

James Clemens High School

11306 County Line Road
Madison, AL 35756



Phone: 256-216-5313

Extension: 95035

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Course Syllabus

Child Development 2022-2023

Instructor: Ms. B. Courtney

Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your student in my class this semester and hope that you will contact me should you have any concerns about the progress of your student or any aspect of the instruction. With your student, please read the attached policies, then sign and date this signature page and have your student return this form, or complete the google form which can be found in your student's Schoology course. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school with any concerns.

Thank you,

Ms. B. Courtney

My child and I have read and discussed the classroom syllabus.

Student Name (Print) _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____ Date _____

Parent/Guardian Signature _____ Date _____

Email Address(es) _____

Phone number(s) _____
Cell Home Work



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Child Development 2022-2023
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Course Description:

Students will explore the development of children from birth to 12 years and observe children at different stages of development through activities included in the curriculum. Students will take home a “Baby Think It Over” Infant Simulator and will study factors that affect children like health issues, education, and abuse. Students will analyze career options in the area of Child Development. A fee of \$20.00 required. Additional costs may be required as special projects are assigned. There is no prerequisite for this course.

PREREQUISITES: There are no prerequisites for this course.

Career Technical Student Organization:

Students enrolled in this course are encouraged to join Family Career and Community Leaders of America (FCCLA) which is a nationally recognized organization that promotes leadership focused in the family, their career and their community.

CRI Available for this course:

Course Objectives:

This course helps students develop skills related to the physical, social, intellectual, and emotional development of children. Course content provides opportunities for exploring benefits of studying children, stages of development, child development theories, child health and safety, behavior management, child abuse, needs of exceptional children, childcare services, community resources, technology, and career opportunities related to working with children. Observational experiences are encouraged in this course

Classroom Rules and Expectations:

Jet Core Values: Live to “Be Respectful, Be Responsible, Be Resourceful”

- All school rules in the student handbook will be enforced. This includes the Dress Code, Food, Cell Phone, and Tardy Policies. Cell phones are not allowed for personal use during class time. (Charging your phone is at your own risk.)
- Students are responsible for arriving in class on time and prepared to learn (before the tardy bell rings) with required notebooks, textbooks, pencils, and assignments.
- Be respectful and considerate of everyone and everything in the room.
- Participate daily. Show all work to receive credit.
- Pencils must be used on all assignments!
- Keep the classroom neat and free of food. No open containers.
- Clean up the room of all supplies before leaving. The bell doesn't dismiss you.
- DO THE RIGHT THING!

Accommodations:

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Requests for accommodations for this course or any school event are welcomed from students and parents.

Concerning Laptop Utilization:

Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

Turnitin Notice:

The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.

Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.

Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade. **All missing assignments will be entered into the gradebook as a zero until late work has been graded.**

Make-Up Work Policy:

Make-Up Work: Students will need to schedule a make-up test with Ms. Courtney ASAP! No make-up test will be given during class. Students have three days from return of absence to get their missing work turned in. All missing work will be entered as a zero until it is made up.

Remember it is your responsibility to get your make-up assignments and turn them in on time.

Late Work: Late work subjected to penalty points at the teacher's discretion.. After that work will not be accepted.

Embedded Literacy and Numeracy Anchor Assignment:

Students will read and comprehend complex informational texts that pertain to each stage of development; while analyzing the various cost for each stage of development and creating a budget.

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Course Materials:

Class fee \$20

Binder or folder, paper, and pencils or pens (black or blue only).

Texts/Required Readings:

The Developing Child, Glencoe 2004



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Child Development 2021-2022
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18 – WEEK PLAN INSTRUCTIONAL DELIVERY PLAN*	
Week 1	Introduction to the course
Week 2	All about you
Week 3	Learning about children
Week 4	Child development theorists
Week 5	Prenatal Development of the child
Week 6	Development of the newborn child
Week 7	Infants
Week 8	Care and Guidance of Infants
Week 9	Toddlers
Week 10	Care and Guidance of Toddlers
Week 11	Preschoolers
Week 12	Care and Guidance of Preschoolers
Week 13	School-Age Children
Week 14	Care and Guidance of School-Age Children
Week 15	Children’s Books
Week 16	Children’s Books
Week 17	Adolescents
Week 18	Care and Guidance of Adolescents

* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.