

## WRESD Distance Learning Plan

I would like to start off by reminding our WRESD families that our school closure remains a fluid situation and our District will be adjusting and/or extending the school closure based on the available information from the California Department of Education (CDE), Governor's Office and Public Health Department.

In an effort to promote best practices in preventing exposure to COVID-19, we encourage our families to continue following the steps that have been provided to us by various agencies such as physical distancing, washing hands with soap and water, frequently cleaning and disinfecting touched surfaces, avoid touching face, etc. Below are web addresses to the various agencies providing guidance.

- County of Sutter Public Health: <http://BePreparedSutter.org>
- State of CA: <http://www.covid19.ca.gov/>
- CA Dept. of Public Health: <https://cdph.ca.gov/Programs>

This plan outlines how Winship-Robbins Elementary School District will provide distance learning opportunities to students during this period of extended closure. It is not intended to address every potential instructional need. It uses the term "Distance Learning" because neither the District nor the community is positioned to offer a fully online curriculum. At best, distance learning opportunities can offset learning loss and help students focus on the essential knowledge and skills they will need to be successful when they are able to re-engage in a full educational program, whether that be weeks or months away. The distance learning opportunities may include virtual lessons, resources for self-directed study, or work assignments for skills development.

### **Week 1: March 17 – March 20**

- Teachers have the discretion of moving forward with their curriculum
- The primary focus will include the following: establishing norms for a distance learning community, providing opportunities for student engagement, forming routines, figuring out technology access/skills, preventing skill regression, and the introduction of new concepts.
- Please note, student work and assignments during Week's 1 & 2 shall not have an influence on a students' grade.
- Packets were given to students on March 16<sup>th</sup> and delivered to absent students to their homes

WRESD continues to believe that providing accurate and timely feedback to students is imperative to student learning. We encourage teachers to provide students with opportunities for relearning and reassessment that can occur in multiple forms, such as another assessment similar to the first, oral discussion with the teacher, or another method that is mutually agreeable between the teacher and student.

### **Week's 2 & 3: March 23 - April 3<sup>rd</sup>**

- ELA:
  - Spelling Packet (1<sup>st</sup> – 6<sup>th</sup>)
  - Wonders: Decodable Books (K)
  - Wonders: Interactive Reader (2<sup>nd</sup> – 5<sup>th</sup>)
    - Unit 5 Week 2 & 3 (2<sup>nd</sup> – 5<sup>th</sup>)
      - Interactive Reader lesson
    - Unit 5 Week 3 & 4 (1<sup>st</sup>)
      - Guided Reader and Your Turn
  - Study Sync: (6<sup>th</sup> – 8<sup>th</sup>)
    - Unit 3 Lesson 1 – 3 (6<sup>th</sup>)
    - Through Google Docs –Novel Studies:
      - *To Kill a Mockingbird*

- *Tom Sawyer*
- Reading Log
  - Template for 2 weeks
  - A to Z Books (40
- Math:
  - Skills packet (1<sup>st</sup> – 8<sup>th</sup>)
    - 10 pages of skills
      - For these two weeks the students received:
        - 2<sup>nd</sup> – 3<sup>rd</sup> + & - with and without regrouping
        - 4<sup>th</sup> +, -, X and division of whole numbers
        - 5<sup>th</sup> – 8<sup>th</sup> +, -, X and division of decimals
  - Math lesson (K – 8<sup>th</sup>)
    - Engage NY (K – 5<sup>th</sup>)
      - K is doing YouTube Videos of Engage NY lessons done by Ms. Timmons (mstimmons)
      - Application Problems Module 4 (1<sup>st</sup> – 5<sup>th</sup>)
    - CPM (6<sup>th</sup> – 8<sup>th</sup>)
      - CPM Checkpoints 4 - 7
    - CPM will need to be going into Chapter 8
    - EngageNY will need to be on Module 5
  - Social Studies
    - 4<sup>th</sup>/5<sup>th</sup> is using Readworks
  - Science
    - Also not necessary, but the students would love it too....
      - Mystery Science link would be best
      - I am sending TedEd talks through text links and that is working really well
- Physical Fitness:
  - 10 to 15 minutes of activity suggestions
- Packets were given to students on Monday, March 23<sup>rd</sup> and delivered to students to their homes for those unable to come to the school

#### **Week 4: April 6 – April 9**

Instructional Packets for one week:

- ELA:
  - Spelling Packet (1<sup>st</sup> – 6<sup>th</sup>)
  - Wonders: Decodable Books (K)
  - Wonders: Interactive Reader (2<sup>nd</sup> – 5<sup>th</sup>)
    - Unit 5 Week 4 (2<sup>nd</sup> - 5<sup>th</sup>)
    - Unit 5 Week 5 (1st)
    - Interactive Reader lesson from the graphic organizer to the writing prompt for grades (2<sup>nd</sup> – 5<sup>th</sup>)
    - Guided Reader for 1<sup>st</sup> and Your Turn
  - Study Sync: (6<sup>th</sup> – 8<sup>th</sup>)
    - Unit 3 Lessons 4 – 7 (6<sup>th</sup>)
    - Through Google Docs –Novel Studies: (7<sup>th</sup> & 8<sup>th</sup>)
      - *To Kill a Mockingbird*
      - *Tom Sawyer*
  - Reading Log
    - Template for one week

March 27, 2020

- A to Z Books (2)
- Math:
  - Skills packet (1<sup>st</sup> – 8<sup>th</sup>)
    - 5 pages of skills
      - For these two weeks the students received:
        - 2<sup>nd</sup> – 3<sup>rd</sup> + & - with regrouping
        - 4<sup>th</sup> +, -, x of decimals
        - 5<sup>th</sup> – 8<sup>th</sup> +, -, x and division of fractions
  - Math lesson (K – 8<sup>th</sup>)
    - Engage NY (K – 5<sup>th</sup>)
      - K is doing YouTube videos of her Engage NY lessons....(mstimmons)
      - 1<sup>st</sup> – 5<sup>th</sup> grades are doing application problems – Module 4 completion
    - CPM (6<sup>th</sup> – 8<sup>th</sup>)
      - Chapter 8 with Khan Academy supports
      - Google Classroom to check on solutions and provide supports
  - Social Studies
    - Not necessary, but the students would love it...
      - 4<sup>th</sup>/5<sup>th</sup> is using Readworks
  - Science
    - Also not necessary, but the students would love it too....
      - Mystery Science link would be best

**Week 5: April 10 - April 17: Spring Break**

**Week's 6 & 7: April 20 – May 1**

- ELA:
  - Spelling Packet (1<sup>st</sup> – 6<sup>th</sup>) – 2 packets
  - Wonders: Decodable Books (K)
  - Wonders: Interactive Reader (2<sup>nd</sup> – 5<sup>th</sup>)
    - Unit 5 Week 5 & Unit 6 Week 1 (2<sup>nd</sup> - 5<sup>th</sup>)
    - Unit 6 Week 1 & 2 (1<sup>st</sup>)
    - Interactive Reader lesson from the graphic organizer to the writing prompt for grades (2<sup>nd</sup> – 5<sup>th</sup>)
    - Guided Reader for 1<sup>st</sup> and Your Turn
  - Study Sync: (6<sup>th</sup> – 8<sup>th</sup>)
    - Unit 3 Lessons 8 – 12 (6<sup>th</sup>)
    - Through Google Docs –Novel Studies: (7<sup>th</sup> & 8<sup>th</sup>)
      - *To Kill a Mockingbird*
      - *Tom Sawyer*
  - Reading Log
    - Template for two weeks
    - A to Z Books (4)
- Math:
  - Skills packet (1<sup>st</sup> – 8<sup>th</sup>)
    - 5 pages of skills
      - For these two weeks the students received:
        - 2<sup>nd</sup> – 3<sup>rd</sup> + & - with regrouping
        - 4<sup>th</sup> +, -, x of decimals
        - 5<sup>th</sup> – 8<sup>th</sup> +, -, x and division of fractions
  - Math lesson (K – 8<sup>th</sup>)
    - Engage NY (K – 5<sup>th</sup>)
      - K is doing YouTube videos of her Engage NY lessons....(mstimmons)

- 1<sup>st</sup> – 5<sup>th</sup> grades are doing application problems – Module 5
  - CPM (6<sup>th</sup> – 8<sup>th</sup>)
    - Chapter 8 with Khan Academy supports
    - Google Classroom to check on solutions and provide supports
- Social Studies
  - Not necessary, but the students would love it...
    - 4<sup>th</sup>/5<sup>th</sup> is using Readworks
- Science
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***Student work that was assigned previous to our school closure (March 13, 2020)***

- Teachers may accept, grade, and add scores to existing assignments.
- Teachers may modify any assignments that were currently in progress as of March 13, 2020.
- Teachers shall allow students to turn in any missing work due to an excused absence.
- Teachers shall allow students to take an assessment or alternative assessment due to an excused absence.

In the event that we needed to extend the school closure updated information will be provided.

***Paper Packets***

WRESD recognizes that not all students and families have access to devices or high-speed internet, and that WRESD may not be able to meet the needs of all its students through online instruction. The California Department of Education guidelines state Distance Learning may also include the use of print materials incorporating assignments that are the subject of written or oral feedback.

- The initial packet will cover one week of instruction.
- Beginning on March 23<sup>rd</sup> paper packets will cover two weeks of instruction at a time.
- The paper option will be a comparable educational alternative. The paper option will serve as an equitable alternative educational opportunity.
- Any WRESD family who has not been able to access electronic communication about picking up and submitting their paper packets can contact us by phone at 530-738-4386.
  - ◆ English & Spanish email [cynthiar@sutter.k12.ca.us](mailto:cynthiar@sutter.k12.ca.us)

If you call after school hours, please be sure to leave the following information in your voicemail (*Student First and Last Name, and Grade Level*).

- If a live staff member does not answer the extensions provided above, we encourage families to leave a voicemail. While many of our staff members will be working remotely during our school closure, we can assure you that voicemails will be checked throughout the week.

***Distribution and Submission of Paper Packets***

- Packets will be available for pick up beginning on Monday, March 23 at the school parking lot during the Grab n Go while meals are available. Completed packets will be collected in the same manner.
- For those unable to get to the school to pick up meals and packets, packets will be delivered to bus stops or homes (porch drop-off) on March 23. Completed packets will also be picked up in the same manner.
- Packets will be available for pick up at the school parking lot every other Monday beginning April 6 and at bus stops or homes (porch drop-off). Completed packets will also be picked up

March 27, 2020

in the same manner.

### **Laptops Available for Students**

Distribution of Dell laptops for students in need of an electronic device for accessing optional online resources for distance learning will begin on April 6, and will continue throughout our school closure. The same as textbooks, Dell laptops issued out to students will be returned at the end of the Distance Learning period.

- Any WRESD family who has not been able to access electronic communication about picking up a Dell laptop can contact us by phone at 530-738-4386.
  - English & Spanish email [cynthiar@sutter.k12.ca.us](mailto:cynthiar@sutter.k12.ca.us)
- If you call after school hours, please be sure to leave the following information in your voicemail (*Student First and Last Name, and Grade Level*).
- If a live staff member does not answer the extensions provided above, we encourage families to leave a voicemail. While many of our staff members will be working remotely during our school closure, we can assure you that voicemails will be checked throughout each day.
- All students will continue to be held to the “Student Use of School Computers and Internet” policy that is outlined in our Student Handbook.

### **Special Education**

Our collective responsibility to provide equitable and appropriate education for our students with special needs remains in effect.

- Special education teachers will work collaboratively with core content teachers to accommodate, and/or adapt lessons to meet the needs of students’ IEP.
- Special education teachers of students with moderate to severe disabilities will provide continuity of learning through a variety of distance learning resources as appropriate so that special education students have access to the same learning opportunities as other students.
- Related Service Providers (Speech Therapist, Modified PE, etc.), will prepare distance learning activities that can be completed at home as appropriate.
- Digital options to meet and collaborate on a student’s Individualized Education Program (IEP) shall be implemented during the closure due to COVID-19.

### **Meal Service**

WRESD’s Nutritional Services program will continue to provide meals at no charge for ANY student under the age of 18 in Sutter County during our school closure while supplies last.

- We will use a drive-through system 11:30 am-12:30pm in the school parking lot.
- We will not allow anyone to congregate at the school site once meals have been distributed.
- Once our food supply is out, students will need to go to one of the Meal Distribution sites listed to obtain free meals during the school closure. Free meals are for any child 18 & under.

Woodland Joint Unified School District 11am-1pm Monday- Friday

- Gibson Elementary
- Prairie Elementary
- Sci-Tech Charter
- Tafoya Elementary
- Douglass Middle School
- Lee Middle School
- Pioneer High School
- Woodland High School
- Cache Creek High School

March 27, 2020

Yuba City Unified School District 8:30-10:00 am Monday- Friday

- Andros Karperos
- Bridge Street Elementary
- Riverbend Elementary
- River Valley High School
- Yuba City High School
- Richland Housing Center

**Facebook Page**

Our Facebook page will continue to include daily updates. If you are not currently following our Facebook page, you can join by going to <https://www.facebook.com/RobbinsRoadrunners18>

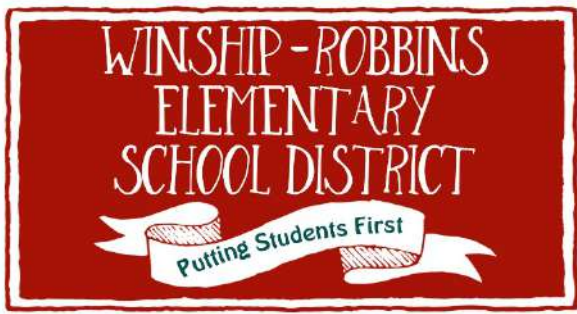
**Expectations**

The following expectations and resources have been established to provide guidelines for all students and teachers so there is a standard practice across WRESD and so we can communicate to parents what they can expect from paper pencil and online instruction during this school closure.

***Distance learning shall begin on Monday, March 30<sup>th</sup>***

<b>Regarding...</b>	<b>The expectations are...</b>	<b>Reminders</b>
Communication	<ul style="list-style-type: none"> <li>● Text or Phone Call</li> <li>● Google Classroom</li> <li>● Email</li> <li>● ZOOM Conferencing</li> <li>● Communication shall be <i>a minimum of two times a week</i></li> <li>● Follow up as necessary</li> </ul>	Communication is reciprocal. Please reach out to your teachers using your phone, text, Google Classroom or email if you need help or have questions.
Course Content	<ul style="list-style-type: none"> <li>● Paper Pencil Packets aligned to CA Common Core Standards and current Adopted Curriculum</li> <li>● Google Classroom optional</li> </ul>	This is for consistency across all courses, so that you know <b>when</b> and <b>where</b> content is posted.
Work Completion and Feedback	<ul style="list-style-type: none"> <li>● Paper Packets must be completed and available for pick up per the schedule</li> <li>● Other timelines regarding certain work completion shall be provided by individual teachers</li> <li>● Feedback shall be provided on continued learning</li> </ul>	Submissions shall be every other week on Monday's. We do understand many of you have additional responsibilities within your families and other arrangements may be possible.

Engagement	Distance learning may take many forms: <ul style="list-style-type: none"><li>● Conversations via Google Classroom or email</li><li>● Interactive Zoom meetups (recorded and posted in Google Classroom)</li><li>● Short videos, tutorials, or presentations posted</li></ul>	The goal is to keep you engaged with each of your courses' most important content.  Stay in consistent contact with your new online learning community.
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March 27, 2020