

SOCIAL STUDIES
UNIT 4 – Chapter 9
WESTWARD EXPANSION/INDUSTRIAL REVOLUTION

NAME _____

BLOCK _____

CHAPTER 9 – Westward Expansion (1820 – 1860)

February 8, 2011

Section 1 – The West

_____ Read pages 318 -321 and answers questions 1 and 2 on page 1 and questions 24 – 29 in your packet.

Section 2 – Trails to the West

_____ Take notes from teachers lecture to answer questions for section 2 of your packet pages 2 & part of 3.

February 10, 2011

Section 3 – Conflict with Mexico

_____ Read pages 328 - 333

_____ Complete page 3 and part of page 4 in your packet.

Section 4 – A Rush to the West

_____ Take notes from teachers lecture to complete page 4 in your packet.

_____ Complete Mexican- American Web Quest on my website. We will start this in the computer lab. You must complete on your own if not finished.

_____ Mural of Mexicano Contributions Map

Check point test for Chapter 9 will be on Wednesday February 15, 2011. You will receive the study guide for Unit 4 test which will be on Thursday, February 17, 2011 the test will cover Chapters 7, 8 and 9.

All work needs to be complete and turned in by Thursday, February 17, 2011.

Chapter 9: Westward Expansion

1. Chapter Preview: Read "What You Will Learn About" on p.314 and sketch the topics you will be learning about.

Section 1

Section 2

Section 3

Section 4

Chapter 9 Section 1: The West

2. Section Preview: There are 4 Key Terms for this section. Create a definition of each.

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Read "What Was the West" on pp.318-318

3. What Was the West: Define "frontier"

4. The Great Plains: On the facing page draw a quick outline of the United States. Draw in where the Great Plains are located. Why was this area not popular for living?

5. The Northwest: On your map on the facing page list the states that now make up this area. Why were settlers attracted to this area?

Read "Mexican Settlements" on p.320

6. Native Americans: Explain the effect of the Spanish and Native Americans living together.
7. Mexico Wins Independence: How did Mexico's independence affect its trading?

Read this excerpt and answer the questions below.

Manifest Destiny

Many Americans were interested in westward **expansion**, or extending the nation beyond its existing borders. Under Jefferson, the Louisiana Purchase had doubled the size of the nation. But just forty years later, Americans were looking even farther west. A newspaper editor coined the phrase "manifest destiny" in 1845. The phrase described the belief that the United States was destined, or meant, to stretch from coast to coast. ✓

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8. How do you think this mindset might affect the U.S.'s relationship with Mexico and with Native Americans?

Chapter 9 Section 2: Trails to the West

9. Read this section and take notes using the note taking study guide.

Traders Lead the Way

The Santa Fe Trail

- In 1821, _____ led a wagon train from _____ to _____.
- Hardships experienced along the way: _____
- Importance: established a route for _____ trade with _____ that stretched about _____ miles

The Oregon Fur Trade

- _____ John Jacob Astor _____ sent the first American fur-trading expedition to Oregon and established the _____ Fur Company in 1808.
- Trappers who supplied furs were called _____.
- What happened to the fur trade in the 1830s: _____

The Oregon Trail

Missionaries Travel West to Oregon in the 1830s

- Purpose of missionaries: _____
- Famous missionary couple: _____

Life in the West

Pioneer Life

- Settlers had only _____ to clear the land, _____, and build shelters.
- Threats included _____, _____, and _____

Women in the West

- Reason women's status was raised in the West: _____
- In 1869, _____ was the first state to grant women the right to _____.

Native American and Settlers

- Relationship between the two groups: _____
- In the 1850s, _____ brought large numbers of _____ to _____ Oregon. In 1855, _____ broke out there briefly.

Chapter 9 Section 3: Conflict with Mexico

- a. Texas Wins Independence: Explain how American citizens came to live inside Mexican Texas.
- 10.** *Growing Conflict*: List the conflicts between American settlers and the Mexican government
- a. *Declaring Independence*: What did the Americans want from the Mexican government? What action started the war?
- 11.** *Texans at War*: Complete the notes:
- After Texas declared independence _____, Mexico's dictator, responded with Mexico's army.
 - After the siege of the _____, many Americans were anxious to join Texas' rebellion.
 - Later, the Texans defeated Santa Anna's army at _____.
 - *Republic of Texas*: Explain the debate over the possible annexation of Texas to the U.S.
- 12.** **Annexation**: How/when was Texas finally annexed?
- a. **Tensions with Mexico**: How did the annexation of Mexico increase tensions between the U.S. and Mexico?

b. **The Mexican-American War & Achieving Manifest Destiny:** Complete the notes

- When war broke out between Mexico and the U.S., it was most popular among _____ and _____, who wanted _____. Many _____ however, opposed the war because they thought it was an attempt to expand _____.
 - Stephen Kearny led troupes that capture _____ and _____.
 - _____ won a victory at the Battle of Buena Vista. An American army under _____ captured Vera Cruz and then marched on to _____.
 - The Treaty of _____ formally ended the war. Under the treaty Mexico recognized _____ and ceded a vast territory known as _____ to the U.S. This territory includes the present day states of:

 - In the _____ of 1853, the U.S. paid Mexico \$10 million for a narrow strip of land that includes present day _____
- c. On the facing page use your teacher's PPT to complete the cause/effect flow chart.

Chapter 9 Section 4: A Rush to the West

13. Seeking Refuge: Why did the Mormons travel into the West (Utah)?

- a. **Gold is Discovered:** When was gold discovered in California? How did this discovery affect the cultural make up of California?

14. Water Rights: Why were water rights so important in the California?

15. Life in Mining Towns: Explain the role of vigilantes and why they were needed in the west.

Pulling it Together!

FACTORS THAT DIVIDED THE NORTH AND THE SOUTH: 1800-1860

Area	North	South
Key Technology	<ul style="list-style-type: none">••	<ul style="list-style-type: none">•
Where people lived and worked	<ul style="list-style-type: none">••	<ul style="list-style-type: none">•
Source of labor	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
Reform Movements	<ul style="list-style-type: none">••	<ul style="list-style-type: none">•
Slavery	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
Economy	<ul style="list-style-type: none">• Industrial• Bases on manufacturing	<ul style="list-style-type: none">• Agricultural• Dependent on cotton

Who invented the telegraph and how did it affect trade?

Name & Period

Answer these on the back side of each flashcard. Do NOT cut out the flash cards!!!

Explain the connection between the industrial revolution and urbanization.

Define "Industrial Revolution"

Describe the condition of factory work during this time period.

Explain the importance of the development of the steam engine.

What were the goals of the Seneca Falls Convention?

Define slave codes. Why were they used in the South?

Why did the cotton gin lead to an increase in the use of cotton and slavery?

List the groups of people living in the South and describe their role in society.