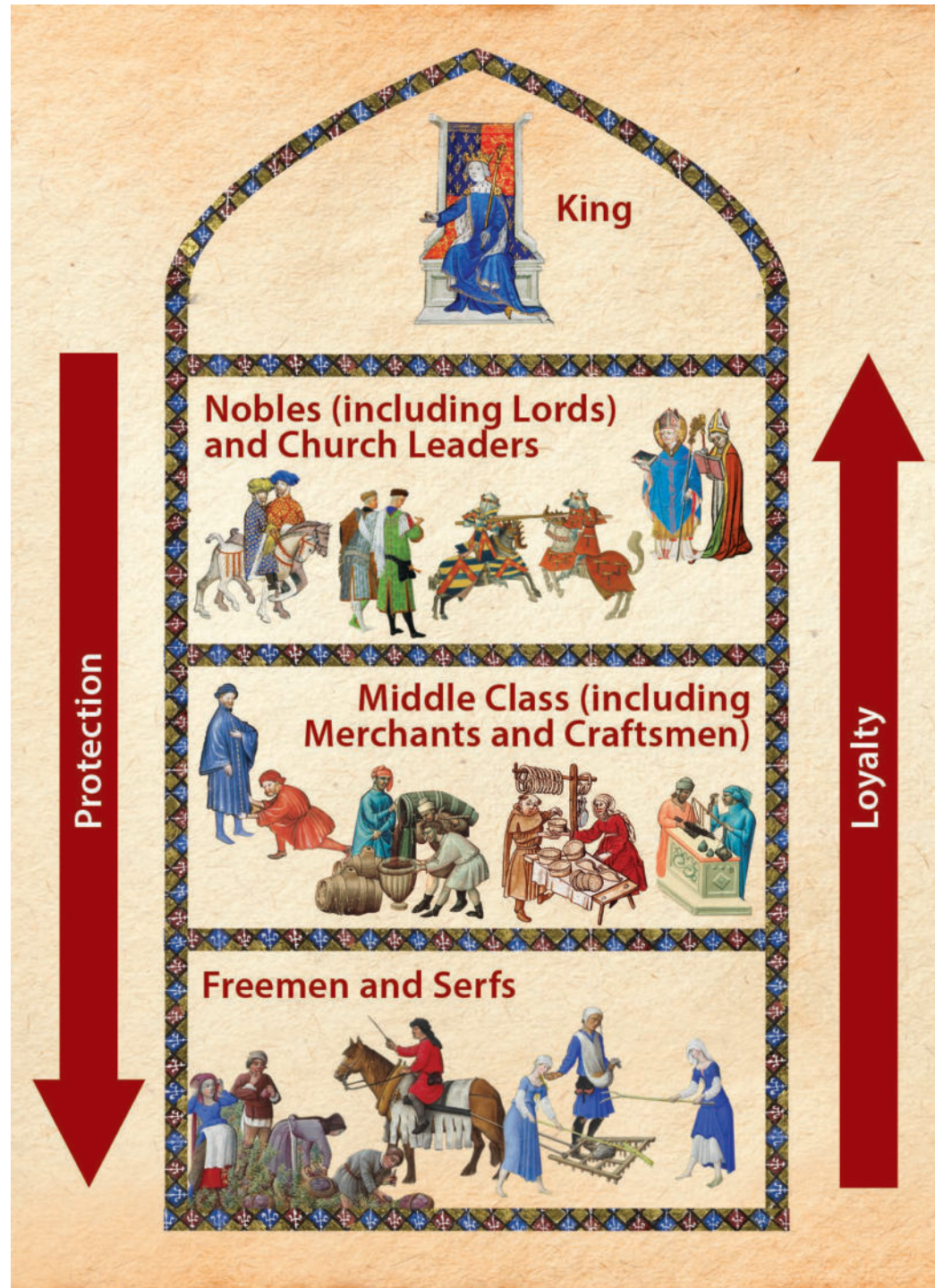
Nouns and Adjectives

Nouns are words that name people, places, or things.

Common nouns are general and are not capitalized.

Proper nouns are specific and are capitalized.

Adjectives are words that describe nouns.

Prefixes

A prefix is a syllable or syllables placed at the beginning of a root word to change the word's meaning.

	Lords	Serfs
Homes		
Work		
Clothing		
Food		
Amount of Power		

Read closely to examine the author's words, sentences, and literary devices for a deeper understanding of "To the Manor Born."

How were the lives of serfs and lords different from one another?

Elements of an Informative Paragraph:

- topic sentence (introduces what you will describe)

- two or three detail sentences (uses five senses/sensory details and vivid language)

- concluding sentence (emphasizes the importance of topic from topic sentence)

A good topic sentence states the main point of your paragraph.

- specific subject

- specific attitude or feeling about the topic/why it is important enough to write about

Good Detail Sentences Include:

- sensory details: use "showing sentences" not "telling sentences"

- vivid language/picture in mind

- setting of topic/people's feelings toward topic

A Good Concluding Sentence:

- retells topic sentence in a different way

- leaves reader with a BAM/zinger/something memorable

Read carefully to find out the role of knights and castles in the Middle Ages.

Why was there a need for knights and castles during the Middle Ages?

Read carefully to learn why towns developed during the Middle Ages and what was positive and negative in medieval towns.

How did the growth of trade during the Middle Ages affect the way people lived?

Listen carefully to learn which new group of people emerged during the Middle Ages and what happened to feudalism during this time.

THE BIG QUESTION

How did the growth of trade during the Middle Ages affect the way people lived?

Verbs and Adverbs

Verbs are words that describe action or a state of being.

Action verbs show action.

Linking verbs are words that connect the subject to a word or words (adjectives) in the predicate that describe it. Linking verbs do not show action.

Adverbs are words that describe verbs.

They can tell *how* the action of a verb happens.

Read to find out how the Christian Church affected the everyday lives of people in the Middle Ages.

What practices in the Middle Ages show the influence and power of the Church?

	Knights	Craftsmen	Monks or Nuns
Homes			
Work			
Clothing			
Food			
Amount of Power			

Read closely to examine the author's words, sentences, and literary devices for a deeper understanding of "The Power of the Church."

THE BIG QUESTION

What practices in the Middle Ages show the influence and power of the Church?

PRO CHART	
	+
Lord	1. 2.
Serf	1. 2.
Knight	1. 2.
Craftsman	1. 2.
Monk or Nun	1. 2.

Read carefully to find out about an important battle during the Middle Ages between two leaders and their countries: William, Duke of Normandy, and Harold, King of England.

THE BIG QUESTION

How did the Battle of Hastings change history?

Read to find out how the Battle of Hastings changed history.

How did the Battle of Hastings change history?

Structure of a Persuasive Paragraph:

1. State an opinion

2. Reason #1 to support opinion

3. Reason #2 to support opinion

4. Reason #3 to support opinion

5. Transitions included, as needed

6. Concluding sentence

If I could choose to be someone who lived during the Middle Ages, I would choose to be a lord.

	Reason #1	Reason #2	Reason #3
Text Evidence/Page(s)	Lords were in control of the land and people around them. (p. 11)	Lords had lots of money to build castles and organize an army of knights to protect what belonged to them. (p. 12–13)	
Sentence in My Own Words (using at least one transition at the beginning and the word *because* to introduce the reason)			

Read to find out why King Henry II is considered to be an important English king who ruled during the Middle Ages.

Why was King Henry II such an important English king?

Sentences have subjects and predicates.

Subject: tells who or what the sentence is about

Nouns: words that name people, places, or things

Common noun: general person/place/thing (not capitalized)	**Proper noun:** specific person/place/thing (capitalized)

Adjectives: words that describe nouns

Predicate: tells what the subject is doing, did, or will do

Verbs: words that show action or a state of being

Action verb: shows action	**Linking verb:** connects the subject to word(s) in the predicate that describe the subject (does not show action)

Adverbs: words that describe verbs

Roots

A root is the main element of a word that forms the base of its meaning. A prefix or suffix added to the root can change the meaning.

Read closely to examine the author's words, sentences, and literary devices for a deeper understanding of "Henry II and Law and Order."

Why was King Henry II such an important English king?

Read to learn why a dispute between King John and the nobles led to some people acquiring more rights.

THE BIG QUESTION

Why is Magna Carta such an important document?

"Lords Reign During the Middle Ages"

If I could choose to be a person who lived during the Middle Ages, I would choose to be a lord. First of all, I would choose to be a lord because the lord was in control of the land and people around him. In addition, the lord taxed the serfs and townspeople and used this money to build his castle, organize his army of knights, and protect the land that belonged to him. Lastly, lords also enjoyed privileges that other groups did not during the Middle Ages, such as learning to read and write and playing musical instruments. It would be best to be a lord during the Middle Ages because lords were on top.

Read carefully to learn what ideas, events, and decisions made during the Middle Ages still affect our lives today.

How are our lives today affected by things people created or invented during the Middle Ages?

Middle Ages Event or Development	One Impact of Event or Development
feudal system	
knights and castles	
growth of towns and the middle class	
Battle of Hastings	
Magna Carta	
weapons	
inventions	

Recommended Resources for *The Middle Ages*

For Students:

Good Masters! Sweet Ladies! Voices from a Medieval Village, by Laura Amy Schlitz and illustrated by Robert Byrd (Candlewick, 2011) ISBN: 978-0763658940

Medieval Life, by Andrew Langley (DK Eyewitness Books, 2000) ISBN 978-0756673161

The Medieval World, by Phillip Steele, (Kingfisher, 2006) ISBN 978-0753460467

Life in the Middle Ages/General Information

The Middle Ages
http://www.lordsandladies.org

BBC History: Middle Ages
http://www.bbc.co.uk/history/british/middle_ages

The History Channel: Middle Ages—Facts & Summary
http://www.history.com/topics/middle-ages

Metropolitan Museum of Art: The Art of the Book in the Middle Ages
http://www.metmuseum.org/toah/hd/book/hd_book.htm

Metropolitan Museum of Art: Art for the Christian Liturgy in the Middle Ages
http://www.metmuseum.org/toah/hd/litu/hd_litu.htm

Discovery Channel: Middle Ages Quiz
http://dsc.discovery.com/tv-shows/curiosity/topics/middle-ages-quiz.htm

A Chronology of the Central Middle Ages
http://usna.edu/Users/history/abels/hh315/chronology%20950-1350.htm

For Teachers:

Battle of Hastings

English Heritage: History of 1066 Battle Abbey and Battlefield
http://www.english-heritage.org.uk/daysout/properties/1066-battle-of-hastings-abbey-and-battlefield/history

Black Plague

National Geographic: Plague
http://science.nationalgeographic.com/science/health-and-human-body/human-diseases/plague-article

Charlemagne

Charlemagne
http://www.thelatinlibrary.com/imperialism/notes/charlemagne.html

Chivalry

Medieval Life and Times: Code of Chivalry
http://www.medieval-life-and-times.info/medieval-knights/code-of-chivalry.htm

The Middle Ages: European Feudalism
http://www.lordsandladies.org/european-feudalism.htm

Eleanor of Aquitaine

BBC History: Eleanor of Aquitaine
http://www.bbc.co.uk/history/historic_figures/eleanor_of_aquitaine.shtml

Life in the Middle Ages

Discovery Education Lesson Plan Library: The Middle Ages
http://www.discoveryeducation.com/teachers/free-lesson-plans/the-middle-ages.cfm

The Norton Anthology of English Literature: The Middle Ages
http://www.wwnorton.com/college/english/nael/middleages/welcome.htm

Metropolitan Museum of Art: Art and Death in the Middle Ages
http://www.metmuseum.org/toah/hd/deth/hd_deth.htm

Metropolitan Museum of Art: Medicine in the Middle Ages
http://www.metmuseum.org/toah/hd/medm/hd_medm.htm

Medieval European History
http://www.engr.sjsu.edu/pabacker/history/middle.htm

Medievalists
http://www.medievalists.net

Thomas Becket

BBC History: Becket, the Church and Henry II
http://www.bbc.co.uk/history/british/middle_ages/becket_01.shtml

BBC History: Thomas Becket
http://www.bbc.co.uk/history/historic_figures/becket_thomas.shtml

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