How to Use This Presentation

- To View the presentation as a slideshow with effects select "View" on the menu bar and click on "Slide Show."
- To advance through the presentation, click the right arrow key or the space bar.
- From the resources slide, click on any resource to see a presentation for that resource.
- From the Chapter menu screen click on any lesson to go directly to that lesson's presentation.
- You may exit the slide show at any time by pressing the Esc key.



Chapter menu

Resources

Chapter Presentation

Image and Activity Bank

Transparencies

Brain Food Video Quiz

Bellringers

Quotes About Character

Chapter Menu

Quotes About Character

"Character is that which reveals moral purpose, exposing the class of things a man chooses and avoids."

-Aristotle



Chapter menu



Indicate how frequently you engage in each of the following behaviors (1 = never; 2 = occasionally; 3 = most of the time; 4 = all of the time). Total your points, and then turn to p. 642.

- I review all of my choices before I make a decision.
- I think about the outcome for each possible choice.
- 3. I make decisions that support my beliefs.
- I think about the decisions I make afterward so that I can learn from them.
- I stop to think about who might be affected by the decisions I make.
- I usually ask for advice when I have a tough decision to make.
- If I make a bad decision, I try to correct any problem my decision caused.

Chapter menu



- Section 1 Building Life Skills
- Section 2 Making GREAT Decisions
- Section 3 Resisting Pressure from Others
- Section 4 Setting Healthy Goals



Chapter menu

Bellringer

• Make a list of five challenges that you face in your life. What types of life skills do you think would help you face each of these challenges?



Chapter menu

Objectives

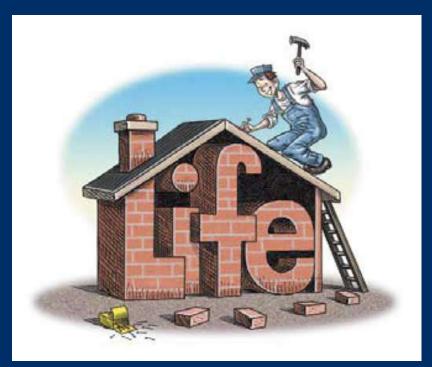
- State the importance of practicing life skills for lifelong wellness.
- List 10 life skills that you need for a healthy life.
- Predict how you can use each of the 10 life skills in your daily life.



Chapter menu

What Are Life Skills?

- Life skills are tools for building a healthy life.
- Like learning to build a house, learning to use life skills takes practice.





Chapter menu

Ten Life Skills

- Assessing Your Health How healthy are you? How are your actions and behaviors affecting your health?
- Communicating Effectively Listen and speak effectively.
- Practicing Wellness Practice healthy behaviors for good life-long health.



Chapter menu

Ten Life Skills

- Coping Deal with troubles or problems in an effective way.
- Being a Wise Consumer Make good decisions when you buy health products and services.
- Evaluating Media Messages Recognize the influence of media messages on you and your decisions.
- Using Community Resources Find and use community resources to help all six components of your health.



Chapter menu

Ten Life Skills

- Making GREAT Decisions Use the making GREAT Decisions model.
- Using Refusal Skills Say "no" to anything that makes you uncomfortable.
- Setting Goals Setting goals helps you know where you are going and how you plan to get there.



Chapter menu

Chapter 2

Section 1 Building Life Skills



Chapter menu

Bellringer

• Imagine a friend is pressuring you to sneak out of your house to go to a party. Describe all the possible decisions you could make in this situation. Then list all the stages you would go through in making your decision.



Chapter menu

Objectives

- Describe the importance of making decisions.
- Summarize what you should do if you make a wrong decision.
- Apply the Making GREAT Decisions model to make a decision.
- Describe a time when you worked with someone else to make a decision.



Chapter menu

Importance of Making Decisions

- Consequences are the results of your actions and decisions.
- Making decisions is important because you are responsible for the consequences.
- Impulsive decisions can have negative consequences.
- Good decisions often lead to positive outcomes.



Chapter menu



MAKING GREAT DECISIONS

Give thought to the problem.

Review your choices.

Evaluate the consequences of each choice.

Assess and choose the best choice.

Think it over afterward.

Chapter menu

Sina's Decision

- Sina is on her way to school when Marty—a boy she likes—pulls up in his car with his friends.
- They are planning to skip school and want her to come. She notices some beer in the back seat.
- What should Sina do?



Chapter menu

- GIVE Thought to the Problem Sina stops to think before making her decision.
- REVIEW Your Choices Sina has at least three choices.

- Skip school and go with them
- Say "No, thanks."
- Suggest they get together another time



Chapter menu

- EVALUATE the Consequences of Each Choice
 - If she skips school, she could get in trouble, and could be at risk.
 - If she says "No," she will not get in trouble, but she will miss a chance to be with Marty.
 - If she suggests another time, she will not get in trouble, and she could get to be with Marty later—but does she want to?



Chapter menu

- ASSESS and Choose the Best Choice Sina realizes she does not want the stress of lying and putting herself at risk. She decides to say, "No, thanks."
- THINK It Over Afterward Sina thinks about her decision later. She is glad she didn't have to lie or worry about getting in trouble.



Chapter menu

Making GREAT Decisions Together

- Working with other people can make difficult life decisions easier.
- Seek advice from your parents, friends, and teachers.



Chapter menu

Everyone Makes Mistakes

- · If you make a bad decision, use Stop, Think, Go.
- STOP and admit you made a wrong decision.
- THINK of people you can talk to about the problem.
- GO and do your best to correct the situation.



Chapter menu

Bellringer

• List a few groups, things, or people that influence your behavior positively. List a few more groups, things, or people that influence your behavior negatively. How does each of these influence you?



Chapter menu



Objectives

- State the people and groups that influence our behavior.
- Identify three types of direct pressure.
- Identify three types of indirect pressure.
- State an example of each of the 12 types of refusal skills.
- Apply one of the refusal skills to a pressure in your life.



Chapter menu

Who Influences You?

- Positive influences can encourage you to improve yourself or to do good.
- Negative influences can pressure you to do something that is unhealthy or dangerous.
- Peer pressure is a feeling that you should do something because that is what your friends want.



Chapter menu

Types of Pressure

- Direct pressure is the result of someone trying to convince you to do something you normally wouldn't do.
- Indirect pressure results from being swayed to do something because people you look up to are doing it.



Chapter menu



Types of Pressure **Indirect pressure** Direct pressure Pressure Example Pressure Example You start using phrases or slogans Teasing Your friends tease you about TV your clothes being out of style. from your favorite TV show. Radio Persuasion You're too tired to go to the party, A song's lyrics encourage violent but your friend says that a lot of acts or criminal behavior. cool people will be there. You buy a product because the ad Advertising **Explanations** The doctor says that your risk of says the product will solve a heart disease increases if you do particular problem for you. not exercise. Role models Your coach volunteers **Put-downs** Some kids call you a wimp at a fund raiser. You donate money to because you won't try out for the soccer team. the fund. **Threats** Your sister threatens to tell on you Popular people You like the way a certain for failing your math test if you tell jacket looks on a popular on her for getting a detention. person, and you want to get one for yourself. Bribery Your parents tell you that they will give you \$10 for every A you Famous people Your hairstyle matches the hair style of a famous actress. get on your report card.

Chapter menu

Chapter 2

Section 3 Resisting Pressure from Others



 Refusal skills are strategies to avoid doing things that you feel pressured to do.

Even if someone doesn't respect your NO, you don't have to do it.



Chapter menu

Twelve Refusal Skills

Refusal skill	Sample response
1. Blame someone else.	"My dad would kill me if I didn't help him."
2. Give a reason.	"No, my dad said he'd pay me \$20 if I helped out."
3. Ignore the request or the pressure.	Pretend that you don't hear them asking you. Refuse to talk about it
4. Leave the situation.	"I've got to get going. I'm running late."
5. Say, "no, thanks."	"No, thanks. I'm not interested."
6. Say no, and mean it.	"NO, I don't want to!"
7. Keep saying no.	"How many times do I have to say no? Stop bugging me!"
8. Make a joke out of it.	"You probably couldn't keep up with me on a bike ride anyway."
9. Make an excuse.	"No, I'm not feeling well."
10. Suggest something else to do.	"Let's go on a bike ride on Sunday instead."
11. Change the subject.	"I heard Nick and Mary are dating."
12. Team up with someone.	"Hey David, didn't dad say we had to do the garage or we'd be grounded?" Ask one or more people who share your values to help you in the refusal. Many voices are better than one!

Chapter menu

Practicing Refusal Skills

- It helps to practice refusal skills so you will be ready for real-life pressure situations.
- When you say no, always respect others and don't put anyone down.
- If someone keeps pressuring you, then you may have to leave the situation.



Chapter menu

Bellringer

• Identify three goals that you hope to accomplish within the next month and three goals that you hope to accomplish within the next 10 years.



Chapter menu

Objectives

- Differentiate between short-term goals and long-term goals.
- Describe six suggestions for setting goals.
- Develop an action plan to achieve a personal goal.



Chapter menu

Kinds of Goals

- A goal is something you work toward and hope to achieve.
- Short-term goals can be achieved in days or weeks.
- Long-term goals may take months or years to achieve.





Chapter menu

Six Suggestions for Setting Goals

- 1. Safe Goals should not be harmful to you or others.
- 2. Satisfying You should feel good about yourself when you reach your goals.
- 3. Sensible Set realistic goals that you can really hope to achieve.



Chapter menu

Six Suggestions for Setting Goals

- 4. Similar Set goals that work well together and do not contradict one another.
- 5. Specific The steps to achieve your goals should be clear.
- 6. Supported Your goals should be supported by your parents or other responsible adults.



Chapter menu

Make an Action Plan

- An action plan is a set of directions that help you reach a goal.
- List the rewards you will have when you reach your goal.
- Know which influences can hurt you and which influences can help you as you work toward your goal.
- Track your progress regularly.



Chapter menu

Brain Food Video Quiz

Click below to watch the Brain Food Video Quiz that accompanies this chapter.

Brain Food Video Quiz

You may stop the video at any time by pressing the Esc key.



Chapter menu

End of Chapter 2 Show



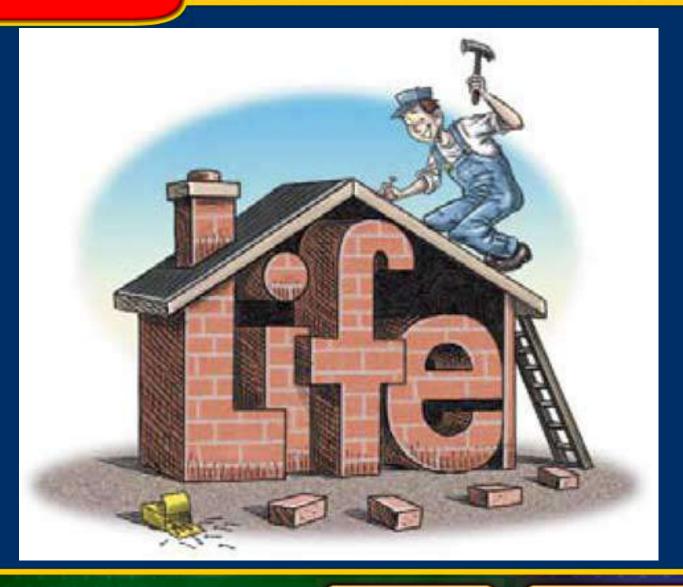
Chapter menu

Resources

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Chapter 2

Section 1 Building Life Skills



Chapter menu

1		-
1		

Types of Pressure Indirect pressure Direct pressure Pressure Example Pressure Example Your friends tease you about TV You start using phrases or slogans Teasing your clothes being out of style. from your favorite TV show. Radio A song's lyrics encourage violent Persuasion You're too tired to go to the party, but your friend says that a lot of acts or criminal behavior. cool people will be there. You buy a product because the ad Advertising **Explanations** The doctor says that your risk of says the product will solve a heart disease increases if you do particular problem for you. not exercise. Role models Your coach volunteers **Put-downs** Some kids call you a wimp at a fund raiser. You because you won't try out for donate money to the soccer team. the fund. **Threats** Your sister threatens to tell on you Popular people You like the way a certain for failing your math test if you tell jacket looks on a popular on her for getting a detention. person, and you want to get one for yourself. Bribery Your parents tell you that they will give you \$10 for every A you Famous people Your hairstyle matches the hair style of a famous actress. get on your report card.

Chapter menu

Even if someone doesn't respect your NO, you don't have to do it.

Chapter menu

Chapter 2

Section 4 Setting Healthy Goals



Chapter menu

"If you stand straight, do not fear a crooked shadow."

—Chinese Proverb



Chapter menu

"One falsehood spoils a thousand truths."

—African Proverb



Chapter menu

"A man cannot be comfortable without his own approval."

—Mark Twain



Chapter menu

"Our reverence is good for nothing if it does not begin with self-respect."

—Oliver Wendell Holmes



Chapter menu

"When the character of a man is not clear to you, look at his friends."

—Japanese Proverb



Chapter menu

"What lies behind us and what lies before us are small matters compared to what lies within us."

—Ralph Waldo Emerson



Chapter menu

"A good name, like good will, is got by many actions and lost by one."

—Lord Jeffrey



Chapter menu

"To enjoy the things we ought and to hate the things we ought has the greatest bearing on excellence of character."

—Aristotle



Chapter menu

"He that respects himself is safe from others; He wears a coat of mail that none can pierce."

—Henry Wadsworth Longfellow



Chapter menu

"The reputation of a thousand years may be determined by the conduct of one hour."

—Japanese Proverb



Chapter menu

"Dreams are the touchstones of our character."

—Henry David Thoreau



Chapter menu

"A man's character is his fate."

—Heraclitus



Chapter menu

"Character is that which reveals moral purpose, exposing the class of things a man chooses and avoids."

-Aristotle



Chapter menu

"What you do speaks so loud that I cannot hear what you say."

—Ralph Waldo Emerson



Chapter menu

"Abstinence is the surety of temperance."

--Plato



Chapter menu

"This above all, to thine own self be true/And it must follow, as the night the day/ Thou canst not then be false to any man."

—William Shakespeare



Chapter menu

"No change of circumstances can repair a defect of character."

—Ralph Waldo Emerson



Chapter menu

"Men acquire a particular quality by constantly acting a particular way . . . you become just by performing just actions, temperate by performing temperate actions, brave by performing brave actions."

-Aristotle



Chapter menu

"The way to gain a good reputation is to endeavor to be what you desire to appear."

-Socrates



Chapter menu

"Do what you know and perception is converted into character."

—Ralph Waldo Emerson



Chapter menu

"Rather fail with honor than succeed by fraud."

—Sophocles



Chapter menu

"Character is higher than intellect."

-Ralph Waldo Emerson



Chapter menu

"To know what is right and not do it is the worst cowardice."

—Confucius



Chapter menu

"It takes less time to do a thing right, than it does to explain why you did it wrong."

—Henry Wadsworth Longfellow



Chapter menu

"Nature magically suits a man to his fortunes, by making them the fruit of his character."

-Ralph Waldo Emerson



Chapter menu

"That soul that can be honest is the only perfect man."

—John Fletcher



Chapter menu

"One does evil enough when one does nothing good."

—German Proverb



Chapter menu

"There is no pillow so soft as a clear conscience."

—French Proverb



Chapter menu

"Don't forget to love yourself."

—Soren Kierkegaard



Chapter menu

"Character is the indelible mark that determines the only true value of all people and all their work."

—Orison Swett Marden



Chapter menu

"What we think or what we believe is, in the end, of little consequence. The only thing of consequence is what we do."

—John Ruskin



Chapter menu

"Fame is vapor, popularity an accident, riches take wing, and only character endures."

—Horace Greeley



Chapter menu

"You can easily judge the character of a man by how he treats those who can do nothing for him."

—James D. Miles



Chapter menu

"Right is right, even if everyone is against it; and wrong is wrong, even if everyone is for it."

—William Penn



Chapter menu

"Our deeds determine us, as much as we determine our deeds."

—George Eliot



Chapter menu

"Character is the result of two things: mental attitude and the way we spend our time."

—Elbert Hubbard



Chapter menu

"A man without character is like a ship without a rudder."

—Karl G. Maeser



Chapter menu

"Character is much easier kept than recovered."

—Thomas Paine



Chapter menu

"Character is power."

—Booker T. Washington



Chapter menu

"An individual step in character training is to put responsibility on the individual."

-Robert Baden-Powell



Chapter menu

"Character is a by-product; it is produced in the great manufacture of daily duty."

—Woodrow T. Wilson



Chapter menu