

Chromebook 1st Semester Teacher Survey Feb 2016

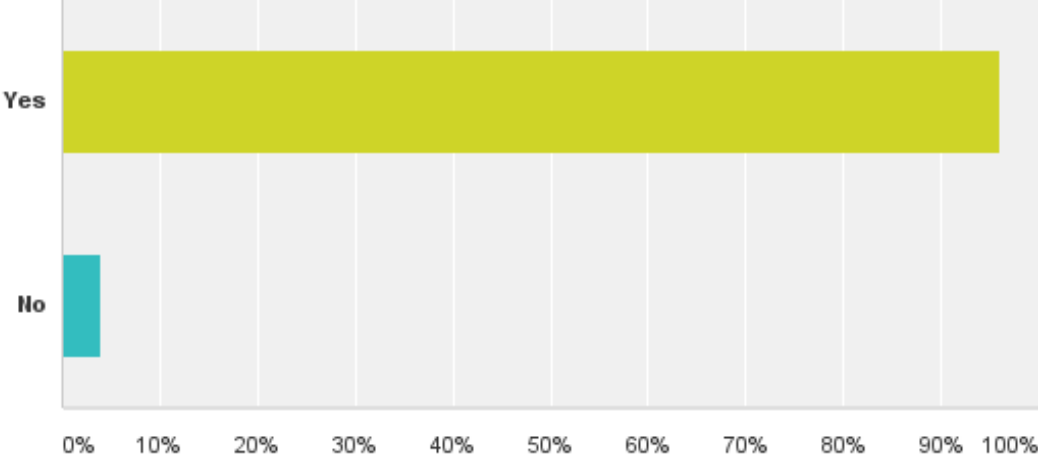
Wednesday, February 10, 2016

75 teacher responses



Have you found the Chromebook to be an easy device to use?

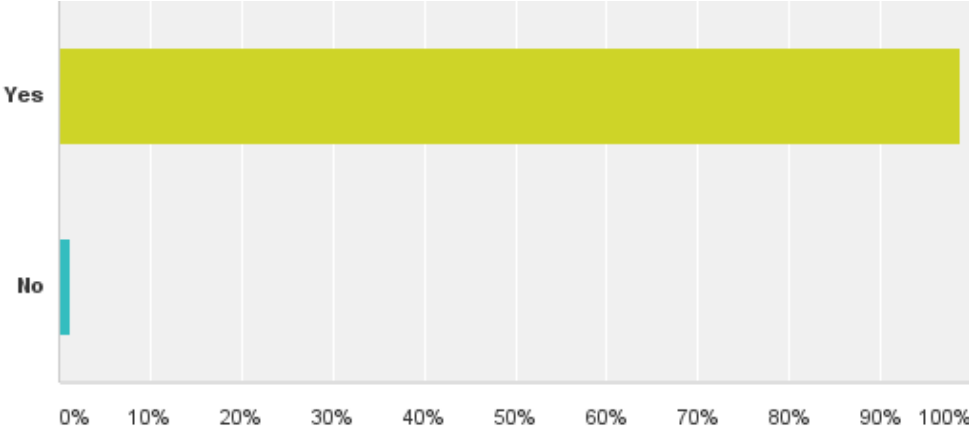
Answered: 75 Skipped: 0



Answer Choices	Responses	
Yes	96.00%	72
No	4.00%	3
Total		75

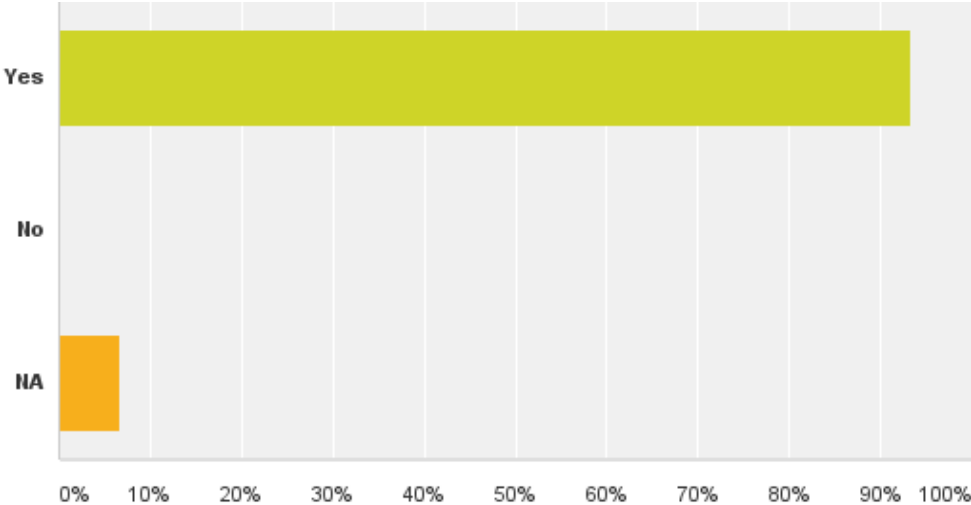
Do you think MBHS students find the Chromebook an easy device to use?

Answered: 75 Skipped: 0



Answer Choices	Responses
Yes	98.67% 74
No	1.33% 1
Total	75

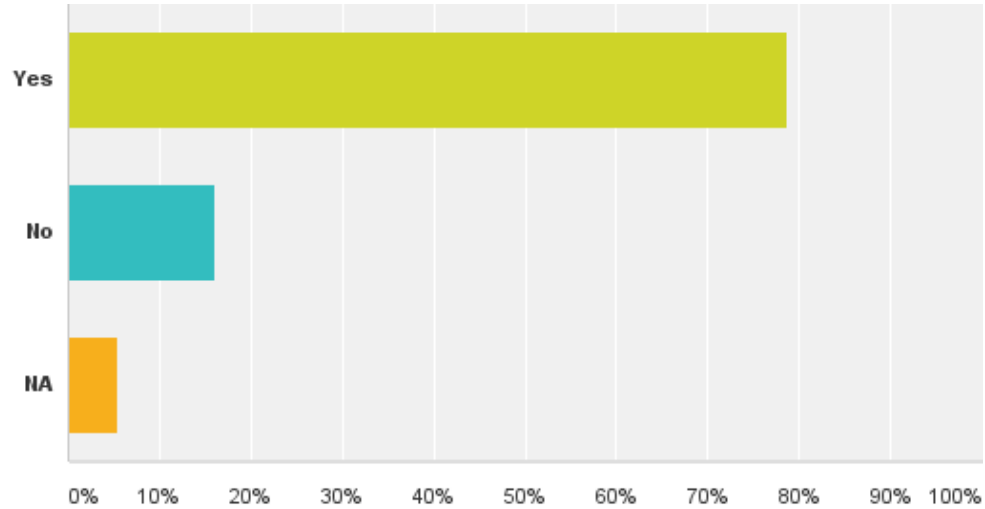
Do you think students have been able to get the help they need concerning hard-ware issues?



Answer Choices	Responses
Yes	93.33% 70
No	0.00% 0
NA	6.67% 5
Total	75

Do you have students submit assignments online?

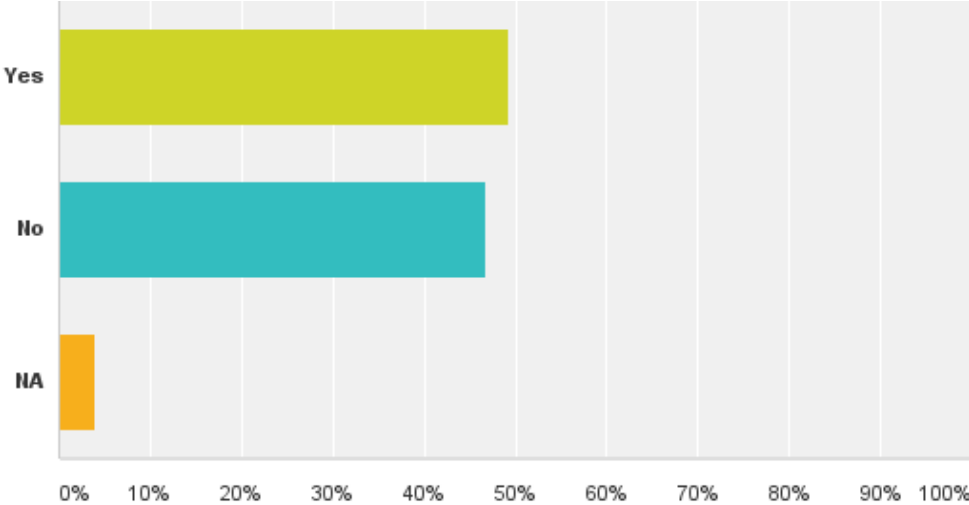
Answered: 75 Skipped: 0



Answer Choices	Responses
Yes	78.67% 59
No	16.00% 12
NA	5.33% 4
Total	75

Do you have students take online assessments?

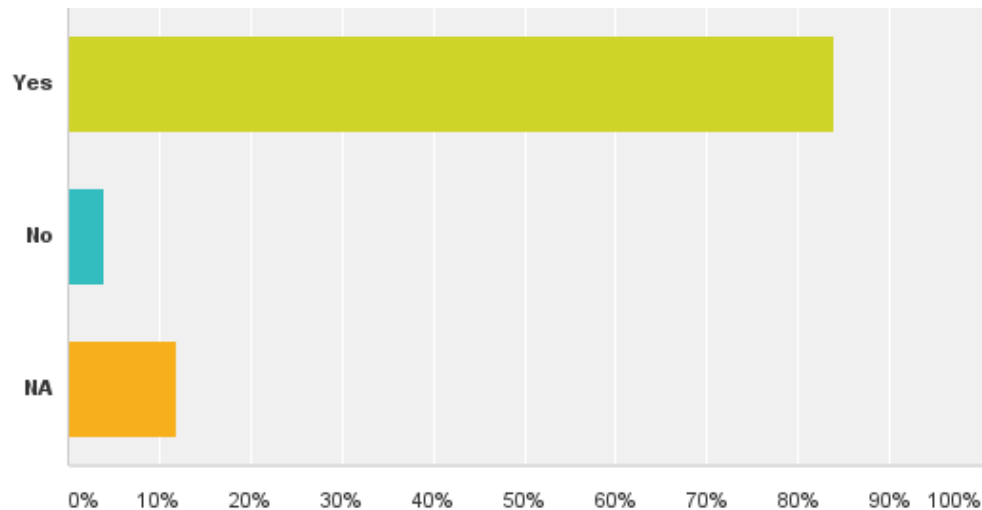
Answered: 75 Skipped: 0



Answer Choices	Responses	
Yes	49.33%	37
No	46.67%	35
NA	4.00%	3
Total		75

Have you been able to collaborate and communicate with your students since students have 1:1 devices?

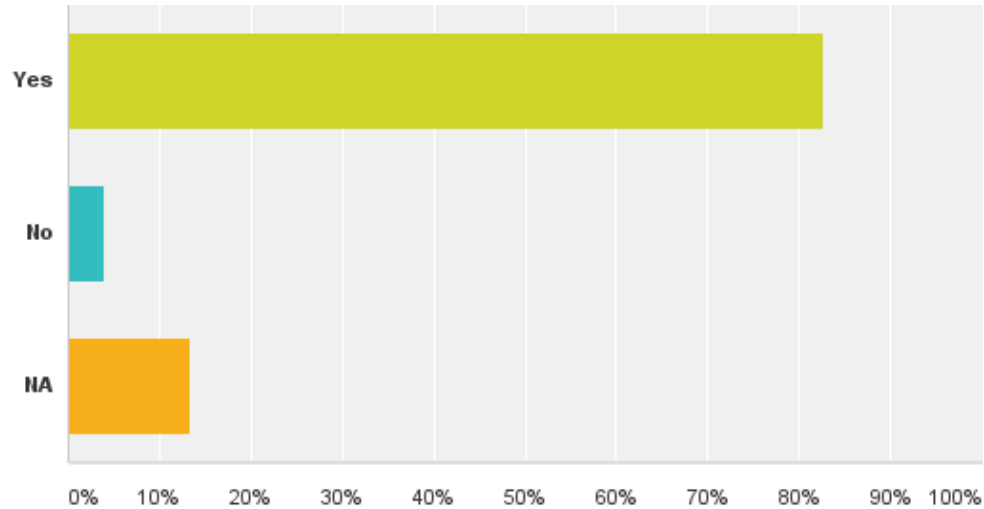
Answered: 75 Skipped: 0



Answer Choices	Responses
Yes	84.00% 63
No	4.00% 3
NA	12.00% 9
Total	75

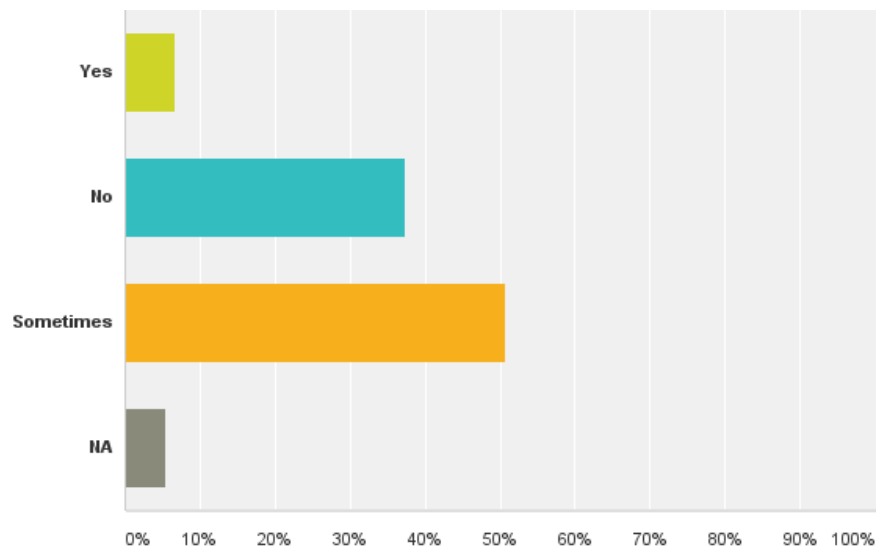
Has providing students a 1:1 device and access to online resource provided more spontaneous lesson opportunities for you and your students?

Answered: 75 Skipped: 0



Answer Choices	Responses
Yes	82.67% 62
No	4.00% 3
NA	13.33% 10
Total	75

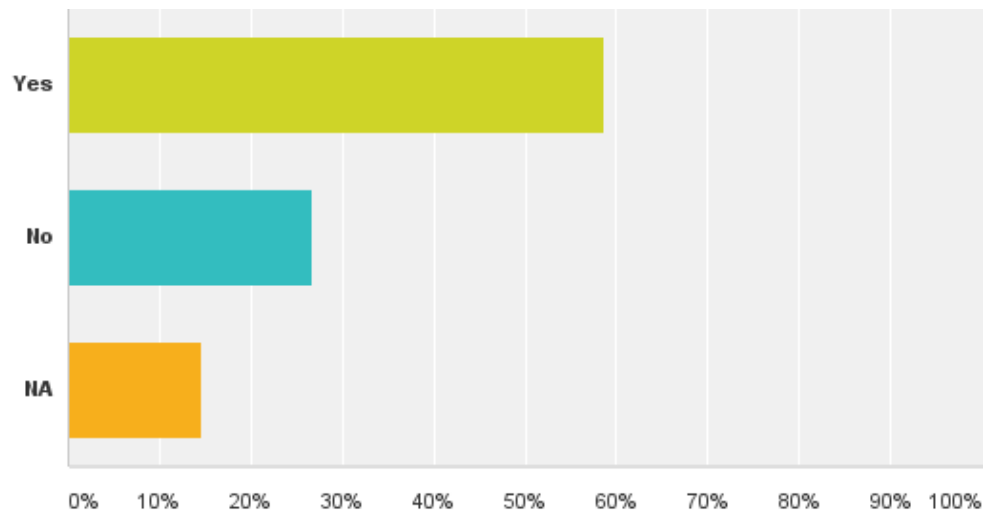
Have you found students having access to a 1:1 device is a major distraction in your class?



Answer Choices	Responses
Yes	6.67% 5
No	37.33% 28
Sometimes	50.67% 38
NA	5.33% 4
Total	75

Have you gained more instructional time in your classes since students have access to 1:1 devices?

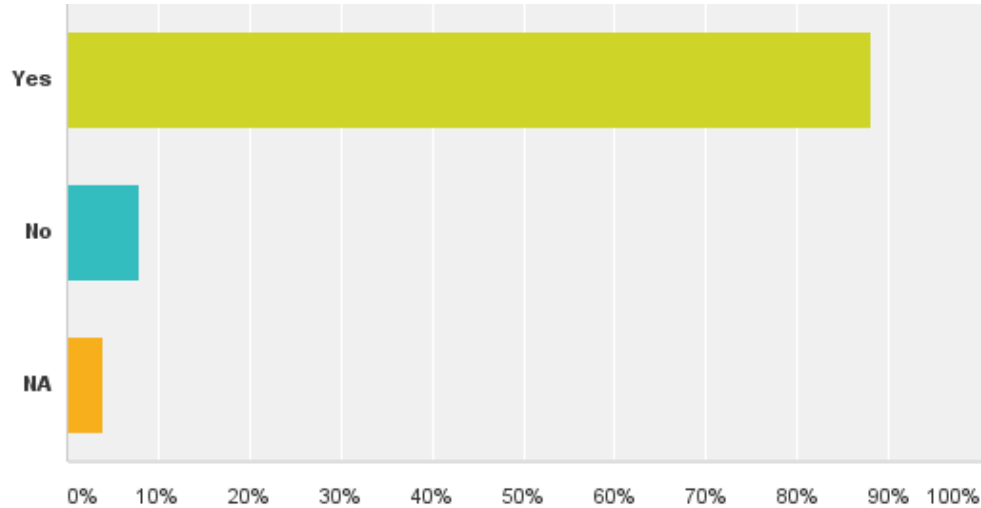
Answered: 75 Skipped: 0



Answer Choices	Responses
Yes	58.67% 44
No	26.67% 20
NA	14.67% 11
Total	75

Do you post curriculum information online for students?

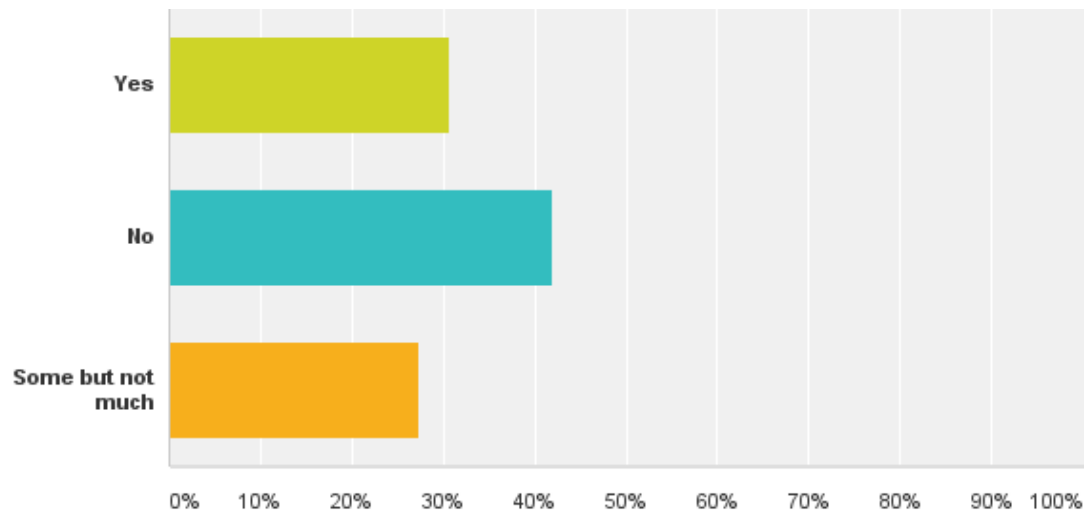
Answered: 75 Skipped: 0



Answer Choices	Responses
Yes	88.00% 66
No	8.00% 6
NA	4.00% 3
Total	75

If you do have students submit online assignments or take online assessments, have you found that providing students a 1:1 device has helped you reduce the amount of time you spend grading?

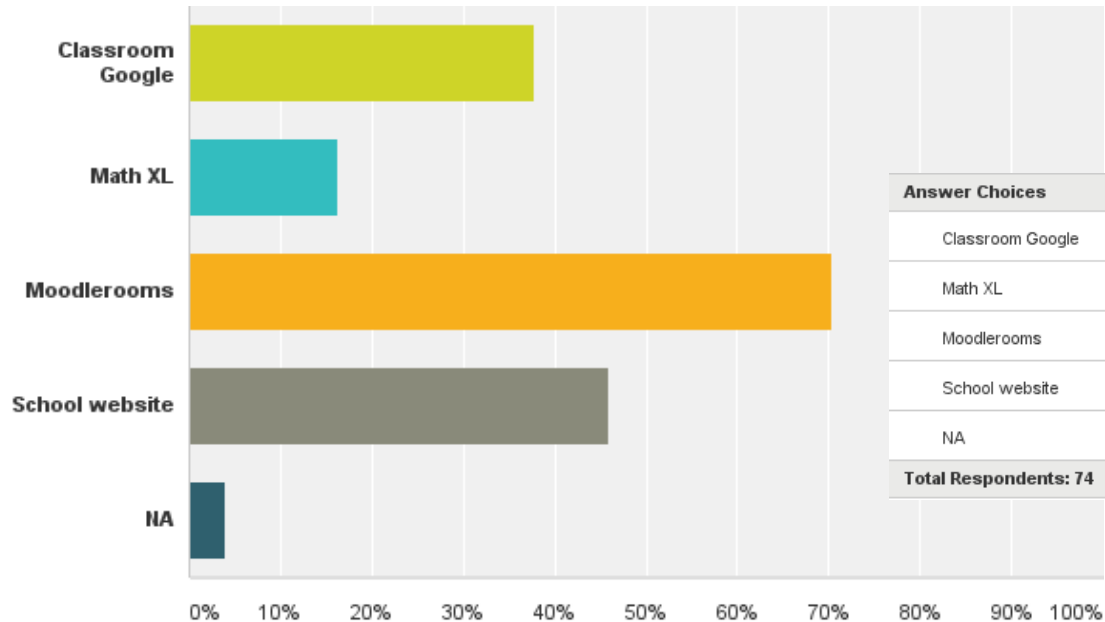
Answered: 62 Skipped: 13



Answer Choices	Responses
Yes	30.65% 19
No	41.94% 26
Some but not much	27.42% 17
Total	62

What learning management systems do you use this year? Check all that apply

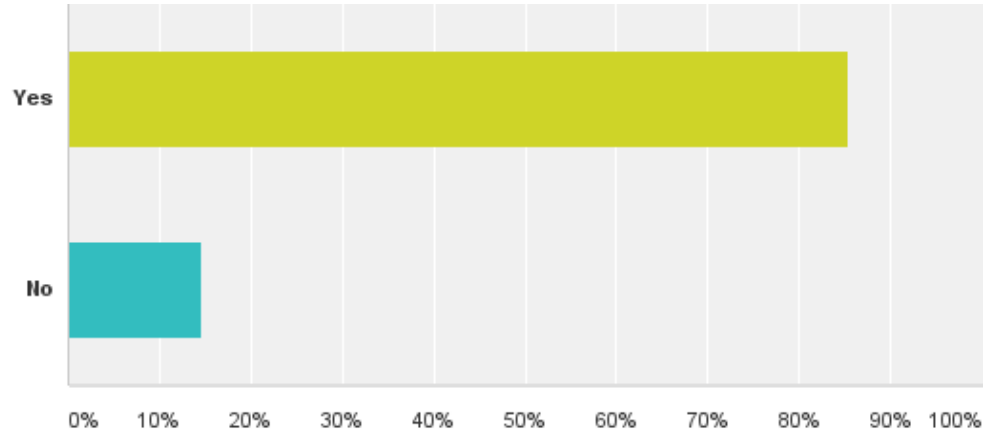
Answered: 74 Skipped: 1



Answer Choices	Responses
Classroom Google	37.84% 28
Math XL	16.22% 12
Moodlerooms	70.27% 52
School website	45.95% 34
NA	4.05% 3
Total Respondents: 74	

At this time, is the Chromebook device meeting your curriculum needs?

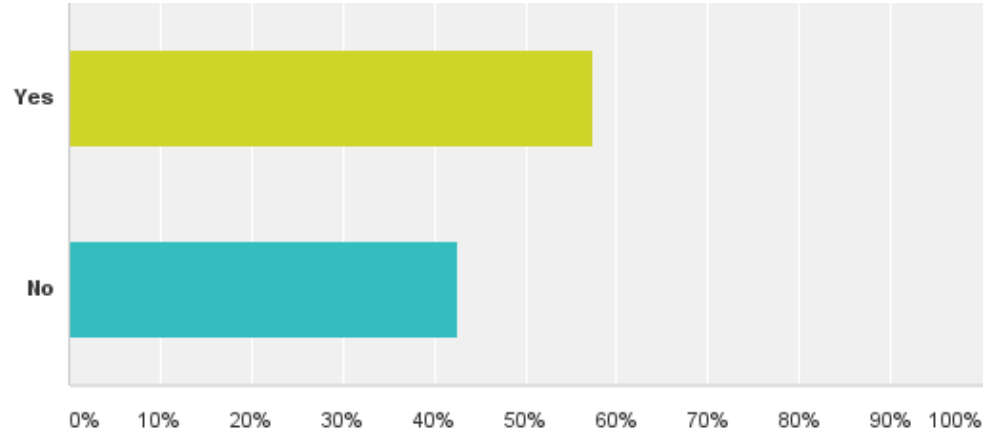
Answered: 75 Skipped: 0



Answer Choices	Responses	
Yes	85.33%	64
No	14.67%	11
Total		75

Do you use your Chromebook when you are away from campus?

Answered: 75 Skipped: 0



Answer Choices	Responses
Yes	57.33% 43
No	42.67% 32
Total	75

The Chromebooks have aided collaboration in class (and after hours), given students more creative options, and have allowed me to engage in more spontaneous lesson planning. The down -side is that the devices are also a great source of distraction and must be managed accordingly.



Researching, writing, and editing the research paper has never been easier. My students search AVL and ebooks, skim the articles, cut and paste sections, copy and paste the MLA citation, insert into their writing, and print it out...or not. We share documents, notes, and research. I've never used less paper than this year. What paper I do use, is for a great cause--for annotation purposes, etc.

Students are able to access their Math XL assignments quickly and get help on them, they can work on assignments during class if they have time, and we are able to utilize other online resources such as Desmos.com. It has made for a much more seamless integration of technology resources into the classroom.

Having 1:1 devices and reliable network access has been a game changer for me and my students this year. I have been able to keep lessons more organic, depending on how each class is progressing, and Classroom Google has been so helpful to students, especially those who have trouble keeping up with paper handouts.



Having these devices has been wonderful. Students are able to complete assignments in class and/or free period to lessen their workload outside of school. I know they have so much going on other than just academics so that has been great for them. We are also able to do more formative assessment during class and spur of the moment with these devices which has been a tremendous help for me as a teacher

Chromebooks have enabled my students to engage in spontaneous inquiry that is led by them and not teacher.