



# Classroom Schedule

This is what a typical day in our classroom looks like.

**Tech Lab:** Tuesday 2:35-3:15

Friday 2:35-3:15

Library: Wednesday 2:35-2:55















# A Little About Myself

- I received my degree in Child Development with a minor in Spanish from Cal State Fullerton and started teaching full time while earning my Bilingual Teaching Credential in 1989.
- I worked in Placentia-Yorba Linda before coming to the Chino Valley School District. I previously taught at E.J. Marshall and the GATE Magnet Program at Litel before coming to Wickman the year it opened.
- My husband and I live in the Wickman area and my twin girls were students here at Wickman. They continued on to Townsend, Chino Hills High School, and just graduated from college in May. They recently moved to an apartment together to start looking for jobs in the Orange County area.
- During my teaching career, I have specialized in GATE, science, and reading. Recently I earned my reading certificate from the University of San Diego.











### **Communication**

- My email: Lauren\_Heiser@chino.k12.ca.us.
- You can find my website by going to <a href="www.chino.k12.ca.us">www.chino.k12.ca.us</a>. Find "schools" at the top of the page. Go to Wickman Elementary, then classrooms. You will find a list of all teachers' names. Click on my name.
- REMIND: Please text 81010 to your phone. In the message box, type @mrsheiser1











## **Language Arts**

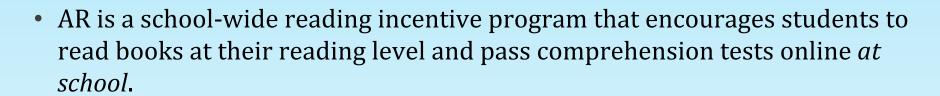
- I will be implementing Common Core State Standards for First Grade.
- Please access all Common Core standards on the Chino Valley Unified website.
- Language Arts skills will be integrated into all subject areas.
- Foundational skills (phonics, grammar) will be explicitly taught daily.
- Students will read and be exposed to a large variety of fiction and nonfiction text.
   (50/50)
- Students will be taught to write to a specific purpose. (Opinion, Informative/Explanatory, and Narrative pieces)
- Students will practice and be expected to speak in complete sentences using proper and/or academic vocabulary that has been taught.











- STAR test is administered at school and ZPD (Zone of Proximal Development) is determined. Students should be reading books in their ZPD level.
- Students can choose books from class or school library. MANY books that you
  have at home may be AR books.
- Students must know correct title or quiz number to take an AR quiz at school.
- Students will work to meet their set reading goal by the end of each trimester. Each picture book is worth  $\frac{1}{2}$  or 0.5 of a point. beginning chapter books are usually worth 1 point.
- The goal for each child will be set by their score on the STAR test and by discussion between the teacher and the child.











## Math

- We will be implementing Common Core Math Standards utilizing <a href="mailto:enVisionMath">enVisionMath</a> series.
- Please refer to Math Standards on the State of California or District Websites.
- Math Facts memorization will become a part of daily procedures in about 2 weeks. Students will be tested about 4 days a week and will be expected to achieve fluency in adding and subtracting within 20 by the end of the school year.
- Touch Point Math will be taught to all students. Each number is given a set pattern of "touch points" that students can utilize to add or subtract lists of numbers quickly.









## **Snacks and Lunch**

- Students may eat a healthy snack at recess.
- Please make sure your child knows the difference between their snack and lunch so they don't eat their lunch during snack time.
- Please make sure your child knows if they are buying lunch or bringing lunch each morning.
- Please make lunch purchases online to reduce loss and confusion.
- Students may bring a water bottle into class. No flavor mix-ins and no holes punched into the cap.









# **Birthdays**

• Students *may* bring in a goody bag or snack to be passed out at the end of the day. Stickers, pencils, erasers and small toys work well.













## **Classroom Management**

• We utilize a color coded behavior clip chart. Students record behavior color daily on a calendar. This chart allows students to move up as well as record consequences. Please sign the calendar at the end of the month.

Pink: Outstanding

**Purple**: Great Choices

Blue: Good Choices

**Green**: Ready to Learn

Yellow: Warning

**Orange**: Consequences

**Red**: Office referral and/or phone call home









### **Positive Rewards**

- Raffle tickets awarded weekly. Student receives one ticket for every day he or she is on green. Each level above that earns one additional ticket. Any student on Pink will also receive a gem on their clip and a Winner Ticket.
- Raffle tickets can also be earned for correct answers, homework completion, and other positive behaviors and attitudes.
- Raffle tickets can be redeemed for class prizes, raffles, and other treats.
- Verbal praise and small incentives are also used when students are "caught being good".
- Table points are another way we acknowledge positive behavior. Prizes are awarded monthly or as the seating arrangement changes.







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- Students will be given reading and spelling homework in the yellow homework folder each Friday. They are to complete four reading and four spelling activities of their choice each week. Please have your child staple all reading and spelling homework into one packet and turn it in the following Friday.
- The purpose of homework is to set good and consistent study habits and to practice academic skills.
- Students are expected to do 20 minutes of homework and 20 minutes of reading each night.
- Math packets will be sent home at the beginning of each new math unit. The due date will be written on the packet and the Unit test given at that time. This math packet is intended to give your child extra practice on the math concepts. You can use it as a tool to make sure they are understanding the concepts being taught.











### **Scholastic Book Club**

- Monthly book orders will be sent home in the Daily Folders.
- All Book Clubs can be accessed online at **Scholastic.com**. Please place your order and pay online. If you don't want to order online, send in a paper order and payment. Make checks payable to **Scholastic.**
- Place orders online using our class code H3T3G and help our class earn free books for our class library.









# PTO/SCRIP

- PTO is a HUGE benefit for Wickman and for our classrooms.
- They pay for and provide all of the 'extras' like fieldtrips, assemblies, computer programs and more.
- We are striving for 100% participation from our class.
- They also collect Box Tops which can be turned in to General Mills for money for our school. Please send them in in an envelope or plastic bag. General Mills is now replacing the Box Tops on the cartons for a program in which you can scan your grocery receipt.









# **Parking Lot Etiquette**

- The Wickman parking lot is "crowded and ordered chaos". Think of it as a place to unwind, sit for a bit, and spend some last minute quiet time. You might even consider learning a new language, getting your degree online, or listening to a book.
- Please encourage your child to follow Wickman rules. Rules are in place for the safety of all students.
- Do not call for your child to run into parking lot without an adult.
- Please follow staff parking lot directives and **pull forward** when asked. This really helps get the cars through quicker and get you home faster.
- Please teach your child to pay attention and look for your car.









# **Class Parties**

Our class will have 4 parties this year.

- Halloween
- Winter Break
- Valentine's Day
- End of the Year











# Tardiness/Attendance

- School starts at 8:40 A.M.
- Running late? Check in at the school office before coming to class.
- Please make every effort for your child to attend school regularly.
- Many lessons are based on books, information read aloud, and class discussions, which is impossible for student to make-up on his or her own.









### **Parent Volunteers**

- Room Parent or Room Co-Parents
- Homework Helper on Friday
- Art Pals Volunteers
- Informal assessment (sight words, math facts)
- Volunteer Math Coach
- Just let me know which day and time fits into your schedule.





