

Spanish 2

Great Oak High School
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Course Description: In this course, our goal will be to acquire Spanish language. "Acquiring" a language is very different from "learning" a language. Acquiring is something that happens to you instead of something that you make happen. When you learned how to speak your first language, you acquired it naturally by listening to other people speak it around you for a long time; not by studying it. Therefore, almost all of our class time will be spent using Spanish--not using English to talk about Spanish--and the focus will be on listening and reading instead of speaking and writing. Those skills will come naturally, as you take in more and more Spanish by listening and reading, but they will not be a major focus of the course. This Spanish course is a Comprehensible Input Spanish course, and we will use methods and strategies that are based on Dr. Stephen Krashen's Input Hypothesis.

In particular, we will use the TPRS (Teaching Proficiency through Reading and Storytelling) method of language instruction that was developed by Blaine Ray and based on the work of Dr. James Asher. We will focus our class time on the acquisition of high frequency structures (the most frequently used words in a language); between three and six new target structures each week. (You will learn more than this, but you will only be assessed on the target structures.) We will use these structures in class discussions, stories, and cultural explorations and you will be expected to recognize them, when you read or hear them and, in time, be able to produce them in speech and writing.

Scope and Sequence

First semester:

- Describing friends and family members, chores, parts of the house and travel plans
- Describing professions, more details about the house and chores
- Describing places around a town and names of stores

Second Semester:

- Describing school competitions, reactions, body parts, injuries and illnesses
- Describing childhood activities, toys and games
- Describing foods, restaurant and menu terms
- Describing nature, animals and plants

GRADING SCALE

Students will be quizzed frequently (usually once a week) and chapter writing and speaking assessments will be given approximately every three or four weeks. Grading is as follows: 90-100 = A, 80-89 = B, 70-79 = C. Anything below 70 is considered failing.

GRADE CATEGORIES & ASSESSMENTS

Quizzes will vary from 10-45 points. Chapter assessments are designed to test the students' knowledge of the four basic skills: reading, writing, listening and speaking. They will typically vary in point value from 80-150 points. The following breakdown shows the weight for each grade category:

Quizzes (Vocabulary & Grammar)	30%
Tests (Writing Speaking)	35%
Participation/Classwork/Workbook/Composition Book	20%
Final Exam	15%

ACADEMIC INTEGRITY

Academic Integrity is being honest and responsible with regard to your schoolwork.

This means that your work is your work, and anything that you have found somewhere else is credited to its source. Students will receive a non-negotiable "0" on any assignment in which academic integrity has been breached.

- You may not copy another student's work or allow someone to copy your work. (This includes homework!)
- You may not use online translators to write sentences or essays.
- You must cite any website, book, article, etc. from which you gather information.

CLASS RULES

Students are expected to adhere to the following rules:

1. Be in your assigned seat when the bell rings.
2. Come to class with all of your materials: pens, two sharpened pencils, and paper.
3. Take care of your personal needs before or after class.
4. Gum, candy, food, and drinks are not allowed in the classroom.
5. All electronic devices must be **silenced** and stored **out of sight** when you are in the classroom.
6. Hats and hoods must be taken off upon entering the classroom.

<p>8-12 Monday Non student day Staff Dev./Teacher Prep Day</p>	<p>8-19 Monday Vocabulary 1A Bring a family picture Write/share your family's physical and personality characteristics including likes/dislikes</p>	<p>8-26 Monday "Isabel y yo" Quiz</p>
<p>8-13 Tuesday Non student day Teacher Prep Day</p>	<p>8-20 Tuesday Vocabulary 1A Bring a family picture Write/share your family's physical and personality characteristics including likes/dislikes</p> <ul style="list-style-type: none"> • Read and answer "La rutina de Susana" -respond to all questions -turn it in 	<p>8-27 Tuesday - Preterite/Imperfect handout</p> <p>Read: Chapter 1 "¡A Costa Rica!" of <u>El robo en la noche</u></p> <p>Ch. 1 Kahoot</p>
<p>8-14 Wednesday SPIRIT Day</p>	<p>8-21 Wednesday Vocabulary 1A Bring a family picture Write/share your family's physical and personality characteristics including likes/dislikes</p> <ul style="list-style-type: none"> • Read and answer "La rutina de Pablo" -respond to all questions -turn it in 	<p>8-28 Wednesday</p> <p>Read: Chapter 1 "¡A Costa Rica!" of <u>El robo en la noche</u></p> <p>Write/answer: 10 comprehension questions</p> <p>Buy Composition book for tomorrow</p>
<p>8-15 Thursday Talk about families</p>	<p>8-22 Thursday Vocabulary 1A Bring a family picture Write/share your family's physical and personality characteristics including likes/dislikes</p>	<p>8-29 Thursday A. Write Ch.1 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>
<p>8-16 Friday Extra 1</p>	<p>8-23 Friday Extra 2</p>	<p>8-30 Friday EXTRA 3</p>

<p>9-2 Monday No school Holidays & School breaks</p>	<p>9-9 Monday "La fiesta sorpresa" Quiz</p>	<p>9-16 Monday Read: Chapter 3 "Una familia especial" of <u>El robo en la noche</u> Ch. 3 Kahoot</p>
<p>9-3 Tuesday Vocabulary Ch.1B Present your family to the class. Include:</p> <ul style="list-style-type: none"> • Physical/personality characteristics • Likes/dislikes • Age • Chores • Places you visit together • Read and answer "La rutina de Noa" -respond to all questions -turn it in 	<p>9-10 Tuesday Read: Chapter 2 "Una casa nueva" of <u>El robo en la noche</u> Ch. 2 Kahoot</p>	<p>9-17 Tuesday Read: Chapter 3 "Una familia especial" of <u>El robo en la noche</u> Write/answer: 12 comprehension questions</p>
<p>9-4 Wednesday Vocabulary Ch.1B Present your family to the class. Include:</p> <ul style="list-style-type: none"> • Physical/personality characteristics • Likes/dislikes • Age • Chores • Places you visit together 	<p>9-11 Wednesday Read: Chapter 2 "Una casa nueva" of <u>El robo en la noche</u> Write/answer: 15 comprehension questions</p>	<p>9-18 Wednesday A. Write Ch.3 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>
<p>9-5 Thursday Vocabulary Ch.1B Write a story about someone's</p> <ul style="list-style-type: none"> • Physical/personality characteristics • Likes/dislikes • Age • Chores • Places visit around town • +problem solution 	<p>9-12 Thursday A. Write Ch.2 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>9-19 Thursday <u>El robo en la noche</u> Chapters 1, 2, and 3 exam</p>
<p>9-6 Friday EXTRA 4</p>	<p>9-13 Friday No school Holidays & School Breaks</p>	<p>9-20 Friday EXTRA 5</p>

<p>9-23 Monday Vocabulary Ch.2A</p> <ul style="list-style-type: none"> • Vocabulary 2A Intro/review • Kahoot 	<p>9-30 Monday Type your story about someone's profession. Turn it in to Google classroom</p>	<p>10-7 Monday A. Write Ch. 4 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>
<p>9-24 Tuesday Vocabulary Ch.2A Write/Share Story about someone's profession. Include:</p> <ol style="list-style-type: none"> 1. Physical/personality characteristics 2. Likes/dislikes 3. Age 4. Chores 5. Places you visit together 6. Profession 7. Problem/solution 8. Conversation 	<p>10-1 Tuesday "Mi vecindario" Quiz (using Ch 2A vocabulary)</p>	<p>10-8 Tuesday Read: Chapter 5 "Un trabajo perfecto" of <u>El robo en la noche</u> Ch. 5 Kahoot</p>
<p>9-25 Wednesday Continue Writing/Sharing story about someone's profession.</p>	<p>10-2 Wednesday Read: Chapter 4 "Desayuno para las aves" of <u>El robo en la noche</u> Ch. 4 Kahoot</p>	<p>10-9 Wednesday Read: Chapter 5 "Un trabajo perfecto" of <u>El robo en la noche</u> Write/answer: 27 comprehension questions</p>
<p>9-26 Thursday Continue Writing/Sharing story about someone's profession.</p>	<p>10-3 Thursday Read: Chapter 4 "Desayuno para las aves" of <u>El robo en la noche</u> Write/answer: 20 comprehension questions</p>	<p>10-10 Thursday A. Write Ch. 5 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>
<p>9-27 Friday EXTRA 6</p>	<p>10-4 Friday EXTRA 7</p>	<p>10-11 Friday EXTRA 8</p>

<p>10-14 Monday Vocabulary Ch.2B</p> <ul style="list-style-type: none"> • Vocabulary 2B Intro/review • Kahoot 	<p>10-21 Monday</p> <p>Ch. 2B Vocab. Kahoot</p> <p>"Mi casa" Quiz</p>	<p>10-28 Monday</p> <p>Read: Chapter 7 "Robo en la noche" of <u>El robo en la noche</u></p> <p>Ch. 7 Kahoot</p>
<p>10-15 Tuesday Vocabulary Ch.2B</p> <p>Write/Share a story using the preterite/imperfect about a professional, describing his/her Home including what needs to be done and complaining + a problem and a solution.</p>	<p>10-22 Tuesday</p> <p>Read: Chapter 6 "Un trabajo importante" of <u>El robo en la noche</u></p> <p>Ch. 6 Kahoot</p>	<p>10-29 Tuesday</p> <p>Read: Chapter 7 "Un trabajo importante" of <u>El robo en la noche</u></p> <p>Write/answer: 27 comprehension questions</p>
<p>10-16 Wednesday Vocabulary Ch.2B</p> <p>Continue Writing/Sharing story.</p>	<p>10-23 Wednesday</p> <p>Read: Chapter 6 "Un trabajo importante" of <u>El robo en la noche</u></p> <p>Write/answer: 20 comprehension questions</p>	<p>10-30 Wednesday</p> <p>A. Write Ch. 7 summary (5-7 sentences) in your composition book.</p> <p>B. Draw and color important events</p>
<p>10-17 Thursday Vocabulary Ch.2B</p> <p>Continue Writing/Sharing story.</p>	<p>10-24 Thursday</p> <p>A. Write Ch. 6 (5-7 sentences) in your composition book.</p> <p>B. Draw and color important events</p>	<p>10-31 Thursday</p> <p>Video - El día de los muertos - Quiz</p>
<p>10-18 Friday</p> <p>EXTRA 9</p>	<p>10-25 Friday</p> <p>EXTRA 10</p>	<p>11-1 Friday</p> <p>EXTRA 11</p>

<p>11-4 Monday Vocabulary Ch.3A</p> <ul style="list-style-type: none"> • Vocabulary 3A Intro • Kahoot 	<p>11-11 Monday Holiday</p>	<p>11-18 Monday Write/share/illustrate your Thanksgiving celebration, activities, and travels</p>
<p>11-5 Tuesday Vocabulary Ch.3A Write/Share a story using the preterite/imperfect about a someone's day around town+ a problem and a solution. 1.</p>	<p>11-12 Tuesday Read: Chapter 8 "Acusaciones" of <u>El robo en la noche</u></p> <p>Ch. 8 Kahoot Ch. 8 Quiz</p>	<p>11-19 Tuesday Write/share/illustrate your Thanksgiving celebration, activities, and travels</p>
<p>11-6 Wednesday Vocabulary Ch.3A Write/Share a story using the preterite/imperfect about a someone's day around town+ a problem and a solution.</p>	<p>11-13 Wednesday A. Write Ch.8 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>11-20 Wednesday Write/share/illustrate your Thanksgiving celebration, activities, and travels</p>
<p>11-7 Thursday "Mi dia" Quiz</p>	<p>11-14 Thursday Write/share/illustrate your plans for Thanksgiving celebration, activities, and travels</p>	<p>11-21 Thursday Write/share/illustrate your Thanksgiving celebration, activities, and travels</p>
<p>11-8 Friday EXTRA 12</p>	<p>11-15 Friday EXTRA 13</p>	<p>11-22 Friday <i>Video</i></p>

<p>12-2 Monday Vocabulary Ch.3B</p> <ul style="list-style-type: none"> • Vocabulary 3B Intro • Kahoot 	<p>12-9 Monday Type your story about someone's profession. Turn it in to Google classroom</p>	<p>12-16 Monday Speaking Final. I will pick people randomly. I will ask you <u>3 questions</u> about your story. You will answer questions one-on-one with me. Be sure to answer them promptly in preterite and/or imperfect.</p>
<p>12-3 Tuesday Vocabulary Ch.3B Write/Share a story using the preterite/imperfect about a someone's day around town with a dialogue about getting lost asking/giving direction + problem and a solution.</p>	<p>12-10 Tuesday Review</p>	<p>12-17 Tuesday Oral final</p>
<p>12-4 Wednesday Vocabulary Ch.3B Continue Writing/Sharing story.</p>	<p>12-11 Wednesday 1. Write <u>150 - 200 word</u> story, using the vocabulary and a variety of verbs. 2. Use present tense (for conversation), <u>preterite and imperfect</u>. 3. Use <u>5 different sentence structures</u> (show rules of the preterite and imperfect). 4. The story needs to <u>not</u> only be in the 1st person. Use at least <u>3</u> different subjects (<i>yo, tú, él, ella, Ud., nosotros, ellos, ellas, Uds.</i>)</p>	<p>12-18 Wednesday Oral final</p>
<p>12-5 Thursday Vocabulary Ch.3B Continue Writing/Sharing story.</p>	<p>12-12 Thursday Make up final</p>	<p>12-19 Thursday Oral final</p>
<p>12-6 Friday Video</p>	<p>12-13 Friday Video</p>	<p>12-20 Friday Oral final</p>

<p>1-6 Monday No school</p>	<p>1-13 Monday Vocabulary Ch.4A</p> <p>Write/Share a story about someone's sport event and how it turned out. + 1 problems/solution</p>	<p>1-20 Monday</p> <p>No School Holidays & School Breaks</p>
<p>1-7 Tuesday Read: Chapter 9 "¡A Curúl!" of <u>El robo en la noche</u></p> <p>Ch. 9 Kahoot Ch. 9 Quiz</p>	<p>1-14 Tuesday Vocabulary Ch.4A</p> <p>Write/Share a story about someone's sport event and how it turned out. + 1 problems/solution</p>	<p>1-21 Tuesday Ch. 4A Vocab review Kahoot</p> <p>"La gimnasia" Quiz</p>
<p>1-8 Wednesday Read: Chapter 9 "Un trabajo importante" of <u>El robo en la noche</u></p> <p>Write/answer: 17 comprehension questions</p>	<p>1-15 Wednesday</p> <p>Share story</p>	<p>1-22 Wednesday</p> <p>Read Ch. 10 of <u>El robo en la noche</u></p> <p>Ch. 10 Answer 9 questions with a partner.</p> <p>Ch. 10 Quiz -Answer 7 T/F question</p>
<p>1-9 Thursday A. Write Ch. 9 summary (a 5-7 sentence in your composition book. B. Draw and color important events</p>	<p>1-16 Thursday</p> <p>Share story</p>	<p>1-23 Thursday</p> <p>Read Ch. 10 of <u>El robo en la noche</u></p> <p>1.Kahoot 7-10</p> <p>2.Answer 18 comprehension questions</p>
<p>1-10 Friday</p> <p>Video</p>	<p>1-17 Friday</p> <p>Video</p>	<p>1-24 Friday</p> <p>Video</p>

<p>1-27 Monday A. Write Ch. 10 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>2-3 Monday Cuaderno actividades - pp. 35-40 Share own story about getting hurt page 40</p>	<p>2-10 Monday Read Ch. 11 of <u>El robo en la noche</u> & answer 28 comprehension questions</p>
<p>1-28 Tuesday Vocabulary Ch. 4B Write/Share a story about someone' 1. Getting hurt 2. Asking/giving advice for getting better. + 2 problems/solution</p>	<p>2-4 Tuesday Write/Share a 150-200 second final practice story about someone's sport event and getting injured. In your story you must use present tense (for conversation), <u>preterite</u> and <u>imperfect</u>. + 2 problems/solution</p>	<p>2-11 Tuesday Read Ch. 11 of <u>El robo en la noche</u> & answer 28 comprehension questions</p>
<p>1-29 Wednesday Vocabulary Ch. Write/Share a story about someone' 1. Getting hurt 2. Asking/giving advice for getting better. + 2 problems/solution</p>	<p>2-5 Wednesday Write/Share a 150-200 second final practice story about someone's sport event and getting injured. In your story you must use present tense (for conversation), <u>preterite</u> and <u>imperfect</u>. + 2 problems/solution</p>	<p>2-12 Wednesday Read Ch. 11 of <u>El robo en la noche</u> Ch. 11 Kahoot Ch. 11 Quiz</p>
<p>1-30 Thursday Cuaderno actividades - pp. 35-40 Share own story about getting hurt</p>	<p>2-6 Thursday Ch. 4B Vocab. Kahoot "Gabriel y el medico" Quiz</p>	<p>2-13 Thursday A. Write Ch. 11 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>
<p>1-31 Friday Video</p>	<p>2-7 Friday Video</p>	<p>2-14 Friday No school</p>

<p>2-17 Monday No School Holidays & School Break</p>	<p>2-24 Monday Chapter 13 of <u>El robo en la noche.</u></p> <ul style="list-style-type: none"> • Ch. 13 Kahoot • Ch. 13 Quiz 	<p>3-2 Monday Vocabulary Ch.6A</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. What they used to do and wanted to do as a child 2. Say what they liked and disliked as a child 3. + 3 problems/solution
<p>2-18 Tuesday Read Chapter 12 <u>El robo en la noche</u></p> <ul style="list-style-type: none"> • Ch. 11 Kahoot • Ch. 11 Quiz 	<p>2-25 Tuesday Read and answer 17 Questions of Chapter 13 of <u>El robo en la noche.</u></p>	<p>3-3 Tuesday Cuaderno actividades - pp. 51-53</p> <p>Share childhood story</p>
<p>2-19 Wednesday Read and answer 17 questions of Chapter 12 <u>El robo en la noche.</u></p>	<p>2-26 Wednesday A. Write Ch.13 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>3-4 Wednesday Cuaderno actividades - pp. 51-53</p> <p>Share childhood story</p>
<p>2-20 Thursday A. Write Ch.12 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>2-27 Thursday Vocabulary Ch.6A</p> <p>Write/Share a story about someone's</p> <ol style="list-style-type: none"> 1. What they used to do and wanted to do as a child 2. Say what they liked and disliked as a child 3. + 3 problems/solution 	<p>3-5 Thursday Kahoot/Quizlet practice Vocabulary Quiz: "La infancia de Susana"</p>
<p>2-21 Friday Video</p>	<p>2-28 Friday Video</p>	<p>3-6 Friday Video</p>

<p>3-9 Monday Chapter 14 of <u>El robo en la noche</u>.</p> <ul style="list-style-type: none"> • Ch. 14 Kahoot • Ch. 14 Quiz 	<p>3-16 Monday Chapter 15 of <u>El robo en la noche</u>.</p> <ul style="list-style-type: none"> • Ch. 15 Kahoot • Ch. 15 Quiz 	<p>4-6 Monday Vocabulary Ch.7A</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Disastrous dinner experience due to bad food taste/diet/food preparation 2. + 4 problems/solution
<p>3-10 Tuesday Read and answer 16 Questions of Chapter 14 of <u>El robo en la noche</u>.</p>	<p>3-17 Tuesday Read and answer 28 Questions of Chapter 15 of <u>El robo en la noche</u>.</p>	<p>4-7 Tuesday Cuaderno actividades - pp. 61-70</p> <p>Share dinner experience story or Own</p>
<p>3-11 Wednesday A. Write Ch.14 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>3-18 Wednesday A. Write Ch.15 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>4-8 Wednesday Cuaderno actividades - pp. 61-70</p> <p>Share dinner experience story or own</p>
<p>3-12 Thursday</p> <p><i><u>El robo en la noche</u> Exam:</i> <i>Describe and write opinion of selected characters.</i></p>	<p>3-19 Thursday Vocabulary Ch.7A</p> <p>Write/Share a story about someone's</p> <ol style="list-style-type: none"> 3. Disastrous dinner experience due to bad food taste/diet/food preparation 4. + 4 problems/solution 	<p>4-9 Thursday "Una cena especial" Quiz</p>
<p>3-13 Friday Video</p>	<p>3-20 Friday Video</p>	<p>4-10 Friday Video</p>

<p>4-13 Monday Vocabulary Ch.9A</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Adventurous trip to the desert/beach/mountain. 2. Include climate 3. + 5 problems/solution 	<p>4-20 Monday Read and answer 30 questions of chapter 1 of <u>El nuevo Houdini</u></p>	<p>4-27 Monday Read and answer 30 questions of chapter 3 of <u>El nuevo Houdini</u></p>
<p>4-14 Tuesday Vocabulary Ch.9A</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Adventurous trip to the desert/beach/mountain. 2. Include climate 3. + 5 problems/solution 	<p>4-21 Tuesday A. Write Ch. 1 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>4-28 Tuesday A. Write Ch. 3 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>
<p>4-15 Wednesday Cuaderno actividades - pp. 81-90</p> <p>Share nature's story</p>	<p>4-22 Wednesday Read and answer 50 questions of chapter 2 of <u>El nuevo Houdini</u></p>	<p>4-29 Wednesday Read and answer 30 questions of chapter 4 of <u>El nuevo Houdini</u></p>
<p>4-16 Thursday Cuaderno actividades - pp. 81-90</p> <p>Share nature's story</p> <p>Video</p>	<p>4-23 Thursday A. Write Ch. 2 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>4-30 Thursday A. Write Ch.4 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>
<p>4-17 Friday "Mis vacaciones en la costa" Quiz</p>	<p>4-24 Friday Video</p>	<p>5-1 Friday Video</p>

<p>5-4 Monday Read and answer 33 questions of chapter 5 of <u>El nuevo Houdini</u></p>	<p>5-11 Monday Read and answer 37 questions of chapter 7 of <u>El nuevo Houdini</u></p>	<p>5-18 Monday Listen/Read Ch. 9 of <u>El Nuevo Houdini</u> and answer 20 questions</p>
<p>5-5 Tuesday A. Write Ch.5 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>5-12 Tuesday A. Write Ch.7 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>5-19 Tuesday A. Write Ch.9 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>
<p>5-6 Wednesday Read and answer 37 questions of chapter 6 of <u>El nuevo Houdini</u></p>	<p>5-13 Wednesday Read and answer 20 questions of chapter 8 of <u>El nuevo Houdini</u></p>	<p>5-20 Wednesday Read and answer 18 questions of chapter 10 of <u>El nuevo Houdini</u></p>
<p>5-7 Thursday A. Write Ch.6 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>5-14 Thursday A. Write Ch.8 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>	<p>5-21 Thursday A. Write Ch.10 summary (5-7 sentences) in your composition book. B. Draw and color important events</p>
<p>5-8 Friday Video</p>	<p>5-15 Friday Video</p>	<p>5-22 Friday Video</p>

<p>5-25 Monday <i>No School</i> <i>Holidays & School Breaks</i></p>	<p>6-1 Monday Begin Speaking Final and I will pick people randomly, asking you <u>3 questions</u> about your story and specifics about your activities. You will answer questions one-on-one with me. Be sure to answer them promptly in preterite and/or imperfect.</p>
<p>5-26 Tuesday <u>El Nuevo Houdini Kahoot</u> <u>El Nuevo Houdini Exam</u> Turn-in Composition Book for Grade</p>	<p>6-2 Tuesday Speaking final continues today.</p>
<p>5-27 Wednesday Exam Review</p>	<p>6-3 Wednesday Speaking final continues today.</p>
<p>5-28 Thursday - Writing Final Exam is TODAY. Write an original 150-200 words fictional story. Include:</p> <ol style="list-style-type: none"> 1. The present tense (for conversation), 2. The preterite to Narrate: José fue a bailar con su novia (preterite) 3. The imperfect to Describe: appearance, smell, mood, or other characteristics of something: José era alto... (imperfect) 4. Use at least 3 different subject terms from the following (yo, tú, él, ella, Ud., nosotros, ellos, ellas, Uds.) 	<p>6-4 Thursday Speaking final continues today.</p>
<p>5-29 Friday Make up Final</p>	<p>6-5 Friday Speaking final continues today.</p>

WRITING RUBRIC

100-90

Excellence

STRONG CONTROL

- Ease of expression marked by a good sense of idioms.
- Clarity of organization.
- Accuracy and variety in vocabulary, grammar and syntax, with a few errors.
- Thorough and creative development of the topic may compensate for more language problems than this category normally allows.

89-80

Competence

GOOD CONTROL

- Reads smoothly overall despite some errors in grammar and usage.
- Evidence of organization.
- Varied and generally appropriate vocabulary.
- Thorough treatment of the topic may compensate for more language problems than this category normally allows.

79-70

Competence

FAIR CONTROL

- Easily comprehensible, with some signs of fluency and organization.
- Correct use of simple grammatical structures with minor errors and/or less accurate use of more complex structures, occasional interference from another language.
- Some apt vocabulary.
- Appropriate treatment of the topic may compensate for more language problems than this category normally allows.

69-60

Incompetence

WEAK CONTROL

- Generally comprehensible, but frequently forces interpretation.
- Inaccuracies in grammatical structures and/or limited vocabulary throughout. Frequent interference from another language.
- Contains some redeeming features.
- Evidence of efforts to treat the topic.

59-50

**Demonstrates
Incompetence**

POOR or NO CONTROL

- Barely comprehensible.
- Almost total lack of structural accuracy and/or vocabulary resources.
- Unacceptable from most points of view.
- A two may be distinguished from a one by having more error-free word sequences.

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A composition that is very clearly on another topic.
Blank or not written in Target language.

SPEAKING RUBRIC

- 100-90** Response demonstrates **very good or superior** communicative skills.
- A well-developed and appropriate answer characterized by the correct use of a variety of syntactic structures.
 - Broad use of vocabulary.
 - Sustained presentation and connection of ideas.
 - Easily comprehensible pronunciation.
 - Approaches or reaches a high level of fluency (ease of expression).
 - Appropriate cadence in speech.
- 89-80** Response demonstrates **good** communicative skills.
- An appropriate answer characterized by fluency (ease of expression).
 - Mostly correct use of syntax.
 - Goes beyond control of basic structures.
 - Connection of ideas.
 - Some range of vocabulary.
 - Pronunciation does not interfere with communication.
- 79-70** Response demonstrates **adequate** communicative skills.
- An appropriate answer characterized by moderate fluency (ease of expression). Occasional interference from another language.
 - Some development of ideas.
 - May rely on repetition.
 - Shows control of basic syntactic patterns and core vocabulary.
 - Some uncertainty when student moves beyond the basics.
 - Pronunciation may require close attention on the part of the listener.
- 69-60** Response demonstrates **limited** communicative skills.
- An appropriate answer restricted by serious flaws in core grammar, usage and pronunciation. Frequent interference from another language.
 - Low level of fluency (ease of expression).
 - Speaker may struggle to express ideas.
 - Answer may require some interpretation.
- 59-50** Response demonstrates **extremely weak** communicative skills.
- An appropriate or partially appropriate answer that shows little control of grammar, usage and pronunciation.
 - Answer forces interpretation or suggests that the student did not fully understand the question.
 - Relies primarily on vocabulary provided in the pictures and questions.
 - No fluency (ease of expression).
- 0** The response is totally incomprehensible or does not address the question at all, or any attempt to evade the question. No response or response in a language other than Target language.