

Chemistry in the Earth Systems Syllabus Ms. Kneip (Distance Learning Model)

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Class Page: https://www.chino.k12.ca.us/Page/43262

Course Description

Chemistry in the Earth Systems entails the understanding of the nature of matter and its transformations when they study atomic and molecular structure, the effects of electron interaction, chemical bonds, and stoichiometry. Additionally, the course offers the study of the properties of gases, acids and bases, solutions, and organic and inorganic compounds and an exploration of chemical systems through reactions and nuclear processes.

Textbook: California Miller and Levine Experience Chemistry

Grading:

Formative Assessments: 40% Summative Assessments: 60%

Grade Ranges: 90-100%=A 80-89%=B 70-79%=C 60-69%=D below 60%=F

*** All assignments are done in class, and if not finished will become homework. Tests and quizzes are ALWAYS announced, and a review session ALWAYS precedes the tests / quizzes. THERE IS NO EXCUSE TO FAIL THIS CLASS!

*** Attendance Questions will be assigned every meeting for 5 pts. Each.

It will be graded as part of your Test and Quizzes grades.

Digital Citizenship

- Mute your audio upon entering the meeting link. Unmute as directed.
- Camera should be ON the whole period.
- Do NOT change your name as a participant
- Chat box is for learning, NOT for gossiping / bullying. Anyone abusing the chat box will be disciplined.

Chemistry Class Contract- The student agrees to:

- 1. Respect the ideas, rights, and differences of all other individuals always and in all activities.
- 2. Work cooperatively and productively within small groups and participate within class activities.
- 3. Follow all safety procedures. THERE ARE NO EXCEPTIONS.
- 4. Turn in all assignments on the day they are due. Students are given **at least 2 days** to finish a short assignment and at least a week to prepare for projects and tests. It is the student's responsibility to obtain the assignments that are missed due to absences. Past assignments will be in the Google Classroom and/or in the teacher's class page.
- 5. Try your best. Seek help when needed. (Seeking help does **NOT** mean you are not trying your best. Also, seeking help does **NOT** mean having other people do your work for you!!!)
- 6. Utilize materials on the Internet in appropriate manners. By signing this contract, parents grant their students permission to utilize the Internet for class-related activities.
- 7. Follow all CHS rules and policies including those regarding cheating and plagiarizing.
- 8. Maintain a positive attitude and will strive to foster a positive attitude in others with respect to this class.

Supplemental Instructional Materials

Science is a study that can best be learned if materials are presented audio visually. In addition to textbooks, supplemental instructional materials would be used through out the course, which will include PowerPoint presentations, science videos science magazines and other science books. Some worksheets will also be adapted to customize the font and the overall presentation of the material to increase student comprehension. If you do not approve of any of these materials for your child, please put a check mark on the line provided.

_____ Yes, I give my child permission to watch and read supplementary materials outlined on this paper.

_____ No, I don't give my child permission to watch and read supplementary materials outlined on this paper.

I have read the Course Description and understand what is expected of me in this course.

I have read the Course Description and understand what is expected of my student in this course.

Student Signature

Date

Parent/Guardian Signature Date

Student Printed Name

Parent Printed Name

Classroom Expectations

- 1. Be nice
- 2. Be safe
- 3. Do your Best
- 4. MYOB

(Mind Your Own Business)

Classroom Discipline

- 1. verbal/nonverbal warning
- 2. removed from the meet room
- 3. referral to administrators
- 4. parent/teacher conference