



*We, the members of the Crosby High School Community are committed to providing a safe and welcoming environment that promotes a creative, innovative, and intellectually challenging learning experience to ensure that all students are prepared to become college and career ready in order to be productive members of a diverse society.*

## **CROSBY HIGH SCHOOL COURSE SYLLABUS 2018/2019**

Crosby Course Number & Title: **CIVICS & UNITED STATES HISTORY II**

Instructor's Name: **MR. CAPLAN (icaplan@waterbury.k12.ct.us)**

Semester & Year: **FALL 2018 & SPRING 2019**

### **COURSE DESCRIPTION**

10th grade Social Studies is broken down into TWO individual courses, each worth a ½ credit. The first half of the year (August-January) is Civics. Civics is a MANDATORY requirement for graduation. Every single student in the Waterbury Public Schools system MUST pass a Civics-related course in order to receive a high school diploma.

In January, after Civics is complete, students will begin United States History II. This course will continue until the final examination at end of the school year.

### **CIVICS (Marking Periods 1 & 2)**

This course prepares students to demonstrate knowledge of the rights and responsibilities of citizens and to participate and contribute to our democratic way of life. It follows the national and state standards for civics and government and will focus on the birth and development of American democracy up to around 1800.

Units of Study:

- Types of Government
- The American Revolution
- The Constitution
- Three Branches of Government
- Bill of Rights

### **UNITED STATES HISTORY II (Marking Periods 3 & 4)**

This course will take an in-depth look at the domestic and foreign policies that divided the United States leading it from Civil War to a newly industrialized nation. Students will analyze primary and secondary sources in order to interpret historical viewpoints, research important people and events in an effort to determine their significance, and evaluate the government's failures and success based on legislation and executive orders from the time.

Units of Study:

- Reconstruction
- The Age of Industry
- Immigration and Urbanization
- The Transformation of the South and West

## **COURSE GOALS/LEARNING OBJECTIVES**

### **CCSS.ELA-LITERACY.RH.9-10.1**

Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

### **CCSS.ELA-LITERACY.RH.9-10.2**

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

### **CCSS.ELA-LITERACY.RH.9-10.4**

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

### **CCSS.ELA-LITERACY.RH.9-10.5**

Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.

### **CCSS.ELA-LITERACY.RH.9-10.6**

Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

### **CCSS.ELA-LITERACY.RH.9-10.7**

Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

### **CCSS.ELA-LITERACY.RH.9-10.8**

Assess the extent to which the reasoning and evidence in a text support the author's claims.

## **REQUIRED TEXTBOOK AND MATERIALS**

All materials for the course, including texts, will be provided by the teacher and kept within the classroom. Each student will receive a folder in which ALL class materials will be kept throughout the year. This folder will be checked and graded as an assessment every week.

Students are responsible for bringing a writing utensil to class every single day. Pens and pencils will not be provided.

## COURSE POLICIES

- Attendance and Tardy Policy
  - Attendance Policy: Please refer to the district policy located on the Crosby website or in the student handbook (<https://goo.gl/nSz4er>)
  - Students who are tardy to a class 3 times will serve a detention issued by the classroom teacher. Each subsequent tardy will be a referral to the office for disciplinary action.
  
- Late Work Policy
  - Refer to district grading policy or see the link at the bottom of the page.
  
- Academic Dishonesty - Academic dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to:
  - a. Cheating on an examination
  - b. Collaborating with others in work to be presented, contrary to the stated rules of the course
  - c. Plagiarizing, including the submission of others ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own
  - d. Stealing or having unauthorized access to examination or course materials
  - e. Falsifying records, laboratory or other data
  - f. Submitting, if contrary to the rules of a course, work previously presented in another course
  - g. Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Students should not give or receive aid during examinations, quizzes, tests or lab assignments. Students should not use answers to examinations, quizzes and tests written on cheat sheets, clothing or body parts, or obtained from others who have taken the same test prior to them. Students should not use in any written work, without proper acknowledgement, the wording of any sentence or part of a sentence of another author without acknowledgement of the original author. Students should not use calculating devices during tests where calculators are not permitted.

**Plagiarism** according to The American Heritage Dictionary of the English Language, Fourth Edition, 2000, is "1. A piece of writing that has been copied from someone else and is presented as being your own. 2. The act of plagiarizing: taking someone's words or ideas as if they were your own." If you copy another's work in a paper, for instance, you must put the copied material in quotation marks and footnote or endnotes. If you restate the language or thoughts of another in your own words, you are paraphrasing. Omit the quotation marks, but footnote or endnote the original source. Not to attribute the idea to the original person is to plagiarize. In general, it is better to acknowledge too many sources than too few.

Plagiarism, as defined above, is considered a serious academic offense. According to Connecticut statute, plagiarism is a criminal act and classified as a Class "B" misdemeanor. The teacher, in conference with an administrator, will exercise his/her professional judgment when determining an appropriate penalty for a project that has been plagiarized. The nature of the penalty should be relative to the magnitude of the offense.

Examples of penalties that will be invoked are: a zero for the project, an “F” for the course, and/or referral to the proper authorities. The teacher and administrator will determine if the student may be permitted to complete the paper properly, or write an entire new paper properly. These and other penalties will not be imposed when the classroom teacher determines that the sources in a paper have been mis-cited. The teacher with the administration will determine the extent of grade reduction and possible suspension or referral to authorities. (Obtained from Tunxis Community College Handbook)

### **CODE OF CONDUCT**

- Profanity
  - The use of profanity in school is unacceptable and can result in an office referral.
- Cell Phone Usage Policy
  - Cell phones **MUST BE** off and away other than when approved by the teacher for academic purposes
  - 1st offense: Confiscate, warning and notify parent, return to student at the end of the school day.
  - 2nd offense: Confiscate, in school suspension or after school detention, item to be returned to parent/legal guardian only at the end of the school day.
  - 3rd offense: Confiscate, out of school suspension, item to be returned to parent/legal guardian only at the end of the school day. (<https://goo.gl/FMxNyt>)
- Disposition Toward Learning

### **COURSE GRADING (Per District Policy)**

#### 60% Assessments

- Quizzes and tests will take place for every unit of study. They will always be announced.
- You will be asked to complete a variety of projects. Some projects will be completed during class periods. A rubric will be given for each of these assignments so that you are aware of the expectations before you begin the assignment. All papers and projects will count as test grades.

#### 20% Classwork

- Class work is a valuable and important part of class. This will include all your in-class assignments. Everything you do in class will be graded.

#### 10% Disposition Toward Learning

- Participation and behavior count **EVERY SINGLE DAY**. Behavior and participation have the ability to **significantly** raise or lower your grade. You will receive a 25 point participation grade every week.

#### 10% Homework

- Expect homework between two and three times per week. It may take the form of reading, writing, research, or artwork. Much of the learning process in high school is independent and takes place outside of class. This is geared to prepare you for class discussions, reinforce material learned in class, and most importantly, hone independent work skills.

*Student/Parent Handbook:* <https://goo.gl/rsFr95>