

# **Chemistry Nomenclature**

**What to call ionic compounds and binary compounds**

# Nomenclature

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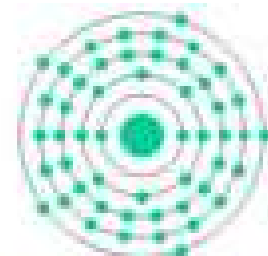
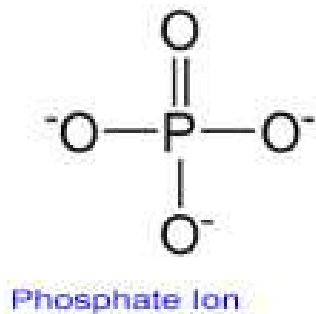
- ▶ Nomenclature can be defined as the terminology of chemical compounds.
- ▶ It represents the basic "language of chemistry" and, just as the student who is studying French or Spanish must learn the terminology of those languages, so must the chemistry student learn the basic terminology of the discipline.
- ▶ Purpose: chemistry students are to be able to read the formulas on the bottles of stock solutions correctly when they have only the names of these substances on their lab sheet or vice versa.



# Important tasks to master

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- ▶ Naming compounds
- ▶ Writing chemical formulas
- ▶ Converting from name to formula and formula to name
- ▶ Example:  $\text{SbPO}_4$  or antimony 3+ phosphate (IUPAC)
  - ▶ Prior alternate name antimony orthophosphate



Antimony (Sb)  
Bohr Model



# Ions to know

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- ▶ Learn the correct symbols for the elements. (This is similar to reciting the alphabet...a, b, c... , as well as identifying the symbols we use for each letter.)
- ▶ **Learn the names and formulas of seven (7) acids and ammonia. The acids and their formulas, along with ammonia and its formula are:**

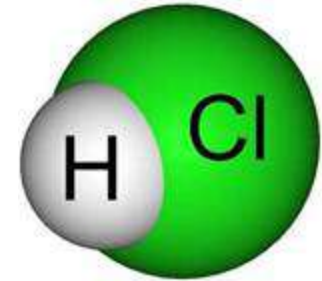
hydrochloric acid	HCl
nitric acid	HNO <sub>3</sub>
acetic acid	HC <sub>2</sub> H <sub>3</sub> O <sub>2</sub>
perchloric acid	HClO <sub>4</sub>
carbonic acid	H <sub>2</sub> CO <sub>3</sub>
sulfuric acid	H <sub>2</sub> SO <sub>4</sub>
phosphoric acid	H <sub>3</sub> PO <sub>4</sub>
ammonia	NH <sub>3</sub>

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# Hydrochloric acid

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▶ Concentrated HCl is corrosive.



▶ Stomach acid: pH 1.5 to 3.0



# Nitric acid

- ▶ Nitric acid is also called aqua fortis or spirit of nitre in the past.
- ▶ Majority of nitric acid is used in fertilizers

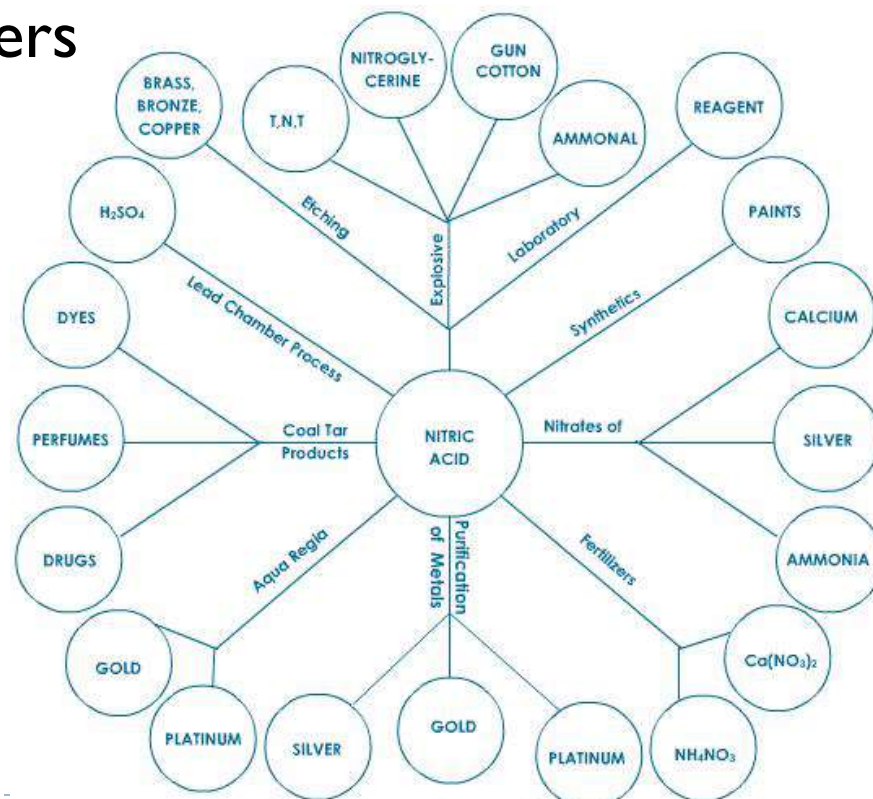
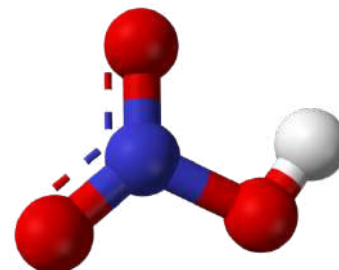
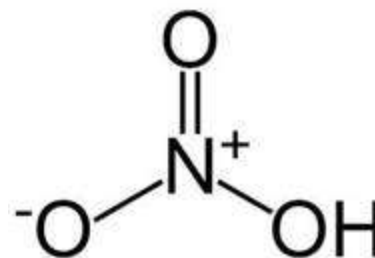
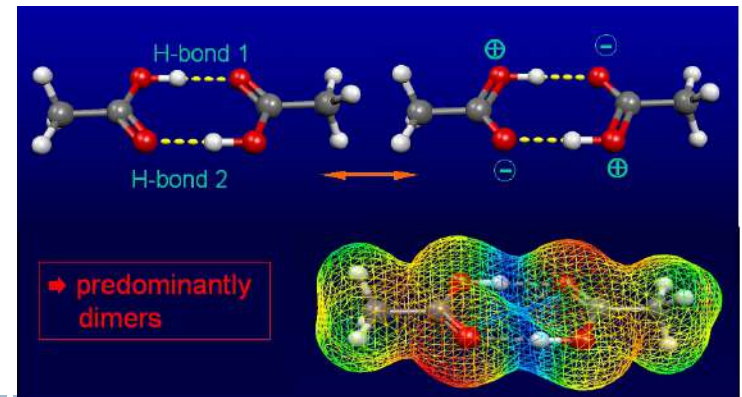
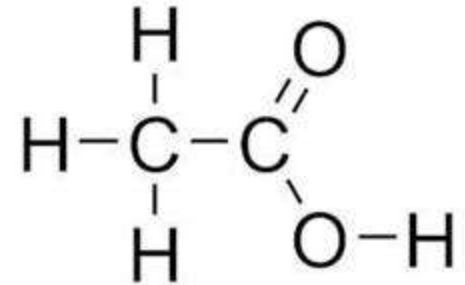


Fig. 6.18 Summary of uses of nitric acid



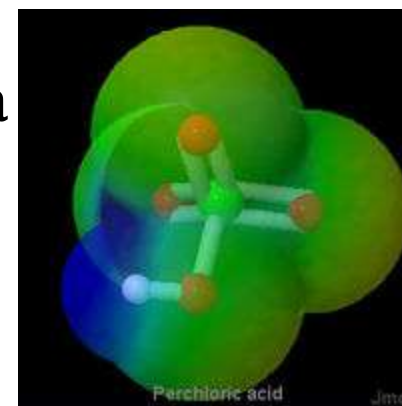
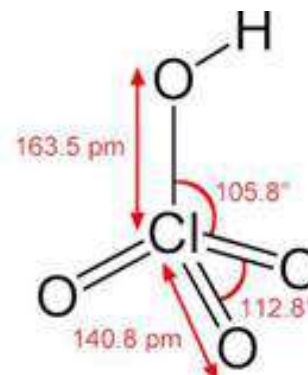
# Acetic acid

- ▶ Most commonly known as vinegar, an organic acid.
- ▶ Used in pickling, food preservation, and cleaning



# Perchloric acid

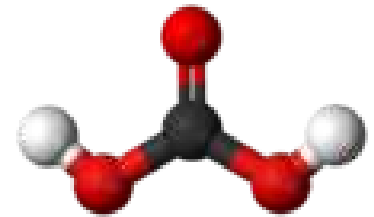
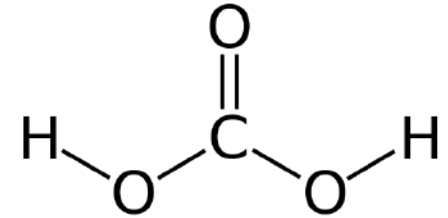
- ▶ A clear, colorless, odorless liquid
- ▶ Perchloric acid is a strong oxidizer and under certain circumstances potentially explosive. This acid is not itself at risk of combustion. Organic substances are susceptible to spontaneous combustion if mixed with this acid.
- ▶ Skin contact or contact with vapors are a health hazard that can result in serious burns.
- ▶ Perchloric acid is used to prepare ammonium perchlorate, important in rocket fuel.





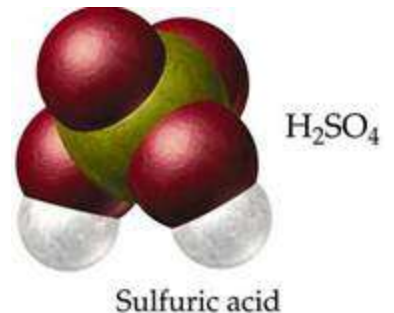
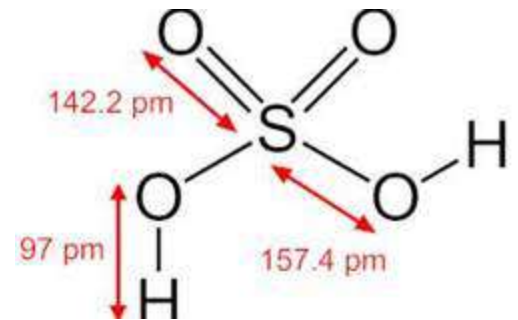
# Carbonic acid

- ▶ This exists only in solution, appearing whitish in a water solution.
- ▶ Carbonic acid is a weak acid that forms two kinds of compounds: carbonates and bicarbonates.
- ▶ Carbonic acid is an intermediate form in the transport of  $\text{CO}_2$  in the blood. Carbonic acid-bicarbonate system buffers the blood pH.
- ▶ The absorption of  $\text{CO}_2$  by the oceans contributes to acidification as carbonic acid is formed.



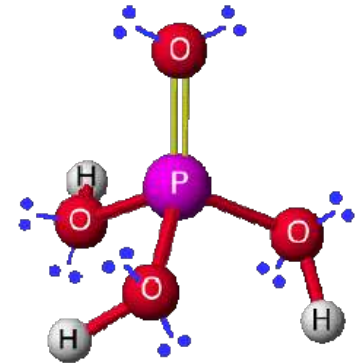
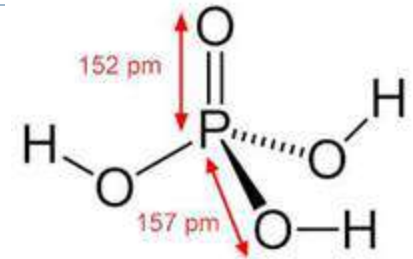
# Sulfuric acid

- ▶ Sulfuric acid is a highly corrosive strong mineral acid. It is colorless to slightly yellow viscous liquid soluble in water at all concentrations.
- ▶ It is an important industrial acid, about 40 million tons are produced annually.
- ▶ It is used in drain cleaner, lead-acid batteries, mineral processing, fertilizer, oil refining, waste water processing.

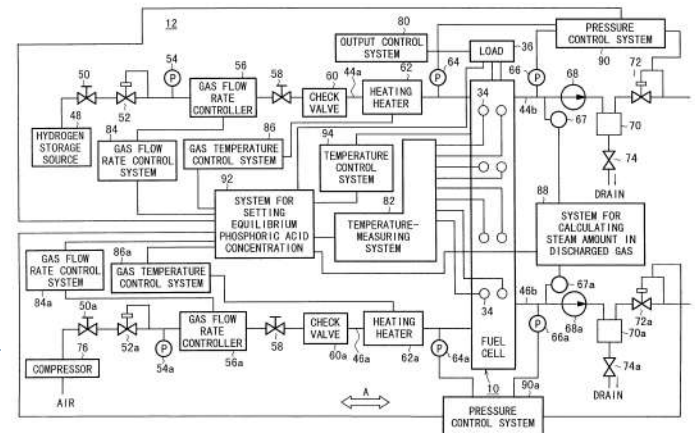


# Phosphoric acid

- ▶ Pure anhydrous phosphoric acid is a white solid that melts at 42.35 °C to form a colorless, viscous liquid.
- ▶ It may form polymers, polyphosphoric acids.
- ▶ The oxidation state of phosphorus in these compounds is +5.
- ▶ It has three hydrogens to potentially dissociate. It has a wide pH range, useful in buffering, generally nontoxic.
- ▶ Important in biochemistry, ATP.

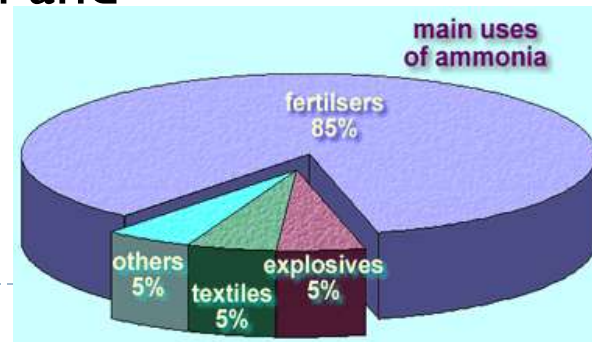
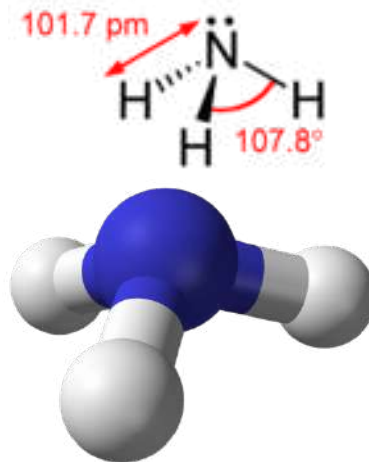


Phosphoric Acid - H<sub>3</sub>PO<sub>4</sub>



# Ammonia

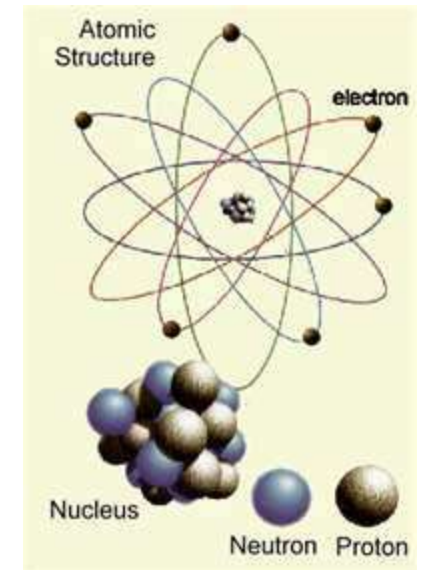
- ▶ Ammonia is a colorless gas with a characteristic pungent (almost painful) smell. It is lighter than air.
- ▶ It contributes significantly to nutritional needs of producer organisms as a precursor to food and fertilizer.
- ▶ It is released into the atmosphere by putrefaction (small percentage of air composition).
- ▶ Industrial production annually exceeds 100 million metric tonnes.
- ▶ Combustion of ammonia to yield nitrogen and water is highly exothermic.
- ▶ Main uses are in fertilizer, cleaners, and production of nitrogenous compounds.



# Atomic Structure

- ▶ Atoms have neutrons, protons, and electrons.
- ▶ The number of electrons effect the chemical properties of an element.

PERIODIC TABLE ELEMENTS 1-20							
HYDROGEN 1 <b>H</b> ·							HELIUM 2 · <b>He</b> ·
LITHIUM 3 <b>Li</b> ·	BERYLLIUM 4 <b>Be</b> ·	BORON 5 · <b>B</b> ·	CARBON 6 · <b>C</b> ·	NITROGEN 7 · <b>N</b> ·	OXYGEN 8 · <b>O</b> ·	FLOURINE 9 · <b>F</b> ·	NEON 10 · <b>Ne</b> ·
SODIUM 11 <b>Na</b> ·	MAGNESIUM 12 <b>Mg</b> ·	ALUMINUM 13 · <b>Al</b> ·	SILICON 14 · <b>Si</b> ·	PHOSPHORUS 15 · <b>P</b> ·	SULFUR 16 · <b>S</b> ·	CHLORINE 17 · <b>Cl</b> ·	ARGON 18 · <b>Ar</b> ·
POTASSIUM 19 <b>K</b> ·	CALCIUM 20 <b>Ca</b> ·						



# Predicting Valences with the Periodic Table

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- ▶ Valence is typically, the number of electrons needed to fill the outermost shell of an atom.
- ▶ Or, due to exceptions: valence is the number of electrons with which a given atom generally bonds or number of bonds an atom forms.



# Octet Rule

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- ▶ Atoms tend to form bonds with other atoms to achieve a shell of eight e<sup>-</sup>, either in unbonded pairs or in bonds with other atom(s)
- ▶ For second row elements, eight electrons are required to fill the 2s and 2p orbitals.
- ▶ s orbitals hold up to 2 e<sup>-</sup>.
- ▶ The three p orbitals each hold 2 e<sup>-</sup> for a total of six e<sup>-</sup>.

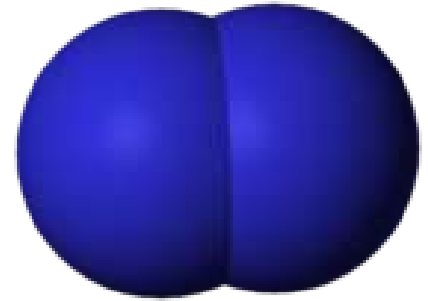


# BrINC1HOF

▶ The diatomic gases occur naturally in bonded pairs.

- ▶ Bromine  $\text{Br}_2$
- ▶ Iodine  $\text{I}_2$
- ▶ Nitrogen  $\text{N}_2$
- ▶ Chlorine  $\text{Cl}_2$
- ▶ Hydrogen  $\text{H}_2$
- ▶ Oxygen  $\text{O}_2$
- ▶ Fluorine  $\text{F}_2$

Pronounced Brinklehoff



N	O	F
		Cl
H		Br
		I

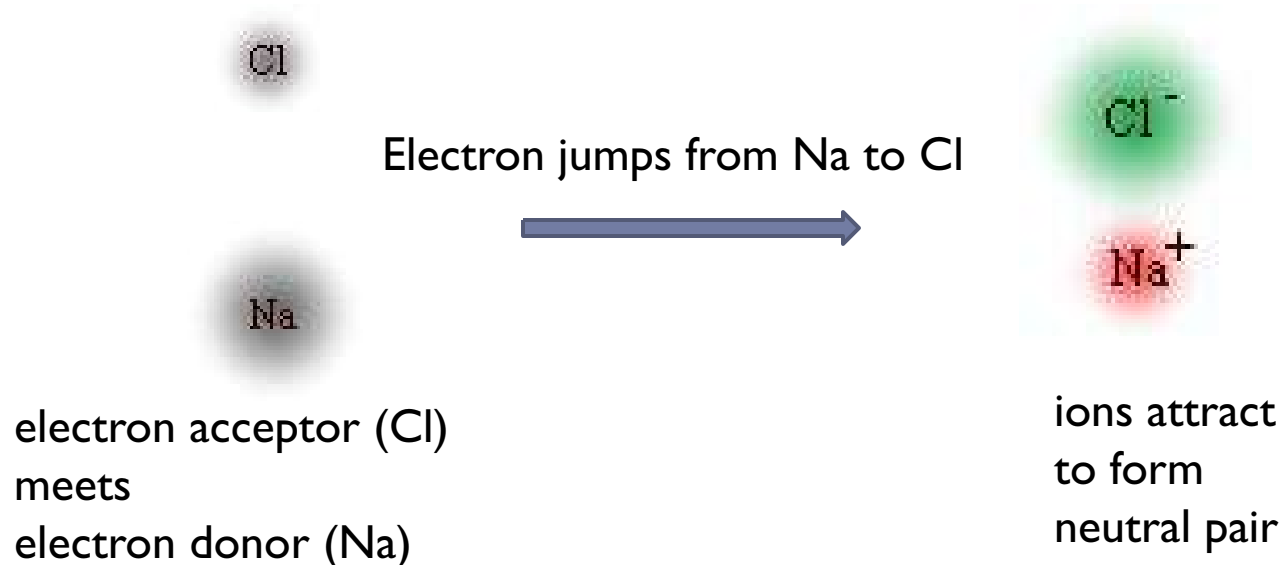




# Ionic compounds

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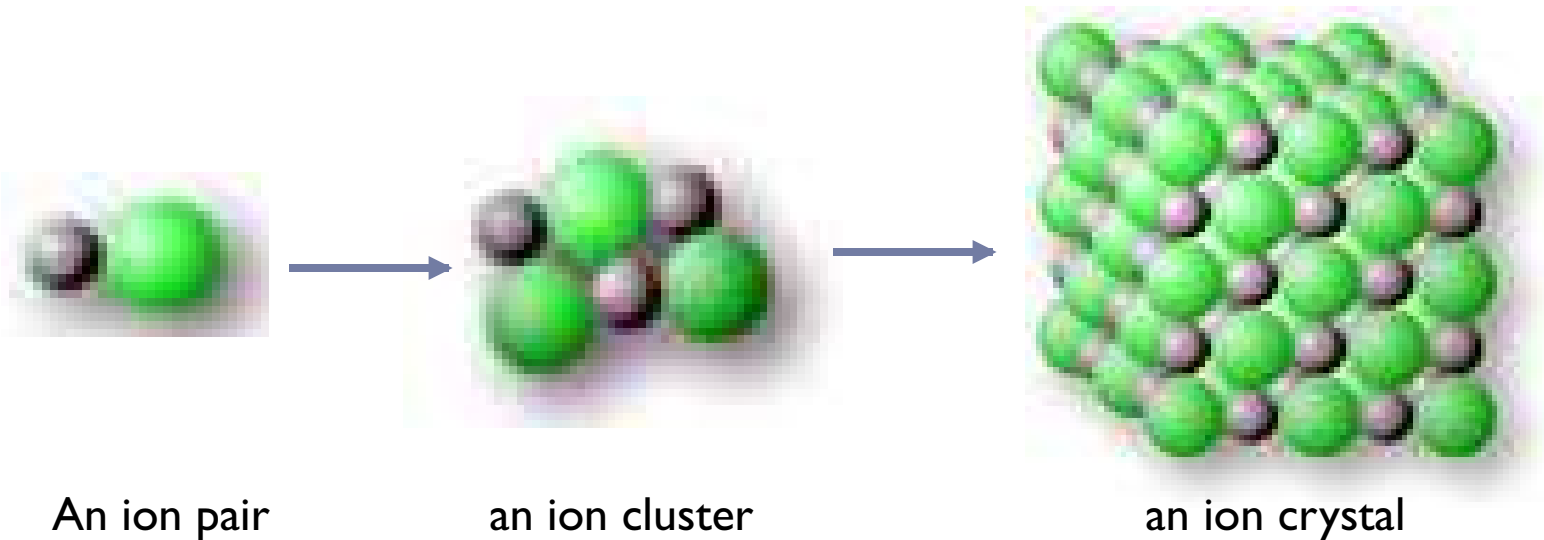
- ▶ Electron transfer creates anions & cations, which attract because of their opposite charges
- ▶ Ionic compounds are made up of metal cations and non-metal anions.
- ▶ Metals are good electron donors, and nonmetals are good electron acceptors.



# Ionic compounds

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- ▶ **structure:** smallest building blocks are ions- *not molecules!*
- ▶ large numbers of ions can attract to form clusters and eventually crystals



- ▶ ions can separate when compound is dissolved, melted, or vaporized



# Ionic compounds

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- ▶ There are two groups:
  - ▶ **Type 1:** the metal only forms one type of cation.
    - ▶ Group 1 metal cations are always 1+.
    - ▶ Group 2 metal cations are always 2+.
    - ▶ Group 13 metals such as aluminum, gallium, and indium are always 3+.
    - ▶ Silver is always 1+.
  - ▶ **Type 2:** the metal present can form two (or more) cations that have different charges.
    - ▶ The different charges are noted with a Roman numeral after the element symbol. Tin(II) for  $\text{Sn}^{2+}$  or Tin (IV) for  $\text{Sn}^{4+}$
    - ▶ Romans are found in the transition metals.



# Anions with one charge

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- ▶ The following elements can only form one monatomic anion:
  - ▶ Group 17, the halogens, all can form anions with a single negative charge.
    - ▶ F<sup>-</sup>, Cl<sup>-</sup>, Br<sup>-</sup>, I<sup>-</sup>
  - ▶ Group 16 nonmetals form anions with two negative charges.
    - ▶ O<sup>2-</sup>, S<sup>2-</sup>, Se<sup>2-</sup>, Te<sup>2-</sup>



# Type I Binary Ionic Compounds

- ▶ Writing the formulas:
  - ▶ Cation 1<sup>st</sup>, then the anion 2<sup>nd</sup>.
  - ▶ + charge \* number of cations = - charge \* number of anions
    - ▶ KNOW the charges for the different ions.
  - ▶ Adjust the number of ions until there is no net charge.
    - ▶ This is changing the subscripts:  $\text{Mg}^{++} + \text{Cl}^-$  needs  $2\text{Cl}^-$  to balance the 2 positive charges from the magnesium. Formula:  $\text{MgCl}_2$ .
  - ▶ Use the simplest form:  $\text{Na}_2\text{Cl}_2$  in simplest form is  $\text{NaCl}$ .
  - ▶ Do NOT alter the charges of the ions to obtain balanced charges. Sodium can not become  $++$ .

## Write the formula for the Type I compound

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- ▶ Lithium chloride
- ▶ Magnesium bromide
- ▶ Cesium fluoride
- ▶ Aluminum sulfide
- ▶ Beryllium oxide
- ▶  $\text{MgI}_2$
- ▶  $\text{NaBr}$
- ▶  $\text{AgCl}$
- ▶  $\text{SrO}$
- ▶  $\text{Li}_2\text{O}$



# Type II Binary Ionic Compounds

- ▶ Writing the formulas:
  - ▶ Cation 1<sup>st</sup>, then the anion 2<sup>nd</sup>.
  - ▶ + charge \* number of cations = - charge \* number of anions
    - ▶ KNOW the charges for the different ions.
  - ▶ Adjust the number of ions until there is no net charge.
    - ▶ This is changing the subscripts:  $\text{Sn}^{++} + \text{Cl}^-$  needs  $2\text{Cl}^-$  to balance the 2 positive charges from the tin. Formula:  $\text{SnCl}_2$ .
  - ▶ Use the simplest form:  $\text{Ru}_2\text{Cl}_4$  in simplest form is  $\text{RuCl}_2$ .
  - ▶ Do NOT alter the charges of the ions to obtain balanced charges. Sodium can not become ++.
- ▶ **Systematic name uses roman numerals for the charge.**
- ▶ Name of higher charge ion ends in -ic. Old system
- ▶ Name of lower charge ion ends in -ous. Old system
- ▶ Same process as Type I. **KNOW** the charges for the ions.

# Type II Cations, the Transition Metals

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- ▶ Iron (II)
  - ▶  $\text{Fe}^{2+}$ , ferrous
- ▶ Iron (III)
  - ▶  $\text{Fe}^{3+}$ , ferric
- ▶ Copper (I)
  - ▶  $\text{Cu}^{+}$ , cuprous
- ▶ Copper (II)
  - ▶  $\text{Cu}^{2+}$ , cupric
- ▶ Cobalt (II)
  - ▶  $\text{Co}^{2+}$ , cobaltous
- ▶ Cobalt (III)
  - ▶  $\text{Co}^{3+}$ , cobaltic
- ▶ Tin (II)
  - ▶  $\text{Sn}^{2+}$ , stannous
- ▶ Tin (IV)
  - ▶  $\text{Sn}^{4+}$ , stannic
- ▶ Lead (II)
  - ▶  $\text{Pb}^{2+}$ , plumbous
- ▶ Lead (IV)
  - ▶  $\text{Pb}^{4+}$ , plumbic
- ▶ Mercury (I)
  - ▶  $\text{Hg}^{+}$ , mercurous
- ▶ Mercury (II) exception: forms  $\text{Hg}_2^{2+}$ 
  - ▶  $\text{Hg}^{2+}$ , mercuric
- ▶ Chromium (II)
  - ▶  $\text{Cr}^{2+}$ , chromous
- ▶ Chromium (III)
  - ▶  $\text{Cr}^{3+}$ , chromic
- ▶ Manganese (II)
  - ▶  $\text{Mn}^{2+}$ , manganous
- ▶ Manganese(IV)
  - ▶  $\text{Mn}^{3+}$ , manganic
- ▶ Nickel (II)
  - ▶  $\text{Ni}^{2+}$ , nickelous
- ▶ Nickel (III)
  - ▶  $\text{Ni}^{3+}$ , nickelic





## Write the formula for the Type II compound

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- ▶ Iron (III) oxide
- ▶ Tin (II) sulfide
- ▶ Mercury (II) bromide
- ▶ <http://www.youtube.com/watch?v=PNaZqnFwIIQ>
- ▶ Vanadium(V) nitride
- ▶ Chromium(VI) oxide
- ▶ Nickel(III) selenide
- ▶ Tin(IV) chloride
- ▶ Antimony(V) bromide
- ▶ zinc selenide\*



## Write the formula

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- |                         |                         |
|-------------------------|-------------------------|
| ▶ copper(II) iodide     | ▶ $\text{CuI}_2$        |
| ▶ copper(I) oxide       | ▶ $\text{Cu}_2\text{O}$ |
| ▶ iron(II) sulfide      | ▶ $\text{FeS}$          |
| ▶ manganese(IV) oxide   | ▶ $\text{MnO}_2$        |
| ▶ gallium(III) chloride | ▶ $\text{GaCl}_3$       |
| ▶ gold(I) sulfide       | ▶ $\text{Au}_2\text{S}$ |
| ▶ silver bromide        | ▶ $\text{AgBr}$         |
- 



## Write the name

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- ▶  $\text{FeCl}_3$
  - ▶  $\text{Au}_2\text{O}$
  - ▶  $\text{FeCl}_2$
  - ▶  $\text{AuI}_3$
  - ▶  $\text{V}_2\text{O}_5$
  - ▶  $\text{PbO}$
  - ▶  $\text{MnO}_2$
  - ▶  $\text{PbS}_2$
  - ▶  $\text{NiF}_3$
  - ▶  $\text{Hg}_2\text{F}_2$
  - ▶  $\text{CuS}$
  - ▶ Iron (III) chloride
  - ▶ Gold (I) oxide
  - ▶ Iron (II) chloride
  - ▶ Gold (III) iodide
  - ▶ Vanadium (V) oxide
  - ▶ Lead (II) oxide
  - ▶ Manganese (IV) oxide
  - ▶ Lead (IV) sulfide
  - ▶ Nickel (III) fluoride
  - ▶ Mercury (I) fluoride
  - ▶ Copper (II) sulfide
- 



- 
- ▶  $\text{HgI}_2$
  - ▶  $\text{CuBr}$
  - ▶  $\text{CdSe}$
  - ▶  $\text{Fe}_2\text{O}_3$
  - ▶  $\text{ZnBr}_2$
  - ▶  $\text{SnF}_4$
  - ▶  $\text{ScCl}_3$
  - ▶  $\text{Ga}_2\text{S}$
  - ▶  $\text{MnCl}_2$
  - ▶  $\text{AgI}$
  - ▶  $\text{NiCl}_2$
  - ▶ Mercury (II) iodide
  - ▶ Copper (I) bromide
  - ▶ Cadmium (II) selenide
  - ▶ Iron (III) oxide
  - ▶ Zinc (II) bromide
  - ▶ Tin (IV) fluoride
  - ▶ Scandium (III) chloride
  - ▶ Gallium (I) sulfide
  - ▶ Manganese (II) chloride
  - ▶ Silver iodide
  - ▶ Nickel (II) chloride
- 
- ▶

# Polyatomic ions—building blocks

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- ▶ Learning the names, charges, and formulas of the most common polyatomic ions is absolutely essential before many other skills can be mastered. Those skills include:
  - ▶ writing down empirical formulas for ionic compounds
  - ▶ naming ionic compounds
  - ▶ reading and correctly interpreting labels on reagent bottles
  - ▶ naming inorganic acids
  - ▶ predicting the solubility of an ionic compound
  - ▶ predicting the products of a reaction between aqueous ionic compounds
  - ▶ predicting the products of neutralization reactions
  - ▶ writing and balancing ionic equations
  - ▶ writing and balancing redox equations
  - ▶ understanding environmental chemistry (e. g. mechanisms in acid rain formation and water quality assessment)
  - ▶ understanding geochemistry (e. g. composition and formation of minerals)
  - ▶ understanding clinical and biological chemistry (e. g. electrolyte balance and buffering in blood)



# Polyatomic Oxyanions

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**prefix**

per-

-or-

hypo

+ **Root** +

**suffix**

-ate

-or-

-ite

identifies the  
element other  
than O (or H

contains 1 fewer  
O atoms than does  
the -ate ion



# Prefixes and suffixes

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- ▶ **-ate**: common form of the oxyanion.
  - ▶ chlorate,  $\text{ClO}_3^-$
  - ▶ nitrate,  $\text{NO}_3^-$
  - ▶ sulfate,  $\text{SO}_4^{2-}$
- ▶ **-ite**: form that contains one less oxygen than the **-ate** form.
  - ▶ chlorite,  $\text{ClO}_2^-$
  - ▶ sulfite,  $\text{SO}_3^{2-}$
  - ▶ nitrite,  $\text{NO}_2^-$
- ▶ **Per-** the ion contains one more O than the **-ate** form.
  - ▶ perchlorate,  $\text{ClO}_4^-$
  - ▶ perbromate,  $\text{BrO}_4^-$
- ▶ **Hypo-** the ion contains one less O than the **-ite** form.
  - ▶ hypochlorite,  $\text{ClO}^-$
  - ▶ hypobromite,  $\text{BrO}^-$



# More

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- ▶ Hydrogen or bi- : anion has (1) captured  $H^+$  ion.
  - ▶ Examples: hydrogen carbonate:  $HCO_3^-$   
hydrogen sulfate:  $HSO_4^-$
- ▶ Dihydrogen: anion has (2) captured  $H^+$  ions.
  - ▶ Examples: dihydrogen phosphate:  $H_2PO_4^-$
- ▶ Thio- : replace an O with an S.
  - ▶ Examples: thiosulfate,  $S_2O_3^{2-}$   
thiosulfite,  $S_2O_2^{2-}$





# Oxoacids

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- ▶ These acids contain oxygen, hydrogen, and another element.
- ▶ When hydrogen is the cation, the resulting ionic compound is an acid.
- ▶ Naming acids use the oxoanion and replace the suffix.
  - ▶ **-ate** becomes **-ic**
  - ▶ **-ite** becomes **-ous**
- ▶ Acids with more than one H are polyprotic acids able to dissociate more than once.
  - ▶ When dissolved in water, an oxoacid yields one or more H<sup>+</sup> ions.



+1 CHARGE		-1 CHARGE		-2 CHARGE		-3 CHARGE		-4 CHARGE	
ion	name	ion	name	ion	name	ion	name	ion	name
$\text{NH}_4^+$	ammonium	$\text{H}_2\text{PO}_3^-$	dihydrogen phosphite	$\text{HPO}_3^{2-}$	hydrogen phosphite	$\text{PO}_3^{3-}$	phosphite	$\text{P}_2\text{O}_7^{4-}$	pyrophosphate
$\text{H}_3\text{O}^+$	hydronium	$\text{H}_2\text{PO}_4^-$	dihydrogen phosphate	$\text{HPO}_4^{2-}$	hydrogen phosphate	$\text{PO}_4^{3-}$	phosphate		
$\text{Hg}_2^{2+}$	mercury(I)	$\text{HCO}_3^-$	hydrogen carbonate	$\text{CO}_3^{2-}$	carbonate	$\text{PO}_2^{3-}$	hypophosphite		
		$\text{HSO}_3^-$	hydrogen sulfite	$\text{SO}_3^{2-}$	sulfite	$\text{AsO}_3^{3-}$	arsenite		
		$\text{HSO}_4^-$	hydrogen sulfate	$\text{SO}_4^{2-}$	sulfate	$\text{AsO}_4^{3-}$	arsenate		
		$\text{NO}_2^-$	nitrite	$\text{S}_2\text{O}_3^{2-}$	thiosulfate				
		$\text{NO}_3^-$	nitrate	$\text{SiO}_3^{2-}$	silicate				
		$\text{OH}^-$	hydroxide	$\text{C}_2^{2-}$	carbide				
		$\text{CH}_3\text{COO}^-$	acetate	$\text{C}_2\text{O}_4^{2-}$	oxalate				
		$\text{CrO}_2^-$	chromite	$\text{CrO}_4^{2-}$	chromate				
		$\text{CN}^-$	cyanide	$\text{Cr}_2\text{O}_7^{2-}$	dichromate				
		$\text{CNO}^-$	cyanate	$\text{MoO}_4^{2-}$	molybdate				
		$\text{CNS}^-$	thiocyanate	$\text{S}_2^{2-}$	disulfide				
		$\text{MnO}_4^-$	permanganate						
		$\text{ClO}^-$	hypochlorite						
		$\text{ClO}_2^-$	chlorite						
		$\text{ClO}_3^-$	chlorate						
		$\text{ClO}_4^-$	perchlorate						
		$\text{BrO}^-$	hypobromite						
		$\text{BrO}_2^-$	bromite						
		$\text{BrO}_3^-$	bromate						
		$\text{BrO}_4^-$	perbromate						
		$\text{IO}^-$	hypoiodite						
		$\text{IO}_2^-$	iodite						
		$\text{IO}_3^-$	iodate						
		$\text{IO}_4^-$	periodate						

# Covalent molecules

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- ▶ Nonmetal to nonmetal (few exceptions)
- ▶ Atoms bond by sharing electrons.
- ▶ Molecules have no net charge.
- ▶ Nonmetals often combine in a variety of different proportions to form different compounds.
  - ▶ Numerical prefixes are used in naming binary molecules to specify the number of each atom present.

Prefix	Meaning
mono-	1
di-	2
tri-	3
tetra-	4
penta-	5
hexa-	6
hepta-	7
octa-	8



# Covalent molecules

Table: Comparing molecular and ionic compounds.

	Molecular compounds	Ionic compounds
<b>smallest particles</b>	molecules	cations and anions
<b>origin of bonding</b>	electron sharing	electron transfer
<b>forces between particles</b>	strong bonds between atoms	strong attractions between anions and cations ( <i>opposite</i> charge)
	weak attractions between molecules	strong repulsions between ions of <i>like</i> charge
<b>elements present</b>	close on the periodic table	widely separated on the periodic table
<b>metallic elements present</b>	rarely	usually
<b>electrical conductivity</b>	poor	good, when melted or dissolved
<b>state at room temperature</b>	solid, liquid, or gas	solid
<b>melting and boiling points</b>	lower	higher
<b>other names</b>	covalent compounds	salts

# Common covalent compounds

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Name	Formula	Name	Formula
ammonia	NH <sub>3</sub>	methane	CH <sub>4</sub>
carbon dioxide	CO <sub>2</sub>	nitrous oxide	N <sub>2</sub> O
carbon monoxide	CO	nitric oxide	NO
hydrazine	N <sub>2</sub> H <sub>4</sub>	sulfur dioxide	SO <sub>2</sub>
hydrogen peroxide	H <sub>2</sub> O <sub>2</sub>	water	H <sub>2</sub> O
hydrogen sulfide	H <sub>2</sub> S		



## Write the formula or name

---

- |                                 |                                |
|---------------------------------|--------------------------------|
| ▶ hydrogen bromide (g)          | HBr                            |
| ▶ hydrogen sulfide (g)          | H <sub>2</sub> S               |
| ▶ ammonia (g)                   | NH <sub>3</sub>                |
| ▶ carbon tetrachloride          | CCl <sub>4</sub>               |
| ▶ CO <sub>2</sub> (g)           | Carbon dioxide                 |
| ▶ hydrosulfuric acid            | H <sub>2</sub> SO <sub>4</sub> |
| ▶ dinitrogen pentoxide          | N <sub>2</sub> O <sub>5</sub>  |
| ▶ H <sub>2</sub> Se (aq)        | Hydrogen selenide              |
| ▶ P <sub>2</sub> O <sub>3</sub> | Diphosphorous trioxide         |
| ▶ NO <sub>2</sub> (g)           | Nitrogen dioxide               |
- 



## Try these

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- ▶ HF(aq)
  - ▶ N<sub>2</sub>O
  - ▶ H<sub>2</sub>S
  - ▶ PCl<sub>5</sub>
  - ▶ HCl(aq)
  - ▶ CS<sub>2</sub>
  - ▶ CO(g)
  - ▶ CO<sub>2</sub> (s)
  - ▶ NO (g)
  - ▶ HF (g)
  - ▶ Hydrofluoric acid
  - ▶ Nitrous oxide
  - ▶ Hydrogen sulfide
  - ▶ Phosphorus pentachloride
  - ▶ Hydrochloric acid
  - ▶ Carbon disulfide
  - ▶ Carbon monoxide
  - ▶ Carbon dioxide
  - ▶ Nitrogen monoxide
  - ▶ Hydrogen fluoride
- 



# Bond types

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- ▶ Covalent bonds share atoms.
- ▶ [http://www.youtube.com/watch?v=QqjcCvzWwww&safety\\_mode=true&persist\\_safety\\_mode=1&safe=active](http://www.youtube.com/watch?v=QqjcCvzWwww&safety_mode=true&persist_safety_mode=1&safe=active)  
animation ionic bond
- ▶ [http://www.youtube.com/watch?v=yjge1WdCFPs&feature=related&safety\\_mode=true&persist\\_safety\\_mode=1&safe=active](http://www.youtube.com/watch?v=yjge1WdCFPs&feature=related&safety_mode=true&persist_safety_mode=1&safe=active) Ionic and covalent





# Reactions

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- ▶ Single replacement ( $A + BX \rightarrow B + AX$ )
  - ▶  $Ag +$
- ▶ Double replacement ( $ZA + BX \rightarrow BA + ZX$ )
- ▶ Synthesis ( $A + B \rightarrow C$ )
- ▶ Decomposition
- ▶ Combustion



# Resources

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- ▶ <http://www.files.chem.vt.edu/RVGS/ACT/notes/Nomenclature.html>
- ▶ Nomenclature of Inorganic Chemistry (IUPAC) Primary source for formulas and names in the field guide section (International Union of Pure and Applied Chemistry, Nomenclature of Inorganic Chemistry, 2nd Edition, Butterworths, London, 1979)
- ▶ Inorganic Chemical Nomenclature (IUPAC) Bibliography of IUPAC publications on inorganic nomenclature.

