



COURSE: Civics/ US History II
TEACHER: Miss Dudley
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YEAR: 2016-2017



The students, faculty, staff, and administration of Wilby High School continually work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.

Dear Students,

Welcome to Civics/US History II! This course is designed to reinforce and rely upon Wilby High School's Academic, Social and Civic Expectations. This class will give you the knowledge needed to be respectful people and community contributors.

Course Overview: This class will be broken down into two half year credits

Civics --This course will cover the development of democratic within the context of the United States government and the role of citizens within that government. It will prepare students to participate in their political responsibilities as thoughtful and informed citizens. Civics provides a basis for understanding the rights and responsibilities for being an American citizen and a framework for competent and responsible participation within society. Emphasis is placed on the historical development of government and political systems, and the importance of the rule of law; the United States Constitution; Federal, State and local government structure; and the rights and responsibilities of citizenship. Students will actively investigate local, state and national issues, actively negotiate discussions, and develop informed arguments using a variety of writing forms.

Marking Period 1: Structure and Function of American Government
Marking Period 2: Civil Engagement and Responsibility

US History II-- This course will take an in-depth look at the domestic and foreign policies that divided the United States leading it from Civil War to a newly industrialized nation. Students will analyze primary and secondary sources in order to interpret historical viewpoints, research important people and events in an effort to determine their significance, and evaluate the government's failures and success based on legislation and executive orders from the time.

Marking Period 3: Reconstruction to Westward Expansion
Marking Period 4: Immigration and Industrialization

Grading:

Assessments: 60%--There will be one test per unit to ensure full understanding of all topics discussed, and there will be at least one project assigned each marking period. There will also be quizzes given on a regular basis to monitor understanding and comprehension of the topics discussed and vocabulary to ensure that every student succeeds.

Homework: 10%--Homework will be assigned in this class and will range from studying/reading assignment, to a worksheet, review questions or unfinished class work. Homework must be fully completed to receive homework credit.

Classwork: 20%--Work that is completed in class is an important part of learning process. The notes, worksheets, tables, etc. that you complete while in class will help you process and then understand the information you are learning. Independent assignments will be collected and graded. There will also be a binder check every marking period.

Academic Behavior: 10%-- Doing well in a class is heavily dependent on the work that is completed, but it is also dependent on the student's ability to follow the rules. Every week, students will be assessed based on the Waterbury Public Schools Academic Behavior Rubric. At the end of every month, the students who receive the highest behavior grades will become student of the month and receive a prize.

Supplies Needed:

- Three ring binder (1 inch) with dividers
- White lined paper
- Pen/Pencil

Day-to-Day Classroom Rules:

For a class to move along smoothly each student must also do their part in following the rules. This class will be following all school rules lined out in the student handbook and the specific classroom rules for Miss Dudley's class.

- 1.) Respect yourself and others. Being high school students, you know what it means to be respectful. I will not tolerate any disrespect or bullying in my class. If I see it, consequences will be given.
- 2.) Respect your environment. Do not move around my classroom without asking or do not vandalize it any way. Do not open the windows, close the blinds, do not touch door separating the two classrooms.
- 3.) Follow directions. In order to be successful in this class, you need to follow directions and LISTEN to the teacher. I am here to help you and I want you to do well, but I can only do that if you pay attention. Listening is crucial to success in this class.
- 4.) Stay seated at all times. If you need to put something in the garbage, need to use the bathroom, or need to go to the nurse, you need to raise your hand first and ask. If there are too many students walking around the class it will just get chaotic.
- 5.) Raise hand and wait to be called on. During class time, you need to raise your hand in order to speak.
- 6.) Electronic devices like cell phones, headphones, iPods, etc. are not allowed in the classroom.
- 7.) Speaking inappropriately (i.e. cursing, talking about inappropriate topics) are unacceptable in my classroom. Expect consequences if I see it.
- 8.) Come to class in dress code. It is a school rule so it needs to be followed.
- 9.) If you are not in class one day, it is your responsibility to get the work that you missed. I update Edmodo everyday with what we do in class and I also have a makeup work bin with a folder for each class. Make sure you check those when you come back. If you are out of school for a set number of days, you have that same number of days to make up the work.
- 10.) Homework, classwork, projects, etc. that is not turned in on time will drop 10 points for every day that it is late. If you were absent the day it was assigned, you have the same number of days you were absent to complete assignment.

Consequences--The consequences for not following all school and class rules will follow in accordance to the school policy.

- First Offense: Warning, contact parent
- Second Offense: Detention, contact parent
- Third Offense: Office Referral, contact parent

Cutting class: If you cut my class, you will be written up for it. Class cuts are unacceptable. If you cut class, you will not be allowed to make up the work. You will receive a zero.

Tardy to class: If you are tardy to class, you need to come into class quietly, sign the tardy sign in book, and take a seat. ~~If you are tardy more than 2 times in 1 week without a pass, you will lose points on your Academic Behavior Grade.~~ **If you are tardy more than 2 times in 1 without a pass, you will receive a detention.**

Test/Quiz taking: There is no talking during tests or quizzes. If you talk during this time, I will take your test and give you a zero.

Plagiarism/Cheating: Handing in work that is not your own is against the rules in this class and in this school. If you are caught cheating or plagiarizing on your work, you will receive a zero for that assignment and a call home to your parent/guardian

Finally, I know if we all do our part each and every one of us will have a great year together. If anyone has any questions or concerns, please feel free to talk to me anytime!! I am also available to stay after school on Tuesdays from 2-3. Please do not be afraid to ask for help. Also, my email is adudley@waterbury.k12.ct.us. Feel free to email with any questions about class.