

A baby with light hair and blue eyes is looking over a woven basket filled with bright yellow sunflowers. The sunflowers are in a white paper liner. The background is plain white.

CHILD DEVELOPMENT

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I N F A N T

• A child 0-12 months of age



Reminiscence Photography



1000 Words Photography



COGNITIVE

- An infant child from birth to 1 month use reflexes and begin mimicking people.
- An infant from 1-4 months old begin understanding shapes like bottles.
- An infant from 4-8 months start using weird words such as (GAGA).
- An infant from 8-12 months realizes when you hide an object, they know where to find it.





PHYSICAL



- An infant who is about 1 month of age has got most of all of his/her taste and smell senses. His/her sight is not fully developed yet.
- By the 2nd month of age the infants has learned how to lift his/her self with his/her arms.
- The infant can move from his/her side to his/her back.
- By the 3rd month of age the infants muscles in its neck have grown majorly.
- By the 4th month of age the infant he/she can move from their back to their side. He/she can sit up with your support on his/her lower ribs. He/she will start putting things in his/her mouth.
- By the 5th month of age the infant has got better control of his/her thumb and is able to grasp things better. He/she is able to sit by themselves better. He/she begins to use their fingers and starts messing with everything.
- By the 6th month of age nothing really changes his/her eye sight is almost fully developed.
- By the 7th month of age the infant is now starting to learn how to crawl and will stand and make stepping motions with support.
- By the 8th and 9th month of age the infant can stand his/her self up and stand with one hand holding something solid and sturdy. He/she begins learning his/her emotions.
- By the 10th through 12th month of age the infant will learn how to walk by his/her self. By the 1st birthday he/she will know how to walk by themselves.

S O C I A L

- An infant really can only communicate by crying.
- An infant knows who his/her parents are by almost the 1st year of its life.
- An infant will begin to play with toys and parents or an adult of some sort.



EMOTIONAL

- Emotionally an infant cannot say mom or dad I feel sick. It cries to communicate and tell you if he/she is sick, hungry, tired, or maybe they just want some love.



TODDLER

• A CHILD WHO IS 1-3 YEARS OF AGE



COGNITIVE

- A toddler can play with more toys. They are able to talk more. They can say simple words like for an example “Where is mommy?”, “Want juice.” They can somewhat understand what an adult is saying.



PHYSICAL

- A toddler begins to run, jump, climb, and many other active things.
- A toddler catches a ball by “trapping” it against their body.
- Although a toddler can throw a ball, it doesn't always land right where he/she wants it to.
- A toddler grows half of its adult height.



S O C I A L

- A toddler begins to parallel play with others. This means that the toddler plays, but not with another toddler they just sit side by side during play.
- They can identify their parents.
- They do not form close friendships yet.



EMOTIONAL

- A toddler is very emotional he/she likes to hit, kiss, hug, scream, etc.
- When a toddler doesn't get what he/she wants they throw a temper tantrum.



PRESCHOOLER

• A CHILD FROM 3-5 YEARS OF AGE



COGNITIVE

- A preschooler can count to 10 most of the time some can go a bit higher.
- They begin to understand what some meanings are.
- They ask many questions to adults.
- They learn their shapes, sizes, colors, numbers, etc.



PHYSICAL

- A preschooler can do a lot more now. They can do whatever they really want to with their body.
- They can throw much better and they can catch better etc.



S O C I A L

- A preschooler begins to have more friends, they are not very close, but they have someone to play house or dress up with.
- A preschooler really communicates with adults and asks many questions.



EMOTIONAL

- A preschooler tells their parents when they want or don't want something or if they feel sick or need something.
- They have feelings such as fear, love, hurt, anger, happiness, sadness, etc.



SCHOOLAGER

- A CHILD WHO IS 5 TO PUBERTY IN AGE



COGNITIVE

- A school-ager is able to play harder and more challenging games.
- They use their minds much more and learn math, language, and reading skills.
- They are much easier in my opinion to deal with.



PHYSICAL

- A school-ager can do everything. They run everywhere.
- They throw far and they can catch.
- They do more pushy things like volleyball, football, wakeboarding, kickboxing etc.



S O C I A L L

- A school-ager is now forming relationships, friendships, and many other feeling for others.
- A school-ager is realizing the opposite sex and they have closer relationships with girls and boys.
- They have a lot more drama then a infant ,toddler, preschooler.



EMOTIONAL

- A school-ager is now old enough to experience many feelings like love, heartbreaks, depression, major happiness, etc.
- A school-ager is very emotional. Now that they are older their bodies are experiencing new things. They are hitting puberty and their hormones are out of control causing them to be more emotional.



INFORMATION RESOURCES

- <http://www.howtodothings.com/health-and-fitness/a3762-how-to-understand-infant-cognitive-development.html>
- http://www.foreverfamilies.net/xml/articles/infants_physical_dev.aspx
- <http://www.ext.vt.edu/pubs/family/350-055/350-055.html>
- <http://life.familyeducation.com/child-psychology/cognitive-development/44280.html>

PICTURE RESOURCES

- <http://www.photographyprops.com/ProductImages/infant-Fairy-Wings.jpg>
- <http://www.photographyprops.com/ProductImages/InfantTutu.jpg>
- <http://www.alleganyhealthdept.com/images/infant.png>
- <http://www.infancy-research.com/files/news.jpg>
- <http://ecx.images-amazon.com/images/I/41kcsWTIGHL.jpg>
- <http://www.wonderbrains.com/images/ages/baby-gross-motor.jpg>
- <http://www.extendedlovechildcare.com/UserFiles/Image/infant-standing-toybox.jpg>
- <http://static.howstuffworks.com/gif/understanding-cognitive-and-social-development-in-a-newborn-ga-5.jpg>
- http://www.fisher-price.com/img/product_shots/K7682_b_1.jpg
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- <http://www.bowdoin.edu/~sputnam/rothbart-temperament-questionnaires/instrument-descriptions/images/sara-4-months.jpg>
- <http://www.montessorilajolla.com/images/gen/toddlers6.jpg>
- http://www.forparentsbyparents.com/images/cute_baby_2007/toddler_noah_jan07_400.jpg
- http://www.forparentsbyparents.com/images/cute_baby_2006/cute_toddler_may06_abbie_400.jpg
- <http://www.homestarceneter.org/images/Toddler-4.jpg>
- http://www.winnford.com/winnford_images/toddler_reading.jpg
- <http://www.gotobaby.com/store/images/TLbathapus.gif>
- http://www.thinkbaby.co.uk/news/images/seven_wonders_1.jpg
- http://www.childrenofthesea.com/images/Sebastian_Adams_1Bb.jpg
- <http://www.theppcc.org/typo3temp/pics/9f25ef1ba5.jpg>
- <http://www.thelearningtreechildcare.com/images/toddler02.jpg>
- <http://images.jupiterimages.com/common/detail/81/10/23341081.jpg>
- http://www.bbc.co.uk/parenting/images/300/bw_crying_girl.jpg
- <http://www.edds.ca/toddler.jpg>
- http://www.fairfield-city.org/Activities/images/2553_preschooler.jpg
- <http://www.chp.edu/images/centers/preschooler.jpg>
- <http://campusapps.fullerton.edu/news/2005/photos/preschooler.jpg>
- http://www.fpcallentown.org/Portals/1/Preschool/Images/PS_Drum_Crop.JPG
- <http://yourchildsminepreschool.liveonatt.com/images/Children-in-Drama-Area.jpg>
- <http://www.northlakechristian.org/images/preschool/DSC04217.JPG>
- http://pictopia.com/perl/get_image?provider_id=10&size=550x550_mb&ptp_photo_id=464554
- <http://images.jupiterimages.com/common/detail/83/69/23466983.jpg>
- http://www.steppingstoneslearning.org/images/kids_running.jpg
- <http://images.jupiterimages.com/common/detail/98/47/23294798.jpg>
- <http://images.jupiterimages.com/common/detail/11/15/23491511.jpg>
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